SA1

NANYANG PRIMARY SCHOOL

2021
PRIMARY 6
MID-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 1

Additional Materials: Foolscap paper

Total Time for Paper 1: 1 h 10 min
Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

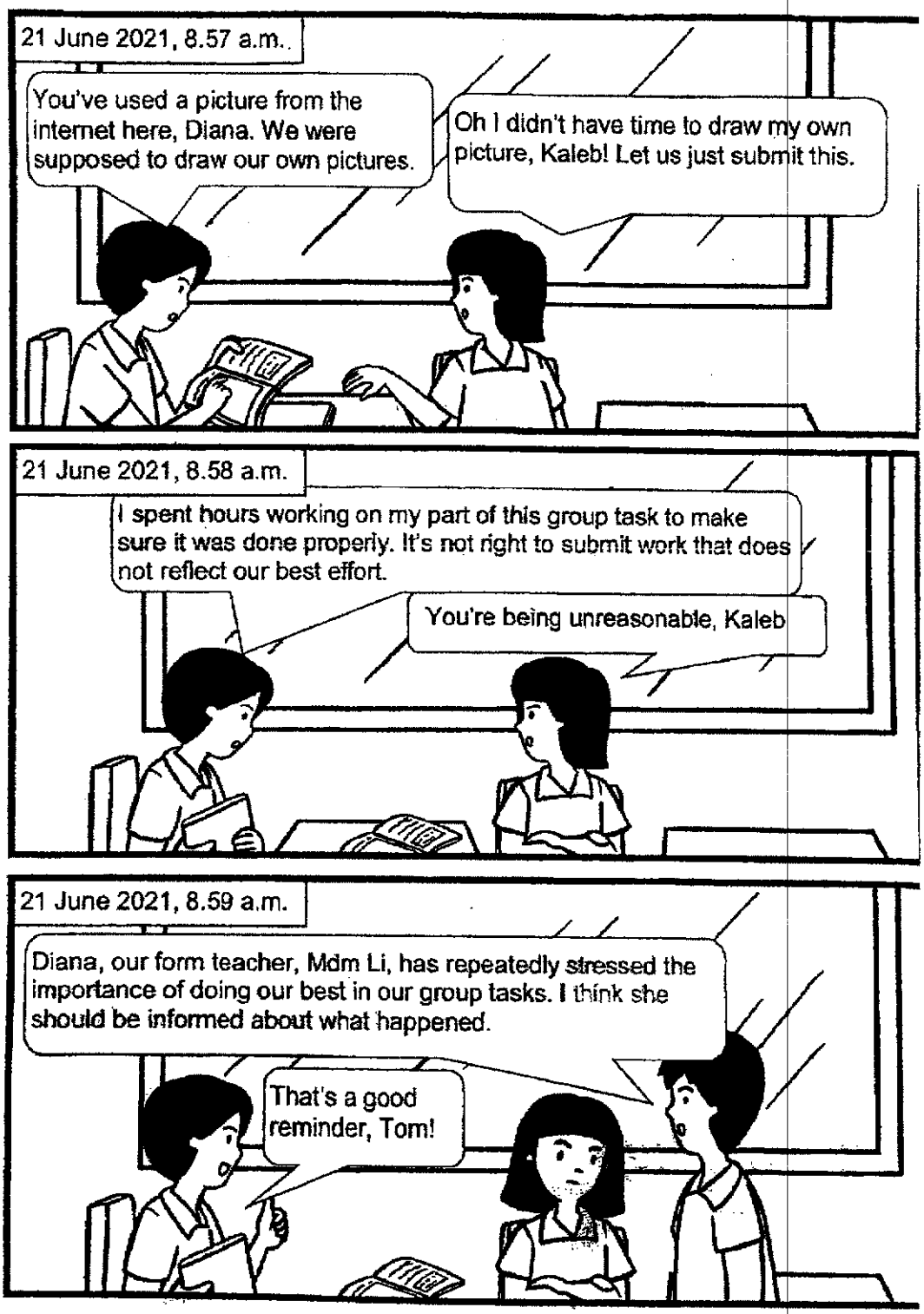
1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

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Part 1: Situational Writing (15 marks)

1 The pictures below show what happened in the school holidays when a group friends met at Diana's house to complete a group task.



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Your Task

Imagine you are Tom.

