METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

END-OF-YEAR EXAMINATION 2020
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 5. _____

Date : 26 October 2020

	28

This booklet consists of 9 printed pages including this page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1 More than fifty girls took part in the audition for the upcoming play but none of them _____ chosen for the lead character.

(1) is
(2) are
(3) was
(4) were

2 If Mrs Lee _____ all the windows before going to work, the house would not have been burgled.

(1) lock
(2) locked
(3) has locked
(4) had locked

3 My parents made me _____ many nursery rhymes when I was little.

(1) recite
(2) recites
(3) recited
(4) reciting

4 _____ that the accused was innocent, the lawyer decided to take up his case for free.

(1) Belief
(2) Believe
(3) Believes
(4) Believing

5 When Amy saw the wallet we had found, she said she knew _____ it was.

(1) who
(2) which
(3) whom
(4) whose

(Go on to the next page)

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6 Philip cannot attend the birthday party. He is down _____ a bad cold.

(1) by
(2) from
(3) on
(4) with

7 Lydia could not sleep _____ she was very tired after her physical fitness test.

(1) so that
(2) because
(3) however
(4) even though

8 Feeling exhausted after his 10-kilometre run, Tom _____ on the ground for about five minutes before he could stand up again.

(1) lie
(2) lies
(3) lay
(4) lain

9 He promised he would help out in the fund-raising event, _____ he?

(1) did
(2) had
(3) didn't
(4) hasn't

10 This problem is between my best friend, Pauline, and _____. We will work things out ourselves.

(1) I
(2) me
(3) mine
(4) myself

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 Business was _____ at the mall due to the temporary closure of shops till June 1.

(1) disrupted
(2) dismissed
(3) discarded
(4) disregarded

12 The nurses spent hours _____ treating every person who was brought to the hospital. They were very tired at the end of the day.

(1) warily
(2) briskly
(3) effortlessly
(4) painstakingly

13 Due to the lack of funds and resources, the plan to build another stadium _____.

(1) fell out
(2) fell back
(3) fell apart
(4) fell through

14 Senior citizens and the physically disabled were given _____ shopping hours to help them shop safely in less crowded supermarkets.

(1) priority
(2) seniority
(3) authority
(4) superiority

15 The speaker from the winning debate team _____ confidence when he delivered his final speech.

(1) exuded
(2) emitted
(3) engulfed
(4) embraced

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Life skills are abilities that would enable a human being to adapt to challenges in life.

One of the <u>essential</u> (16) life skills is cooking. You can start by helping to cook a simple meal at home. With <u>supervision</u> (17) from an adult, you can learn to whip up a nutritious meal. Practise the same recipe a few times till you master it. Find ways to <u>incorporate</u> (18) cooking into your daily routine.

You must be willing to <u>take on</u> (19) the challenges that come with cooking as well. Your food may not turn out well all the time or you may forget to add an ingredient. Learn to bounce back from failure and keep trying. To prepare delicious meals, you must ensure that the ingredients you use are fresh. If you want to try new recipes, you can surf the internet where they are <u>readily</u> (20) available. Research shows that children who eat more home-cooked food are healthier and they spend less on fast food.

16 (1) urgent
(2) necessary
(3) demanding
(4) challenging

17 (1) regulation
(2) assistance
(3) surveillance
(4) management

18 (1) fuse
(2) merge
(3) include
(4) combine

19 (1) accept
(2) secure
(3) identify
(4) acquire

20 (1) easily
(2) usually
(3) regularly
(4) commonly

(Go on to the next page)

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Study this article from a magazine, Youth Beat, and then answer questions 21 to 28.

Resilience High School – a school that develops the whole person





Resilience High School (RHS) was founded in 1935 by Mr Howard Eng, a successful businessman. He had experienced his fair share of failures in life, but had always persevered to get back on his feet. With a deep conviction that education should be a preparation for life and not for academic qualifications, he aspired to start a school that was ahead of its times. He also sought out like-minded educators to assist him.

