Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

4 August 2021

English Language

Listening Comprehension

Duration of Paper: 40 minutes

20 questions
20 marks

Instructions to Candidates

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

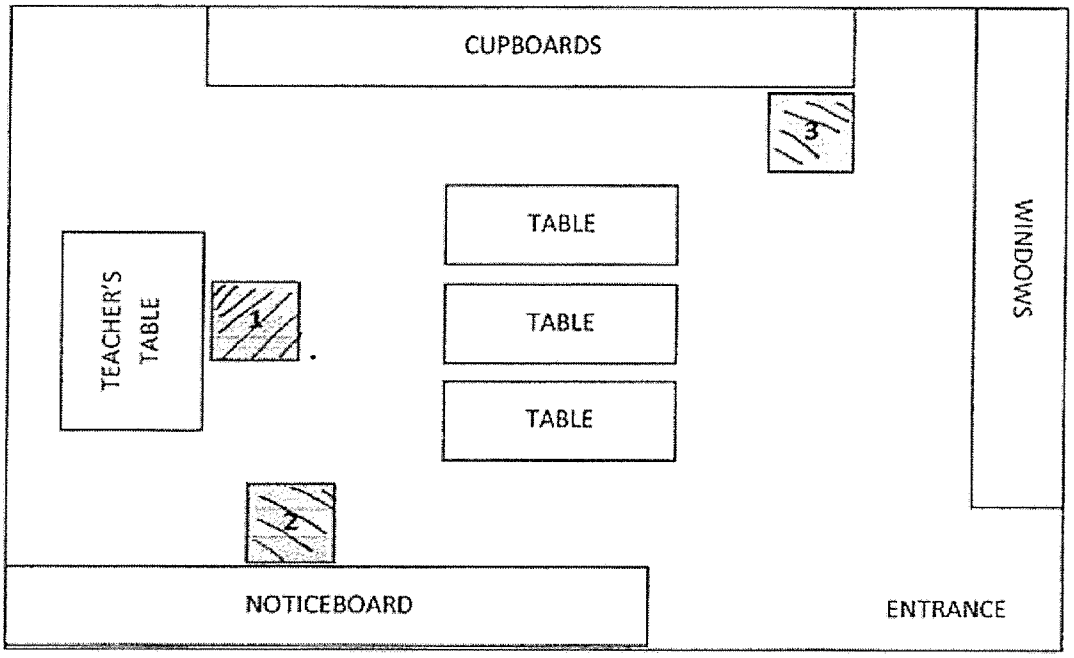
This paper consists of 7 printed pages.

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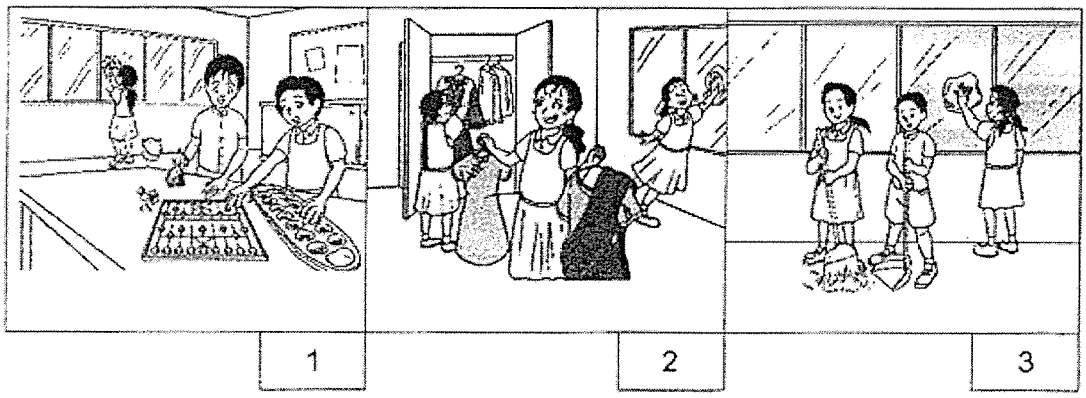
For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

