METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

END-OF-YEAR EXAMINATION 2021
PRIMARY 5

LISTENING COMPREHENSION

ENGLISH LANGUAGE

Additional Materials: Optical Answer Sheet (OAS)

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 5._____

Date: 25 October 2021

/20

This question paper consists of **10** printed pages.

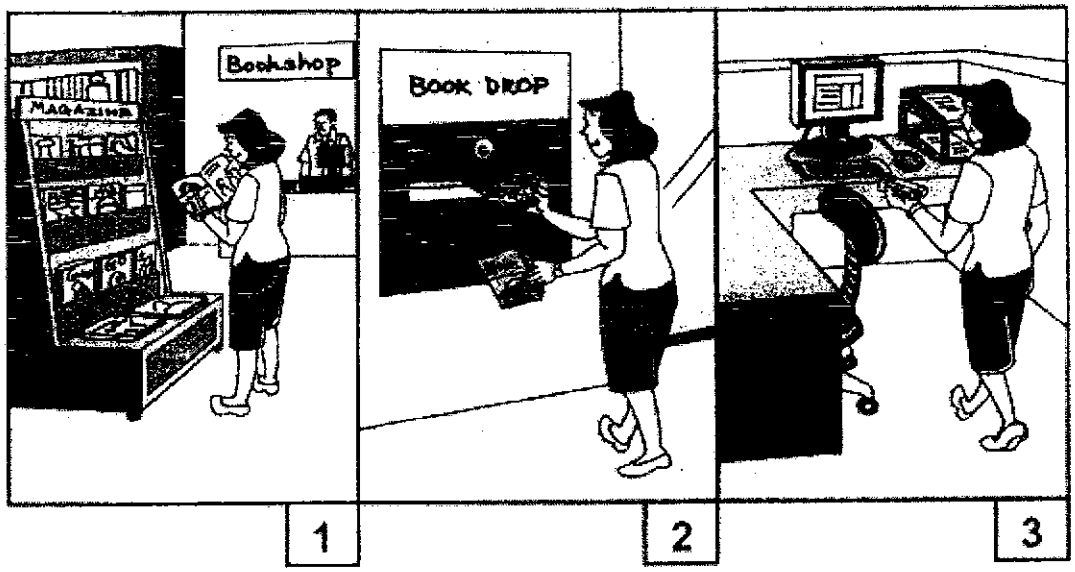
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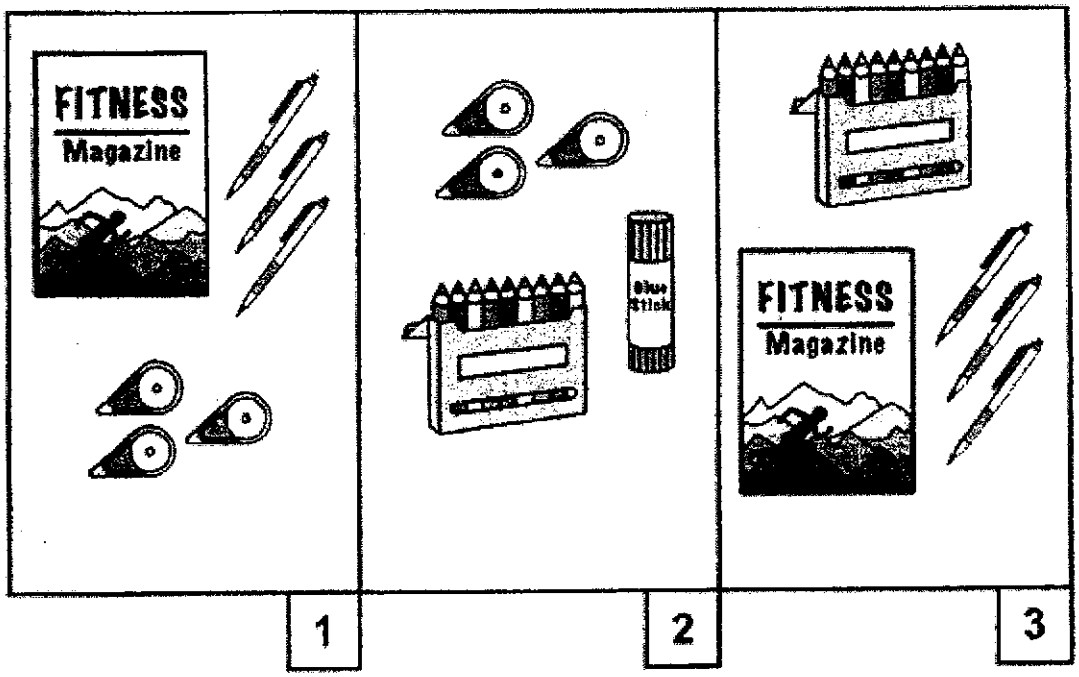
SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

