NANYANG PRIMARY SCHOOL

2020
PRIMARY 5
END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 5 ( )

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(10 marks)

1. My parents and _____ bought my brother a new skateboard to celebrate the end of _____ exams.

   (1) I ... he
   (2) I ... his
   (3) me ... he
   (4) me ... his

2. The phone rang for a long time before Winston finally _____ it.

   (1) answer
   (2) answers
   (3) answered
   (4) is answering

3. _____ her consistent hard work, Melissa scored a distinction for her examinations.

   (1) Due to
   (2) Despite
   (3) Instead of
   (4) Regardless of

4. "You completed this yourself, _____?" the teacher asked Lynette.

   (1) don't you
   (2) didn't you
   (3) hadn't you
   (4) haven't you

5. Neither the twins nor Sally _____ to my house today.

   (1) is coming
   (2) are coming
   (3) was coming
   (4) were coming

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6. Randy, _____ car broke down just now, is my best friend.

(1) who
(2) which
(3) whom
(4) whose

7. "Don't _____ yourself with others because you are special in your own way," Father consoled me.

(1) compare
(2) compares
(3) compared
(4) comparing

8. "Come here for some snacks! I made all _____ cookies by myself," Melissa said.

(1) this
(2) that
(3) these
(4) those

9. The teacher gave the students clear instructions to tell them the next steps they _____ take in order to complete the project successfully.

(1) may
(2) shall
(3) might
(4) should

10. Rahmat accused me _____ stealing his wallet.

(1) of
(2) for
(3) with
(4) about

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. After two weeks of hard work, Michael finally completed _____ the pieces of the toy model he had received for his birthday.

(1) forging
(2) collecting
(3) fabricating
(4) assembling

12. Due to many years of _____, the abandoned mansion is a far cry from its former glory.

(1) neglect
(2) malaise
(3) dejection
(4) oversight

13. With a high demand for face masks, many greedy shop owners began charging _____ prices for it.

(1) immense
(2) exorbitant
(3) impressive
(4) exceptional

14. Ever since Jane _____ dancing, she has been practising it daily.

(1) took in
(2) took up
(3) took off
(4) took down

15. Seeing his mother _____ at her workplace to support his family, Sean was convinced to study hard and not let her down.

(1) break her back
(2) sit on the fence
(3) bent out of shape
(4) pay through her nose

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

SpaceX, the rocket company founded by tech billionaire Elon Musk, was created with the mission of taking humans to Mars. Nearly two decades later, it is getting ever closer to achieving **(16)** that goal while accomplishing many other milestones **(17)** along the way.

From using reusable **(18)** rockets to landing rockets on ships in the sea, SpaceX has blazed a trail in affordable **(19)** space exploration. In an interview with an American News Programme, Elon Musk said, "What I'm trying to do is to make a significant **(20)** difference in space flight, and help make it accessible to almost anyone."

Adapted from cnet.com/news

16. (1) fulfilling
    (2) making
    (3) yielding
    (4) displaying

17. (1) awards
    (2) challenges
    (3) expeditions
    (4) breakthroughs

18. (1) workable
    (2) adaptable
    (3) recyclable
    (4) reclaimable

19. (1) easy
    (2) suitable
    (3) inexpensive
    (4) complimentary

20. (1) trivial
    (2) visible
    (3) powerful
    (4) meaningful

(Go on to the next page)

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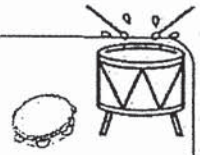
Read the flyer carefully and then answer questions 21 to 28.

Magic Music School presents...

NEW Learn Music From Home For Kids!