Write an email to your form teacher, Mdm Li, to inform her about what happened at Diana's house.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date of the incident
- where the incident took place
- two reasons why Kaleb was unhappy with Diana
- how Diana responded to Kaleb's comments
- why you approached Kaleb and Diana

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **an important project**.

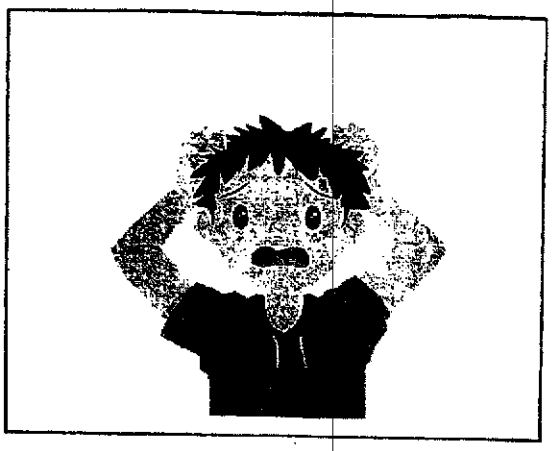
The pictures are provided to help you think about this topic.

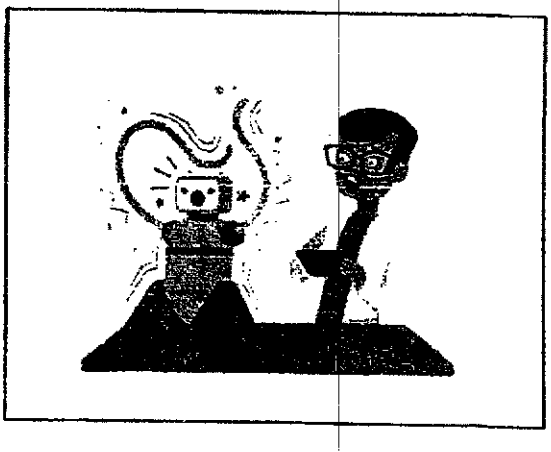
Your composition should be based on one or more of these pictures.

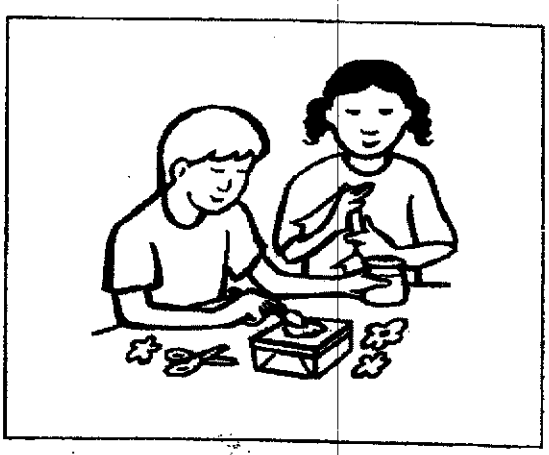
Consider the following points when you plan your composition :

- What was the important project?
- Why was it an important project?

You may use the points in any order and include other relevant points as well.







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NANYANG PRIMARY SCHOOL

2021
PRIMARY 6
MID-YEAR ASSESSMENT

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(10 marks)

1. Daniel _____ the dentist for a check-up every six months to ensure his teeth are free from decay.

   (1) visits
   (2) is visiting
   (3) had visited
   (4) had been visiting

2. The basketball team has experienced _____ success with the new training programme.

   (1) few
   (2) much
   (3) many
   (4) several

3. _____ it was pouring, the soldiers continued to march down the streets with pride.

   (1) As
   (2) Unless
   (3) However
   (4) Even though

4. By the time the police arrived at the bank, the burglar _____ the crime scene with his accomplice.

   (1) fled
   (2) flees
   (3) has fled
   (4) had fled

5. Adam's mother was so exhausted that she _____ down on the sofa to rest.

   (1) lay
   (2) lied
   (3) laid
   (4) lain

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6. The performer _____ the judges complimented for her graceful dancing is my sister.

