METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2020

PRIMARY 4

ENGLISH LANGUAGE

LISTENING COMPREHENSION

INSTRUCTIONS TO CANDIDATES

1. Do not open the booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Name: _____ ( )

Class: Primary 4._____

Date: 26 October 2020

/ 14

This booklet consists of 7 printed pages including this page.

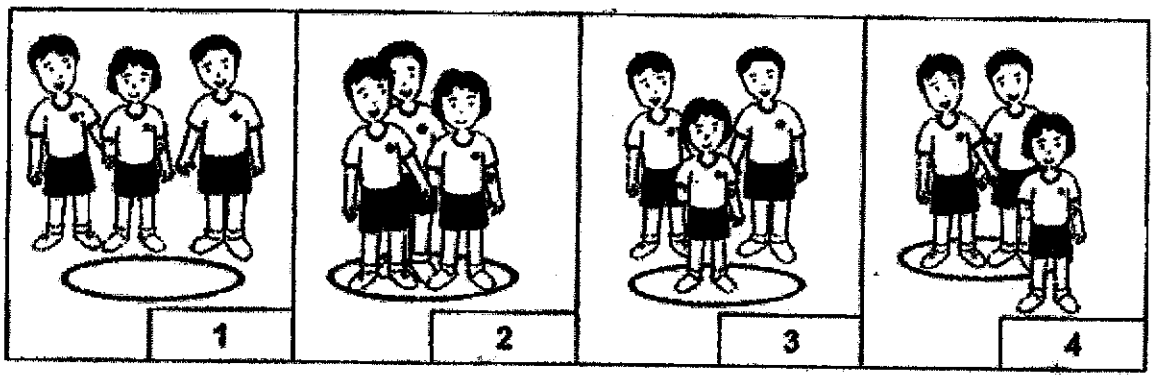
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Part 1: Picture Matching (4 marks)

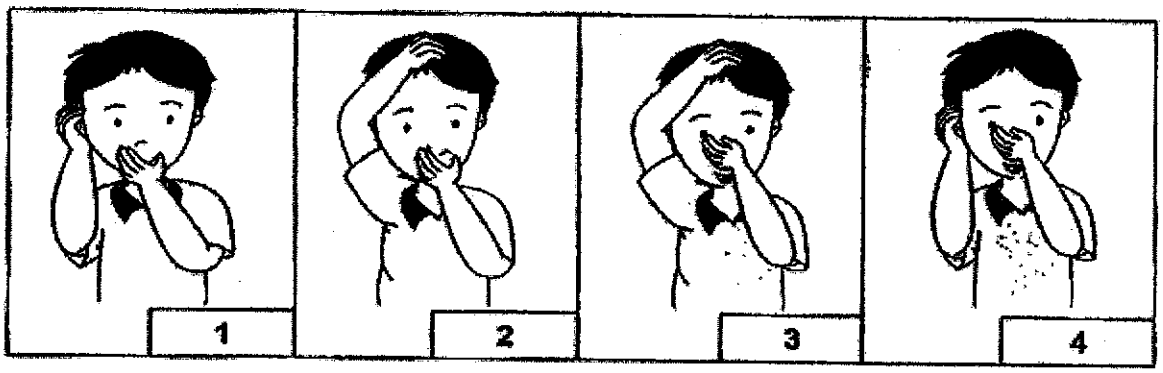
For Question 1 to Question 4, look at the set of pictures. Your teacher is going to read to you a sentence or a paragraph. Listen carefully. Then choose the picture that describes what the teacher has read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1



( )