Expanding Minds through a Holistic School Experience





While knowledge and acquiring new skills are important, the school has placed even greater emphasis on the learning of concepts instead of relying on rote memorisation. **This** would give students the advantage of being able to transfer their learning to a wide range of situations. In addition to core subjects, *elective modules such as Music, Theatre, Digital Design, Sports Science and Culinary Arts are offered to give students access to a holistic school experience.

Lifting Spirits with Student-Centred Activities

The school strongly believes that students should enjoy hobbies, discover their natural abilities, cultivate their talents, as well as form close friendships through the sharing of common interests.



There is a considerable variety of activities – competitive and recreational sports, performing arts and special interest groups – for students to engage in. Every year, championship titles are won, public performances are staged, and all kinds of exhibitions, fairs and cultural events are held annually. The school has a reputation for being a place bursting with vibrant energy and enthusiasm.

*elective modules – optional subjects

(Go on to the next page)

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Getting to the Heart of Service

To help students develop compassion and put their ideas into action, the school provides them with opportunities to play a part in creating a more caring society and protecting the environment. Students are taught to take on every task with sincerity, be willing to try new things, reflect on successes and failures. The school has been appointed as Community Ambassador for seven consecutive years. Undoubtedly, the school has established itself as an educational institution that places emphasis on giving back to the community.

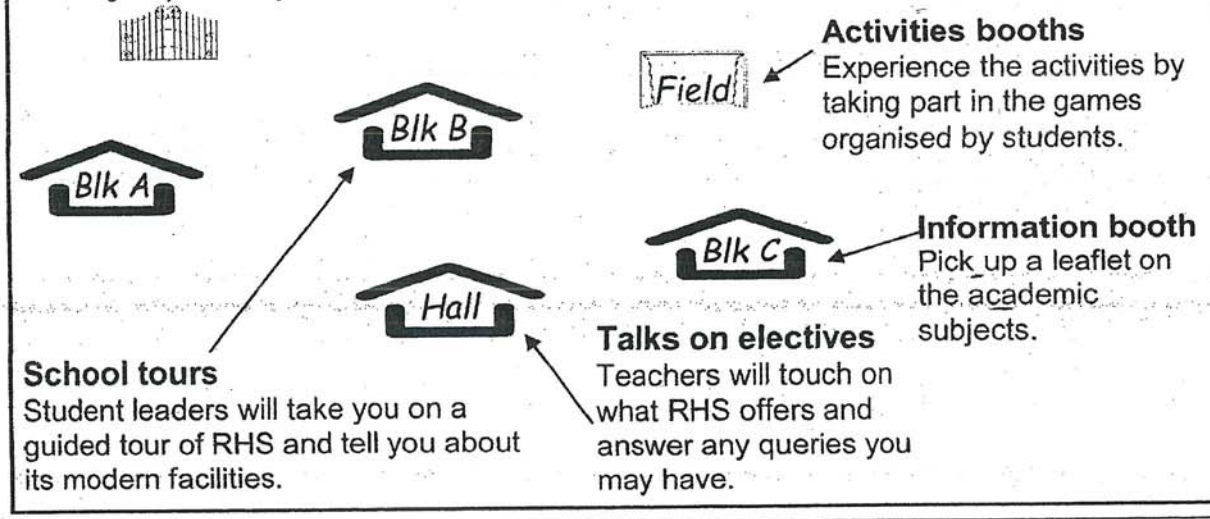
Resilience High School welcomes you to our annual open house!

Come and experience the RHS environment and culture. Take the opportunity to speak with the school leaders and let them share their vision for the future of RHS with you.

Date: 14 November 2020
Time: 9 a.m. to 4 p.m.

Please visit the school's website at www.rhs.sg for more details. Those interested in attending the talks on elective modules must write in to Miss Quek at xy_quek@rhs.sg by 6 November 2020 to register.

What you can expect at the RHS Open House 2020



Activities booths
Experience the activities by taking part in the games organised by students.

