2020 PRIMARY 4 SEMESTRAL ASSESSMENT 2

Name: _____ ( )

Class: Primary 4 ( )

Date: 26 October 2020

Time: 8.00 – 8.50 a.m.

Duration: 50 minutes

ENGLISH LANGUAGE

PAPER 1 (WRITING)

(20 Marks)

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answers on the foolscap provided.

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Write a composition of <u>at least 120 words</u> about **being careful.**

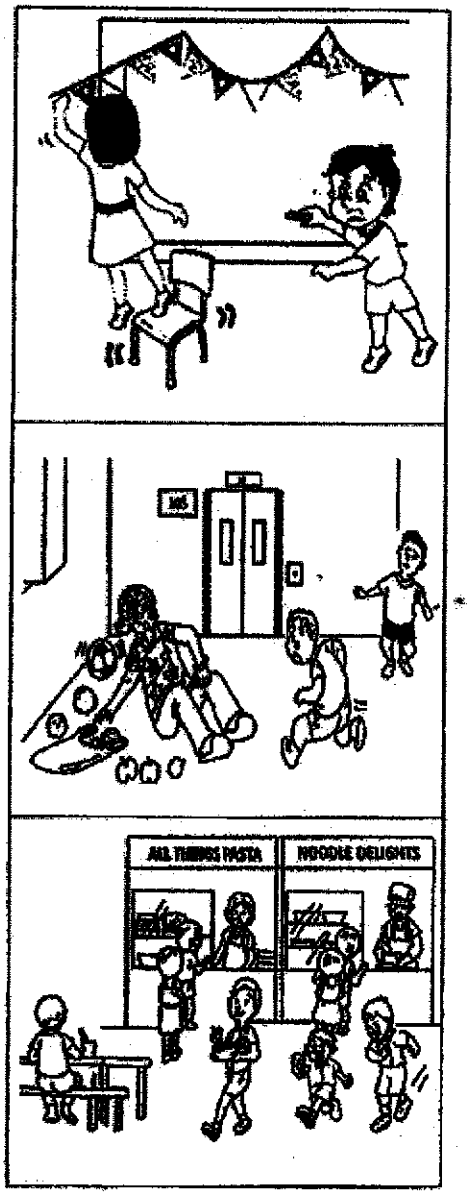
The pictures, *not* arranged in sequence, are provided to help you think about this topic.

Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- Who was involved?
- What happened?
- What was the lesson learnt?

You may use the points in any order and include other relevant points as well.



Helping words:

- wobbled
- mischievous
- feeling remorseful
- oblivious to the danger
- filled with excitement

End of Paper

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2020 PRIMARY 4 SEMESTRAL ASSESSMENT 2

Name: _____ ( ) Date: 30 October 2020

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Class: Primary 4 ( )

Parent's signature: _____

ENGLISH LANGUAGE
PAPER 3
LISTENING COMPREHENSION

INSTRUCTIONS TO CANDIDATE

Write your name, class and register number.

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

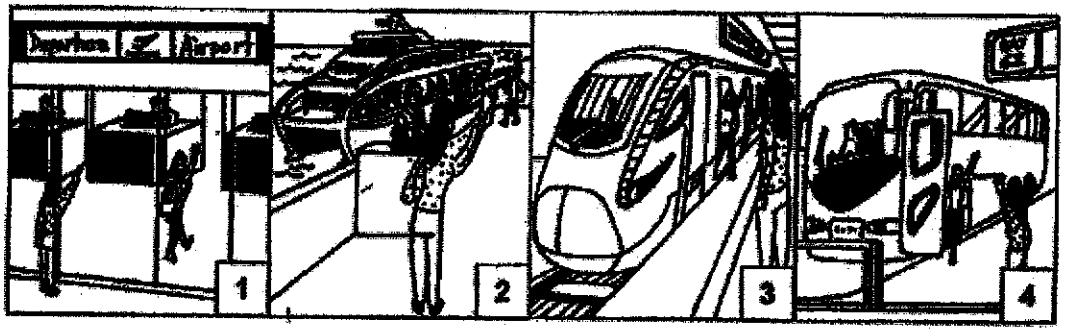
Write your answers in this booklet.

