Your Score Out of **95** marks	
Parent's Signature	

RAFFLES GIRLS' PRIMARY SCHOOL

PRACTICE PAPER

2020

Name: ____ _____( ) Class: P6 _ ____

11 May 2020 | English Language Paper 2 | Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. Museums usually only charge tourists _____ admission.

   (1) in
   (2) to
   (3) for
   (4) with

2. The prefect witnessed how the bully made a little girl _____ and decided to report to the teacher.

   (1) cry
   (2) cries
   (3) cried
   (4) crying

3. _____ feeling exhausted, everybody stayed up late to watch the soccer match.

   (1) Unless
   (2) Despite
   (3) Although
   (4) However

4. Jane _____ with charity organisations for a few years to help the elderly before she decided to further her studies.

   (1) works
   (2) will work
   (3) had worked
   (4) has been working

5. Uncle Bob, together with his children, _____ daily to prepare for the race next week.

   (1) train
   (2) trains
   (3) training
   (4) have trained

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6. There is _____ chance of defeating the opponents as our nest runner is injured.

(1) any
(2) little
(3) much
(4) some

7. Muthu _____ missed his school bus if his mother had not woken him up in time.

(1) will have
(2) must have
(3) would have
(4) should have

8. Weiming seldom sleeps late at night, _____ ?

(1) did he
(2) does he
(3) didn't he
(4) doesn't he

9. The anonymous writer of this famous novel _____ rumoured to be a teenager last year but reliable sources have since proven that is not true.

(1) is
(2) are
(3) was
(4) were

10. Neither the teacher nor the contesttants_____ the results as the judges are still discussing the scores.

(1) know
(2) knows
(3) has known
(4) have known

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Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. The teacher could not _____ her pupil's handwriting because it was very untidy.

(1) detect
(2) decipher
(3) discover
(4) distinguish

12. Melissa gave her father a _____ excuse to explain why she did not do her chores.

(1) dainty
(2) feeble
(3) fragile
(4) delicate

13. The security cameras in the shopping mall are used to _____ shoplifters from committing theft.

(1) ban
(2) deter
(3) block
(4) disrupt

14. Due to Meiling's spendthrift ways, she has _____ all her savings and she has nothing left now.

(1) extorted
(2) extracted
(3) extricated
(4) exhausted

15. Jane _____ her mother and has her big eyes and bright smile.

(1) takes in
(2) takes to
(3) takes up
(4) takes after

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Many do not give a second thought to using and disposing plastic. However, conservationists have worried about the impact (16) of plastic waste on wildlife for a long time. Such concerns seem remote (17) to most people living in cities far removed from oceans and the wilderness. Recent studies highlight (18) how microplastics have been found in everything from drinking water to seafood. This happens because microplastics have contaminated (19) the oceans. There is added motivation for people to change their reliance (20) on plastics. Individuals need to stop consuming so much plastic in their daily routine or humans will end up, literally, taking in and eating their plastic waste.

Adapted from The Sunday Times, June 16, 2019,'When food tastes plastic, it probably is'

16. (1) effect
    (2) collision
    (3) influence
    (4) importance

17. (1) indirect
    (2) irrelevant
    (3) secluded
    (4) probable

18. (1) approve
    (2) enlighten
    (3) understate
    (4) emphasise

19. (1) polluted
    (2) congested
    (3) terminated
    (4) extinguished

20. (1) hope
    (2) belief
    (3) satisfaction
    (4) dependence

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Section D: Visual Text Comprehension (8 × 1 mark)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

UOS Creative Writing Competition 2020

Calling all students of University of Singapore (UOS)!
Showcase your writing talent!

The UOS Creative Writing Competition was established by Dr Magdelene Lee and Mr Nicolas Lee for budding writers. Mr Nicolas Lee is one of Singapore's best-known authors. His books are available at Big Bookshop.

Prizes to be won!

First Prize: $2000 cash prize, a $500 Big Bookshop book voucher and a trophy
Second Prize: $1500 cash prize and a $300 Big Bookshop book voucher
Third Prize: $300 Big Bookshop book voucher

* All prize winners will also receive a certificate of achievement.
* All other participants will receive a certificate of participation and a $50 Cool Supermarket shopping voucher.
* All 3 winning essays will be published in The Singapore Times on 30 September 2020.

Registration Guidelines

- Information on the competition and registration form are available at http://blog.UOS.edu.sg/elinews
- Registration forms are also available at the Department of English Language office.
- Please submit your essay to nicolaslee@UOS.edu.sg no later than 30 August 2020.
- Please call Ms Low at 64233988 for further enquiries from 9 a.m. to 5 p.m.

Essay Topic:

With the development of technology, people are now living in a world that is completely different from what it was 50 years ago.

