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GMS(S)/EL/P1/Prelim2021/4E/5NA

Name	Number	Class

Geylang Methodist School (Secondary)

Preliminary Examination 2021

ENGLISH LANGUAGE **1128/01**

Paper 1 **4 Express / 5 Normal (Academic)**

Additional materials provided : **1 hour 50 minutes**

Writing Paper

Setters: Ms Gayathiri Ilango
Ms Vanessa Tan
Mrs Lian Yok Khoon

23 August 2021

READ THESE INSTRUCTIONS FIRST

1. Answer **Section A, Section B** and one question from **Section C.**
2. For **Section B** and **Section C,** write your answers on the Writing Paper provided.
3. At the end of the examination, hand in **Section A, Section B and Section C separately.**
4. The number of marks is given in brackets [ ] at the head of each section.

INFORMATION FOR CANDIDATES

The total marks for this paper is **70 marks**.

This document consists of **5** printed pages and **3** blank pages.

[Turn over]

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Section A [10 marks]

The text is about young entrepreneurs. Carefully read the text below. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no error.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples :

I arrived (to) my destination at 2pm. at

My mother always wears sensible clothes. ✓

The business world has always been notoriously perilous but a	
group of young entrepreneurs is proving that cubs can thriving in	1 .....
the lion's den. From California to the Caribbean, young people	2 .....
around the world is considering abandoning formal education	3 .....
and generating successful empires before they even reach their	4 .....
twenties. This digital natives are spinning out their success	5 .....
online. They turn for social media to boost their popularity and	6 .....
pick up customers along the globe. From tweeting which stores	7 .....
they'll be selling their goods to developing excited online	8 .....
experiences for their customers, their entrepreneur flair	9 .....
combined with a online prowess is making these business people	10 .....
better than ever before.	

Adapted from https://edition.cnn.com/2014/12/08/business/teen-entrepreneurs-making-millions/index.html

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Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

Question 2

You should look at the website on page 4 carefully and plan your answer before beginning to write.

In line with the nation's efforts to create a digital nation, the Physical Education (PE) Department is making it compulsory for every student to purchase a wearable fitness tracking device next year. It will be used regularly as part of the PE curriculum. As President of the Student Council, you have been asked to represent the student body to recommend a suitable wearable smart device for the school to purchase for all students. You have been presented with an information sheet with two choices. Write a recommendation report to the Head of Department (HOD) for PE to suggest which wearable smart device should be purchased.

You must include the following details:

- state and explain which would be the better option for students
- suggest how the wearable smart device will help students take ownership of their health and fitness
- at least one concern that students may have with wearing a wearable device

Write your recommendation report in clear, accurate English and in a formal and convincing tone.

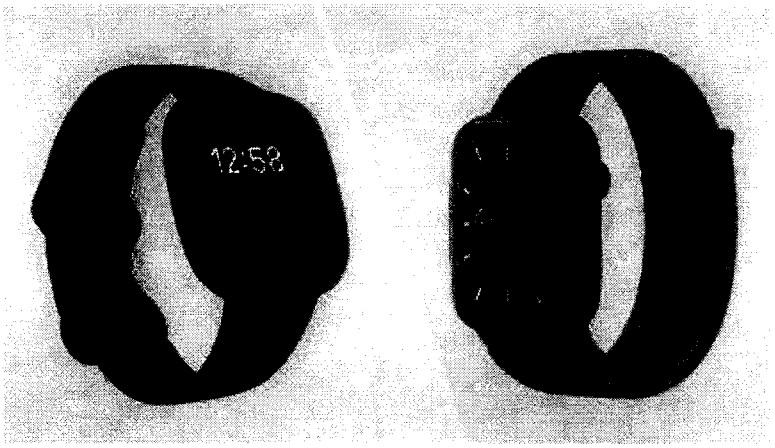
You may add any other details that might be of interest.

You should use your own words as much as possible.

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Comparison Chart: Pineapple Watch vs Funbit



Specifications	Pineapple Watch	Funbit
Accuracy in collecting health data	• Very accurate.	• Very accurate.
Compatibility with devices and applications	• It has a wide range of applications for fitness tracking. • Compatible with other Pineapple devices only.	• It has a few applications for fitness tracking • Compatible with other devices.
Battery	• Needs to be charged daily.	• Needs to be charged once a week.
Other uses	• Able to tell the time • Check calendar / schedule • Check messages	• Able to tell the time • Alarm clock function • Connect to music • Check the weather
Cost	• $300	• $200

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Section C [30 marks]

Begin your answer on a fresh page.

You are advised to write between 350 and 500 words on <u>one</u> of the following topics.

Questions 3 - 6

At the head of your composition, write the question number of the topic you have chosen.

3 Describe the things that you enjoy doing with your friends. Explain which of these you think is the most important to you.

4 Write about a time when you were unhappy with someone. Describe how you managed the situation.

5 'Teenagers are able to cope well with difficulties in life.' Do you agree?

6 What would you miss about your school when you graduate? Explain why you would miss them.

Please write your chosen question number (**3**, **4**, **5** or **6**) here: _____

End of Paper

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Geylang Methodist School (Secondary)
Preliminary Examination 2021

ENGLISH LANGUAGE **1128/02**

Paper 2 Comprehension **4 Express**
5 Normal (A)

INSERT **1 hour 50 minutes**

Setters : **Ms Lana** **23 August 2021**
Ms Gaya
Mrs Lian

READ THESE INSTRUCTIONS FIRST

This insert contains the comprehension passage(s).

This document consists of **6** printed pages, including the cover page, and **2** blank pages.

[Turn over

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Text 1

Study the webpage below and answer Questions 1-4

Brooklyn Art Library

THE SKETCHBOOK PROJECT | ABOUT | PROGRAMMES | DIGITAL LIBRARY

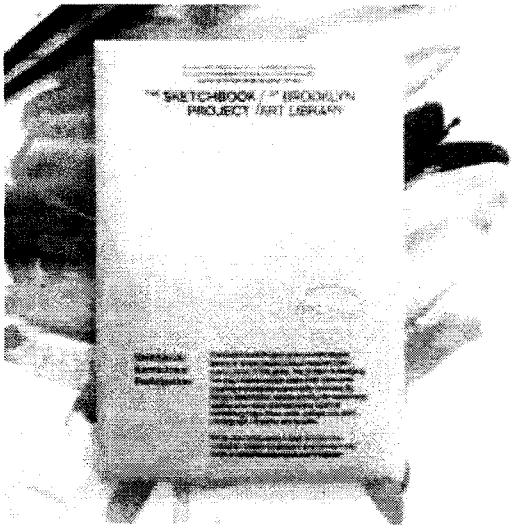
ADD YOUR ART TO A GLOBAL ART LIBRARY

PARTICIPATE

Participation is easy! Grab a sketchbook for yourself or for your creative friends! Our mission is to allow anyone to be creative! A Standard book lives in our library and will travel in the Bookmobile. A Digitized book does the same and also gets photographed and added to our Digital Library!

