CATHOLIC HIGH SCHOOL
MID-YEAR EXAMINATION (2021)
PRIMARY FOUR
ENGLISH LANGUAGE

COMPOSITION

Name: _____ ( )

Class: Primary Four _____

20

28 April 2021

50 minutes

INSTRUCTIONS:

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Parent's Signature: _____ *Date:* _____

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Write a composition of at least 120 words about **being lost**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

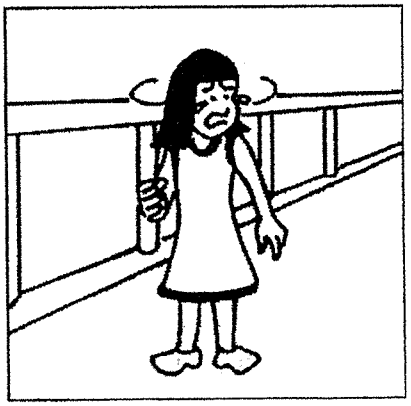
- Who was lost?
- When and where was the person lost?
- Why was the person lost?
- What happened in the end?

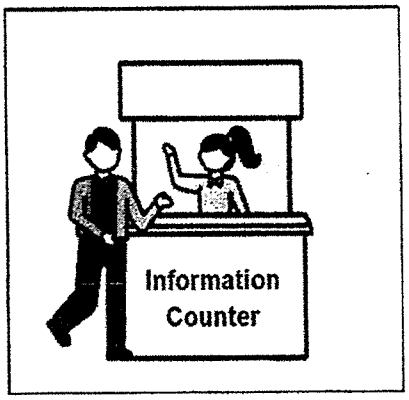
You may use the points in any order and include other relevant points as well.

Helping words:

- visited / Singapore Zoo
- ran around / could not find
- panicked / searched everywhere
- passer-by / found
- grateful / thanked







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CATHOLIC HIGH SCHOOL
MID-YEAR EXAMINATION (2021)
PRIMARY FOUR
ENGLISH LANGUAGE

PAPER 2

Name: _____ ( )

Class: Primary 4 _____

6 May 2021

42 Questions

1 hour 15 minutes

Component	Marks Awarded	Max Marks
Paper 1 – Writing		20
Paper 2 – Sections A-B	14	50
Paper 2 – Sections C-H	36	
Paper 3 – LC		14
Paper 4 – Oral		16
TOTAL		100

INSTRUCTIONS:

Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all the questions.

This paper consists of 11 printed pages excluding the cover page.

Parent's Signature: _____ Date: _____

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Section A – Grammar MCQ (8 x 1 mark)

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. My grandfather gave my brother and _____ a Christmas present each.

   (1) I
   (2) me
   (3) mine
   (4) myself

2. The children _____ helpful and polite to the elderly when they visited the Old Folks' Home last week.

   (1) is
   (2) are
   (3) was
   (4) were

3. Snow White told the seven dwarfs to share the pizza _____ themselves.

   (1) with
   (2) over
   (3) among
   (4) between

4. Jane has not stopped for a rest _____ she started jogging an hour ago.

   (1) until
   (2) while
   (3) when
   (4) since

5. Rahmat put _____ ice cubes in his hot beverage to help cool it down quickly.

   (1) few
   (2) less
   (3) many
   (4) much

6. "_____ pile of worksheets in my hands belongs to Mrs Gan," Devi said.

   (1) This
   (2) That
   (3) These
   (4) Those

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7. While Henry _____ the book, his mother came home.

(1) read
(2) reads
(3) is reading
(4) was reading

8. If your sister's fever does not subside by tonight, you _____ take her to a doctor quickly.

(1) need
(2) might
(3) would
(4) should

Section B – Vocabulary MCQ (6 x 1 mark)

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. Scientists have been _____ many experiments to find a cure for the deadly virus.

(1) solving
(2) conducting
(3) researching
(4) investigating

10. The police are appealing for _____ to the fatal accident to come forward to aid in their investigations.

(1) viewers
(2) criminals
(3) suspects
(4) witnesses

11. When the teacher asked a question in class, Ali _____ raised his hand because he wanted to be the first pupil to answer it.

(1) slowly
(2) promptly
(3) hesitantly
(4) reluctantly

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12. I was wide awake through the night reading the mystery book which kept me on the _____ of my seat.

