SA1

Name : _____

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6
Mid-Year Examination
6 May 2021

English Language
Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 The guests helped _____ to the food during John's birthday party.

(1) herself
(2) himself
(3) ourselves
(4) themselves

2 Her words kept running _____ my mind.

(1) at
(2) on
(3) across
(4) through

3 Mother is sending Sam and _____ to Daisy's house for our project meeting.

(1) I
(2) me
(3) her
(4) him

4 She comes home late often, _____ she?

(1) did
(2) does
(3) didn't
(4) doesn't

5 Last week, the team lost the game because they _____ enough.

(1) had not practised
(2) have not practised
(3) were not practising
(4) have not been practising

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6 She had scarcely sat down _____ the postman arrived with a parcel for her.

(1) when
(2) than
(3) that
(4) and

7 "Do you, _____ any chance have a phone charger with you?" asked Sally.

(1) in
(2) at
(3) on
(4) by

8 _____ all our expectations he passed his examinations with flying colours.

(1) Contrary to
(2) Except for
(3) However
(4) Unlike

9 "Each of the students _____ responsible for his or her own actions from now on," said the teacher.

(1) is
(2) are
(3) was
(4) were

10 Mr and Mrs Yeo have two grown children, both of _____ live abroad.

(1) whose
(2) whom
(3) which
(4) who

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 His casual clothes were_____ for such a formal occasion.

(1) inappropriate
(2) inexpensive
(3) insensitive
(4) inaccurate

12 She thinks window shopping is a _____ activity. She prefers spending her time more meaningfully.

(1) weak
(2) trivial
(3) minute
(4) reckless

13 The famous actor was hurt by _____ comments made about him on social media.

(1) ambiguous
(2) suspicious
(3) malicious
(4) guilty

14 The man told his family to _____ on their spending as he had lost his job.

(1) cut up
(2) cut off
(3) cut out
(4) cut down

15 Having finally decided to _____, I admitted my mistake to my teacher.

(1) cut corners
(2) bite the bullet
(3) beat around the bush
(4) go on a wild chase goose

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The rain was falling heavily. Michael eased off the accelerator a little as he had to drive carefully. He stared out into the glow of the headlights as the heavy rain battered on the car relentlessly. (16)

Through the thick curtain of the rain, Michael spotted something at the side of the road. At first, he could not figure out what it was. As he got nearer, (17) he saw a man wearing a green raincoat sticking out his thumb. Wanting to give the hitchhiker a ride, Michael slowed down and pulled over. The man climbed in and shut the door quickly. The moment he pulled down his raincoat and revealed (18) a face with a thick beard, Michael recollected (19) that a news report he had come across earlier. He tried to remain paised (20) as he realised he was trapped in the car with a prisoner who had just escaped.

Adapted from 'The Escaped Man' by CT Platt

16 (1) frequently
(2) continuously
(3) permanently
(4) occasionally

17 (1) halted
(2) arrived
(3) emerged
(4) approached

18 (1) brought to mind
(2) brought into play
(3) brought into view
(4) brought in the open

(Go on to the next page)

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19 (1) recalled
(2) reminded
(3) recounted
(4) reminisced

20 (1) pleased
(2) peaceful
(3) convinced
(4) composed

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Study this advertisement carefully and then answer questions 21 to 28.

Dream Big

OUR FIRST DIGITAL

No fees required!

30 May 2021 - 30 June 2021

presented by the Singapore Art Council

The Singapore's biennial children's festival, Dream Big, aims to bring more art experiences to participants from the comfort of your home!

The festival is inspired by the art of five artists in Singapore. Through the festival, participants will learn about their art works, have fun with interactive online games, enjoy downloadable hands-on activities, and catch videos that include guided art tutorials.

Expect a series of fun and engaging activities curated for children aged 6 to 12. This festival boasts interactive games, and easy-to-follow, hands-on activities designed to let children unleash their inner artist!

Why learning art is important ...

- *Are you exasperated that your child is impatient and not focused?*
- *Are you worried that your child cannot think creatively?*
- *Do you know that learning art actually benefits children?*

Learning art has proven to help with mental, emotional and psychological development. It also enhances the sense of creativity in a child and helps him reach his potential. In addition, it has many positive effects on a child's character and personality.

