RAFFLES GIRLS' PRIMARY SCHOOL

Primary 5 End-of-Year Examination 2021

Name: _____ ( ) Class: P5 _____ _____/20

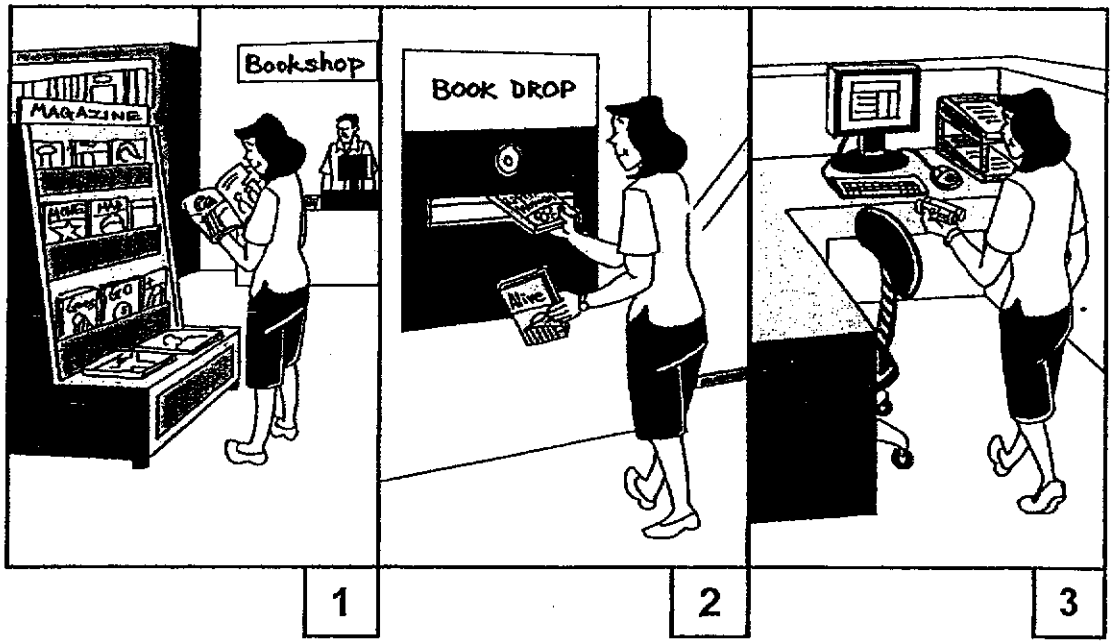
28 OCT 2021 **ENGLISH LANGUAGE** 50min

LISTENING COMPREHENSION

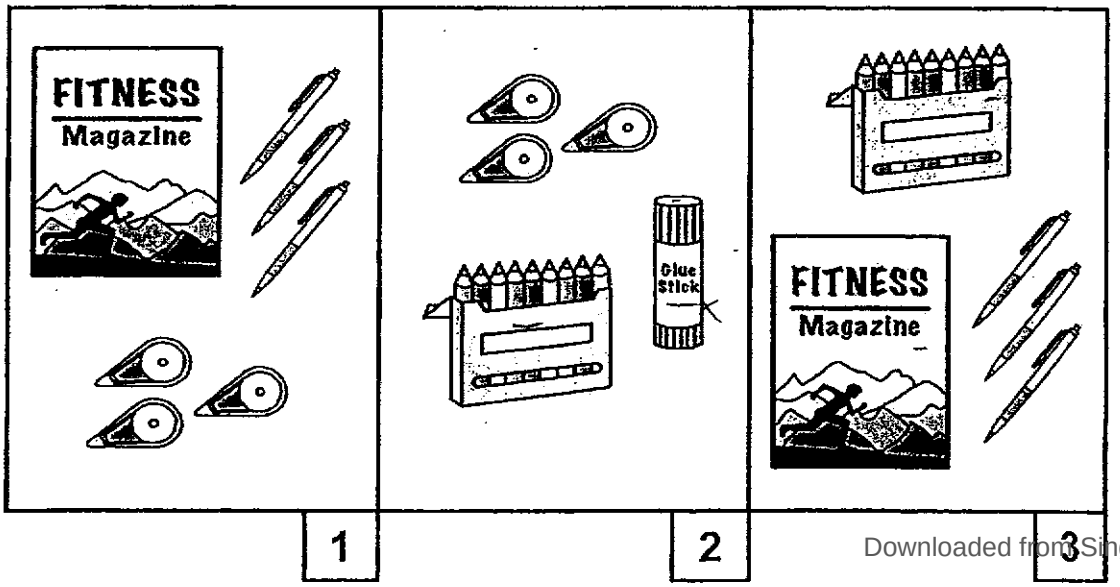
Shade your answers 1, 2 or 3 on the Optical Answer Sheet.

Text 1

Q1. Which picture shows what David's mother will do before going to the community centre?



