NAN HUA PRIMARY SCHOOL
2021 NON-WEIGHTED ASSESSMENT
PRIMARY 4 ENGLISH LANGUAGE
PAPER 2 -
LANGUAGE USE AND COMPREHENSION

Section	Marks	Total
A.		6
B.		10
C.		4
D.		4
E.		6
F.		2
G.		8
H.		10
TOTAL		50

Name: _____( )

Class: Primary 4 /_____

Date: _____

SECTION A: VOCABULARY (6 X 1 mark)
For each question, from 1 to 6, write your answer (1, 2, 3 or 4) in the brackets provided.

1. Hippopotamuses are one of the world's most _____ animals and will attack anything they see as a threat.

(1) neglected
(2) adaptable
(3) aggressive
(4) enthusiastic ( )

2. The police are looking for _____ to the serious road accident last Friday.

(1) victims
(2) witnesses
(3) spectators
(4) participants ( )

3. The ice cream _____ quickly under the hot sun.

(1) melted
(2) dissolved
(3) evaporated
(4) disappeared ( )

4. He gobbled up his food quickly as he was _____.

(1) thirsty
(2) satisfied
(3) famished
(4) exhausted ( )

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5. A _____ of whales appeared right next to our boat when we went whale-watching.

(1) pod
(2) bevy
(3) class
(4) brood ( )

6. Joshua _____ the new job even though he had not done it before.

(1) took in
(2) took on
(3) took off
(4) took out ( )

SECTION B: GRAMMAR (10 X 1 mark)
For each question, from 7 to 16, write your answer (1, 2, 3 or 4) in the brackets provided.

7. I would like more ice _____ my drink.

(1) in
(2) at
(3) on
(4) into ( )

8. On our way home last night, we _____ shocked to receive news that our home had been broken into.

(1) is
(2) are
(3) was
(4) were ( )

9. John _____ ashamed of what he has done and will apologise to his mother when she gets home.

(1) is
(2) are
(3) was
(4) were ( )

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10. "Do not disturb her now. She _____ for her examination next week," said Mother.

(1) revises
(2) revised
(3) is revising
(4) has revised

( )

11. I _____ to the bookstore yesterday before going to the tuition centre.

(1) go
(2) went
(3) was going
(4) have gone

( )

12. While we _____ what to eat, there was a blackout.

(1) decide
(2) will decide
(3) have decided
(4) were deciding

( )

13. _____ hotel room here has the best view of the city.

(1) This
(2) That
(3) Those
(4) These

( )

14. He skipped recess to finish his homework _____ he did not complete it the previous night.

(1) but
(2) and
(3) then
(4) since

( )

15. The restaurant closed down as _____ people visited the restaurant during this pandemic.

(1) few
(2) little
(3) many
(4) a lot of

( )

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16. The dish was very sweet because the chef had put too _____ sugar in it.

(1) few
(2) little
(3) many
(4) much ( )

SECTION C: GRAMMAR CLOZE (PERSONAL PRONOUNS AND POSSESSIVE DETERMINERS) (4 X 1 mark)
Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

USE A WORD **ONCE ONLY.**

(A) it	(B) they	(C) his
(D) he	(E) them	(F) its

James loves going to the zoo. (17) _____ is his favourite place to visit during the school holidays. James enjoys watching the animal shows because (18) _____ gets to see the animals perform tricks. (19) _____ parents have already booked tickets for the whole family. All of (20) _____ are excited to see the new-born panda. They are definitely counting down to the school holidays!

SECTION D: GRAMMAR CLOZE (SUBJECT-VERB AGREEMENT) (4 X 1 mark)
Read the following passage carefully. Underline the correct word from the words given in the brackets.

Have you eaten chicken rice before? It is a dish that is readily available and many of us (21) **[enjoy / enjoys]** it. Usually, customers (22) **[choose / chooses]** between steamed and roasted chicken. It often (23) **[come / comes]** with cucumber slices and tofu. I (24) **[love / loves]** eating my chicken rice with spicy chilli. What a delicious dish!