Q2



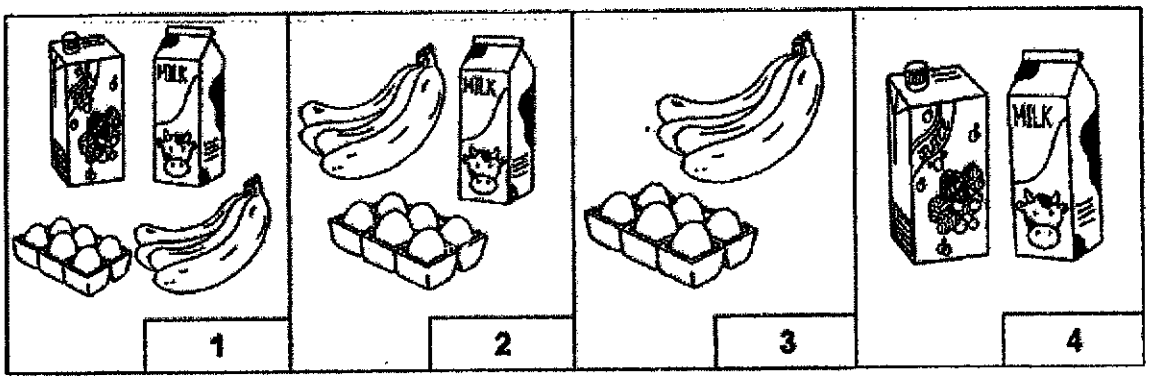
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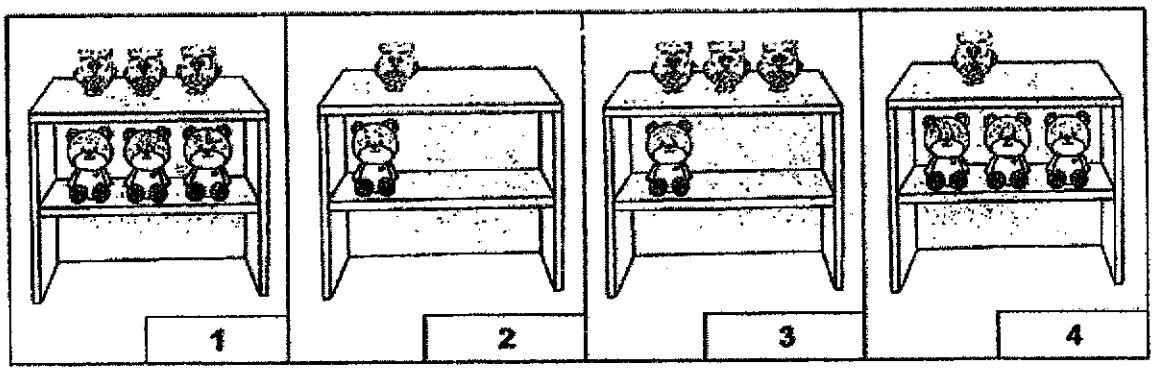
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Q3



( )

Q4



( )

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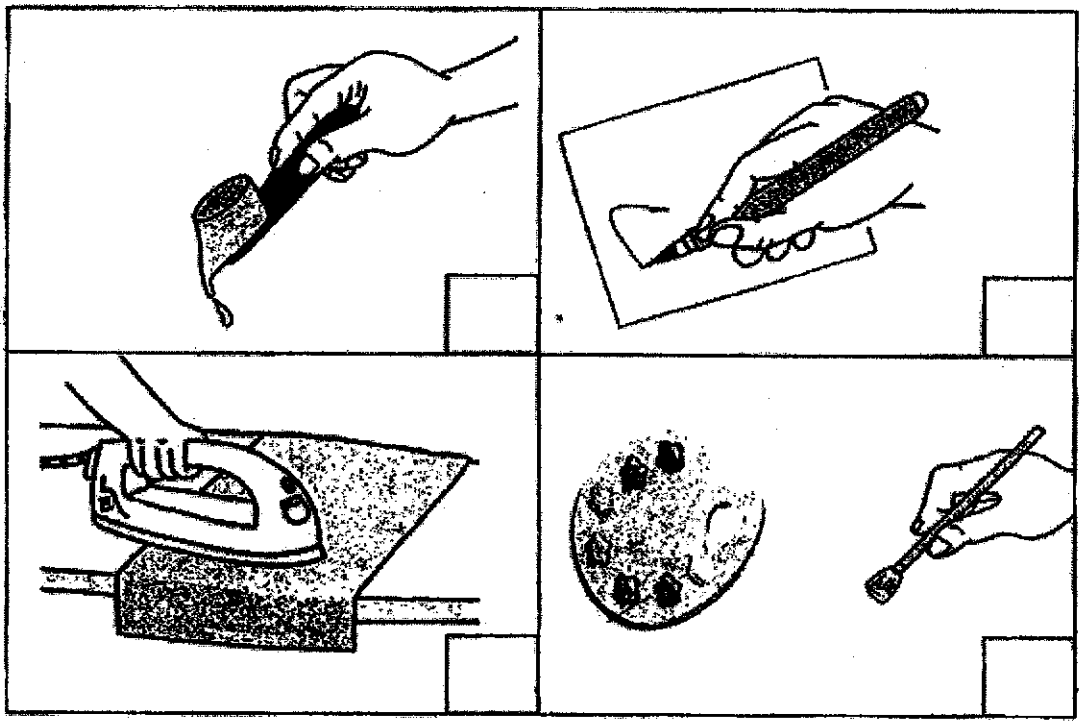
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Part 2: Sequencing (2 marks)

