Name : _____ .(  )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

## Primary 5

## Termly Assessment

## 24 February 2020

## English Language

## Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h

28 questions
28 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

***This booklet consists of 10 printed pages and 1 blank page.***

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1 Johnny _____ a wallet while he was walking along the corridor.

(1) find
(2) finds
(3) found
(4) finding

2 Mei has three sisters, two of _____ are younger than her.

(1) who
(2) which
(3) whom
(4) whose

3 "You _____ be so tired after running six times round the track," Father said to Peter who was panting heavily.

(1) will
(2) can
(3) must
(4) should

4 The waitress carried the bowls of soup and served _____ to the customer.

(1) it
(2) her
(3) him
(4) them

5 My mother _____ the cake she baked this morning to the party later.

(1) brings
(2) brought
(3) has brought
(4) will be bringing



(Go on to the next page)

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6 _____ from swimming, Jane also enjoys all other water sports.

(1) Apart
(2) Other
(3) Except
(4) Without

7 "_____ anyone here ever been to the Great Wall of China before?" Mdm Lim asked the class.

(1) Has
(2) Had
(3) Have
(4) Having

8 Jane has been helping her family to do the household chores _____ she was seven years old.

(1) if
(2) or
(3) since
(4) although

9 The scientist is still unable to find a cure for cancer although he _____ tirelessly in the laboratory for many years.

(1) is working
(2) had worked
(3) has been working
(4) had been working

10 Mei tried to smile and _____ at the audience when she was making her speech.

(1) look
(2) looks
(3) looked
(4) looking



(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 Amy _____ into her room with a sigh, knowing that she had a huge stack of revision papers to complete by that day

**(1)** trotted
**(2)** strutted
**(3)** trudged
**(4)** skipped

12 Sam was _____ from competing in the football match for using offensive language towards the referee.

**(1)** expelled
**(2)** removed
**(3)** obstructed
**(4)** disqualified

13 As Joshua was in a bad mood, I did not dare to speak to him for fear that he would _____.

**(1)** break the ice
**(2)** bite the bullet
**(3)** break my back
**(4)** bite my head off

14 Julian told his classmates a _____ story about how he got lost in the shopping mall, much to everyone's amusement.

(1) scary
(2) detailed
(3) puzzling
(4) humourous

15 Grandma has a poor memory. She can only _____ remember the dates of her upcoming medical appointments.

(1) vividly
(2) vaguely
(3) elusively
(4) evidently



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

We all know that good listening can be difficult. Psychologists **believe** (16) that the ability to listen to another person, to empathise with and to understand their point of view, is one of the highest **forms** (17) of intelligence. Being able to paraphrase another person's ideas and looking for cues on how another is feeling by paying attention to their **gestures** (18) are indications of skilful listening.

Sometimes, we say that we are listening but in reality, we are **rehearsing** (19) in our head what we are going to say when our partner has finished. Some students laugh at or put down other students' ideas. They interrupt and are unable to build upon another person's ideas.

A good listener tries to **understand** (20) what the other person is saying before giving her own point of view. This often leads to even better ideas than the ones we had at first.

*Adapted from 'Listening With Understanding And Empathy' in 'Think Perspectives'*

16 (1) think
(2) guess
(3) predict
(4) imagine

17 (1) types
(2) ranks
(3) styles
(4) grades

18 (1) sign language
(2) body language
(3) code language
(4) foreign language



(Go on to the next page)

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19 (1) studying
(2) reflecting
(3) preparing
(4) meditating

20 (1) identify
(2) recognise
(3) appreciate
(4) comprehend



(Go on to the next page)

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Study this poster carefully and then answer questions 21 to 28.

Smiley Primary School

Inspiring Excellence

# Don't just survive school, THRIVE !

Life as a student can be an overwhelming experience, with so much to do and seemingly little time to do it all. In order to be a good student, you will need to do well in class, participate actively in co-curricular activities and prepare yourself for Primary Five.

Learning in school can be a fun and an exciting time, especially if you are committed to being successful.

As the saying goes, *"The beautiful thing about learning is nobody can take it away from you."* – *B. B. King*



**Practise the following 6 tips and you will be on your way to become a good and successful student.**

*Adapted from* https://library.unikl.edu.my



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# 6 TIPS FOR SCHOOL SUCCESS

**Be Present**

Each missed class represents missed learning and missed discussions. Many schools today value participation more than your final grade. By being present in class as much as possible, you will make a good impression on your teachers too.






