RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 5
CLASS TEST (1)

Name : _____ ( ) **Marks :** _____ / 35

Class : Pr 5 / _____ **Date : 20 April 2021**

Duration: 40 minutes **Parent's signature:** _____

SECTION A: Grammar (10 marks)

Choose the correct answer and write its number in the brackets provided.

1 "There isn't _____ soup left in the pot," Ahmad told his mother.

(1) few
(2) many
(3) much
(4) some ( )

2 "I think you _____ add more sugar into the batter," the pastry chef advised her pupil.

(1) might
(2) would
(3) should
(4) used to ( )

3 Either the teacher or her pupils _____ in the classroom now.

(1) is
(2) are
(3) was
(4) were ( )

3

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4 Ron would love to visit the country _____ his parents were from.

(1) when
(2) whom
(3) which
(4) where ( )

5 Raina knows the way to your house, _____?

(1) doesn't she
(2) didn't she
(3) hasn't she
(4) hadn't she ( )

6 The Chinese opera singer is going to _____ at the Victoria Concert Hall next month.

(1) perform
(2) performs
(3) performed
(4) performing ( )

7 There are many restaurants in the neighbourhood. _____ on that street always have long queues.

(1) This
(2) That
(3) These
(4) Those ( )

8 "If you wake up late, you _____ the bus," said Mother.

(1) miss
(2) missed
(3) will miss
(4) would miss ( )

5

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9 John always did everything according _____ the rules.

(1) in
(2) on
(3) of
(4) to ( )

10 The manager of the beverage company resigned _____ his position after twenty years.

(1) for
(2) from
(3) over
(4) with ( )

2

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SECTION B: Vocabulary (5 marks)

Choose the correct answer and write its number in the brackets provided.

11 Tessa was in a _____ mood as she was selected as the lead performer in a musical.

(1) sullen
(2) solemn
(3) buoyant
(4) generous ( )

12 The soccer players were severely reprimanded after a _____ performance in their recent match.

(1) stellar
(2) brilliant
(3) sombre
(4) lacklustre ( )

13 "Let's _____ the answers for your English quiz to check for understanding," said the teacher.

(1) recall
(2) revise
(3) renew
(4) review ( )

14 The _____ clinched an Olympic gold medal for the first time in his career.

(1) athlete
(2) reporter
(3) scientist
(4) journalist ( )

15 Mr Wong looks forward to the National Day celebrations which is held _____ in August.

(1) daily
(2) weekly
(3) annually
(4) fortnightly ( )

5

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SECTION C: Vocabulary Cloze (5 marks)

Choose the correct answer and write its number in the brackets provided.

Anita was a girl who grew up in the Himalayas. Many tourists would visit her village. "What are these people doing here, Father?" asked Anita out of curiosity. Anita's father fondly **replied** (16), "They have all come to **climb** (17) those mountains." Anita was amazed at their courage. "One day, I will climb to the highest point," said Anita **fervently** (18), despite having only one leg. **Despair** (19) had overshadowed her world until one day, her father built her a wooden limb to wear. "Start climbing the mountains," he told Anita encouragingly. Anita was **ecstatic** (20). She happily wore the wooden limb and despite falling on the first try, she never gave up. After five years of practice, Anita finally made it to the highest of the mountains. "I did it!" she exclaimed as she marvelled at the breathtaking view.

Adapted from https://www.kidsgen.com/moral_stories/believe-in-yourself.htm

16 (1) retorted
(2) retaliated
(3) recounted
(4) responded ( )

17 (1) soar
(2) ascend
(3) escalate
(4) scramble ( )

18 (1) lightly
(2) sternly
(3) vigorously
(4) enthusiastically ( )

19 (1) Regret
(2) Remorse
(3) Unhappiness
(4) Hopelessness ( )

20 (1) delighted
(2) contented ✗
(3) overjoyed
(4) enchanted ✗ ( )

5

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SECTION D: Visual Text Comprehension (5 marks)

Study the text and answer the questions.

Communities that CARE!

CARE stands for "Coordinate Access to Resources and Expertise"

"Communities that CARE!" is a movement that emerged out of a deep empathy with fellow residents from all walks of life. Many of us have had the experience of encountering difficulties and not having the means to resolve them on our own. Since Cassia and Westshore estates jointly started the movement a year ago, different groups of people have come forward to ensure that appropriate support and advice is given in a timely manner.