1 Which picture shows what David's mother will do before going to the community centre?



2 Which picture shows the items that David will buy at the bookshop?



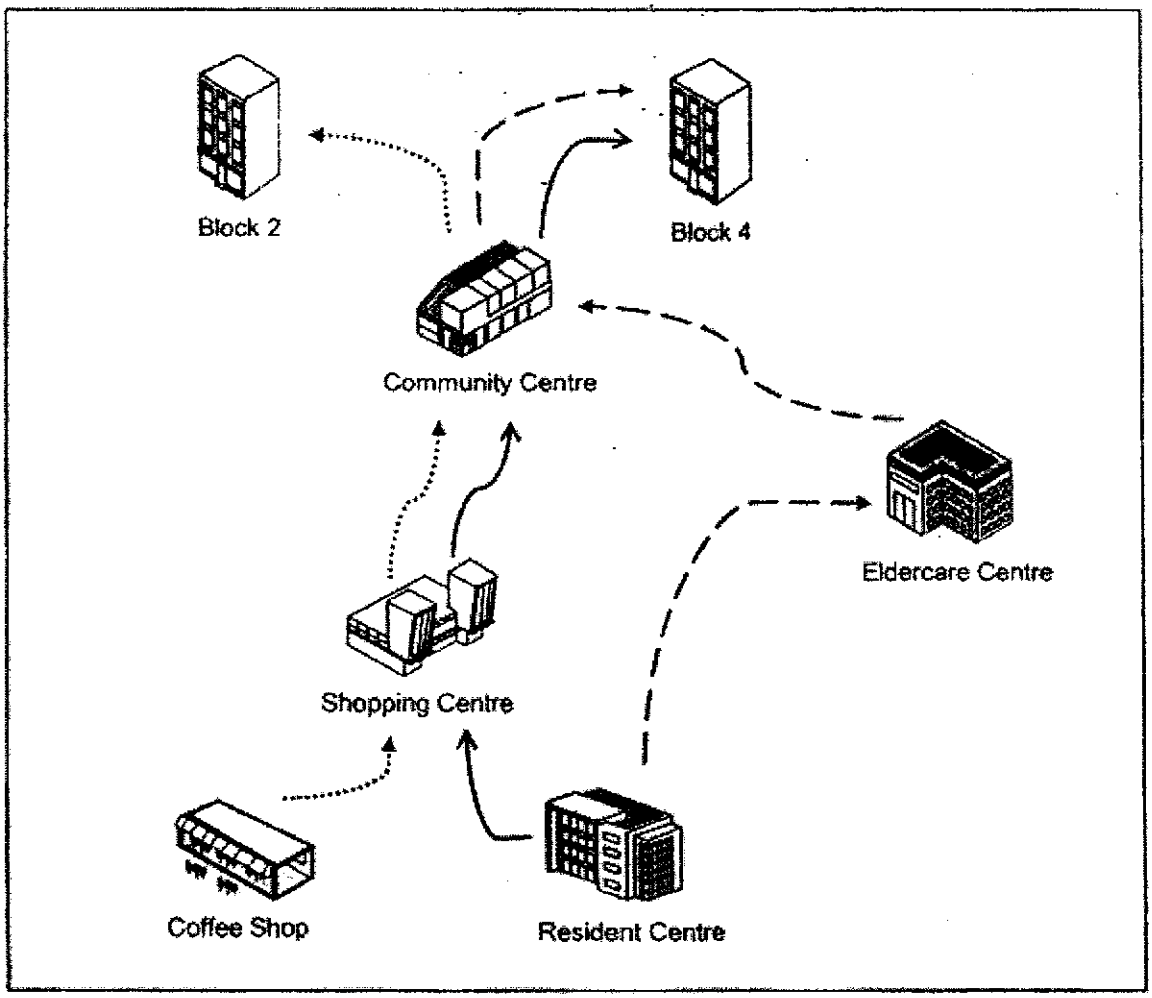
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TEXT 2

3 Which of the three lines shows the route that Gopal will take to distribute the lunch packs?



1 – – – – – –

2 ————————

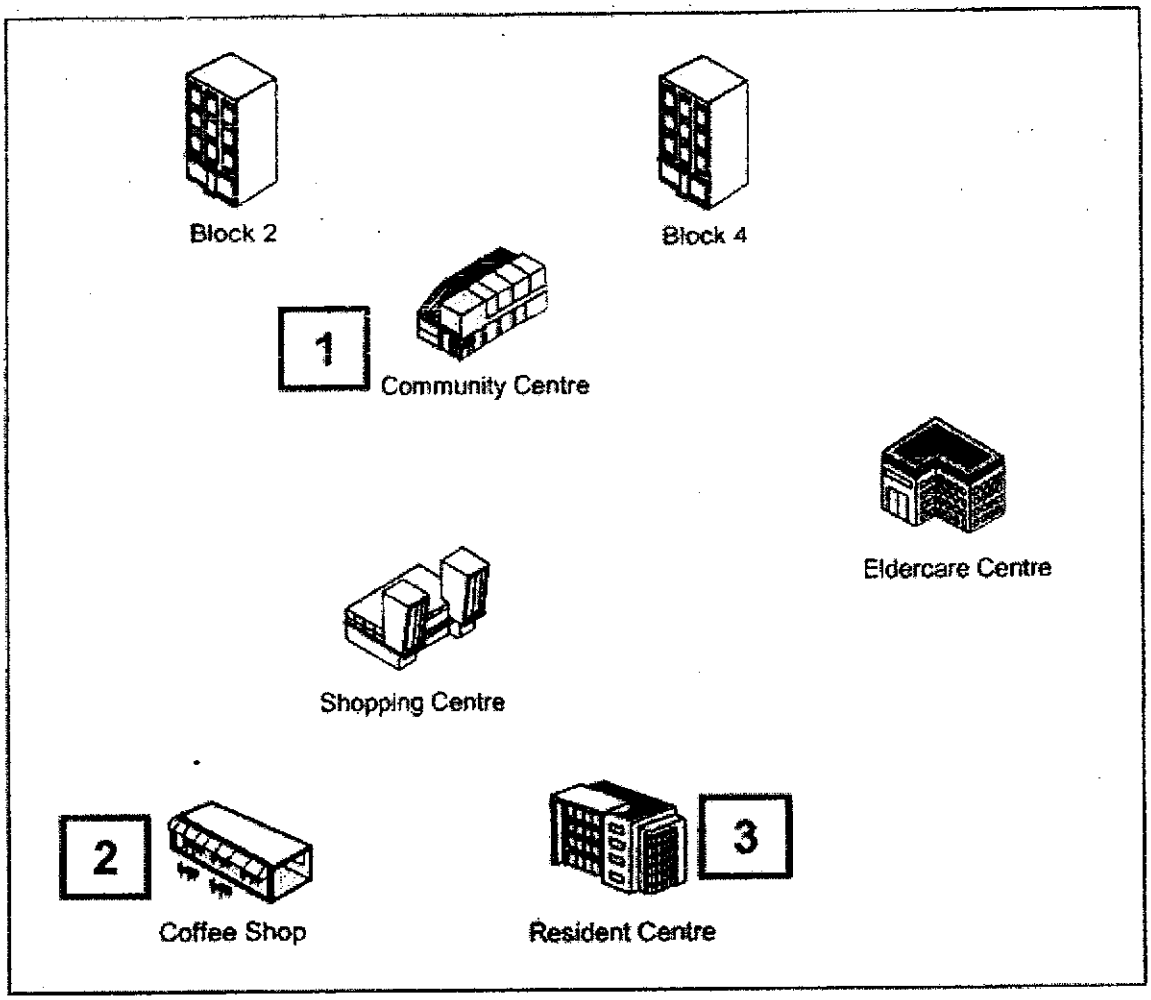
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4 Where is Gopal meeting Aunt Riya after the lunch pack distribution?



