METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

PRELIMINARY EXAMINATION 2020
PRIMARY 6

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time : 1 hour 10 minutes
Total Marks : 55 marks

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in the writing paper provided.

Name: _____ ( )

Class: Primary 6._____

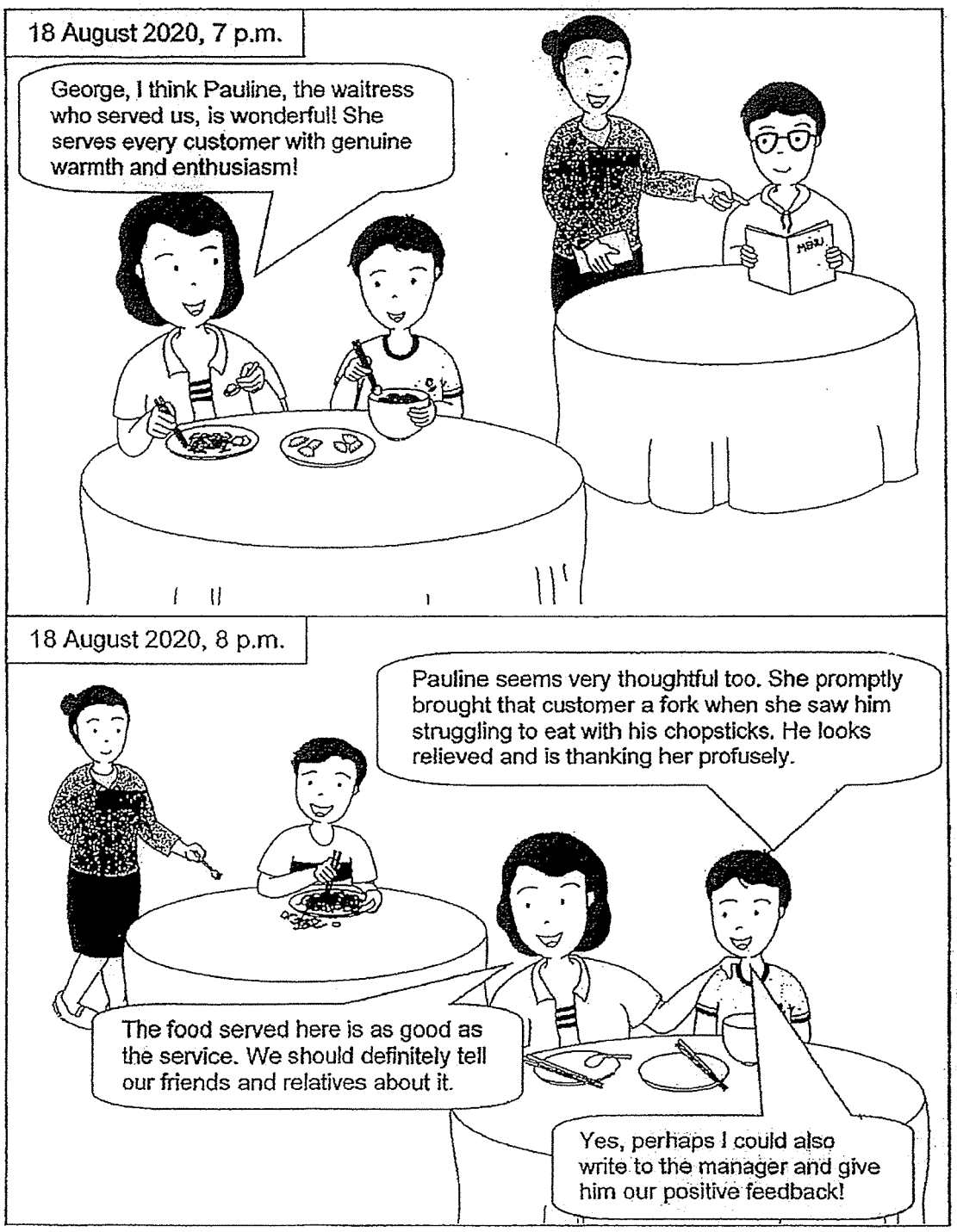
Date: 20 August 2020

This booklet consists of 4 printed pages including this page.