Text 1

1 Based on the teacher's instructions, where will the essays and poems be displayed?



2 What must Group 4 do?



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Text 2

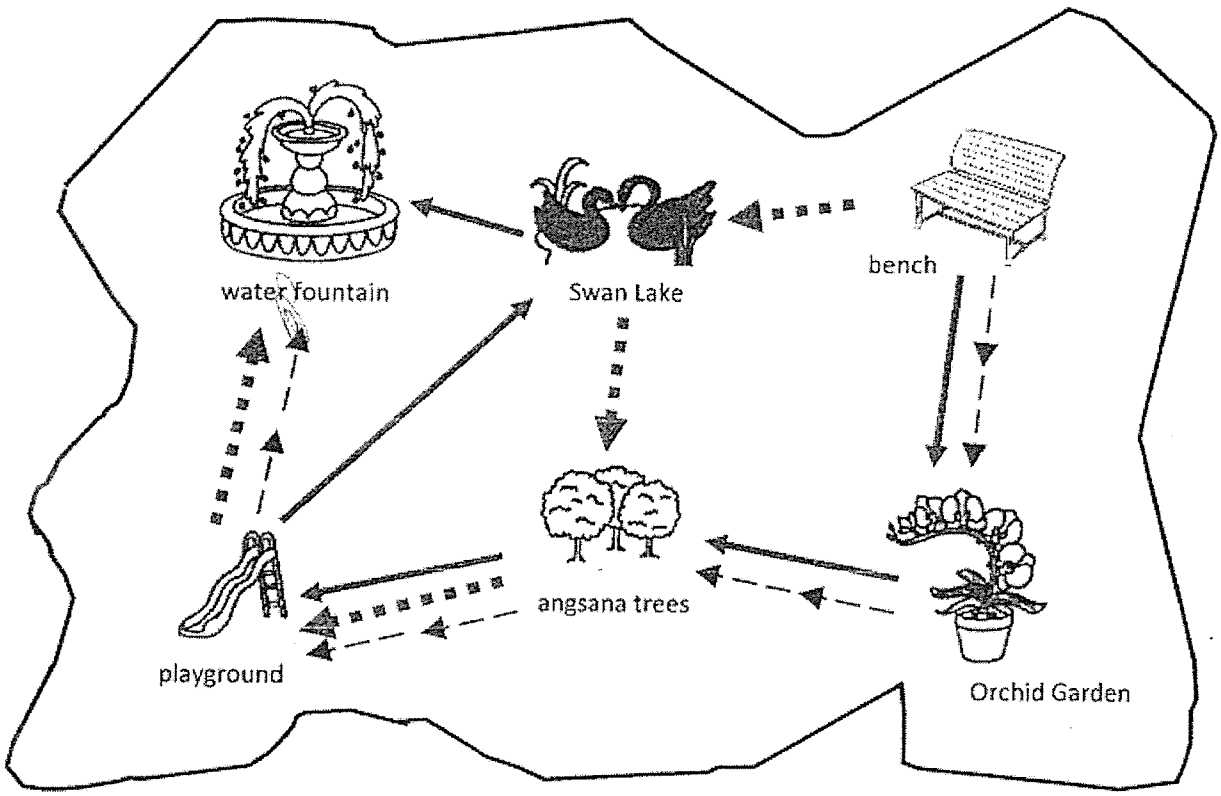
3 Where was the eyewitness at the start of the incident?

(1) sitting on the bench

(2) admiring the black swans

(3) strolling in the Orchid Garden

4 Which route had the thief taken?



(1) - - - - - →

(2) ——————→

(3) ■ ■ ■ ■ ■ ■ ■ ■ ▶

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Text 3

5 How did Julie feel at the start of the annual Young Artist Competition?

(1) She was calm.

(2) She was happy.

(3) She was nervous.

6 What inspired Julie's art piece?

(1) She was inspired by her parents.

(2) She was inspired the Young Artists.

(3) She was inspired by the beauty of nature.

7 What did Julie say about her parents?

(1) They were art enthusiasts.

(2) They attended art classes with her.

(3) They encouraged her to pursue her passion.

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Text 4

8 How did Chee Hong spend his afternoons in the *kampong*?

(1) He went to school.