(1) which
(2) whom
(3) whose
(4) whoever

7. The number of worksite accidents _____ decreased after the workers completed the safety awareness course.

(1) has
(2) had
(3) have
(4) having

8. The Prime Minister went _____ television to deliver a national address on the COVID-19 situation in Singapore.

(1) on
(2) in
(3) to
(4) by

9. Peter shared that he _____ helped out in the preparations for the Teachers' Day Concert if he had been asked to.

(1) will have
(2) must have
(3) shall have
(4) would have

10. Cream and sugar were not included in that cake recipe, _____ they?

(1) are
(2) were
(3) aren't
(4) weren't

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. The children managed to _____ the problem, and they found a solution after a long discussion.

(1) get by
(2) get round
(3) get away with
(4) get along with

12. Ravi found the story so _____ that he had to continue reading it from start to end.

(1) stunning
(2) intriguing
(3) ravishing
(4) bedazzling

13. After a plane crashed into the sea, rescue divers searched for the _____, but they were unsuccessful.

(1) rubble
(2) carnage
(3) leftovers
(4) wreckage

14. Meredith was having butterflies in her stomach as she had been asked to give an _____ speech on stage.

(1) impatient
(2) impulsive
(3) impromptu
(4) immediate

15. The young villager was _____ about having to cross the rapid river alone on a narrow shaky bridge.

(1) attentive
(2) abashed
(3) awkward
(4) apprehensive

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

A million thoughts raced through my mind, but I had no time to lose. With snow whirling around me, I fought to grab the boat, but I missed and plummeted (16) deeper into the sea.

I could no longer hear or see my crew. I swam in oblivion (17), desperately seeking safety. I felt myself being dragged (18) out further by the vicious undercurrent. The cold murky water offered a distorted (19), fairly unclear reflection of what lay ahead.

"There's no way I am going to make it to the shoreline," I thought. Nevertheless, I was determined to survive.

Undaunted (20) by the harsh conditions, I continued to propel myself forward. Overcome with relief, I looked through narrowed eyes and found hope ahead – the glistening shoreline.

16. (1) slipped
(2) dropped
(3) plunged
(4) descended

17. (1) disregard
(2) indifference
(3) nonchalance
(4) unawareness

18. (1) flung
(2) swept
(3) nudged
(4) bumped

19. (1) twisted
(2) falsified
(3) crooked
(4) magnified

20. (1) Unwary
(2) Unalarmed
(3) Undeterred
(4) Unimpressed

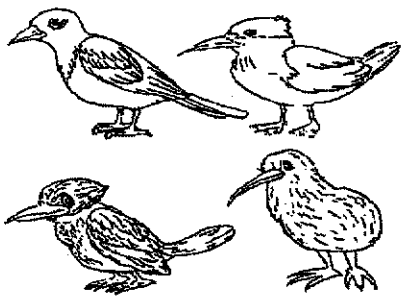
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Downloaded from SingaKids.com

Study this flyer carefully and then answer questions 21 to 28.

Tembusu Bird Sanctuary

Opening hours: 9 a.m. to 6 p.m. daily



Holidays are here and it is time to enjoy! Plan a visit to Tembusu Bird Sanctuary (TBS) to enjoy a myriad of recreational and educational activities for all ages this holiday season. The sanctuary is also home to approximately 50 species of birds!

HOLIDAY SPECIAL

Simply flash this flyer to enjoy promotional entrance rates on the day of your visit. Applicable till 31 December 2021.

Enjoy free admission for children below 5 and senior citizens above 60

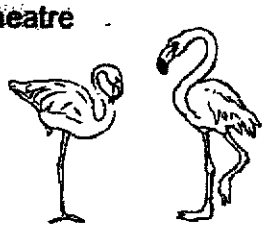
Adult: $10 (Usual Price: $13)
Child: $5 (Usual Price: $7)
***Price is not valid for online, school and corporate bookings.**

MONTHLY HIGHLIGHTS: DECEMBER

PRETTY IN PINK

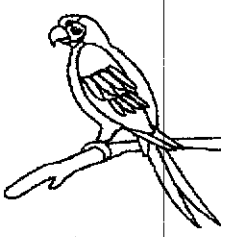
A holiday special not to be missed. Rub shoulders with our beautiful flock of pink flamingos for a close-up photo.

When: 11.30 a.m. and 3.30 p.m. daily till 31 December 2021
Where: Amphitheatre
Cost: $2



SINGING STAR

Marvel at Cheezy, our yellow parrot, the only bird in the world that can sing in three languages. Don't miss his rendition of Jingle Bells!