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Part 1: Situational Writing (15 marks)

1 The pictures below show a conversation between George and his mother. The conversation took place at Orchid Restaurant. Study the pictures carefully.



(Go on to the next page)

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Your Task

Imagine you are George.

Write an email to the Manager of Orchid Restaurant, Mr Tan, to give him some positive feedback about the restaurant.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date you were at the restaurant
- the name of the waitress who provided good service
- two examples of good service provided by the waitress
- how a customer responded to the waitress' help
- reasons why you would recommend the restaurant to others

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **patience.**

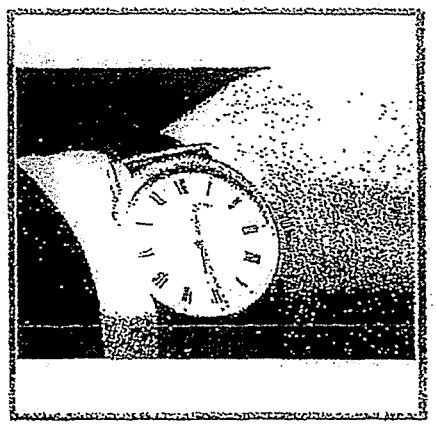
The pictures are provided to help you think about this topic.

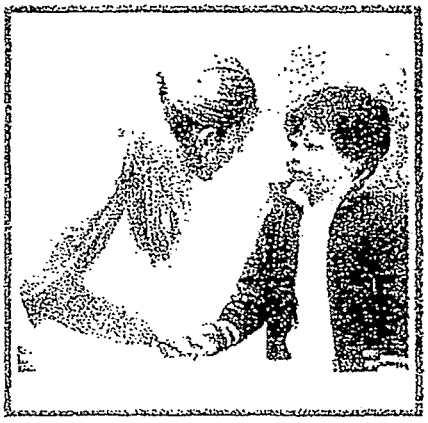
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who was / were patient?
- How did the person(s) show patience?

You may use the points in any order and include other relevant points as well.







End of Paper

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METHODIST GIRLS' SCHOOL (PRIMARY)
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PRELIMINARY EXAMINATION 2020
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 6._____

Date : 20 August 2020

28

This booklet consists of 9 printed pages including this page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1 When I was shown the wallet, I knew at once _____ it belonged to.

(1) that
(2) who
(3) which
(4) whose

2 There was a fight at the supermarket when one woman accused another _____ trying to hoard toilet rolls.

(1) of
(2) for
(3) with
(4) against

3 Mother suggested _____ the dog for a walk.

(1) take
(2) taking
(3) to take
(4) to taking

4 I _____ the old lady if I knew she needed help.

(1) help
(2) helped
(3) would help
(4) would have helped

5 " _____ I be given a pay rise, I will give you a treat," Siti promised.

(1) Might
(2) Could
(3) Would
(4) Should

(Go on to the next page)

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6 The jewellery in these jewellery boxes _____ all given to me by my grandmother before she passed away.

(1) is
(2) are
(3) was
(4) were

7 _____ he was given a chance to confess to the crime, he failed to come clean.

(1) Since
(2) Unless
(3) Despite
(4) Although

8 "You'll help to carry the chairs to the hall, _____ you?" the teacher asked the boys.

(1) will
(2) won't
(3) would
(4) wouldn't

9 Raju witnessed the burglar _____ into the bungalow.

(1) broke
(2) break
(3) breaks
(4) was breaking

10 Jack approached several people with his proposal, but _____ were interested.

(1) few
(2) most
(3) many
(4) some

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11 "Ali's interest in rugby has begun to _____ ever since his friends introduced him to soccer. He has a stronger passion for soccer now," said the coach.