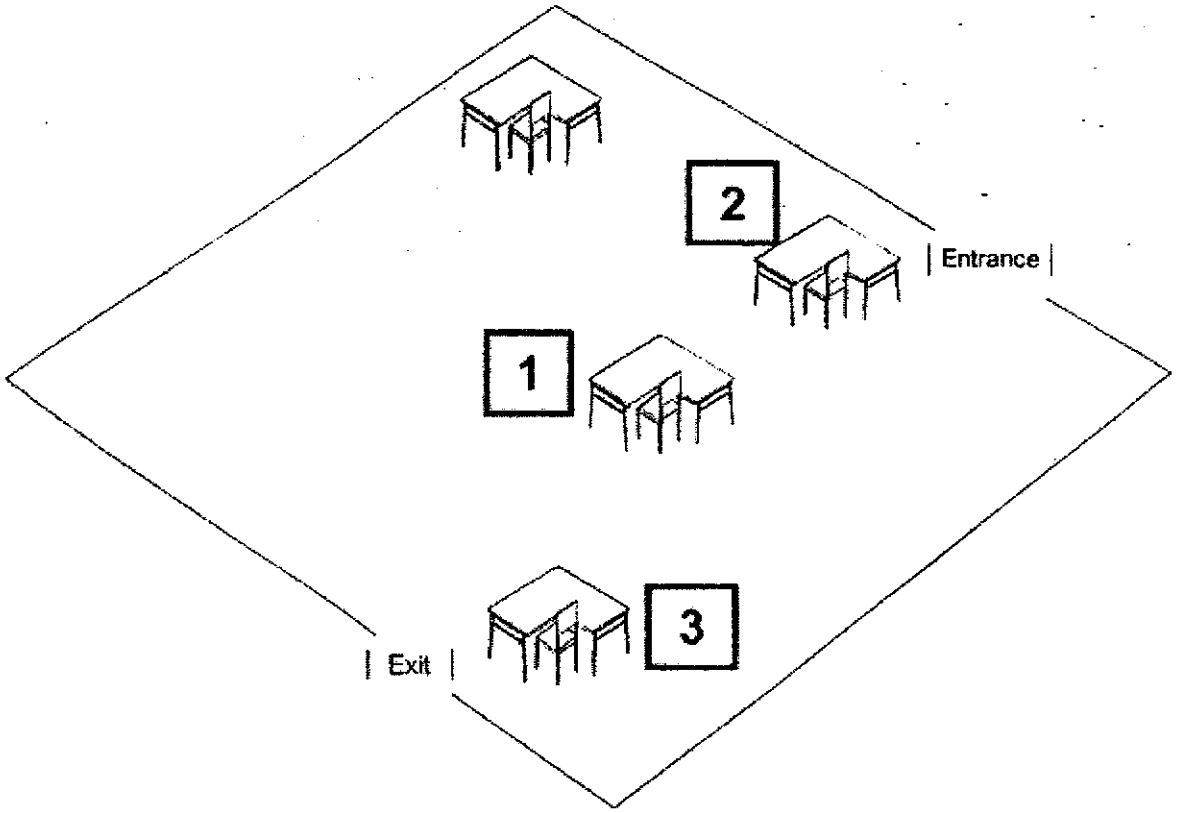
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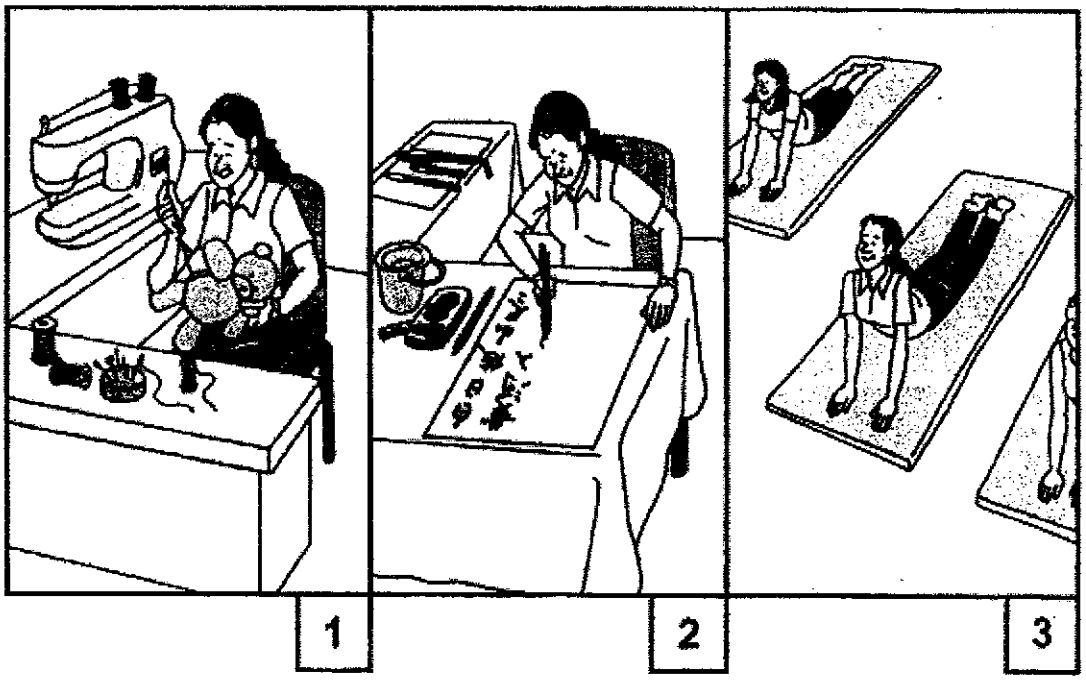
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TEXT 3