(1) rim
(2) brim
(3) brink
(4) edge

13. Going overseas for holidays is an expensive treat for the Tans so they only travel _____.

(1) in broad daylight
(2) in the nick of time
(3) at the eleventh hour
(4) once in a blue moon

14. Everyone _____ for Devi's birthday party last night. They had a wonderful time.

(1) turned in
(2) turned up
(3) turned out
(4) turned over

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Section C – Grammar Cloze (4 x 1 mark)
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word ONCE only.

(A) at	(B) in	(C) into
(D) of	(E) on	(F) with

Slime is a sticky substance that children enjoy playing with. Use the recipe below to make slime and have fun (15) _____ the same time.

Ingredients

- food colouring
- 350 ml of warm water
- 150 g of cornflour

Instructions

Firstly, add about 250 ml of warm water into a bowl. Next, add 3 or 4 drops (16) _____ food colouring to the water and stir well (17) _____ a spoon. Then, slowly pour the coloured water into a bowl filled with cornflour. Mix all the ingredients together (18) _____ a thick paste. If the slime is too dry, add more water. However, if it is too watery, add more cornflour. Finally, put the slime into a resealable plastic bag to keep it fresh. Have fun with your slime!

Adapted from: https://www.tes.com/teaching-resources

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Section D – Grammar Cloze (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Would you like to be an amazing adventurer and climb Mount Everest one day? Mount Everest (19) [is / are] the highest mountain in the world at 8848 metres. Both Sir Edmund Hillary and Sherpa Tenzing Norgay (20) [was / were] the first to successfully get to the top of Mount Everest in 1953. Every year, thousands of people try to climb to the top, but unfortunately, hundreds (21) [do / does] not succeed. As more climbers (22) [try / tries] to climb to the top, the safety of these climbers remains a huge concern. Do you think you can take on Mount Everest?

Adapted from: https://www.scienceforkidsclub.com/mount-everest.html

Section E – Comprehension Cloze (4 x 1 mark)

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Penguins are birds with black and white feathers. Unlike most birds, they are flightless birds. They are (23) _____ to fly although they have wings. Instead, they walk with a funny waddle. They (24) _____ about seventy-five percent of their time underwater, searching for (25) _____ such as fish, squid and krill in the ocean. When they are in the water, they dive and flap their (26) _____. This makes them look like they are flying!

Adapted from: https://www.kidzone.ws/ANIMALS/penguins/facts1.htm

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Section F – Sentence Synthesis and Transformation (2 x 2 marks)
For each of the items, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).

27. There was a massive thunderstorm. The parade was called off.

_____ because

_____

28. The children told their teacher, "We cycle to school."

The children told their teacher that _____

_____

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Section G – Comprehension – Selected Response and Open-ended (10 marks)
Read the passage carefully and answer the questions that follow.

One morning, I was in the garden when I suddenly heard a commotion in the house. "Fire! It's on fire!" someone shouted.

Dashing into the house, I saw flames engulfing an old, thin curtain in Jack's bedroom! My brother, Jack, was in a state of panic, shrieking and scurrying around looking for containers of water. For a moment, I stood rooted to the ground, too shocked to move. Then, I quickly used my mobile phone to call our mother who was out running some errands.

Meanwhile, my elder sister, Jenny, ran to the bathroom and came back with two pails filled with water. She staggered to the burning curtain and splashed the water onto it. Jack joined in. They carried water from the bathroom and rushed to the curtain. They repeated **this** many times while I stood nervously outside the bedroom, praying that our mother would come back soon. The bedroom was flooded. The mattress was soggy and the pillows were dripping. What a mess! Fortunately, the fire was put out.

Our mother arrived home just then and saw the mess. She was infuriated. She was determined to find out who had caused the fire. Jack had been in his room when it happened. She asked him sternly if he was the culprit.

"I didn't mean to start a fire," Jack admitted sheepishly. "I was trying to light a match with just one flick of the hand. My friends could do this matchstick trick so well. Just when I thought I had succeeded, the matchstick flew onto the curtain," he explained.

"Give me those matches," our mother demanded angrily, holding out her hand. "You almost burned the house down."

After that incident, our mother replaced all the curtains with blinds. She also kept the matchsticks out of reach.

Adapted from: The House on Palmer Road by Ee Waun Sim and S. S. Si-Hoe

29. Where was the writer when he heard the commotion?

_____ [1m]

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30. Which word tells you that Jack was rushing about in the house?
Circle either (A) or (B). [1m]

My brother, Jack, was in a state of panic, shrieking and scurrying around **(A)** **(B)** looking for containers of water.

