TAO NAN SCHOOL

PRIMARY 5 EL PRACTICE PAPER 1

Name: _____ ( )

Class: Primary 5 _____ / 2021

Section	Score	Maximum Marks
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		8
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open		20
TOTAL		**95**

Parent's signature: _____

Date: _____

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Sally _____ her aunt's wedding this Saturday.

   (1) attends
   (2) attended
   (3) will be attending
   (4) would be attending

2. Jamie is the best athlete amongst all of us. There is _____ doubt that she will be chosen to represent our school for this prestigious sports competition.

   (1) any
   (2) little
   (3) some
   (4) much

3. Officers from the National Environment Agency _____ the neigbourhood to check for mosquito breeding since last week.

   (1) patrolled
   (2) had patrolled
   (3) has been patrolling
   (4) have been patrolling

4. Using handkerchiefs instead of napkins _____ the amount of waste that is thrown away.

   (1) are reducing
   (2) reduced
   (3) reduces
   (4) reduce

5. Do you like the story _____ by the local author?

   (1) write
   (2) writes
   (3) written
   (4) Writing

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6. The scouts helped the old woman _____ her house during their Job Week.

(1) clean
(2) cleans
(3) cleaned
(4) had cleaned

7. While rushing to the office, Mr Lim _____ to switch off the lights at home.

(1) forgot
(2) forgets
(3) has forgotten
(4) had forgotten

8. All the clothing in these boxes _____ not for sale but will be sent to the orphanage.

(1) is
(2) are
(3) was
(4) were

9. Professor Wong _____ book won the Nobel Prize is a renowned scientist.

(1) who
(2) whom
(3) which
(4) whose

10. Matthew is interested _____ painting. Therefore, his mother has signed him up for some art lessons.

(1) in
(2) of
(3) for
(4) with

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Look at the _____ designs on this antique teapot. I wonder how long it took to complete the many small complicated parts.

(1) tough
(2) sturdy
(3) intricate
(4) abstract

12. The biggest _____ in our way was a fallen tree on the road.

(1) pitfall
(2) hurdle
(3) obstacle
(4) blockage

13. I was cleaning my room when I _____ my mother's old school uniform.

(1) came by
(2) came after
(3) came about
(4) came across

14. Thomas checked and rechecked his composition _____ for accuracy.

(1) strictly
(2) correctly
(3) strenuously
(4) meticulously

15. The athlete felt that losing to a younger player was _____. It was very unpleasant but he had to accept the defeat.

(1) a rat race
(2) a wild goose chase
(3) the icing on the cake
(4) a bitter pill to swallow

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Guilty of corruption, a man was brought before a wise old judge. After much contemplation **(16)**, the judge said, "You may choose your punishment. The first punishment is to pay a fine of a hundred thousand dollars. The second punishment is to accept a hundred lashes across your back. The third punishment is to eat ten kilograms of onions."

Without a second thought **(17)**, the convict decided on the third option. However, barely **(18)** had he finished one kilogram of onions when he felt his throat constricting **(19)**. Quickly, he begged the judge to allow him to take on the second punishment instead. The judge agreed. After the tenth stroke, the man could no longer bear the pain. "Please spare me the lashing, I will pay the fine!" he cried, regretting his rash decision **(20)**. The judge smiled and granted him his wish.

Adapted from The Magic of Metaphor

16. (1) attention
(2) inspection
(3) observation
(4) consideration

17. (1) Shortly
(2) Suddenly
(3) Hesitantly
(4) Immediately

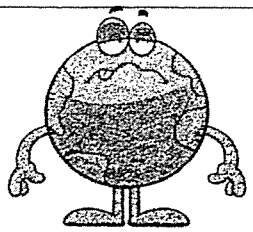
18. (1) actually
(2) scarcely
(3) gradually
(4) eventually

19. (1) bursting
(2) tightening
(3) squeezing
(4) compressing

20. (1) impulsivity
(2) impatience
(3) judgement
(4) foolishness

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Study the brochure carefully and then answer questions 21 to 28.



