Anglo-Chinese School (Junior)

SEMESTRAL ASSESSMENT 2 (2021)

ENGLISH LANGUAGE

PRIMARY 5

Name : _____ ( )

Class : P 5._____ Date : 27 October 2021

BOOKLET A

28 Questions

28 Marks

Total Time For Booklet A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. _____ I was feeling alert despite a long day of training, I stayed up late to finish my revision.

(1) Since
(2) Despite
(3) Although
(4) However

2. "You hardly ever go fishing with your father, _____?" Janice asked.

(1) do you
(2) don't you
(3) would you
(4) wouldn't you

3. In the near future, the police _____ the name of culprits.

(1) discloses
(2) disclosed
(3) will disclose
(4) have disclosed

4. _____ she told the truth earlier, she would not be in hot soup now.

(1) Had
(2) Can
(3) Must
(4) Should

5. Every team _____ handed a trophy for participating in the tournament yesterday.

(1) is
(2) are
(3) was
(4) were

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6. The teacher was pleased that the students did not act in violation _____ the rules.

(1) to
(2) of
(3) with
(4) during

7. Neither Krish nor his sisters _____ attending the gathering that will be held in the coming week.

(1) is
(2) are
(3) was
(4) were

8. I would like to exchange this red skateboard _____ the green one on the display shelf.

(1) to
(2) for
(3) with
(4) alongside

9. "Taking breaks to rest your eyes _____ important to ensure that your eyesight does not deteriorate. Please take a break now," my sister said.

(1) is
(2) are
(3) was
(4) were

10. Having _____ too fast earlier, Bryan exerted his right arm.

(1) swim
(2) swam
(3) swum
(4) swimming

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. Luke _____ when he lost all his hard-earned money through gambling even though his friends advised him to be wise.

(1) did not lift his finger
(2) got his fingers burnt
(3) had his finger in every pie
(4) could not put his finger on it

12. "This medicine will not prevent pain, but will help to _____ it, making the pain more bearable," said the doctor to Tom, whose joints were aching.

(1) tire
(2) shrink
(3) alleviate
(4) diminish

13. Kate was in tears because she had been _____ in front of her cheerleading team by her coach and could not deal with the humiliation.

(1) put up
(2) put off
(3) put away
(4) put down

14. Notorious Sam was praised by the discipline master as his behaviour got _____ better over the year.

(1) probably
(2) progressively
(3) consequently
(4) consecutively

15. Even though he was hesitant, Jake was _____ by the kidnappers to make a phonecall to his parents to demand money.

(1) bullied
(2) coerced
(3) frightened
(4) oppressed

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Jack could not believe his ears. He had come such a long way. He walked unsteadily (16) up onto the stage. The crowd gave Jack a thundering round of applause.

Some years ago, everyone knew Jack as someone who caused mischief (17). He was always wreaking havoc and troubling both his teachers and schoolmates. The only one who believed in Jack was his form teacher, Mr Lim. Jack cared about Mr Lim too. Whenever he got into trouble, Jack would try to pacify (18) Mr Lim and promised that he would turn over a new leaf.

"The reason I am deserving (19) of this award is because of Mr Lim's belief in me. He believed in me even when the odds were stacked against me. Receiving this award is definitely one of the most significant (20) moments of my life. Thank you, everyone!" Jack said, as part of his valedictorian speech. "What a journey it has been!"

16. (1) strolled
(2) strutted
(3) stomped
(4) staggered

17. (1) villain
(2) culprit
(3) criminal
(4) troublemaker

18. (1) relax
(2) satisfy
(3) appease
(4) understand

19. (1) proud
(2) worthy
(3) supportive
(4) appreciative

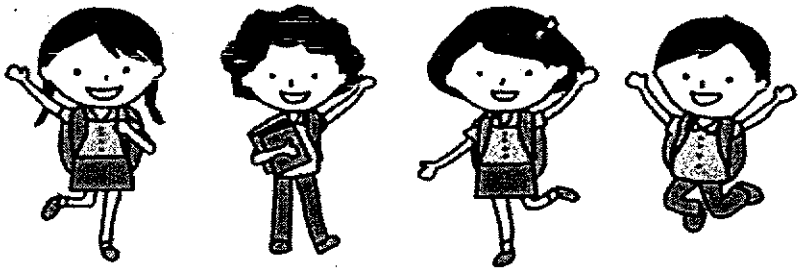
20. (1) noble
(2) serious
(3) important
(4) convincing

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Study the newsletter carefully and answer questions 21 to 28.