For as little as $30/month, rent our instruments with our Rent-a-Pack subscriptions and enjoy free weekly online lessons (small groups only)

Get the first month free when you sign up for an annual subscription via our website by 30 Oct 2020



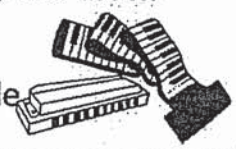
Instruments included in our Rent-a-Pack subscriptions:

Music Beat (1.5 – 5yrs old)

- egg shakers, rainbow jingle, tambourine, wooden rattle, and drum

Music Tunes (6 – 12yrs old)

- roll-up keyboard set, harmonica, tambourine and ukulele



online Guitar & Violin ~~line~~ lessons



1-on-1 online lessons for specialised instruments such as the guitar or the violin are available for children above 8 years old.
Call our hotline at 6234 5234 for more information.

Host a Music Party with Magic Music School

Planning a party? How about a fuss-free music-themed one? Hire our qualified music instructors to entertain your guests with fun music activities. We provide everything from the rental of instruments to themed party decorations. You just need to provide the venue and guest list. Call our hotline at 6234 5234 for more information.

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About Magic Music School

Set up in 2010, Magic Music School aims to provide fun artistic experiences by exposing our students to a variety of instruments. We've also made a deliberate move to stay away from examinations and music theory.

After a decade, we're bringing our brand of fun with music online so that more children can learn music in the comfort of their own homes. Those who prefer a face-to-face setting are welcome to join our studio lessons.

STUDIO LESSONS @ Orchard Central

Have a favourite song that you've been wanting to play? Feel free to share it with our instructors in our one-to-one studio lessons and they'll be happy to guide you along.

To view the full schedule and available timings, visit our website at: www.MagicMusic.com

To arrange for a trial lesson, email us at magicmusic@gmail.com .

Testimonials and Reviews

"My daughter loves to dance to a good beat but I wasn't sure what instruments she'll be interested in. The Music Beat subscription is a great way to let her try out many different kinds of instruments."

Sue, Mother of 2-year-old Jane

After attending lessons at Magic Music School, I discovered that I actually enjoy playing the violin and that music can be lots of fun. Teacher Maisy allows me to suggest songs that I like and she'll find the scores for me. We then decide together if I am ready to play the piece, or if it is too challenging for me. She really makes me feel that my views about music are important too."

Joshua, 12 years old

For more testimonials and reviews, visit our Facebook page at https://www.facebook.com/magicmusic



Magic Music School
181 Orchard Road, Orchard Central, #12-34, S238896
Website: www.MagicMusic.com
Facebook: https://www.facebook.com/magicmusic
Email: magicmusic@gmail.com

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

21. Why is an exclamation mark used in the heading, "Learn Music From Home for Kids!"?

(1) to emphasise that the lessons are for children only
(2) to show how important learning music from home is
(3) to draw attention to the importance of music in a child's life
(4) to convey excitement about this new way of learning music

22. According to the flyer, what services does Magic Music offer?

(1) rental of party venue
(2) music theory lessons
(3) rental of music instruments
(4) music examination preparation

23. Which of the following actions is <u>not</u> needed to get the first month free for the Rent-a-Pack subscription?

(1) sign up by 30 Oct 2020
(2) visit www.MagicMusic.com
(3) email magicmusic@gmail.com
(4) sign up for an annual subscription

24. Sally has signed her three-year-old son up for the Rent-a-Pack subscription. Which instruments will he get to learn?

(1) guitar and tambourine
(2) drum and egg shakers
(3) rainbow jingle and ukulele
(4) wooden rattle and harmonica

25. Mike wants to find out the schedule for the studio lessons. What should he do?

(1) visit www.MagicMusic.com
(2) email magicmusic@gmail.com
(3) call the hotline and ask the staff
(4) check out the Magic Music Facebook page

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26. What was the **main** reason for Joshua recommending Magic Music?

(1) His teacher listened to his opinions about music.
(2) His teacher taught him about the importance of music.
(3) He had the chance to play challenging pieces of music.
(4) He had the chance to try out different kinds of instruments.

27. Which of the following statements is true?

(1) Magic Music School is a new music school.
(2) Online guitar lessons are conducted in small groups.
(3) Music instructors can be hired to conduct activities for Music Parties.
(4) The studio lessons only focus on playing a fixed list of songs selected by the instructors.