Information booth
Pick up a leaflet on the academic subjects.

School tours
Student leaders will take you on a guided tour of RHS and tell you about its modern facilities.

Talks on electives
Teachers will touch on what RHS offers and answer any queries you may have.

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21 Why did Mr Howard Eng set up Resilience High School?

(1) He had always dreamt of starting a school.
(2) He had found teachers who shared his belief.
(3) He felt that he could bring a wealth of experience to the school.
(4) He wanted to set up a school that was more advanced than the rest.

22 Look at the section "Expanding Minds through a Holistic School Experience". What does "this" in the third line of the second paragraph refer to?

(1) learning by memory
(2) transferring learning
(3) understanding concepts
(4) applying knowledge and skills

23 According to the section "Lifting Spirits with Activities", which of the following is **not** true of the school?

(1) It hosts exhibitions and fairs.
(2) It has a reputation for being a competitive place.
(3) It considers it important for students to have hobbies.
(4) It ensures that public performances are staged every year.

24 In the sentence "There is a considerable variety of activities – competitive and recreational sports, performing arts and special interest groups – for students to engage in", dashes are used to _____.

(1) highlight information that is important
(2) explain why the activities should be considered
(3) present the most interesting features of the activities
(4) indicate that the information is relevant to the activities

(Go on to the next page)

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25 Why is "Getting to the Heart of Service" an appropriate sub-heading for that section?

(1) The students are encouraged to try new things.
(2) The school tries to convey what service is really about.
(3) The students providing the community an invaluable service.
(4) The school makes sure that the students can complete their tasks.

26 Patrick will be going to the open house. He would like to ask some questions about the elective modules. What should he do?

(1) speak to the school leaders
(2) visit the school's website at www.rhs.sg
(3) register for a talk by 6 November 2020
(4) email the questions to Miss Quek at xy_quek@rhs.sg

27 During the open house, where should visitors go to find out more about the non-academic aspects of the school?

(1) Blk C and field
(2) hall and Blk C
(3) Blk B and field
(4) Blk B and Blk C

28 What is the **main** purpose of the article?

(1) to recognise RHS as the most caring school in the community
(2) to provide information on the upcoming events organised by RHS
(3) to depict RHS as an institution that strives for all-round excellence
(4) to discuss the effectiveness of RHS's method of educating students

(Go on to Booklet B)

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

END-OF-YEAR EXAMINATION 2020
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ( )

Class: Primary 5._____

Date : 26 October 2020

Booklet A	/28
Booklet B	/47
Booklet C	/20
Total	/95
Parent's Signature	

This booklet consists of **5** printed pages.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) are	(D) however	(G) its	(K) off	(N) their
(B) at	(E) in	(H) must	(L) on	(P) therefore
(C) by	(F) is	(J) of	(M) should	(Q) with

During the windy months in Thailand, one can spot kites all over the country in Thailand. They are flown _____ (29) young and old, rich and poor, and kites themselves vary as much as _____ (30) owners.

The most important kites, _____ (31), are the competition kites. These are of two kinds: the great star-shaped *chula* or male kite, heavy and up to two metres _____ (32) length and the diamond-shaped *pakpoa* or female kite, smaller, agile and light.

The making of these kites _____ (33) a serious business. For the *chula*, selected lengths of bamboo _____ (34) be cut and hollowed out. In the traditional method, holes are cut _____ (35) regular intervals along the stems and honey is poured in. Then the stems are left to lie _____ (36) the ground and the ants are attracted to them. The acid left behind by the ants helps to preserve the inside _____ (37) the bamboo from mould. Skilled hands then build the kite, complete _____ (38) a string of grappling hooks which are the chula's main weapon.

The *pakpoas* are also made with great care. Their main weapon is a loop which hangs down behind them as they fly, ready to ensnare the unwary *chula*.