Support for the Elderly



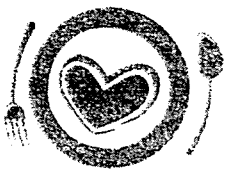
Elderly residents who live alone regularly receive packs of essential items. Student volunteers from Westshore Secondary School and Cassia Polytechnic prepare and deliver the packs on the first Sunday of every month. They also check on the elderly residents and ask them whether they need any help. Their genuine warmth never fails to bring comfort to the elderly residents.

Support for Students

On Tuesday and Thursday evenings, a few groups of young working adults spend two to three hours helping primary and secondary school students with their schoolwork. For the students' convenience, the free tutoring sessions are run at various locations. The volunteers also put in effort to build friendships with the students. They are always prepared to lend a sympathetic ear or give some sensible advice.



Support for Families in Need



Families dealing with major financial difficulties can pick up one free meal a day from some hawker stalls in the two estates. To many people, that might seem insignificant. However, the families are deeply thankful for the show of support.

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Community Outreach



Date: Sunday, 13 June 2021
Time: 10 a.m. to 5 p.m.
Venue: Cassia Community Centre

Community outreach efforts are organised monthly to provide practical assistance to residents of Cassia and Westshore estates. For details of the upcoming July to December 2021 outreach efforts, visit www.care.sg/outreach2021.

Free Household Items



If you would like to give away your electrical appliances or kitchen utensils that are still in good condition, you can consider leaving them here for residents who need them more. If you would like to take any of the donated items home, approach any volunteer for help and leave your contact details!

Free Advice



Qualified individuals who are experts in their respective fields have been invited to give residents the benefit of their professional skills and knowledge. If you have any queries about important basic issues such as jobs, housing, skills training and healthcare, call Ms Soh at 6123 4567 before 30 May for an appointment.

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For each question from 21 to 25, write your answer (1, 2, 3 or 4) in the brackets provided.

21 In "Communities that CARE!", the word CARE is printed in capital letters because the word _____.

(1) has to stand out
(2) has more than one meaning
(3) is formed from some letters of other keywords
(4) is made up of the first letters of some words in a phrase ( )

22 What is the **main** aim of the "Communities that CARE!" movement?

(1) foster a sense of community
(2) provide support and advice readily
(3) teach people to overcome their difficulties
(4) inspire people to be empathetic towards others ( )

23 Why do the free tutoring sessions take place at different places?

(1) to help the volunteers save time
(2) to make it easier for the students to attend them
(3) to benefit both primary and secondary school students
(4) to allow the volunteers to make friends with different students ( )

24 Look at the section "Support for Families in Need". What does "that" in the second sentence refer to?

(1) some hawker stalls
(2) the show of support
(3) one free meal a day
(4) major financial difficulties ( )

25 The volunteers on duty during the community outreach will _____.

(1) assist residents who need the donated household items
(2) check that the donated household items are in good condition
(3) decide whether residents can take the donated household items
(4) record the contact details of residents who donate household items ( )

5

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SECTION E: Grammar Cloze (10 marks)

Read the passage. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) at	(G) it	(K) them	(N) to
(B) an	(E) from	(H) than	(L) then	(P) when
(C) and	(F) have	(J) that	(M) they	(Q) while

In many places, people are wearing masks in public because of the coronavirus (COVID-19). It is _____ **(26)** important way to help slow down the spread of the virus. _____ **(27)** first, it was mostly healthcare workers who wore masks. However, as other people started wearing _____ **(28)**, more children began seeing something they were not used _____ **(29)** seeing. Masks hide part of _____ **(30)** person's face, leaving one unrecognizable at times. _____ **(31)** the time they are babies, young children would look at faces of their loved ones to feel safe. _____ **(32)** faces are partly hidden by masks; children cannot see the friendly smile or familiar look _____ **(33)** usually puts them at ease. This makes it harder for them to feel safe.

What _____ **(34)** can parents do to help their children? Parents can help in two ways - explain why they might need to wear a mask, _____ **(35)** make them feel comfortable doing so. Slowly and gently, parents can help children feel at ease when wearing a mask.