(1) dim
(2) wane
(3) vanish
(4) recede

12 Emily signed up for too many enrichment classes and had difficulty managing her time. She _____.

(1) had the best of both worlds
(2) struck while the iron was hot
(3) bit off more than she could chew
(4) made a mountain out of a molehill

13 Su Ling resigned because she could no longer tolerate her manager's domineering ways and his _____ behaviour.

(1) overriding
(2) overacting
(3) overbearing
(4) overwhelming

14 We could not believe how Gopal had _____ Zack's tricks again.

(1) fallen on
(2) fallen for
(3) fallen into
(4) fallen over

15 The judges were impressed by Aminah's _____ and awarded her first prize in the speech competition.

(1) elegance
(2) diligence
(3) eloquence
(4) dramatisation

(Go on to the next page)

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

My heart was palpitating. I was on tenterhooks (16) even before the race began. My nervousness was obvious to those around me. My heart was pounding so quickly that I was sure it was audible from a distance. The doctor had reminded me that taking part in the competition would mean a worsening (17) of my condition but I was adamant to represent my school in the race as it was my only chance.

When I heard the starter gun, I took off like a deer pursued by its hound. Then what the doctor feared most happened. My kneecap succumbed (18) to pressure. "No, please, no!" I cried to myself. The gnawing pain grew. My legs weakened and I collapsed. When I came to, (19) I was unable to walk and my movement was restricted. However, I was undaunted (20) and determined to finish the race despite my injury. I was proud of myself for persevering to the end.

16 (1) anxious
(2) doubtful
(3) confused
(4) terrorised

17 (1) depletion
(2) deterioration
(3) degeneration
(4) disintegration

18 (1) bowed
(2) yielded
(3) subjected
(4) surrendered

19 (1) became sensible
(2) became conscious
(3) became determined
(4) became courageous

20 (1) unresolved
(2) unalarmed
(3) uncertain
(4) unfazed

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Study this article from a magazine, Earth Hour, and then answer questions 21 to 28.

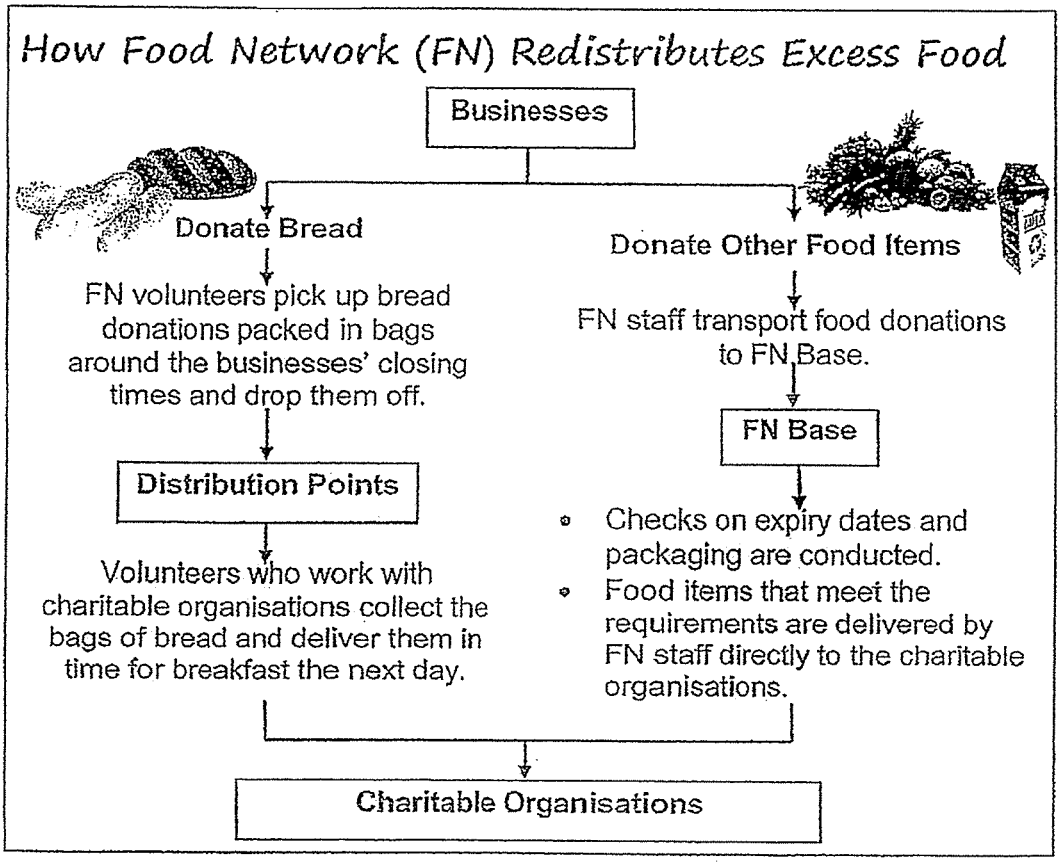
Lead A Lifestyle of 3Rs!

