**CATHOLIC HIGH SCHOOL**

**END-OF-YEAR EXAMINATION (2021)**

**PRIMARY FIVE**

**ENGLISH LANGUAGE**

**PAPER 1 (WRITING)**

Name: _____ (  )

Class: Primary Five _____

24 October 2021

55 marks

1 hour 10 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

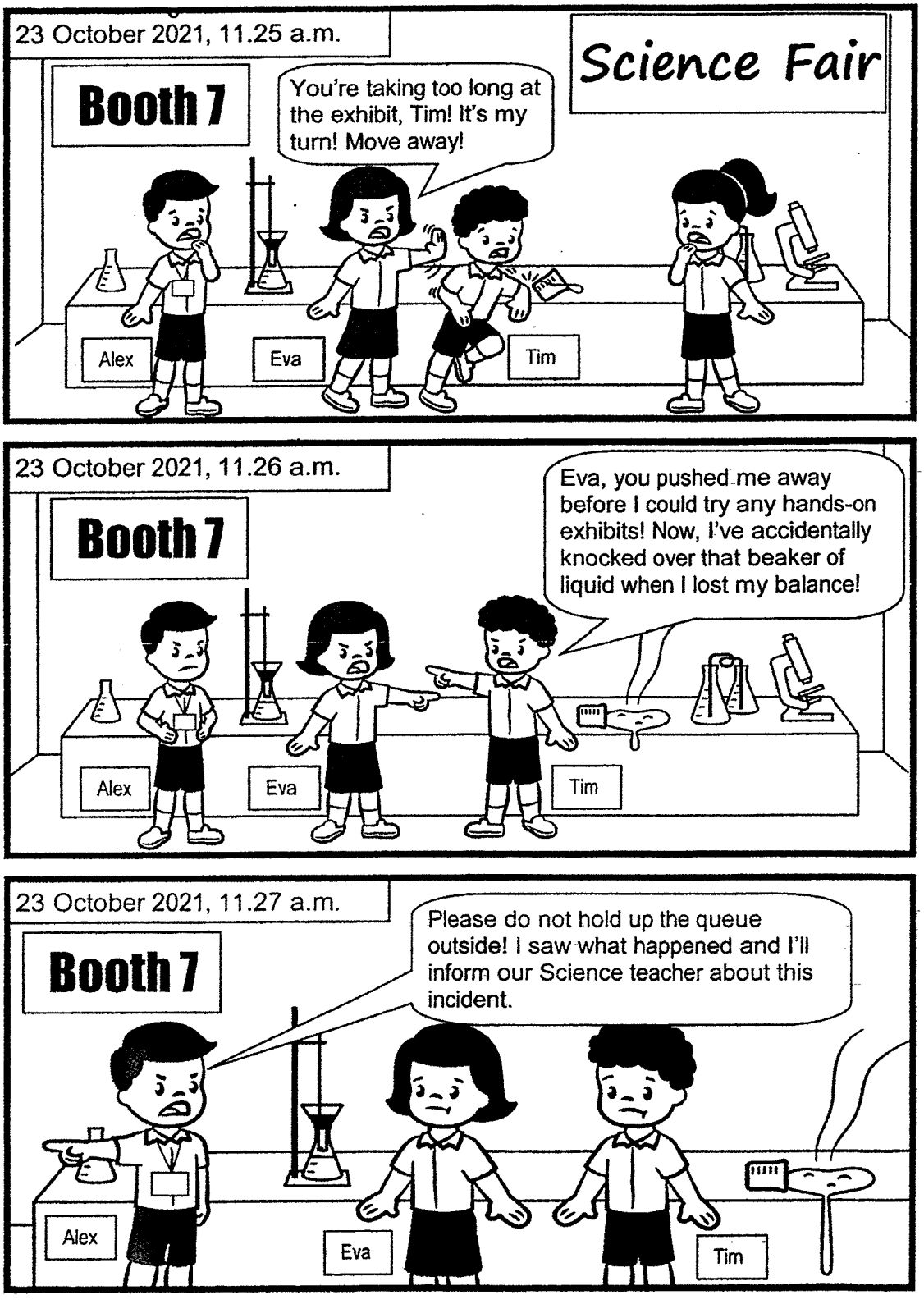
Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

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**Part 1: Situational Writing (15 marks)**

1 The pictures below show an incident that happened during a Science Fair in the school hall. Study the pictures carefully.