Adapted from *kidshealth.org/en/parents/coronavirus-masks.html*

10

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RED SWASTIKA SCHOOL

ENGLISH LANGUAGE

PRIMARY 5

CLASS TEST (2)

Name : _____ ( ) **Marks** : _____ / 36

Class : Pr 5 / _____ **Date** : 27 July 2021

Duration: 50 minutes **Parent's signature** : _____

SECTION A: Editing for Spelling and Grammar (6 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

The hawker culture in Singapore is one to be celebrated. Hawkers
(1) [ ]
prepare a variety of food at people who dine and mingle at hawker centres.
(2) [ ]
These centres serve as 'community dining rooms' where people from dieverse backgrounds gather and share the experience of dining over breakfast, lunch and dinner.
(3) [ ]
Evolved from street food culture, hawker centres has become markers
(4) [ ]
of Singapore as a multi-racial country, kompraising Chinese, Malay, Indian and other cultures. Hawkers adapt dishes to suit local tastes. Today, hawker

[/ 4]

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centres across Singapore continue serving the needs of communities in residential, recreational and work districts. (5)

Some of the oldest hawkers started their praktise in the 1960s. Many specialise in a particular dish, refined over many years, and hand down its recipes, knowledge and skills to younger family members or apprentices. As a social space that embraces people from various walks of lives, hawker centres play a crucial role in enriching community interactions and strengthening the social fabric. (6)

Adapted from https://ich.unesco.org/en/RL/hawker-culture-in-singapore

2

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SECTION B: Comprehension Cloze (10 marks)

Fill in each blank with a suitable word.

Most of us are familiar with stress balls. They _____ (7) in all sizes and colours, and have become increasingly popular _____ (8) the years.

Research _____ (9) that using a stress ball can actually enhance emotional wellbeing and bring about physical benefits. At first glance, it may _____ (10) like something so small and simple could not be that effective. However, like the old saying goes, "Don't judge a book by its _____ (11)." These small-but-mighty stress relievers truly do _____ (12)

David Posen, the author of *Is Work Killing You?: A Doctor's Prescription for Treating Workplace Stress*, says, "The benefit of squeezing a stress ball is that _____ (13) releases some kind of energy which enables you to relax."

He explained that when we are stressed, our muscles tend to clench, and squeezing a stress ball _____ (14) us to release and relax those muscles. Other benefits include promoting better quality of sleep _____ (15) improving concentration.

Stress balls are _____ (16) global phenomenon. You will start to notice it all around you. Interested in getting one now?

10

Adapted from https://www.pens.com/blog/stress-balls/

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SECTION C: Synthesis and Transformation (10 marks)

For each of the questions 17 to 21, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

17 Alice likes to read books. Ben also likes to read books.

Both _____

_____

18 Salmah was baking cupcakes. Her mother came home from work at that time.

_____ when

_____

19 Madam Tan enjoys staying at home. She does not like being in crowded places.

_____ would rather _____

_____

20 Navin does not want to play chess. He does not want to play computer games either.

_____ neither

_____

21 Jake wanted to rest during the weekend, so he did his homework on Friday.

_____ as _____

_____

10

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SECTION D: Comprehension (10 marks)

Read the passage below and answer questions 22 to 26.

"Rina! You're helping at the stall today!" Rina's father, Mr Ali, commanded. Rina loathed following him to work. He was a hawker who sold *satay* at the nearby market. Rina dragged her feet as she thought of how poorly ventilated the stall would be.

"I learnt how to make *satay* from your grandfather who learnt it from your great-grandfather. Someday, you'll be thankful for this!" Mr Ali nagged as he noticed Rina sulking.

Upon reaching their stall, both Rina and Mr Ali started working like clockwork. She marinated the meat, an assortment of mutton, chicken and beef, in various spices while her father prepared the peanut sauce. With dexterity, Rina skewered the small meat chunks through sharp bamboo sticks. When customers made their orders, she would then barbecue the *satay* over a flaming charcoal fire. Rina then proceeded to her most dreaded task – the *ketupat*. Weaving the coconut leaves was exhausting and would leave her hands sore. She could never get the weaves right no matter how hard she tried. Mr Ali was especially stern on the neatness of her weaving.

"Father, I hate doing this! I never get it right!" Rina whined in between sobs.

Mr Ali replied, "Understanding life is like learning to make *ketupat*." Rina shot him a quizzical look.

"Sometimes you would have to go up and down, and criss-cross just to get the right start. Once you are there, persist on that path. Finally, when all is 'wrapped up' like in the *ketupat*, you'll find..."

"Find what?" Rina asked impatiently.

"Happiness," he said. "To achieve that, you must be patient and diligent in all you do- no matter what."

Many years later, Rina understood what her father meant. She eventually perfected the art of weaving *ketupat* through the challenges she faced. She then took over the family business. Selling *satay* was Rina's way of ensuring her family's legacy lived on, and true to her father's words, it brought her happiness.

