Nan Hua Primary School
Primary 4 English Language
Term 1 Weighted Assessment 2021

Marks	
Section A:	/5
Section B:	/5
Section C:	/10
Total:	**/20**

Name: _____( )

Class: Primary 4/_____

Date: _____

Answer all questions.

Section A: (5 x 1 marks = 5 marks)
For questions 1 to 5, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

1 The students _____ playing at the assembly ground just now.

(1) is
(2) are
(3) was
(4) were ( )

2 Please return the country erasers to Sam and me. They are _____.

(1) ours
(2) mine
(3) theirs
(4) yours ( )

3 "Can you read _____ words on the sign up there for me?" Grandma asked Tom.

(1) this
(2) that
(3) these
(4) those ( )

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4 Just add _____ honey to my tea. I don't like it to be so sweet.

(1) a few
(2) a little
(3) many
(4) much ( )

5 The careless boy is going back to the canteen to _____ for his wallet.

(1) look
(2) looks
(3) looked
(4) looking ( )

Section B: Vocabulary (5 x 1 marks = 5 marks)
For questions 6 to 10, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

6 "Wipe down the tables now," the teacher _____ the students when the recess bell rang.

(1) instructed
(2) convinced
(3) threatened
(4) commended ( )

7 Sam left his water bottle at the playground and had to go back to _____ it.

(1) return
(2) replace
(3) receive
(4) retrieve ( )

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8 Sam watched the dog _____, afraid that it might pounce on him.

(1) warily
(2) keenly
(3) curiously
(4) dejectedly ( )

9 The team of scientists set off on a/an _____ to explore the Antarctic.

(1) vacation
(2) visitation
(3) expedition
(4) destination ( )

10 After being stranded at sea for days, the shipwreck victims were _____ saved by the coastguards.

(1) usually
(2) instantly
(3) gradually
(4) eventually ( )

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Section C: Comprehension (10 marks)
Read the passage below and answer questions 11 – 18.

There were two frogs living in a pond on a farm. Jelly was lazy, napping and daydreaming on the lily pad all day. On the other hand, Hopscotch loved exploring the farm.

One day, Hopscotch managed to talk Jelly into leaving the pond in search of adventure. At the barn, they found a pail. Both were curious and hopped up onto the edge and found that it was half-filled with a white liquid.

"Is this white water?" Jelly asked.

"Let's find out," Hopscotch suggested. They jumped in with a splash.

Surprisingly, the liquid was slippery and thick like soup. Panic-stricken, the frogs kicked and thrashed about, trying to get out. Alas, they were trapped. Jelly gave up quickly and just floated about with her eyes closed.

"I may not make it out of here alive, but I will keep kicking till I can kick no more," Hopscotch decided. She continued to kick hard until she was so exhausted that she could not kick anymore. Just then, she realised that she was lying on a big yellow ball. Hopscotch had kicked so hard for so long that the milk had been churned into butter.

The frogs stood on the firm surface of the butter and leaped out of the pail happily.

"Thank you. Because you didn't give up, you saved our lives," Jelly muttered, ashamed.

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11. Where did the frogs live?

_____ [1m]

12. Which word has the same meaning as "sleeping"? Circle either (A) or (B). [1m]

Jelly was lazy, **napping** (A) and **daydreaming** (B) on the lily pad all day.

13. Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The frogs found a pail.

_____ The frogs hopped to the barn.

_____ The frogs wanted an adventure.

14. Describe the liquid in three different ways.

i. _____ [1m]

ii. _____ [1m]

iii. _____ [1m]

15. Tick ✓ your chosen answer.
The frogs jumped into the pail because _____. [1m]

	it was only half-filled
	they thought it was just water inside
	they wanted to know what the liquid was

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For Q16-17, read each statement and tick ✓ 'True' or 'False'. Refer to lines13-18 to help you. [1m]

	Statement	True	False
16.	Jelly did not try to get out of the pail at all.		
17.	From that experience, Jelly learnt a lesson on perseverance.		

18. How did Hopscotch save Jelly and herself? [2m]

_____

_____

End of Paper

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NHPS
P4 EL Term 1 Weighted Assessment 2021
ANSWERS

Section A: Grammar MCQ (5 x 1m)	
1	(4)
2	(1)
3	(4)
4	(2)
5	(1)

Section B: Vocabulary MCQ (5 x 1m)	
6	(1)
7	(**4**)
8	(**1**)
9	(3)
10	(4)

Section C: Comprehension (10m)

11. in a pond / on a farm (1m)

12. (A) napping (1m)

13. 3 The frogs found a pail.

    2 The frogs hopped to the barn.

    1 The frogs wanted an adventure. (1m)

14. Describe the liquid in three different ways. (3m)

    white, slippery, thick (like soup) (any three)

15. The frogs jumped into the pail because _____. (1m)

    ✓ they wanted to know what the liquid was

	Statement	True	False
16.	Jelly did not try to get out of the pail at all.		✓
17.	From that experience, Jelly learnt a lesson on perseverance.	✓	

18. Hopscotch kicked so hard for so long that the milk had been churned into butter. (1m) The (firm) surface of the butter helped them to leap out of the pail. (1m)

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