The 3Rs – reduce, reuse and recycle – play a crucial role in protecting the environment. Cutting down on the amount of waste helps to conserve natural resources, landfill space and energy. Minimising waste is everyone's responsibility. You can play a part too.

Killing Two Birds with One Stone

Food is among the five largest sources of waste in Singapore and currently accounts for close to a quarter of the total waste. That is equivalent to the weight of more than 54 000 double-decker buses! There is a pressing need to minimise food wastage, and it starts with avoiding food wastage and excess food production. Excess food can then be redistributed to the needy whenever possible.

Food Network (FN) was therefore set up with that objective to redistribute excess food. It has been saving as much as 50 000 kg of bread and other food items from the bins monthly! More than 100 businesses, mostly bakeries and supermarkets, donate excess food, such as bread, milk, fruits and vegetables that is safe to consume. The donations are picked up daily and handed over to charitable organisations that work with the needy.



(Go on to the next page)

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How to Minimise Waste at Home



Avoidable food waste, which refers to food that could have been consumed but was not, makes up a significant part of the daily total waste of each household in Singapore. For instance, leftovers from a meal, blemished fruits and vegetables, and food that has turned bad or been kept past its expiry date are often dumped carelessly. Such waste can be prevented if some good habits are formed. These can include preparing lists before shopping for groceries, adopting good food storage and preparation practices, and making use of leftovers to cook.

How to Minimise Waste at School



A lot of stationery is used at school. To minimise waste, cultivate the following good habits: ensure that both sides of a piece of paper are used, use refillable pens and markers. Post notices in classrooms instead of making multiple copies for distribution. Donations of uniforms and textbooks that are no longer needed but still in good condition should also be encouraged.

As you can see, there are many practical ways you can protect the environment without having to make dramatic lifestyle changes. Now, it doesn't seem that difficult to make reducing, reusing and recycling a way of life, does it?

Annual Year-End Donation Drive





- ✓ Instead of leaving festive goodies to turn bad, donate them! They must be unopened, in good condition and have at least two weeks of shelf life left.
- ✓ If there are textbooks you will not be using anymore, donate them! They must be in good condition and notes or scribbles should preferably be erased.

Collection dates	:	1 to 30 December 2020
Collection point	:	Community Service Centre 14 Egmont Road, Singapore 700100
Opening hours	:	6.30 a.m. to 10.30 p.m. daily

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21 In "The 3Rs – reduce, reuse and recycle – play a crucial role in protecting the environment", dashes are used to _____.

(1) present additional information
(2) show that the information is factual
(3) emphasize why the 3Rs are important
(4) indicate that the information is the main idea

22 Why is "Killing Two Birds with One Stone" an appropriate sub-heading for that section?

(1) Food Network picks up donations and distributes them.
(2) Food Network reduces food wastage and helps the needy.
(3) Food Network saves businesses and charitable organisations.
(4) Food Network prevents excess food production and donations.

23 According to the article, there is a pressing need to minimise food wastage because _____.

(1) food is the largest source of waste in Singapore
(2) annual food wastage in Singapore weighs about 54 000 kg
(3) people living in Singapore have started avoiding food wastage
(4) almost a quarter of the total waste dumped in Singapore is food

24 Where is the inspection of food items carried out?

(1) distribution points
(2) business premises
(3) Food Network Base
(4) charitable organisations

25 According to the section "How to Minimise Waste at Home", what does "such waste" refer to?

(1) recyclable waste
(2) avoidable food waste
(3) total waste in Singapore
(4) total waste of each household in Singapore

(Go on to the next page)

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26 Which of the following is **not** a step towards minimising waste at school?