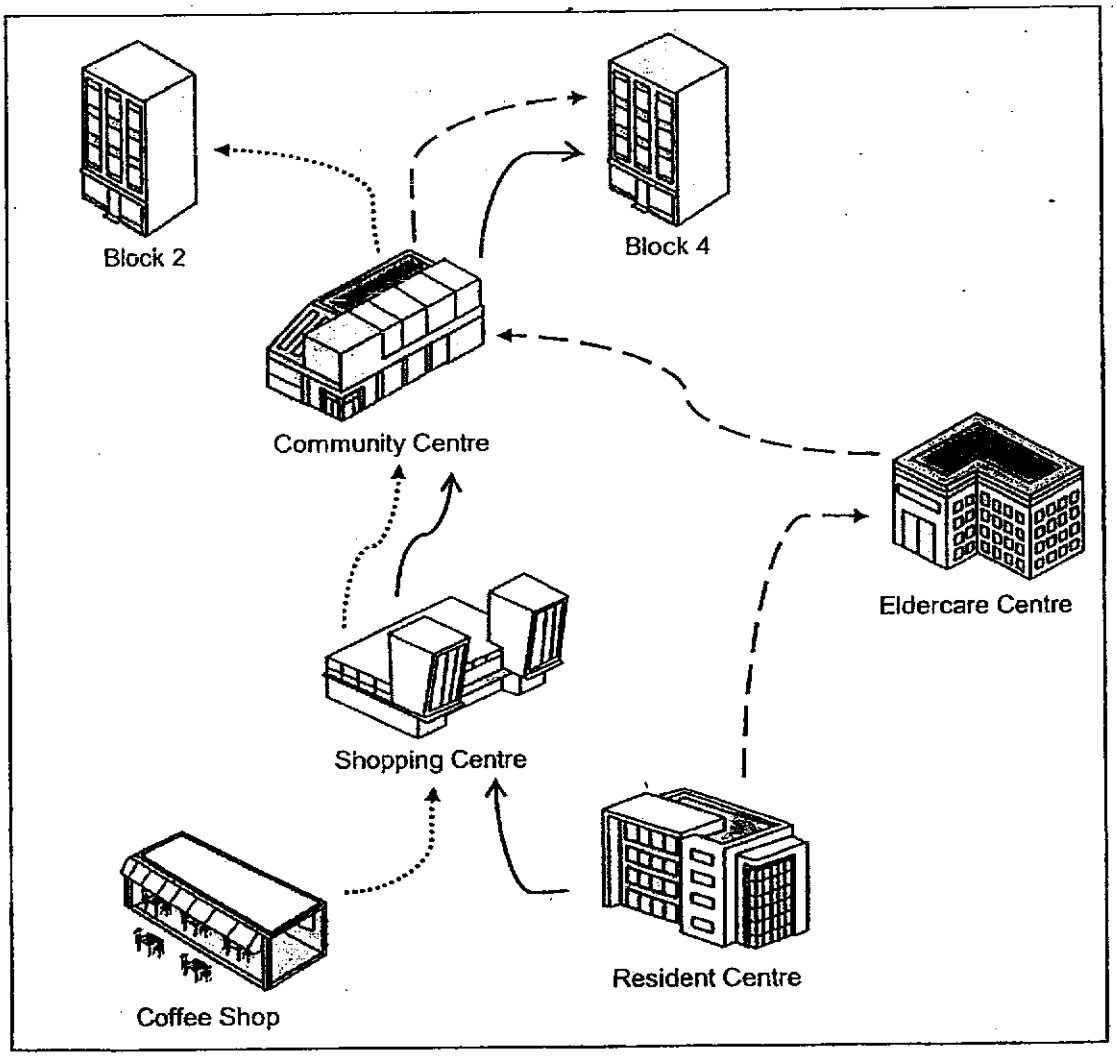
Q2. Which picture shows the items that David will buy at the bookshop?



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Text 2

Q3. Which of the three lines shows the route that Gopal will take to distribute the lunch packs?



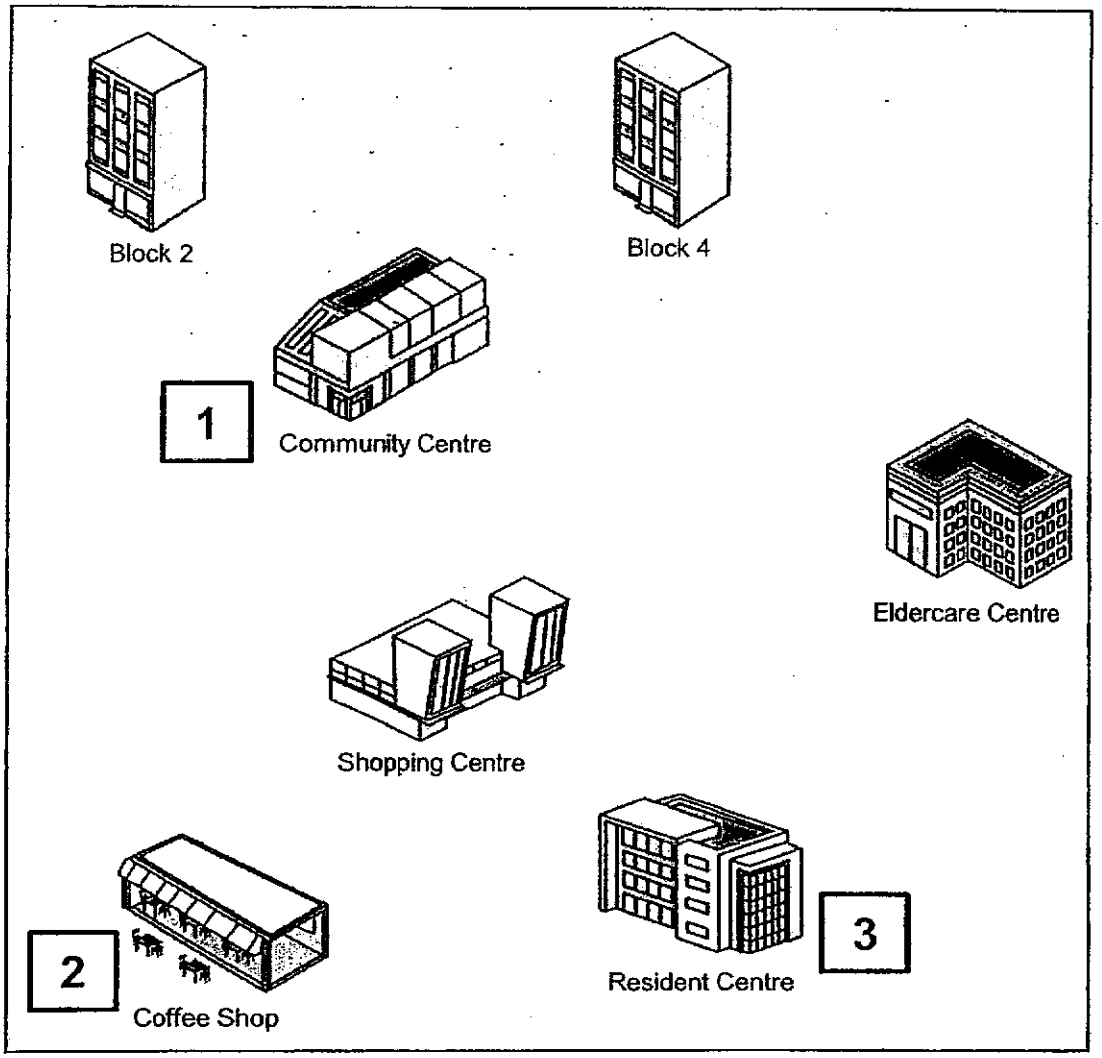
1 _ _ _ _ _ _ _

2 _____

3 .....