Adapted from *Some Games of Asia* by M L Grimberg

Score:

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. - (12 marks)

I became blind at the age of 17. On April 1, 2011, I suffered a terrible headache

(39) [ ]

that make me nauseous. Though I had suffered from an eye disorder all my life, I had

(40) [ ]

never expected to lose my seeing so suddenly. I told myself that when I am faced with

(41) [ ]

obstikles, I still have the freedom to choose how to react.

(42) [ ] (43) [ ]

My disability should not ristrain me. Through my hard work, I earned a scholershep

(44) [ ]

to study social work at the National University of Singapore. I am so blessed all this

years as many people have helped me. I want to give back as I have been on the

(45) [ ] (46) [ ]

recieving end of a lot of kindness. People find it surprising that I have a profashional

(47) [ ]

job. They think blind people are limited of taking on certain jobs like masseurs and

(48) [ ]

receptionists. The most frustrating thing about being blind are that people doubt that

we can work. I want to share my life experiences to encourage others who are

(49) [ ] (50) [ ]

struggling by a disability. I am glad that I have an oppertunety to contribute to society.

I have to carry on as best as I can.

Adapted from *The Straits Times, March 25, 2020*

Score: [ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Cyberbullying among the young is spreading like a virus here. In the latest survey on cyberbullying, three in four youngsters in Singapore said they had been _____ (51) online. However, the vast majority did _____ (52) in response to the bullying. Furthermore, almost _____ (53) of the victims did not tell their parents, so what is stopping them from _____ (54) their parents about it?

The main reason the victims gave for keeping _____ (55) about such experiences was that they did not want their _____ (56) to know about their personal life online. In addition, they feared their parents would _____ (57) down on their screen time on their technological devices or even worse, impose a ban _____ (58) the use of internet. As a result, they prefer to manage the incidents by themselves _____ (59) of turning to their parents.

About 90 per cent of victims also said that they _____ (60) no action against the bullying, mainly because they thought it was harmless. As with any bullying, cyberbullying has adverse _____ (61) on the victims. They may _____ (62) from mental health problems such as depression, anxiety, increased feelings of sadness and loneliness. Some may even lose _____ (63) in going to school and subsequently see a _____ (64) in their academic performance. Parents could look out for _____ (65) in mood, behaviour or habits in their child, such as becoming sad, quiet and withdrawn, unlike his or her usual self.

One expert advised, "The best way to know if your child is a victim of cyberbullying is to establish open communication with them. Help your child understand that the home is a safe environment for them to openly share their problems."

Adapted from https://www.channelnewsasia.com/news/cnainsider/3-in-4-teens-singapore-cyberbullying-bullied-online-survey-10001480

Score:

(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66 Shanthi asked Dan, "Why did you choose this venue?"

Shanthi wanted to know _____

_____

67 Betty likes solving crossword puzzles. Her sister likes it too.

_____ as well as _____

_____

68 The children argued over what game to play.

The children had _____

_____

69 If the team trains hard, it is possible to qualify for the World Cup.

There is a _____

_____

70 If you do not speak up, no one can hear you.

_____ unless

_____

Score:

(Go on to Booklet C)

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

END-OF-YEAR EXAMINATION 2020
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Name: _____ ( )

Class: Primary 5._____

Date : 26 October 2020

_
20

This booklet consists of **5** printed pages.

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Read this passage and answer questions 71 to 80. (20 marks)

"Where is it?" Ganesh, the village chief, shouted, but he had no need to ask, for we very quickly spotted the big cat not more than ninety metres off and it was trotting away from the house. It was a massive beast with beautiful reddish-orange coat with black stripes and in its jaws was the wife of the cook. The tiger had the woman by the waist so that her head and arms hung down on one side and her legs on the other. The tiger, so startlingly close, was running away from us in the calmest possible manner with springy long strides. Behind the tiger, just twenty-four metres away, ran the cook himself flailing his arms and screaming, "Puli! Puli! Let go of my wife! Let go of my wife!"

Ganesh immediately gave chase after the cook, holding his rifle in both hands and shouting to the cook, "Anil! Get out of the way, Anil! Lie down on the ground so I can shoot the puli! You are in my way!" However, the cook ignored him and kept on running.