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*Your Task*

Imagine you are Alex, the Class Monitor of your class 5 Hope.

**Write an email to your Science teacher, Mr Leow, to inform him about the incident you saw during recess.**

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the date of the incident
- where the incident took place
- what caused Eva to be upset with Tim
- what two things happened to Tim when Eva pushed him
- why you approached Tim and Eva

You may reorder the points. Remember to write in complete sentences.



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## Part 2: Continuous Writing (40 marks)

### Question 2

Write a composition of at least 150 words about **a special day.**

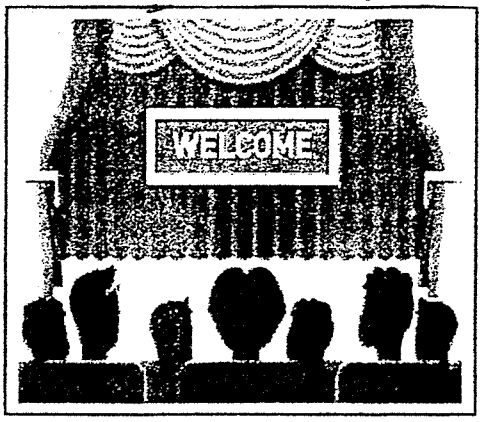
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

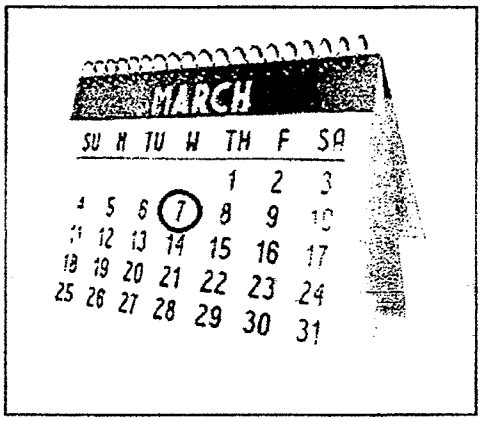
Consider the following points when you plan your composition:

- Why was the day special?
- What was done to make the day special?

You may use the points in any order and include other relevant points as well.






-End of Paper-



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CATHOLIC HIGH SCHOOL

END-OF-YEAR EXAMINATION (2021)

PRIMARY FIVE

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Name: _____ (  )

Class: Primary 5 _____

25 October 2021

28 Questions
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

| Components | | Marks Awarded | Max Marks |
|---|---|---|---|
| Situational Writing | | | 15 |
| Continuous Writing | | | 40 |
| Language Use & Comprehension | A | /28 | 95 |
| | B | /67 | |
| Listening Comprehension | | | 20 |
| Oral | Reading | /10 | 30 |
| | SBC | /20 | |
| TOTAL | | | 200 |
| | | | 100 |

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Parent's Signature: _____

This booklet consists of 12 printed pages excluding the cover page.

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**For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.** **(10 marks)**

1. My brother, with several students, _____ given an award during the ceremony yesterday.

   (1) is
   (2) are
   (3) was
   (4) were

2. The new student who had just transferred to the school was paired _____ a prefect for the orientation programme.

   (1) to
   (2) by
   (3) up
   (4) with

3. South Korean pop music has gained popularity and received _____ media attention over the years.

   (1) most
   (2) much
   (3) many
   (4) plenty

4. Mrs Lim asked her children to help her _____ the bags of unwanted clothes into the car.

   (1) carry
   (2) carries
   (3) carried
   (4) carrying

5. _____ hard he tried to convince his parents, they did not give him permission to attend the camping trip.