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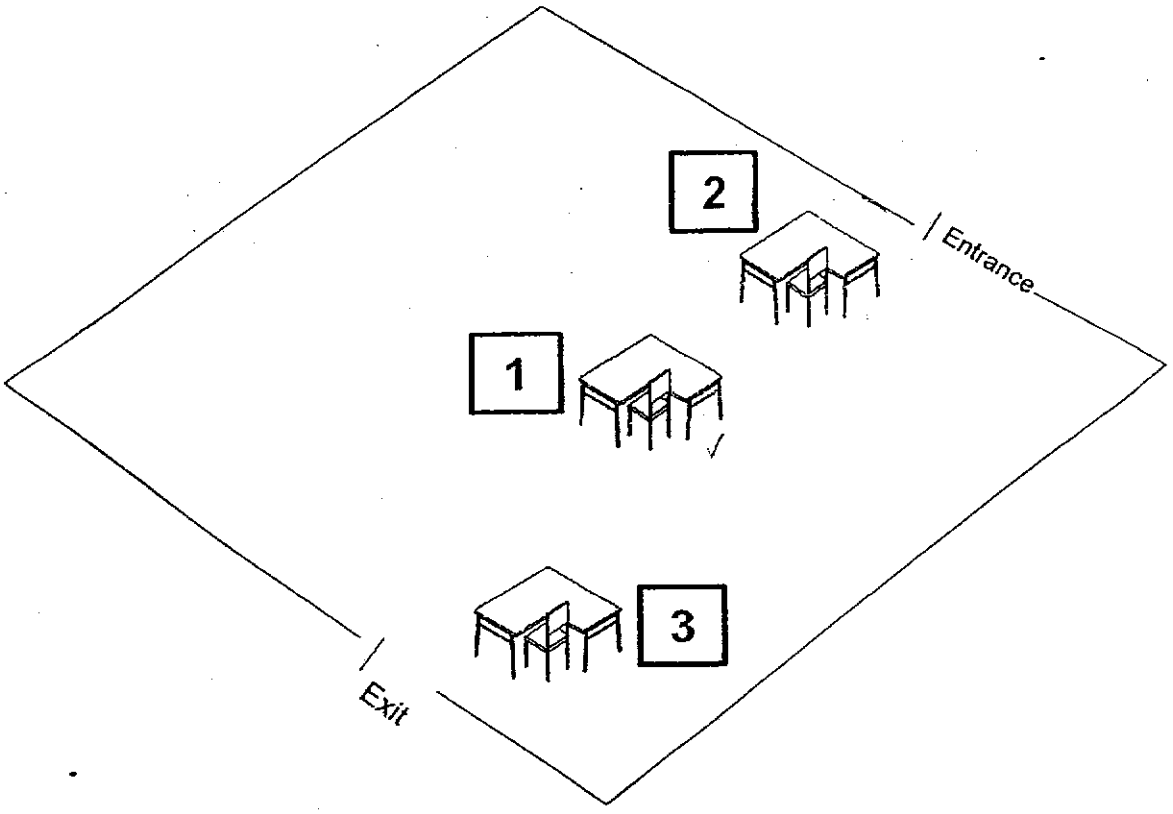
Q4. Where is Gopal meeting Aunt Riya after the lunch pack distribution?



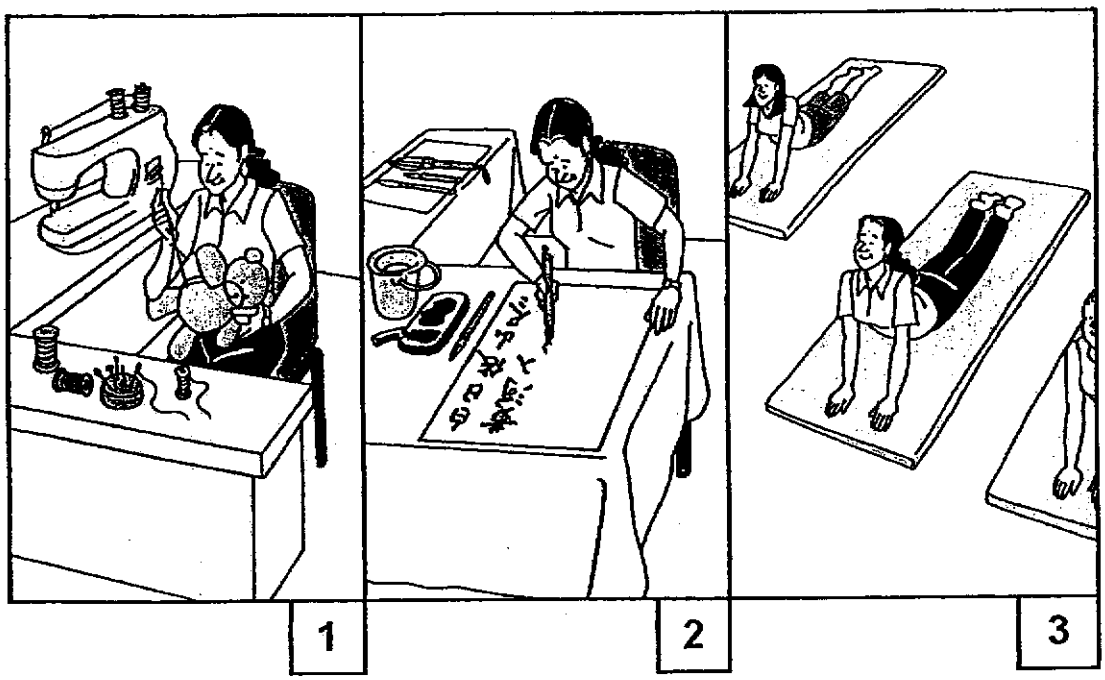
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Text 3

Q5. Where did Mrs Devi have her first hands-on activity?