GPS NEWSLETTER

ISSUE NO. 1
TERM 1,2021



Find out what's happening at Neptune Primary School



Before we know it, the action-packed Term 1 has come to an end! The pupil reporters at Neptune Primary School (NPS) have put together this termly newsletter for parents and friends of NPS. In this issue, let's relook at some of the exciting events in Term 1.

Editor of Newsletter: Lee Xin Yu (Primary 6A)

GREAT BUDDY PROGRAMME

The first day of school was an exciting day for our Primary 1 pupils. They were excited to start their journey in a totally new school environment with unfamiliar teachers and classmates.



Primary 3 buddies took care of the Primary 1 pupils during recess. This helped to put the minds of the parents of the new Primary 1 pupils at ease. The buddies helped them to buy food, showed them different areas around school and taught them how to find their way around the school. "I enjoyed meeting my 'little friend' and sharing with him everything about the school," remarked Farhan, one of the buddies.

They shared many positive experiences during the four weeks together. On the last day, some of the Primary 3 pupils received thank-you cards from their younger buddies. It was indeed a good learning experience for the Primary 3 pupils as they were able to put into action the school values of Graciousness and Charity.

Reporter: David Bala (Primary 6G)

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SPORTS DAY



Sports Day was held on 26 February at Greenview Stadium. The Primary 4 to 6 pupils took part in the event and they displayed basic movement and manipulative skills which they had learnt during PE lessons. They completed their obstacle relays with great teamwork, displaying the school value of Collaboration.



The parents had a first-hand experience with the same movement and manipulative skills when they participated in the Parent-Child Race. They were as enthusiastic as their children! The efforts of both the parents and pupils paid off as they contributed points to the four Houses.

At the end of the event, Blue House won with a total of 200 points. Although the Primary 1 to 3 pupils were not involved in the sports events, the day ended on a high note with everyone dancing to the tune of "Colours of My Life" at the Mass Workout.

One of the parents, Mr Bala Krishnan, said, "I am proud to see my child displaying a core school value: collaboration! It's also a good bonding event for my child and me!"

Reporter: Chen Jia Le (Primary 5C)

CULTURAL PARADE 2021



On 6 March, the school took 100 Primary 5 pupils to watch the annual Cultural Parade held at Amber Street. The parade featured cultural performances by various ethnic groups in Singapore. Despite the gloomy weather, the pupils were enthusiastic and full of energy when they reported to school at 5 p.m. that day. From school, the pupils took chartered buses to the venue. The rain came the moment the pupils reached the parade venue. However, it did not dampen their spirits as they were prepared with ponchos and umbrellas. It was uncomfortable to watch the show in the rain. Fortunately, the skies cleared after half an hour, allowing the pupils to have an enjoyable time at the parade.

Reporter: Siti Aisha (Primary 5F)



Do you enjoy interviewing people? Would you like to write about school events as a pupil reporter? Drop an email to our teacher-in-charge, Mr Roger Lim, at rlim@gps.edu.sg. Tell us why you will make a good writer with a write-up of not more than 200 words. Don't be shy! All are welcome!

We want to hear from you!

How do you think we can further improve our newsletter?

Write to the editor at feedback@gps.edu.sg and stand a chance to win a $5 school bookshop voucher!

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. In the Great Buddy Programme, all the Primary 3 pupils _____.

(1) introduced the new pupils to their classmates
(2) acquainted the Primary 1 students to the school
(3) received thank-you cards from their Primary 1 buddies
(4) helped to put the minds of the new Primary 1 pupils at ease

22. Which of the following sentence is true of Sports Day?

(1) The event ended with everyone singing to the tune of "Colours of My Life."
(2) Parents were not given the opportunity to compete with their child.
(3) Every level was involved in the sporting events during Sports Day.
(4) Blue House emerged as champion at the event.

