Red Swastika School
Primary 2
Milestone Check 6
Mathematics

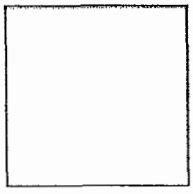
20

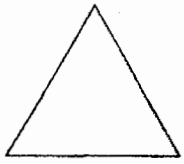
Name: _____ ( ) **Date:** _____

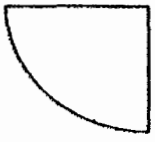
Class: P2 / _____ **Duration: 30 minutes**

Part 1

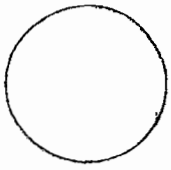
1. Match the names to the correct shapes. (1 mark each)

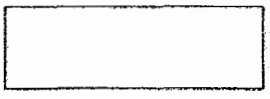












- triangle
- square
- circle
- semicircle
- quarter circle
- rectangle

6

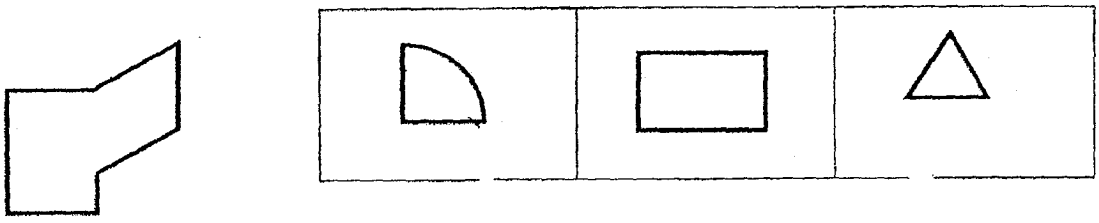
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Part 2

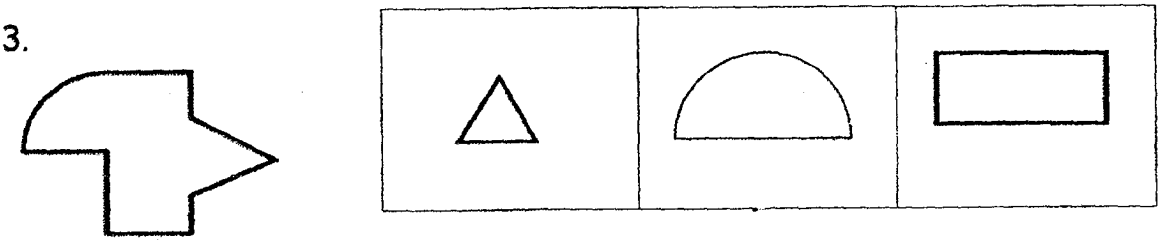
Look at the figures below.

Cross out the shape that is not used to form each figure. (1 mark each)

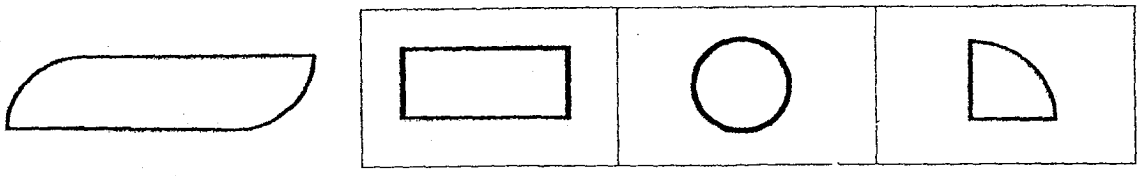
2,



3.

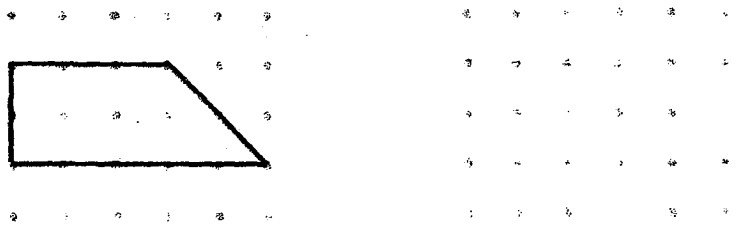


4



Part 3

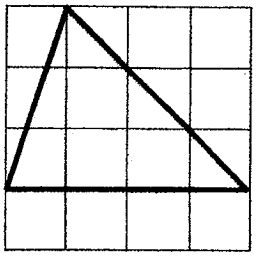
5. Copy the figure below to the dot grid on the right. (1 mark)