The earth is SERIOUSLY sick !

The Ocean

Large sections of the ocean are overfished. Additionally, each year about 20 to 40 million tons of sea life are caught and thrown back into the ocean – usually wounded or dead. Why? They are caught along with target fish but are not wanted. If this continues, what will it mean for people who depend on the sea as a major source of their food?

Deforestation

The cutting down of trees results in a reduction in the earth's capacity to absorb carbon dioxide, and this is said to be a cause of global warming. Some species of plants, which are used for lifesaving medicine, will soon vanish. Nevertheless, forest destruction continues. In fact, the rate of destruction has increased in recent years. If nothing is done about **it**, tropical forests could disappear in about twenty years' time.

Littering

Littering both on land and in the sea is a very grave problem. If the waste is toxic, it can cause sickness or death in humans and animals.

There are many more threats to our environment. Can the earth be saved or is the battle already lost? What can you do to save the dying planet?

Support the **SAVE THE EARTH WEEK** event from 1 to 5 July 2019

Initiated by the Nature Club members, this one-week event has a host of exciting activities lined up just for you!

My EARTH, My HOME poster-design competition
Paint or draw how you can save the environment. Winning entries will be displayed at the exhibition booth. Trophies and attractive prizes will be given away to the top 5 entries! Email the Art teacher-in-charge, Mrs Amy Chia, at amychia@artworks.com.sg for more details.

Costume Parade for Primary 1 to 3 students

- Dress up as a fairy tale character using recycled materials – old clothing, newspapers or magazines.
- Each class representative will get to dress up and showcase his or her upcycled outfit.
- All participants will receive a book voucher.

Learn about animals that are on the verge of extinction at the **exhibition booth**.

Assembly Talk for Primary 4 to 6 students conducted by an invited guest from the Environmental Agency.

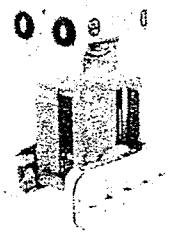
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From trash to treasures

- Donate used milk cartons, tissue boxes, old newspapers, magazines, and empty drink cans.
- Drop them into the recycling bins behind the canteen. Remember to wash and dry the milk cartons and drink cans.
- All recyclables collected will be used as materials for the Art workshops.

Here's a quick glance at the week's activities:

1 July (Mon)	2 July (Tue)	3 July (Wed)	4 July (Thur)	5 July (Fri)
Learn how to make a musical instrument at the art room during recess	Poster-design competition at the library	Costume Parade at the Lecture Theatre	Assembly Talk at the school hall	Learn how to make a robot at the art room during recess.
Limited to 20 places.	1 – 3 pm	8 – 9 am	7.30 – 8 am	Limited to 20 places.



Pledge to change your habits

A little change in your daily habits makes a **HUGE** difference towards environmental conservation.
Complete the tasks on the pledge card by 5 July and you will receive a limited edition bookmark from your form teacher.

My Pledge Card

Name : _____ **Class :** _____

I want to save the environment too!	**Date**	√
➢ I use recycled paper for rough work.	1 July	
➢ I pack my snacks in a recyclable container.	2 July	
➢ I turn off the lights when not in use.	3 July	
➢ I share my food with someone as the portion is too large.	4 July	
➢ I use water wisely.	5 July	

To find out more tips about how you can be more environmentally friendly, visit www.environmentfriend.com

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Many questions are asked on page 5 to _____ .

(1) inform the readers that too many fish are being caught
(2) urge the readers to take positive steps to save the planet
(3) encourage the readers to participate in the event activities
(4) help the readers look for answers to explain why the earth is sick

22. What does '**it**' under the sub-heading '**Deforestation**' refer to?

(1) The earth's capacity to absorb carbon dioxide
(2) The disappearance of tropical forests
(3) Some species of plants vanishing
(4) Cutting down of trees

23. SAVE THE EARTH WEEK was started by the _____ .

(1) Nature Club
(2) form teachers
(3) Art Department
(4) Environmental Agency

24. Jane wants to take part in the poster-design competition. She can _____ to get more details about it.

(1) email Mrs Amy Chia
(2) talk to the school librarian
(3) approach members of the Nature Club
(4) visit the website www.environmentfriend.com

25. Besides completing the tasks on the pledge card, students can also _____ to show that they are truly committed to saving the earth.