23. Which of the following is **not** one of the school values of GPS ?

(1) Charity
(2) Teamwork
(3) Collaboration
(4) Graciousness

24. The rain at the Cultural Parade _____.

(1) resulted in the performers continuing the show in their ponchos
(2) stopped half an hour before the parade began
(3) started as soon as the pupils reached school
(4) did not affect the energy level of the pupils

25. The purpose of the question in the section "We want to hear from you!" is to _____.

(1) get readers to write a short report for the newsletter
(2) check if the readers have fully understood the newsletter
(3) arouse the readers' interest to read the newsletter thoroughly
(4) ask readers to give suggestions on how to improve the newsletter

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26. Vera wants to win a bookshop voucher. Who should she send the email to?

(1) Siti Aisha
(2) Roger Lim
(3) Lee Xin Yu
(4) Bala Krishnan

27. Ming Hua, a Primary 2 pupil, is keen to share more about his school events with others. To be able to do that, he should _____.

(1) consider being a school reporter
(2) request to attend Cultural Parade 2022
(3) join the Great Buddy Programme in 2 years
(4) share his feedback with the editor of newsletter

28. What is the main purpose of the newsletter?

(1) to remind pupils of their school values
(2) to encourage pupils to be school reporters
(3) to keep readers updated on the school events
(4) to inform readers of upcoming school activities

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Anglo-Chinese School (Junior)

SEMESTRAL ASSESSMENT 2 (2021)

ENGLISH LANGUAGE

PRIMARY 5

Name : _____ ( )

Class : P 5._____

Date : 27 October 2021

_____

Parent's Signature

BOOKLET B

52 Questions

67 Marks

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A	-	28	
B	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total	67	

This paper consists of 10 printed pages (inclusive of cover page)

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	a	(D)	at	(G)	has	(K)	of	(N)	up
(B)	after	(E)	down	(H)	have	(L)	over	(P)	who
(C)	as	(F)	forward	(J)	into	(M)	the	(Q)	which

Landslides can be caused by earthquakes, floods, soil erosion, volcanic or human activity.

On 14 August 2020, at least 22 people have died and 17 others are presumed missing (29) _____ a landslide in central Nepal. Eleven of (30) _____ dead were children.

A landslide is the movement (31) _____ a mass of rock, debris, or soil (32) _____ a slope. The falling hill damaged 37 houses in the village of Lidi, (33)_____ had about 170 homes.

The village had been earlier identified (34) _____ one of 327 villages in the country that was (35) _____ risk from landslides and needed protection.

Had the necessary works been done, the disaster could (36) _____ been avoided.

This year's monsoon season (37) _____ been disastrous for Nepal. In the past two months alone, 301 people have been killed in landslides all (38) _____ the country.

We should be thankful that Singapore has no such disaster!

Adapted from 'Deadly Landslide hits Nepali Village' AFP,Reuters, 25 August 2020

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

My grandmother grew weaker by day and my heart ached. Yet, I knew I should let her go.

(39) [ ]

The incessant rang of my mobile phone jolted me awake. It was my mother. In a state

(40) [ ] (41) [ ]

of half-sleep, I ansered the phone. My mother's voice was horce. She had been crying. She told me I had to go home quickly. My heart missed a hundred beats. My movements

(42 [ ]

were mezured.

(43) [ ] (44) [ ]

I knew of certain that my grandmother had shake off all her worries she once had.

(45) [ ]

I was filled with saddened but also a certain kind of joy for her.

(46) [ ]

Slowly, I took off my hairband and let my long hair luce. The wind riffled through my

(47) [ ] (48) [ ]

hair. It was such a plesent feeling. Instinct, I felt that the shawl and my grandmother

(49) [ ] (50) [ ]

is one. They needed to be set free. I cast the buiteafull shawl into the air. From a distance, it looked like a graceful swan.

Adapted from 'Queen of the Sky', Josephine Chia

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Fill in each blank with a suitable word. (15 marks)

Since the beginning, trees have helped supply us with two of life's essential items, food and oxygen. As we evolved, they provided additional (51)_____ such as shelter, medicine, and tools. Today, their value continues to increase and more benefits of trees are (52)_____ discovered as their role expands to satisfy the (53)_____ created by our modern lifestyles.