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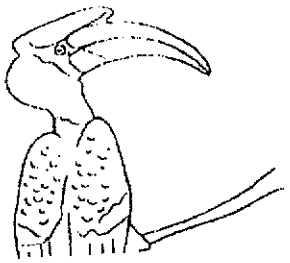
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DAILY SPOTLIGHT@TBS

SOAR INTO THE SKIES SHOW

Suitable for the young and the young-at-heart, witness the sanctuary's natural talents showcase their speed and breathtaking plumage as they soar above you into the pristine blue skies.

Marvel at the swiftness and agility of our white sea eagle. Not to be missed is the camaraderie between best friends, Manny and Sunny – our native hornbills.



Daily Showtimes:
11 a.m. and 5 p.m.
Venue: Amphitheatre
Cost: Free



Note: photography and loud noises are prohibited when visiting the viewing gallery.

NEW CHICKS ON THE BLOCK

Visit the sanctuary's viewing gallery for a sneak peek into our incubation room. Watch as our bird nannies work round the clock to care for the new eggs and chicks in their charge. Our recent arrivals include a *Dusky Lory* and *Asian Fairy-bluebird*! Learn what goes into caring for a new-born chick at our hands-on interactive learning stations.

VOLUNTEER WITH US

Can't get enough of our majestic birds? Join our growing team of volunteers to contribute meaningfully to the continued development of a protected and enriched sanctuary for our birds to dwell in. Visit www.tbs.org to sign up today!

Follow us on our Instagram page @tbs for the sanctuary's latest attractions and promotions. For corporate and group bookings, please reach us at 65223241.

TBS BLOG

"Two thumbs up! My visit to the picturesque sanctuary was a multi-sensory experience, laden with breathtaking sights and sounds at every corner. Who knew that *Budgerigar* birds had amazing colour vision similar to humans! I am already looking forward to my next visit to TBS."

Hassan, 12

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

21. The **main** aim of the flyer is to _____.

(1) showcase a wide variety of birds
(2) inform visitors about the promotional entrance rates
(3) encourage people to sign up as a volunteer with the sanctuary
(4) attract people of all ages to visit the sanctuary during the holidays

22. Which of the following is true of Tembusu Bird Sanctuary?

(1) The sanctuary is home to more than 100 species of birds.
(2) Visitors can only enter the sanctuary at 11 a.m. and 5 p.m.
(3) Photographs cannot be taken at the sanctuary's viewing gallery.
(4) The "Pretty in Pink" exhibit is only available during the weekends.

23. Parents can enjoy the promotional entrance rate for a child ticket if they _____.

(1) book their tickets online
(2) visit the sanctuary after 31 December 2021
(3) sign up as volunteers with the sanctuary online
(4) flash the flyer at the entrance on the day of their visit

24. Which of the following is a highlight in the "Soar into the Skies" show?

(1) There are only two shows each week.
(2) The pink flamingos make an appearance during the show.
(3) It has exhibits and hands-on interactive learning activities.
(4) The audience can experience the birds flying directly above them.

25. One of the characteristics of the yellow parrot is its _____.

(1) swiftness and agility
(2) amazing colour vision
(3) extensive singing ability
(4) camaraderie with other birds

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26. Hassan would like to plan his next visit to the sanctuary. How can he find more information on its most recent specials?

(1) by visiting its website
(2) by going to its amphitheatre
(3) by viewing its Instagram page
(4) by calling their telephone number

27. What is the similarity between the "Soar into the Skies" show and "Pretty in Pink" exhibit?

(1) Both attractions are free of charge.
(2) Both attractions take place at the same venue.
(3) Both attractions are not suitable for senior citizens.
(4) Both attractions offer photo-taking opportunities for visitors.

28. What is the **main** objective of the volunteer's programme at Tembusu Bird Sanctuary?

(1) to allow volunteers to enjoy free admission
(2) to broaden volunteers' knowledge on caring for birds
(3) to enable volunteers to play a part in protecting habitats
(4) to encourage volunteers to follow them on Instagram (@tbs)

(Go on to Booklet B)

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NANYANG PRIMARY SCHOOL

2021
PRIMARY 6
MID-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Please sign and return the exam paper the next day. Any queries should be raised at the same time when returning the paper.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	as	D)	during	G)	more	K)	once	N)	whon
B)	at	E)	from	H)	much	L)	the	P)	whieh
C)	by	F)	on	J)	of	M)	to	Q)	who

While the youths today may know *The Cathay* as yet another shopping centre, behind its modern glass exterior lies a rich history. The old building _____ (29) contained the city-state's first air-conditioned cinema. When the Japanese invaded Singapore _____ (30) World War 2, the building was transformed into an air raid centre. Later, it became a broadcast station for them.