(1) using refillable writing instruments
(2) handing out notices to individual students
(3) putting up information sheets on noticeboards
(4) using every available space on a piece of paper

27 Joan cleared out her cupboard and found some textbooks she wanted to donate. What should she do before heading to the collection point?

(1) Remove the doodles on some pages
(2) Wrap the textbooks carefully in plastic
(3) Tear out the pages containing written notes
(4) Check whether the textbooks can be used the following year

28 What is the **main** purpose of the article?

(1) to describe how the 3Rs should be practised
(2) to explain how to help the needy through the 3Rs
(3) to inform readers that the 3Rs are being practised everywhere
(4) to convince readers that they can do their part to practise the 3Rs

Go on to Booklet B

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

PRELIMINARY EXAMINATION 2020
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ( )

Class: Primary 6._____

Date : 20 August 2020

Booklet A	28
Booklet B	47
Booklet C	20
Total	95
Parent's Signature	

This booklet consists of 5 printed pages including this page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) at	(G) each	(K) more	(N) the
(B) about	(E) before	(H) however	(L) one	(P) them
(C) after	(F) by	(J) in	(M) that	(Q) where

The silkworm moth goes through the same development as other moths.

_____ (29), unlike other moths, it has been domesticated. Raised and cared for

_____ (30) people, silkworm moths live on farms. These farms can be found

_____ (31) Japan, China and other countries _____ (32) silk is produced.

In the first stage, the female moth lays _____ (33) 500 yellow eggs,

_____ (34) no bigger than the head of a pin. The eggs have a glue-like

covering _____ (35) makes them stick to anything they touch. This covering

acts as a protective shell.

_____ (36) the eggs are laid, silk farmers store them in refrigerators to

simulate winter before they hatch. When the farmers want the eggs to hatch, they move

_____ (37) to incubators, which are machines that warm them to _____ (38)

correct temperature for hatching. After about twenty days, tiny worm-like larvae emerge

from the eggs.

Score:

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The polar bear in North America is under threat while in Borneo and Sumatra, the orang-utan is considered critically endangered.

(39) [ ]

It is a disturbing fact that many <u>difrent</u> kinds of wild animals throughout the world are in danger of <u>extinksion</u>. The reasons for this <u>is</u> many and varied.

(40) [ ] (41) [ ]

(42) [ ]

The three main threats to wild animals' survival are pollution, the <u>disturbing</u> of animals' natural <u>envairoment</u> and man's greed and thoughtlessness.

(43) [ ]

(44) [ ]

Firstly, industry has grown <u>enomusly</u>, and it has become common practice for factories to dispose <u>away</u> factory waste in streams and rivers, causing great <u>lost</u> of river life. Secondly, an increase <u>of</u> human population has also led to more land development - and with it, the <u>distrucktion</u> of habitat for wild animals.

(45) [ ] (46) [ ]

(47) [ ]

(48) [ ]

(49) [ ]

Fortunately, the problem is receiving world-wide <u>rekonition</u> and some action is being <u>took</u>. Organisations like Friends of the Earth do valuable work for this deserving cause.

(50) [ ]

Score: [ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

My father was a supervisor of a sugar-cane plantation in Puerto Rico. Like other children from poor families, I too worked at the plantation. My first _____ (51) was to drive the oxen that ploughed the cane fields to prepare the land for planting. For a dollar a day, I _____ (52) eight hours straight, with no food breaks. I would walk behind an ox, _____ (53) him with a stick to make him move forward.

It was tedious work, but it prepared me for life and _____ (54) me many lasting lessons. As the plantation owners were _____ (55) watching us, I had to be _____ (56) time every day and work as _____ (57) as I could. The habit of being punctual became ingrained in me. I have never been _____ (58) for any job since. I also learnt about _____ (59) respectful and loyal to the people I work for. _____ (60) importantly, I earned my pay; it never occurred to me to say I was sick because I did not want to work.