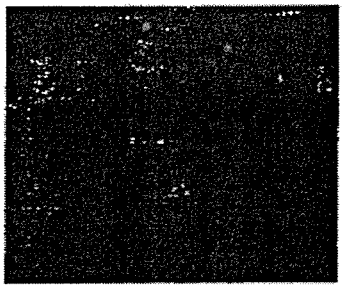
How has technology affected society and the family?

* Your essay should not be more **than 5,000 words.**



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FEEDBACK ON THE WRITING COMPETITION



"The competition is a good platform for young budding writers to be recognised for their writing talent. It also helps to develop language skills that will help them throughout their lives. "

- Lindsay Ann, Professor of University of Singapore

We are passionate about supporting this worthy cause. Writing is a discipline that requires resilience, perseverance and commitment – essential attributes that writers should possess in order to succeed. Of course, these attributes apply across other fields besides writing.

-Richard Tan, Editor, The Singapore Times





"I am very thrilled that my essay was published in The Singapore Times. I am now a more confident writer as I know that my work is recognised. Writing has always been my passion and finally, my efforts have paid off. "

- Angeline Cheong, First Prize Winner of Creative Writing Competition 2018

Organiser: **University of Singapore**

In Partnership with: **The Singapore Times**

Sponsored by: **Nicholas Lee Foundation**

Cool Supermarket

Big bookshop

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For each question from 21 to 28, write your answer (1, 2, 3 or 4) in the brackets provided.
(8 marks)

21. Dr Magdelene Lee's reason in organising the Creative Writing Competition was to _____.

(1) develop the talent of young writers
(2) publish the work of a committed writer
(3) recognise the creative works of all local writers
(4) recognise Nicholas Lee for his contributions as a writer

22. The third prize winner of the competition will _____.

(1) receive a trophy
(2) be awarded $2000 in cash
(3) win a Cool Supermarket voucher
(4) receive a certificate of achievement

23. John is taking part in the competition. He must _____.

(1) write a 6000-word essay
(2) submit his essay by 30 August 2020
(3) hand in his essay to The Singapore Times
(4) collect a registration form from Big Book Shop

24. Priya wants to find out more about the writing competition.
According to registration guidelines, she can _____.

(1) speak to Dr Magdelene Lee
(2) call Ms Low at 64233988 after 5 p.m.
(3) go to http://blog.UOS.edu.sg/elinews
(4) send an email to nicolaslee@UOS.edu.sg

25. Which of the following statements about the competition is correct?

(1) One of the organisers is Big Bookshop.
(2) Staff of UOS can take part in the competition.
(3) The essay topic given is related to technology.
(4) The competition is held for the first time in 2020.

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26. Which one of the following statements is not true about Angeline Cheong?

(1) Her essay was published in The Singapore Times.
(2) She became passionate about writing only after 2018.
(3) She was thrilled because her work was finally recognised.
(4) Her confidence as a writer was boosted after the competition.

27. Which one of the following statements is based on the feedback received on the competition?

(1) All submitted essays will be published.
(2) Only young and talented writers should join the competition.
(3) Writers must have strong language skills before joining the competition.
(4) To become successful, writers should possess resilience, perseverance and commitment.

28. What is the **main** purpose of the poster?

(1) to draw students' attention to a famous local author
(2) to give students the opportunity to win cash for themselves
(3) to encourage students of UOS to take part in a writing competition
(4) to provide talented students of UOS a platform to showcase all their talents

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BOOKLET B

Name : _____ Class: P6____ Index No: _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) as	(D) by	(G) into	(K) then	(N) would
(B) at	(E) for	(H) it	(L) was	(P) them
(C) against	(F) in	(J) than	(M) were	(Q) should

Dalmatians are known for being excellent long distance runners and competent guard dogs. In the late 1600s, they were commonly known (29)_____ "coach dogs". When their owners travelled (30) _____ horse-drawn carriages, Dalmatians would run alongside the horses. More often (31)_____ not, other dogs would run out and try to scare the horses. The Dalmatians would (32)_____ chase the other dogs away. Due to their natural affinity to horses, they were able to calm horses down and were also useful as guard dogs (33)_____ robbers.

Dalmatians were even used (34)_____ fire-fighters in cities. They (35)_____ run ahead of red horse-drawn fire-engines, barking as they ran. Dalmatians acted as sirens, barking to alert pedestrians that a fire-brigade was on the way. Because horses were uncomfortable near fire scenes, the Dalmatian would stay close to horses to keep (36)_____ calm. They would also ensure nothing (37)_____ stolen from the fire engine while the firefighters fought the blaze. Eventually, horse-drawn carriages were replaced by motorised fire-trucks. Now, there is no longer a need (38)_____ Dalmatians to keep horses calm or run ahead of the trucks. However, they remain a mascot of the fire service to this day.