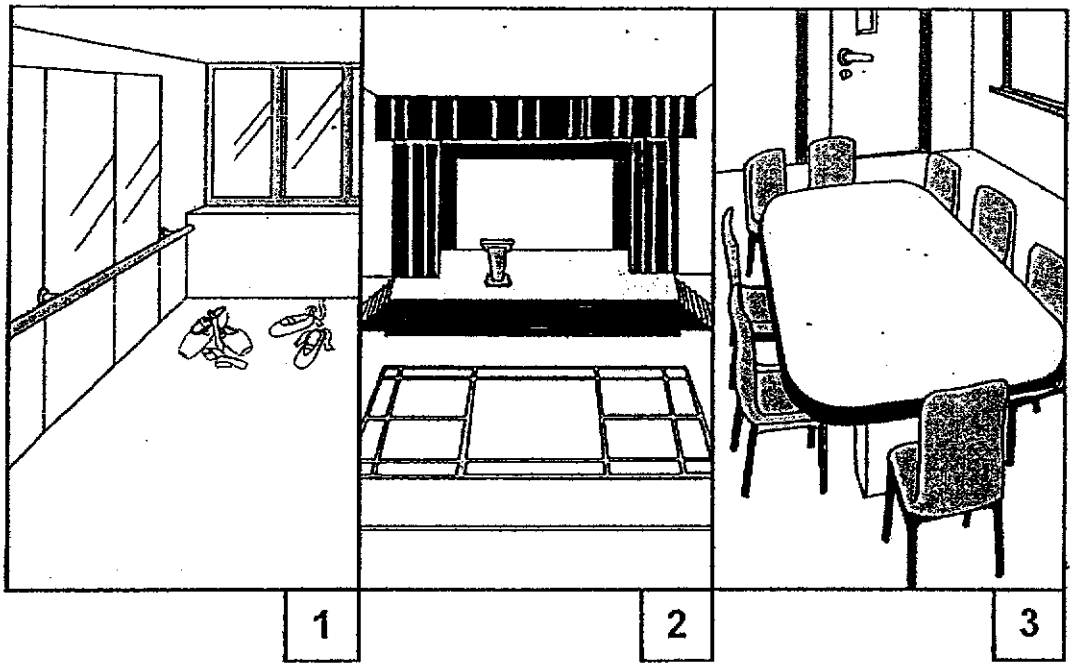


Q6. Which picture shows the activity that Mrs Devi participated in?



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Q7. Which picture shows where the Health Talk was held?



Text 4

Q8. According to Siti, why was the event a success?

(1) There was a huge crowd at the event.

(2) A Japanese chef was invited to the event.

(3) The event was held during the school holidays.

Q9. The food stalls at the event _____.

(1) offered a wide variety of cuisines

(2) were spread all over the basement atrium

(3) showcased only food from Taiwan and Japan

Q10. What was the main reason for inviting Chef Takashi?

(1) to promote his special dish

(2) to give the visitors a surprise

(3) to raise funds for a good cause

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Text 5

Q11. How did researchers make an estimate of the length of the dinosaur?

(1) by figuring out what its diet was

(2) by looking at the size of its bones

(3) by studying how it chewed its food

Q12. Which of the following statements is true about the duck-billed dinosaur?

(1) It replaced its teeth row by row.

(2) It chewed leaves to drop extra teeth.

(3) It used its bill to tear leaves off plants.

Q13. How were duck-billed dinosaurs similar to modern crocodiles?

(1) They covered their eggs.

(2) They warmed their eggs using sand.

(3) They sat on their eggs until they hatched.

Text 6

Q14. Leong felt pleased with himself after he had _____.

(1) reasoned that he should have less rice

(2) inherited half of a piece of land from his father

(3) left two bags of rice in his brother's storehouse

Q15. Why did Meng want Leong to have more rice?

(1) Leong needed money to retire earlier.

(2) Leong had to feed his wife and six children.

(3) Leong should have enough money for his old age.

Q16. In the story, both brothers _____.

(1) felt that they had a bigger piece of land

(2) gave each other produce from their land

(3) worked hard together on their father's land

Q17. How did the brothers feel at the end of the story?

(1) touched

(2) shocked

(3) confused

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Text 7

Q18. Why should we change the mattress once every few years?

(1) It helps to calm our minds and allows us to fall asleep.
(2) It improves the quality of our sleep and **reduces backaches.**
(3) It creates a relaxing environment that is similar to that of a hotel.

Q19. According to the talk, relaxation techniques before bedtime does <u>not</u> include _____.

(1) using a mobile phone
(2) listening to slow music
(3) taking a few deep breaths

Q20. What is the programme mainly about?

(1) how to sleep better
(2) when we should sleep
(3) why sleep is important

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RAFFLES GIRLS' PRIMARY SCHOOL

End-of-Year Examination

2021

Your Score Out of 55 marks	
Parent's Signature	

Name: _____ ( ) Class: P5 _____

22 Oct 2021 English Language Duration: 1 h 10 min

PAPER 1 (WRITING)

