Maha Bodhi School
2020 Semestral Assessment 2
English Language (Paper 1)

Name : _____ ( ) Date: 26 October 2020

Class : Primary 4 _____ Total Marks: /20

Duration : 1 hour

Write a story of at least 120 words about **helping someone in need.**

Before writing, spend **10 minutes** to plan your story using the Plot Diagram.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your story should be based on one, two or all of these pictures.







Consider the following points when you plan your story:

- Who did you help?
- How did you feel?
- How did you and the other characters in the story react?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping Words

- a rat's nest
- lend a helping hand
- swung into action
- beamed with joy
- muttered a 'thank you'
- her heart melted

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Maha Bodhi School
2020 Semestral Assessment 2
English Language
Paper 2
(Booklet A)

Name : _____ ( )

Class : Primary 4 _____

Date : 2 November 2020

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 4 printed pages.

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For Q1-16, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Section A: Grammar MCQ (10 x 1 mark)

1. I baked a cake _____ my mother's birthday.

   (1) in
   (2) by
   (3) for
   (4) with

2. While jogging last night, Denise and I _____ shocked when a cyclist suddenly rode his bicycle across our path.

   (1) is
   (2) are
   (3) was
   (4) were

3. Mrs Tan _____ proud of Michael for helping the blind man cross the road.

   (1) is
   (2) are
   (3) was
   (4) were

4. "Don't disturb Grandmother now. She _____," said my sister.

   (1) slept
   (2) sleeps
   (3) has slept
   (4) is sleeping

5. Yesterday, I _____ a pen from the bookshop at recess before going back to class.

   (1) buy
   (2) bought
   (3) was buying
   (4) have bought

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6. While you _____ on the computer, I heard a noise from the bathroom.

(1) work
(2) will work
(3) have worked
(4) were working

7. _____ children standing there are waiting to enter the museum.

(1) Those
(2) These
(3) That
(4) This

8. Jenny likes swimming _____ not running.

(1) or
(2) but
(3) then
(4) because

9. Grandma goes to the park to exercise every morning as she has _____ friends there.

(1) many
(2) much
(3) little
(4) few

10. The plant needs _____ sunlight to grow well, so Ben has to place it near the window.

(1) no
(2) little
(3) many
(4) a lot of

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Section B: Vocabulary MCQ (6 x 1 mark)

11. The pupils were waiting excitedly for the teacher to _____ the results of the competition.

(1) inform
(2) advise
(3) instruct
(4) announce

12. When Jiajia saw the dog charge towards her, she was _____ and shivered with fear.

(1) annoyed
(2) frightened
(3) disappointed
(4) embarrassed

13. Mr Sing always reminds the pupils in the school bus to _____ their seat belts before he drives off.

(1) tie
(2) grip
(3) click
(4) fasten

14. The milk comes in four different _____. They are coffee, strawberry, chocolate and banana.

(1) tastes
(2) aromas
(3) flavours
(4) textures

15. Mrs Yeo encourages us to _____ the meanings of difficult words in the dictionary.

(1) look up
(2) look on
(3) look into
(4) look after

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16. "I do not think he's telling the truth. I _____ and I'm going to find out more," the prefect told her friends.

(1) smell a rat
(2) play it by ear
(3) go by the book
(4) stand out like a sore thumb

End of Booklet A

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Maha Bodhi School
2020 Semestral Assessment 2
English Language
Paper 2
(Booklet B)

Name : _____( )

Class : Primary 4 _____

Date : 2 November 2020

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		16
	B		34
Total			**50**

Parent's signature: _____

This booklet consists of **11** printed pages.

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Section C: Grammar Cloze

Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) they	(B) me	(C) us
(D) we	(E) him	(F) you

Pete and I were getting ready to swim. (17)_____ raced to the pool and jumped into the water excitedly.

Pete started swimming the backstroke. "Wow! Can you teach (18)_____ how to do that?" I asked.

"Sure, but only if (19)_____ are serious about learning it," Pete said.

I nodded eagerly. I watched (20)_____ closely as he showed me the steps. Soon, both of us were swimming the backstroke in the water.