(1) attend the assembly talk
(2) donate items that can be recycled
(3) participate in the poster-design competition
(4) gather more information at the exhibition booth

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26. There will be a costume parade for _____.

(1) all lower primary students
(2) the members of the Nature Club
(3) any students who dress up on 3 July
(4) selected students from the lower primary classes

27. The materials for the Art activities will be _____.

(1) given by the Nature Club
(2) contributed by the students
(3) prepared by the participants
(4) provided by the Art department

28. Which one of the following statements about the brochure is **true**?

(1) All the activities are hands-on.
(2) The art activities encourage mass student participation.
(3) The Nature Club will give a talk at the school hall on 4 July.
(4) Participants of the Costume Parade will receive a prize each.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	a	(D)	an	(G)	could	(K)	for	(N)	themselves
(B)	all	(E)	and	(H)	despite	(L)	from	(P)	when
(C)	although	(F)	by	(J)	every	(M)	in	(Q)	would

Yip Pin Xiu, a three-time Paralympic medallist, was awarded the National Day Award in 2008. She was recognised _____ **(29)** her contributions in promoting an awareness for disabled athletes _____ **(30)** Singapore.

Yip Pin Xiu was born healthy. Unfortunately, her muscles started to deteriorate at an early age. Soon, she _____ **(31)** not move her legs. She was later diagnosed with muscular dystrophy. _____ **(32)** her disability, Yip Pin Xiu did not give up any hope. _____ **(33)** she was five years old, she started swimming to strengthen her muscles. She felt totally free and enjoyed _____ **(34)** moment in the water.

In secondary school, Yip Pin Xiu began swimming competitively and was mentored by _____ **(35)** experienced coach. Rain or shine, she would train twice a day and work out in the fitness room at the swimming complex. As a result, she won many competitions.

Yip Pin Xiu's perseverance _____ **(36)** optimism have inspired many youths to believe in _____ **(37)**. They learn not to be easily deterred _____ **(38)** any challenges but to overcome them. Yip Pin Xiu is truly a great inspiration to all of us.

Adapted from 'The Straits Times -Paralympic Swimmer Yip Pin Xiu'

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Many schools are getting their students to fall in love with gardening. The teachers (39) [ ] (40) [ ] believe that such outdoor experiental learning brings them closer to nature and cultivating (41) [ ] an interest in Science too. Having beautiful gardens, students get to learnt about plants (42) [ ] which attract butterflies. They also learn about the life cycles of those insects as they watch the caterpillars transform into butterflies. They will be amazed when they see them (43) [ ] emmerging from the pupa.

(44) [ ]

Some schools even sow seeds for vegettables and grow herbs in the eco-gardens or (45) [ ] hydroponic gardens. Eco-ambassadors are always pulling up the weeds and watering the (46) [ ] (47) [ ] plants enthuisiatically. They even share the harvest among the community and their (48) [ ] schoolmates. Through this programme, serveral schools are pleased that their students has (49) [ ] developed a greater sense of responsibility and realise how their actions can directly or (50) [ ] indirectly affact the environment. Thus, they are convinced of the need for conservation.

Adapted from www.schoolbag.sg

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Fill in each blank with a suitable word. (15 marks)

Robots are machines that can be programmed and re-programmed to perform specific tasks. Valuable information can be obtained _____ (51) various sensors that are attached to them. _____ (52) the information collected, robots are then able to process it to determine the next course of _____ (53).