Adapted from: https://www.firerescue1.com/evergreen/articles/the-history-of-dalmatians-in-the-fire-service-Srsllg2H0RnXHI8L

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Section F: Editing for Spelling and Grammar (12 x 1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Dear Mother,

(39) [ ]

How are you? I have finally arrived in Singapore after an ardueous journey. Living

(40) [ ]

conditions was dismal on the junk boat - we never had enough to eat and had to sleep on tiny,

(41) [ ]

thin mats. There was barely enough space for them to stretch out our legs. However, I

(42) [ ] (43) [ ]

perservered. The days were long but thankful I made good friends with some samsui women.

We encouraged each other throughout the journey.

(44) [ ]

Now, I was determined to work hard so that I can provide you and Pa with a better

life. I share a room in a shophouse along North Bridge Road with three other samsui women.

(45) [ ]

All things considered, I feel very fourtunate as I know people who cannot find work and

shelter.

(46) [ ]

My day begins at the crack of dawn with a harty meal of sweet potato porridge.

Then, with our house-mates, we would proceed to our construction site. I have learnt to

(47) [ ]

carry bricks and cements in bucket that hang from shoulder poles. Who would have

(48) [ ] (49) [ ]

think that the timid and frail Mei could akomplish such a feat!

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(50) [ ]

After a hard day's work, we would reward ourselves with a simple and sumptueous home-cooked meal.

Please take good care of yourself and Pa. I will write again soon.

Love,
Mei

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Section G :Comprehension Cloze (15 x 1 mark)
Fill in each blank with a suitable word.

It is already a common sight here. A family dines out at a restaurant with a young child. To keep the child entertained, the parents pass him a smart _____ (51), such as a tablet or smartphone. With the child focused on dabbling with the device quietly, the parents are able to have their meals in _____ (52).

For many fathers and mothers, smart devices double as effective babysitters _____ (53) days. This means that more children will be exposed and even _____ (54) to smart gadgets. Many are going online at a younger _____ (55). As a result, children are likely to be adept _____ (56) using the Internet by the time they enter primary school. This makes it imperative for parents to track what their children _____ (57) doing online. One good way could be for parents to be directly _____ (58). Simply being near the child when he is going about his online activities or games is not enough _____ (59) needs to be done.

Parents can play an active _____ (60) by navigating social media platforms or playing online games _____ (61) their children. These are opportunities for them to

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talk to their children, understand their online habits and impart important values that will guide their children in making safe _____ (62).

There is no denying just how much smart technology _____ (63) crept into our daily lives and there is certainly no turning _____ (64) on technological advancement. Smart devices should not be seen _____ (65) quick-fix solutions. It is critical for parents to educate their children on responsible Internet use.

Adapted from The Straits Times, August 06, 2015, 'Educate kids on Internet use'

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Siti was delighted. Her painting had been chosen for a competition.

_____ whose _____

_____.

67. Mother told John that she had seen his form teacher the previous day.

Mother told John, _____

_____."

68. The students were brave. All the teachers were impressed.

The students' _____

_____.

69. Lily jumped for joy when she learnt that she had passed her audition.

Upon _____

_____.

70. We did not enjoy the meal.

None of _____

_____.

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Section I: Comprehension (Open-ended) 20 marks

Read this passage carefully and answer the questions 71 to 80.

It was dusk. As last-minute shoppers were going home, a thick, white sheet of snow lay over the city. Yet the lights were still burning in the old-clock shop, as George, its elderly owner, worked on a clock he had bought that day.Having finished his work,George stood up and was on his way to the storeroom when a cold rush of air from the front door hit the back of his neck. He turned to meet a last-minute shopper, but his old, wise eyes told him that this was not a shopper. He saw two men, one in his twenties, the other closer to fifty. The older man, Mike, approached the counter with no sign of friendliness in his eyes. His accomplice, Henry, remained at the door. It was then George noticed the shape of a knife and a restless hand in the older man's right coat pocket.

George was able to hide his growing fear as he slowly pushed a notepad and a pencil across the counter. He then pointed to his ears and shook his head from side to side. A quick look of surprise changed Mike's face as he studied the notepad, then turned and said something to Henry. Fear continued to engulf George, but it was kept down by an inner voice that said, "Be still."He wrote on the notepad. May I help you?" For the first time, Mike looked directly at George and smiled. It was a cruel, mocking smile. They both understood why he was there and why Henry remained at the door. Mike and Henry looked like men who were down on their luck and were now ready to try something **they** would later be sorry about.

The clocks ticked on. George calmly wrote another message. "Do you have a watch or clock to sell?" Mike took out his hand from his pocket and quickly looked at the watch on his wrist. "How much will you give me for this?" he wrote.