Select Type:	
Quantity:	
ADD TO CART	





Order a Sketchbook

Start by choosing a type of book, fill it up, and send it back to us to be a part of the world's largest collection of artist sketchbooks! Every participant is sent the same 5x7" blank custom sketchbook. Each book will be given a unique seven-digit barcode so we can easily catalogue it into the Brooklyn Art Library's system.

A Library on a Mission

The Brooklyn Art Library is a nonprofit organization that has been completely funded by participation since 2006. By buying a sketchbook, you are helping us to ensure that we are fulfilling our mission of encouraging creative storytelling within a global community by keeping our physical library space free and open to the public, our digital library accessible worldwide, and making our collection as accessible as possible to people of all ages and skill levels through robust education programming.

A Global Institution

Anyone — from anywhere in the world — can be a part of the project. To participate and have us send you a sketchbook that will live in the world's largest sketchbook collection, start by choosing a type of book and a theme:

A different perspective	*Last one in line*	*No erasing*	*Stock album*	*Rewrite the ending*
Back pocket guide	*Future reference*	*Thought box*	*Dreaming of better days*	*Comments and concerns*

Become a citizen of our global library.



Adapted from https://brooklynartlibrary.org/participate

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Text 2

The text below describes how a young boy listens to his grandfather talk about the river in their village. Read it carefully and answer Questions 5-15 in the Question Booklet.

1 Ishwari was the only river I had ever really seen, and the truest. Some people called her Isri as well. My grandfather, Dadajan, explained it to me one day. Her names were for her power and her beauty. The river used to flow in earnest beauty, speaking of life in words only heard by the souls of water spirits. But now, Dadajan wove fantastic tales around her – her rage was a haunting narrative, her greed inundated the rhythms of his speech and invaded my boyhood imaginings.

2 We lived in Dhaka, but my Dadajan lived at Noapara, our ancestral village. We would visit Dadajan twice or thrice a year. He visited us frequently. He would arrive with a man in tow carrying coconuts, earthen pots full of live fish and, twice a year, gargantuan sacks filled with rice from his fields. He himself would come bearing stories. Invariably the stories were about Ishwari – the river was swallowing up land like a starving beast.

3 The rampaging waves of Ishwari were engulfing huge chunks of land – a lot of which belonged to my grandfather. She was washing away houses and fields; villages disappeared in a matter of days. But Ishwari also gave it back, he told me. "She chews and chews, and spits it right out. No saying where that land will turn up, though it's better and more wholesome than before." Still, it was these regurgitations that Dadajan had so much trouble with. The fertile lush lands that emerged from Ishwari's womb were desired by many–whether they were rightful claimants or not. There were frequent arbitrations required and even visits to the law courts over who the newly charred land belonged to. Dadajan would come to consult my father, his only son, frequently on these matters.

4 I would sit by Dadajan's lap submerged in sleepy comfort as they discussed the status of this piece of land, hearing about the violence and the persistence of people who strove to settle the newly surfaced landmasses, learning of squatter's rights and other legalese of land disputes.

5 Whenever we were visiting, I would always accompany Dadajan on his business errands. We had two of Dadajan's workers with us. Abdul Chacha and Alam Chacha were the most trusted of all the men who worked for him. They were brothers and there were other members of their family who worked for ours – had done so for generations. Abdul Chacha, the elder, had worked for my Dadajan ever since he had been capable of bludgeoning sun-hardened clods of earth to ready the fields for planting. He accompanied my grandfather everywhere, a black umbrella and a cloth bag containing necessities hung from his shoulder. Alam Chacha's responsibility at that time was to lug me (and another black umbrella) around whenever Dadajan took me on his business errands to show me off–the only son of his only son.

6 Alam Chacha had rowed the single-oar kosha as far as the river had allowed. "We'll have to walk now, Babu," Dadajan told me in his rumbly voice. He led the way striding with his silver-topped walking cane in hand. Abdul Chacha, followed holding the umbrella over his head. I was put astride Alam Chacha's shoulders. He had to hold the umbrella up higher than usual to accommodate my head. It must have been quite uncomfortable for him, perhaps even painful–for carrying a six-year-old boy is no

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joke—but he never complained or even appeared put out. Or perhaps he did and I simply remained unaware of it, secure in the unfeeling obliviousness of the young.

7 The banks on both sides were splotched here and there with dried grass, like the fine sun-bleached thinning hair of the very old. The verdant riverbanks of Ishwari in full spate had disappeared. As we walked on, the sparse vegetation dwindled as the recognizable riverbanks melded into white sand. The pale winter sun had found the one place where it could live its former glory and showed no mercy. The sand and the sun dazzled and benumbed my little-boy eyes: the stark whiteness was everywhere, everything around me seemed to glow. It seemed a landscape of an unimagined world, as if I had entered dream-time. Even the sounds of the world appeared to have changed. Gone was the steady thrum of Ishwari; the calm bustle of the household and of the village as they went about their day was a distant dream. Instead, all I could hear was the constant rhythmic swishing as the sand shifted beneath our feet and the discordant cry of a hawk as it circled far above us.

Adapted from http://happano.sub.jp/happano/birdsong/html/8-shabnam-1.html (One World: A Global Anthology of Short Stories, 2009.)

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Section C

Text 3

The article below is about Technology in Sport. Read it carefully and answer Questions 16-21 in the Question Booklet.

1 Technology has had a dramatic impact on sport. First, new man-made materials have appeared and been used in many sports. Second, our design expertise has improved, partly through the development of computers and other technical tools. We know more and can predict more accurately in many critical areas.

2 The world of yacht racing offers a prime example of this. The hulls of racing yachts have been made far lighter since the introduction of fibreglass. Sails of water-resistant synthetic fabrics have entirely replaced canvas ones, with the result that sails are stronger, far lighter, hold their optimum shape longer and can be cut to a specific purpose. As for small but vital components such as deck fittings and rigging screws, these can also be far lighter than they used to be, because of the availability of new plastics and advanced metal alloys.

3 An obvious sport for the application of technology is that of Grand Prix motor racing. Constant improvements in engine, fuel and tyre technology have boosted power and cut pit stops. Improved knowledge of aerodynamics has greatly improved the ground-hugging characteristics of cars. Perhaps most significantly, the sport has shifted its focus on its participants. The modern driver sits in a custom-fitted cockpit in flame-proof gear, neck braced and protected, his every move monitored by computers, in a car whose specifications are changed every year in the search for greater protection with greater excitement.

4 Technology has influenced specific sports in many other ways: in the strength and lightness of the glass fibre of kayak; in the extra whip of a golf club shaft, or of an archery bow, or of a carbon-fibre pole for vaulting; even in the development of new sports, based on new materials. Wherever a commercial mass market is involved, technical change may be promoted largely for the sake of advertising and appearance, to make this season's product seem different from that of last season – each year brings apparent new refinements.

5 Technology has given sportspersons a new attitude to their own bodies. It helps them plan the best diet and exercise regimes; it has created heart and lung monitors that measure stress and oxygen intake; it allows them to keep a constant check on their own physical prowess and progress. In terms of nutrition (fuel) and training (maintenance), the modern sportspersons are treated – and treat themselves – like a machine.