Both the cook and Ganesh were travelling faster than the tiger who really did not seem to care about its pursuers at all. I did not know what to do to help **them** so I ran after Ganesh. It was an awkward situation because there was no way that Ganesh could shoot the big cat without risking a hit at the cook's wife, let alone on the cook himself who was still right in his line of fire.

The tiger was heading for the lush thick jungle and we all knew that once it got in there, we would never be able to get it. The stripes on the tiger would make it difficult for us to find it amongst the dense forest. The incredibly brave cook was actually catching up on the beast and was now not more than ten metres behind him and Ganesh was thirty or forty metres behind the cook. "Ayee!" the cook was shouting, "Puli! Let go my wife!"

Then Ganesh stopped, raised his rifle and took aim. Surely, I thought, he was not risking a shot at a moving beast when it had a woman in its jaws. There was a very loud crack as the big gun went off and I saw a spurt of dust just ahead of the tiger. The tiger stopped in its track and turned its head, still holding the woman in its jaws. It saw the frantic cook and it saw Ganesh and me. The big cat had certainly heard **it** and seen the spurt of dust. It must have thought an army was coming after it because it dropped the cook's wife on the ground instanteously and ran for cover. I had never seen anything accelerate so fast from a standing position. With great leaping bounding strides, it was among the lush thick vegetation before Ganesh could reload his gun with another bullet.

The cook reached the wife first, then Ganesh and me. I could not believe what I saw. I was certain that the grip of those terrible jaws would have ripped the woman's waist and stomach almost in two, but **there** she was, sitting up and smiling at the cook.

"Where are you hurt?" shouted Ganesh, rushing up.

The cook's wife looked up at him, kept smiling and said, "That old puli couldn't scare me. I just lay there in his mouth pretending I was dead and he didn't even bite through my clothes." She stood up and straightened her dress that was wet with the tiger's saliva, looking none the worse and was totally unaffected by the experience. The cook embraced her and the two did a little dance of joy in the twilight out there on the edge of the forest. It was simply incredulous!

Ganesh just stood there gaping at the cook's wife. So did I.

**Puli is a Tamil word for tiger*

Adapted from *Going Solo* by Roald Dahl

(Go on to the next page)

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Do not write in this space.

71 Pick out a three-word phrase from the first paragraph that tells us that the cook was frantic and panicky. [1m]

72 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The tiger sprang into the lush thick vegetation.

_____ The tiger trotted away from the house.

_____ The tiger carried the cook's wife by the waist.

73 State two reasons why Ganesh wanted the cook to get out of his way? [2m]

(i) _____

(ii) _____

74 Explain clearly why Ganesh wanted to stop the tiger before it got to the jungle. [2m]

_____

_____

(Go on to the next page)

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Do not write in this space.

75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
them (line 13)	
it (line 26)	
there (line 33)	

76 Based on lines 9-30, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

		True / False	Reason
(i)	The cook responded to Ganesh's shouts to lie down.		
(ii)	Before the gun shot, the tiger was afraid of the cook and Ganesh.		
(iii)	Ganesh fired two shots at the tiger.		

77 How did Ganesh plan to rescue the cook's wife? [2m]

(Go on to the next page)

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Do not write in this space.

78 Based on lines 22 to 30, fill in the table. [2m]

	What the tiger thought had happened.	What actually happened.
When the big gun went off	(a)	(b)

79 Which **two** of the following words correctly describe the cook's wife in lines 35- 40?

Put a tick ✓ in the box beside each of your answers. [2m]

scared		ordinary	
fearless		surprised	
powerful		wise	

80 What did the author mean when he said that the incident 'was simply incredulous' (line 39- 40)? [2m]

_____

_____

End of Paper

(Go on to the next page)