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SECTION E: EDITING (6 x 1) marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Snowy owls live in the Arctic in open, treeless areas. They perch on the ground or

(25) [ ]

on short bushes, patience watching for prey. Their favourite target is small mouse-like

(26) [ ]

rodents called lemmings. Snowy owls have excilent eyesight. However, to capture their

prey, these owls rely on their keen sense of hearing too. Their snowy white coat also allows

(27) [ ]

them to camoflage in the snow, making it almost impossible to spot them. While most owls

(28) [ ]

are nokturnal, snowy owls are active during the day. They tend to be the most active at

(29) [ ]

dawn and dusk. Female snowy owls laid 3 to 11 eggs at a time, in a nest built on the

(30) [ ]

ground. They sit over their eggs until they hatch about one month later. Though the young

owls can fly well when they are about a month and a half old, their parents take care of

them for at least ten weeks more.

Adapted from: www.kids.nationalgeographic.com

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SECTION F: SYNTHESIS & TRANSFORMATION (2 X 1 mark)
For each of the questions 31 & 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

31. Jill was having swimming lessons. Mother waited for Jill at a nearby cafe.

_____ **while**

_____ .

32. Jack is not in school. Peter is not in school.

Neither _____ **nor** _____

_____ .

SECTION G: COMPREHENSION 1 (8 marks)
Read the passage carefully and answer questions 33 to 39.

Erno Rubik, a Hungarian inventor and teacher, assembled his first cube puzzle in 1974 and called it the Magic Cube. It was later renamed Rubik's Cube. In 1980, the cubes were sold in stores. Soon, people all over the world wanted to solve the cube. After two years, the Rubik's Cube became the most popular puzzle in history!

To most people, the 27 tiny cubes would seem straightforward at first, but it has proven to be a truly tough puzzle. Each tiny cube carried one of six colours. Rubik's first challenge was figuring out a way for the cubes to move without falling apart. His second challenge was finding a solution to his own puzzle. It took him a whole month but eventually, he did it!

The world record time for solving a 3x3x3 Rubik's Cube is 3.47 seconds, set by Du Yusheng from China in 2018. However, Rubik does not like the idea of players memorizing the methods of solving the cube puzzle and training their fingers to move the tiny cubes speedily. Instead, he believes that it is important for players to find creative ways to solve the puzzle.

Adapted from www.toyhalloffame.org

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33. What name did Erno Rubik give his first cube puzzle? (1m)

For Q34-35, read each statement and tick ✓ "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you. (2m)

	Statement	True	False
Example	Erno Rubik is a Hungarian.	✓	
34	Erno Rubik was a teacher before he created the Rubik Cube.		
35	The Rubik's Cube became the most popular puzzle in history a year after it started being sold in stores.		

36. Which word has the same meaning as 'simple'? Circle either (A) or (B). (1m)

To most people, the 27 tiny cubes would seem straightforward (A) at first, but it has proven to be a truly tough (B) puzzle.

37. What were the two challenges that Erno Rubik faced when he was creating the Rubik's Cube? (2m)

i. _____

ii. _____

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38. The world record time for solving a 3x3x3 Rubik's Cube was last set in _____. (1m)

(1) 1974
(2) 1980
(3) 2018 ( )

39. Tick √ your chosen answer.
According to the passage, Erno Rubik believes that the most important thing when solving the Rubik's Cube is _____. (1m)

☐ speed

☐ memory

☐ creativity

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SECTION H: COMPREHENSION 2 (10 marks)

Read the following passage carefully and answer questions 40 to 45.

There once lived a teacher who had many students.

One day, he decided to take them on a trip. After many hours on a horse-drawn cart, the teacher was exhausted.

"Watch over our belongings," he instructed his students.

"Yes, Teacher!" they chimed in unison.

Minutes later, a rat ran out into the horses' path. It startled the horses, causing the cart to jerk and the teacher's water flask fell out of the cart. All the students watched it fall and shatter on the ground. The loud smash woke the teacher.

"Why didn't any of you catch it?" he sputtered.

"But Teacher, you asked us to watch over our belongings, not catch them!"