6 Sportspersons are gradually embracing technology as a way to improve their performance. Technology helps athletes to identify their weakness and work on them. In soccer, technology is used to correct numerous mistakes that referees make. For instance, introduction of the goal-line technology has enhanced fairness

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by ensuring that referees make informed decision. It has provided the means of replaying an event to check who won or to see if a foul occurred.

7 Technology has significantly helped to ensure that sportspersons stick to established rules and regulations. Today, technology has enabled sports institutions to test and identify most of the performance-enhancing drugs that were once hard to detect. In addition, technology has improved fair play in gender-related sports. Technology is used to ensure that there are no cases of "gender frauds" in sports. It has ensured that men do not masquerade as women and participate in women's sport.

8 Lately however, technology is turning sports into entertainment where changes are made to the appearance of sports grounds, often a distraction more than enhancement. In the United States, event organisers use massive light-emitting diode screens to augment the display of advertisements at the sports arena to capture the attention of the spectators and television audience.

9 Besides, the primary challenge is that technologies are gradually eroding sportspersons' capacity to do things naturally. Today, technology is turning sportspersons into slaves and cases of doping have increased worldwide. The majority of athletes can no longer perform without using performance enhancement drugs. Pharmaceutical companies are developing drugs that boost oxygen uptake. It has become hard for athletes to break records set by their predecessors without using drugs.

Adapted from Tree of Knowledge by Marshall Cavendish International

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Geylang Methodist School (Secondary)
Preliminary Examination 2021

Candidate Name

Class

Index Number

ENGLISH LANGUAGE

1128/02

Paper 2 Comprehension

4 Express
5 Normal (A)

QUESTION BOOKLET

1 hour 50 minutes

Setters : **Ms Lana**
Ms Gaya
Mrs Lian

23 August 2021

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.
The insert contains the comprehension passages.
Mistakes in spelling, punctuation and grammar may be penalized in any part of the paper.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Section A	/5
Section B	/20
Section C	/25
Total	/50

This document consists of **8** printed pages, including the cover page.

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Section A [5 marks]

Text 1

Refer to the webpage (Text 1) on page 2 of the insert for Questions 1-4.

1. The webpage begins with the heading 'ADD YOUR ART TO A GLOBAL ART LIBRARY'. What effect is the phrase intended to have on the reader?

.....

..... [1]

2. Look at the photographs under the sub-heading 'Become a citizen of our global library'. How do the photographs illustrate the phrase 'citizen of our global library'?

.....

.....

..... [2]

3. Refer to the sub-heading 'A Library on a Mission' and the information under it. How will participants contribute to the library's mission?

.....

..... [1]

4. Which sentence gives the main purpose of the webpage?

.....

..... [1]

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Section B [20 marks]

Refer to Text 2 on Pages 3 and 4 of the Insert for Questions 5 to 15.

5 At the beginning of the text, the author describes the river. Explain how the language used in Paragraph 1 conveys the characteristics of the river. Support your ideas with three details from Paragraph 1.

.....

.....

.....

.....

.....

.....

.....

.....[3]

6 From Paragraph 2, what did the writer do to emphasise that the grandfather was a generous man?

.....[1]

7 In paragraph 2, a metaphor was used to describe the river.

(i) What is the writer comparing the river with?

.....[1]

(ii) Why is this comparison effective?

.....

.....[1]

8 In Paragraph 3, what are the two contrasting views of the river?

.....

.....[1]

9 Quote a word from Paragraph 3 that has the same meaning as 'spits it right out' (line 16)

.....[1]

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10 With reference to Paragraph 3, give **in your own words** two reasons why the grandfather visited the boy's father frequently.

.....

.....

.....

.....[2]

11 From Paragraph 5, we are told that the workers hired by the grandfather were capable. Apart from this quality, what are the other two traits that these workers had?

.....

.....[2]

12 From Paragraph 6, what are two pieces of evidence to show that Alam ChaCha was a person who could endure pain?

.....

.....

.....

.....[2]

13 '...but he never complained or even appeared put out. Or perhaps he did and I simply remained unaware of it, secure in the unfeeling obliviousness of the young.' (lines 43-44)

What does this tell us about the sort of person the boy was?

.....[1]

14 In Paragraph 7, the boy says 'Even the sounds of the world appeared to have changed.' (line 52)

What is the purpose of including the word 'even'?

.....[1]

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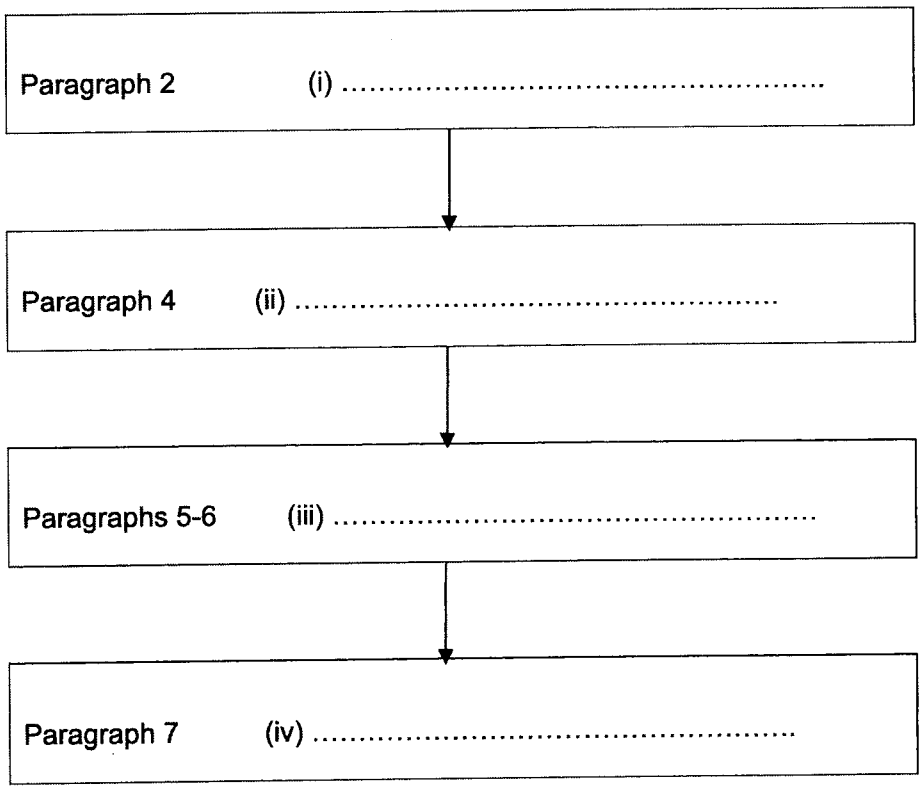
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15. The structure of the text reflects the main stages in the narrative. Complete the flow chart by choosing one phrase from the box to summarise the main focus of each stage of the narrative. There are some extra phrases in the box you do not need to use.