5 Where did Mrs Devi have her first hands-on activity?



6 Which picture shows the activity that Mrs Devi participated in?

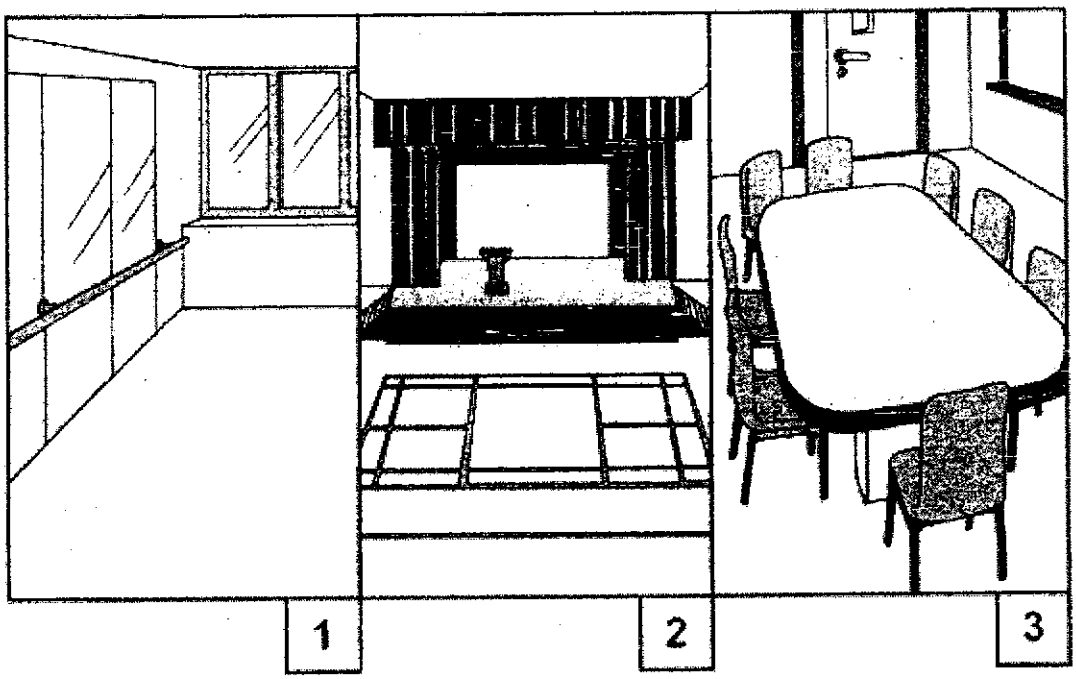


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7 Which picture shows where the Health Talk was held?



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TEXT 4

8 According to Siti, why was the event a success?

(1) There was a huge crowd at the event.
(2) A Japanese chef was invited to the event.
(3) The event was held during the school holidays.

9 The food stalls at the event _____.

(1) offered a huge variety of cuisines
(2) were spread all over the basement atrium
(3) showcased only food from Taiwan and Japan

10 What was the main reason for inviting Chef Takashi?

(1) to promote his special dish
(2) to give the visitors a surprise
(3) to raise funds for a good cause

(Go to the next page)

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TEXT 5

11 How did researchers make an estimate of the length of the dinosaur?

(1) by figuring out what its diet was
(2) by looking at the size of its bones
(3) by studying how it chewed its food

12 Which of the following statements is true about the duck-billed dinosaur?

(1) It replaced its teeth row by row.
(2) It chewed leaves to drop extra teeth.
(3) It used its bill to tear leaves off plants.

13 How were duck-billed dinosaurs similar to modern crocodiles?

(1) They covered their eggs.
(2) They warmed their eggs using sand.
(3) They sat on their eggs until they hatched.

(Go to the next page)

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TEXT 6

14 Leong felt pleased with himself after he had _____.

(1) reasoned that he should have less rice
(2) inherited half of a piece of land from his father
(3) left two bags of rice in his brother's storehouse

15 Why did Meng want Leong to have more rice?

(1) Leong needed money to retire earlier.
(2) Leong had to feed his wife and six children.
(3) Leong should have enough money for his old age.

16 In the story, both brothers _____.

(1) felt that they had a bigger piece of land
(2) gave each other produce from their land
(3) worked hard together on their father's land

17 How did the brothers feel at the end of the story?

(1) touched
(2) shocked
(3) confused

(Go to the next page)

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TEXT 7

18 Why should we change the mattress once every few years?

(1) It helps to calm our minds and allows us to fall asleep.
(2) It improves the quality of our sleep and reduces backaches.
(3) It creates a relaxing environment that is similar to that of a hotel.

19 According to the talk, relaxation techniques before bedtime do <u>not</u> include _____.

(1) using a mobile phone
(2) listening to slow music
(3) taking a few deep breaths

20 What is the programme <u>mainly</u> about?

(1) how to sleep better
(2) when we should sleep
(3) why sleep is important

End of Paper

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2021
PRIMARY 5

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time : 1 hour 10 minutes
Total Marks : 55 marks

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in the writing paper provided.

Name: _____ ( )

Class: Primary 5._____

Date: 13 October 2021

This booklet consists of 4 printed pages including this page.

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Part 1: Situational Writing (15 marks)

1 The pictures below show the head prefect, John, talking to his fellow prefect, Priya, about the plans for their leadership programme. Study the pictures carefully.



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Your Task

Imagine you are John.

Write an email to your Prefect Mistress, Miss Tan, to get her approval for what the prefects have planned for their leadership programme.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- where the prefects will be visiting
- the date of the visit
- what they will be giving the elderly
- two activities that the prefects are planning to do there
- why these activities were chosen

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **an embarrassing moment.**

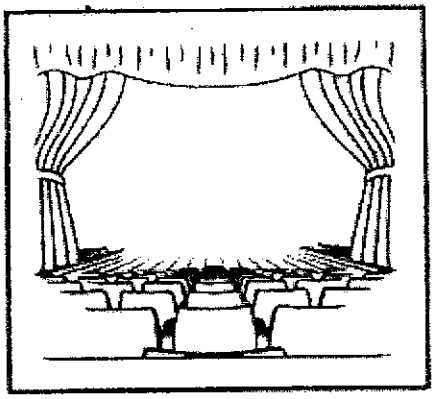
The pictures are provided to help you think about this topic.