Trees are able to (54)_____ the climate by moderating the effects of the sun, rain and wind. Their leaves help absorb and filter the sun's radiant energy, (55)_____ the Earth cool in summer. Trees also preserve warmth, by (56) _____ as a screen from the harsh winds. (57)_____ from influencing wind speed and direction, they also (58)_____ us from the downfall of rain, sleet and hail. Last but not (59)_____ , trees reduce the heat intensity of the greenhouse effect. They do (60)_____ by maintaining low levels of carbon dioxide in the air.

It is an undeniable fact that trees have supported and sustained life (61)_____ our existence. They offer a wide (62)_____ of practical and commercial uses. We use products made from trees in our (63)_____ life. In cities, our roads, parks and playgrounds are lined with trees that create a peaceful, aesthetically pleasing (64)_____.

Our (65)_____ of life has improved as a result of bringing trees, whether whole or parts, into urban settings. We should never take them for granted.

Adapted from 'Trees Are All Around Us' http://wwww.savatree.com

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The marathon was challenging. Yet, the boys were able to complete it.

However _____

_____.

67. She is afraid of dentists. She does not go for dental check-ups.

_____ because of

_____.

68. The runners continued to compete in the race. It was raining cats and dogs.

Even though _____

_____.

69. My brother told me, "You have to jog with me today."

My brother told me _____

_____.

70. You did not receive a souvenir because you did not turn up for the event.

If you had _____

_____.

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Read this passage and answer the questions 71 to 80. (20 marks)

Bob was a small-built child who prefers indoor to outdoor activities. He is mild-mannered and mostly kept to himself. He was very much a loner. He felt miserable in class as his classmates were unkind to him.

"Please stop calling me names! " Bob pleaded with his classmates.

In the beginning of semester 2, Bob had a new classmate, Alex, who had just returned to Singapore. Alex was assigned a seat next to Bob. To his surprise, within weeks, he became good friends with Alex even though they were poles apart in personality. Alex was popular, outspoken, flamboyant and artistic.

"Alex was all that I thought I wanted to be," Bob muttered under his breath. He looked up to Alex and idolised him. He found himself trying to be more like Alex. He began listening to the music Alex listened to, carrying identical haversacks and having similar haircut. He also quit reading and started playing the online games that Alex played.

When Alex introduced Bob to his group of 'cool' friends, Bob looked down at his feet and stretched out his clammy hands. As he shook their hands , he told himself that he would try all means to be part of the group. He would tag along to football games and join the art club after school so he could spend more time hanging out with them.

Bob followed them around, laughing when they told jokes, agreeing when they had opinions – most enthusiastically at the ones he disagreed with. He did not dare to differ in opinions as he would not want them to think badly of him. This continued for several months. At last, Bob felt jubilant and relieved that he had finally fitted in.

One day, Bob overheard Alex and his cool friends talking.

"He's such a loser," one boy commented.

"He just follows you around trying to be you. He copies you; he does not have a personality of his own!" another boy exclaimed.

Alex laughed, to make matters worse, he added, "I wish he would leave me alone. He thinks we are best friends. Get a life!"

Bob stood rooted to the ground and could not believe his ears. Bob was trembling and sobbing uncontrollably when he got home. He felt alone and betrayed. He told his mother, who was his pillar of strength, about the incident. She would always be there for him whenever he felt down. Her heart went out to him and she hugged him tightly.

His mother said, "Just be yourself and people will like you for who you are." Bob had heard it a million times before. He never truly understood what it really meant but this time, he got it. Bob pulled himself together and stopped his crying immediately.

In school, the boys noticed the changes in Bob. He bought a new schoolbag and chose a haircut which he liked. He dropped his art class and joined the drama club. He made new friends who liked him for who he was. He "never again just followed the crowd." He rediscovered who he was and in the years that followed, Bob was in every drama performances, even landing a few lead roles.

Through the heart-breaking lesson, Bob had discovered the person he was going to be. Bob recounted, "Despite the pain I felt that day, it was a gift my friends had given me. They opened my eyes. The things that they said about me were true. I was just following, trying desperately to fit in. **If I had not been given the chance to realise it, I might have been too concerned with "fitting in" to experience some of the best times of my life."**

Adapted from "Fitting In. Be you, not someone else" by Brianne Monett.