I was _____ (61) six years old, but I was doing a man's job. Our family needed _____ (62) dollar we could make because my father never _____ (63) more than $18 a week. Our _____ (64) was a wood shack with a dirt floor and no toilet. Nothing made me prouder than bringing home _____ (65) to help my parents, two brothers and three sisters. This gave me self-esteem, one of the most important things a person can have.

Adapted from *Reader's Digest: 'The Plowboy'*

Score:

(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Both Raj and Simon have gone to the carnival.

_____ together with

_____

67 The team was loyal to their coach. It inspired the spectators.

_____ the team's

_____

68 "Will you help water my plants when I am overseas next week?" Mr Lim asked Siti.

Mr Lim asked Siti if _____

_____

69 A police officer appeared suddenly on the crowded street. The pickpocket was nervous.

_____ nervous about the

_____

70 The tailor-bird weaved a nest. Mei Ling was intrigued by the nest.

Mei Ling found the nest _____

_____

Score:

(Go on to Booklet C)

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

PRELIMINARY EXAMINATION 2020

PRIMARY 6

ENGLISH LANGUAGE PAPER 2

(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
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Name: _____ ( )

Class: Primary 6. _____

Date : 20 August 2020

/20

This booklet consists of 5 printed pages including this page.

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Read the passage below and answer questions 71 to 80. (20 marks)

My mother suggested the sweetest name: Mercy. We soon learnt it was just what the new Boxer pup my parents had adopted would need. My parents' rambunctious dog would bolt out of bed and go-go-go all day long. Whenever they went out and left her alone for a while, they would not be surprised to come back and see the house in a mess. This led my parents to expect chaos when they brought home a Christmas tree. To their astonishment, Mercy paid no attention to the tree that suddenly appeared in the living room. Nor did she react to the fancy presents under it, including a wrapped box of dog treats, *Milk Bones*, which were just for her.

Yet, my mother and father were wary. They never had a dog that did not force them to move everything to higher ground as if they were expecting a flood; but Mercy seemed oblivious to the tree and presents.

On Christmas day, my mother awoke early, as usual. She passed the dimly-lit living room and then stopped suddenly. Glancing back into the room, she confirmed what she thought she had first seen. Every present under the tree was gone. Only the tree was still there. Had they been robbed? Why hadn't Mercy barked? Where was she? Had the burglars taken her? My mother's thoughts went wild as she noticed a scrap of ribbon on the floor. Then, a bit of torn wrapping paper a few metres away, some glitter beyond that. The clues all made a trail leading toward the back door.

My mother flipped the switch, bathing the backyard in light. The perpetrator's head lifted and froze. Alarm and guilt made her eyes wide. Oh, yes, it was Mercy. She lay under her favourite tree in the backyard in a fluffy nest of shredded wrapping paper, chewed-up boxes, and curling bits of ribbon. Presents, pawed from their packages, were strewn about among tattered bows. Beautifully-wrapped boxes had gaping holes and there were fragments of wrapping tissue mixed with the last remaining evidence of gifts.

Clearly, Mercy's self-control had failed. She had silently pillaged one package after another out the doggy door leading to the backyard. Anything edible was gone, including cookies, chocolates, candy canes, and two kilogrammes of the *Milk Bones*.

Trying to suppress a laugh, my father said, "Nature has really taken pity on Mercy. With everything eaten up, she is fortunate to have **survived her midnight snack.**" My parents were so grateful they did not need to take a trip to the veterinarian that they laughed off the ruined presents. To them, **this** was not a problem. The real problem was with all the gift tags attached to each gift destroyed, how could my parents know who had sent them each of the gifts and send out thank-you cards to them? Mercy had presented the problem, yet Mercy was soon able to provide the answer. A few days after the incident, my mother returned to her rocking chair to find Mercy guiltily licking a plate where a doughnut had just been. She snapped a picture of the shamefaced pooch and used it to make thank-you cards to the family and friends who usually gave them Christmas gifts every year. The caption read, "Thank you for the ??". Inside each card, the whole story was explained. We all had to laugh. Everyone shared the sweet reminder that amid all the gift-giving, it was really a season for 'mercy'.

