# RAFFLES GIRLS' PRIMARY SCHOOL

## PRELIMINARY EXAMINATION

## 2020

| | |
|---|---|
| Your Score Out of 55 marks | |
| Parent's Signature | |

Name: _____( ) Class: P6 _____

17 August 2020 English Language Duration: 1 h 10 min

# PAPER 1 (WRITING)

**Instructions to Pupils**

1. **Do not turn over this page until you are told to do so.**
2. **Answer all questions.**



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**Part 1: Situational Writing (15 marks)**

1. The pictures below show two friends, Andy and Jane, discussing how their friend, Rathy, is the best choice to represent their class in the Inter-class Photography Competition.

**Greenlife Primary School**
**Inter-class Photography Competition**



David Tan

**Organised by Greenlife Primary Photography Club**

**All participants will get to attend an exclusive photography workshop by David Tan, a famous photographer. David Tan will also be judging the contest!**

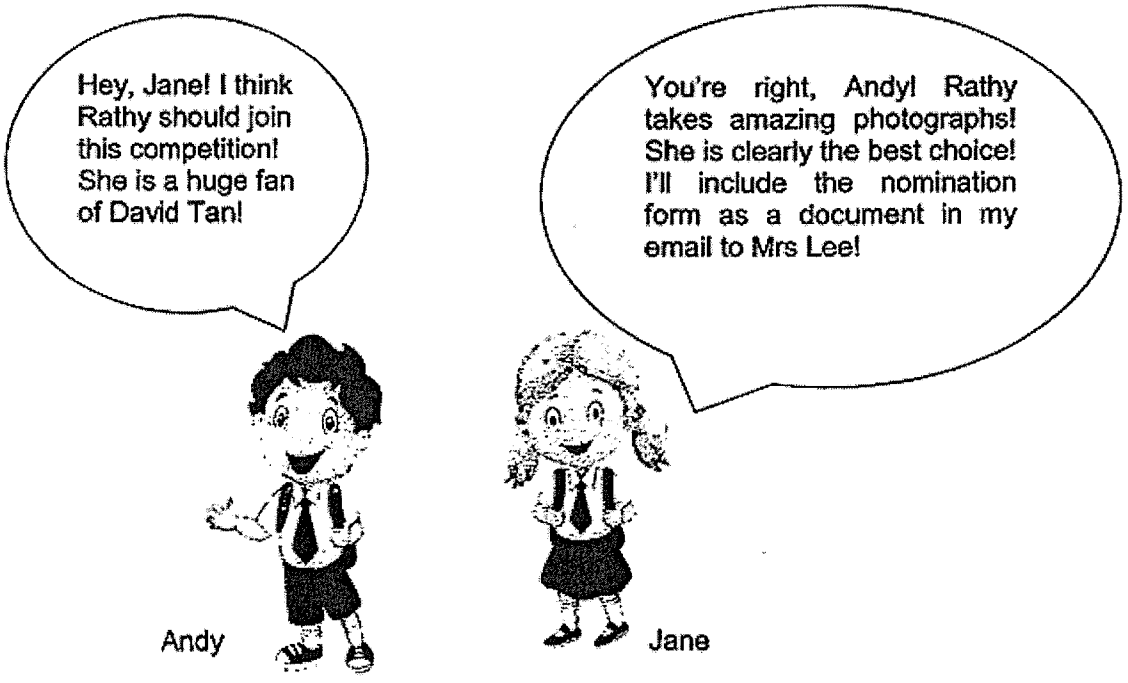


**Registration details:**

**Every class has to send in a representative supported by a teacher's nomination.**

**Deadline for submission of name: 15 October 2020**

**For more information, please approach Ms Siti, the teacher-in-charge of Greenlife Primary Photography Club.**






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Your Task

Imagine you are Jane.

**Write an email to Rathy's form teacher, Mrs Lee, to ask her to nominate Rathy for the Inter-class Photography Competition.**

You are to refer to the information on page 2 for your email.

In your email, include the following key information:

- the purpose of the email
- the organiser of the competition
- two reasons Rathy should join the competition
- the deadline for teacher to submit the name of class representative
- the document included in the email

You may reorder the points. Remember to write in complete sentences.