(2) He watched television at his neighbour's house.

(3) He caught insects and chased animals with his friends.

9 What was Chee Hong's first reaction when he saw his new flat?

(1) He feared living on a high floor.

(2) He noticed the new facilities in his flat.

(3) He realised that a flat was less welcoming than a *kampong*.

10 Why were Chee Hong's parents excited to move to a new flat?

(1) They liked the privacy.

(2) They liked living on a high floor.

(3) They liked the modern facilities.

11 At the end of the story, which of the following statements about Chee Hong is true?

(1) He refused to make new friends.

(2) He preferred his new home to the *kampong*.

(3) He was willing to embrace the changes in his life.

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Text 5

12 The purpose of this news report is to alert and _____.

(1) remind the public to stay indoors

(2) advise the public on how to cope with the heatwave

(3) inform the public the weather forecast for the days ahead

13 What is the highest temperature that can be experienced on Friday?

(1) 35 degrees Celsius

(2) 38 degrees Celsius

(3) 44 degrees Celsius

14 How has the extreme weather affected the public?

(1) Some people have been hospitalised.

(2) Outdoor activities have been suspended.

(3) Fewer commuters have been travelling by train.

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Text 6

15 Which of the following statements is **true**?

(1) People hunt more pangolins than elephants illegally.

(2) Pangolins have scales and hair, just like human beings.

(3) Pangolins feed on ants and termites which are facing declining populations.

16 What is the main message of the assembly talk?

(1) to highlight interesting facts on pangolins

(2) to inform listeners that pangolins are endangered animals

(3) to urge audience to save pangolins from becoming extinct

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Text 7.

17 Why did Asha not close her umbrella?

(1) She was amazed by its beauty.
(2) She wanted to show it off to others.
(3) She was afraid the colours would disappear.

18 What effect did the umbrella have on the villagers?

(1) The uniqueness of the umbrella brought them closer.
(2) They were jealous that Asha owned such a beautiful umbrella.
(3) They admired the umbrella from afar as Asha paraded around with it.

19 When did the village chief steal the umbrella?

(1) He stole it when Asha was parading around the village.
(2) He stole it when Asha was collecting firewood in the forest.
(3) He stole it when everyone was celebrating the annual harvest.

20 Based on the story, how should the chief make up for his mistake?

(1) He must get a colourful umbrella for the villagers.
(2) He must share some of his wealth with the villagers.
(3) He must forge bonds with the villagers and be a part of them.

End of Paper

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

23 August 2021

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 The pupils _____ successful in completing their project before the deadline last week.

(1) is
(2) are
(3) was
(4) were

2 Those monkeys up in the tree _____ throwing bananas down since this morning.

(1) are
(2) has been
(3) had been
(4) have been

3 The charity event was held in aid _____ the orphans.

(1) of
(2) by
(3) for
(4) with

4 Having _____ permission from the teacher, the two girls left the classroom to go to the toilet.

(1) seek
(2) seeks
(3) sought
(4) seeking

5 Ali, who has known Mr and Mrs Tan for many years, is a good friend of _____.

(1) his
(2) him
(3) them
(4) theirs

(Go on to the next page)

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6 Thomas paid _____ attention to the lecture as he was preoccupied with something else.

(1) any
(2) little
(3) some
(4) much

7 You _____ report any suspicious behaviour so that the authorities can look into the matter.

(1) should
(2) would
(3) might
(4) could

8 My father was hunched over as he was in a lot of pain, _____ able to stand.

(1) never
(2) hardly
(3) usually
(4) seldom

9 _____ what others believed, Minah was, in fact, a hardworking student.

(1) Owing to
(2) Contrary to
(3) On account of
(4) Resulting from

10 Sam _____ his own car if he had not been so worried about losing his way.

(1) drove
(2) drives
(3) will have driven
(4) would have driven

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 After losing our bet, my sister had no choice but to do my chores _____.