The Singapore Art Council is proud to present our FIRST online art festival. Dream Big is what your child needs. I'm sure your child will be as excited as I am to be part of this great learning experience!



Mr Ong, Director of the Singapore Art Council

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Our Online Programme

Zone 1: Artist Studio

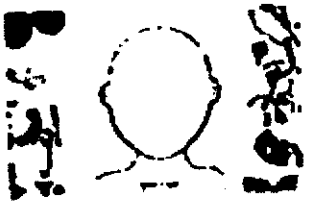
An immersive art-viewing experience



Kids can learn about interesting facts and details about each artist and their art works

Zone 2: Make & Create

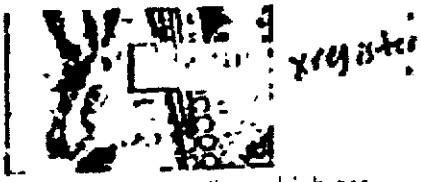
Download a collection of activity sheets for home-based fun



Here, parents can download fun art and crafts projects. These printable activities explore the practice of every featured artist in a child-friendly and interactive way.

Zone 3: Watch & Listen

On-demand tutorials



Watch videos online which are facilitated by educational experts, independent artists and illustrators. It aims to inspire kids to embark on projects of their own while simulating the artistic practices of some of the featured artists.

Zone 4: Live-streamed Activities

Watch and enjoy the scheduled activities



Families may register for a series of scheduled activities such as live-streamed workshops and talks, bringing the fun into their homes.

Take Part, Share and Be Featured

Parents can help their children share their art works created with the hashtag **#DreamBig**. The art work may be featured in a series of compilation videos. If an art work is selected, the artist will win attractive prizes – Faber Castel 50-piece oil pastels and Sakura poster paints. These videos will be published on our website in July 2021 to further reinforce Dream Big as a festival created for children, and with children.

For more information, please visit www.dreambig.sg.

(Go on to the next page)

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 How often is the children's art festival held?

(1) twice a year
(2) twice a month
(3) once every two years
(4) once every three years

22 The main aim of the advertisement is to _____.

(1) encourage readers to share their art work
(2) encourage readers to participate in Dream Big
(3) inform readers about the benefits of learning art
(4) inform readers about the different interactive activities

23 Which of the following words can describe how Mr Ong, Director of the Singapore Art Council, feels about the event?

(1) thrilled
(2) trusting
(3) annoyed
(4) apprehensive

24 What is the purpose of the questions in the section "Why learning art is important ..."?

(1) to list the questions readers may have in their minds
(2) to check if readers have any questions
(3) to gather responses from readers
(4) to respond to readers' queries

25 In "If an art work is selected, the artist will win attractive prizes – Faber Castel 50-piece oil pastels and Sakura poster paints", a dash is used to _____.

(1) list the attractive prizes
(2) explain why the prizes are attractive
(3) emphasise how attractive the prizes are
(4) give the definition of the word 'attractive'

(Go on to the next page)

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26 Mary's daughter enjoys doing art projects at home and is also intrigued by the story behind each art work of the five artists. Which are the two experience zones she should take part in?

(1) Zone 1 and Zone 2
(2) Zone 2 and Zone 3
(3) Zone 1 and Zone 4
(4) Zone 3 and Zone 4

27 Which one of the following statements is **not** true?

(1) The event is free for all participants.
(2) Children can cultivate good character when they learn art.
(3) Interested participants do not need to register for all activities.
(4) Videos featuring the selected participants' art works will be published after the event.

28 Whom is this advertisement targeted at?

(1) educational experts
(2) children aged 6 to 12 years old
(3) artists and illustrators in Singapore
(4) parents who are planning programmes for their children

END OF BOOKLET A

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Name : _____

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6
Mid-Year Assessment
6 May 2021

English Language
Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	28
Booklet B	67
Total	95

This booklet consists of 10 printed pages and 1 blank page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	another	(D)	its	(G)	so	(K)	their	(N)	where
(B)	at	(E)	on	(H)	such	(L)	then	(P)	while
(C)	if	(F)	others	(J)	than	(M)	unless	(Q)	will

To survive in the wild, animals need to adapt their behaviour as their environment changes. _____ (29) some animals are born with the natural ability to adapt, _____ (30) learn to adapt to their environment by observing their parents.