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**Part 2: Continuous Writing (40 marks)**

2. Write a composition of <u>at least 150 words</u> about **being thankful.**

The pictures are provided to help you think about this topic.

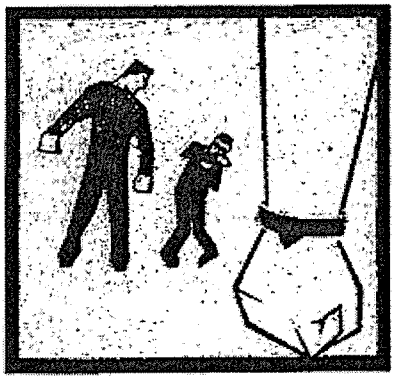
Your composition should be based on one or more of these pictures.

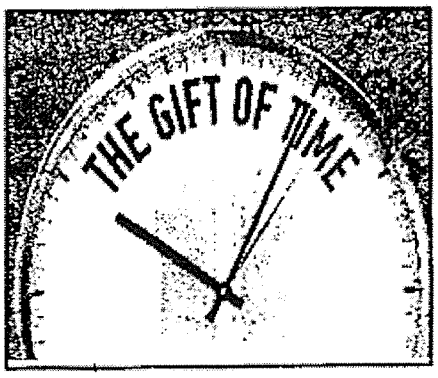
Consider the following points when you plan your composition.

- What was the situation you have to be thankful for?
- Why were you thankful?
- What happened in the end?

You may use the points in any order and include other relevant points as well.








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# RAFFLES GIRLS' PRIMARY SCHOOL

## PRELIMINARY EXAMINATION

## 2020

| | |
|---|---|
| Your Score Out of 95 marks | |
| Parent's Signature | |

Name: _____ ( ) Class: P6 ____

17 August 2020 English Language Paper 2 Duration: 1 h 50 min

## BOOKLET A

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.



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**Section A: Grammar (10 X 1 mark)**
**For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. "Mary, you _____ better start revising your work as your examination is one month away!" hollered Mrs Tan when she saw Mary chatting excessively with her friends.

   (1) has
   (2) had
   (3) have
   (4) having

2. The shopping mall _____ closed recently for renovation.

   (1) is
   (2) are
   (3) was
   (4) were

3. Jenny does not speak English so I _____ to her in Korean when she was in class.

   (1) speak
   (2) spoke
   (3) speaks
   (4) speaking

4. Jane does not want to miss the online class and neither _____ Mary, Siti and Devi.

   (1) or
   (2) do
   (3) nor
   (4) does

5. John was working on his assignment when he saw Mrs Tan _____ over a brick on the floor.

   (1) trip
   (2) trips
   (3) tripped
   (4) was tripping



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6. Ashley's father believes in celebrating her success in school. In the recent grammar test, he praised her as she had made _____ mistakes as compared to before.

(1) more
(2) least
(3) fewer
(4) a little

7. After Jason had tied his shoelaces and _____ his bag, he ran to the bus-stop as fast as he could.

(1) take
(2) took
(3) taken
(4) taking

8. As I was unable to get more classes involved, my classmates had to clean the canteen by _____.

(1) myself
(2) herself
(3) ourselves
(4) themselves

9. Joan refused to turn up for the Talent Time rehearsal _____ Mulan joined her. They had agreed to take part in the competition together.

(1) if
(2) unless
(3) because
(4) although

10. When we stayed home during the Circuit Breaker period, we learnt to be more tolerant _____ our family members.

(1) of
(2) to
(3) with
(4) about



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## Section B: Vocabulary (5 X 1 mark)

**For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

11. Hoping to stop the pandemic, the authorities had to implement _____ measures to prevent infection on a large scale.

(1) blunt
(2) stark
(3) sharp
(4) harsh

12. Unable to get everybody's agreement, the plan to create an eco-garden in the community centre _____.

(1) fell off
(2) fell down
(3) fell behind
(4) fell through

13. John le Carré, is a/an _____ name used by the famous author for his spy thrillers because he was still a spy when he wrote his first few books and could not reveal his identity.