Adapted from https://redwiretimes.com/lessons-in-life-from-a-humble-ketupat-as-my-father-taught-me/

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22 What did Rina dislike about her father's stall? [1m]

_____

23 Based on paragraph 2, write down the steps Rina took to prepare the *satay*.

Step 1:

Step 2:

Step 3

[3m]

24 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Mr Ali gave Rina advice.

_____ Rina struggled when weaving *ketupat*.

_____ Rina took over the *satay* business.

25 According to Mr Ali, how is learning to make *ketupat* similar to understanding life? [2m]

_____

_____

7

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26 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Mr Ali learnt how to make *satay* on his own.		
Rina would eagerly follow Mr Ali to work each time.		
Rina dreaded weaving *ketupat* the most.		

END OF PAPER

3

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RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 5
REVISION 1

Name : _____ ( ) **Date :** _____

Class : Pr 5 / _____

Duration: 40 minutes **Parent's signature :** _____

SECTION A: Grammar (10 marks)

Choose the correct answer and write its number in the brackets provided.

1 "Why _____ James attend his graduation ceremony? It was an important occasion for him," said Mr Chua.

(1) can't
(2) won't
(3) couldn't
(4) wouldn't ( )

2 _____ we know where to look, we would not be able to find the missing treasure.

(1) After
(2) When
(3) Unless
(4) Except ( )

3 Samuel saw the old man _____ and fall on his back.

(1) slip
(2) slips
(3) slipped
(4) slipping ( )

3

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4 If she _____ now, she will be able to catch the last train home.

(1) left
(2) leave
(3) leaves
(4) is leaving ( )

5 The mechanic did not face _____problem while repairing the car.

(1) any
(2) a few
(3) some
(4) several ( )

6 "You've not been to South Korea before, _____?" the tour guide asked Fabian.

(1) have you
(2) haven't you
(3) did you
(4) didn't you ( )

7 The old grumpy man forbade the mischievous boys _____ entering his shop again.

(1) in
(2) by
(3) from
(4) about ( )

8 News about the sudden increase of new COVID-19 cases in Singapore _____ creating panic among Singaporeans these days.

(1) is
(2) are
(3) was
(4) were ( )

5

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9 Lucy shudders when she sees cobwebs as she has a fear _____ spiders.

(1) with
(2) for
(3) on
(4) of ( )

10 I delayed _____ my mother my poor results as she would be upset.

(1) show
(2) shows
(3) shown
(4) showing ( )

2

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SECTION B: Vocabulary (5 marks)

Choose the correct answer and write its number in the brackets provided.

11 The residents were _____ with incessant shouting by the gang members in their neighbourhood.

(1) bullied
(2) abused
(3) bugged
(4) harassed ( )

12 The _____ news of his father's death left him unable to continue working.

(1) grievous
(2) atrocious
(3) outrageous
(4) incredulous ( )

13 Alisa's sister is a brilliant _____ who has won awards for her newspaper articles on using clean energy to help combat climate change.

(1) editor
(2) reporter
(3) journalist
(4) broadcaster ( )

14 Singing comes as _____ to her as flying does to birds.

(1) readily
(2) casually
(3) naturally
(4) automatically ( )

15 The boy _____ an excuse to avoid being punished for not completing his project.

(1) constructed
(2) fabricated
(3) produced
(4) created ( )

5

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SECTION C: Vocabulary Cloze (5 marks)

Choose the correct answer and write its number in the brackets provided.

"Even if a borrowed item was already dirty when we got it, always return it a little better than you received it," my late grandfather would say. He was a man of **integrity** (16) who often passed down simple yet **valuable** (17) life lessons. My father recalled helping my grandfather **tediously** (18) wash borrowed farm equipment before returning it to a neighbour. The other day, I helped my father vacuum, wash, and refuel a car he had borrowed from a friend. When he returned the vehicle, his friend leaned over to me and remarked, "Whenever I **lend** (19) something to your dad, I know it will come back in an even better condition." That is my grandfather's **legacy** (20). My father is continuing it and I know I will do the same.

Adapted from https://www.rd.com/true-stories/inspiring/the-best-life-stories/

16 (1) status
(2) justice
(3) wisdom
(4) principle
( )

17 (1) serious
(2) common
(3) reasonable
(4) meaningful
( )

18 (1) wearily
(2) clumsily
(3) awkwardly
(4) desperately
( )

19 (1) give
(2) loan
(3) offer
(4) present
( )

20 (1) tradition
(2) routine
(3) habit
(4) style
( )

5

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SECTION D: Visual Text Comprehension (5 marks)

Study the text and answer the questions.