   (1) Whether
   (2) Although
   (3) However
   (4) Whenever



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6. After saving enough money, James told his parents that he was going to buy _____ a new laptop to use for his school projects.

(1) himself
(2) yourself
(3) ourselves
(4) themselves

7. Mrs Choo wants every pupil to succeed. It is her wish that all the pupils in her class _____ well in the upcoming examinations.

(1) do
(2) does
(3) has done
(4) have done

8. "You know that you're not supposed to lie, _____?" Ravi's mother asked.

(1) do you
(2) are you
(3) don't you
(4) aren't you

9. After finding out that he is critically ill, none of the old man's children _____ to look after him.

(1) want
(2) wants
(3) has wanted
(4) have wanted

10. The girl _____ the reporter interviewed earlier is the youngest athlete to take part in the Olympics.

(1) who
(2) which
(3) whom
(4) whose



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**For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.** **(5 marks)**

11. The vaccine offers a glimmer of hope for those who are _____ with the incurable disease.

(1) indicted
(2) afflicted
(3) inflicted
(4) affected

12. The new campaign launched by the government aims to _____ the eating of unhealthy snacks among young children.

(1) disrupt
(2) dismiss
(3) discourage
(4) discontinue

13. The principal congratulated the award winners in his opening _____ during the prize-giving ceremony.

(1) address
(2) dialogue
(3) exchange
(4) discussion

14. Not wanting to agitate the ferocious stray dog further, he cautiously _____ into his car and drove off.

(1) ambled
(2) plodded
(3) retreated
(4) stumbled

15. When the teacher was giving an important message to the whole class, an impolite pupil _____ and diverted everyone's attention.

(1) cut in
(2) cut back
(3) cut down
(4) cut through



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**For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.** **(5 marks)**

I felt gentle pats on my shoulder as I wriggled in bed. Looking up, I caught a glimpse of Grandma's silhouette towering over me.

"Luke, it is time to wake up for school," reminded Grandma **(16) <u>tenderly</u>**. With bleary eyes, I **(17) <u>peered</u>** at the alarm clock by the bed – 5.30 a.m.

"Grandma, it's only 5.30," I groaned.

I closed my eyes and then it struck me: Today is Sunday; not a school day.

As Grandma shuffled out of the room, feeling her way in the dark, the thoughts of the accident **(18) <u>surfaced</u>** again: Why is Grandma so forgetful these days? Is it because of that fall she had a fortnight ago? Since her fall in the toilet, ominous thoughts **(19) <u>consumed</u>** my mind.

The following week, Mum and Dad brought Grandma to the hospital for a check-up. That night, they explained everything to me **(20) <u>in a composed manner</u>**. "Grandma has been diagnosed with dementia. It's a brain disease that affects her brain and memory," said Dad.

*Adapted from: Lim (2005). Where's Grandma?*

16. (1) gently
(2) politely
(3) selflessly
(4) thoughtfully

17. (1) scanned
(2) squinted
(3) skimmed
(4) surveyed

18. (1) unfolded
(2) occurred
(3) emerged
(4) developed



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19. (1) crossed
(2) occupied
(3) absorbed
(4) obsessed

20. (1) calmly
(2) quietly
(3) smoothly
(4) peacefully



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**Study the following flyer and then answer questions 21 to 28.**

# Join us at Aura Dam's anniversary celebration!

**Date: 28 November 2021 (Sunday)**
**Time: 10 a.m. to 2 p.m.**
**Venue: Aura Dam**

Coupons are sold at a discounted price of $45 per booklet from Australia Tourism Board reception counter from now till 27 November.

Receive an additional $5 off and stand a chance to win attractive prizes when you complete a simple questionnaire at the counter.

On the day of the event, the booklets can only be purchased at $50 each from Aura Dam's reception counter.

**Special performance for the historic centennial celebration!**

Popular local celebrity, Miss Ruby Low, will perform a song at 11 a.m.!