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Part 1: Picture Matching

For question 1 and question 2, look at the set of pictures. I am going to read to you a sentence or a paragraph. Listen carefully. Then, choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

(2 marks)



Q1 .....( )

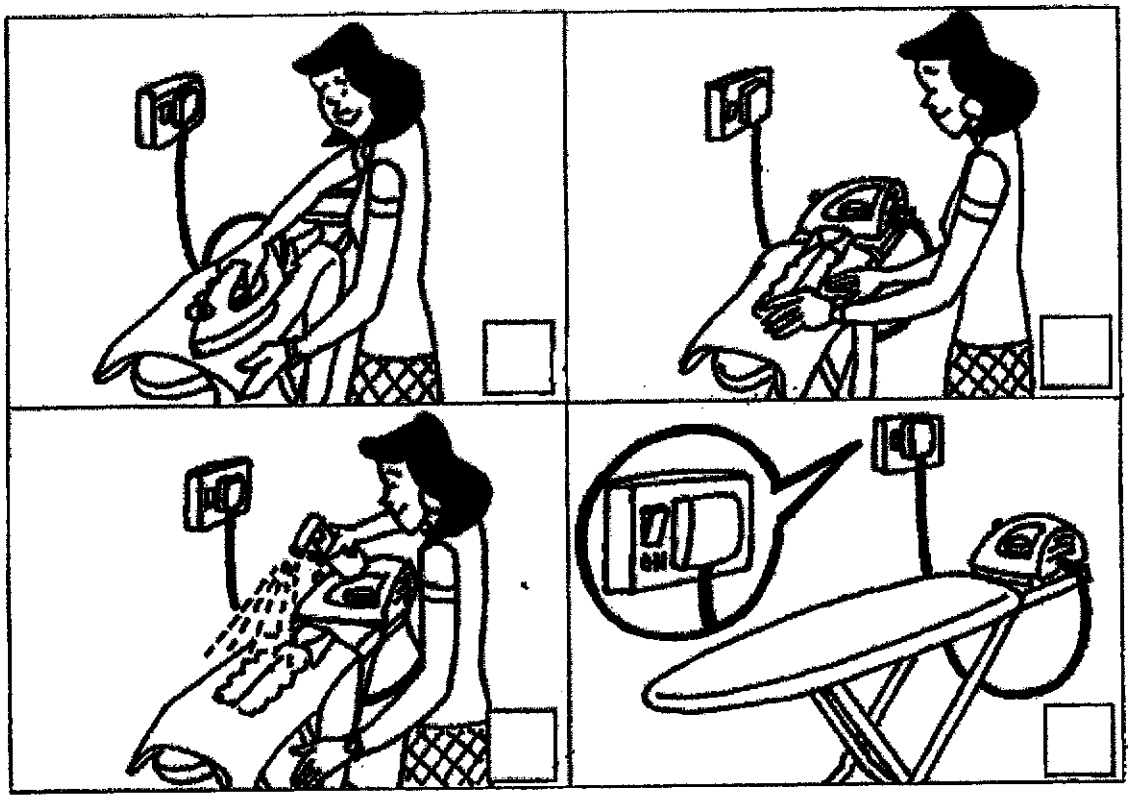


Q2 .....( )