(1) fictitious
(2) romantic
(3) pretended
(4) counterfeit

14. Despite countless failures, Sara remained _____, always willing to take up new challenges.

(1) loyal
(2) worthy
(3) reckless
(4) undaunted

15. Mother was annoyed when Lisa kept using her mobile phone _____ and interrupting dinner.

(1) fervently
(2) longingly
(3) incessantly
(4) monotonously



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**Section C: Vocabulary Cloze (5 x 1 mark)**
**For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

The Sumerians first invented writing as a means of long distance communication which was made necessary by trade. With the rise of the cities in Mesopotamia, long-distance trade flourished (16) and with it, the need to be able to communicate across the expanses (17) between cities or regions. The earliest form of writing was pictographs which were symbols representing objects. The writing assisted (18) in remembering such things as how many parcels of grain went to which destination or how many sheep were required for events such as ceremonies in the temple. These pictographs were impressed (19) onto wet clay using a sharp marker, known as a stylus.

Writing soon evolved as people wanted to express concepts more complex (20) than financial transactions of lists of items. The Sumerians soon began using a more elaborate writing system using phonograms – symbols representing sounds – which allowed them to easily convey more precise meaning.

16. (1) thrived
(2) adjusted
(3) widened
(4) lengthened

17. (1) width
(2) distances
(3) wilderness
(4) remoteness

18. (1) aided
(2) stalled
(3) yielded
(4) benefited

19. (1) marked
(2) labelled
(3) stressed
(4) chiselled



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20. (1) laboured
(2) thorough
(3) competent
(4) complicated



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**Section D: Visual Text Comprehension (8 x 1 mark)**
**Study this flyer carefully and then answer questions 21 to 28.**

# Efforts to Save Endangered Wildlife!

**Despite mounting global efforts to save endangered wildlife, some species of wildlife still cannot escape the fate of being extinct. Worldwide, many educational programmes and measures are put in place to prevent populations of endangered wildlife from dwindling further.**

## Zoos

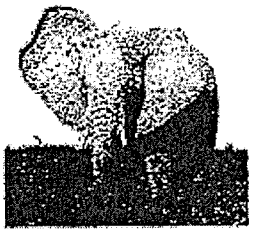


Wild animals are kept in captivity in zoos. Some have been saved from extinction through their breeding programmes. However, some animal activists object to this idea. They believe the animals are held in poor and cramped conditions.

Supporters of zoos argue that these animals are kept in habitats which closely resemble their natural environments. Modern zoos also conduct research and educate people about animals.

## Wildlife Sanctuaries and National Parks

These places keep animals safe from being killed illegally. For example, wildlife sanctuaries in Africa allow African elephants to breed in safe environments. This results in an increase in their population. However, some locals object to sanctuaries being established because it may prevent them from using the land for traditional farming or hunting.



*African Elephant*

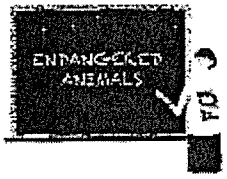
## Sustainable Fishing



Due to the high demand for seafood, fishing practices all over the world are depleting fish and shellfish populations. To allow marine life to reproduce and increase their populations, we must learn to support habitats by not overfishing. Animal activists also believe strongly in the importance of sustainable fishing. Regulations and government policies are put in place to manage fishing activities. Hopefully, this will ensure that we leave enough fish in the oceans for future generations.

## Education

Protection of wildlife is best supported when governments and the relevant authorities work together to educate people on wildlife conservation. They need to be discouraged from using products that contribute to the killing of endangered wildlife. Such products include elephant tusks and tiger skins.



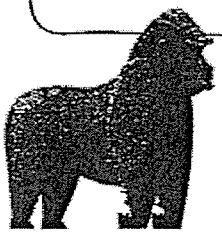



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# Wildlife Conservation Fair

Come with your family to learn all about our wildlife conservation efforts!



Date: 15 December 2020

Time: 9 a.m. to 5 p.m.

Venue: Expo City Hall 5

Free animal posters for the first 200 visitors!