Care for our Environment

THE 3Rs (3R)

Reduce, Reuse and Recycle

Why Practise the 3Rs?

Conservation of resources in our everyday life is always a wise thing to do although we may not often practise this in our daily lives. However, with our resources on earth declining rapidly and the number of people increasing at an extremely fast rate, it is no wonder that there are more actions by the government to get us to practise the 3Rs.

When we choose to reduce, reuse and recycle, we cut down on the demand for space to house waste disposal facilities. With less waste to dispose of, we are protecting the environment by reducing pollution.

Singapore is a country with limited land space and even more limited resources. This makes it all the more necessary for us to reduce, reuse and recycle in our daily lives, no matter how insignificant it can be. As concerned citizens, we must work towards becoming a Zero Waste Nation by reducing our use of items. Reusing and recycling materials will give them a second lease on life.

REDUCE
Use only what you need



RECYCLE
Convert waste into useful products

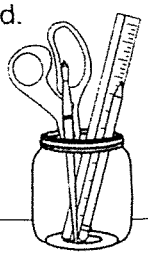
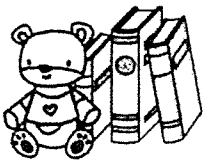
REUSE
Re-use things for the same or new purpose

Fact 1
Plastic bags take 10-20 years to decompose.
Plastic bottles take 450 years to decompose.

Fact 2
Aluminum cans take 200-250 years to decompose.

Fact 3
Nylon fabric takes 30-40 years to decompose.

Fact 4
Glass takes a million years to decompose.
It is, however, easily recycled. Melted glass can be remoulded and reused.

Tips to reduce and reuse waste			
Plastic	**Glass**	**Clothing**	**Books and Toys**
Use unwanted plastic bags to hold household waste before disposal into bins or chutes. Use reusable bags in place of plastic bags when doing grocery shopping.	Reuse glass containers for stationery, flowers or food. 	Cut out old clothing as rags for cleaning. Use these instead of paper towels. Old clothing in good or usable condition can be donated to others.	Old textbooks, storybooks and toys can be donated to others. 

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St Mark Primary School (SMPS)
5th Annual School Carnival
28 August 2020

Game Stalls · Food Stalls · Market Stalls · Recycling Contest
Come with your family and have fun!

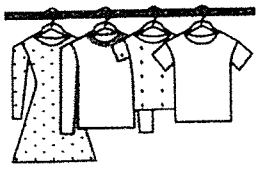
St Mark Primary School is committed to the conservation of the environment. The 5th Annual School Carnival focuses on the message of conservation. Buy used items at the carnival and all proceeds will go towards the school's Green Earth Project. For more details, visit the official website www.greenearth.com.

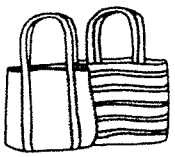
Go Green and Get a Discount
Bring your own containers for food and drinks, and get a discount for not using disposable products!

Complimentary reusable bags for the first 200 visitors at the carnival!

Book a stall at our annual school carnival! Items must be in good condition.
(Open to P4 - P6 students only)

What you can sell


Clothes


Bags


Toys and Stationery

How can we practise the 3Rs?

Look around you and you will find numerous reusable items that are in good condition being disposed of every year. If you have items at home that are good enough for a second owner, sell them to earn some cash for a good cause! Your junk may be someone's treasure!

Book a Game Stall
(open to P3 - P6 students only)



Materials used at the stall must include recycled items. Submit your ideas for your game stall to Mr Gopal at the General Office by 29 July 2020.

Recycling Contest
(exclusively for P5 and P6 students only)

- Create art pieces using recycled materials.
- All recyclable materials will be provided.
- Be creative and stand a chance to win attractive prizes!

For enquiries, please approach Ms Lee from the NE Committee.

Organiser: National Education (NE) Committee *Sponsor: School Advisory Committee*

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For each question from 21 to 25, write your answer (1, 2, 3 or 4) in the brackets provided.

