HENRY PARK PRIMARY SCHOOL

ENGLISH LANGUAGE
PRIMARY FOUR

Part I	14
Part II	36
TOTAL	50

NAME: _____ ( )

CLASS: Primary 4 _____

Duration of Paper: 1h 15min

PARENT'S SIGNATURE:

_____

PART I
SECTION A: Vocabulary (6 x 1 mark)
Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. "Mark, please keep the ice cream in the _____ or it will melt," said his mother.

   (1) oven
   (2) freezer
   (3) toaster
   (4) cupboard ( )

2. The crab uses its strong _____ to break the shells of other sea creatures.

   (1) paws
   (2) claws
   (3) beaks
   (4) hooves

   ( )

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3. Some of the strangest creatures are found in the _____ seabed of this ocean.

(1) lowest
(2) highest
(3) deepest
(4) heaviest ( )

4. Sarah _____ the ribbons on her Christmas presents quickly.

(1) untied
(2) unrolled
(3) unlocked
(4) unwrapped ( )

5. Many buildings were destroyed when the strong earthquake hit the city. The people were _____ and in shock.

(1) amazed
(2) terrified
(3) ashamed
(4) embarrassed

( )

6. Today, a strong gust of wind caused all the doors and windows in the house to _____.

(1) rattle
(2) sway
(3) crash
(4) bounce ( )

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SECTION B: Grammar (8 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

7. The girl knocked over the glass of water and spilled the water all over _____.

(1) herself
(2) himself
(3) ourselves
(4) themselves ( )

8. "Children, you _____ very attentive today. Keep it up!" exclaimed the teacher to her class.

(1) is
(2) are
(3) was
(4) were ( )

9. "Someone _____ on the door now," said Mrs Lee to her son.

(1) knocks
(2) knocked
(3) is knocking
(4) has knocked ( )

10. Last week, Benjamin _____ very happy when his friends gave him a soccer ball as his birthday present.

(1) is
(2) are
(3) was
(4) were ( )

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11. As the children _____ soccer in the field, the school bell rang.

(1) play
(2) will play
(3) have played
(4) were playing ( )

12. _____ dog sitting here is our family pet.

(1) This
(2) That
(3) These
(4) Those ( )

13. I could not board the bus as there were too _____ people on it.

(1) few
(2) little
(3) much
(4) many

( )

14. Mrs Tan did not like her tea to be too sweet so she added _____ sugar to it.

(1) much
(2) a few
(3) a little
(4) a lot of ( )

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PART II
SECTION C: Grammar Cloze (8 x 1 mark)

Part 1
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) she	(B) they	(C) you
(D) her	(E) them	(F) it

The world is full of great books waiting to be read. Ask your mother for (15) _____ favourite book. You may like (16) _____ too. What about your siblings? Ask (17) _____ to recommend some books to you. Then, (18) _____ can read their recommendations and share your thoughts with them. It is a fun way to get to know your family and to find a book you will enjoy!

Adapted from http://kidshealth.org/kid/grow/school_stuff/find_book.html

Part 2
Read the passage carefully. Underline the correct word from the words given in the brackets.

Penguins are birds but they cannot fly. They (19) [has / have] feathers and wings and they (20) [walk / walks] upright, heads held high. A penguin's wings (21) [is / are] small and flat. While climbing up slopes, a penguin (22) [hold / holds] its wings to the side for balance. To go downhill, it slides using its wings to steer.

Adapted from 'Click' Children's magazine

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SECTION D: Comprehension Cloze (4 x 1 mark)

Fill in each blank with a suitable word.

The jigsaw puzzle was invented as an educational tool. In the eighteenth century, a mapmaker called John Spilsbury (23) _____ of a way to make learning about the world (24) _____ interesting experience for children. What he did was to paste maps (25) _____ large blocks of wood. He then sawed the wood into 26)_____ pieces and put them into a box. Children had fun putting the interlocking pieces together to form a complete map. While they did so, they also learnt more about the countries in the world.