Many people define robots as an imitation of _____ (54) beings but robots do not necessarily have to _____ (55) us at all times. Robots come in different _____ (56) and sizes and are built according to what they are meant to do. Robots were invented to perform one _____ (57) more tasks with great accuracy, precision and speed. As humans, we lack these qualities because over time, we get exhausted and slow _____ (58). Unlike machines, there is no way we can work round the _____ (59). Robots are also often needed to perform tedious or complex tasks in hostile environments that might prove to be too dangerous for humans. Some examples include the military, _____ (60) robots are used for bomb disposal so that _____ (61) human is put at risk. In _____ (62), robots operate alongside surgeons. At home, robots are not only used for lawn mowing and home surveillance _____ (63) also for vacuuming.

Robots are _____ (64) a bigger role in our lives today. _____ (65) a doubt, we are relying heavily on them in many ways. However, by having the different types of robots to meet the needs of various industries, will we be at risk of being replaced by robots in the near future?

Adapted from Robot Rule!

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The children enjoyed the field trip to the Science Centre.

The children found _____

_____

67. Susan asked me, "Did you draw this picture?"

Susan asked me _____

_____

68. Mark did not pay his aunt a visit. Mark was overseas.

If _____

_____

69. All the students were given a notebook each at the end of the visit to the museum.

Every _____

_____

70. The guard saw the prisoner trying to escape. He raised the alarm at once.

As soon as _____

_____

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Read this passage and answer Questions 71 to 80. (20 marks)

When I was eight, I had a gaping hole in one of my molars, the consequence of consuming excessive amount of cakes and sweets, and not practising good dental hygiene. Brushing my teeth was often done within minutes Unable to afford any expensive treatments, my mother tried all kinds of useless remedies to ease my suffering. One of those was to stuff a small piece of cotton wool moistened with some medicated oil into the cavity on the tooth. **It** would temporarily numb the pain but the decay and the suffering would continue.

In the end, my mother had no choice but to take me to a quack dentist, operating in one of the shop houses near our home. As far as I could recollect, there were only a few certified dentists then. In any case, we could not afford their treatment. Entering the clinic, we saw a few other patients waiting. All of a sudden, I heard high-pitched drilling sounds coming out from the dental room. **That** was enough to make me go down on my knees and beg my mother to go home. I promised her that I would not eat any more sweets. Unfortunately, my mother had a heart of stone.

Soon, my name was called. I dragged my feet into the room. It was sparsely furnished, with a dental chair and bottles of anaesthetic lining the shelves. The pungent smell from antibacterial soap wafted into my nose. A stern-looking nurse ordered me to sit on the dental chair. After a casual glance at the cavity, the dentist was all set to do the **job**. The tools lined up beside the dental chair looked intimidating. My worst nightmare was about to begin. To start with, the dentist applied some anaesthetic gel on my gum. With my mouth wide open, he began to screen the area around the decayed tooth. The nurse placed a long pair of pliers into his outstretched hand. I almost passed out at the sight of it. Then, gripping the instrument, he began to yank it out forcefully. For some strange reason, my tooth seemed to have a mind of its own and refused to budge. He tried again and again without success.

The dentist seemed frustrated if not disgusted. Then, he did the most unimaginable thing. He proceeded to break the molar into pieces with a sharp-looking chisel, sending chills down my spine. I screamed and started kicking the air wildly. My mother pleaded with him to stop but he took no heed. He even brushed her aside. The deeper he went, the louder I screamed. When the dentist felt that he had most of the root of the stubborn tooth removed, he announced triumphantly, "It's all done!" My mother nearly fainted when she saw that my cheek had swollen like a pomelo. Relief washed over me as I slowly made my way out to the waiting room, which was by then empty except for the two nurses behind the counter. I was not at all surprised that not a patient was in sight.

Much to my annoyance, my mother had to pay for the pain and suffering I had gone through. The shattering experience with an unqualified dentist gave me a phobia of all dentists but this changed when I had the good fortune to be in the care of numerous very good dentists in the later part of my life.