21 Look at the section 'Why practise the 3Rs?'. What does 'a second lease on life' in the last line refer to?

(1) materials being reused
(2) materials being disposed of
(3) materials being sold for cash
(4) materials being converted into waste ( )

22 Which of the following shows that one is reducing waste?

(1) wiping wet tables with paper towels
(2) donating old storybooks to her cousin
(3) throwing glass jars down the rubbish chute
(4) using non-reusable bags for grocery shopping ( )

23 Which of the following statements is true?

(1) Glass takes the longest to decompose.
(2) Recycling refers to using only what we need.
(3) All students can participate in the recycling contest.
(4) All visitors at the carnival will get a free reusable bag. ( )

24 What is the main purpose of the 5th Annual School Carnival?

(1) to share the plans of the National Education Committee
(2) to spread the message of conservation through the 3Rs
(3) to encourage students to rent a stall to sell reusable items
(4) to give visitors a discount for not using disposable products ( )

25 Dave would like to set up a stall at the carnival. He will **not** be allowed to sell _____.

(1) worn out shoes
(2) second-hand clothes
(3) unused toys and books
(4) stationery in good condition ( )

5

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SECTION E: Grammar Cloze (10 marks)

Read the passage. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	a	(D)	between	(G)	have	(K)	than	(N)	to
(B)	and	(E)	from	(H)	may	(L)	the	(P)	when
(C)	at	(F)	has	(J)	must	(M)	then	(Q)	with

Can you think of a time when you did not get enough sleep? Sleep is more important

_____ **(26)** you may think. That heavy, groggy feeling is awful and, when you feel that way, you are not _____ **(27)** your best.

Both your body _____ **(28)** your brain need sleep. Though no one is exactly sure what work the brain does _____ **(29)** you are sleeping, some scientists think that the brain sorts through and stores information, and solves problems while you snooze.

Most children aged _____ **(30)** five and twelve get about nine hours of sleep a night, but experts agree that most need ten _____ **(31)** eleven hours each night.

When your body does not _____ **(32)** enough sleep, you may feel tired or cranky, or you may not be able to concentrate. You may have _____ **(33)** hard time following instructions or you may have an argument _____ **(34)** a friend over something minor. A simple assignment that is normally easy _____ **(35)** feel impossible to complete. Hence, it is important for you to get enough rest.

Adapted from *http://kidshealth.org/en/kids/not-tired.html*

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ANSWER KEY

YEAR : 2021
LEVEL : PRIMARY 5
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : CLASS TEST (1)

Q1	3	Q2	3	Q3	2	Q4	4	Q5	1
Q6	1	Q7	4	Q8	3	Q9	4	Q10	2
Q11	3	Q12	4	Q13	4	Q14	1	Q15	3
Q16	4	Q17	2	Q18	4	Q19	4	Q20	3
Q21	4	Q22	2	Q23	2	Q24	3	Q25	1

Q26	B
Q27	D
Q28	K
Q29	N
Q30	A
Q31	E
Q32	P
Q33	J
Q34	L
Q35	C

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ANSWER KEY

YEAR : 2021
LEVEL : PRIMARY 5
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : CLASS TEST (2)

Q1	for	Q2	diverse	Q3	have	Q4	comprising	Q5	practice
Q6	their	Q7	come	Q8	over	Q9	shows	Q10	seem
Q11	cover	Q12	work	Q13	it	Q14	helps	Q15	and
Q16	a								

Q17	Both Alice and Ben like to read books.
Q18	Salmah was baking cupcakes when her mother came home from work.
Q19	Madam Tan would rather stay at home than be in crowded place.
Q20	Navin wants to play neither chess nor computer games.
Q21	Jake did his homework on Friday as he wanted to rest during the weekend.
Q22	Rina disliked the poor ventilation of the stall.
Q23	Step 1:marinated the meat, an assortment of mutton, chicken and beef in various spices. Step 2:skewered the small meat chunks through sharp bamboo sticks Step 3:barbecued the satay over a flaming charcoal fire.
Q24	2 1 3
Q25	In life, there are times we go up and down and criss-cross just to get to the right start and to persist on that path to find happiness. This is similar to the motions of wearing a ketupat.
Q26	False – Mr Ali learnt how to make satay from Rina's grandfather. False – Rina dragged her feet and sulked each time Mr Ali asked her to follow him to work. True – Rina told Mr Ali that she hated weaving ketupats the most because she never gets it right.

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ANSWER KEY

YEAR : 2021
LEVEL : PRIMARY 5
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : REVISION 1

Q1	3	Q2	3	Q3	1	Q4	3	Q5	1
Q6	1	Q7	3	Q8	1	Q9	4	Q10	4
Q11	4	Q12	1	Q13	3	Q14	3	Q15	2
Q16	4	Q17	4	Q18	1	Q19	2	Q20	1
Q21	1	Q22	2	Q23	1	Q24	2	Q25	1

Q26	K
Q27	C
Q28	B
Q29	P
Q30	D
Q31	N
Q32	G
Q33	A
Q34	Q
Q35	H

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END

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