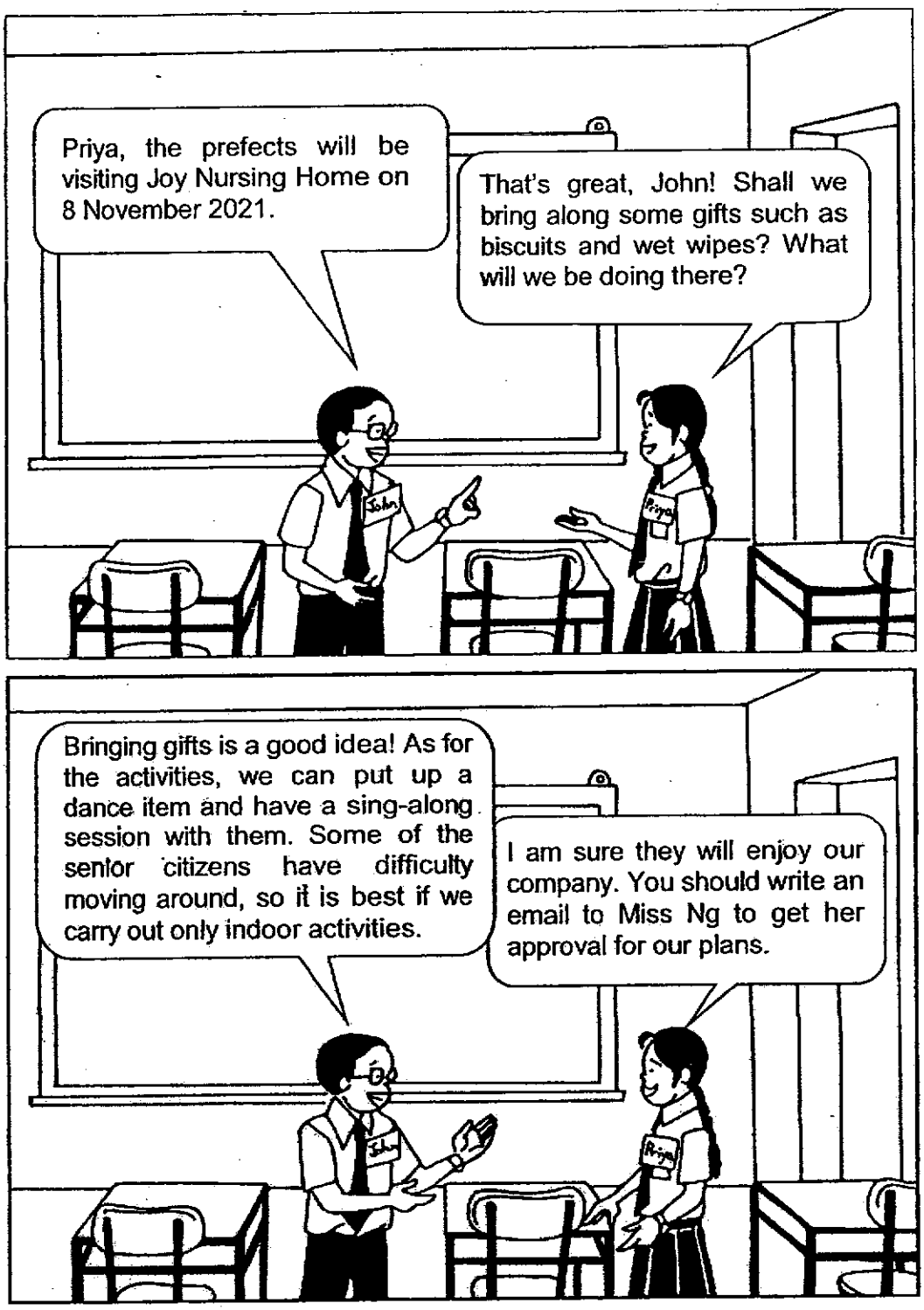
Instructions to Pupils

1. **Do not turn over this page until you are told to do so.**
2. **Answer all questions.**

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Part 1: Situational Writing (15 marks)

1 The pictures below show a conversation between the head prefect, John, and his fellow prefect, Priya, about their plans to visit Joy Nursing Home. Study the pictures carefully.



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Your Task

Imagine you are John Tan.

Write an email to your Discipline Mistress, Miss Ng, to get her approval on what the prefects have planned for their visit to Joy Nursing Home.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the place the prefects will be visiting
- the date of the visit
- the gifts for the residents
- two activities that you are planning to carry out there
- the reason for choosing these two activities

You may re-order the points. You should write in complete sentences.

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Part 2: Continuous Writing (40 marks)

2 Write a composition of at least 150 words about **a precious gift**.

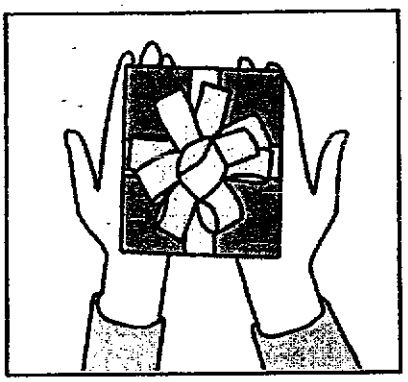
The pictures are provided to help you think about this topic.

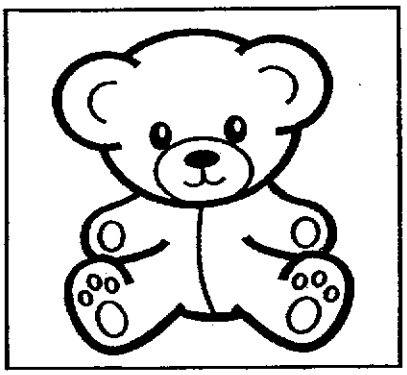
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the precious gift?
- Why was the gift precious?

You may use the points in any order and include other relevant points as well.







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Your Score Out of 95 marks	
Parent's Signature	

RAFFLES GIRLS' PRIMARY SCHOOL

End-of-Year Examination

2021

Name: _____( ) Class: P5 _____

28 Oct English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. I cannot see _____ sense in what we are about to do.

   (1) few
   (2) little
   (3) much
   (4) plenty

2. "Payment for these products _____ to be made electronically," the cashier informs me.

   (1) has
   (2) had
   (3) have
   (4) having

3. I saw her _____ the book from the shelf yesterday.

   (1) take
   (2) took
   (3) takes
   (4) taken

4. She seldom comes late to school, _____ she?

   (1) did
   (2) does
   (3) didn't
   (4) doesn't

5. Everyone _____ involved in this Friday's clean the school campaign. Do remember to bring your own rags.

   (1) is
   (2) are
   (3) was
   (4) were

Downloaded from SingaKids.com

6. I have been looking forward to _____ my classmates on my first day in my new school.

(1) met
(2) meet
(3) meets
(4) meeting

7. After the meeting, _____ you have any questions, please send me an email.

(1) might
(2) could
(3) would
(4) should

8. My father _____ to work by the time I woke up.

(1) go
(2) went
(3) had gone
(4) was going

9. I found out that it was Alicia and not the girls who prepared the class decorations by _____.

(1) myself
(2) herself
(3) ourselves
(4) themselves

10. Mr Chia will be on medical leave _____ a few days, starting today.

(1) of
(2) on
(3) for
(4) from

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Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. The _____ of a professional artist is dependent on the number of paintings he or she sells.