**History of Aura Dam**

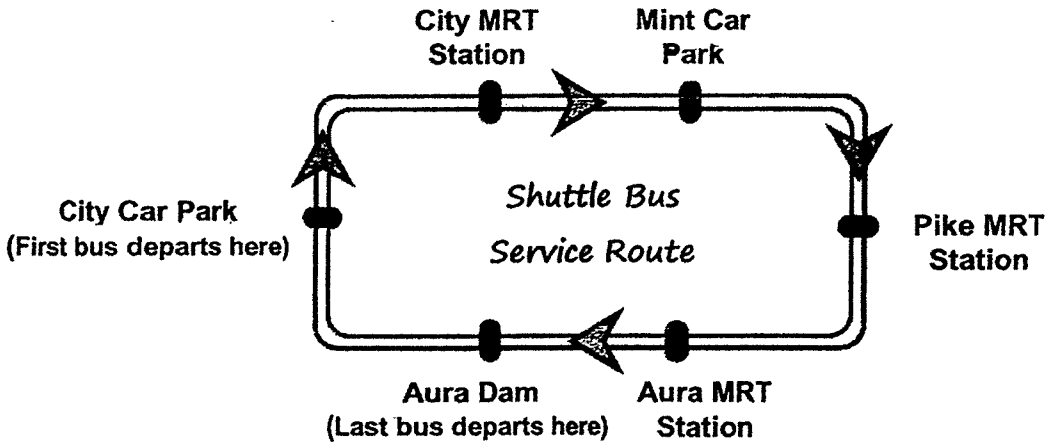
A massive wall built across Aura River a century ago, this historical monument in Australia was constructed in 1921 and designed to double up as a venue for events. The construction plan also included the creation of Aura Lake. Although the popular man-made lake is only one of our country's many reservoirs, its location in the heart of the city sets it apart. The beautiful City Centre Park which surrounds the lake not only serves to collect and channel rainwater to it, but also provides ample space for recreational activities.

On the day of the event, take a tour of Aura Dam! View the informative static displays showing how it was constructed and the important role it plays in preventing flooding in the city's low-lying areas. Game stalls and food and drinks stalls will be set up in the roof garden of the building where you can enjoy the spectacular view of the city.



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For the convenience of our visitors for this special event, complimentary shuttle bus service will be provided. Pick-up and drop-off points are at the various bus stops in front of the car parks and MRT stations. The first and last bus departs at 9.30 a.m. and 2.30 p.m. respectively.

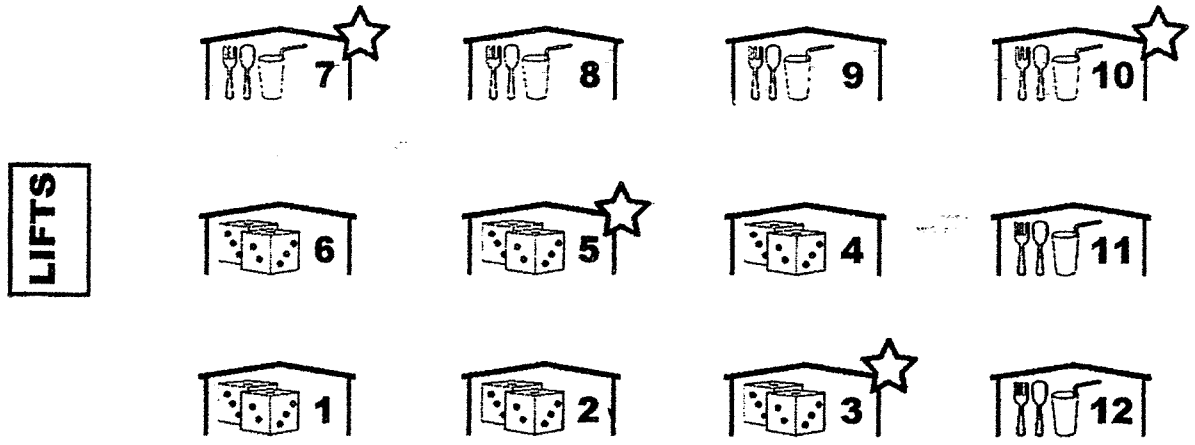



**Food and Drinks Stalls**
Choose from a wide variety of delectable local delights and refreshing beverages!

**Game Stalls**
Have fun and win vouchers that can be redeemed and used at the food and drinks stalls!

Get a free goodie bag when you use more than $20 worth of coupons at any of the stalls marked with a ☆ !