**Sale of Wildlife Books***

Purchase beautifully packaged photo books of animals in the wild at a special price of $20 each.



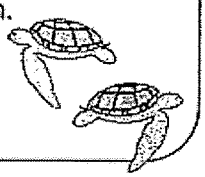
**Public Education Zone**

Our Wildlife Ambassadors stationed at this zone will share with visitors the global efforts of wildlife conservation.



**Temporary Face Tattoo***

Unleash your wild side with a temporary animal tattoo at only $2 each.



***All proceeds will go to the Wildlife Conservation Fund.**

**Stage Performances**

Drop by the centre stage for musical performances by local artistes.



**Sharing Session by Ms Thomson from 2 p.m. to 3 p.m.**

Ms Thomson from The Wildlife Foundation will provide tips on how you can do your part in conserving wildlife in Singapore.



**More than 20 food and drink stalls**

Get a free set of animal keychains when you purchase $20 worth of food or drinks at participating stalls.



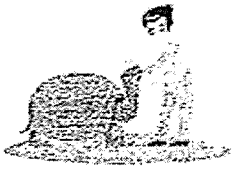
**Call for Volunteers at The Wildlife Sanctuary**

Suitable for ages 12 and above

We are looking for animal lovers to help take care of victims of the illegal animal trade. Volunteers will also help to provide care and maintenance of The Wildlife Sanctuary for up to a month.

If you are interested in becoming a volunteer at The Wildlife Sanctuary, kindly contact us at volunteer@tws.org with the following information:

- Full name, age and occupation
- Areas of interest
- Reasons for volunteering





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**For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.**

**(8 marks)**

21. According to the section on 'Zoos', which of the following statements is not one of the purposes of most zoos?

(1) to educate the public about wildlife
(2) to conduct research on wild animals
(3) to save endangered species from extinction
(4) to make sure all wild animals breed in captivity

22. According to the flyer, the best way to save endangered animals is to _____.

(1) keep all endangered animals in wildlife sanctuaries
(2) educate people to reduce the killing of these animals
(3) increase the number of animals kept in national parks
(4) ensure animals have habitats like their natural environment

23. According to the section on "Wildlife sanctuaries and National Parks", some local farmers do not want to have wildlife sanctuaries because _____.

(1) they want the land for farming
(2) animals are kept in cramped conditions
(3) unauthorised killing of animals may take place
(4) it is not a safe environment for animal breeding

24. Which one of the following statements about sustainable fishing is true?

(1) It is controlled by animal activists only.
(2) It helps in the preservation of marine life.
(3) It results in insufficient fish for future generations. ×
(4) It leads to a greater demand for fish and shellfish. ×

25. What is the similarity between activities for "Sale of Wildlife Books" and "Temporary Face Tattoo"?

(1) They give free posters of animals to visitors.
(2) They ask visitors to donate to charities that they like.
(3) They share ideas on how to safeguard wildlife globally.
(4) They allow visitors to raise funds for the conservation of wildlife.



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26. Mr Ong wants to get a free set of animal keychains. He has to _____.

(1) buy a $20 photo book
(2) spend $20 on food or drinks
(3) be the first 200 visitors at the fair
(4) volunteer at The Wildlife Sanctuary

27. What is the **main** purpose of the fair?

(1) to attend training in caring for animals
(2) to introduce musical performances by local artistes
(3) to share what Ms Thomson is doing at The Wildlife Foundation
(4) to educate the public on the conservation efforts made by activists

28. According to the flyer, what does The Wildlife Sanctuary look for in a volunteer?

(1) be 12 years and below
(2) have a great love for animals
(3) have experience in handling animals
(4) be able to commit for more than a month



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BOOKLET B

**Name :** _____ **Class: P6**____ **Index No:** _____

**SECTION E: Grammar Cloze (10 x 1 mark)**

**There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.**

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) and | (D) for | (G) is | (K) though | (N) too |
| (B) are | (E) from | (H) of | (L) thus | (P) where |
| (C) before | (F) in | (J) on | (M) to | (Q) who |

Many people suffer from lack of sleep. An overwhelming feeling _____ (29) sleepiness can occur during the mid-afternoon. However, it is common and taking naps _____ (30) helpful to your well-being as you improve alertness for several hours from waking. According to research, there are many other benefits _____ (31).