Adapted from Wee Kim Wee Glimpses and Reflections

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71. Give one reason why the writer had a decayed tooth. [1m]

_____

_____

72. Why did the writer's mother finally take the writer to a dentist? [2m]

_____

_____

73. Fill in the following table by identifying the correct words from the passage. [2m]

Question	Words from the passage
Which two words from the first paragraph tell us that the mother's treatment was ineffective? Each word is found in a separate sentence.	a) _____ b) _____

74. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word from the passage	What the word refers to
a) It (line 6)	
b) That (line 12)	
c) job (line 19)	

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75. Based on paragraphs 2 and 3, state whether each statement in the table below is true of false, then give one reason why you think so. [2m]

	True/ False	Reason
a) The writer's mother was adamant that the writer receive treatment from the dentist.		
b) The dentist removed the writer's tooth with a long pair of pliers.		

76. Which **two actions** by the dentist in paragraph 3 show that he was not skilful. [2m]

(a) _____

(b) _____

77. Choose words from paragraphs 3 and 4, which have the same meanings to the words below. [3m]

a) terrifying	
b) victoriously	
c) deserted	

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78. What was the writer's cheek compared to? [1m]

79. Based on paragraphs 4 and 5, fill in the following table. [2m]

How the writer felt	What made the writer feel that way
a)	The extraction was over.
b) displeased	

80. Did the writer's feeling towards dentists change many years later? Why? [2m]

~ End of Paper ~

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ANSWER KEY

YEAR : 2021
LEVEL : Primary 5
SCHOOL : Tao Nan School
SUBJECT : ENGLISH
TERM : Practice Paper 1

Q1	3	Q2	2	Q3	4	Q4	3	Q5	3
Q6	1	Q7	1	Q8	1	Q9	4	Q10	1
Q11	3	Q12	3	Q13	4	Q14	4	Q15	4
Q16	4	Q17	4	Q18	2	Q19	2	Q20	1
Q21	2	Q22	4	Q23	1	Q24	1	Q25	2
Q26	1	Q27	2	Q28	4				

Q29	P K
Q30	M
Q31	G
Q32	H
Q33	P
Q34	J
Q35	D
Q36	E
Q37	N
Q38	F
Q39	experiential
Q40	cultivate
Q41	learn
Q42	these
Q43	emerging
Q44	vegetables
Q45	out
Q46	enthusiastically
Q47	with
Q48	several
Q49	have
Q50	affect
Q51	from
Q52	with
Q53	action
Q54	human

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Q55	resemble
Q56	shape
Q57	or
Q58	down
Q59	click
Q60	where
Q61	no
Q62	hospitals
Q63	but
Q64	playing
Q65	without

Q66	The children found the field to the Science Centre enjoyable.
Q67	Susan asked me if had drawn that picture.
Q68	If Mark was not overseas, he would have paid his aunt a visit.
Q69	Every students was given a notebook each at the end of the visit to the museum.
Q70	As soon as the guard saw the prisoner trying to escape, he raised the alarm.

Q71	The writer consumed excessive amount of cakes and sweets.	
Q72	She tried all kinds of useless remedies but the decay and suffering would still continue.	
Q73	a)	continue
	b)	useless
Q74	a)	a small piece of cotton wood moistened with some medicated oil into the cavity on the tooth.
	b)	hearing the high-pitched drilling sounds
	c)	remove the witness tooth
Q75	a)	True. She refused to take the writer's home despite his please
	b)	False. He tried to remove the tooth with the pliers but was unsuccessful.
Q76	a)	The dentist gave a casual glance at the cavity.
	b)	The dentist yanked the decayed tooth forcefully.
Q77	intimidating	
	triumphantly	
	empty	
Q78	pomelo	
Q79	a)	relieved
	b)	The writer was annoyed that his mother had to pay for the pain suffering the writer had gone through.

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Q80	Yes, the writer had the good fortune to be in the care of numerous very good dentists in the later part of his life.

END

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