**Avoid Procrastinating**

No teacher will ever complain about her students finishing an assignment early. Setting aside time to complete one homework will make it easier to move on to the next and more likely to complete others on time.

Set regular performance goals. These small goals seem easy to do so you are less likely to procrastinate on them.

**Take Notes**

Your memory is never as good as you think it is. There will probably be plenty of things taking up space in your mind while at school.



Taking good notes will keep you engaged in classroom activities and give you a good foundation when studying for examinations.

**Communicate with your Teacher**

Your teachers want you to do well in class. Do stop by the staffroom after class to share about how you feel about the lessons. discuss your progress or subjects you are weak in. This can allow them to learn more about you, your strengths and weaknesses, and provide better advice to help you improve in your work.

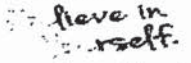


**Participate in Class**



Ask questions, and give answers if teachers ask questions in class. Taking part actively in the class will keep you involved, and help you better understand what the teacher needs you to know.

**Have a Growth Mindset**




Most students' attitude towards a class dictates their success. Believe in yourself and trust that you can succeed, and you will increase your chances of succeeding. Think not about how difficult things are, but about how you are going to overcome those difficulties.



(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21 What is the **main** purpose of this poster?

**(1)** to tell readers the importance of going to school
**(2)** to list the benefits of studying in Smiley Primary School
**(3)** to share with readers the best practices of being a good student
**(4)** to get readers to participate in co-curricular activities in Smiley Primary School.

22 Based on the poster, what is the school motto?

**(1)** Believe in Yourself
**(2)** Inspiring Excellence
**(3)** Don't wait until tomorrow
**(4)** The beautiful thing about learning is nobody can take it away from you

23 Based on the poster, which of the following statements about the tips for school success is true?

**(1)** Taking notes is helpful because it helps you to improve your memory.
**(2)** When you do not attend classes, you will not have a good impression of your teacher.
**(3)** The teacher will accept your assignment if you hand it in before the due date.
**(4)** Participating actively in class will help the teacher to know you better.

24 June is a student of Smiley Primary School. She is feeling anxious because she tends to do her homework at the eleventh hour. Which is the best tip you would share with her?

**(1)** Take Notes
**(2)** Participate in Class
**(3)** Avoid Procrastinating
**(4)** Communicate with your Teacher



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25 Why is an exclamation mark used in the heading "Don't just survive school, THRIVE!"?

(1) to draw attention to the heading
(2) to emphasise that you will survive in school
(3) to show that it is impossible to thrive in school
(4) to convey the excitement you will experience when you thrive in school

26 Sharon wants to give some feedback on the lessons. What should she do?

(1) speak to the principal about it
(2) write the feedback on social media
(3) find time after class to talk to the teacher about it
(4) discuss the feedback with her friends during class

9

27 What does the word "them" on page ~~10~~ refer to?

(1) teachers
(2) questions
(3) free hours after class
(4) strengths and weaknesses

28 The poster mentions that "Life as a student can be an overwhelming experience". Why is this so?

(1) **You cannot have fun when you learn.**
(2) **You must be careful so that people will not take your learning away from you.**
(3) **You need to start thinking about what you want to do when you are in Primary Five.**
(4) **You need to juggle your time well between your schoolwork and co-curricular activities.**

END OF BOOKLET A



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Name : _____ .(  )

Class : Primary 5 _____

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)




## Primary 5

## Termly Assessment

## 24 February 2020

## English Language

## Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h

5 questions
10 marks

**Instructions to Candidates:**
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

| | |
|---|---|
| **Booklet A** | |
| **Booklet B** | 10 |
| **Total** | |

***This booklet consists of 4 printed pages.***

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Read this passage and answer questions 29 to 33. (10 marks)

The ball was in the air. Jamie had his back to the goal. He knew he had to try it. If he scored an overhead kick in front of everyone in the field, it would be one of the best moments of his life.

It would silence Bryan and Tyler It would also mean, without a shadow of doubt, that he was the best player in the whole school. Although he had all the other skills, Jamie had never done a proper overhead kick before.

Jamie kept his eye on the ball as it seemed to hover above his shoulder. Then he launched his body into the air to meet it. In the air, Jamie snapped his legs back over in a scissors-like motion, just as he had seen the best players do it on television. He closed his eyes and waited for the contact with the ball. He wanted to hammer it home. He waited and hoped for the sweet sensation of the perfect strike he so badly wanted.