For questions 5 and 6, look at the set of pictures. Your teacher is going to read to you a set of instructions. Listen carefully. Then choose the pictures that show the correct sequence of what your teacher has read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

Q5

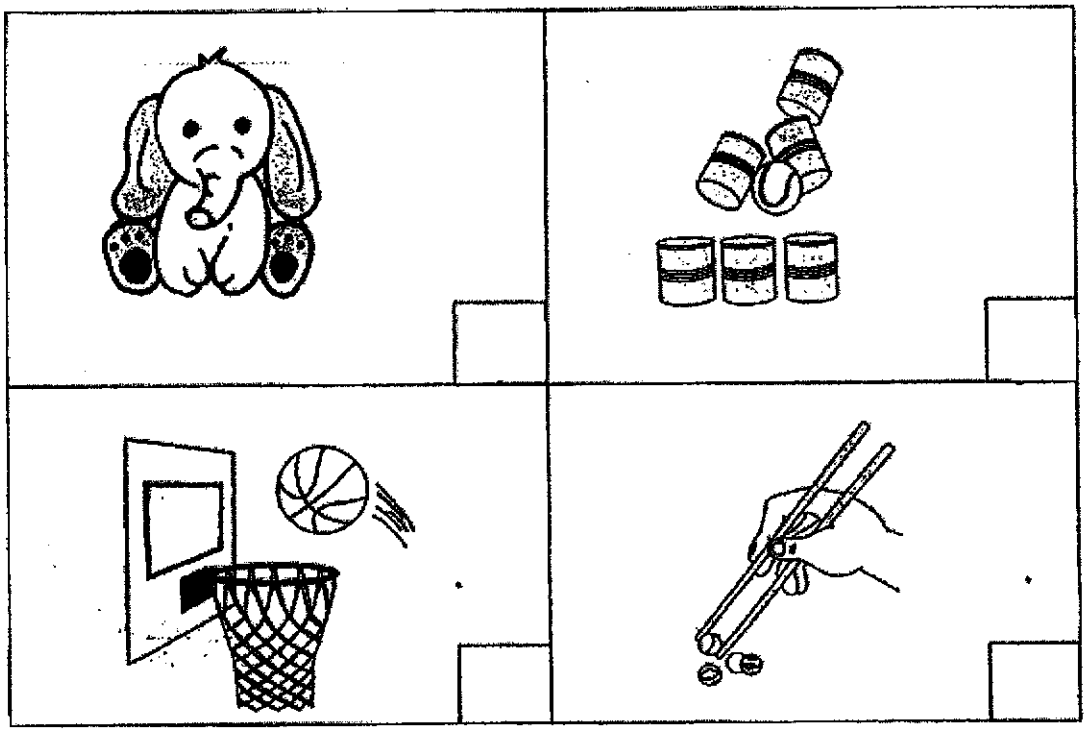


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Q8



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Part 3: Note-Taking (5 marks)

Question 7 to Question 11 is a note-taking test.

Julie is speaking to her classmates about her hobby. Take down notes of her presentation for your classmate who is absent from school.