An animal that migrates due to changes in its environment is birds. They begin in a warm region. More often _____ (31) not, this place will become the place _____ (32) they raise their young. Before the temperature is _____ (33) its lowest, these birds will instinctively take their young to fly south.

_____ (34) animal that learns how to adapt its behaviour to its environment is the grizzly bears. These bears _____ (35) stand in the middle of flowing water as large salmons swim upstream in order to devour them. These clever bears wait upslope for the salmons to swim upstream to _____ (36) breeding ground.

Many animals have adapted to their habitat in _____ (37) a special way that they cannot survive anywhere else. _____ (38) their environment is altered, it can lead to their extinction. Hence, we should do our part to save the environment to minimise changes to nature.

Adapted from 'Animal Adaptations Behaviour' by Steve Goldworthy



(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(12 marks)

(39) ☐

Willy loves baking. He wakes up before sunrise dayli. He will be the first to reach his

(40) ☐

bakery. He looks forward to reached early because it gives him time to plan what he has to do

(41) ☐

before his assistants' arrive.

(42) ☐ (43) ☐

As part of his rootin, he will first don his apron. Then he promptly go about preparing his first

(44) ☐

batch of bread. He weighs out the flour, sugar and yeast and puts it in the bread-mixing machine. He

(45) ☐

finds the clanking and buzzing sounds they produce live up the quiet morning. His goal is to serve the

(46) ☐

morning crowd with a wide verriety of warm bread.

(47) ☐

In the afternoon, Willy instructs his assistants to replanesh the flour bins, grind the nutmeg

and top up the other ingredients that may be running low. Compared to the morning, the pace is

(48) ☐

less strenewous. By evening, the second batch of bread will be ready for the after-work crowd who

(49) ☐

often swing by to have a quick bite to satisfy their hungry pangs before dinner.

(50) ☐

Finally, it is time to clean up the kitchen so as to keep it clean and hygenik. When all work is

done, Willy smiles to himself knowing he has spent his day doing what he loves.

Adapted from 'A Day in the Life of a Baker'

☐

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Fill in each blank with a suitable word. (15 marks)

For many of us, pets are part of everyday family life. It is believed that children _____(51)_____ grow up with pets are more positive and demonstrate increased empathy. Not only that, research has also _____(52)_____ that pets can help children develop social skills and teach them _____(53)_____ responsibility.

Having a pet can help children to _____(54)_____ the ice at parties, Children playing with pets together are more likely to strike up a conversation with one _____(55)_____. In doing so, they improve their social skills.

Pets can be called best friends because children can entrust them with their secrets. They will _____(56)_____ let the cat out of the bag Neither will the pets judge them. When having a bad day, a simple act of cuddling pets can be calming and soothing _____(57)_____ the children. Therefore, it is not _____(58)_____ that children often call them their "best friend".

_____(59)_____ from having pets as friends, looking after pets _____(60)_____ in children the value of responsibility to care for another living being. Depending on age, children can be involved with tasks _____(61)_____ feeding, grooming and cleaning up after the pet. In addition, playing and _____(62)_____ time with pets will also encourage children to put down their gadgets and get a good workout.

(Go on to the next page)

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When thinking of which pet to choose for your family, pick one that fits _____ (63) lifestyle. A fish or hamster will require less playtime than a cat or a dog. Hence, if you travel a lot, an animal that can be left at home with minimal care would be ideal. However, if you would _____ (64) go for long walks outdoors than stay indoors, then a dog may be a perfect _____ (65). No matter what pet you decide on, bear in mind that owning a pet is a life-long commitment.

Adapted from a variety of sources

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 All of us enjoyed the outing to the zoo. However, Ali did not.

_____ except for

_____

67 "I went to the library to look for you at noon," Paula said to Elly.

