Rosyth School
Weighted Assessment One for 2020
ENGLISH LANGUAGE
PAPER 2
Primary 4

Name: _____ Register No. _____

Class: Pr 4- _____

Total duration for Booklets A and B: 1 hour

Date: 2 July 2020 Parent's Signature: _____

BOOKLET A

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

* This booklet consists of 5 printed pages (including cover page).

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Section A: Grammar (10 marks)

For questions 1 to 10, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (10 x 1 mark)

1. Julie and her friends _____ going on a camping trip in June next year.

   (1) is
   (2) are
   (3) was
   (4) were

2. The girls taught _____ how to bake a chocolate cake by watching online videos.

   (1) myself
   (2) herself
   (3) themselves
   (4) ourselves

3. While Siti _____ a nap, her brother was playing computer games.

   (1) takes
   (2) will take
   (3) is taking
   (4) was taking

4. Let's check out _____ sports complex and its facilities since we are already here.

   (1) this
   (2) that
   (3) these
   (4) those

5. Barry was very busy _____ he did not have time for lunch.

   (1) so
   (2) if
   (3) because
   (4) as

6. Cindy told Mandy, "If I am free, I _____ you this afternoon."

   (1) visit
   (2) visited
   (3) will visit
   (4) have visited

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7. The customer asked the waiter, "May I have _____ milk for my tea, please?"

(1) a
(2) few
(3) any
(4) some

8. The shopkeeper _____ his workers a fortnight ago.

(1) pay
(2) pays
(3) paid
(4) will pay

9. Pete agreed to meet his friends at _____ usual meeting place.

(1) a
(2) an
(3) the
(4) some

10. The thief jumped _____ the river to escape from the police who were chasing him.

(1) on
(2) into
(3) over
(4) through

Section B: Vocabulary (6 marks)

For questions 11 to 16, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

11. Mrs Loh _____ a bit of salt on the soup before drinking it.

(1) spread
(2) sprayed
(3) splashed
(4) sprinkled

12. Strawberries are one of the special _____ that Kim uses when she makes her cheesecake.

(1) recipes
(2) mixtures
(3) materials
(4) ingredients

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13. The case of the missing seven-year-old boy is _____ and the detective is still looking for possible clues and witnesses.

(1) unsolved
(2) unfinished
(3) unravelled
(4) unopened

14. "You're in the library. Keep quiet," _____ Dylan to his classmate.

(1) wailed
(2) shouted
(3) protested
(4) whispered

15. John is a shy boy and always _____ himself.

(1) keeps to
(2) keeps on
(3) keeps from
(4) keeps off

16. After spending two hours on the challenging problem, he _____ found the solution.

(1) regularly
(2) eventually
(3) constantly
(4) immediately

End of Booklet A

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ENGLISH LANGUAGE
PAPER 2
Primary 4

Name: _____ Register No. _____

Class: Pr 4- _____

Total duration for Booklets A and B: 1 hour

Date: 2 July 2020 Parent's Signature: _____

BOOKLET B

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

	Maximum	Marks Obtained
Booklet A	16	
Booklet B	24	
Total	40	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	1-27 31-32	
Comprehension Cloze	28-30	
Comprehension	33-40	

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SECTION A: Grammar Cloze (8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 marks)

(A) I	(B) they	(C) his
(D) he	(E) you	(F) our

As Jeff walked into the dining room one morning, he was surprised to see his father having his breakfast. "Daddy, why are (17) _____ up so early today?" he asked. Before his father could reply, his mother walked in with a huge basket filled with food items. "Jeff, (18)_____ have something interesting to tell you," she said cheerfully.

His mother explained that (19) _____ were going to the nearby community centre after breakfast. She said, "There is a food donation drive being held there and (20) _____ family is heading there to contribute some food." Jeff was excited when he heard the news.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Children need exercise just like adults. Most children need at least an hour of physical activity every day. Regular exercise (21) [has / have] many benefits. It helps them maintain a healthy weight and (22) [contribute / contributes] to building healthy bones, muscles and joints. It also helps children to (23) [feel / feels] better about themselves. Parents can set a good example by being active themselves. Exercising as a family (24) [is / are] fun. Walking to school, dancing and riding a bicycle are some other ways for children to exercise.

Adapted from: https://medlineplus.gov/exerciseforchildren.html

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Section B: Editing for Spelling and Grammar (3 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 marks)

The examinations had just ended and Jill was eagerly waiting for the school

(25)

holidays to begin. Her mother had told her there was a surprise in store **to** her.