As you listen, take down the missing information and fill in each blank from Question 7 to Question 11 with **one numeral, one word or a short phrase.**

Julie's hobby is collecting stickers. She has (Q7) _____ stickers altogether and keeps them in two sticker (Q8) _____. She saves her (Q9) _____ _____ to buy some of the stickers. Her (Q10) _____ and friends give her stickers as birthday gifts and as souvenirs when they travel. Her (Q11) _____ likes to collect stickers too. Sometimes, they exchange their stickers.

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Part 4: Comprehension (3 marks)

Question 12 to Question 14 is a comprehension test.

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the correct number in the brackets provided.

Q12 How did Aileen feel when she received her examination results?

(1) worried

(2) pleased

(3) confident ( )

Q13 What made Aileen's father think that something was wrong?

(1) Aileen could not sit still during dinner.

(2) Aileen ate more than usual during dinner.

(3) Aileen did not say anything during dinner. ( )

Q14 Why was Aileen's father disappointed?

(1) Aileen had told a lie.

(2) Aileen had stressed her mother.

(3) Aileen had done badly in the examinations. ( )

End of Paper

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2020
PRIMARY 4

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 4._____

Date: 26 October 2020

16

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Section A: Grammar (10 marks)
For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 I accidentally left one of my suitcases _____ the train station.

(1) at
(2) on
(3) by
(4) with

2 While watching a movie just now, my friends and I _____ annoyed when the people around us kept talking loudly.

(1) is
(2) are
(3) was
(4) were

3 "Keep your voices down! Your father _____ an online meeting right now." Mother reminded my brother and me.

(1) attends
(2) attended
(3) is attending
(4) has attended

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4 Yesterday, Yanti _____ two packets of rice from the provision shop before it closed.

(1) buys
(2) bought
(3) has bought
(4) was buying

5 Rani _____ relieved when she realised that her car was not badly damaged in the accident.

(1) is
(2) are
(3) was
(4) were

6 As I _____ my work, I heard a loud crash outside my window.

(1) revised
(2) will revise
(3) was revising
(4) have revised

7 We had _____ butter left, so we could only bake a small cake with what we had.

(1) much
(2) a few
(3) a little
(4) several

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8 Tina was late for work _____ her car had broken down on the expressway.

(1) so
(2) but
(3) then
(4) because

4

9 _____ houses at the end of that street were badly destroyed in a fire.

(1) This
(2) That
(3) These
(4) Those

10 _____ student has received a copy of the school magazine and they are reading it in class now.

(1) No
(2) All
(3) Any
(4) Each

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Section B: Vocabulary (6 marks)

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11 As the room was _____ with furniture, it was difficult for anyone to move about.

(1) littered
(2) jumbled
(3) cluttered
(4) ransacked

12 The canoe that Ali and Shanti were paddling almost _____ when a huge wave hit it.

(1) plunged
(2) drowned
(3) capsized
(4) collapsed

13 The only sound the boys heard in the forest was the _____ of burning twigs.

(1) clap
(2) crack
(3) cackle
(4) crackle

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14 Debbie was pleased to find out that she had _____ as the winner in the essay competition.

(1) evolved
(2) achieved
(3) emerged
(4) appeared

15 The singer will only renew her _____ with the recording company if she is paid more for her performances.

(1) form
(2) contract
(3) certificate
(4) document

16 Uncle Tom is staying with us _____ until his flat is renovated.

(1) frequently
(2) temporarily
(3) occasionally
(4) permanently

END OF BOOKLET A

(Go on to Booklet B)

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

END-OF-YEAR EXAMINATION 2020
PRIMARY 4

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

Name: _____( )

Class: Primary 4._____

Date: 26 October 2020

Booklet A	16
Booklet B	16
Booklet C	18
Total	50
Parent's Signature	

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Section C: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) he	(B) me	(C) they
(D) them	(E) us	(F) we

I took my four-year-old niece, Shanti, to the zoo last Saturday. Both of _____ (17) stood at the lion enclosure, admiring the majestic-looking animals. I was looking at _____ (18) for a while. When I turned around, Shanti was no longer there! Standing behind _____ (19) was an elderly man. I asked him if _____ (20) had seen a little girl walking around on her own. The man shook his head. Panicking, I started searching for Shanti.