(1) support
(2) livelihood
(3) maintenance
(4) preservation

12. They were _____ from their apartment because they had not paid the rent for a few months.

(1) evicted
(2) evoked
(3) evaded
(4) evolved

13. Susan was always willing to work overtime whenever needed. During the pandemic, she worked extra hours in the hospital _____ .

(1) scarcely
(2) voluntarily
(3) instinctively
(4) consciously

14. Many lanterns _____ the night sky during the festival, creating a visual spectacle not to be missed.

(1) glazed
(2) highlighted
(3) illuminated
(4) shimmered

15. The tennis match was _____ for half an hour because of a torrential downpour.

(1) held in
(2) held off
(3) held over
(4) held against

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Section C: Vocabulary Cloze (5 x 1 mark)
For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

The dolphins we see performing at shows may look like they are smiling and having fun. "But they are not," states Singapore's animal rights group ACRES. "Their mouths are just shaped in a way that we humans misinterpret (16) as smiles. Visitors to marine aquariums often fail to see that the dolphins there had to have been ripped (17) from their natural ocean environments, snatched away from their family and pod mates, held in nets, carried in trucks, hoisted (18) into planes and flown for hours. Animal Rights Activists think that these dolphins are often traumatised (19), feel sad and bored when confined in small tanks. They can get stressed when they have to constantly (20) interact with human beings. Eventually, they will become weak and ill.

Adapted from What's Up - MAY 2021 • STORY 08B • PERFORMING DOLPHINS

16. (1) misuse
(2) mismatch
(3) miscalculate
(4) misunderstand

17. (1) slit
(2) slashed
(3) shredded
(4) separated

18. (1) inflated
(2) lowered
(3) elevated
(4) compressed

19. (1) abused
(2) offended
(3) distressed
(4) concerned

20. (1) eternally
(2) persistently
(3) continuously
(4) intermittently

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Section D: Visual Text Comprehension (8 × 1 mark)

Study the flyer below carefully and answer questions 21 to 28.

OUTDOOR CLASSROOM DAY

Date: 30 October 2021, Saturday

Time: 9.00a.m to 6.00p.m

Venue: Open field next to Stamford Community Club



How this event started

Outdoor Classroom Day is an annual event organised by Stamford Community Club. This event aims to instill a love for nature and lifelong learning. The event first began in 2016. Initially, it only involved a group of stay-home parents and the Stamford Residents' Committee.

In the beginning, organisers only held nature walks and craft activities for kindergarten students in the estate. The event is now into its fifth year and has extended its reach to the pre-schools, primary schools and all the residents in Stamford Estate.

"When I was young, my parents hardly took me anywhere. They expected me to stay home either to complete my homework or read. Though I found these activities useful, I thought learning beyond books was equally important. One of my favourite pastimes then was to play 'catching' at the void deck with my neighbours. My parents thought it was a waste of time but I found 'catching' to be fun and quite educational.

When I became a parent, I realised the importance of learning through play and exploration. My two children have an overwhelming source of energy and curiosity for the world around them. They are not afraid to learn by exploring nature. Recently, our family went cycling around Pulau Ubin. I hope that with a day dedicated for outdoor learning, everyone will be more aware of what the environment can teach us."

Mrs Elsa Chan --- Founder of Mindskraft Co.

Ticket Prices for the Event

Adult: $10

Child (ages 4 – 6): $5

Child: (ages 7-12): $8

**Tickets on sale from 10 October to 28 October*

Visit our website *www.happyoutdoorclassroom.com* for more details.

Tickets can be purchased from Stamford Community Club or Mindskraft Co. website.

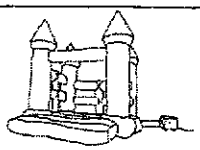
Organised by Stamford Community Club

Sponsored by Mindskraft Co.

Downloaded from SingaKids.com

Exciting Activities Await – Prepare to be Amazed!

Spending time playing and learning outdoors is essential as it helps children learn important life skills for the future. Sign up now!

Activity 1	**Soar and Fly!** Experience the zipline and flying fox. Not for the faint-hearted! 
Activity 2	**Gardening with Edibles** Get to know the basics of caring for edible plants. 
Activity 3	**Scavenger Hunt** Love mysteries and challenges? Scramble to find hidden items or fulfil challenges before time runs out! 
Activity 4	**Bouncy Fun** Have fun on a bouncy castle with your friends! 

SOME BENEFITS OF OUTDOOR EDUCATION

Greater self-awareness

Children who play outdoors are more likely to develop stronger reasoning and observation skills. They get to explore the world from a different perspective and learn how to be aware of the space they are in. Through outdoor activities, children will understand the concept of 'cause and effect' better.

Appreciation for the environment

In one study, 87% of individuals who spent time outside as a child carried a love of nature into their adult years. 84% said they still considered the environment an important priority. By spending time outside, children learn to appreciate the environment because they have first-hand knowledge of plants and animals.

Improved peer-to-peer relationships

Children who play outside are more aware of their feelings and feelings of other too. Studies have shown that children who play outdoors are less likely to bully others. Outdoor play often requires imagination and teamwork. These help children to have positive interactions with each other.

Adapted from miracle-recreation.com

Downloaded from SingaKids.com

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. How often is Outdoor Classroom Day held?

(1) every year
(2) every two years
(3) every four years
(4) every half a year

22. Which one of the following is **not** true?

(1) Tickets can be purchased from the Mindskraft Co. website.
(2) Those interested to attend the event can purchase tickets on 28 October.
(3) Nature walks and craft activities were initially organised for primary school students.
(4) Mrs Elsa Chan found learning from the environment to be as important as reading and doing homework.