(1) warily
(2) earnestly
(3) grudgingly
(4) deliberately

12 Our conversation came to an _____ end when George burst in and interrupted us.

(1) abrupt
(2) eventful
(3) unrealistic
(4) astounding

13 My teacher goes beyond her _____ of duty and often stays back with us to help us with our work.

(1) call
(2) tour
(3) time
(4) care

14 If we want to work well as a team, we need to _____ our differences and focus on the task at hand.

(1) put in
(2) put off
(3) put down
(4) put aside

15 Having bitten off more than I could chew, I _____ the help of my classmates to complete the project.

(1) enlisted
(2) enrolled
(3) mustered
(4) volunteered

(Go on to the next page)

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BLANK PAGE

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Along Beach Road resides one of Singapore's oldest heritage sites. It is a quaint (16) little mosque founded by Hajjah Fatimah binte Sulaiman, one of the earliest tradeswomen in Singapore.

Originally, there stood a house with a large compound (17) built by Hajjah Fatimah. Seeing how huge the place was, thieves broke into (18) her house. However, they did not find anything much of value because she did not believe in hoarding (19) material possessions. Frustrated, the thieves burnt her house down.

Luckily, Hajjah Fatimah was away on business and thus, was not harmed. Grateful that she had escaped unscathed, she donated her land as well as the funds needed for the construction of a mosque and several houses for the poor. Her generous (20) gesture was much appreciated by the community.

Today, there are annual feasts held at the mosque in her memory.

Adapted from 'Awesome Women of Singapore' by Margaret Thomas

16 (1) remote
(2) antique
(3) charming
(4) run-down

17 (1) area
(2) zone
(3) garden
(4) neighbourhood

18 (1) burgled
(2) wrecked
(3) vandalised
(4) demolished

(Go on to the next page)

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19 (1) hiding
(2) saving
(3) earning
(4) stashing

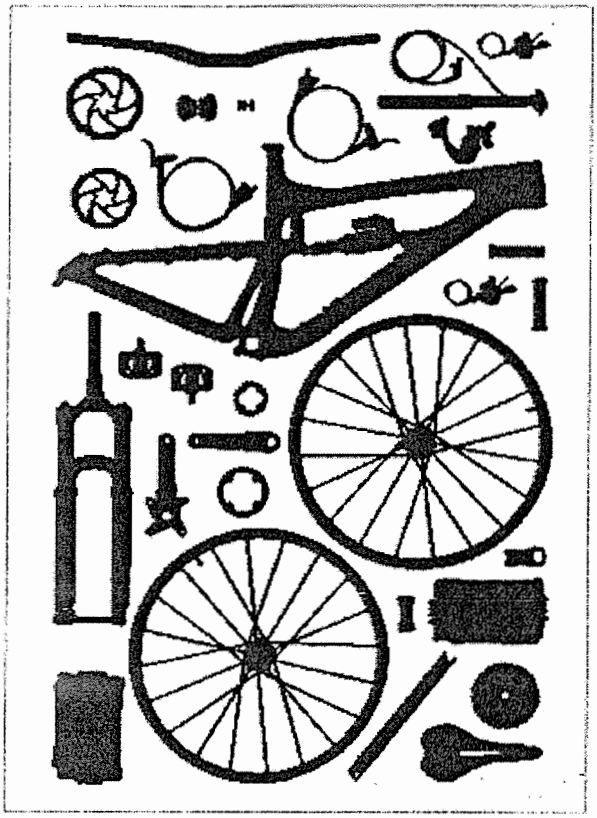
20 (1) sufficient
(2) authentic
(3) hospitable
(4) magnanimous

(Go on to the next page)

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Study this advertisement carefully and then answer questions 21 to 28.

BUILD-YOUR-OWN BIKE



Can't find the perfect bike to suit all your needs? Join us for our inaugural Virtual Build-Your-Own Bike Workshop and customise one for yourself!

Date: 2 – 6 December 2021
Time: 9am – 12pm daily
Course Fees: $500 per participant

Fees include

- ✓ All bike parts
- ✓ Instruction sheets
- ✓ Trainer fees
- ✓ Access to live Zoom sessions

Our dedicated trainers will take you through step-by-step instructions in this 5-day workshop to guide you in building your own bike. This workshop will not only provide a satisfying hands-on experience but will also expand your knowledge of bike parts, how they work and how to maintain them. Gear up for an enriching time!