When the doorbell rang, her cousin, Kim, rushed in and greeted her excitedly.

(26)

She **scream**, "Hi Jill! I have come to stay with you for the holidays!" Jill felt a sense

(27)

of **dissappointmen** as she did not like Kim. She never expected this to be her

mother's surprise. She could not imagine how the following weeks would turn out.

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Section C: Comprehension Cloze (3 marks)

Fill in each blank with a suitable word. (3 marks)

What would you do if you had done something wrong but there were no witnesses? Some people might run away but not one delivery man. When the van he was (28) _____ accidentally hit a car in a car park, he waited for an hour for the owner to return. He also (29) _____ down his contact details on a note and left it on the windscreen of the car.

Later, he went the extra mile of putting a second note in a plastic bag in case it rained. When he did not (30) _____ a call from the owner, he went back the next day to look for him. When he finally found the owner, he apologised and offered to pay for the damage.

Adapted from: https://www.straitstimes.com

Section D: Sentence Manipulation (2 marks)

For questions 31 and 32, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 marks)

(31) The boys performed poorly. They were not prepared for the competition.

_____ so

_____

(32) Jane says, "My pet hamster is very cute."

Jane says _____

_____

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Section E: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

It was recess time. Minah spotted a young boy at the front of the queue at the noodle stall. He looked helpless and was staring quietly at the noodle seller. The boy started sobbing uncontrollably out of the blue.

Minah approached the boy to comfort **him**. She asked what had happened. The noodle seller said the boy had ordered a bowl of noodles but could not pay for it as he had lost his wallet. Feeling sorry for the boy, Minah paid for **it**. She accompanied him to where his classmates were seated. She explained to them what had happened earlier.

They said they would look after him and she smiled. As she walked away, the boy called out, "My name is Andy. I am fine now. Thank you for being caring and helpful." Minah gave Andy a wave, saying, "My name is Minah. I am delighted to be of help."

The next morning, during assembly at the Multi-purpose Hall, Minah was surprised to see Andy. "Andy is a Primary 2 student. Shouldn't **he** be at the Indoor Sports Hall?" she wondered. Then, the principal walked up to the stage with Andy and announced, "One of your schoolmates has performed a kind act. She is Minah from Primary 4 Diligence." She blushed when she heard her name being mentioned.

33. Which word in the first paragraph tells us that the boy was unable to do anything for himself? (1m)

34. What caused Minah to approach the boy? (1m)

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For Questions 35 and 36, what does each word refer to? The first example has been done for you. (2m)

	Word	Refers to
Example	**'him'** (line 4)	the boy
35.	**'it'** (line 7)	
36.	**'he'** (line 14)	

37. Which two adjectives in paragraph 3 show Minah's qualities? (1m)

_____

_____

38. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events happened in the story. (1m)

_____ The principal walked up the stage.

_____ Andy went to the Multi-purpose Hall.

_____ Minah did a kind act.

For Questions 39 and 40, read each statement and tick ✓ "True" or "False". The first example has been done for you. (2m)

	Statement	True	False
Example	Andy's normal assembly area was at the Indoor Sports Hall.	✓	
39.	The principal was not aware that Minah had helped Andy at the canteen.		
40.	Minah was upset when the principal mentioned her name at the Multi-Purpose Hall.		

End of Booklet B

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ANSWER KEY

YEAR : 2020
LEVEL : PRIMARY 4
SCHOOL : ROSYTH
SUBJECT : ENGLISH
TERM : SA1

BOOKLET A

Q1	2	Q2	3	Q3	4	Q4	1
Q5	1	Q6	3	Q7	4	Q8	3
Q9	3	Q10	2	Q11	4	Q12	4
Q13	1	Q14	4	Q15	1	Q16	2

BOOKLET B

Q17	E	Q18	A	Q19	B
Q20	F	Q21	Has	Q22	Contributes
Q23	Feel	Q24	Is	Q25	For
Q26	Screamed	Q27	Disappointment	Q28	Driving
Q29	Wrote	Q30	Get / receive		

Q31	The boys were not prepared for the competition so they performed poorly.
Q32	Jane says her pet hamster is very cute
Q33	Helpless
Q34	The boy started sobbing uncontrollably out of the blue Minah wanted to comfort him.
Q35	(line 7) : The bowl of noodle
Q36	(line 14) : Andy
Q37	Caring and helpful
Q38	3 , 2 , 1
Q39	False
Q40	False

BWD.

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