**Layout of Stalls in the Roof Garden**




For more information, please visit Aura Dam's website at www.auradam.com.



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**For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.** **(8 marks)**

21. Why is an exclamation mark used in the heading, "Join us at Aura Dam's anniversary celebration!"?

(1) to show admiration for Aura Dam
(2) to convey excitement about the event
(3) to draw attention to the venue of the event
(4) to emphasise that it is an unexpected event

22. Daniel wishes to buy the discounted coupons two days before the event. He can buy them _____.

(1) from the stalls at the event
(2) online at www.auradam.com
(3) at the reception counter of Aura Dam
(4) at the reception counter of Australia Tourism Board

23. What does "centennial" under the special performance refer to? It refers to _____.

(1) the popularity of Miss Ruby Low
(2) Aura Dam's construction 100 years ago
(3) the special performance by Miss Ruby Low
(4) the importance of Aura Dam as a historical monument

24. According to the history of Aura Dam, which of the following is **not** the purpose of City Centre Park?

(1) to collect rainwater
(2) to prevent flooding in the city
(3) to channel rainwater to the dam
(4) to provide ample space for recreational activities



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25. Which of the following is **not** true of the shuttle bus service? Visitors of the event can take the shuttle bus service _____.

(1) for free
(2) every Sunday
(3) after the event ends
(4) at 2 different car parks

26. Jane wants to use all her coupons to play games to win vouchers for food and drinks at the event. She should visit _____ to win the vouchers

(1) Stall 1 and 7
(2) Stall 2 and 9
(3) Stall 3 and 5
(4) Stall 8 and 12

27. To receive a goodie bag, visitors have to _____.

(1) complete a simple questionnaire
(2) redeem it at the food and drinks stalls
(3) use their coupons only at the game stalls to win it
(4) use at least $20 of their coupons at designated stalls

28. What is the **main** purpose of the flyer? It is to _____.

(1) tell visitors how to go to Aura Dam
(2) promote Aura Dam as a tourist spot
(3) explain why Aura Dam was built in the city
(4) provide information about the anniversary event

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.



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**Refer to the passage below when you answer questions 71 to 80 in Booklet B.** **(20 marks)**

When we were little, Mum used to take Aaron, Doug and me to Sal's Pizzeria for dinner every Tuesday. Mum was perpetually worried as she had to cook dinner for three growing boys every night. She looked forward to that one night at Sal's Pizzeria as it was settled for her. On the other hand, we looked forward to playing with the claw machine – one of those giant machines with toys inside and a metal claw that you moved around with a joystick to try to grab at the toys.

Every week, we excitedly entered the restaurant. As soon as we got inside, Mum would hand us two dollars, which was how much it cost for three tries. We would huddle around and plan our attack as a team. Tapping on the variety of ideas, we felt that three heads were definitely better than one. We did not want to waste the money given to us so we usually took the whole amount of time until our pizza came up, trying to get one of those toys. Back then, I had my eye on a blue monster while Doug was desperate for a teddy bear. However, after walking out of the shop empty-handed every single time, we would have settled for anything.

Aaron was the designated joystick manipulator. Doug would holler when he thought Aaron had the best angle on the chosen toy. I was in charge of strategy. Mum would sit at the table waiting for our pizza and reading her book. Enjoying those rare moments of respite, **I think Mum liked the claw machine even more than we did.**

Our patience was wearing thin as we spent six months trying for a toy in that claw machine. Forty-eight dollars. Never got a single thing. No one else had gotten **one** either. We could tell as none of the stuffed animals ever shifted position. With our eyes focussed on the prize, we knew we were going to be the first.