Limited to 6 participants to ensure you get the attention you need. Sign up now at www.urbanbikeshop.com for the ultimate build-your-own bike experience!

What Urban Bike Shop is all about...

We are the go-to platform for cyclists to shop for bike parts and build their own bikes. Additionally, our platform links you to the various bike retailers so you can shop for bikes and accessories more easily!

Mission

To promote the joy of cycling! With our year-long events and online platform, **we** aim to foster an active cycling community in Singapore.

Vision

To be a platform where cyclists can set fitness goals, achieve them, and get rewarded for their efforts. We also hope to connect cyclists and inspire them to share their experiences.

(Go on to the next page)

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Why Build Your Own?

With stocks at an all-time low, it's harder than ever to buy a bike

If you're wondering where to buy a bike, you're not alone. Over the past 12 months, the COVID-19 pandemic has resulted in more people now keen on buying bikes.

Bike retailers cannot meet the current demand

Just when there was an increase in demand, the closure of factories meant production was halted. While most factories have opened again, they're still playing catch-up. Meanwhile, problems in shipping are delaying distribution so anything they do produce takes longer to get to your local shop. It will be tough trying to find a bike directly from your neighbourhood shop.

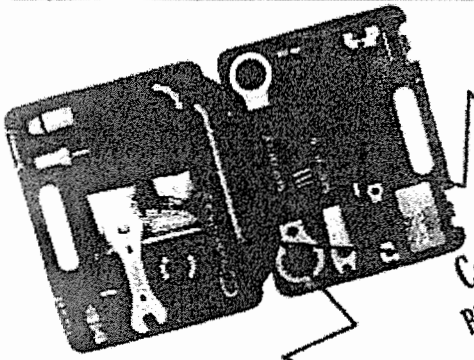
You end up with the bike you want

By building your own bike, you're in control of everything from the size of the frame down to each individual component you use. You can even dictate whether your bike is built for speed, comfort or somewhere in between.

Cycling will continue to be the fastest, most flexible and reliable method of transportation

Even before the pandemic, millions relied on bikes to do their jobs or get to work. But when stay-at-home orders temporarily restricted daily life across the globe, the role of bikes has transformed.

Just like in other parts of the world, cycling is becoming more popular as commuters turn to cycling to avoid crowded public transport. Bikes provide a way for essential workers and commuters to get around while maintaining social distancing. As gyms and swimming pools have been closed for weeks, cycling has become a healthy alternative to gyms. Cyclists can exercise and maintain their health and wellness, and also experience their cities in a different yet fun way.



Complimentary Bike Toolkit for Urban Bike Shop members when you sign up for the workshop!

10% Early Bird Discount
For sign-ups before 1 November

*Zoom details will be sent to the registered email address before the commencement of the workshop.

URBAN BIKE SHOP

(Go on to the next page)

Downloaded from SingaKids.com

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 How many times has the Virtual Build-Your-Own Bike Workshop been held before?

(1) once
(2) twice
(3) never
(4) five

22 The **main** aim of the advertisement is to _____.

(1) publicise the bike shop
(2) teach people how to build their own bike
(3) explain why we should build our own bikes
(4) promote the Build-Your-Own Bike workshop

23 Which word does **not** describe the Virtual Build-Your-Own Bike Workshop?

(1) dedicated
(2) enriching
(3) satisfying
(4) ultimate

24 The word '**we**' in the section 'Mission' on page 8 refers to _____.

(1) cyclists
(2) bike retailers
(3) Urban Bike Shop
(4) the cycling community

25 The section 'Why Build Your Own?' on page 9 is included in the advertisement mainly to _____.

(1) emphasise the benefits of cycling
(2) explain why bikes are hard to find
(3) persuade readers to build their own bikes
(4) inform readers how the pandemic has affected cyclists

(Go on to the next page)

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26 Anyone who registers for the workshop will _____.

(1) get hands-on experience in building a bike
(2) become a member of Urban Bike Shop
(3) be entitled to a 10% discount
(4) receive a free toolkit

27 According to the text on page 9, how has the role of bikes transformed since the pandemic started?

(1) Bikes are now used in gyms.
(2) People now use bikes to get to work.
(3) Bikes have become a safer alternative to public transport.
(4) Bikes have become a more reliable mode of transportation.