Many would assume people who nap are lazy. However, nothing is further _____ (32) the truth. A group of researchers found that people who take naps are more productive _____ (33) what they do as they have improved cognitive functioning, reaction times, short-term memory _____ (34) even mood.

Another research group found that motor learning, which is _____ (35) brain pathways change in response to learning a new skill, is significantly greater following a brief afternoon nap for regular nappers when compared _____ (36) non-nappers.

The amount of time you spend napping really depends _____ (37) the time you have available, how you want the nap to work _____ (38) you and your plans for the coming night. Generally speaking, the longer a nap is, the longer you will feel rejuvenated after waking.

Adapted from: "Guilty about that afternoon nap? Don't be. It's good for you" by The Conversation



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## Section F: Editing for Spelling and Grammar (12 x 1 mark)

**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.**

*Koalas are interesting animals. Scientists have discovered that koalas get water by their*

(39) [ ]

*perculiar behavior of licking rain from tree trunks. That is new information. In the past,*

(40) [ ] (41) [ ]

*scientists believe that koalas got all of the liquid they needed from the consume of the leaves of eucalyptus trees.*

(42) [ ]

*The discovery came as a result of many years of "citizen science" – asking*

(43) [ ]

*ordinary people to report what they saw. Over a span of 12 years, every times*

(44) [ ]

*someone watched koalas in the rain, they saw the facinating behaviour. One*

(45) [ ]

*koala was even seen licked a tree for over half an hour.*

(46) [ ]

*In Australia's recent heatwaves, koalas have been seen vanturing away from their usual sources of water. If koalas normally depend on wet tree trunks for water, it*

(47) [ ]

*makes sense that they have to look for a wide verriety of sources of water during*

(48) [ ]

*long dry periods in order for them to servive and thrive. In one of the observations*

(49) [ ]

*made, they have even takes water from bikers. One reason the discovery was not made*

(50) [ ]

*earlier is abundently clear – people do not like to go out in rainy weather to watch koalas.*

*Adapted from Koalas Lick Wet Trees to get Water-Janine Duffy*



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**Section G: Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

Honey badgers are small members of the weasel family with big attitudes. Scientists have seen them take _____ (51) animals much bigger than themselves. They are not just bold, they are _____ (52) to be mean. The honey badgers are invasive and they will _____ (53) a fight with anything from porcupines, to hyenas and even leopards.

First and foremost, the honey badger's name means "honey eater of The Cape". "The Cape" _____ (54) to the Cape of Good Hope in South Africa where many of the honey badgers can be found. Honey badgers have also been found to reside in the Middle East, India and Western Asia. _____ (55) one of their names is *ratel*, an Afrikaans word _____ (56) might have been derived from the Dutch word for honeycomb, *raat*.

These voracious animals are named honey badgers because they like to _____ (57) on honey and honeybee larvae. As omnivores, they also _____ (58) insects, amphibians, reptiles, birds, and mammals, as well as roots, bulbs, berries, and fruits. _____ (59) they hunt for their own food most of the time, they will happily steal from other carnivores or scavenge the kills of bigger animals when the opportunity arises.

Honey badgers can _____ (60) to a variety of conditions, from warm rain forests to cool mountains. When they are not hibernating in winter, most honey badgers are active throughout the day. _____ (61), near human settlements, they are usually nocturnal to avoid humans. They are usually unfriendly _____ (62) who do not like to mix with others of their own kind.

Good at ____ (63) _____ rock crevices and hollowed trees into shelters, honey badgers will also make homes in the abandoned dens of other animals like porcupines and yellow mongooses



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that have long since left their homes. Though honey badgers are commonly found, they are hunted in certain regions, especially when they come into conflict _____ (64) _____ farmers and beekeepers. They are also eaten and harvested for the traditional medicine trade. The honey badger's reputation for bravery and tenacity makes these animals popular as traditional medicine because people believe eating them can _____ (65) _____ them brave and tenacious too. Preventing the loss of honey badgers from those areas requires vigilance from local populations.

