Rosyth School
Mathematics
Primary 2
Topical Review 2021 (Term 1)

Name: _____ ( )

Class: Pr 2-_____ Duration: 40 minutes

Date: _____ Parent's Signature: _____

Teacher's Assessment

Your child is able to:	Question	Getting there	Got it!
Numbers to 1000			
Understand a 3-digit number in terms of hundreds, tens and ones.	1		
Read and write 3-digit numbers and the corresponding number words.	2		
Recognise number patterns.	3		
Identify odd and even numbers.	4		

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Addition and Subtraction within 1000			
Add within 1000 without renaming.	5		
Subtract within 1000 without renaming.	6		
Subtract within 1000 with renaming.	7, 10		
Add within 1000 with renaming.	8, 9		
Solve 1-step word problems involving addition and subtraction	11, 12		
Teacher's Feedback (if any):			

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Pupil's Self-Assessment

I am able to:	Question	☺	😐
Numbers to 1000			
Understand a 3-digit number in terms of hundreds, tens and ones.	1		
Read and write 3-digit numbers and the corresponding number words.	2		
Recognise number patterns.	3		
Identify odd and even numbers.	4		
Addition and Subtraction within 1000			
Add within 1000 without renaming.	5		
Subtract within 1000 without renaming.	6		
Subtract within 1000 with renaming.	7, 10		
Add within 1000 with renaming.	8, 9		
Solve 1-step word problems involving addition and subtraction	11, 12		
I've checked my work before handing it in.			

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Section A

There are 10 questions in this section. Read the questions carefully. Write your answers in the boxes provided.

1. In 136, the digit _____ is in the tens place.

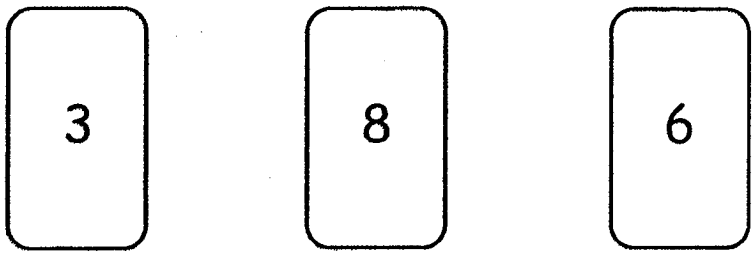
2. Write four hundred and fifty-eight in numbers.

3. Count and complete the number pattern.

   565, 570, 575, _____, 585, 590

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4. Make the greatest 3-digit <u>even</u> number using the number cards below. Use each number card once.



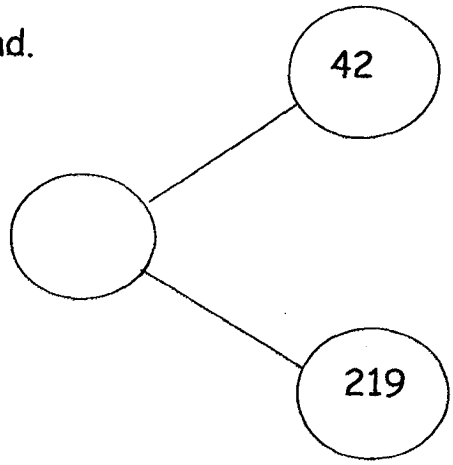
5. 203 + 274 = _____

6. 656 - 255 = _____

7. Find the difference between 693 and 54.

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8. Complete the number bond.



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9. Which two numbers give a total of 1000?

654 246 346 744

[ ] and [ ]

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10. Fill in the blanks.

$$\begin{array}{r} 9\ 3\ \square \\ -\ 5\ \square\ 5 \\ \hline 3\ 8\ 3 \end{array}$$

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SECTION B

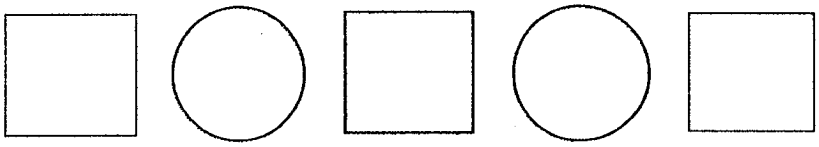
There are 2 questions in this section.

Read the questions carefully. Show all your workings clearly.

Write your answers in the space provided.

11) Mrs Koh sold 248 stickers.
She had 257 stickers left.
How many stickers did she have at first?

Working

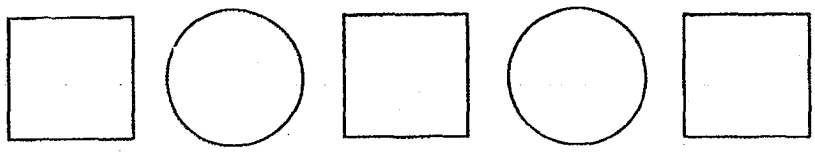


She had ☐ stickers at first.

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12) There are 329 blue balls and 180 black balls. How many more blue balls than black balls are there?

Working



There are ☐ more blue balls than black balls.

- End of paper -

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ANSWER KEY

YEAR : 2021
LEVEL : Primary 2
SCHOOL : Rosyth School
SUBJECT : MATHEMATICS
TERM : Topical Review (Term 1)

Topical Review (Term 1)

Q1	3	Q2	458
Q3	575+5=580	Q4	836
Q5	477	Q6	401
Q7	693-54=639	Q8	219+42=261
Q9	654+346=1000 Ans : 654 and 346	Q10	938 -555 383
Q11	248+257=505 She had 505 stickers at first.	Q12	329-180=149 There are 149 more blue balls than black balls.

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