28 Which of the following statements is **true**?

(1) The bike parts provided are free of charge.
(2) Urban Bike Shop sets fitness goals for cyclists.
(3) Bike factories are producing sufficient bikes to meet the demand.
(4) Building your own bike allows you to customise it for speed and comfort.

END OF BOOKLET A

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

23 August 2021

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Booklet A	28
Booklet B	67
Total	95

Parent's Signature: _____

This booklet consists of 10 printed pages and 1 blank page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) and	(D) instead	(G) other	(K) though	(N) where
(B) atop	(E) less	(H) over	(L) to	(P) which
(C) even	(F) most	(J) since	(M) top	(Q) while

The essential thing in life is not conquering but fighting well! Of all the great sporting festivals held all _____ (29) the world and throughout history, the Olympic Games reign supreme. They are watched by more people than any _____ (30) televised event.

The Olympic Games remain as one of the few sporting competitions _____ (31) the athletes do not receive any cash prizes from winning the competitions. _____ (32), the glory of being an Olympic champion and receiving a gold medal is everything. After years of personal sacrifice, extreme dedication _____ (33) having to train for long hours in all weather conditions, the world's greatest athletes meet every four years _____ (34) decide who will be the Olympic champions. Competitors dream of standing _____ (35) the winner's podium and receiving gold medals _____ (36) their national anthem is being played. This is the climax of their athletic careers.

Of all the Olympic sports, the _____ (37) popular are the track events. A number of sprinters, hurdlers and distance runners _____ (38) become household names. It takes a lot of hard work and perseverance to reach Olympic excellence. The Olympic Games is without a doubt the most prestigious competition an athlete can take part in.

Adapted from 'Olympics Sports' by Tim Merriso

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

How do we reduce food waste? When housewife Jenny Tan cooks soup for her family, she

(39) [ ] **(40)** [ ]

does not let the ingreedeints go to waste. Instead of discarded the chicken breast meat used for boiling the soup, she saves it for another dish the next day.

(41) [ ]

The 44-year-old says, "I was bring up in a family where the awareness of reducing food

(42) [ ]

wastage was inculkated at a young age."

(43) [ ]

Keeping a food journal allows her to understand her family's daily dieteri needs. She initially

(44) [ ]

used it to keep track of the harvest for her edible garden and to understand how the vegetables

(45) [ ] **(46)** [ ]

kontribiuted to her daily meals. The diary helped her to plan her meals, managing her food stock at home and not buy too much food.

(47) [ ]

She saves pearishable food such as mangoes, blueberries and tomatoes from the bin by

(48) [ ]

blending them into a puree and freezing them in ice-cube trays. She packed the frozen cubes into

(49) [ ]

resealable freezer-friendly bags. To help her identify the bags, she labels and dates it. She usually uses the frozen fruit for smoothies.

(50) [ ]

She says, "It takes desipline to reduce food wastage. But ultimately I save money."

Adapted from '5 tips on reducing food waste' by Hedy Khoo

[ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Bees and wasps are two insects that are closely related. They both play _____ (51) important role in nature as pollinators, transferring pollen as they travel from plant to plant. Without them, plants cannot thrive, and we may not have beautiful blooming flowers to _____ (52) at. These insects are crucial to farming. Because of them, crops can flourish. Otherwise, there might be a shortage _____ (53) food such as fruit, rice or wheat.

_____ (54) from helping to cross-fertilise plants, wasps kill many pests like caterpillars. These pests destroy crops. As their population can quickly grow out of _____ (55), they can bring much harm to crops. When wasps kill pests, they help to _____ (56) their numbers in check. It is a well-known fact that bees make honey, _____ (57) is often sold in supermarkets as a superfood. Honey is also used in skincare and in many home remedies to fight ailments. Thus, bees are considered by many as useful insects.

Both bees and wasps live in colonies. The queen is an important member of the colony as it enjoys a higher rank _____ (58) other members. Usually, there is only one queen in each colony but paper wasps, _____ (59) example, have more than one queen. The queens are not equal in rank and paper wasps _____ (60) the ability to recognise their different faces.