Finally, the owner, Sal Junior, made us stop. All of us sat with a solemn look on our faces. Sal Junior said he could not in good conscience let us waste any more money. Then, he got the key and unlocked the panel of the claw machine.

"Look at **this thing**," he said, poking at the claw, "it could never grab hold of one of these toys. You know why?" That was when Sal Junior grabbed hold of a teddy bear's arm. It would not budge. You could hear the bear's stitching rip, just a little. "They are all packed in together so tightly," I said when I figured it out, "it is not possible for any toy to be pulled out by the claw." Sal Junior nodded his head in agreement.

We got two pizzas on the house that night, with extra everything. Aaron refused to eat **them**. He felt that Sal Junior had been stealing our money from the start so it did not matter that he gave us free pizzas after. He was still a crook. Me, though, I was more fascinated than anything. I had learnt a real lesson.



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| | |
|---|---|
| I figured that no matter how hard you tug at something, no matter how bad you want it, sometimes it just cannot be pried free.<br><br>*Adapted from Lisa Graff's Lost in the Sun* | 35 |

**END OF BOOKLET A**



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**CATHOLIC HIGH SCHOOL**
**END-OF-YEAR EXAMINATION 2021**
**PRIMARY FIVE**
**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

Name: _____ (  )

Class: Primary 5 _____

25 October 2021

52 Questions
(67 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

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**There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.** **(10 marks)**

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) at | (D) have | (G) it's | (K) off | (N) to |
| (B) from | (E) how | (H) its | (L) their | (P) why |
| (C) had | (F) in | (J) of | (M) therefore | (Q) with |

Orcas, also known as killer whales, are marine mammals. Despite the name killer whale, did you know orcas actually belong to the dolphin family and are not whales at all? In fact, they are the largest species of dolphins. (29) _____ a name like killer whale, it is easy to see how you would think orcas belong to the whale family. So if they are dolphins, (30) _____ are they often referred to as killer whales?

Orcas are believed to have acquired the name killer whale (31) _____ ancient sailors who observed their fierce hunting style on larger whale species. Smart and sociable, orcas make a wide variety (32) _____ communicative sounds. Each pod of orcas produces a unique noise that (33) _____ members will recognise. They use echolocation to communicate and hunt, making sounds that travel underwater until they encounter objects which then bounce back, revealing (34) _____ location, size, and shape.

Orcas are (35) _____ the top of the food chain and have very diverse diets. Orcas eat everything from sea turtles and penguins (36) _____ seals and sharks. Not only do they (37) _____ the brawn but also the brains, making them extremely efficient hunters. They have a range of hunting techniques. One of the more creative ones includes creating waves to knock seals (38) _____ the ice. How clever of them!

*Adapted from https://blog.padi.com/orca-whale-or-dolphin/*



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**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.** **(12 marks)**

*The lights dimmed and a spotlight picked out the girl. Father had been listening*

39. [ ] 40. [ ]

*backstage to his daughter, going increase red with embaresment. Now, it was his*

41. [ ]

*moment. Stacey had gives her father a simple task: he was to play the backing CD for*

42. [ ]

*her to sing to when she nodded in his direkshen. However, to save his daughter from*

43. [ ] 44. [ ]

*complete and utter humiliating live on television, the man had a seekret plan. He had*

45. [ ]

*swapped the backing CD with no singing on it with one with a famous singer performed*

46. [ ]

*the song. Just as Stacey was about to burst in song, he planned to pull the plug on her*

*microphone so nobody in the theatre or at home watching it could hear her. That way,*

47. [ ]

*it would seem as if Stacey Clog had a plezent voice.*

48. [ ] 49. [ ]

*Stacey took a deep breth and nodded to her father. Immideatly, he pressed*

50. [ ]

*"play", remembering to put in the right CD with a superstar already singing on it. Where*

*no one was looking, the man yanked the plug out of her microphone. The music swelled.*

*Adapted from David Walliams "The World's Worst Children"*

[ ]



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**Fill in each blank with a suitable word.** **(15 marks)**

You know that familiar feeling. The churning in your stomach, the sweaty palms, the pounding of your heart (51) _____ your chest. It is your response to (52) _____. Why do you feel fear?