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Section D: Grammar Cloze (4 marks)

Read the passage carefully. **UNDERLINE** the correct word from the words given in the brackets.

The Olympics is held every four years. Thousands of athletes around the world **(21)** [participate / participates] in a variety of competitions. In the first few Olympics about 3000 years ago, there **(22)** [was / were] only a running race. Till today, one of the favourite races **(23)** [remain / remains] as athletics. There are many qualities which **(24)** [make / makes] a good Olympian. Perseverance and commitment are two examples of such qualities.

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Section E: Synthesis (2 marks)

For each of the questions 25 and 26, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

25 Mira was not at the playground. Mira was not in the canteen.

_____ **neither**

_____

26 Sam is not allowed to play computer games. He must complete his homework.

Unless _____

_____

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Section F: Comprehension Cloze (6 marks)

Fill in each blank with a suitable word.

Bird-watching has become an increasingly popular leisure activity. It is one way for people to be _____ (27) to nature. Birds delight people _____ (28) their songs, beautiful feathers and behaviour.

To enjoy bird-watching, you need a _____ (29) of binoculars, a pen and a notebook. You will also need an illustrated guidebook to _____ (30) you identify the birds you see. You can start by learning _____ (31) the birds in your garden or neighbourhood park.

Bird-watching appeals to _____ (32) adults and children regardless of their level of knowledge and skill. Hence, many families have included bird-watching as part of their cycling and camping trips.

END OF BOOKLET B

(Go on to Booklet C)

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

END-OF-YEAR EXAMINATION 2020
PRIMARY 4

ENGLISH LANGUAGE PAPER 2
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

Name: _____ ( )

Class: Primary 4._____

Date: 26 October 2020

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Section G: Comprehension (Selected Response) (8 marks)

Read the passage carefully and answer the questions that follow.

Rummaging through my bag for the third time, I still could not find my science homework.

"Seth, how could you have misplaced it?" Mrs Lim, my science teacher, probed. Clueless, I looked at her. Just then, Ken offered to help me look for it.

"What a mess!" Ken cried as he peeped into my bag.

Ken emptied the contents from my bag. There were loose worksheets, files, a planner and stationery. Among them were an empty can and a half-eaten cookie. Annoyed, Mrs Lim asked me to discard the two items.

I never seemed to be able to find my things and it was frustrating. During recess, Ken and I remained in class to discuss ways to solve my problem. We decided that I could write my homework in the planner and highlight them to help me remember.

Next, we looked at all my files and worksheets. Ken first suggested that I paste a label on each file and write the subject on it. I nodded in agreement. He then gave me some of his dividers to help me organise the worksheets in the files. After sorting everything, I resolved to set aside time on every Friday to sort and file my worksheets correctly.

With Ken's constant reminders, I was able to stay organised and never lost another assignment again.

(Go on to the next page)

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Do not write in this space

33 Tick (✓) your chosen answer.

Ken emptied Seth's schoolbag so that he could _____. [1m]

- ☐ find Seth's homework
- ☐ show how messy Seth was
- ☐ organise the things in Seth's schoolbag

34 What two things in Seth's schoolbag did Mrs Lim ask him to throw away? [2m]

(i) _____ [1m]

(ii) _____ [1m]

35 Which word has the same meaning as 'finding an answer'?

Circle either (A) or (B). [1m]

During recess, Ken and I remained in class to **discuss** (A) ways to **solve** (B) my problem.

36 What could Seth do to help him remember his homework he had written in the planner?

_____ [1m]

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For Q37-38, read each statement and tick (✓) either "True" or "False". Refer to the sixth paragraph to help you. An example has been done for you. [2m]

Do not write in this space

	Statement	True	False
Example	Ken helped Seth to get organised.	✓	
37	It was Ken's idea for Seth to write the subject name on each file.		
38	Seth bought dividers to help him organise the worksheets in the files.		

39 Write 1, 2 and 3 in the blanks below to show the order in which the events took place in the story. [1m]

_____ Seth agreed to label his files.

_____ Seth planned to highlight the assignments in his planner.

_____ Seth decided to sort and file his worksheets every Friday.

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Section H: Comprehension (Open-Ended) (10 marks).
Read the passage carefully and answer questions 40 to 46.