(Go on to the next page)

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While people generally are accepting of bees, the same _____ _____ be said of
(61)
wasps. In cartoons and songs, the former are often portrayed as adorable and hardworking. However, the _____ are one of those insects that many love to hate. People find
(62)
wasps annoying _____ to a lack of awareness amongst the public about the
(63)
usefulness of wasps. Many people only know wasps as dangerous insects that sting, to be avoided _____ all costs.
(64)

Wasps badly need a _____ in public opinion. Hopefully, with education,
(65)
people will come to view wasps favourably as much as bees.

Adapted from 'Do not swat the wasp!' by Seirian Sumner

(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The lift broke down. The office workers climbed the stairs.

_____, resulting in

_____

67 We were dismissed early from school. We jumped for joy.

With the early _____

_____

68 "Tina, have you tried these durians?" asked Howard.

Howard asked Tina _____

_____

69 The teacher found the shoddy work submitted by her students upsetting.

_____

about the shoddy work _____

70 Ali stared sadly at his broken toy robot.

_____

with _____

(Go on to the next page)

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Read this passage and answer questions 71 to 80. (20 marks)

Life in Singapore in the 1930s was carefree even though war had just started raging in Europe. I lived with my parents in a wooden house on Ganges Road.

I remembered the monsoon seasons when fierce rain clouds would roll in frequently. It poured heavily and noisily for hours during the day. At sundown, the frogs croaked from the wasteland. Incessant and loud, it reminded Father of his childhood days in Tao Yuan Chun, a village in China. His family was very poor. When he was young, Father started working for a farmer in the paddy fields. Months later, that farmer taught him how to catch frogs.

"I often waded into the paddy fields to catch frogs as there were many to catch. Your grandmother was always happy whenever I came home with something extra for the cooking pot. On these occasions, all my family members cleaned their plates. Nothing was left," he said. He always smiled when he told me this story of his childhood. I, on the other hand, found the thought of touching the slimy frogs revolting.

One day, Father decided that he was going to try and catch some frogs. He was planning to bring me along on my first frog hunt. It would be fun, he told me and that convinced me to give it a try. However, my mother was against **his idea**. I told her that I was already Father's age when he started catching frogs and eventually, she gave in. I told Father that I would **bring along some butterfly nets**.

"When you spot a frog, raise the net with your hands and quickly bring it down over the creature," said Father, demonstrating with his net. "Stay there and don't move until I come and take it from underneath." I readily agreed as I really did not want to touch a frog.

When the sun flashed its last rays, our hunt began in earnest. My heart pounded against my chest. The ground on the wasteland was overgrown with mimosa plants full of thorns. The **nasty weeds** pricked our feet from the sides as we were wearing slippers. It was uncomfortable to walk in them. There was also tall grass, commonly known as *lalang*, on the wasteland. Parting the *lalang* as we went, we were careful not to get cut by their sharp edges. Soon, we realised it was not easy to use the net. The *lalang* was far too long. When we brought the net down over a frog, the thick *lalang* bent and cushioned the net, leaving enough space between the grass and the ground for the frog to escape.

We realised later that the only way was to run after them and try to seize them with our bare hands! I had no choice but to overcome my fear. Nervously, I crouched down to catch one but to no avail. The slimy creatures slipped from my hands every time and escaped into the holes in the ground. I was disheartened and wanted to quit but Father encouraged me to press on. I could not believe it when, after many tries, I finally managed to catch one. I whooped in delight and showed my prize to Father.

"**It's often the last key in the bunch that opens the lock!**" he said, giving me a pat on my shoulder.

The next day, during lunch, we savoured the **fruits of our labour**. Out of the four that we caught, Father said that mine was the biggest. As we ate the frog porridge, I learnt that we should not give up when things do not go our way.

Adapted from 'The House on Palmer Road' by Si Hoe SS

(Go on to the next page)

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Fill in the following table by identifying the correct word from the passage. [2m]

Question	Word from the passage
a) Which word from the first paragraph tells us that the writer had an untroubled childhood?	
b) Which word from the second paragraph tells us that the sound made by the frogs was never-ending and irritating?	