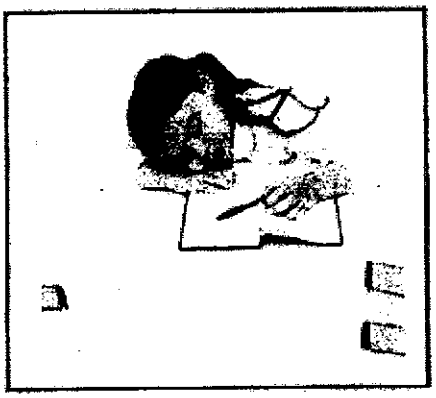
Your composition should be based on one or more of these pictures.

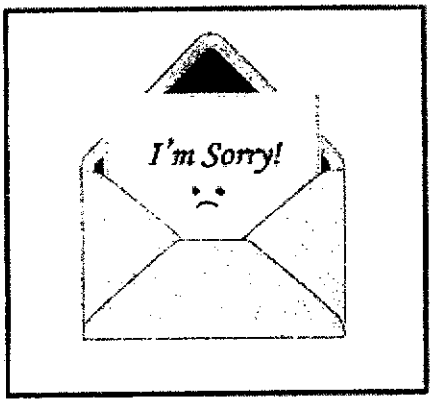
Consider the following points when you plan your composition.

- What was embarrassing?
- Why was it embarrassing?

You may use the points in any order and include other relevant points as well.







END OF PAPER

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

END-OF-YEAR EXAMINATION 2021
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 5._____

Date : 25 October 2021

/28

This booklet consists of 9 printed pages including this page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1 The twins, Li Lin and Li Min, stumbled upon an old friend of _____ at Sentosa. They had not seen her since kindergarten!

(1) hers
(2) theirs
(3) herself
(4) themselves

2 Malik, _____ father is playing in the national football team has been chosen to be the captain of his school team.

(1) whom
(2) which
(3) where
(4) whose

3 "_____ you explain clearly, how do you expect us to understand what you are trying to say?" Zoe said, exasperated.

(1) Unless
(2) Despite
(3) Whether
(4) Although

4 Every Saturday, Ramu, as well as his friends, _____ waking up early to train at the swimming pool.

(1) dread
(2) dreads
(3) is dreading
(4) are dreading

5 "If I were you, I _____ the incident to the discipline mistress at once!" Nora told her best friend.

(1) will report
(2) would report
(3) will be reporting
(4) would have reported

(Go on to the next page)

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6 In her speech, Devi, who topped the class attributed her success _____ her parents' unwavering support.

(1) by
(2) of
(3) to
(4) with

7 _____ Sumei done her revision earlier, she would not have to burn the midnight oil to study for her science examination.

(1) Did
(2) Had
(3) Would
(4) Should

8 _____ of Lia's parents is allowed to accompany her into the doctor's consultation room. The other person has to stay at the waiting area.

(1) All
(2) Both
(3) Either
(4) Neither

9 The students enjoyed _____ for the class performance as it gave them a chance to bond with one another.

(1) prepare
(2) prepared
(3) preparing
(4) preparation

10 "The boy dashed across the road, _____ he?" the police officer asked one of the eyewitnesses to the accident.

(1) didn't
(2) wasn't
(3) couldn't
(4) shouldn't

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 Rick vomited repeatedly after consuming _____ food from the street hawker.

(1) ruined
(2) infected
(3) contagious
(4) contaminated

12 Negotiations between the two opposing groups _____ despite hours spent trying to reach a compromise.

(1) broke in
(2) broke up
(3) broke out
(4) broke down

13 Though Halim struggled with the project initially, he persisted and finally _____.

(1) won the day
(2) held the fort
(3) blew his own horn
(4) struck while the iron was hot

14 As Tom's grandmother recently passed away, his teacher agreed to _____ his request to extend his assignment deadline.

(1) allow
(2) adapt
(3) receive
(4) accommodate

15 Caleb was reprimanded for _____ his parents' signatures on his test papers.

(1) forging
(2) imitating
(3) duplicating
(4) reproducing

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The scorching afternoon sun beat down on John and his two friends mercilessly. However, the trio was so engrossed in (16) watching the fishing rod that they did not even notice that they were drenched in perspiration.

A few seconds ago, after two uneventful (17) hours, the rod finally seemed to show some signs of movement, hinting at the possibility (18) of a fish nibbling at the bait. Without warning, the rod started shaking furiously and John, with his characteristic (19) speed, was the first to leap up from his chair to grab the rod. His two friends waited with bated breath (20) as John struggled to reel in the fishing line. Had they caught a big fish?

16 (1) misled by
(2) riveted by
(3) charmed by
(4) bewitched by

17 (1) dull
(2) routine
(3) tedious
(4) ordinary

18 (1) risk
(2) prospect
(3) occasion
(4) incidence

19 (1) specific
(2) original
(3) symbolic
(4) trademark

20 (1) sincerely
(2) anxiously
(3) desperately
(4) breathlessly

(Go on to the next page)

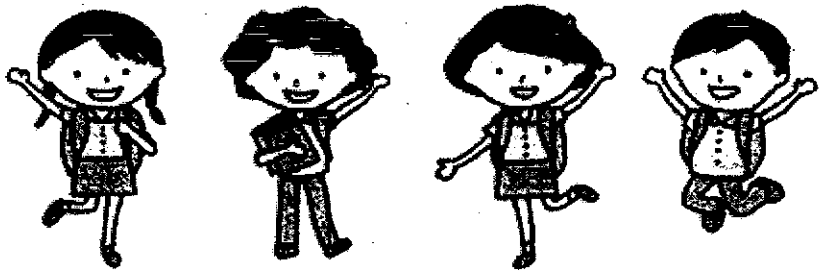
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Study this newsletter carefully and then answer questions 21 to 28.