Adapted from https://www.nationalgeographic.com/animals/mammals/h/honey-badger/



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**Section H: Transformation / Synthesis (5 x 2 marks)**

**For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

66. I opened my front gate. My pet dog ran out immediately.

_____

_____

67. Ali peeked into the unclaimed bag left on the table. He was a curious boy.

Out of _____

_____

68. All the students do not know who has taken the laptop.

Nobody _____

_____

69. Mr Tan had just hung out his washed clothes to dry. It started to rain.

No sooner _____

_____

70. "Don't tell me what to do as I want to figure this out by myself," Chloe told her friend.

Chloe told her friend _____

_____



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**Section I : Comprehension (Open-ended) 20 marks**

**Read this passage and answer questions 71 to 80.**

I have had a successful career. Unlike most people, I am fortunate that my career was my hobby. I am often asked, "What got you interested in the weather?" My answer is always the same, "I had a sign from above."

It was a long time ago now – a summer's morning in 1959 – when I was an 11-year-old boy living in the outer suburbs of Melbourne. The area located over our family's back fence was a large stretch of apple and pear orchards and this formed an ideal playground for the neighbourhood boys. There were three of us in our little gang, all of similar age and small for our size. We spent many hours roaming free in the orchards and most importantly, without any interference from adults.

We had made friends with the local fruit farmer and struck a deal with him. In exchange for us patrolling the area and keeping the other children out, we could help ourselves to all the apples and pears we wanted. We were his unofficial security force and revelled in the authority this gave us. Thankfully, none of the bigger boys in the area challenged us as we would almost certainly have come off the **worse for wear**.

On one particular summer's morning, we were wandering along one of the long rows of pear trees when we saw something very strange. Draped over a tree was a large plastic parachute and **this** was tied to a cardboard box, about the size of two loaves of bread.

This interested us greatly. Watching a parachute display at a fair had sparked our interest earlier and our little gang had already spent many hours of spare time making our own, using weighted handkerchiefs and dropping them from a large tree in our backyard. We were enthralled with the way they fell and how far they travelled before hitting the ground.

So, on finding this object, an immediate inspection was called for and we discovered from a written message on the box that the mysterious objects were the remnants of a Bureau of Meteorology weather balloon that had, by pure chance, fallen close to our back fence after a long journey high in the sky across Melbourne.

A printed note on the balloon asked the finder to take it to the nearest post office from where it would be returned, free of charge, to the Bureau of Meteorology. I was amazed by this find and could not stop thinking or reading up about it– my father photographed the three of us holding it as a souvenir – and for a time, we were all the talk of the neighbourhood. The local newspaper even wrote an article about **us** and what we had found. The following week, I proudly went to the post office accompanied by my parents to do **my duty**, where a disinterested postal official took possession of it. It disappeared back into the sorting room where we assumed it belonged.

I never saw it again, but the events of that golden summer morning would last for the rest of my life. Right there and then, I decided to become a meteorologist and much of my early life became directed with this aim in mind. From then on, I knew what I wanted to be. After earning a degree in Science from the university, I joined the Bureau of Meteorology and spent



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| | |
|---|---|
| the next 31 years with the organisation. It was an amazing period of phenomenal progress with weather satellites, automatic weather stations and computers.<br><br>And it all started with "a sign from above".<br><br>Adapted from: "*My Story*" by Richard Whitaker, Singapore Reader's Digest, February 2020, pp 12 – 14 | 40 |



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Name : _____ Class: P6____ Index No: _____

71. Which sentence in paragraph 1 tells you that for the narrator, his career was enjoyable for him? (1m)

| |
|---|
| |

72. Based on lines 4-9, give two reasons why the area located over the narrator's back fence was an ideal playground for the narrator and his friends. (2m)

_____

_____

73. Describe what the **unexpected** benefit that came with the agreement the narrator and his friends had with the local fruit farmer was. (2m)

_____

_____

74. Fill in the following table by identifying the correct word(s) from the passage. (2m)

| Question | Word (s) from the passage |
|---|---|
| a) Which two-word phrase in paragraph 2 tells us the narrator and his friends were all around 11 years old? | |
| b) Which word in paragraph 3 tells us that the boys took great pleasure in their job? | |