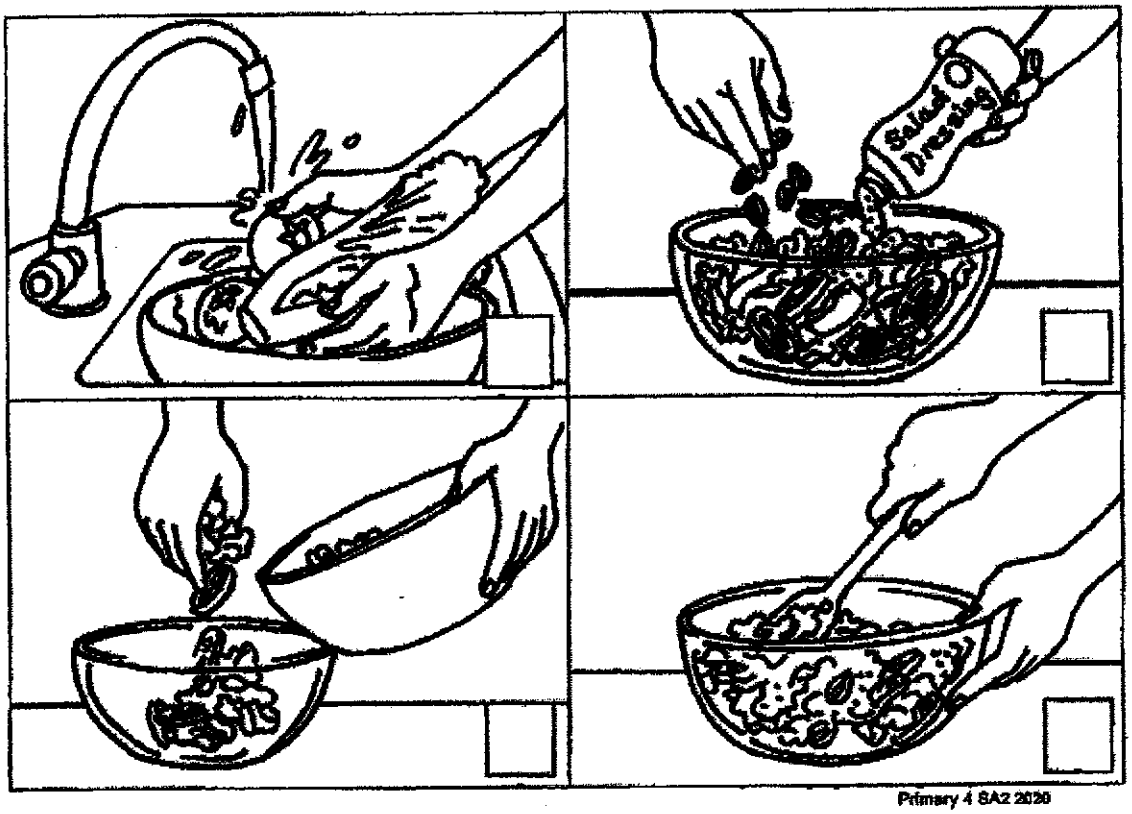
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For questions 3 and 4, look at the set of pictures. I am going to read you a set of instructions. Listen carefully. Then, show the correct sequence of what I have read by writing the number 1, 2, 3 and 4 in the boxes provided. (4 marks)

Q3.



Q4.



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Part 2 – Note-taking

Q5 to Q9 is a note-taking test. As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with **one word or a short phrase.**

(5 marks)

Notes on Group Project

Q5. Start date for group project:

_____

Q6. Number of members in each group:

_____

Q7. Person who assigns roles:

_____

Q8. Topic of the group project:

_____

Q9. Venue for level presentation:

_____

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Part 3 – Comprehension

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the number in the brackets provided. (3 marks)

Q10. The small mud houses in Kano _____.

(1) have round and narrow roofs
(2) were constructed 1400 years ago
(3) are made with dry clay and water ( )

Q11. Which of the following is a common sight in the streets of Kano?

(1) A royal parade of men riding on camels.
(2) Many residents of Kano cycling in the streets.
(3) The streets are always filled with lorries and cars. ( )

Q12. Which of the following statements is true?

(1) Kano is the only city in West Africa.
(2) The Kano Durbar Festival is held once a year.
(3) Hawkers at the Kano market sell only food and carpets. ( )

End of Paper

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2020 PRIMARY 4 SEMESTRAL ASSESSMENT 2

Name: _____ ( ) Date: 26 October 2020

Class: Primary 4 ( ) Time: 11.00 - 12.15 p.m.

Duration: 1 hour 15 minutes

Parent's signature: _____

ENGLISH LANGUAGE

PAPER 2

(LANGUAGE USE AND COMPREHENSION)

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 16, shade your answers in the Optical Answer Sheet(OAS) provided.
6. For questions 17 to 40, write your answers in this booklet.

Section A & B	**/ 16**
Section C to G	**/ 34**
Total Score	**/ 50**

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Section A (6 x 1m)

Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. The swimmer dived into the pool with a mighty _____.

   (1) bang

   (2) crash

   (3) splash

   (4) smash

2. Careful not to make any sound, he _____ into the kitchen to surprise his mother with a birthday gift.

   (1) crept

   (2) limped

   (3) strolled

   (4) shuffled

3. The principal praised the boy for being an _____ student as he returned the lost wallet.

   (1) honest

   (2) inspiring

   (3) unusual

   (4) encouraging

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4. That neighbourhood shop is offering two packets of cereal for the _____ of one.