GPS NEWSLETTER

ISSUE NO. 1
TERM 1, 2021



Find out what happened at Greenvale Primary School



Before we know it, the action-packed Term 1 has come to an end! The pupil reporters at Greenvale Primary School (GPS) have put together this termly newsletter for parents and friends of GPS. In this issue, let's revisit some of the exciting events in Term 1.

Editor: Lee Xin Yu (Primary 6A)

GREAT BUDDY PROGRAMME

The first day of school was an exciting day for everyone, particularly our Primary 1 pupils. They were excited to start their journey in a totally new school environment with unfamiliar teachers and classmates.



Primary 4 buddies took care of the Primary 1 pupils during recess for four weeks. This helped to put the minds of the parents and pupils at ease. The buddies taught them how to buy food from the canteen and find their way around the school. "I enjoyed meeting my 'little friend' and sharing with him everything about the school," remarked Farhan, one of the buddies.

They shared many positive experiences during the four weeks together. On the last day, the Primary 1 pupils showed their appreciation by making thank-you cards for their buddies. It was indeed a good learning experience for the Primary 4 pupils as they were able to put into action the school values of Graciousness and Charity.

(Go on to the next page)

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SPORTS DAY



The Primary 4 to 6 pupils have been preparing for Sports Day since the beginning of the term. The event took place on 26 February at Greenview Stadium. The pupils completed their obstacle relays with great teamwork and determination.

The parents had a first-hand experience when they participated in the Parent-Child Race. They were as enthusiastic as their children! The efforts of both the parents and pupils paid off as they contributed points to the four Houses.



At the end of the event, Blue House won with a total of 200 points. The Sports Day ended on a high note with everyone dancing to the tune of "Colours of My Life" at the Mass Workout.

One of the parents, Mr Siva Krishnan, said, "I am proud to see my child displaying one of the school values, which is cooperation!"

Reporter: Chen Jia Le (Primary 5C)

CULTURAL PARADE 2021





On 6 March, the school took 100 Primary 5 pupils to the annual Cultural Parade held at Ruby Street. The parade featured cultural performances by performers from various ethnic groups in Singapore. Despite the gloomy weather, the pupils were enthusiastic and full of energy when they reported to school at 5 p.m. that day. The rain came the moment the pupils reached the venue, but it did not dampen their spirits as they were prepared with ponchos and umbrellas. It was uncomfortable to watch the show in the rain, but fortunately, the skies cleared after half an hour allowing the pupils to have an enjoyable time at the parade.

Reporter: Siti Aisha (Primary 5F)



We want to hear from you!
How do you think we can further improve our newsletter?

Write to the editor at feedback@gps.edu.sg and stand a chance to win a $5 school bookshop voucher!

Do you enjoy interviewing people? Would you like to write about school events as a pupil reporter? Drop an email to our teacher-in-charge, Mr Roger Lim, at rlim@gps.edu.sg. Tell us why you will make a good writer with a write-up of not more than 200 words.

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21 What is the main purpose of the newsletter?

(1) to teach pupils school values
(2) to invite pupils to be school reporters
(3) to keep readers updated on school events
(4) to inform readers of upcoming school activities

22 In the Great Buddy Programme, the Primary 4 pupils _____.

(1) received thank-you cards on the first day
(2) shared only school values with their buddies
(3) introduced the new pupils to their classmates
(4) spent time with Primary 1 pupils during recess

23 Based on the newsletter, which of the following sentence is true of Sports Day?

(1) The event ended with everyone singing a song.
(2) Blue House emerged as champion at the event.
(3) The event took place in the first week of the term.
(4) Only pupils and teachers participated in the event.

24 Which of the following is not one of the school values of GPS?

(1) charity
(2) cooperation
(3) graciousness
(4) determination

25 The rain at the Cultural Parade _____.

(1) did not dampen the spirits of the performers
(2) stopped half an hour before the parade began
(3) started as soon as the pupils reached Ruby Street
(4) forced the performers to continue the show in their ponchos

(Go on to the next page)

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26 The purpose of the question in the section "We want to hear from you!" is to _____.

(1) get readers to write a short report for the newsletter
(2) check if the readers have fully understood the newsletter
(3) arouse the readers' interest to read the newsletter thoroughly
(4) ask readers to give suggestions on how to improve the newsletter

27 Fatimah wants to win a bookshop voucher. Who should she send the email to?

(1) Siva Krishnan
(2) Lee Xin Yu
(3) Roger Lim
(4) Siti Aisha

28 Ming Hua wants to be a pupil reporter. What must he do?

(1) interview the teacher-in-charge
(2) submit an essay featuring a school event
(3) send a write-up via email to Mr Roger Lim
(4) send a letter of at least 200 words to the editor

(Go on to Booklet B)

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

END-OF-YEAR EXAMINATION 2021
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____( )

Class: Primary 5._____

Date : 25 October 2021

Booklet A	/28
Booklet B	/47
Booklet C	/20
Total	/95
Parent's Signature	

This booklet consists of 5 printed pages.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) by	(G) in	(K) over	(N) the
(B) as	(E) for	(H) of	(L) should	(P) then
(C) before	(F) if	(J) on	(M) than	(Q) with

In the 1960s, Professor Walter Mischel began conducting a series of experiments. In one of his experiments, he and his team revealed an extremely important characteristic to be successful _____ life.
(29)

The experiment began _____ bringing a child into a private room, sitting her down
(30)
in a chair and placing a marshmallow _____ the table in front of her. At that point, the
(31)
researcher told the child that he was going to leave the room. If she did not eat _____
(32)
marshmallow while he was away, she would be rewarded _____ a second marshmallow.
(33)
However, _____ the child decide to eat the first one before the researcher came back, she
(34)
would not get a second marshmallow. The researcher _____ left the room. The child was
(35)
all by herself _____ only fifteen minutes.
(36)

This popular study became known _____ "The Marshmallow Experiment". The
(37)
researchers discovered that the children who waited patiently for the second marshmallow succeeded in many areas _____ their lives. This experiment proved that being able to wait
(38)
to get a better reward later is an essential life skill.