'Project I Am' – an organisation to help the homeless - was started by an eight-year-old boy, Jackson, as well as his parents. Jackson's interest to help others first began when he helped his aunt to distribute food to the homeless people in his hometown. Upon seeing many homeless people, he was not only depressed but also baffled. Unable to contain his curiosity, Jackson asked his parents, "Why are there so many homeless people? I thought everybody has a house to stay in. Can we give every homeless person a house?"

"Son, I don't think that is possible," his father replied. Upon hearing that, Jackson was disappointed as he really wanted to help the homeless people. To show that he cared, he would always donate his pocket money to the homeless people whenever he saw them on the street.

Seeing how insistent Jackson was to help others, his parents helped him think of a plan. Since many people were already donating food, Jackson and his parents wanted to do something different. They decided to give out free Blessing Bags which contained hand-warmers, socks, wet wipes, hand sanitisers, toothbrushes and toothpaste.

The first experience of distributing the bags was memorable for Jackson. For the very first time, he felt like he was making a difference in someone's life when he saw the recipients happy faces. He realised then that it was easy to forget how the basic items in the bag could help someone. These were items that someone living on the street would need which others often took for granted. He was inspired to do more.

Subsequently, Jackson's parents helped him turn his small project into something big, and that was how 'Project I Am' started. Over time, more people, even strangers, began to contribute items to put into the bags. Since then, Jackson has helped over 30 000 people in his community and beyond- and his dream to help others keeps growing, one Blessing Bag at a time.

Adapted from "Project I Am"

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For **Q40 - 41** write your answers in complete sentences.

Do not write in this space

40 Why was Jackson surprised to see so many homeless people? [1m]

_____

_____

41 What does "that" in line 8 refer to? [1m]

_____

_____

42 Fill in the following table by identifying the correct word from the passage. [2m]

	Word from the passage
(a) Which word from the first paragraph tells us that Jackson was puzzled when he saw the homeless people on the streets?	
(b) Which word from the third paragraph tells us that Jackson was determined to help others?	

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For Q43 - 46, write your answers in complete sentences.

Do not write in this space

43 Why was Jackson's first experience of giving out the bags memorable? [2m]

44 Based on the fourth paragraph, why were the items in the Blessing Bags special? [2m]

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Based on the story, state whether each statement in the table is **True** or **False**. Give one reason why you think so. [2m]

Do not write in this space

	Sentence	True / False	Reason
45	The items in the Blessing Bags were donated only by people whom Jackson knew.		
46	Jackson has helped people other than those from his community.		

End of Paper

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SCHOOL : METHODIST GIRLS' SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2020 SA2

SECTION A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	3	2	3	3	3	4	4	4
Q11	Q12	Q13	Q14	Q15	Q16				
3	3	4	3	2	2				

SECTION C

Q17	E
Q18	D
Q19	B
Q20	A

SECTION D

Q21	participate
Q22	was
Q23	remains
Q24	make

SECTION E

Q25	Mira was neither at the playground nor in the canteen.
Q26	Unless Sam completes his homework, he is not allowed to play computer games.

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SECTION F

Q27	attracted
Q28	with
Q29	pair
Q30	help
Q31	about
Q32	both

SECTION G & H

Q33	Find Seth's homework
Q34	(i) An empty can (ii) A half-eaten cookie
Q35	B
Q36	Seth can highlight the homework in the planner to help him remember.
Q37	True
Q38	False
Q39	2 1 3
Q40	Jackson thought everybody had a house to stay in.
Q41	"that" refers to giving every homeless person a house to stay in.
Q42	(a) Baffled (b) Insistent.
Q43	When he saw the recipients" happy faces, it was the first he felt like he was making a difference in someone's life.
Q44	The basic items in the Blessing Bags could help someone. The items in the bags were items that someone living on the street would need which others often took for granted.
Q45	False, overtime, more people, even strangers, began to contribute items to put into the bags.
Q46	True, Jackson has helped over 30000 people in his community and beyond.

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