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71 Why was Bob unhappy in his class? [2m]

_____

_____

72 Which **two-word** phrase in paragraph 3 tells you **that** Alex and Bob are not alike? [1m]

73 Based on lines 1 to 12, fill in the blanks below to show **how Bob was affected by Alex.** [3m]

Bob got to know Alex and his friends.	⇨	Bob was no longer a _____ _____.
Bob changed his physical appearance.	⇨	Bob started to _____ _____.
Bob stopped reading.	⇨	Bob started to play _____ _____.

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74 Based on lines 13 to 20, state whether each statement in the table below is true or false, then give a reason why you think so. [3m]

	True / False	Reason
a) Alex took the initiative to welcome Bob into his group.		
b) Bob would not hesitate to share his point of view.		
c) Bob was quickly accepted by Alex and his group of friends.		

75 How did Bob's mother feel after she heard what Bob had told her? Why did she want to hold him close to her? [2m]

_____

_____

76 Which sentence in lines 31-33 shows that it was not the first time Bob had heard his mother's advice? [1m]

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77 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Bob was mocked by Alex and his friends.

_____ Bob stopped reading and played online games.

_____ Bob took on leading roles in some drama performances.

78 Based on the passage, circle the two words in the box which describe Bob's personality. [2m]

arrogant	conceited	indecisive
reflective	resilient	trustworthy

79 Based on lines 13 to 38, fill in the blanks. [3m]

How did Bob feel?	Why did Bob feel this way?	What did Bob do next?
(a)	He was afraid that Alex's friends would not like him.	He looked down at his feet and stretched out his clammy hands.
shocked	(b)	He was trembling and crying uncontrollably.
determined	He truly understood his mother's advice.	(c)

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80 'If I had not been given the chance to realise it, I might have been too concerned with "fitting in" to experience some of the best times of my life.' (lines 42-43)

Using information from the passage, in what way do you think Bob had transformed after the realisation? [2m]

_____

_____

End of Paper

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SCHOOL : ACS PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2021 SA2

SECTION A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	3	1	3	2	2	2	1	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	4	2	2	4	4	3	2	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	4	2	4	4	3	1	3		

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
B	M	K	E	Q	C	D	H	G	L

SECTION B

Q39)	ringing
Q40)	answered
Q41)	hoarse
Q42)	measured

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Q43)	for
Q44)	shaken
Q45)	sadness
Q46)	loose
Q47)	pleasant
Q48)	Instinctively
Q49)	were
Q50)	beautiful
Q51)	benefits
Q52)	being
Q53)	needs
Q54)	control
Q55)	helping
Q56)	acting
Q57)	Apart
Q58)	protect
Q59)	least
Q60)	so
Q61)	throughout
Q62)	variety
Q63)	daily
Q64)	environment
Q65)	way

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Q66)	However challenging the marathon was, the boys were able to complete it.
Q67)	She does not go for dental check-ups because of her fear of dentists.
Q68)	Even though it was raining cats and dogs, the runners continued to compete in the race.
Q69)	My brother told me that I had to jog with him that day.
Q70)	If you had turned up for the event, you would have received a souvenir.
Q71)	His classmates were unkind to him and could call him names.
Q72)	poles apart
Q73)	Bob was no longer a loner. Bob started to be more like Alex and changed his hairstyle. Bob started to play online games that Alex played.
Q74)	a) True. Alex was the person that introduced Bob to his group b) False. He did not dare to differ in opinions as he did not want the group to think badly of him. c) False. It took several months for Bob to feel jubilant and relieved that he finally fitted in to his group of friends.
Q75)	She felt sad and sorry for Bob after she heard what Bob told her and wanted to confront him.
Q76)	Bob had heard it a million times before.
Q77)	2,1,3
Q78)	reflective, resilient
Q79)	a) nervous b) His group of friends mocked him. c) He started to be himself.

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Q80)	Before, he was insecure and lacked confidence and follow what others do. After realisation, he was more confident and no longer need to follow others but be himself.

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