Pei Chun Public School

Term 1 Weighted Assessment, 2020

English Language

Paper 2: Language Use and Comprehension

Primary 6

Name : _____ ( )

Class : Primary 6 / _____

Date : 26 February 2020

Time : 1 hour

Parent's Signature: _____

Marks: 50

Section A: Vocabulary MCQ (8 × 1 mark)

For each question from 1 to 8, choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. Charges against the suspect were _____ after the police officers failed to find sufficient evidence.

(1) halted
(2) deleted
(3) dropped
(4) removed

( )

2. A small country must have a strong military defence as it is _____ to invasion.

(1) resilient
(2) sensitive
(3) oblivious
(4) susceptible

( )

3. The decision has been made to _____ extra troops to the battlefront.

(1) deploy
(2) appoint
(3) allocate
(4) distribute

( )

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4. The National Environment Agency shut down that restaurant when it was found to be _____ with rats.

(1) infected
(2) infested
(3) polluted
(4) contaminated ( )

5. There was a power failure in our neighbourhood. The power was only _____ a few hours later.

(1) restored
(2) renewed
(3) recovered
(4) replenished ( )

6. The novelty of owning a parrot soon _____ and Bala began pursuing other activities.

(1) wore off
(2) wore out
(3) wore down
(4) wore through

7. The craze for Rubik's Cube has _____ with the students in school recently.

(1) caught by
(2) caught up
(3) caught on
(4) caught out ( )

8. "This project is _____," Jay told his manager. "I would need help from Subash and Alice if you want me to complete it by the end of the week."

(1) a tall order
(2) a free hand
(3) a wet blanket
(4) an arm and a leg ( )

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Section B: Comprehension Cloze (12 × 1 mark)

Fill in each blank, numbered 9 to 20, with a suitable word.

The Great Horned Owl is the most common owl of the Americas. It has tufts of feathers that sit on top of its head which are _____ (9) as plumicorns. Scientists do not know for sure _____ (10) these owls have plumicorns but they do have a _____ (11) theories. The tufts may help members of their own species to _____ (12) one another. They may also use the tufts to _____ (13) into their surroundings, making them look like tree branches rather _____ (14) a tasty meal to their predators.

The Great Horned Owl is found in a range of habitats that _____ (15) forests, deserts, swamps and cities. It can make different types of sounds to _____ (16) its territory. It has big eyes and wide pupils that _____ (17) it to spot its prey easily. _____ (18) the human's eyes, the owl's eyes do not move in their sockets. Instead, the owl can swivel its head to look in any _____ (19). Ranging from small rodents to skunks and geese, it eats a wide _____ (20) of prey. It is so highly adaptable that it is not listed as threatened or endangered.

Adapted from https://kids.nationalgeographic.com/animals/birds/great-horned-owl/

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Section C: Synthesis/Transformation (5 × 2 marks)

For each of the questions 21 to 25, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

21. I met up with Ken. I used to work with him.

_____ whom

_____

22. The workers are repairing the leaking pipe.

The leaking pipe _____

_____

23. Mr Lee was very reluctant to sell his car.

It was with great _____

_____

24. Mary missed the flight because she had overslept.

If _____

_____

25. Aishah asked Jack, "Is this the supermarket where you saw the carton of expired milk?"

Aishah asked Jack _____

_____

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Section D: Comprehension Open-ended (20 marks)

Read the passage below and answer questions 26 to 35.

The rag-and-bone man came round every Friday morning with his pony pulling a cart wearily along the streets of our town. **His** arrival would suddenly energise our mothers. Women would enthusiastically scurry out of their houses to get rid of their old clothes, just like my mother who could not wait to discard all the old blankets and bedsheets. The rags that our mothers gave were exchanged for one of the two items: a large donkey stone, used for cleaning the stone steps outside the terraced houses, or a goldfish. However, few mothers wanted a goldfish and despite our pleas, they would hurry back indoors, clutching their donkey stones. They insisted on having something useful because the fish would only die the next day.

I used to wonder what the word 'rag-and-bone' meant. What is the use of those stinking rags? No one would surely want anything from that sorry **pile** accumulating on his cart. Who will have bones to give away to the rag-and-bone man? Any neighbour, who could afford a joint of meat in those days, would most likely give the bones to the neighbour's barking dog, in the hope of buying peace for a few hours.