Paula told Elly that _____

_____

68 Siti did not know she was going to meet the famous singer.

Little did _____

_____

69 Mobile phones are commonly used nowadays.

The use of _____

_____

70 Raju does not depend on others for advice.

Raju is not _____

_____

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Read this passage and answer questions 71 to 80. (20 marks)

"Why did you speak funnily at the show-and-tell, Ling?" Mei asked, eyes filled with curiosity about my abnormal speech. Caught off guard, I did not know how to respond and thought of an excuse to escape. "Oh... I had a fish bone stuck in my throat, that's why," I stammered. "Be careful next time," Mei told me as she shuffled back to her seat, looking convinced by my impromptu response.

My one and only friend, Grace, turned and glared at me. "Ling, did you really have a fish bone stuck in your throat? I don't remember seeing you eat fish during recess," she said. I gave a sheepish smile. Apart from Grace, I did not speak much to others because I was afraid they would laugh at my stuttering. The other classmates often talked and laughed with each other, excluding me from their conversations.

All the other children loved library visits and show-and-tell in school. Between the two activities, I preferred the library visits for obvious reasons - everyone had to read and no one was allowed to talk in the library. However, when it came to show-and-tell, it was a different story. During my first show-and-tell that year, the whole class burst into laughter when I did more showing than telling. Since that incident, my confidence to speak before an audience faltered. As the semester went on, things got worse. Whenever it was my turn to do a presentation, I would stand in front of the class with my eyes shut and read aloud from memory as clearly as I could. I felt that I stood out for all the wrong reasons.

Nathan and his gang were notorious. After every class, they would walk past me and hurl hurtful remarks reminding me how lousy I was at speaking. They were mean and I let their harsh words haunt me. After such an episode, I would cry myself to sleep at night.

Every other week, I got to attend private music lessons with Miss Deena. She allowed me to express myself in the form of music instead of words. I spent most of my time there singing and playing a musical instrument. In her class, I felt no shame or embarrassment. One evening on my way home after a lesson, I saw Nathan loitering in the neighbourhood. Immediately, I ran back to Miss Deena's house. Sitting down at her doorstep, I started to tear.

"What's wrong, Ling?" Miss Deena, who was about to go out, asked. I poured my heart out and let my tears flow freely. Miss Deena patted my shoulder, comforting me. Towards the end of our conversation, she pulled out a bookmark from her bag. Handing it to me, she said, "Ling, don't be afraid to be different." I looked down at the star-shaped bookmark with "You're special!" splashed across it. Those words spoke to me. Feeling liberated, I left for home embracing my flaw.

Since that conversation, my attitude changed. Instead of waiting in fear for the teacher to call my name, I raised my hand when I knew the answer to the question. I even volunteered to read aloud in class. All these made me realise my perception had changed from negative to positive. I was special despite being different and the star-shaped bookmark was a constant reminder of that.

Adapted from 'Embracing My Uniqueness' by Jody Fuller

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Fill in the following table by identifying the correct word or phrase from the passage. [2m]

Question	Phrase from the passage
a) Which three-word phrase in paragraph one tells us that the author was not expecting a question from Mei?	
b) Which word in paragraph two tells us that the author was embarrassed?	

72 In line 6, why did Grace use the word "really" when the author said she had a fish bone stuck in her throat? [1m]

_____

73 In paragraph 3, explain clearly why the author preferred library visits to show-and-tell. [2m]

_____

_____

74 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

	Word(s) from the passage	What the word(s) refer(s) to
a)	an excuse (line 3)	
b)	they (line 19)	
c)	flaw (line 33)	

(Go on to the next page)

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75 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred, based on information from lines 11 to 18. [1m]

____ The author kept her eyes closed when making presentations.

____ The author was laughed at during her first show-and-tell with the class.

____ The author started losing confidence in speaking in front of an audience.

76 Based on the story, state whether each statement in the table below is '**True**' or '**False**', then give one reason why you think so. [3m]

		True/False	Reason
a)	**Mei seemed to believe the reason the author gave for her awkward speech.**		
b)	**The author had many friends in school.**		
c)	**The author attended music lessons weekly.**		

77 How did the author feel about being in Ms Deena's music class? What did Miss Deena do to make her feel this way? [2m]

_____

_____

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78 Based on the information from the paragraphs 4 and 6, state the corresponding cause for each of the effects listed in the table below. [2m]

Cause	Effect
Nathan and his gang _____ _____	The author cried herself to sleep at night.
Miss Deena _____ _____	The author felt liberated.