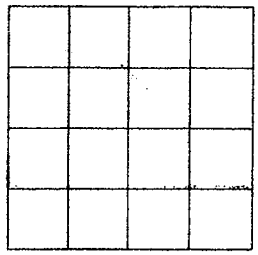


4

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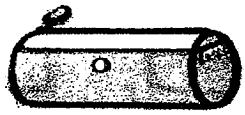
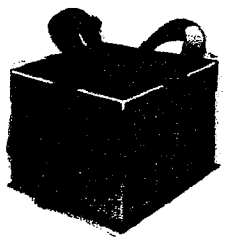
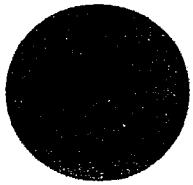
6. Copy the figure below to the square grid on the right. (1 mark)



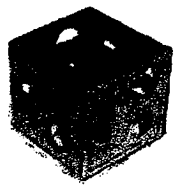
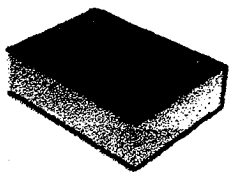


Part 4

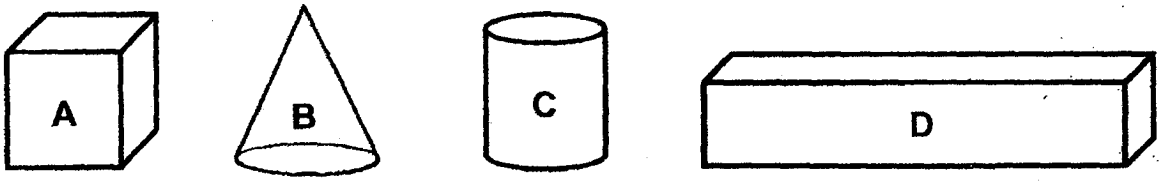
7. Look at the following objects. Circle the object that matches the name of the solid. (1 mark each)

	Solids	Objects		
(a)	Cone	 soccer ball	 sponge	 strainer
(b)	Cube	 pencil case	 orange	 dice
(c)	Sphere	 present	 basketball	 milk carton

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(d)	Cylinder	 candle	 party hat	 toy
(e)	Cuboid	 book	 dice	 battery

8. Look at the following solids A, B, C and D.
Count the number of flat surface(s) each solid has. Write **A**, **B**, **C** and **D** in the table below. (1 mark each)



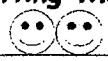
Number of flat surface(s)	Solids
Only 1 flat surface	
More than 1 flat surface	

END OF PAPER



Have you checked your work?

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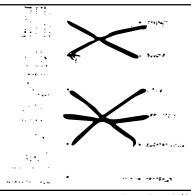
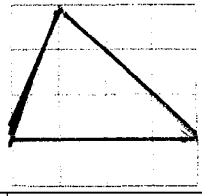
Check	Wow 	Getting there 	A start 
Identifying, naming and describing 2D shapes - semicircle, quarter circle Q1			
Identifying the basic shapes that make up the given figure Q2, Q3 and Q4			
Copying figures on dot grid or square grid Q5 and Q6			
Identifying, naming, describing and classifying 3D shapes - cube, cuboid, cone, cylinder, sphere Q7, Q8			

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ANSWER KEY

YEAR : 2021
LEVEL : Primary 2
SCHOOL : Red Swastika School
SUBJECT : MATHEMATICS
TERM : Milestone Check 6

Milestone Check 6

<table>
<tr><td>Q1</td><td></td><td>Q2</td><td></td></tr>
<tr><td>Q3</td><td></td><td>Q4</td><td></td></tr>
<tr><td>Q5</td><td></td><td>Q6</td><td></td></tr>
<tr><td>Q7</td><td>(a) Circle strainer
(b) Circle dice
(c) Circle basketball
(d) Circle candle
(e) Circle book</td><td>Q8</td><td colspan="2"><table><tr><td>Number of flat surface(s)</td><td>Solids</td></tr><tr><td>Only 1 flat surface</td><td>B</td></tr><tr><td>More than 1 flat surface</td><td>A, C and D</td></tr></table></td></tr>
</table>

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