Adapted from http://www.englishdaily626.com

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SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

27. I heard a knock on the door. I was reading the newspaper.

While _____

_____ .

28. Amy had not taken her breakfast. She was not hungry.

_____ although

_____

29. Mother will take us to the playground. We must finish our homework before dinner time.

_____ if

_____

30. Faris does not like to dance. Jon does not like to dance.

Neither _____

_____

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SECTION F: Comprehension

Comprehension 1 (10 marks)

Read the following passage carefully and answer questions 31 to 39.

Marie's teacher, Miss Lee, noticed that Marie was inattentive in class so she looked around to see if someone was passing notes to her. However, she did not see anything unusual. Miss Lee asked Marie to read and solve the problem on the board. Marie looked distressed and stammered, "I...I don't know how to solve it."

Since Marie was very good in Mathematics, Miss Lee felt that something was wrong. She asked another student to read the problem aloud and explain the solution. As the other student spoke, Miss Lee walked away from Marie but she was actually observing her facial expression. Suddenly, Miss Lee noticed that Marie was squinting! Miss Lee smiled to herself as she realised the reason for Marie's behaviour.

When the bell rang, Miss Lee asked Marie to stay on. "Don't worry, Marie," assured Miss Lee. "I know that you were lying earlier and I also know why. You were squinting. Do you need glasses?"

Marie blushed and replied, "I just got my glasses, Miss Lee but I feel ridiculous wearing them."

"May I see **them** on you?" Miss Lee asked Marie. Marie put on her glasses. Miss Lee said, "Marie, you look a little like your elder sister now."

After hearing that, Marie broke into a huge smile and skipped out of the room happily.

Adapted from 'Insights: Reading as Thinking'

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31. What was Marie doing in Miss Lee's class? [1m]

Tick (✓) your chosen answer.

☐ She was passing notes to her classmate.

☐ She was not paying attention to her lesson.

32. Which word in the sentence has the same meaning as "work out the answer"?

Circle the letter 'A' or 'B'. [1m]

Miss Lee asked Marie to read and solve the problem on the board.

(A) **(B)**

33. Tick (✓) your chosen answer. [1m]

Marie was squinting because _____.

☐ she did not know how to solve the problem.

☐ she could not see the problem on the board clearly.

For Q34 – 35, decide who did the following activities. Tick (✓) your chosen answer. The first example has been done for you. [2m]

Activities described in paragraph 1 and 2		**Miss Lee**	**Marie**
Example	stammering		✓
34	telling a lie		
35	smiling to herself		

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For Q36-37, tick (✓) whether the statements described Miss Lee or Marie. The first example has been done for you. [2m]

Statement		Miss Lee	Marie
Example	She looked distressed when asked to solve the problem on the board.		✓
36	She noticed something was unusual.		
37	She felt ridiculous wearing her glasses.		

38. What does the word 'them' in Line 17 refer to? [1m]

39. At the end of the story, what were the two things that Marie did which showed she was happy?

(i) _____ [1m]

(ii) _____ [1m]

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Comprehension 2 (10 marks)

Read the following passage carefully and answer questions 40 to 47.

Would you have a plateful of crunchy crickets as a snack or chocolate-covered ants for dessert? It may sound disgusting to you but about 2 billion people worldwide eat insects as part of their diet and find them delicious. Eating insects is called entomophagy. This practice has been done for thousands of years. The most commonly eaten insects are beetles, crickets, caterpillars, bees, wasps and ants.

There are many good reasons for eating insects. Firstly, insects are good for you! They are packed with protein, fibre, vitamins and minerals. Do you know that a kilogramme of crickets contain more protein than a kilogramme of beef?