31. Tick ✓ your chosen answer.
As Jenny was trying to put out the fire, Jack was _____. [1m]

☐	standing in shock
☐	looking for his mother
☐	running in and out of the bathroom

32. Tick ✓ your chosen answer.
In line 11, the word "this" refers to _____. [1m]

☐	looking around for help
☐	pouring water onto the floor
☐	fetching water to put out the fire

For questions 33-35, read each statement and tick ✓ "True" or "False". Refer to paragraphs 2 and 3 to help you. The first example has been done for you. [3m]

	Statement	**True**	**False**
Example	Jack panicked when the curtain was on fire.	✓	
33.	The fire started in Jack's bedroom.		
34.	The writer helped to put out the fire.		
35.	The entire house was flooded.		

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36. Write 1, 2 and 3 in the blanks below to show the order in which the events occurred. [1m]

_____ A curtain had caught fire.

_____ Jack's friends had shown him a matchstick trick.

_____ The writer's mother asked Jack if he had caused the fire.

37. What did the writer's mother do to prevent a fire from happening again?

i. _____ [1m]

ii. _____ [1m]

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Section H – Comprehension – Open-ended (5 x 2 marks)
Read the passage carefully and answer the questions that follow.

A boy with big ideas, Ming loved thinking up new inventions. He spent all his time on the drawings of these inventions. From bouncing umbrellas to floating handkerchiefs and edible chopsticks, these extraordinary drawings covered every inch of the walls in Ming's room. However, inventions were built from things, and things cost money. Unfortunately, Ming had no money.

Looking outside, Ming saw the neighbourhood **Karang Guni* man collecting old newspapers in the carpark below. Ming had an idea. Ming became *Karang Guni* Boy!

Carrying a laundry bag, Ming went around collecting items that his neighbours no longer wanted.

Curious, his neighbours would ask, "Why do you need to collect these things?"

Ming would reply, "To build something."

He would not say more, but his neighbours were very happy to get rid of the things they did not need. Ming's parents were feeling less pleased. "Ming, your junk is cluttering our home," his mother grumbled. With all the things he had collected, he worked late into the night, building his invention in his room.

A week passed quickly and his neighbours wondered what Ming was building. Ming put up a sign for the grand reveal the next day. Enthusiastically, everyone gathered at a nearby park to view his brilliant invention.

Ming pushed a lighted button. "Rrrum...Beep!" *Karang Guni* Agent, a robot, came to life.

"That's my old Chinese teapot," said Madam Yang with pride, pointing to the robot's hands.

Recognising his old stool, Uncle Raf laughed as he pointed to its legs.

"I present to one and all, my new helper!" said Ming with pride.

Everyone cheered as they were fascinated to see the robot. They were happy to have contributed to the building of Ming's invention.

**Karang Guni is a rag-and-bone man who goes door-to-door to buy or collect newspaper and unwanted household items.*

Adapted from *Karung Guni Boy by Lorraine Tan*

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Write your answers in complete sentences.

38. What were the walls of Ming's room filled with?

_____

_____

39. What was Ming's problem in building his inventions?

_____

_____

40. Why were Ming's parents not happy about Ming collecting things from his neighbours?

_____

_____

41. Which word from line 14 to 20 shows that Ming's neighbours were eager to see his creation at the park?

42. How did Ming's neighbours play a part in building his invention?

_____

_____

– END OF PAPER –

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ANSWER KEY

YEAR : 2021
LEVEL : PRIMARY 4
SCHOOL : CATHOLIC HIGH SCHOOL
SUBJECT : ENGLISH
TERM : MID-YEAR EXAMINATION

Q1	2	Q2	4	Q3	3	Q4	4	Q5	3
Q6	1	Q7	4	Q8	4	Q9	2	Q10	4
Q11	2	Q12	4	Q13	4	Q14	2		

Q15	(A)
Q16	(D)
Q17	(F)
Q18	(C)
Q19	is
Q20	were
Q21	do
Q22	try
Q23	unable
Q24	spend
Q25	food
Q26	wings
Q27	The parade was called off because there was a massive thunderstorm.
Q28	The children told their teacher that they cycled to school
Q29	he was at the garden
Q30	<u>scurrying</u> (B)
Q31	☑running in and out of the bathroom
Q32	☑fetching water to put out the fire
Q33	☑True
Q34	☑False
Q35	☑False
Q36	2 1 3
Q37	i. She kept the match stick out of reach. ii. She replaced all the curtains with binds.

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Q38	They were filled with drawings of his inventions.
Q39	He had no money to buy things to build his inventions.
Q40	Ming's junk was cluttering their home.
Q41	"enthusiastically"
Q42	They contributed the things that Ming needed to build his invention.

END

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