(1) fee

(2) price

(3) saving

(4) expense

5. The _____ room was covered in dust as no one had used it for a long time.

(1) total

(2) entire

(3) thorough

(4) complete

6. The book is _____ with pictures that appeal to young children.

(1) edited

(2) written

(3) illustrated

(4) reviewed

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Section B (10 x 1m)

Grammar

For each question from 7 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7. You can pour hot water _____ the cup to make tea.

(1) by

(2) on

(3) into

(4) towards

8. While walking in the park just now, I _____ surprised when a squirrel suddenly dashed across my path.

(1) is

(2) are

(3) was

(4) were

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9. The little girl _____ upset when she spilled some milk onto her dress.

(1) is

(2) are

(3) was

(4) were

10. "Stop reading your book and listen. The librarian _____ a talk right now," said my teacher.

(1) give

(2) gave

(3) is giving

(4) has given

11. Last Sunday, we _____ our grandparents before going cycling.

(1) visit

(2) visited

(3) were visiting

(4) have visited

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12. While everybody,_____ the ukulele, Mrs Tan tapped her foot to the music.

(1) plays

(2) will play

(3) has played

(4) was playing

13. _____ shop in that corner has the most customers.

(1) This

(2) That

(3) These

(4) Those

14. I like rambutans _____ not durians.

(1) or

(2) but

(3) then

(4) because

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15. At the supermarket, Mother used a basket instead of a trolley as she was buying only _____ groceries.

(1) little

(2) much

(3) a few

(4) a lot of

16. Those canned drinks are not very sweet. They have _____ sugar in them.

(1) few

(2) little

(3) many

(4) much

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Section C (8m)

Comprehension

Read the passage below and answer questions 17 to 23 based on the passage.

The Singapore Environment Council found out that Singaporeans used about one to three plastic bottles a week. There was a lack of awareness among students on the types of plastic that can be recycled and how to recycle them. So, an inter-school recycling contest was organised to help students learn the right way to recycle plastic bottles.

For four months, a group of students would stay behind after school for an hour twice a week. They were not attending enrichment lessons or co-curricular activities, but washing used plastic bottles and drying them so that they could be recycled.

The students informed their schoolmates to leave used plastic bottles in their classrooms for recycling. Under their teachers' supervision, they collected the bottles from the recycling corner in every classroom in the school.

"Our teachers led by example by bringing used bottles from home to school to be recycled. During recess, they would remind students not to throw away used plastic bottles. Our principal also helped to pick up plastic bottles from the rubbish bin in the canteen to show us that this project would require a lot of effort," said one of the students.

Through their perseverance and the support of their schoolmates, the students won the recycling contest. They had collected 67kg of recyclable plastic bottles.

Adapted from *The Straits Times*

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17. In paragraph 1, which three-word phrase tells you that students do not know how to recycle plastics? (1m)

18. Tick ✓ your chosen answer.

In paragraph 2, the students stayed behind after school to _____. (1m)

- ☐ attend lessons
- ☐ clean plastic bottles
- ☐ take part in co-curricular activities

19. In paragraph 4, how did the teachers help the students get more plastic bottles for recycling? (2m)

i. _____ (1m)

ii. _____ (1m)

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For Q20 - 22, read each sentence and tick ✓ "True" or "False". Refer to paragraphs 1 to 4 to help you. The first example has been done for you. (3m)

Statement		True	False
Example	Students can bring used bottles from their homes.	√	
20.	The recycling contest was organised by the students' school.		
21.	The students collected plastic bottles from the rubbish bins in the classrooms.		
22.	The principal showed the students how to wash and clean the used plastic bottles.		

23. Which word has the same meaning as 'determination'?
Circle either (A) or (B). (1m)

Through their <u>perseverance</u> and the <u>support</u> of their schoolmates, the
(A) (B)
students won the recycling contest.