72 Which sentence in the second paragraph tells us that the wasteland would be noisy at dusk? [1m]

_____

_____

73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
his idea (line 16)	
nasty weeds (line 24)	
fruits of our labour (line 38)	

74 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred, based on information from lines 1 to 13. [1m]

_____ Father started work, planting rice in the paddy fields.

_____ War was raging in Europe.

_____ Father learnt to catch a frog for the first time.

(Go on to the next page)

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75 Based on the story, state whether each statement in the table below is '**True**' or '**False**', then give one reason why you think so. [3m]

	True/False	Reason
a) In China, Father's family really enjoyed eating the frogs he brought home.		
b) Father had fond memories of his childhood.		
c) The writer had to work alone to catch the frogs using the net.		

76 What did Father do to excite the writer to go on the frog hunt? [1m]

_____

77 The writer wanted to "bring along some butterfly nets" (line 18) to catch frogs. What was another reason for doing so? [1m]

_____

78 Based on information from lines 22 to 35, state the corresponding cause/effect in the table below. [3m]

Cause	Effect
a)	The writer had to be careful walking through the tall *lalang* grass.
The *lalang* grass was very thick and cushioned the net.	b)
The nets did not work as expected.	c)

(Go on to the next page)

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79 Which two of the following words correctly describe how the writer felt in lines 30 – 35? Put a tick (✓) in the box beside each of your answers. [2m]

anxious	☐	irritated	☐
discouraged	☐	nonchalant	☐
disgusted	☐	puzzled	☐

80 Father said, "It's often the last key in the bunch that opens the lock!" in line 36.

a) Explain clearly what the writer's father meant when he said that. [2m]

_____

_____

b) How do you know that Father was proud of the writer when he said that? [1m]

_____

END OF PAPER

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SCHOOL : CHIJ PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2021 SA2

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	1	3	4	3	1	2	2	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	1	4	1	3	1	1	4	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	4	1	3	3	1	3	4		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
H	G	N	D	A	L	B	Q	F	C

Q39	Ingredients	Q43	Dietary	Q47	Perishable
Q40	Discarding	Q44	From	Q48	Packs
Q41	Brought	Q45	Contributed	Q49	Them
Q42	inculcated	Q46	manage	Q50	discipline

Q51	An	Q56	Keep	Q61	Cannot
Q52	Look	Q57	Which	Q62	Latter
Q53	Of	Q58	Than	Q63	Due
Q54	Apart	Q59	For	Q64	At
Q55	hand	Q60	have	Q65	Change

Q66	The lift broke down, resulting in the office workers' climbing the stairs.
Q67	With the early dismissal from school, we jumped for joy.
Q68	Howards asked Tina if she had tried those durians.
Q69	The teacher was upset about the shoddy work submitted by her students.

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Q70	**Ali stared at his broken toy robot with sadness.**
Q71	**a) Carefree** **b) Incessant**
Q72	**At sundown, the frogs croaked from the wasteland.**
Q73	**a) Father wanted to bring the author for her first frog hunt** **b) The mimosa plants full of thorns** **c) The frogs that the author and her father caught.**
Q74	**1** **3** **2**
Q75	**a) True : Whenever father brought home frogs, his mother was always happy to add something extra to the cooking pot. On these occasions, all his family members cleared their plates and nothing was left.** **b) True : Father always smiled when he told stories of his childhood to the author.**
Q76	**Father told the writer that the frog hunt would be fun, which excited the writer to go on the frog hunt with him.**
Q77	**It was so that the writer would not need to touch the frogs.**
Q78	**a) The tall Lalang grass had shard edges.** **b) There was enough space between the grass and the ground for the frog to escape.** **c) The writer and her father had to run after the frogs and try to seize them with their bare hands.**
Q79	**Anxious** **Discouraged**
Q80	**a) The writer's father meant that you have to persevere in order to get the reward, as he wanted the writer to know that she should persevere in catching the frogs in order to catch a frog, which is what she did.** **b) Father gave the writer a pat on her shoulder when he said that.**

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