Designed _____ (31) a British architect, Frank Brewer, the original 16-storey building reached a height of 79.5 metres, making it _____ (32) first and tallest high-rise building in Southeast Asia then. Pilots landing _____ (33) the Kallang Airport used it as a landmark to identify their location _____ (34) they were making the final approach for their landings.

Many Singaporeans have fond memories of *The Cathay*. On social media, a user recalled sipping a drink from the American fast-food chain, Orange Julius, _____ (35) opened its first outlet in Singapore at *The Cathay* in 1982. Another user, Mrs Brenda Woo, noted that it was a luxury to watch a movie there. She said, "In comparison to the present, people back then were _____ (36) easily contented."

Today, the building with the "Cathay" logo remains, having been listed _____ (37) a national monument in 2003. It is now home _____ (38) a shopping centre and numerous private residences. With its rejuvenated look, *The Cathay* is poised for a comeback in retail sales with the younger generation.

Adapted from *Lin, M. (2018). Cinema with a grim and glamorous past. In Zaccheus, M (Eds.) Monumental Treasures (pp.122-124). Straits Times Press.*

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Forests grow in cold, temperate, and tropical regions. They provide resources
(39) [ ]
for humans, include food, timber, energy, shelter and medicine. The trees in forests
(40) [ ]
help to purification water by filtering pollutants from water. Additionally, trees store
(41) [ ]
carbon from the atmosfere and play a vital role in slowing down climate change.
(42) [ ]
As forest ecosystems are very valuable to the planet, garvements and
(43) [ ]
scientists are extremely concerned about their mentainance and health. Forests have
(44) [ ]
long been sought under by loggers and people clearing land for agriculture. They have
(45) [ ] (46) [ ]
also been disappearing due of climate change and forest fires. Between 1990 to 2020,
(47) [ ]
the area okupied by forests worldwide decreased by one per cent, with most of the
(48) [ ]
losses occurred in the tropical regions. This trend will undoubtedly continue. Slowing
(49) [ ]
the loss of forests, experts say, will require comunnitees and countries to work
(50) [ ]
together and develop effective forest managment plans. Such plans, they say, must strike a balance between environmental protection and the economic needs of human society.

Adapted from https://www.nationalgeographic.org/encyclopedia/distribution-forests/?utm_source=BibblioRCM_Raw

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

During the COVID-19 pandemic, having food delivered to one's doorstep has become the norm for many Singaporeans. While this has brought much convenience to consumers, it came at a _____ (51) to the environment.

During the two-month circuit breaker period, consumers could _____ (52) longer dine out like they used to. Instead, many _____ (53) to takeaway meals and food delivery services for their meals. This led to an increase in the use of plastic items _____ (54) cutlery and takeaway containers. Unfortunately, these items are not so _____ (55) recyclable. In fact, the process is so difficult that many of them are discarded as plastic waste.

Singaporeans were encouraged to use reusable containers, cups and bags to _____ (56) down on plastic waste, but the pandemic has put many Singaporeans _____ (57) a dilemma. For example, some Singaporeans felt uncomfortable when they saw personal containers being placed next to disposable ones at hawker centres _____ (58) of hygiene concerns. As a result, single-use plastic items became the preferred _____ (59) for many people as they believed them to be more hygienic.

_____ (60) to this view, recent research has shown that well-washed reusable containers are safe to use as the coronavirus _____ (61) be killed with regular dish soap and sanitization. Spurred _____ (62) by such assurances, more people have _____ (63) using these reusable containers again. In fact, environmental activists are hoping that when more people start to cultivate such habits, using reusable cutlery and containers would become _____ (64) nature to all.

Though some may find it challenging to be environmentally-friendly, we should _____ (65) in mind the harmful effects of plastic pollution in the long run. Our commitment to protect the environment must certainly be steadfast and unwavering.