28. What is the main reason for creating this flyer?

(1) to encourage children to have fun with music
(2) to promote the services of Magic Music School
(3) to inform customers of the history and aims of Magic Music School
(4) to highlight the good testimonials and reviews from satisfied customers of Magic Music School

(Go on to Booklet B)

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NANYANG PRIMARY SCHOOL

2020
PRIMARY 5
END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Paper 2 – Language Use and Comprehension	/67

Name: _____ ( )

Class: Primary 5 ( )

Parent's signature: _____

Please sign and return the paper the next day. Any queries should be raised at the same time when returning the paper.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	after	D)	before	G)	in	K)	on	N)	we
B)	also	E)	does	H)	is	L)	since	P)	while
C)	are	F)	for	J)	it	M)	that	Q)	with

Children wearing spectacles is a very common sight in Singapore. Singapore is one of the countries _____ (29) the highest rate of childhood myopia. Children with myopia will usually complain _____ (30) they cannot see distant objects clearly. They may also start to squint _____ (31) an attempt to see more clearly.

The earlier myopia starts in life, the greater is the likelihood of _____ (32) reaching severe levels in children _____ (33) it finally stabilises in early adulthood. Besides that, children with severe myopia also face higher risks of eye problems later in life. _____ (34) studies show that the myopia rates in Singapore _____ (35) stabilising, they still are considered rather high.

Myopia prevention has to start from a young age. Not only _____ (36) spending more time outdoors key to preventing myopia from developing, but it _____ (37) delays the deterioration of eyesight in children. One can visit an eye clinic to have his eyes checked _____ (38) myopia. An eye test will then determine the actual prescription needed for vision correction.

Score: _____

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

One is never too young to learn how to care for others.

(39) [ ]

Learning how to care for people are like learning to play a sport or an

(40) [ ]

instrument. It should be a daily practise— be it helping a friend with homework or

(41) [ ]

helping out with chores around the house. Make an effort to develop a caring nature

(42) [ ]

may enable us to care for others with great joy as time goes by.

(43) [ ]

We can learn to make caring for others a priorty, even when we have busy

(44) [ ] (45) [ ]

shedules. When we learn to balance our needs on the needs of others, we will be able

(46) [ ]

to honour our comitmants regardless of how we feel about them.

(47) [ ]

It is often easy to care about our imediat circle of family and friends. How can

(48) [ ]

they extend our care to people who are different from us? One way of doing so is to

(49) [ ]

consider how our actions may inpect others and be thoughtful about the things we

(50) [ ]

say, especially in our globle world. It is extremely important for us to care for people who live in very different cultures and communities from our own.

Adapted from "Are you raising nice kids?" by Amy Joyce
https://www.washingtonpost.com/news/parenting/wp/2014/07/18/are-you-raising-nice-kids-a-harvard-psychologist-gives-5-ways-to-raise-them-to-be-kind/

(Go on to the next page)

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

The coronavirus pandemic has been a period of unprecedented challenge for people all around the world. It not _____ (51) affects people's health, but also impacts their livelihoods. Many businesses' sales figures have _____ (52) drastically, and large numbers of employees have been laid off when the companies can no longer _____ (53) to hire them.

_____ (54) the gloomy situation, many inspiring stories of kindness have _____ (55) as different groups of people come together to help one _____ (56) in varied ways. For example, a pair of young Singaporean hawkers decided to help the community by _____ (57) free hot meals to the needy. Those in need could request for a meal at the stall with _____ (58) questions asked. The heartwarming initiative started _____ (59) a close friend of the duo shared with them the heart-wrenching story of an elderly man who had to beg for money to buy food. Moved _____ (60) the story, the friends decided to put their worries about their financial losses aside, and instead, do their _____ (61) to help those who were struggling even _____ (62) than they were.

In a similar bid to help others, a married couple who realised that there was a severe _____ (63) of masks in Singapore decided to do something about the situation. They _____ (64) thousands of masks from overseas and distributed them to passers-by at MRT stations who needed them. The recipients of the masks felt extremely _____ (65) to the selfless couple.