Adapted from *Delayed Gratification* by James Clear

Score:

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39) [ ]

Dav Pilkey was born on March 4, 1966, in Cleveland, Ohio. He writes humour books for

(40) [ ]

children. He is best known for the creator of the renowned children's character Captain

Underpants. His book "The Paperboy" was named a 1997 Caldecott Honor Book.

(41) [ ]

Pilkey had problems focusing in class. This made going to school very challenged for him.

(42) [ ]

He was often reppriminded and sent out of the classroom to sit at a desk along the corridor.

(43) [ ] (44) [ ]

That was when he started making up perculier stories. He also ilestrayted all the pictures.

(45) [ ]

While he was in university, one of his professor suggested writing a children's book.

(46) [ ] (47) [ ]

He subsiquenly wrote his first book, "World War Won", and entered them in a national contest.

(48) [ ]

He won the contest and his book be published in 1987.

(49) [ ]

Pilkey's porpuler Captain Underpants series is geared towards children between the ages

(50) [ ]

of six and thirteen. The books in the series follow the advenchers of two ten-year-old boys

named George and Harold. They make their own comic books and the main character is the

superhero, Captain Underpants.

Adapted from "Dav Pilkey" by kids.britannica.com

Score:

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Fill in each blank with a suitable word. (15 marks)

Have you ever wondered why you feel tired after an online live session? However, you might not feel the same _____ (51) the meeting was held with everyone physically in the same room. This effect, nicknamed "Zoom fatigue", is felt not just by _____ (52) but also by teachers during Home-Based Learning. Many can get worn _____ (53) by back-to-back video meetings as they are forced to learn or work from _____ (54) during the Covid-19 pandemic.

A US scientist says he has identified some key _____ (55) why video calls can be so exhausting. Jeremy Bailenson, from Stanford University, has _____ (56) more than 20 years looking at how different forms of online communication can affect people.

He says the first possible reason video calls can feel tiring is _____ (57) people are constantly making eye _____ (58) with one another as they look at their cameras. During face-to-face meetings or classes, people are usually just looking at the speaker but during an online session, everyone seems to be staring at everyone else.

A second _____ (59) reason for fatigue could be that people are spending more time _____ (60) at themselves on their screens. Previous studies have suggested that staring into mirrors can make people feel more critical about _____ (61) and doubtful of their abilities.

Bailenson's final reason is that it is more _____ (62) to interpret other people's gestures and expressions online. Understanding people's _____ (63) language in a video call requires our brains to work extra hard given a limited camera view.

Working from home also means that many people are not as active as before. Studies have _____ (64) that people can think more creatively when moving around _____ (65) online meetings force people to sit still. This is especially because they need to stay in the camera frame.

Adapted from "*Zoom Fatigue*" theweekjunior.co.uk

Score:

(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66 You can read your book after you are done with dinner.

_____ until

_____.

67 The boys were inadequately prepared. They failed their examinations.

_____

due to their inadequate_____

68 Paul was very disappointed that he did not qualify for the competition.

Much to_____

_____.

69 Mr Tan demonstrated the proper way to wear a mask.

_____

_____by Mr Tan.

70 "I went to your office to pass you the gift," Keith said to Aunty May.

Keith told Aunty May_____

_____.

Score:

(Go on to Booklet C)

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2021

PRIMARY 5

ENGLISH LANGUAGE PAPER 2

(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ( )

Class: Primary 5._____

Date : 25 October 2021

20

This booklet consists of 5 printed pages including this page.

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Read the passage below and answer questions 71 to 80. (20 marks)

I was born with a condition that caused me to be fitted with artificial legs, which are also known as prosthetics. I got my first prosthetics at just eight months old. Also, my fingers on my left hand were joined together, requiring surgery to separate them. As a result, I only have eight fingers. Despite having no feet and only three fingers on one of my hands, I was not enrolled in any special education school. In school, during physical education classes, I was often picked last to be on any team. I used to get very frustrated and would be really upset about my "fake legs". Moreover, I would always come in last when my friends and I were in running races as I was too slow. It was especially hard playing basketball because I could not jump well since I did not have any ankles. This changed when I got my first pair of Rollerblade skates.

Even though it was difficult to learn to skate, I liked the feeling of being on skates, but most importantly, I was finally able to move just as fast as the other kids. I kept practising and learnt how to get up if I fell. Soon, I got better and faster. Then, when my friends were running races, I would put on a pair of skates and race with them. Win or lose, I was able to keep up. Since skating had become my favourite thing to do, I signed up for my first roller hockey team. Naively, I thought I would just skate up to the net and take a shot at the goal. However, all my **attempts** were futile. I did not score a single goal that whole season of the tournament.

Thus, I trained hard and the following year, I signed up again. When I got through the try-outs, I was actually put in a team with the older kids. They were much bigger and I became intimidated. They actually stole the puck* from me during the first game and I remembered thinking, "Aren't we in the same team?" I was ready to give in to the pressure and did not want to show up for the next game. My family encouraged me to keep trying, which I did. For the next game, we were losing four to five. When a pass came to me, I took the shot and it flew into the net just as the buzzer went off. I had finally scored a goal and it tied the game. When my team came skating over to me with excitement, I realised that I really could become good at the sport. It would be the first of my many goals and I knew it would not have been possible if not for what my family **had done** for me before that game.

The next roller hockey team I played with did not even know I wore prosthetics, especially with all the hockey gear I had to wear. During one of the games, one of **them** kept going towards the net, almost scoring a goal! There was dead silence in the arena. One coach carried me off the rink while another carried my leg. When I got off the rink, everyone just started clapping. All my family and I could do was laugh. When the game was over, people kept coming up to me and shaking my hand like I was the "most valuable player" for the "goal" I had scored.

The old style of prosthetics, where the ankles did not bend, was great for hockey and created an advantage for me over the other players, whose ankles and any bone on their legs could get strained or even break during a game. I also found an amazing prosthetist named Eric. He made me prosthetics with ankles that bent and were good not just for hockey but also for running, jumping, hiking and golf. I could even change my prosthetics according to the sport I was playing.