Main focus

Understanding the villagers' plight	Painful journey	Vanishing village
Creating stories about the river	Description of the old place	
Explaining incidents about the river	Villagers' arguments	

Flow chart



[4]

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Section C [25marks]

Refer to Text 3 on pages 5 and 6 of the Insert for Questions 16 - 21.

16 From Paragraph 1, in what ways has technology made an impact on sports?
Use your own words.

.....

.....

.....

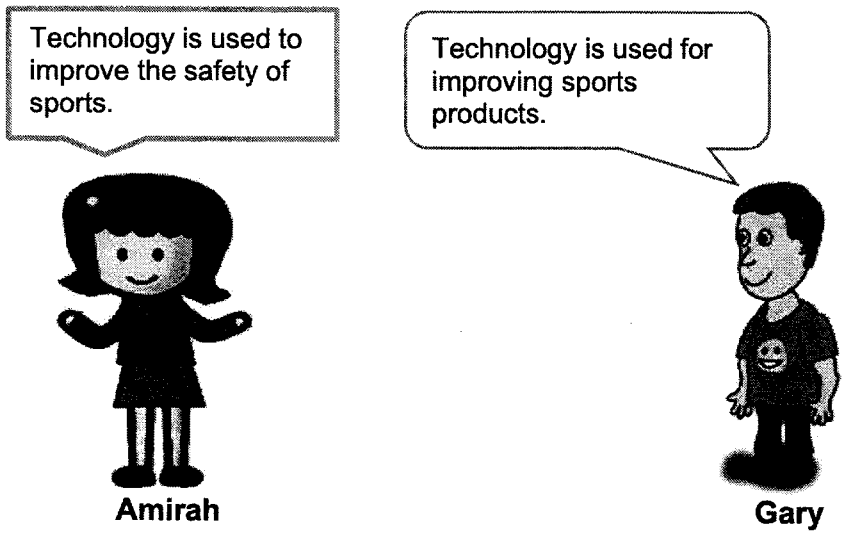
.....[2]

17 With reference to Paragraph 2, identify **one** improvement that technology has been used to make yachts lighter.

.....

.....[1]

18 Here is part of a conversation between two students, Amirah and Gary, who have read the article.



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(i) Identify **two** examples from Paragraph 3 that Amirah can give to support her view.

.....

.....

.....[2]

(ii) With reference to Paragraph 4, how would Gary explain his position?

.....

.....[1]

19 'each year brings *apparent* new refinements' (Lines 26).
Explain why the writer uses the word 'apparent' here.

.....

.....

.....[2]

20 From Paragraph 5, the writer says that the modern sportspersons treat themselves like a machine. Give **two** ways to show how sportspersons are similar to machines.

(i) .....

.....

.....

(ii) .....

.....

.....[2]

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21 **Using your own words as far as possible**, summarise the benefits and misuses of technology in sports.

Use only information **from paragraphs 6 to 9.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Sportspersons use technology to .....

..... No of words:.....

[15]

-END OF PAPER-

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.....

No of words: .....

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[15]

End of Paper

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Section C

Text 3

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Adapted from Tree of Knowledge by Marshall Cavendish International

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Section C [25marks]

Refer to Text 3 on pages 5 and 6 of the Insert for Questions 16 - 21.

16 From Paragraph 1, in what ways has technology made an impact on sports?
Use your own words.

.....

.....

.....

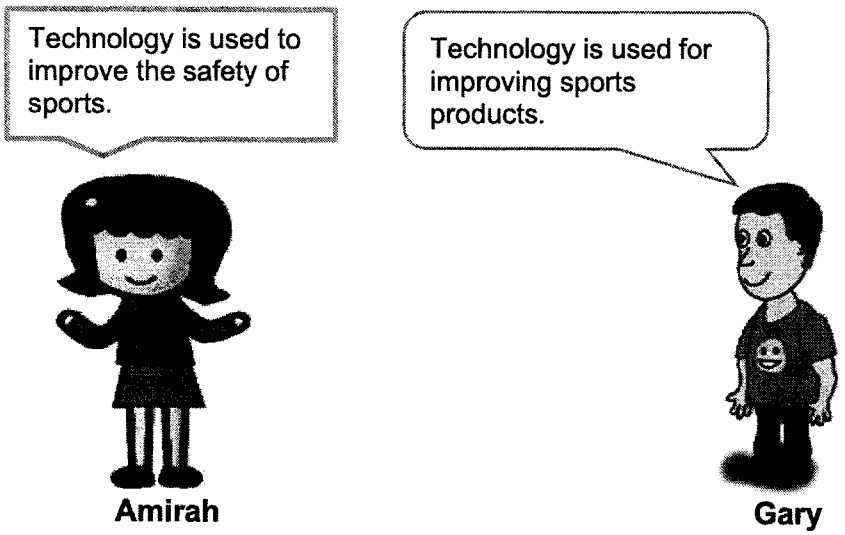
.....[2]

17 With reference to Paragraph 2, identify **one** improvement that technology has been used to make yachts lighter.

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(i) Identify **two** examples from Paragraph 3 that Amirah can give to support her view.

.....

.....

.....[2]

(ii) With reference to Paragraph 4, how would Gary explain his position?

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(i) .....

.....

.....

(ii) .....

.....

.....[2]

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21 **Using your own words as far as possible**, summarise the benefits and misuses of technology in sports.

Use only information **from paragraphs 6 to 9.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Sportspersons use technology to .....

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Geylang Methodist School (Secondary)
Preliminary Examination 2021

ENGLISH LANGUAGE **1128/02**

Paper 2 Comprehension

4 Express
5 Normal (A)

1 hour 50 minutes

ANSWER KEY

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ANSWER KEY		
1.	The webpage begins with the heading 'ADD YOUR ART TO A GLOBAL ART LIBRARY'. What effect is this intended on the reader?	[1]
	It makes the reader feel inspired/encouraged/motivated to contribute their personal/individual artwork ('your art') to be a part of a worldwide/international art collection/project ('global art'). OR *It makes the reader feel inspired/encouraged/motivated to take part in a worldwide/international art collection/project ('global art') and contribute their own/personal/individual artwork ('your art').* OR *It makes the reader feel inspired/encouraged/motivated to use their individual artistic talents ('your art') to contribute to a worldwide/international art collection/project ('global art').* · Qn requires students to establish effect of text on reader · Students need to show understanding of VT at evaluative level and how use of language achieves purpose and impact · Key terms 'YOUR ART' and 'GLOBAL ART' i.e. personal and small-scale vs international and bigger-scale · EFFECT on emotion i.e. be inspired/encouraged to take ACTION i.e. contribute/take part in project **Markers'Comments:** **- Students aren't answering the question- 'what is the effect on the readers'.** **- Answers like 'to feel involved' do not answer the question.**	
2.	Look at the photographs under the sub-heading 'Become a citizen of our global library', How do the photographs illustrate the phrase 'citizen of our global library'?	[2]
	The photographs show people of different nationalities (gender and age) [i.e. 'citizen'] [1] emphasising that the library/project welcomes participants from anywhere in the world [i.e. 'global'] [1]. OR *The photographs show people of different nationalities (gender and age) [i.e. 'citizen'] [1] emphasising that the library/project is open to anyone from anywhere in the world [i.e. 'global'] regardless of their background [1].* ACCEPTED: *The photographs show people of different races/ethnicities <u>from around the world</u> emphasising that anyone can take part.* *The photographs show people of different races/ethnicities emphasising that anyone <u>from anywhere in the world</u> can take part.* → Weak but still	