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Suling is at a flower shop. She (21) [want / wants] to buy some flowers for her mother and sister. Both of them (22) [love / loves] flowers. There (23) [is / are] many different types of flowers in the shop. As she looks around, a vase of big yellow sunflowers (24) [catch / catches] her eye. The florist offers to help Suling. She picks out two big stalks of sunflowers, much to Suling's delight.

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Section D: Sentence Manipulation - Combining (3 x 1 mark)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

25. The man was seriously injured. The man was taken to the hospital immediately.

_____ ☐

as _____ _____.

26. Halim would win the race. Rajah would win the race too.

Either _____ or ☐

_____.

27. The fire alarm went off. The pupils remained calm and waited for the announcement.

_____ _____ ☐

when _____.

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Section E: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

That evening, Brother and I opened the presents that Grandma had given us. Grinning widely, I opened my present, only to reveal a new box of crayons. Instantly, my (28)_____ turned into a frown.

"This will add to my collection of unused crayons," I muttered under my (29)_____ and tossed it onto the floor. I looked at Brother who was cautiously peering into his box. When he saw what was inside, his eyes (30)_____ up.

"What a wonderful gift!" Brother exclaimed in awe. He held up a new chess set and admired its chess pieces. Even though he knew nothing about the board game and had (31)_____ played chess before, he appreciated Grandma's kindness. At that moment, I realised how ungrateful I had been. I (32)_____ up the box of crayons from the floor and held it close to my chest. I should show appreciation of what Grandma had done for us.

Adapted from *Rules of the Game* by Amy Tan

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Section F: Comprehension Open-Ended – Passage A (8 marks)

Read the passage carefully and answer the questions that follow.

Sammy the seal spent most of his time looking out at the children playing on the beach. With a look of longing on his face, he often observed them and wondered why he could not play with them.

One day, Sammy and his mother were lying on the rocks, enjoying the warm sunshine. He asked, "Mama, why can't I play with the other kids?" Sammy was young and did not realise he was not the same as them.

Mother said, "You have many friends you can play with. They are Suzie, Tommy, Zoe and Opal."

"No, Mama, I'm talking about the children over there, on the sand. I see them playing beach balls and building sandcastles. They even have picnics there. They look like they're having so much fun!"

Sammy's mother was not sure how to answer. She patted his back and replied slowly, trying to comfort him, "Well, dear, seals live in water but people live on land."

Sammy was quiet for a moment. He said, "But can I go and play with them for just a little while, please?"

Mama thought about it. "Sammy, why don't you swim as close as you can to the beach and watch them play for a while," she suggested.

This made Sammy happy and nervous at the same time.

Adapted from *Sammy the Seal Wants to Play* by Cindy Eggleston

33. Which word has the same meaning as 'watched'? Circle either (A) or (B). [1m]

With a look of longing on his face, he often observed (A) them and wondered (B) why he could not play with them.

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34. Tick ✓ your chosen answer.
Which adjective best describes Sammy in paragraph 1? [1m]

	quiet
	active
	fun-loving

35. In paragraph 4, what were two activities that the children took part in at the beach? [2m]

Activity 1	
Activity 2	

For Q36 – 38, read each statement and tick ✓ "True" or "False". Refer to paragraph 1, 2 and 3.
The first example has been done for you. [3m]

	Statement	True	False
Example	Sammy spent most of his time playing on the beach.		✓
36.	Sammy did not have any friends.		
37.	Sammy and his mother loved the warm weather.		
38.	Sammy did not know that seals were different from the children.		

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39. Refer to lines 12 - 17. Write 1, 2 and 3 in the blanks below to show what Sammy's mother did first, next and last. [1m]

_____ Sammy's mother patted his back.

_____ Sammy's mother suggested that Sammy watch the children play.

_____ Sammy's mother thought about the question that Sammy asked.

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Section G: Comprehension Open-Ended – Passage B (10 marks)

Read the passage carefully and answer the questions that follow. Your answers must be based on the passage.

As Kojo and Bandele entered the empty Science room, Kojo caught sight of a tray of glass thermometers at the teacher's table.