Scientists tells us that fear helps to (53) _____ us from danger. When we sense a potential threat, a reaction starts in our brain and (54) _____ quickly throughout our body. The heart races, the muscles tense and the mind is focussed (55) _____ the source of our fear. We are very alert and ready to react to the slightest provocation.

Interestingly, babies are born with only two fears – the fear of falling (56) _____ loud noises. As babies grow older, they develop more fears and anxieties. Some kids become squeamish about creepy crawlies. Young children then become more able to imagine. This is when (57) _____ begin to have nightmares about zombies jumping out of their televisions right into their homes. (58) _____ it may not make sense, imaginary fears can be as terrifying as real threats.

For some children, a different kind of imaginary monster terrifies them: exams. Fear of (59) _____ can be as frightening as facing dangerous snakes or spiders. Yet, we all know that exams cannot hurt us in the (60) _____ way as snakes or spiders can – they are not real physical threats. Why then do exams evoke so much fear? Professor Anne, (61) _____ is an expert on students' emotions, explains that it has to do with (62) _____ each student thinks. Students fear exams when they imagine that failure will have bad consequences.

As you can see, some fears are helpful and some are not. A healthy fear of snakes may protect you from harm. However, being terrified of exams can be counterproductive if it causes you to forget all that you have (63) _____. What can you do about your unhelpful fears? It is often better to (64) _____ your fears than to ignore them. Exams are a regular (65) _____ of school life. Get help for the subjects that you are weak in. Learn to take failure as a stepping stone to success.

*Adapted from What's Up Newspaper (May 2018)*



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**For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).** **(10 marks)**

66. Both Lisa and Ravi do not like pasta.

_____ nor _____

_____

67. The instructor guided the hikers out of the forest.

Neither _____

_____

68. "I ran five laps around the track yesterday," Andrew told Aminah.

Andrew told Aminah that _____

_____

69. Adam heard the devastating news. He broke down.

Upon _____

_____

70. He studied hard for the grammar test. He scored full marks for it.

As a result of _____

_____



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**Read the passage on pages 11 and 12 of Booklet A and answer questions 71 to 80.**
**(20 marks)**

71. Based on paragraph one, why did the following characters enjoy going to Sal's Pizzeria for dinner? [2m]

| | |
|---|---|
| Mum | |
| Aaron, Doug and the author | |

72. Explain clearly why the author was certain that three heads were better than one (lines 9 - 10). [2m]

_____

_____

73. Pick out a word from the second paragraph which tells us that Aaron, Doug and the author failed to win a toy. [1m]

| |
|---|
| |

74. "I think Mum liked the claw machine even more than we did." (line 17). What did the author mean by this? [2m]

_____

_____

75. Based on lines 18 to 21, which two adjectives best describe how Aaron, Doug and the author felt? Put a tick (✓) in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

| | | | |
|---|---|---|---|
| impatient | | calm | |
| confused | | determined | |
| angry | | excited | |



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76. Pick out two words from lines 7 to 24 which signal how the boys' mood changed when Sal Junior stopped them from playing with the claw machine. Each word is found in a separate sentence. [2m]

Before Sal Junior stopped them | |

After Sal Junior stopped them | |

77. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| **Word(s) from the passage** | **What the word(s) refer(s) to** |
|---|---|
| one (line 19) | |
| this thing (line 25) | |
| them (line 31) | |

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| **Statement** | **True / False** | **Reason** |
|---|---|---|
| **a) The three boys had an unlimited number of tries at the claw machine each time they visited the restaurant.** | | |
| **b) When the three boys first started playing, the author and Doug wanted to win the same toy.** | | |
| **c) The claw could not grab hold of any of the toys.** | | |



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79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Aaron refused to eat the free pizzas.