George noticed a little shame in the grey eyes looking at him. The watch was of inferior quality and yet had great importance. It was something to be sold and **a way out of a bad situation.** Knowing that great need had brought this man to his shop in the first place, George asked, "How much do you want for it?" The reply came back on the notepad: "Whatever it's worth."

George gave Mike a fifty-dollar note, then Mike seemed to feel a little easier. As they shook hands, George looked into Mike's eyes which seemed to say, "Thank you!" They both knew the watch was not worth that much. Before turning to leave, Mike wrote, "I will be back to pick it up as soon as I can." George took the watch from Mike and placed it in the glass cabinet behind him that were filled with hanging clocks and pocket watches. He was not a pawnshop owner, but at the same time could not reject the needy people who placed their old watches or clocks before him for anything **they** could get. The items would be there when the owners wanted them back, at the same price he had paid, without an additional cost.

That evening, a sense of gratitude was felt by the three men who stood in the old-clock shop.

Adapted from The Old-clock Shop, Author unknown

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Name : _____ Class: P6____ Index No: _____

71 How do we know Henry acted as a lookout in paragraph 1? [1m]

_____

_____

72 How can you tell from the second paragraph that George was deaf? Write down 2 ways. [2m]

(i)_____

_____

(ii)_____

_____

73 Which four-word phrase from paragraph 2 tells us that the lives of Mike and Henry were hard? [1m]

74 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word from the passage	What the word refers to
a) they (line 17)	
b) they (line 31)	

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75 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
a) George was working on a clock when Mike walked into the shop.		
b) George often helped the needy people who sold him their old watches or clocks.		
c) George made a profit from the clocks and watches he had bought.		

76 Based on information from lines 11-27, fill in the blanks in the following table. [4m]

Who	How he felt	What made him feel that way
Mike	surprised	
George		He realised that there was a knife
	ashamed	He had a watch that was of inferior quality.
Henry		George paid $50 for the watch.

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77 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ George worked on a clock.

_____ Mike said that he would be back.

_____ George bought a watch from Mike.

78 Explain how the watch was "a way out of a bad situation" (line 22). [2m]

_____

_____

79 Based on the passage, which **two** of the following words best describe what kind of person George is? Put a tick ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

ambitious		observant	
excitable		loyal	
generous		prominent	

80 What was the kindness shown by George towards Mike? [2m]

_____

_____

-End of Paper-

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SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2020 PRACTICE PAPER FOR MID YEARS

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	2	3	2	2	3	2	3	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	2	4	4	1	2	4	1	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	4	2	3	3	2	4	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
A	F	J	K	C	D	N	P	L	E

Q39)	arduous	Q43)	thankfully	Q47)	buckets
Q40)	were	Q44)	am	Q48)	thought
Q41)	us	Q45)	fortunate	Q49)	accomplish
Q42)	persevered	Q46)	hearty	Q50)	sumptuous

Q51)	device	Q56)	at	Q61)	with
Q52)	peace	Q57)	are	Q62)	choices
Q53)	these	Q58)	involved	Q63)	has
Q54)	addicted	Q59)	More	Q64)	back
Q55)	age	Q60)	role	Q65)	as

Q66)	Siti, whose painting had been chosen for a competition, was delighted.
Q67)	Mother told John, "I saw your form teacher yesterday."
Q68)	The students' bravery impressed all the teachers.
Q69)	Upon learning that she had passed her audition, Lily jumped for joy.
Q70)	None of us enjoyed the meal.

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Q71)	Henry remained at the door of the shop instead of going in so that he could watch out for people headed towards the shop.
Q72)	i)George pointed to his ears and shook his from side to side. ii)George wrote on the notepad before showing it to Mike instead of talking to him.
Q73)	down on their luck
Q74)	a)Mike and Henry b)the needy people
Q75)	a)False --- George was on his way to the storeroom when Mike walked into the shop. b)True --- George did not reject the needy people who sold him their old watches or slocks so that he could pay them some money to help them. c)False --- George did not charge an additional cost when owners wanted their items back, so he did not make a profit.
Q76)	

Who	How he felt	What made him feel that way
Mike	surprised	He realised that George was deaf.
George	fearful	He realised that there was a knife.
Mike	ashamed	He had a watch that was of Inferior quality.
Henry	grateful	George paid $50 for the watch.

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Q77)	1 , 3 , 2
Q78)	The watch was something that Mike and Henry could sell to George so that they could earn some money which they needed badly as they were most likely poor.
Q79)	generous observant
Q80)	George bought a watch of inferior quality from Mike for more than it was worth despite the fact that Mike had been planning to harm him because he hoped that Mike could earn some money to have a better life.

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