It is most heartening to know that while people all over the world are hoping for the pandemic to end quickly, they are also doing what they can to help others overcome the immense challenges faced in the meantime.

(Go on to the next page)

Score:

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. "When did you go for a dental check-up?" Ali asked me.

Ali asked me _____

_____

67. My teachers think that my handwriting is untidy. Mother thinks so too.

Neither _____

_____

68. He ran as fast as he could. He could not beat his rival in the end.

_____ even though

_____

69. My grandmother likes to shop at the wet market. She does not like to shop at the supermarket.

_____ would rather _____

_____

70. Wei Ling was too hungry. She fainted.

_____ due to

_____

(Go on to the next page)

Score:

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Read this passage and answer questions 71 to 80. (20 marks)

One of my earliest memories started with me sobbing. Mum took me into the kitchen and sat me down at the breakfast table. "Look," she said, as she pulled an old sheet of wrapping paper from the drawer and began to fold it. I stopped crying and watched her unblinkingly.

"Tiger," she said and removed her hands. A paper tiger stood on the table. Its skin took on the pattern on the wrapping paper – red candy canes on white. I reached out and stroked Tiger with a finger. I was captivated.

Mum had taught herself to make toys from paper as a little girl because she was too poor to buy any from the stores. In those days, all the children in her neighbourhood often came by her house just to watch her fold them. When I came along, Mum started to make paper toys again and would leave them on the breakfast table for me.

One day, we moved to a new house across town. Our neighbours, a woman and her son who was around my age, came to visit us. Mum led them into the living room. I was playing in a corner with Tiger. "What are you playing with?" the boy asked as he skipped over, peering over my shoulder. "It's a paper tiger. My mum made it!" I replied proudly. "Your mum makes you toys from trash?" he cried in disbelief. I had never thought of Tiger as **that**. I looked at it. Patched all over with tape, Tiger's body bore the **tell-tale signs** of the years of repairs Mum and I had done on it. Looking at it now, I saw that it was just an old piece of wrapping paper. I hid Tiger in my pocket sheepishly.

The next day at school, news about Tiger spread quickly. The other children whispered as they stared at me. I pulled my hoodie over my head.

"Do you really play with trash?" asked a girl curiously. "Don't you have any normal toys?" another boy called out. Caught off guard, I tried to slip away. Unfortunately, I could not see where I was going and fell. The children roared with laughter. I wished the floor would swallow me up.

When I got home, I stuffed Tiger and all the paper animals into a big box and hid it in the attic. When I saw Mum's new creation on the breakfast table that day, an exquisite paper giraffe made with orange paper and painted with patches, I knocked it into the bin with one sweep. During dinner that evening, when Mum asked if I liked it, I shouted, "I'm not a baby anymore!" From that day on, Mum's creations stopped appearing on the breakfast table.

Years later, while preparing for our class graduation photoshoot, someone suggested that we pose with a treasured childhood item. That afternoon, I was searching the attic for **one** when I stumbled upon the box of old paper toys. I opened the cover and gingerly took out its contents one by one. The paper animals had yellowed with age. As I held Tiger, I recalled our adventures and how I had tossed my buddy aside so carelessly. A pang of guilt gripped me.

When I received my graduation photo, I placed it on Mum's dressing table with a note, "I'm sorry I threw the paper giraffe away and thanks for everything!" Later that day, I saw the photo in our family's display cabinet – I was holding Tiger in the palm of my hand. Next to the photo, there was a new addition – a paper giraffe made with orange paper and painted with black patches.

Adapted from The Paper Menagerie

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71. What was the author captivated by in paragraph 2? [1m]

Do not write in this space.