Score:

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. "How long will it take to paint this wall?" John asked the painter.

John asked the painter _____

_____

67. The bullies fled when they saw the teacher.

Upon _____

_____

68. Tom is preparing a presentation for school next week.

A presentation _____

_____

69. The girl was anxious about her missing dog. She decided to search for it.

_____

_____

70. Both the children have not washed their hands.

Neither of _____

_____

Score:

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Read this passage and answer questions 71 to 80. (20 marks)

When I was a child, I often thought Mum smelled like the sea. No matter how hard she scrubbed, when I hugged her, the scent was always there. When I was older, I asked Dad how that had been possible. "Dissecting sharks, of course! She has cut up so many sharks that she knows all the different species like the back of her hand," he exclaimed. She would frequently be found cutting through the skin and plunging her hands inside the cavities of these marine creatures to remove their organs. Always composed, she would collect data and samples from the carcasses after the dissection, and send them off to the laboratory. I also knew that if she was not up to her elbows in the guts of a dead shark, she would be in the ocean, looking for live ones, with her camera and diving gear.

One day, as my friends and I stood among a crowd that had gathered at the harbour, Tom exclaimed, "Look! A great white shark, isn't it?" Fred winked at me and said, "Elsa should know. It runs in the family." I stared as the fishermen unloaded their catch, so fascinated by what was happening that I did not want to answer the question.

Watching as several men strained to pull the shark up higher by ropes and pulleys, I followed the length of the shark's body from nose to tail. I gasped at its sheer size. A few of its crooked teeth jutted out and its menace was inescapable. There was a tremendous fishy stench, like a thousand tuna cans had been opened. I held my breath as vomit rose up my throat. The shark looked at me with its big black eyes, as though targeting me. The longer I stared at its eyes, the more I wanted to get away. I turned my gaze to the ground and shuddered.

"We've seen it," I said, avoiding the shark's eyes. "Can we go now?" "You know what this means?" Fred asked, staring at the shark. I shook my head. That did not matter, because he was going to tell me anyway. "The Biology Challenge!" he said with his eyes opened wide.

To win the Biology Challenge we needed to complete a write-up that was due in September. Signing up for it was Fred's idea and Tom and I had agreed to help, knowing that we had not managed to win the challenge the previous year. They would do all the writing. All I had to do was to provide the illustrations, which I greatly enjoyed. I grinned at that thought. However, there was one requirement about the task: We had to feature an animal that was bigger than us.

I smiled at the shark which had become my new hero. So far, we had only come across a black-capped rooster in Sentosa Cove in one of the glossy pages of a magazine and the fluffy rabbit which often visited our school garden. That was about the best we could do, until we were staring at the great white shark. Adrenaline pumping at the thought of victory, I yelled, "Let's go get started!" Fred and Tom, taken aback by my sudden enthusiasm, burst out in laughter.

"Can we go now?" I asked impatiently. Still laughing, Fred and Tom yelled, "Let's go!"

Adapted from Allen, K. (2019) The Line Tender. Puffin Books

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Do not write in this space

71. Pick out a two-word phrase from the first paragraph that tells us that the writer's mother was calm when dealing with sharks. [1m]

72. According to the writer's father, why did the writer's mother always smell like the sea? [1m]

73. According to the writer, what did dissecting a shark involve? [2m]

74. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
ones (line 8)	
It (line 11)	
it (line 24)	

75. Based on the information from Paragraphs 3 and 5, fill in the blanks in the following table. [3m]

How the writer felt	What made her feel this way	How the writer reacted
impressed	The writer saw the length of the great white shark.	
disgusted		She held her breath as vomit rose up her throat.
	The writer was not bothered by the fact that she had to provide the illustrations.	She grinned at the thought.

(Go on to the next page)

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76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

Do not write in this space.

_____ The writer failed to win a challenge.

_____ The writer ignored her friend's question.

_____ The writer saw the carcass of a shark.

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer's mother could not swim.		
The shark that the writer and her friends saw was heavy.		
The writer and her friends saw a black-capped rooster in Sentosa Cove.		