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ANSWER KEY

YEAR : 2020
LEVEL : PRIMARY 5
SCHOOL ; METHODIST GIRLS' SCHOOL
SUBJECT: ENGLISH
TERM: SA2

BOOKLET A

Q1	3	Q2	4	Q3	1	Q4	4	Q5	4
Q6	4	Q7	4	Q8	3	Q9	3	Q10	2
Q11	1	Q12	4	Q13	4	Q14	1	Q15	1
Q16	2	Q17	2	Q18	3	Q19	1	Q20	1
Q21	4	Q22	3	Q23	2	Q24	4	Q25	2
Q26	3	Q27	3	Q28	3				

BOOKLET B

Q29	C	Q30	N	Q31	D
Q32	E	Q33	F	Q34	H
Q35	B	Q36	L	Q37	J
Q38	Q	Q39	made	Q40	sight
Q41	obstacles	Q42	restrain	Q43	scholarship
Q44	these	Q45	receiving	Q46	professional
Q47	to	Q48	is	Q49	with
Q50	opportunity	Q51	cyberbullied	Q52	nothing
Q53	all	Q54	telling	Q55	silent
Q56	pareants	Q57	cut	Q58	on
Q59	instead	Q60	took	Q61	effects
Q62	suffer	Q63	interest	Q64	drop
Q65	changes				

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Q66	Shanthi wanted to know why Dan had chosen that venue.
Q67	Betty as well as her sister likes soling crossword puzzles.
Q68	The children had argument over what game to play.
Q69	There is a possibility to qualify for the World Cup if the team trains hard.
Q70	No one can hear you unless you speak up.

BOOKLET C

<table>
<tr><td>Q71</td><td colspan="4">Flailing his arms</td></tr>
<tr><td>Q72</td><td colspan="4">3 , 2 , 1</td></tr>
<tr><td>Q73</td><td colspan="4">i) Ganesh wanted to shoot the tiger but the cook was in his way.
ii) Ganesh wanted to shoot the tiger.</td></tr>
<tr><td>Q74</td><td colspan="4">Ganesh knew that once it got to the jungle , he would never be able to get it. The stripes on the tiger would make it difficult for him to find it amongst the dense forest.</td></tr>
<tr><td>Q75</td><td colspan="4"><table><tr><td>Word(s) from the passage</td><td>What the word(s) refer(s) to</td></tr><tr><td>Them (line 13)</td><td>The cook and Ganesh</td></tr><tr><td>It (line 26)</td><td>A very loud crack</td></tr><tr><td>There (line 33)</td><td>On the ground</td></tr></table></td></tr>
<tr><td>Q76</td><td colspan="4"><table><tr><td></td><td></td><td>True / False</td><td>Reason</td></tr><tr><td>i)</td><td>The cook responded to Ganesh's shouts to lie down.</td><td>False</td><td>The cook ignored Ganesh and kept on running.</td></tr><tr><td>ii)</td><td>Before the gun shot, the tiger was afraid of the Ganesh.</td><td>False</td><td>The tiger did not seem to care about it pursuers at all.</td></tr><tr><td>iii)</td><td>Ganesh fired two shots at the tiger.</td><td>False</td><td>Before Ganesh could reload his gun with another bullet , the tiger was already among the lush thick vegetation.</td></tr></table></td></tr>
</table>

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<table>
<tr><td>Q77</td><td colspan="3">Ganesh planned to shoot the tiger so that it would let go of the cook's wife.</td></tr>
<tr><td>Q78</td><td colspan="3"><table>
<tr><td></td><td>What the tiger thought had happened.</td><td>What actually happened.</td></tr>
<tr><td>When the big gun went off</td><td>a) An army was coming</td><td>b) Ganesh used the rifle to shoot the tiger.</td></tr>
</table></td></tr>
<tr><td>Q79</td><td colspan="3">Fearless , Wise</td></tr>
<tr><td>Q80</td><td colspan="3">The cook's wife had been carried off by the tiger in its jaws and could have been badly injured , yet she was totally unaffected by the whole incident.</td></tr>
</table>

END

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