Secondly, raising insects is cheaper than raising livestock. Insects take up much less space and need less food and water compared to cows. To rear livestock like cows and sheep, trees are cut down so that these animals can graze **This** causes many wild animals to lose their homes. A much shorter lifespan of insects also means that time spent in raising them is much less than raising livestock.

Thirdly, it is said that if they are prepared well, insects taste really delicious! Many kinds of insects are said to taste a little nutty, especially when they are roasted. Some insects are said to taste like bacon, fish or even fruit. Some like the mealworms do not have much of a taste. They will pick up the flavours of whatever they are cooked with.

A simple way of cooking mealworm is by frying them. Just place some butter on a heated pan till it is melted. Then, add minced roasted garlic and chilli flakes. After that, add the mealworms and mix well. Fry them until they are crispy and lastly season it with salt. So what are you waiting for? Do try an insect today!

Adapted from 'Insects for Dinner" by Rachel Lynette

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40. Tick (✓) your chosen answer.

Entomophagy is the _____. [1m]

- ☐ act of raising insects
- ☐ way of cooking insects
- ☐ practice of eating insects

41. Which word tells you that people may not like eating insects? Circle either A or B. [1m]

> It may sound disgusting **(A)** to you but about 2 billion people worldwide eat insects regularly as part of their diet and find them delicious. **(B)**

42. Read each statement and tick ✓ "True" or "False". Refer to paragraph 3 to help you. The first example has been done for you. [2m]

Statement		True	False
Example	Raising livestock is more harmful to the environment than raising insects.	✓	
a.	Raising insects costs more than raising livestock.		
b.	Raising livestock has a positive impact on wildlife animals.		

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43. Write **1**, **2** and **3** in the blanks below to show how mealworms can be cooked as explained in the last paragraph. [1m]

	Season the mealworms with salt.
	Put in the mealworms and fry them until they are crispy.
	Melt some butter on a heated pan and then add minced garlic and chilli flakes.

44. What does the word "this" in line 13 refer to? [1m]

45. The garlic has to be cut into small pieces before it is fried. Which word in the last paragraph tells you this? [1m]

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46. State whether each statement in the sentence below is true or false. Give a reason for your answer. [2m]

	Statement	True/False	Reason
a)	People have just started to eat insects these few years.		
b)	All insects taste like meat.		

47. Give a reason why people should eat insects.

_____

_____

END-OF-PAPER

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ANSWER KEY

LEVEL : PRIMARY 4
SCHOOL : HENRY PARK PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : SA2

SECTION A & B

Q1	2	Q2	2	Q3	3	Q4	1	Q5	2
Q6	1	Q7	1	Q8	2	Q9	3	Q10	3
Q11	4	Q12	1	Q13	4	Q14	3		

SECTION C-D

Q15) D

Q16) F

Q17) E

Q18) C

Q19) have

Q20) walk

Q21) are

Q22) holds

Q23) thought

Q24) an

Q25) onto

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Q26) many

SECTION E

Q27) While I was reading the newspaper, I heard a knock on the door.

Q28) Amy was not hungry although she had not taken her breakfast.

Q29) Mother will take us to the playground if we finish our homework before dinner time.

Q30) Neither Jon nor Faris likes to dance.

SECTION F

Q31) She was not paying attention to her lesson.

Q32) B

Q33) She could not see the problem on the board clearly.

Q34) Marie

Q35) Miss Lee

Q36) Miss Lee

Q37) Marie

Q38) Marie's glasses

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Q39) i: She broke into a huge smile.
ii: She skipped out of the room happily.

Q40) Practice of eating insects

Q41) A

Q42) a: False b: False

Q43) 3 > 2 > 1

Q44) Trees being cut down

Q45) Minced

Q46)

a)	**People have just started to eat insects these few years.**	**False**	**People have been eating insects for thousands of years.**
b)	**All insects taste like meat.**	**False**	**Some insects do not have much of a taste.**

Q47) Raising insects is cheaper than livestock, as insects require less space and do not need as much food and water.

END

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