But it did not come. He felt his left foot barely scuff the side of the ball, slicing it sideways. And now, gravity played its part, dragging Jamie back down to earth with an alarming speed. Jamie crashed to the ground with a loud, wet, painful thud. His mind screamed with anger, while his body stung with the pain.

This was easily the second most embarrassing moment of Jamie's life. The only other time that he felt this way was when he was in primary school. He had wet himself at the end of assembly in front of the whole school and **that** was horrendous.

Jamie wanted his peers to think of him as a football genius. But right now, he looked like a total failure.

These matches at break-time were the most important part of the day for all the footballers at school. If you were on the winning side, you would be king for the rest of the day. If you lost, you would be the object of ridicule.

"Loser!" It was Bryan and Tyler.

"Forget about **them**," said Hugo, the only real friend Jamie had. Hugo shot Bryan and Tyler an angry glance as he consoled Jamie, "No point getting upset over them, just move on."

"Thanks," said Jamie, carefully avoiding Hugo's outstretched hand, which was filthy. They were good friends and Jamie appreciated Hugo standing up for him, but he also knew that Hugo was one of the dirtiest people he had ever met. Jamie always tried not to touch him directly. Still, no matter how weird Hugo was, he was never horrible to other kids in the way Bryan and Tyler were.

*Adapted from 'Born to Play' by Dan Freedman*

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**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE SPECIFIED.**

29 Pick out a four-word phrase from the first paragraph that tells us that there were people watching Jamie in the game. [1m]

30 Jamie wanted very much to score an overhead kick. Give two reasons from paragraph 2 for this. [2m]

_____

_____

31 a) Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

| Word from the passage | What the word refers to |
|---|---|
| It (line 4) | Jamie scoring an overhead kick |
| that (line 19) | |
| them (line 27) | |

b) Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Jamie fell onto the ground.

_____ Jamie's foot touched the side of the ball.

_____ Jamie saw the ball hovering in the air.

(Go on to the next page)



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32 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

| | True/False | Reason |
|---|---|---|
| **Bryan and Tyler treated Jamie like a king.** | | |
| **Jamie felt uneasy when Hugo tried to help him up.** | | |

33 How did Jamie feel towards Hugo in spite of his appearance? Why did Jamie feel this way? [2m]

_____

_____

**END OF PAPER**



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# ANSWER KEY

YEAR : 2020
LEVEL : PRIMARY 5
SCHOOL : CHIJ
SUBJECT : ENGLISH
TERM : CA1

**BOOKLET A**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Q1 | 3 | Q2 | 3 | Q3 | 3 | Q4 | 4 |
| Q5 | 4 | Q6 | 1 | Q7 | 1 | Q8 | 3 |
| Q9 | 3 | Q10 | 1 | Q11 | 3 | Q12 | 4 |
| Q13 | 4 | Q14 | 4 | Q15 | 2 | Q16 | 1 |
| Q17 | 1 | Q18 | 2 | Q19 | 3 | Q20 | 4 |
| Q21 | 3 | Q22 | 2 | Q23 | 3 | Q24 | 3 |
| Q25 | 4 | Q26 | 3 | Q27 | 1 | Q28 | 4 |

**BOOKLET B**

<table>
<tr><td>Q29</td><td>"in front of everyone"</td></tr>
<tr><td>Q30</td><td>He wanted to silence Bryan and Tyler.<br>Jamie would be the best player in the whole school.</td></tr>
<tr><td>Q31</td><td>a) Line 19 :Jamie wetting himself at the end of assembly in front of the whole school.<br>Line 27 : Bryan and Tyler<br>b) 3,2,1</td></tr>
<tr><td>Q32</td><td>
<table>
<tr><td></td><td>True / False</td><td>Reason</td></tr>
<tr><td>Bryan and Tyler treated Jamie like a king.</td><td>False</td><td>Bryan and Tyler said that Jamie was a loser.</td></tr>
<tr><td>Jamie felt uneasy when Hugo tried to help him up.</td><td>True</td><td>Jamie carefully avoiding Hugo's outstretched hand which was filthy.</td></tr>
<tr><td></td><td></td><td></td></tr>
</table>
</td></tr>
<tr><td>Q33</td><td>Jamie felt thankful as Hugo stood up for him</td></tr>
</table>

END

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