78. Explain clearly why the writer should include the great white shark for the Biology Challenge. [2m]

_____

_____

79. Look at the requests below. Explain clearly why the writer wanted to leave in the two separate occasions in the story. [2m]

Request	Why the writer wanted to leave
"Can we go now?" (line 20)	
"Can we go now?" (line 33)	

80. List one word each from Paragraph 3 and 6 respectively to show how the writer's view of the shark changed before and after Fred's reminder of the Biology Challenge. [2m]

Before the reminder _____

After the reminder _____

End of Paper

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NANYANG PRIMARY SCHOOL
2021 PRIMARY 6
MID-YEAR EXAMINATION
ANSWER KEY

BOOKLET A

Grammar (10m)			
1.	1	6.	2
2.	2	7.	1
3.	4	8.	1
4.	4	9.	4
5.	1	10.	2

Vocab (5m)	
11.	2
12.	2
13.	4
14.	3
15.	4

Vocab Cloze (5m)	
16.	3
17.	4
18.	2
19.	1
20.	3

Visual Text (8m)			
21.	4	25.	3
22.	3	26.	3
23.	4	27.	2
24.	4	28.	3

BOOKLET B

Grammar Cloze (10m)	
29.	K (once)
30.	D (during)
31.	C (by)
32.	L (the)
33.	B (at)
34.	N (when)
35.	P (which)
36.	G (more)
37.	A (as)
38.	M (to)

	Editing (12m)
39.	including
40.	purify
41.	atmosphere
42.	governments
43.	maintenance
44.	after
45.	to
46.	and
47.	occupied
48.	occurring
49.	communities
50.	management

	Answers
51.	cost
52.	no
53.	turned/ resorted/ switched
54.	like/ including
55.	easily
56.	cut
57.	in
58.	because
59.	choice/ option/ solution/ alternative
60.	Contrary
61.	can/ will
62.	on/ greatly
63.	started/ begun/ been
64.	second
65.	bear/ keep

SYTNHESIS & TRANSFORMATION (10 marks)

66.	"How long will it take to paint this wall?" John asked the painter. *John asked the painter how long it would take to paint that wall. (2m)*
67.	The bullies fled when they saw the teacher. Upon seeing the teacher, the bullies fled. (2m)
68.	Tom is preparing a presentation for school next week. A presentation is being prepared by Tom for school next week. [2m]
69.	The girl was anxious about her missing dog. She decided to search for it. Anxious about her missing dog, the girl decided to search for it. (2m)
70.	Both the children have not washed their hands. Neither of the children has washed their hands. (2m)

COMPREHENSION (20 marks)

71	**Pick out a two-word phrase from the first paragraph that tells us that the writer's mother was calm when dealing with sharks. [1m]**
	Always composed
72	**According to the writer's father, why did the writer's mother always smell like the sea?[1m]**
	She had cut up/ dissected many sharks.
73	**According to the writer, what did dissecting a shark involve? [2m]**
	It involved cutting through the shark's skin (1m) and removing its organs. (1m)
74	**Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]**

Word(s) from the passage	What the word(s) refer(s) to
ones (line 8)	a) sharks
It (line 11)	a) the ability to tell if the shark was a great white shark
It (line 24)	a) the Biology Challenge

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75 Based on the information from Paragraphs 3 and 5, fill in the blanks in the following table. [3m]

a)	She gasped.
b)	The writer smelt a/the tremendous fishy stench.
c)	happy/ confident/ glad

76 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

1 The writer failed to get a badge.

3 The writer ignored her friend's question.

2 The writer saw the carcass of a shark.

77 Based on the story, state whether each statement in the table below is true or false. Then, give one reason why you think so. [3m]

True/False	Reason
a) False	The writer's mother would be diving in the ocean looking for live sharks.
b) True	Several men were needed to pull the shark up.
c) False	The writer and her friends saw a picture of a black-capped rooster in a magazine.

78 Explain why the writer should include the great white shark for the Biology Challenge. [2m]

The great white shark was bigger than the writer (1m), which would fulfil/meet the requirement (1m) of the write-up.

79 Look at the requests below. For each, explain why the writer wanted to leave in the two appropriate cases. [2m]

Request	Why the writer wanted to leave
"Can we go now?" (line 20)	She wanted to get away from the shark.
"Can we go now?" (line 33)	The writer wanted to start on the project.

80 List one word or phrase from Paragraph 4 and one from Paragraph 5 to show how the writer's view of the shark changed from before and after the reminder from the lifeguard. [2m]

Before the reminder – menace

After the reminder – hero

2
END

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