Adapted from *A Season of Mercy* by Teresa Anderson

(Go on to the next page)

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Do not write in this space.

71 Why did the writer's parents expect to find the house in a mess whenever they came back home? [1m]

_____

_____

72 Based on lines to 5 - 18 fill in the boxes below. [4m]

	what the writer's parents thought would happen	what actually happened
When the writer's parents brought home the tree	a)	b)
	what the writer's mother thought had happened	what actually happened
When the presents went missing	c)	d)

73 How did the writer's mother feel when she saw the presents missing from under the tree? How do you know? [2m]

_____

_____

(Go on to the next page)

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Do not write in this space.

74 Fill in the following table by identifying the correct word(s) from the passage. [2m]

Question	Word(s) from the passage
a) Which **word** from paragraph two tells us that the parents did not trust Mercy to stay away from the tree?	
b) Which **two word phrase** paragraph four tell us that the presents were found scattered around in the backyard?	

75 Based on lines 9 - 18, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
a) **It was the first time the writer's parents owned a dog.**		
b) **Mercy was only interested in the presents but not the tree.**		

76 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer's mother followed the trail of evidence.

_____ The writer's mother sensed something was wrong.

_____ The writer's mother found the presents destroyed.

(Go on to the next page)

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Do not write in this space.

77 Why was Mercy considered to be fortunate to have "survived the midnight snack" (line 29)? [2m]

78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
this (line 31)	
it (line 36)	

79 Why did the caption in the thank-you cards have "??" (line 38) in it? [2m]

80 Based on the story, how was the name "Mercy" appropriate for the dog? [2m]

END OF PAPER

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SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2020 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	2	3	4	3	4	2	2	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	2	3	1	2	2	2	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	2	4	3	2	2	1	4		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
H	F	J	Q	B	G	M	C	P	N

Q39)	different	Q43)	environment	Q47)	in
Q40)	extinction	Q44)	enormously	Q48)	destruction
Q41)	are	Q45)	of	Q49)	recognition
Q42)	disturbance	Q46)	loss	Q50)	taken

Q51)	job	Q56)	on	Q61)	only
Q52)	worked	Q57)	hard	Q62)	every
Q53)	prodding	Q58)	late	Q63)	earned
Q54)	taught	Q59)	being	Q64)	house
Q55)	always	Q60)	most	Q65)	money
Q66)	Raj, together with Simon has gone to the carnival.				
Q67)	The spectators were inspired by the team's loyalty to their coach.				
Q68)	Mr Lim asked Siti if she would help water his plants when he was oversea the next week				

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Q69)	The pickpocket was nervous about the sudden appearance of a police officer on the crowded street.
Q70)	Mei Ling found the nest worn by the tailor-bird intriguing.
Q71)	Mercy was a rambunctious dog.
Q72)	(a) Mercy would destroy the tree and presents. (b) Mercy paid no attention to the Christmas tree. (c) They had been robbed and the burglars had taken Mercy. (d) Mercy had silently pillaged all the packets into the backyard.
Q73)	The writer's mother was scared as her thoughts went wild and thought they had been robbed.
Q74)	(a) wary (b) strewn about
Q75)	(a) False, the writer's parents had dogs before that forced them to move everything to higher ground. (b) True. Mercy pillaged every present but ignored the tree.
Q76)	(2,1,3)
Q77)	Mercy ate everything edible from cookies and chocolates to candy canes and dog treats and she was fortunate not to have a stomach ache from eating so much.
Q78)	Line 31: The presents being ruined Line 36: The picture of Mercy guiltily licking a plate where a doughnut had just been.
Q79)	They did not know what the gifts were and who had given them as the gifts and the gift were destroyed
Q80)	Despite the fact that Mercy had destroyed the gifts, she was still the forgiven.

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