"Are glass thermometers more accurate than oral digital thermometers?" Kojo wondered aloud.

Winking at Kojo, Bandele walked over to the teacher's table, took a glass thermometer from the tray and placed the thermometer under his tongue. Seconds later, he took it out from his mouth. He was about to show Kojo his temperature when he accidentally dropped it on the floor, breaking it into two! Kojo gasped.

Soon, droplets of red liquid spilled on the floor. Quickly, Bandele wiped the red droplets with his handkerchief and threw the handkerchief together with the broken thermometer into the dustbin.

Bandele warned Kojo not to tell anyone about it. Soon, Mr Abu and their classmates started pouring in.

Just then, Mr Abu noticed red droplets near the dustbin. When he went nearer and saw the red-stained handkerchief and the broken thermometer in the dustbin, he turned to the class furiously.

"Who did this?" Mr Abu bellowed. No one answered.

"Since no one is owning up, I shall detain all of you during recess!" his voice thundered. Immediately, there was a murmur of anger from the class.

Kojo's heart was pounding. Immediately, he turned to Bandele and gestured to him to own up but Bandele stared icily at him. Having no choice, Kojo took a deep breath. Then he stood up slowly, his legs trembling.

"I... I... did it. Please don't punish the whole class," Kojo's lip was quivering as he pleaded.

Mr Abu ordered him to go to the principal's office. As Kojo dragged his feet out of the room, he took one last glance at Bandele but Bandele kept his eyes glued to the floor, holding back his tears.

Adapted from *As the Night, the Day* by Abioseh Nicol

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40. What did Kojo see at the teacher's table as he entered the Science room? [1m]

_____

41. a) From lines 5-6, give an adjective to describe Bandele's character. [1m]

b) Give a reason for your answer. [1m]

_____

_____

42. Why did Kojo gasp (line 8)? [1m]

_____

_____

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43. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]

Sentence	True / False	Reason
a) Bandele cleaned up the mess that he had made completely.		
b) Kojo owned up because he did not want Bandele to be in trouble.		

44. Write 1, 2 and 3 in the blanks below to show what Kojo did to show he was scared first, next and last. [1m]

_____ Kojo's lip was quivering.

_____ Kojo's heart was pounding.

_____ Kojo's legs were trembling.

45. In lines 20-22, did Kojo plan to take the blame all by himself at first? How do you know? [2m]

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46. Tick ✓ your chosen answer.

When Bandele looked at the floor and held back his tears, we know he was _____.
[1m]

	afraid that Kojo was angry with him
	sad that Kojo had to see the principal
	guilty that he had done something wrong

1

---------- End of Paper ----------



Please remember to check your work thoroughly.



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SCHOOL : MAHA BODHI SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	3	4	2	4	1	2	1	4
Q11	Q12	Q13	Q14	Q15	Q16				
4	2	4	3	1	1				

Q17)	D
Q18)	B
Q19)	F
Q20)	E

Q21)	wants
Q22)	love
Q23)	are
Q24)	catches

Q25)	The man was taken to the hospital immediately as he was seriously injured.
Q26)	Either Halim or Rajah would win the race.
Q27)	The pupils remained calm and waited for the announcement when the fire alarm went off.

Q28)	grin
Q29)	breath
Q30)	lit
Q31)	never
Q32)	picked

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Q33)	Observed (A)
Q34)	fun – loving
Q35)	i) The children have picnics at the beach. ii) The children were playing beach balls
Q36)	False
Q37)	True
Q38)	True
Q39)	1 3 2

Q40)	Kojo saw a tray of glass thermometers at the teacher's table
Q41)	(a) Playful (b) Winking at Kojo, he took glass thermometer from the tray and placed it under his tongue.
Q42)	The glass thermometer broke into two.
Q43)	(a) False. Mr Abu noticed red droplets near the dustbin (b) False. He stood up and pleaded not to punish the whole class
Q44)	3 1 2
Q45)	No, he did not. He gestured to Bandele to own up.
Q46)	Guilty that he had done something wrong.

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