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75. Based on lines 7-14, explain clearly what the narrator meant when he said that he and his friends would have "come off worse for wear"? (2m)

_____

_____

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| | True/False | Reason |
|---|---|---|
| The narrator was alone when he found the large object in the pear tree. | | |
| The narrator and his friends had never seen a parachute before. | | |
| The narrator kept a physical reminder of what they had found. | | |

77. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

| Word(s) from the passage | What the word(s) refer(s) to |
|---|---|
| this (line 17) | |
| us (line 30) | |
| my duty (line 31) | |



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78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ The post office official received the box from the narrator.

_____ The mysterious objects fell close to the narrator's back fence.

_____ The narrator and his friends examined what they had found.

79. Which **two** of the following words correctly describe the narrator's character in lines 34 - 40? Put a tick √ in the box beside each of your answers. (2m)
DO NOT TICK MORE THAN TWO BOXES.

| | | | |
|---|---|---|---|
| Positive | ☐ | Forgetful | ☐ |
| Indifferent | ☐ | Determined | ☐ |
| Trusting | ☐ | Witty | ☐ |

80. How did the narrator's and his friends' lives change after finding the remnants of the weather balloon? Support your answer with evidence from the passage. (2m)

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---END OF PAPER---



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SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2020 PRELIM

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Booklet A

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 3 | 2 | 2 | 1 | 3 | 3 | 4 | 2 | 1 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 4 | 1 | 4 | 3 | 1 | 2 | 1 | 1 | 4 |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 4 | 2 | 1 | 2 | 4 | 2 | 4 | 2 | | |

Booklet B

| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|---|---|---|---|---|---|---|---|---|---|
| H | G | N | E | F | A | P | M | J | D |

| | | | | | |
|---|---|---|---|---|---|
| Q39) | peculiar | Q43) | time | Q47) | variety |
| Q40) | believed | Q44) | fascinating | Q48) | survive |
| Q41) | consumption | Q45) | licking | Q49) | taken |
| Q42) | came | Q46) | venturing | Q50) | abundantly |

| | | | | | |
|---|---|---|---|---|---|
| Q51) | on | Q56) | that | Q61) | However |
| Q52) | known | Q57) | feed | Q62) | animals |
| Q53) | pick | Q58) | eat | Q63) | turning |
| Q54) | refers | Q59) | Although | Q64) | with |
| Q55) | Another | Q60) | adapt | Q65) | make |
| Q66) | My pet dog ran out as soon as I opened my front gate. | | | | |
| Q67) | Out of curiosity,Ali peeked into the unclaimed bag left on the table. | | | | |
| Q68) | Nobody knows who has taken the laptop. | | | | |
| Q69) | No sooner had Mr Tan hung out his washed clothes to dry than it started to rain. | | | | |



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| | |
|---|---|
| Q70) | Chloe told her friend not to tell her what to do as she wanted to figure that out by herself. |
| Q71) | unlike most people, I am fort un ate that my career was my hobby. |
| Q72) | The narrator and his friends would be able to be at the large stretch of apple and orchards without any interference from adult and they were allowed to roam freely in the orchards. |
| Q73) | The narrator and his friends revelled in the power that came from being the unofficial security force of the orchard. |
| Q74) | a)similar age<br>b)revelled |
| Q75) | The narrator meant that they would lose the challenge with the bigger boys. |
| Q76) | False --- The narrator was with his friends when he found the large object in the pear tree.<br>False --- The narrator and his friends have seen a parachute while watching a parachute display at a fair.<br>True --- The narrator's father photographed the narrator and his friends holding the remnants of the balloon as a souvenir. |
| Q77) | (line 17) --- the large plastic parachute<br>(line 30) --- the narrator and his friends<br>(line 31) --- taking the balloon to the nearest post office. |
| Q78) | 3 , 1 , 2 |
| Q79) | Positive<br>Determined |
| Q80) | The narrator and his friends' became the talk of the neighbourhood. The local newspaper even wrote an article about the narrator and his friends' and what they had found. |



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