72. Which two words in paragraph 4 show how the author viewed Tiger before and after his conversation with his guest? [2m]

Before the author spoke with his guest	
After the author spoke with his guest	

73. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word from the passage	What the word refers to
a) that (line 15)	
b) tell-tale signs (line 16)	
c) one (line 29)	

74. List two things the author did to escape the attention he got from the other children in school. [2m]

75. Fill in the following table with a correct word or phrase from paragraph 7. [2m]

Question	Word/ phrase from paragraph 7
a) Which three-word phrase tells us that the author did not hesitate to throw away the paper giraffe?	
b) Which word tells us that the paper giraffe was beautifully made?	

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Do not write in this space.

76. Based on lines 20 to 33, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
a) At school, the children laughed at the author because he wore a hoodie.		
b) The author did not expect to find Tiger in the attic.		
c) When the author saw the paper toys again in the attic, they looked exactly as they did when the author first kept them.		

77. How did the author's mother react to his outburst in lines 23-27? [1m]

_____

_____

78. Based on the information from lines 1-33, fill in the blanks in the following table. [3m]

How the author felt	What made the author feel this way	What the author did as a result
curious		The author stopped crying and watched his mother unblinkingly.
guilty	The author remembered how he had abandoned Tiger in the attic.	
	The children in school made fun of the author.	The author kept all the paper animals in a box in the attic.

79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The author was born.

_____ The author's mother learnt how to make toys out of paper.

_____ The author threw away the paper giraffe that his mother had made.

80. How can you tell that the author's mother accepted his apology in the end? [2m]

_____

_____

End of Paper

Score:

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ANSWER KEY

YEAR: 2020
LEVEL: PRIMARY 5
SCHOOL: NANYANG PRIMARY SCHOOL
SUBJECT: ENGLISH
TERM: SA2

BOOKLET A

Q1	2	Q2	3	Q3	1	Q4	2	Q5	1
Q6	4	Q7	1	Q8	3	Q9	4	Q10	1
Q11	4	Q12	1	Q13	2	Q14	2	Q15	1
Q16	1	Q17	4	Q18	3	Q19	3	Q20	4
Q21	4	Q22	3	Q23	3	Q24	2	Q25	1
Q26	1	Q27	3	Q28	2				

BOOKLET B

Q29	Q	Q30	M	Q31	G
Q32	J	Q33	D	Q34	P
Q35	C	Q36	H	Q37	B
Q38	P	Q39	Is	Q40	practice
Q41	Making	Q42	Will	Q43	priority
Q44	schedules	Q45	with	Q46	Commitments
Q47	immediate	Q48	we	Q49	impact
Q50	global	Q51	only	Q52	dropped
Q53	Afford	Q54	During	Q55	emerged
Q56	another	Q57	giving	Q58	no
Q59	when	Q60	By	Q61	part
Q62	more	Q63	shortage	Q64	bought
Q65	grateful				

Q66. Ali asked me when I had gone for a dental check-up.
Q67. Neither my teacher nor Mother thinks that my handwriting is tidy.
Q68. He could not beat his rival in the end even though he ran as fast as he could.

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Q69. My grandmother would rather shop at the wet market than at the supermarket.
Q70. Wei Ling fainted due to her being too hungry.
Q71. The author was captivated by the paper tiger.
Q72.
a) proudly
b) sheepishly
Q73
a) trash
b) It refers to the tape patched all over the tiger's body.
c) It refers to a treasured childhood item.
Q74. The author pulled his hoodie over his head and tried to slip away to escape the attention he got from the other children in school.
Q75.
a) with one sweep
b) exquisite
Q76.
a) False, they laughed at him because he fell.
b) True, he stumbled upon a box of paper toys that contained tiger's.
Q77. The author's mother stopped creating paper toys for him.
Q78.
a) Curious-She pulled out an old sheet of wrapping paper and began to fold it.
b) Guilty- He took a photo with tiger.
c) Embarrassed
Q79. 2, 1, 3
Q80. The author's mother had placed the graduation photo in the family display cabinet and she also made a paper giraffe and placed it next to the graduation photo.

Q 76
c. False, The paper animals had yellowed with age.

2
END

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