The rag-and-bone man was always donned in his dirty old coat and a white scarf. Why would he wear a white scarf when his neck was thick with dirt? Yet, the white scarf was just about the only thing that was ever clean about him. Instinctively, we treated him with caution and avoided his gaze, though none of us could have articulated the reason for these. His arrival was a signal for us to hurry to the side of the road, leaving our games half-finished. He was not like the milkman, who allowed us to climb onto his cart and let us ride it to the top of the street. On the contrary, the rag-and-bone man wore a perpetual scowl, always looking annoyed.

The only one among us who seemed unafraid of the rag-and-bone man was Maisie. She would hang around at the back of the cart, watching the fish swim. She always took a longer time to understand the rules of our games and was unable to run as fast as we could. However, we accepted her into our group and defended her against the taunts of the other kids.

Then one day, Maisie disappeared. Criticism about her was forgotten and people formed search parties and joined the police in the hunt for her. The search went on every day as **they** combed the fields and streams for Maisie. Eventually, the search was called off.

Adapted from *The Rag-and-Bone Man by Sandra Crook*

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Answer in complete sentences.

26. Which word in **paragraph 1** tells us that the rag-and-bone man's pony was exhausted? (1 m)

27. Why would the rag-and-bone man's arrival "energise" (line 2) the mothers? (2 m)

28. Write down two things the writer used to wonder about the rag-and-bone man and his collection. (2 m)

(i) _____

_____

(ii) _____

_____

29. Which two-word phrase in **paragraph 2** shows the purpose of offering a piece of meat to the neighbour's dog? (1 m)

30. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1 m)

_____ The children ran to the side of the road.

_____ The children played games.

_____ The children noticed the rag-and-bone man entering the town.

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31. Choose words from **paragraphs 3 to 5** which have similar meanings to the words below. (3 m)

dressed	
gloomy and threatening look	
jeers	

32. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3 m)

	True/False	Reason
The donkey stones were useful for the women.		
The rag-and-bone man's neck was as clean as his scarf.		
The author was scared of the rag-and-bone man.		

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33. Fill in the blanks in the following table based on the information in the passage. (2 m)

	Rag-and-bone Man	Milkman
How the children perceived them.		friendly
How the children reacted upon seeing each of them on the street	hurried to the side of the road	

34. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3 m)

Words from the passage	What the word refers to
His (line 2)	
pile (line 11)	
they (line 30)	

35. Do you agree there was a change in the people's attitude towards Maisie after she went missing? **Support your answer with information from the passage.** (2 m)

_____

_____

- End of Paper -

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ANSWER KEY

YEAR : 2020
LEVEL : PRIMARY 6
SCHOOL : PEI CHUN
SUBJECT : ENGLISH
TERM : CA1

Q1	3	Q2	4	Q3	1	Q4	2	Q5	1
Q6	1	Q7	3	Q8	1	Q9	known	Q10	why
Q11	few	Q12	recognise	Q13	blend	Q14	than	Q15	includes
Q16	mark	Q17	allow	Q18	unlike	Q19	direction	Q20	variety

Q21. Ken, whom I met up with , used to work with me.

Q22. The leaking pipe is being repaired by the workers.

Q23. It was with great reluctance that Mr Lee sold his car.

Q24. If Mary had not overslept , she would not have missed the flight.

Q25. Aishah asked Jack if that was the supermarket where he had seen the cartoon of expired milk.

Q26. wearily

Q27. The mothers could exchange their rags for either a large donkey stone or a goldfish.

Q28 i.) what is the use of the stinky rags. He used to wonder what the use of those stinky rags was.
ii.) who will have bones to give to the rag-and-bone man. He used to wonder who would have bones to give the rag-and-bone man.

Q29. buying peace

Q30. 3 , 1 , 2

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Q31. donned
scowl
taunts

Q32. True , The donkey stone could be used to clean the stones steps of the terraced houses.
False , The rag and bone man's neck was thick with dirt.
True , The author and his friends ran to the side of the road when they noticed the rag-and-bone man.

Q33. Rag-and-bone man : scary
Milkman : climbed onto his cart to rode to the top of the street.

Q34. line 2 : The rag-and-bone man's
line 11 : The rags the women got rid of
line 30 : The search parties and the police

Q35. I agree. The criticism about Masie was forgotten and people formed search parties and joined the police to find Masie after she went missing.

END.

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