23. Outdoor Classroom Day is organised by _____.

(1) Mindskraft Co.
(2) Stamford Estate
(3) Stamford Community Club
(4) Stamford Estate Residents' Committee

24. The various activities are presented in a table to _____.

(1) increase ticket sales
(2) create excitement in children
(3) organise the information clearly
(4) rank them according to their interest value

25. Deepa enjoys solving puzzles and reading mystery books. Which activity should she join?

(1) Gardening with Edibles
(2) Scavenger Hunt
(3) Soar and Fly
(4) Bouncy Fun

26. According to the flyer, children who play outdoors are more likely to _____.

(1) interact poorly with others
(2) develop deeper appreciation for scavenger hunts
(3) understand the concept of cause and effect relationships better
(4) be more aware of the consequences for bullying that may occur during play

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27. Which two skills do children learn from outdoor play in the section "Some benefits of outdoor education"?

(1) reasoning and writing
(2) teamwork and imagination
(3) conservation of plants and animals
(4) prioritisation and spatial awareness

28. The purpose of this flyer is to _____.

(1) create awareness on Outdoor Classroom Day
(2) identify suitable residents to take part in the various activities
(3) recommend programmes for adults to learn about outdoor play
(4) promote neighbourliness among the residents of Stamford Estate

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BOOKLET B

Name : _____ Class: P5____ Index No: _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) after	(D) many	(G) on	(K) the	(N) with
(B) as	(E) much	(H) out	(L) was	(P) which
(C) by	(F) of	(J) some	(M) who	(Q) were

Starbucks is the largest coffeehouse chain in the world. Its headquarters are in Seattle, Washington. It (29) _____ founded by Jerry Baldwin, Gordon Bowker and Zev Siegl (30) _____ loved coffee and tea. They invested and borrowed (31) _____ money to open the first store in Seattle and named it (32) _____ a character in the novel, Moby Dick. The first Starbucks was born.

Alfred Peet, a coffee-roasting entrepreneur, was a major inspiration to the founders (33) _____ Starbucks. He was a Dutch immigrant who had imported fine coffee beans into the United States during the 1950s. In 1966, he opened a small store, Peet's Coffee, (34) _____ specialised in importing first-rate coffee beans. Peet's success encouraged the trio to focus (35) _____ selling high-quality coffee beans and equipment. Peet's became (36) _____ first supplier of green coffee beans to Starbucks. The partners then experimented (37) _____ Alfred Peet's roasting techniques to create their own blends and flavours. By the early 1980s, Starbucks had four stores in Seattle that stood (38) _____ from their competitors with top-quality, fresh-roasted coffees. Over the next few decades, Starbucks flourished and its outlets can be found all over the world.

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Section F: Editing for Spelling and Grammar (12 × 1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Two-year-old Guo Xinzhen was kidnapped in eastern China in 1997. This sparked a

(39) [ ]

desparate, never-ending nationwide search by his parents. However, the search

(40) [ ]

for Guo finally came to a end recently.

(41) [ ]

Police in China said that they had found Guo, now an adult, and have reunited him with

(42) [ ]

his parents. Video footage of the reunion showed the family in tears and ambracing

tightly, crying out, "We finally found you!"

(43) [ ] (44) [ ]

Police said they had arrest two people who confessed to kidnapping and trafickking

(45) [ ]

Guo. Guo had been abducted near his home by an unfamiliar woman. Autharities were called

in to look into the case. However, due to limited technology at the time, the case remained

(46) [ ] (47) [ ]

unsolved. The case is never closed and the police in China continued their investigate

throughout the 24 years.

(48) [ ]

Guo Xinzhen's father never stop looking either. After his son had gone missing, he

(49) [ ]

embarked on a search across China. He carried little with him axcept a bag full of flyers

and a flag emblazoned with his son's picture. He used up all his savings and owed

(50) [ ]

staggering debts to his reletives. It had not been easy but his efforts finally paid off.

https://edition.cnn.com/2021/07/14/china/china-abducted-child-reunited-intl-hnk-scli/index.html

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Section G :Comprehension Cloze (15 x 1 mark)
Fill in each blank with a suitable word.

Elephants are large, majestic animals that have been admired for hundreds of years. Other _____(51)_____ their size, they are also known for their long, massive trunks. The trunk can grow to be about two metres _____(52)_____. It is actually an elongated nose and upper lip. Like our _____(53)_____, trunks are also used for smelling.

Besides that, elephants can also use their trunks to drink. When an elephant drinks, it sucks as much as seven litres of _____(54)_____ into its trunk at a time. Then it curls its trunk under, sticks the tip of its trunk into its mouth and blows. The water comes out _____(55)_____ goes right down the elephant's throat.

Since African elephants live _____(56)_____ the sun is usually blazing hot, they use their trunks to help them keep _____(57)_____. First, they squirt a trunkful of cool water over their bodies. Then, they follow that _____(58)_____ a sprinkling of dust over their bodies to create a protective layer of dirt on their skin. Elephants pick up and spray dust the _____(59)_____ way they do with water — with their trunks.

An elephant's trunk is controlled _____(60)_____ many muscles. Two finger-like parts on the tip of the trunk allow it to perform delicate manoeuvres such _____(61)_____ picking a berry from the ground or plucking a single leaf off a tree. Elephants can also _____(62)_____ its trunk to grasp an entire tree branch and _____(63)_____ it down to its mouth. As an elephant is so large, it _____(64)_____ to eat a lot of plants in order to get full. They can spend up to sixteen hours a day collecting and eating leaves, twigs, bamboo and roots.

_____(65)_____ their enormous presence, elephants are actually gentle and intelligent creatures. Not only that, they have incredible memory too!

Adapted from: https://kids.nationalgeographic.com/animals/mammals/facts/african-elephant

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. That lady looks kind. She is a teacher.

_____ who _____

_____.

67. We need to prepare our food carefully. Then we serve our customers.

_____ before _____

_____.

68. If you complete your homework, you can go to the party tonight.

Unless _____

_____.

69. Motorcycles are different from cars. Motorcycles can go much faster.

In contrast to _____

_____.

70. "Tom, what did you do to help your mother yesterday?" asked Mrs Tan.

Mrs Tan asked Tom _____

_____.

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Section I: Comprehension (Open-ended) 20 marks

Read this passage carefully and answer the questions 71 to 80.

My childhood memories were mostly set in the kitchen. My family and I would be sitting around the table eating Mother's homemade chicken pasta on Tuesday nights. Mother would bake decadent birthday cupcakes for me to take to school. All the women in my extended family buzzing around Grandma's kitchen, whipping up no less than twelve dishes. What was even more amazing then was despite the short time they took, each dish was extremely delicious.