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Section D (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A)	her	(B)	I	(C)	me
(D)	she	(E)	us	(F)	we

My classmates and I enjoy doing group work. Our teacher, Mrs Ang, allows **(24)** _____ to form our own groups. **(25)** _____ are always focussed on completing the given task. However, there are times when **(26)** _____ cannot agree with my classmates. When the argument cannot be resolved, my classmates and I would ask Mrs Ang for **(27)** _____ help. Only then would the work be finished in time!

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Section E (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 questions, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.

Honeybees build a nest by making honeycombs out of wax. There **(28)** [is / are] only one queen bee which will lay a tiny egg in each cell of the honeycomb. The egg **(29)** [hatch / hatches] into a larva after three days. It **(30)** [take / takes] more than two weeks for it to become an adult. Scientists **(31)** [tell / tells] us that the bee population is declining. Therefore, people across the world are working hard to improve their habitat.

Adapted from 'beehive' by Jorey Hurley

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Section F (4 x 2m)

Synthesis and Transformation

For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. The teacher could hear the boys. The boys were speaking softly.

Though _____

_____

33. The children were restless. They were bored.

Due to their _____

_____

34. The plane had departed when Tom reached the airport.

By the time _____

_____

35. "Where did you keep the money?" Mrs Tan asked her daughter.

Mrs Tan asked her daughter _____

_____

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Section G (5 x 2m)

Comprehension Open

Read the passage below and answer questions 36 to 40.

I invited my sister to spend the weekend with me as her house was under renovation. Unlike my sister who would be terribly grumpy when she felt **under the weather**, I was my usual vibrant self although I was sneezing and my throat was sore. Later in the day, she complained of a tickling itch in her throat and a stuffy nose.

"I'll have you feeling better in no time at all!" I announced. Opening the kitchen drawer where I kept all the medicine I had bought from the pharmacy, I took out a brown glass bottle labelled 'Immune Booster, the trusted herbal remedy for colds'.

"Get a spoon," I instructed her. I emptied the last few drops of liquid from the bottle. She sniffed and grimaced, but swallowed it all.

Looking for other medicine to relieve the stuffiness in my nose, I saw a bottle similar in shape and size to the herbal remedy. There were only three words on its label – tea tree oil. No dosage. No instructions. No warnings. Despite that, I removed the bottle cap and took a whiff. The aroma was so pungent that I decided a drop would be more than enough, and swallowed **that** with a cup of orange juice. My stomach started churning. I bent over the kitchen sink and threw up. Then, I recalled that I was instructed by the pharmacist to put a few drops of tea tree oil on a piece of cotton wool and inhale it. It would help to **relieve** cold symptoms.

"You should check the dosage and instructions before taking any medicine!" my sister chided. That day, I learnt my lesson the hard way. I would never make the same **mistake** again.

Adapted from *Down the Hatch* by Amy Newmark

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

36. What made the author's sister feel grumpy?

_____

_____

37. Why did the author not take the same medicine as her sister?

_____

_____

38. What does **'that'** in line 17 refer to?

_____

_____

39. How should the author use the tea tree oil to relieve cold symptoms?

_____

_____

40. What was the mistake that the author made?

_____

_____

End of Paper

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SCHOOL : TAO NAN SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2020 SA2

SECTION A & B

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	1	2	2	3	3	3	3	3
Q11	Q12	Q13	Q14	Q15	Q16				
2	4	2	2	3	2				

SECTION C

Q17)	Lack of awareness
Q18)	Clean plastic bottles
Q19)	(i) They brought used bottles from home (ii) They would remind students not to throw away used bottles
Q20)	False
Q21)	False
Q22)	False
Q23)	A

SECTION D

Q24)	E
Q25)	F
Q26)	B
Q27)	A

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SECTION E

Q28)	is
Q29)	hatches
Q30)	takes
Q31)	tell

SECTION F

Q32)	Though the boys were speaking softly, the teacher could hear them.
Q33)	Due to their boredom, the children were restless.
Q34)	By the time Tom reached the airport, the plane had departed.
Q35)	Mrs Tan asked her daughter where she had kept the money.

SECTION G

Q36)	The author's sister was grumpy when she was under the weather.
Q37)	The author's sister had taken the last few drops of medicine.
Q38)	It refers to the drop of tea tree oil
Q39)	She should have put a few drops of tea tree oil on a piece of cotton wool and inhale it.
Q40)	She swallowed the tea tree oil.

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