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	acceptable as it peripherally addresses 'global' in the second part of the answer. **Markers' Comments:** **NOT ACCEPTED:** ***The photographs show people of different races/ethnicities emphasising that anyone can take part.*** → **Does not address 'global'; different races/ethnicities exist within a country** · **Qn requires students to interpret visual in relation to given information** · **Students need to show understanding of VT at inferential level and how use of language achieves purpose and impact** · **Key terms 'citizen' and 'global' must be rephrased; NO MARKS if these are in students' responses** · **Students must describe visual followed by interpretation of its function in relation to information given**	
3.	Refer to the sub-heading 'A Library on a Mission' and the information under it. How will participants contribute to the library's mission?	[1]
	Participants will contribute by buying a sketchbook. ➔ From 'By buying a sketchbook…' **Marker's comments:** **NOT ACCEPTED: Participants will contribute by being creative.** ➔ **From 'Our mission is to allow anyone to be creative!'** · **Library's mission is to allow i.e. provide opportunity to be creative i.e. selling the sketchbooks.** · **Qn is asking from participants' perspective, not library's** · **Students need to show understanding of VT at literal level and how use of language achieves purpose and impact** · **Students should look at 'fulfilling our mission of…' to get the answer** · **Students may lift the answer from text**	
4.	Which sentence gives the main purpose of the webpage?	[1]
	'Anyone – from anywhere in the world – can be a part of the project.' **Marker's comments:** **NOT ACCEPTED: 'Our mission is to allow everyone to be creative!' This refers to the project's purpose, not the webpage's.** · **Qn requires students to have overall understanding of VT** · **Students need to show understanding of the function of the webpage as an informative/persuasive text i.e. advertising to encourage participation in the project from all over the world ('global', repeated various times in webpage)**	

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	· **Students need to identify main objective of webpage i.e. to encourage participation Accept without quotation marks**	

Section B [20 marks]

Refer to Text 2 on Pages 3 and 4 of the Insert for Questions 5 to 15.

5. At the beginning of the text, the author describes the river. Explain what the language used in Paragraph 1 conveys about the characteristics of the river. Support your ideas with three details from Paragraph 1. **(ANY 3)**

'The river used to flow in earnest beauty' tells us the non-violent nature of the nature and that the river currents were smooth.

'speaking of life in words only heard by the souls of water spirits' tells us that the sounds produced by the water current were soft and mysterious in nature.

'her rage was a haunting narrative' tells us that the river was aggressive.

'her greed inundated the rhythms of his speech' tells us that the river was destructive/had strong currents.

Marker's comments:
- Some students did not get the marks as they didn't explain the phrase/detail. Even though the phrase is accurately chosen, their explanation do not explain the characteristics

[3]

6. From Paragraph 2, what does the writer do to emphasise that the grandfather was a generous man?

The writer qualifies the grandfather's generosity by describing the items brought from his village.

Accepted: The writer stated/listed the things bought by grandpa/writer used adjectives and phrases like pots to state that the grandfather was a generous man.

Not accepted: The grandfather bought a lot of things.

Marker's comments-

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This was well-answered though some students stated what the grandfather did

[1]

7.

In paragraph 2, a metaphor was used to describe the river.

(i) What is the writer comparing the river with?

Starving beast (1)
Marker's comment- well answered question

(ii) Why is this comparison effective?

The comparison is effective because both had similar effects. The river, like the metaphorical starving beast, **was wildly hungry/raging/ fiery/infuriated and destroyed large portions of the land.** (1)

Not accepted: Severe situation of the river/flooded the area/take up land
Accepted: aggressive/engulfing land/swallowing up the land

Marker's comments- Most students were able to highlight the effectiveness of describing the river as a starving beast.

8 In Paragraph 3, what are the two contrasting views of the river?

A: The river was washing away houses and fields but it also gave back portions of land (1)

Not accepted: nuisance (because it didn't just cause mere inconvenience. It was a massive destruction. So we can't label that as nuisance)
Accepted: greedy and generous

Marker's comment: Most students understand the meaning of contrasting views.

9 Quote a word from Paragraph 3 that has the same meaning as 'spits it right out' (line 16)

A: regurgitations (1)
Marker's comment- well-answered question

10
With reference to Paragraph 3, give in your own words two reasons why the grandfather visited the boy's father frequently.

A: (From the text: The fertile lush lands that emerged from Ishwari's womb were desired by many–**whether they were rightful claimants** or not. There were frequent **arbitrations required and even visits to the law courts over who the newly arisen chars** belonged to)

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Own words:
Grandfather wanted to discuss matters related to
Discuss who are legal owners of the land

Mediate/settle with the villagers legal matters related to the land

Marker's comments: Many students struggled to paraphrase the key points. One misunderstood point- 'the grandfather visited his son frequently because he was his only son'. The grandfather didn't visit his son too often because he was his only son. There were more pressing concerns. Students who didn't infer this part gave incorrect answers.

11 From Paragraph 5, we are told that the workers hired by the grandfather were capable. Apart from this quality, what are the other two traits that these workers had?

A: Trustworthy/loyal/hardworking/responsible (2)
Accepted:
Trustable/diligent/determined/dedicated/resilient/strong/trustful/obedience

Not accepted: Trusted by grandfather (the word form)

Marker's comment: We accepted many alternate answers.

12 From Paragraph 6, what are two pieces of evidence to show that Alam ChaCha was a person who could endure pain?

A: He had to hold the umbrella up higher than usual to accommodate my head (1) and carried the boy (1)

Marker's comment:
Not accepted: He never complain (The next sentence was 'Or perhaps he did)

13 '...but he never complained or even appeared put out. Or perhaps he did and I simply remained unaware of it, secure in the unfeeling obliviousness of the young.' (lines 43-44)

What does this tell us about the sort of person the boy was?
A: ignorant/insensitive/inconsiderate (1)
Accepted: not sympathetic/ selfish/ self-centered

Not accepted: oblivious
Marker's comment: This was another vocab question which many students didn't do well.

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14 In Paragraph 7, the boy says 'Even the sounds of the world appeared to have changed.' (line 52)

What is the purpose of including the word 'even'?

A: **It is to <u>show the extent of which the village</u> has changed.**

Accepted:
- **How much this landscape has changed.**
- **Everything changed including the sounds.**
- **Not just the landscape but also the sounds.**

Not accepted: (all these answers did not mention the extent of the change)
- **Change in the environment (do not show the degree)**
- **Change drastically (what was changed?)**
- **Everything changed (what was changed?)**
- **Drastic change (what was changed?)**

Marker's comment:
Many students didn't know how to explain the word 'even'. Simply stating 'change in the environment' does not encapsulate the extent of which the village was changed.