The teacher reprimanded them harshly, "Take care of our belongings! Anything that falls on the ground must be picked up. Understood?" The students nodded quietly.

Soon, the teacher dozed off again. Then, one of the horses dropped some dung on the ground. Seeing this, the students jumped down, collected the dung and tossed it into the cart. Unfortunately, the dung landed right on the teacher! He jolted awake in horror and demanded to know what was happening.

"Teacher, you said to pick up anything that falls on the ground!" the students insisted. The teacher was speechless. Suddenly, he had a brilliant idea. He made a list of all their belongings and gave it to his students, saying, "If anything on the list falls out, pick it up!"

A while later, the cart started going up a slope. As it ascended, it went over a bump in the road. This caused the teacher to lose his balance and fall off the cart! Instead of helping him up, the students took out the list and searched for his name.

"Teacher! What should we do? Your name's not on the list!"

Adapted from The Foolish Disciples by Appu Series

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All answers must be based on the given passage. Answer in complete sentences.

40. What mode of transport did the teacher and his students use on their trip? (1m)

41. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right.
The first one has been done for you. (2m)

he (line 4)	***the teacher***
It (line 6)	
you (line 10)	

42. Choose ONE of the following words to describe how the teacher felt in lines 10 – 14? Put a √ in the box. (1m)
DO NOT TICK MORE THAN ONE BOX.

sad	☐	furious	☐
embarrassed	☐	disgusted	☐

43. Write 1, 2, 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ The teacher fell off the cart.

_____ The horses were startled by the rat.

_____ The students tossed the dung into the cart.

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44. Based on the passage, state whether each statement is true or false. Then, give your reason. (3x1m)

Statement	True/False	Reason
(a) The teacher was asleep when his water flask fell out of the cart.		
(b) The teacher was shocked when the horse's dung landed on him.		
(c) The teacher lost his balance because the cart was going up a slope.		

45. Was the teacher's idea "brilliant" (line 20)? Give two reasons for your answer. (2m)

End of Paper

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NHPS P4

P4 English Langauge Term 4 Non-Weighed Assessment
ANSWER

1. 3 2. 2 3. 1 4. 3	5. 1 6. 2	7. 1 8. 4 9. 1 10. 3 11. 2	12. 4 13. 1 14. 4 15. 1 16. 4

17.	A – It	21.	enjoy	25. patiently 26. excellent 27. camouflage 28. nocturnal 29. lay 30. on
18.	D – he	22.	choose	
19.	C – His	23.	comes	
20.	E – them	24.	love	

31	Mother waited for Jill at a nearby café **while she** was having swimming lessons.
32	**Neither** Jack **nor** Peter is in school. **Neither** Peter **nor** Jack is in school.

33. The Magic Cube / Magic Cube / magic cube

	Statement	True	False
34	Erno Rubik was a teacher before he created the Rubik Cube.	✓	
35	The Rubik's Cube became the most popular puzzle in history a year after it started being sold in stores.		✓

36. (A) straightforward

Accept if:

- either A or *straightforward*, or both A and *straightforward* are circled
- answer is underlined instead of circling

(i) Figuring a way for the cubes to move without falling apart
(ii) Finding a solution to his own puzzle

(3) 2018

creativity

40. a horse-drawn cart.

It (line 6)	a / the rat
you (line 10)	the students

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42. furious (1m)

44	
(a) The teacher was asleep when his water flask fell out of the cart.	**True** The loud smash **woke** the teacher.
(b) The teacher was shocked when the horse's dung landed on him.	**True** The teacher **jerked** awake in **horror**.
(c) The teacher lost his balance because the cart was going up a slope.	**False** The teacher lost his balance because **the cart went over a bump in the road**.

45.

No.

Instead of helping the teacher up (1m) when he fell off the cart, the students **took out the list and searched for his name (1m)**.

The students continued to **follow his instructions blindly** (1m) and **did not help the teacher up (1m).**

The teacher's idea **had not taught the students to think independently (1m)** and they **did not help the teacher up (1m)**.

2
END

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