*puck: The rubber disk used in roller hockey to score goals.

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I have never thought of myself as handicapped but differently-abled. Someday, I will train for the Paralympics, which is the Olympics for the physically challenged. I would have to train hard to be one of the best – just like any other professional. One day, after I had completed a ten-kilometre running race, a friend of mine exclaimed, "What! I could never do that!" I just smiled at him nonchalantly. My philosophy is you just have to go for it. You will never know until you try. As the saying goes, "Anything is possible!" 40

Adapted from *Anything is Possible* by Danny Stein

Do not write in this space.

71 Why did the writer have difficulty playing basketball? [1m]

_____

_____

72 What was the main reason the writer wanted to learn how to skate? [1m]

_____

_____

73 Fill in the following table by identifying the correct word(s) from paragraph three. [2m]

Which word tells us that the writer was initially bothered about being in the roller hockey team?	
Which two-word phrase tells us that the writer wanted to pull out of the roller hockey team?	

74 Based on paragraph three, do you think the team members immediately accepted the writer into the roller hockey team? How do you know? [2m]

_____

_____

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Do not write in this space.

75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
attempts (line 15)	
had done (line 25)	
them (line 28)	

76 Based on line 29, why was there "dead silence" in the arena? [2m]

77 Based on lines 2 to 24, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

		True / False	Reason
(i)	The writer was born only with abnormal legs.		
(ii)	The writer did not find any success with the first roller hockey team he joined.		
(iii)	In the writer's second roller hockey team, his team members were thrilled that he scored the winning goal.		

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78 When playing hockey, what advantage did the writer have with his prosthetic legs? [2m]

79 Which two of the following words best describe how the writer felt in the last paragraph? Put a ✓ in the box beside each of your answers. [2m]

DO NOT TICK MORE THAN TWO BOXES.

indifferent	☐	complacent	☐
dejected	☐	discouraged	☐
motivated	☐	optimistic	☐

80 "Anything is possible!" (line 43). Based on this line, explain clearly how the writer's opinion on his prosthetic legs changed since the start of the story. [2m]

END OF PAPER

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P5 English EOY 2021

Booklet A Answer Key

1. (2)
2. (4)
3. (1)
4. (2)
5. (2)
6. (3)
7. (2)
8. (3)
9. (3)
10. (1)
11. (4)
12. (4)
13. (1)
14. (4)
15. (1)
16. (2)
17. (1)
18. (2)
19. (4)
20. (2)
21. (3)
22. (4)
23. (2)
24. (4)
25. (3)
26. (4)
27. (2)
28. (3)

Grammar Cloze

29	G – i
30	D – b
31	[illegible]on
32	N – the
33	O – with
34	L – should
35	P – then
36	E – for
37	B – as
38	H – of

Editing

39	humorous
40	as
41	challenging
42	reprimanded
43	peculiar
44	illustrated
45	professors
46	subsequently
47	it
48	was
49	popular
50	adventures

Comprehension Cloze

No	Acceptable Answer(s)	Unacceptable
[illegible]	if	when
[illegible]	[illegible] pupils children	kids
53	as	
54	home	
[illegible]	reasons possibilities	evidence factors (why)
56	spent dedicated	used researched
57	because	
58	contact	
59	possible	
60	staring looking	admiring (at)
61	themselves	
62	difficult tough challenging	
63	body	facial
64	shown indicated proven	
65	but	instead

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Synthesis & Transformation

66. You cannot read your book until you are done with dinner. (2m)

67. The boys failed their examination due to their inadequate preparation. (2m)

The boys failed due to their inadequate preparation for the examinations(2m)

68. Much to Paul's disappointment, he did not qualify for the competition. (2m)

Much to his disappointment, Paul did not qualify for the competition. (2m)

69. The proper way to wear a mask was demonstrated by Mr Tan. (2m)

70. Keith told Aunty May that he had gone to her office to pass her the gift. (2m)

Comprehension

Qn	Answer
71	He had difficulty jumping because he did not have ankles. **Cause and effect question and therefore both parts are necessary.*
72	He was able to move just as fast as the other kids. (1) OR He wanted to keep up with the other kids. (1)
73	<table><tr><td>Which word tells us that the writer was initially bothered about being in the hockey team?</td><td>intimidated</td></tr><tr><td>Which two-word phrase tells us that the writer wanted to pull out of the team?</td><td>give in</td></tr></table>
74	No, they did not. They stole the puck from him (from the first game) even though they were in the same team. (2m)

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75

Word(s) from the passage	What the word(s) refer(s) to
attempts (line 15)	scoring a goal (1)
had done (line 25)	the writer's family encouraging him to keep trying in the roller hockey team (and not to quit) (1)
them (line 28)	the writer's legs (1)

76

EP1: The spectators/his teammates/the players were shocked/surprised.

EP2: as they did not know the writer wore a prosthetic leg

or he was playing with a prosthetic leg.

Note this question requires back referencing to line 27 where it is stated that the team did not know he was wearing a prosthetic leg.

77

		True / False	Reason
(i)	The writer was born with abnormal legs.	False	He only had eight fingers. / The fingers in his left hand were joined together (and he had to have surgery to separate them). / He only had three fingers on one of his hands.
(ii)	The writer did not find success with the first roller hockey team he joined.	True	He was not able to score a single goal (that whole season of the tournament)
(iii)	In the writer's second roller hockey team, his team members were thrilled that he scored the winning goal.	False	They were thrilled because he tied the score. / His goal tied the game.

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78	EP1: The ankles did not bend (1) - cause EP2: so the bone(s) on the legs would not get strained or break (during a game) (1) – effect The ankles of his prosthetic legs / prosthetics did not bend, unlike other players whose ankles and any bone on their legs could get strained or break during a game. (2m)
79	motivated and optimistic
80	EP1: He used to be frustrated that he could not do many things with his prosthetic legs or He used to be unhappy about his (prosthetic) legs EP2: Now, he feels he can do anything (with his leg). *(must interpret the given phrase)* *Must show his unhappiness and frustration in the beginning and how this has changed towards the end. Contrast must show a logical difference.*

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