_____ Sal Junior stopped the three boys from playing with the claw machine.

_____ Aaron felt that he was conned by Sal Junior.

80. What made Sal Junior a crook in the eyes of Aaron? [2m]

_____

_____

**END OF PAPER**



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# ANSWER KEY

YEAR : 2021
LEVEL : PRIMARY 5
SCHOOL : CATHOLIC HIGH SCHOOL
SUBJECT : ENGLISH
TERM : END OF YEAR EXAMINATION

BOOKLET A

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Q1 | 3 | Q2 | 4 | Q3 | 2 | Q4 | 1 | Q5 | 3 |
| Q6 | 1 | Q7 | 1 | Q8 | 3 | Q9 | 2 | Q10 | 3 |
| Q11 | 2 | Q12 | 3 | Q13 | 1 | Q14 | 3 | Q15 | 1 |
| Q16 | 1 | Q17 | 2 | Q18 | 3 | Q19 | 2 | Q20 | 1 |
| Q21 | 2 | Q22 | 4 | Q23 | 2 | Q24 | 2 | Q25 | 2 |
| Q26 | 3 | Q27 | 4 | Q28 | 4 | | | | |

BOOKLET B

| | |
|---|---|
| Q29 | (Q) with |
| Q30 | (P) why |
| Q31 | (B) from |
| Q32 | (J) of |
| Q33 | (H) its |
| Q34 | (L) their |
| Q35 | (A) at |
| Q36 | (N) to |
| Q37 | (D) have |
| Q38 | (K) off |

| | |
|---|---|
| Q39 | increasingly |
| Q40 | embarrassment |
| Q41 | given |
| Q42 | direction |
| Q43 | humiliation |
| Q44 | secret |
| Q45 | performing |
| Q46 | into |
| Q47 | pleasant |
| Q48 | breath |
| Q49 | Immediately |
| Q50 | when |
| Q51 | against |
| Q52 | fear |
| Q53 | protect |
| Q54 | spreads |
| Q55 | on |
| Q56 | and |
| Q57 | they |
| Q58 | Although |
| Q59 | failure |
| Q60 | Same |
| Q61 | who |
| Q62 | what |
| Q63 | learned |

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| | |
|---|---|
| Q64 | face |
| Q65 | part |

| | |
|---|---|
| Q66 | Neither Lisa nor Rayi likes pasta. |
| Q67 | The hikers were guided out of the forest by the instructor. |
| Q68 | Andrew told Aminah he had ran five laps around the tracks the previous day. |
| Q69 | Upon hearing the devastating, Adam broke down. |
| Q70 | As a result of studying hard for the grammer test, he scored full marks for it. |

| | | |
|---|---|---|
| Q71 | She did not have to cook dinner that night as Sal's Pizzeria | |
| | They enjoyed playing the claw machine | |
| Q72 | Planning their attack as a team was better as they would tap on the variety of ideas. | |
| Q73 | empty-handed | |
| Q74 | Those rare moments of respite by reading her book. | |
| Q75 | impatient☑<br>determined☑ | |
| Q76 | excitedly<br>solemn | |
| Q77 | a toy in the claw machine at Sal's Pizzeria | |
| | The claw in the claw machine | |
| | The two pizzas on the house | |
| Q78 | a) | False. The three boys had three tries at the claw machine each time they visited the restaurant |
| | b) | False. The three boys first started playing, the author wanted a blue monster while Doug wanted to win a teddy bear. |
| | c) | True. The toys were all packed in together tightly. |
| Q79 | 3<br>1<br>2 | |
| Q80 | He felt that that Sal's junior was a crook who had been stealing their money from the start even though it was impossible to win a toy from the claw machine. | |



END

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