15i) para 2 - Explaining incidents about the river

He himself would come bearing stories. Invariably the stories were about Ishwari (line 10-11)

(not accepted- creating stories- he didn't weave any story. He only shared what actually happened)
ii) para 4- Understanding the villagers' plight

the newly surfaced landmasses, learning of squatter's rights and other legalese of land disputes. (line 23-25)

(not accepted- villagers' arguments- hearing about the violence and the persistence of people who strove to settle the newly surfaced landmasses, learning of squatter's rights and other legalese of land disputes- <u>ALL these are not mere villagers' arguments. It was about what they were going through.</u>)

iii) para 5-6: Painful journey (painful)

(two workers carrying things, umbrella and the boy)

iv) para 7: Vanishing village

The banks on both sides were splotched here and there with dried grass, like the fine sun-bleached thinning hair of the very old. The verdant riverbanks of Ishwari in

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full spate had disappeared. As we walked on, the sparse vegetation dwindled as the recognizable riverbanks melded into white sand (line 45-48)

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Sec 4E & 5NA Preliminary Examination 2021

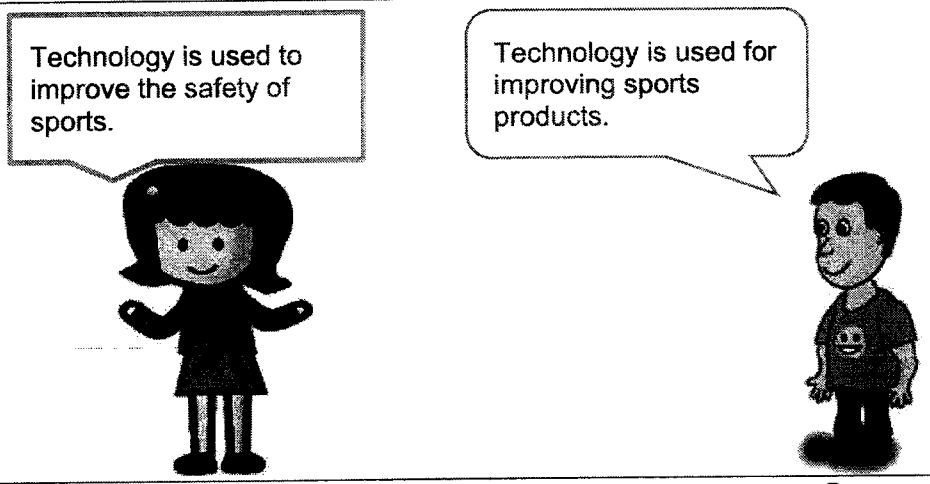
Paper 2 Section C [25marks]

ANSWERS

16	From Paragraph 1, in what ways has technology made an impact on sports? **Use your own words.** [2] (i) **By using modern synthetic/non-natural/artificial materials.** (From the passage: '**New man-made** materials have appeared') **MARKER'S COMMENTS:** **Key words to rephrase – 'new' and 'man-made'** **1. Not accepted rephrases for 'new'** **- 'new' not rephrased at all X** **- 'current' = 'presently' X** **2. Not accepted rephrases for 'man-made'** **- 'unnatural' = 'abnormal', 'strange' X** **- 'made from human' → for obvious reasons, it is absolutely wrong** **3. Wrong rephrases for 'materials' changing meaning → not accepted** **- 'infrastructure' = 'facilities' X** **- 'inventions' = 'creations' X** (ii) **By adopting better design knowledge / skills through the use of computers and other technical tools. / Technology has helped to develop specialty / in designing.** (From the passage: 'design expertise has improved through the development of computers and other technical tools') **MARKER'S COMMENTS:** **Key words to rephrase – 'design expertise...improved' and 'development of...'** **Many misunderstood original point and assumed that 'design expertise' refers to 'product design' of 'computers and other technical tools' and sports equipment only; misunderstanding also of 'development of computer and other technical tools' to refer to upgraded models of the devices.** **1. Not accepted rephrase of 'design expertise'** **- 'design experts' X → root word 'expert'; refers to people not knowledge or skills** **2. Not accepted rephrase of 'design expertise...improved'** **- 'increase in design knowledge' X → vague** **- 'broader knowledge' X → vague** **- 'upgraded knowledge' X → awkward expression** **- 'make designers better' X → vague; refers to people not knowledge or skills**

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17	With reference to Paragraph 2, identify **one** improvement that technology has been used to make yachts lighter. [1] **fiberglass <u>bodies</u>** **man-made <u>sail</u>** **<u>parts made of</u> new materials such as plastic or the latest metal alloys** (Any 1 answer) **MARKER'S COMMENTS:** **Underlined words/phrases are key in answers; references to these in answers are accepted i.e.** **'fiberglass <u>hulls</u>'** **'synthetic fabrics for <u>sails</u>'** **'<u>new materials</u> such as plastic or latest metal alloys'** **'introduction of fiberglass/synthetic fabrics for sails <u>to make yachts lighter</u>' → direct reference to making yachts lighter therefore accepted** **Not accepted:** **'introduction of fiberglass', 'introduction of synthetic fabric sails', 'new plastics and metal alloys' → vague as there is no reference to 'bodies', 'sails', 'parts' or even the fact that they make yachts lighter**
18	Here is part of a conversation between two students, Amirah and Gary, who have read the article.
	
	Amirah **Gary**
(i)	Identify **two** examples from Paragraph 3 that Amirah can give to support her view. [2] **A racer is protected by flame-proof gear / is neck braced / has his move monitored by computers (whose specifications are changed every year).** (Any 2 answers) **MARKER'S COMMENTS:** **Many quoted all three examples → Accepted and marks given for TWO correct answers from above; excess neutral.** **Many misunderstood these lines to refer to safety: *'Constant improvements in engine, fuel and tyre technology have boosted power and cut pit stops. Improved aerodynamics has greatly improved the ground-hugging characteristics of cars.'* (lines 13-15)**