While other kids went to the McDonald's drive-thru after sports practice, Mother had home-cooked fried noodles waiting for me after tuition lessons. Mealtime had brought us together as a family and it was something to be savoured as it built bonds. For Mother, cooking was her language of love. It was then that I learned that cooking for someone is a way to express love.

However, once I hit my teenage years, I was old enough to become daunted by Mother's culinary prowess. I would watch her expertly de-bone a fish and asked, "How will I ever learn how to cook? It looks like a lot of work."

Mother would laugh and say, "You love to eat good food, so one day you are going to figure it out. Cooking can actually be kind of fun."

In my early 20s, I was single and living on my own in a small apartment. However, after looking at the plain selection of food around my area, going out for dinner did not interest me. I yearned for Mother's specialty and realised this was the **"one day"** she was talking about. Hence armed with her recipe, I taught myself how to cook in my kitchen and I was impressed by my first "chilli crab". Mother was right — preparing a meal was fun. I got to experiment with spices and the presentation of my dishes was much like making **edible crafts.** I basked in the joy of being able to express myself through cooking. My ritual after every night of work was preparing dinner for myself.

As I ate the fruits of my labour at my table, part of me still felt empty as there was no one to share my food with. I wanted to share my love for cooking and my food with others. Rather than eating alone, I started inviting friends over for meals on weekends in my tiny apartment. I relished their smiles when they saw the food that I presented to them. The deep bonds we shared in our conversations during the course of dinner were memorable. To my friends and me, having that connection with one another during those times was meaningful and I did not want to forget those instances. Over time, I started another routine taking selfies after my weekend dinners with my friends. Taking such photos was an excuse for me to capture these precious moments of friendship and bonding.

Over 25 years ago, Dr. Gary Chapman penned the famous New York Times bestseller "The Five Love Languages." It was a groundbreaking idea about how humans express love and want to feel connected in five different ways. Personally, I think cooking for others can be considered the next love language because the intent of such an act is not so different from Dr. Chapman's.

Adapted from Food Is the Love Language That Shapes My Relationships by Brooke Sager

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Name : _____ Class: P5____ Index No: _____

71. From the first paragraph, how do you know the women in the writer's extended family were good cooks? [2m]

_____

_____

72. From lines 1 to 9, list 2 actions that show that the writer's mother loved her. [2m]

(i)_____

_____

(ii)_____

_____

73. Which five-word phrase from paragraph 3 tells us the writer was intimidated by how good a cook her mother was? [1m]

74. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3 m]

Word(s) from the passage	What the word(s) refer(s) to
a) it (line 8)	
b) It (line 12)	
c) one day (line 17)	

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75. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
a) The writer did not like her own cooking when she first started to cook.		
b) The writer only cooked on weekends when she started to work.		
c) The writer's friends liked her cooking.		

76. Based on information from the passage, fill in the blanks in the following table. [2m]

Who	Action	Intent of that action
Writer	Taking selfies after dinner with her friends.	
Writer's mother		The writer's mother wanted her family to enjoy the food and use that experience to build bonds.

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer invited her friends over for meals.

_____ The writer successfully recreated Mother's specialty.

_____ The writer watched her mother de-bone a fish.

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78. Explain **why** the writer compared cooking "to making **edible** crafts" (line 20). [2m]

_____

_____

Based on the passage, which **two** of the following words best describe the writer?

79. Put a tick ✓ in the box beside each of your answers. **[2m]**
DO NOT TICK MORE THAN TWO BOXES.

playful		warm	
fearful		reclusive	
generous		enterprising	

80. According to the writer, what is the sixth love language and what does the writer mean by the phrase, "the intent of such an act is not so different from Dr. Chapman's"(Lines 33-34)? **[2m]**

_____

_____

-End of Paper-

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SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2021 SA2

Listening Comprehension

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	2	1	3	3	1	1	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	3	3	2	1	2	1	1

Paper 2 Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	1	2	1	4	4	3	2	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	2	3	2	4	4	3	3	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	3	3	3	2	3	2	1		

Paper 2 Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
L	M	J	A	F	P	G	K	N	H

Q39	Q40	Q41	Q42	Q43	Q44	Q45
desperate	an	had	embracing	arrested	trafficking	Authorities

Q46	Q47	Q48	Q49	Q50	Q51	Q52
was	investigation	stopped	except	relatives	than	long

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Q53	Q54	Q55	Q56	Q57	Q58	Q59
noses	water	and	where	cool	with	same
Q60	Q61	Q62	Q63	Q64	Q65	
by	as	use	pull	needs	Despite	

Q66	The lady who looks kind is a teacher.
Q67	We need to prepare our food carefully before serving it to our customers.
Q68	Unless you complete your homework, you cannot go to the party tonight.
Q69	In contrast to cars, motorcycle can go faster.
Q70	Mrs Tan asked Tom what he had done to help his mother the previous day.
Q71	The woman in the writer's extended family were able to cook no less than twelve dishes in family gatherings and each dish they cooked was delicious.
Q72i)	The writer's mother would bake decadent birthday cupcakes for the writer to take to school.
Q72ii)	The writer's mother had home-cooked fried noodles waiting for the writer after tuition lessons.
Q73	Daunted by Mother's culinary prowess
Q74a)	Mealtime with the writer's family
Q74b)	Cooking
Q74c)	The day the writer learnt how to cook.
Q75a)	False. The writer was impressed by her first "chilli crab."
Q75b)	False. She cooked after every night of work.
Q75c)	True. The writer's friends smiled at the sight of the writer's food.
Q76	Writer: It was an excuse for the writer to capture these precious moments of friendship and bonding. Writer's mother: She cooked for her family.
Q77	3 The writer invited her friends over for meals. 2 The writer successfully recreated Mother's specialty.

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	1 The writer watched her mother de-bone a fish.
Q78	The writer got to experiment with spices and the presentation of her dishes was much like making edible crafts.
Q79	Generous and Warm
Q80	According to the writer, the sixth love language is cooking for others. The writer means that cooking for others is also a way how humans express love and want to feel connected in.

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