79

State the two things the author did in class differently towards the end of the story.

She _____ _____

She _____ _____

[2m]

80 What did the star-shaped bookmark remind the author of? How had she changed in how she viewed stuttering? [2m]

_____

_____

END OF PAPER

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ANSWER KEY

YEAR : 2021
LEVEL : PRIMARY 6
SCHOOL : CHIJ ST NICHOLAS
SUBJECT : ENGLISH
TERM : MID-YEAR EXAM

BOOKLET A (PAPER 2)

Q1	4	Q2	4	Q3	2	Q4	4	Q5	1
Q6	1	Q7	4	Q8	1	Q9	1	Q10	2
Q11	1	Q12	2	Q13	3	Q14	4	Q15	2
Q16	2	Q17	4	Q18	3	Q19	1	Q20	4
Q21	3	Q22	2	Q23	1	Q24	1	Q25	1
Q26	1	Q27	3	Q28	4				

BOOKLET B (PAPER 2)

Q29	P
Q30	F
Q31	J
Q32	N
Q33	B
Q34	A
Q35	Q
Q36	K
Q37	H
Q38	C

Q39	Daily
Q40	Reaching
Q41	Arrival
Q42	Routine
Q43	Goes
Q44	Them
Q45	Liven
Q46	Variety
Q47	Replenish
Q48	Strenuous
Q49	Hunger
Q50	Hygienic

Q51	That
Q52	Shown
Q53	About
Q54	Break
Q55	Another
Q56	Not
Q57	For
Q58	Abnormal
Q59	Apart
Q60	Instils
Q61	Like
Q62	Spending
Q63	Your
Q64	Rather
Q65	Pet

Q66	All of us except for Ali enjoyed the outing to the zoo.
Q67	Paula told Elly that she had gone to the library to look for her at noon.
Q68	Little did Siti know that she was going to meet the famous singer.
Q69	The use of mobile phone is common nowadays.
Q70	Raju is not dependent on others for advice.

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<table>
<tr><td>Q71</td><td>a) Caught off guard
b) Sheepish</td></tr>
<tr><td>Q72</td><td>Grace did not believe that the writer had a fish bone stuck in her throat.</td></tr>
<tr><td>Q73</td><td>She did not have to talk at the library,she had to talk during show and tell</td></tr>
<tr><td>Q74</td><td>An excuse (line 3) : A fish bone stuck in the author's throat.
They (line 19) : Nathan and his gang
Flaw (line 33) : The author's stuttering problem.</td></tr>
<tr><td>Q75</td><td>3 , 1 , 2</td></tr>
<tr><td>Q76</td><td>True. Mei told the author to be careful next time and shuffled back to her seat, looking convinced by her impromptu response.

False. The author's one and only friend was Grace.

False. The author attended music lessons every other weeks.</td></tr>
<tr><td>Q77</td><td>The author felt no shame or embarrassment in Ms Deena's class as she allowed the author to express herself in the form of music instead of words.</td></tr>
<tr><td>Q78</td><td><table><tr><th>Cause</th><th>Effect</th></tr><tr><td>Nathan and his gang would hurl hurtful remarks reminding the author how lousy was at speaking.</td><td>The author cried herself to sleep at night.</td></tr><tr><td>Miss Deena told the author to not be afraid to be different and gave her a star-shaped bookmark.</td><td>The author felt liberated.</td></tr></table></td></tr>
<tr><td>Q79</td><td>→ she would raise her hand to answer a question when she knew the answer to it.

→ she even volunteered to read aloud in class.</td></tr>
<tr><td>Q80</td><td>The bookmark reminder the author that she was special despite being different and her perception had changed from negative to positive.</td></tr>
</table>

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