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	NOT ACCEPTED as answers as they do not refer to safety but to the development of the cars' capacity to perform at their best. **NOT ACCEPTED assumption made regarding '*ground-hugging characteristics of cars*' to be in reference to traction/friction that stabilizes the cars → not indicated in text** **ACCEPTED as EXCESS NEUTRAL and marks awarded ONLY if extended with reference to 'flame-proof gear/neck brace/computer-monitored movements'.** **Students should focus on the line beginning with *'Perhaps most significantly, the sport has shifted its focus on its participants'* (lines 15-16) as clue for points on safety.** **NOT ACCEPTED because vague:** **'*...specifications are changed every year*'** **'*...specifications are changed every year in the search for greater protection*'**
(ii)	With reference to Paragraph 4, how would Gary explain his position? [1] ~~**Technical change is made to the sports shoes every season, to make them seem better and different to appeal to the masses.**~~ **MARKER'S COMMENTS:** **Above answer is not found in text. Answers replaced, taken from:** **'*Technology has influenced specific sports in many other ways: in the strength and lightness of the glass fibre of kayak; in the extra whip of a golf club shaft, or of an archery bow, or of a carbon-fibre pole for vaulting; even in the development of new sports, based on new materials*.' (lines 20-23).** **Accepted:** **'strength and lightness of the glass fibre of kayak'** **'in the extra whip of a golf club shaft/an archery bow/a carbon-fibre pole for vaulting' → mark given if only ONE product is quoted.** **'in the development of new sports, based on new materials'** **Any ONE → 1 mark** **If student quoted all, mark is still given; excess neutral** **Not accepted:** **'in the development of new sports' → vague** **'in the materials of products' → vague; must be extended with ONE example from the text**
19	'each year brings *apparent* new refinements' (lines 26). Explain why the writer uses the word 'apparent' here. [2] **The improvements / 'refinements' are only for the sake of advertising and appearance and they are not real or significant improvement.** **MARKER'S COMMENTS:** **Following quote is accepted if extended with elaboration of 'apparent' to mean 'seeming' or 'not real' or 'not significant'.**

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	'*Wherever a commercial mass market is involved, technical change may be promoted largely for the sake of advertising and appearance'* and not because they are real/significant/useful. **Accepted also are the following:** **The refinements/improvements may not be 'useful' but are for 'making/earning profits/revenue' OR 'enticing people to buy the products' OR 'to attract people so they will buy the products'.** **'profit/revenue' → fulfills 'advertising'** **'attract/entice' → fulfills 'appearance** **'useful' → fulfills 'improvements/refinements'**
20	From Paragraph 5, the writer says that the modern sportspersons treat themselves like a machine. Give **two** ways to show how sportspersons are similar to machines. [2] **(i) A machine operates best with the most efficient fuel. Likewise sportspersons give themselves the best diet / most nutritious / healthy / energy-packed food to maximize their performance.** **(ii) Machine requires regular / continuous maintenance/ check-ups / fine-tuning to maintain optimum efficiency. Similarly, Sportspersons keep their bodies at peak fitness by doing the exercise regimes / most effective training.** (Comparison of machine with sportsperson must be given in order to be awarded 1 mark. Write 2 comparisons for 2 marks). **MARKER'S COMMENTS:** **Very small number of students were able to make the comparison between 'best diet' with 'most efficient fuel'; marks are thus given if students are able to at least elaborate their comparison to explain how diet provides nutrients like how machines need fuel to function.** **Most replicated references to diet an exercise without any comparison at all → NO MARKS** **Not accepted:** **'best diet and exercise regimes' are like fuel to the machine** **'best diet and exercise regimes' are like maintenance of the machine** **VAGUE → no specific comparison in terms of fuel = diet, exercise regimes = maintenance** **Not accepted:** **Their nutrition is like fuel and their training is like maintenance. → No specific comparison made; no marks** **They are like <u>robots</u> that need to be oiled/given fuel. X → context changed** **Sportspeople check their bodies <u>like machines check their own body parts</u>. X → for obvious reasons, not accepted** **Accepted:** **They have *'heart and lung monitors that measure stress and oxygen intake'* OR *'keep a constant check on their own physical prowess and progress'* just like**

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	how machines <u>need to be checked to identify/correct any faults</u>. → this is like maintenance so mark given
21	**Using your own words as far as possible**, summarise the benefits and misuses of technology in sports. [15] Use only information **from paragraphs 6 to 9.** Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin). *Sportspersons use technology to……..*

Point	From Text	Own words	COMMENTS
1	**Benefits** *Sportspersons use technology to…* improve their performance. (lines 34 – 35) / identify their weakness and work on them (lines 35 – 36)	*Sportspersons use technology to…* enhance their performance / perform better. / focus on improving their weakness. / recognise and improve their weakness.	***Comments: As long as point addresses <u>self-improvement</u> it is accepted*** ***Most could identify and rephrase this point correctly***
2	In soccer, technology is used to correct numerous mistakes that referees make. (lines 36 – 37)	In soccer, technology can rectify mistakes committed by referees.	***Comments: Many did not address that technology is now used to <u>correct mistakes made by referees</u>, which is a <u>benefit of technology in sports</u>.*** ***Not accepted if point mentions only: 'technology has enhanced fairness'*** ***OR 'ensuring that referees make informed decisions'*** ***OR 'replaying an event to check who won or to see if a foul occurred' without extension to highlight this benefit.*** ***A lot of students made the mistake of using the example as a point.***
3	ensure that sportspersons stick to established rules and regulations (lines 40 – 41)	ensure that sportspersons abide by the rules and regulations.	***A number of students successfully combined these three points in one statement***

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4	has enabled sports institutions to test and identify most of the performance-enhancing drugs that were once hard to detect (lines 41 – 42)	has helped establishments to identify drugs that can boost performance.	***without losing their original contexts; good job!*** ***Most state point 3 on its own and combined points 3 and 4 well e.g.*** *'Technology ensures performance-enhancement drugs and gender frauds are easily detected.'* *NOT ACCEPTED:* *'men disguised as women'* *'men* ***put on women clothes'*** *'men* ***become women'*** ***from 'men masquerade as women and participate in women's sports'*** ***→ shows misunderstanding of this point as 'masquerade' does not mean 'disguise' but 'pass off' i.e. to genetically assume a female identity biologically*** ***ACCEPTED:*** ***'verifying genders'*** ***'confirming that no gender frauds happen'***
5	technology has improved fair play in gender-related sports. (line 43) / Technology is used to ensure that there are no cases of "gender frauds" in sports. (lines 43 – 44)	Technology has made gender-related sports fairer. / Technology has ensured that gender frauds do not exist. / Technology has ensured a zero tolerance to gender frauds.	
6	**Misuses** Technology is turning sports into entertainment where changes are made to the appearance of sports grounds, often a distraction more than enhancement. (lines 46 – 47)	Sports has become a show and the enhancements made to the façade of sports arenas are distracting.	**Not accepted:** **If students do not indicate contrast to show 'misuse'** **Accepted:** **'sports has become entertainment'** **'sports has become entertainment that is distracting'** **If students include example i.e. '*changes are made to the appearance of sports grounds, <u>often a distraction more than enhancement</u>' → Accepted*** ***BUT for this example, 'event organisers use massive light-emitting diode screens to augment the display of advertisements at the sports***

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			arena to capture the attention of the spectators and...audience' accepted only if extended to include that this is a distraction/a form of entertainment
7	technologies are gradually eroding sportspersons' capacity to do things naturally (lines 51 – 52)	Sportspersons are unable to perform their tasks on their own.	***Most could identify and rephrase this point correctly***
8	Today, technology is turning sportspersons into slaves and cases of doping have increased (lines 52 – 53)	They are enslaved to / dependent on technology hence drug usage has risen.	***Most could identify and rephrase this point correctly but many left out the second part of the point i.e. 'hence drug use has risen'.***
9	The majority of athletes can no longer perform without using performance enhancement drugs. (lines 53 – 54) / Pharmaceutical companies are developing drugs that boost oxygen uptake. (lines 54 – 55)	Many athletes depend on drugs to boost their performance. / Pharmaceutical companies produce drugs for improving oxygen uptake.	***Most could identify and rephrase the main idea in this point correctly*** ***i.e. 'improving oxygen uptake' = 'boost their performance'*** ***ONLY 1 point considered and given mark if both are mentioned as they refer to the same thing***

Sportspersons use technology to enhance their performance. In soccer, technology can rectify mistakes committed by referees and ensure that sportspersons abide by the rules and regulations. Technology has ensured a zero tolerance to gender frauds. However, sports has become a show and the enhancements made to the façade of sports arenas are distracting. Moreover, sportspersons are unable to perform their tasks on their own as they are dependent on technology. Drug usage has risen when many athletes depend on drugs to boost their performance. (80 words)

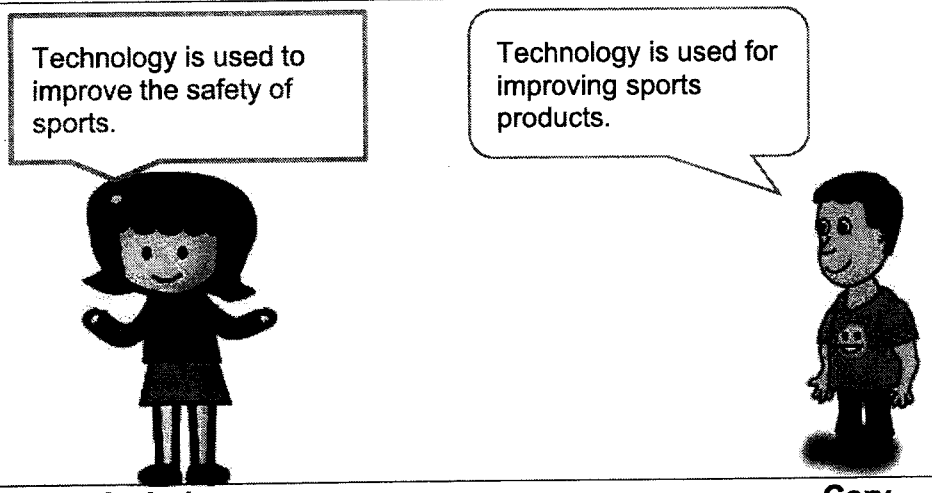
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Geylang Methodist School (Secondary)
Sec 4E & 5NA Preliminary Examination 2021

Paper 2 Section C [25marks]

ANSWERS

16	From Paragraph 1, in what ways has technology made an impact on sports? **Use your own words.** [2] (i) **By using modern synthetic/non-natural/artificial materials.** (From the passage: 'New man-made materials have appeared') (ii) **By adopting better design knowledge / skills through the use of computers and other technical tools. / Technology has helped to develop specialty / expertise in designing.** (From the passage: 'design expertise has improved through the development of computers and other technical tools')
17	With reference to Paragraph 2, identify **one** improvement that technology has been used to make yachts lighter. [1] **fiberglass bodies** **man-made sail** **parts made of new materials such as plastic or the latest metal alloys** (Any 1 answer)
18	Here is part of a conversation between two students, Amirah and Gary, who have read the article.
	
(i)	Identify **two** examples from Paragraph 3 that Amirah can give to support her view. [2] **A racer is protected by flame-proof gear / is neck braced / has his move monitored by computers (whose specifications are changed every year).** (Any 2 answers)

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(ii)	With reference to Paragraph 4, how would Gary explain his position? [1] **Technical change is made to the sports shoes every season, to make them seem better and different to appeal to the masses.**
19	'each year brings *apparent* new refinements' (lines 26). Explain why the writer uses the word 'apparent' here. [2] **The improvements / 'refinements' are only for the sake of advertising and appearance and they are not real or significant improvement.**
20	From Paragraph 5, the writer says that the modern sportspersons treat themselves like a machine. Give **two** ways to show how sportspersons are similar to machines. [2] **(i) A machine operates best with the most efficient fuel. Likewise sportspersons give themselves the best diet / most nutritious / healthy / energy-packed food to maximize their performance.** **(ii) Machine requires regular / continuous maintenance/ check-ups / fine-tuning to maintain optimum efficiency. Similarly, Sportspersons keep their bodies at peak fitness by doing the exercise regimes / most effective training.** (Comparison of machine with sportsperson must be given in order to be awarded 1 mark. Write 2 comparisons for 2 marks).
21	**Using your own words as far as possible**, summarise the benefits and misuses of technology in sports. [15] Use only information **from paragraphs 6 to 9.** Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin). *Sportspersons use technology to……..*

Point	From Text	Own words
1	**Benefits** *Sportspersons use technology to…* improve their performance. (lines 34 – 35) / identify their weakness and work on them (lines 35 – 36)	*Sportspersons use technology to…* enhance their performance / perform better. / focus on improving their weakness. / recognise and improve their weakness.

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2	In soccer, technology is used to correct numerous mistakes that referees make. (lines 36 – 37)	In soccer, technology can rectify mistakes committed by referees.
3	ensure that sportspersons stick to established rules and regulations (lines 40 – 41)	ensure that sportspersons abide by the rules and regulations.
4	has enabled sports institutions to test and identify most of the performance-enhancing drugs that were once hard to detect (lines 41 – 42)	has helped establishments to identify drugs that can boost performance.
5	technology has improved fair play in gender-related sports. (line 43) / Technology is used to ensure that there are no cases of "gender frauds" in sports. (lines 43 – 44)	Technology has made gender-related sports fairer. / Technology has ensured that gender frauds do not exist. / Technology has ensured a zero tolerance to gender frauds.
6	**Misuses** Technology is turning sports into entertainment where changes are made to the appearance of sports grounds, often a distraction more than enhancement. (lines 46 – 47)	Sports has become a show and the enhancements made to the façade of sports arenas are distracting.
7	technologies are gradually eroding sportspersons' capacity to do things naturally (lines 51 – 52)	Sportspersons are unable to perform their tasks on their own.
8	Today, technology is turning sportspersons into slaves and cases of doping have increased (lines 52 – 53)	They are enslaved to / dependent on technology. Hence drug usage has risen.
9	The majority of athletes can no longer perform without using performance enhancement drugs. (lines 53 – 54)	Many athletes depend on drugs to boost their performance. / Pharmaceutical companies produce drugs for improving oxygen uptake.

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	/ Pharmaceutical companies are developing drugs that boost oxygen uptake. (lines 54 – 55)	

Sportspersons use technology to enhance their performance. In soccer, technology can rectify mistakes committed by referees and ensure that sportspersons abide by the rules and regulations. Technology has ensured a zero tolerance to gender frauds. However, sports has become a show and the enhancements made to the façade of sports arenas are distracting. Moreover, sportspersons are unable to perform their tasks on their own as they are dependent on technology. Drug usage has risen when many athletes depend on drugs to boost their performance. (80 words)

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