RED SWASTIKA SCHOOL

2020 SEMESTRAL ASSESSMENT 2

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 3

Name : _____ ( )

Class : Primary 3 / _____

Date : 28 October 2020

Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each section.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.

42 Questions
50 Marks
Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		22
Qn 19 – 42		28
TOTAL		50

Parent's Signature : _____

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Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the OAS provided.

1 "My favourite _____ was Music," my grandmother said as she shared her primary school days with me.

(1) title
(2) game
(3) subject
(4) project

2 The coach _____ at the latecomers as they walked hurriedly onto the badminton court.

(1) smiled
(2) grinned
(3) beamed
(4) frowned

3 The audience clapped enthusiastically at the _____ performance by the violinist.

(1) impressive
(2) average
(3) poor
(4) fair

4 He searched _____ around the room for his wallet as the bus was about to leave.

(1) clumsily
(2) flawlessly
(3) carelessly
(4) desperately

5 An eye-witness gave the sketch artist at the police station a vivid _____ of how the robber looked like.

(1) portrait
(2) recount
(3) illustration
(4) description

6 It was too late. The residents did not receive any _____ warning before the volcano erupted.

(1) real
(2) advance
(3) accurate
(4) reasonable

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Section B: Grammar (8 marks)

Choose the correct answer and shade its number on the OAS provided.

7 Edward and his sister _____ very happy when their parents took them to Universal Studios in Sentosa.

(1) is
(2) are
(3) was
(4) were

8 Last week, I _____ a movie with my friends after visiting my grandparents.

(1) watch
(2) watched
(3) was watching
(4) have watched

9 As we _____ dinner, there was a knock on the door.

(1) eat
(2) have eaten
(3) will eat
(4) were eating

10 You can find _____ colourful flowers in this beautiful garden.

(1) any
(2) little
(3) many
(4) much

11 "Dahlia baked those delicious doughnuts, _____?" Mother asked.

(1) did she
(2) didn't she
(3) has she
(4) hasn't she

12 The students wanted to recycle this box _____ their Social Studies project.

(1) at
(2) on
(3) for
(4) to

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13 He attempted a joke to _____ the atmosphere at the party.

(1) lighten
(2) lightens
(3) lightened
(4) lightening

14 "_____ I have a glass of milk, please," Ravi asked his mother.

(1) Would
(2) Shall
(3) Will
(4) May

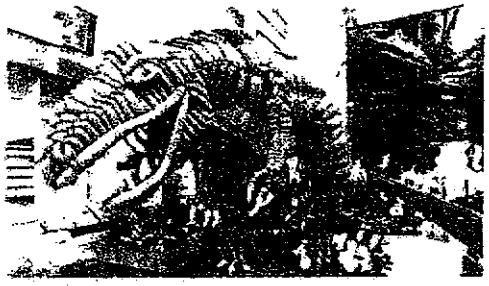
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Section C: Visual Text Comprehension (8 marks)

Read the poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

Balloon Fantasy Fair

Come with your family and have a GREAT time!



Date: 23 to 30 November
Time: 10 a.m. to 9 p.m.
Venue: Expo City Halls 3 & 4

Expo City is having its annual balloon fair during the first week of the school holidays. The halls will be filled with everything that can stretch a kid's imagination – magical tree houses, ferocious dinosaurs, giant spaceships and many other designs!

More than 65,000 visitors are expected at the fair this year! The creative director of this year's fair is Mr Francis Lim, the most renowned balloon artist in the country. This year, dozens of volunteers will help with the creation of this fantastical land.

Join one of the following activities:

Balloon Zoo Adventure
Identify majestic balloon elephants, zebras, snakes, monkeys and many other animals in our Fantasy Zoo.

Fantasy Playground
Enjoy unlimited play in a playground with Bouncy Slides, Loopy Loop Tunnels and more....

Balloon Sculpture Workshop
Join the workshops for free at 11 a.m. & 3 p.m. daily.

Balloon Pet Stall
Blow up and bring home a lovable Pet Balloon. Choose from a variety of animals at $5 each.

Sponsors: *Party Supplies* *Balloon Café*

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15 The fair is organised by _____.

(1) Expo City
(2) Francis Lim
(3) Balloon Café
(4) Party Supplies

16 What is the main purpose of the poster?

(1) to encourage families to visit the fair
(2) to introduce Singapore's renowned balloon artist
(3) to teach families how to make balloon sculptures
(4) to stretch the imagination of children in balloon sculpting

17 Amelia wants to take part in an activity that teaches her how to make animal balloons. Which activity should she join?

(1) Balloon Pet Stall
(2) Fantasy Playground
(3) Balloon Zoo Adventure
(4) Balloon Sculpture Workshop

18 Which of the following statements is true?

(1) The balloon fair is held for the first time ever.
(2) The Balloon Sculpture Workshop is held once daily.
(3) The fair is expected to attract more than 65,000 visitors.
(4) The sculptures are created by dozens of creative directors.

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Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) it	(B) he	(C) I
(D) they	(E) him	(F) them

Jason loves to read. He has been reading since _____ (19) was five years old.

Yesterday, Jason read 'Saving Crafter'. The book was so interesting that he shared _____ (20) with his brother. Since both play the game, Minecraft, _____ (21) learned new things about the game from the book.

Jason hopes his brother will love reading, just like _____ (22). To encourage his brother, Jason will read with him before going to bed.

4

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Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) fall	(B) falls	(C) fell
(D) will fall	(E) were falling	(F) falling

Last month, Sophia had a surprise. She was shocked to see her garden full of ice, the size of pebbles. As she looked around, more and more ice started to _____ (23) to the ground.

"What _____ (24) next?" Sophia wondered. After some time, the ice that _____ (25) was bigger in size. As, it kept _____ (26) continuously, Sophia became frightened.

"We are having a hailstorm!" Sophia's neighbour hollered. "Get inside!"

Adapted from: Hailstorm by PixelPainterr at wattpad.com

4

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Section F: Editing (4 marks)

Read the passage carefully. Correct each word in bold for spelling. Correct each word in italics and underlined for punctuation.

Once there was a hiker who was lost in the forest of Pulau Ubin. He was

(27) [ ]

sepereted from his friends after a rest stop.

(28) [ ]

As the day turned into dusk, he quickly looked for **shelltre** and waited for help to arrive.

"Hey, are you Zhiming?" a guide appeared out of nowhere.

(29) [ ]

"*Yes* I am," answered Zhiming.

(30) [ ]

"Thank goodness I found you!" exclaimed the guide. "The *singapore* Police Force was notified of a missing hiker on the trail and there are many people looking for you."

Zhiming's day ended on a happy note when he was reunited with his friends.

Adapted from: Lost in the forest by Krishnaa Bhudia at write4fun.net

[/4]

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Section G: Synthesis (4 marks)

For each question from 31 and 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

31 Ted continued wearing his uniform. It was tight for him.

Although _____

_____

32 The boys have drawn the poster. If not, Daniel has drawn the poster.

Either _____ or _____

_____

4

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Section H: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

Nate has never eaten crabs before. He thought the creatures looked scary

_____ of their big pincers.
(33)

"Time to eat!" his mother exclaimed. Nate was filled with dread. He looked

_____ his parents eating the crab meat happily. They _____ to
(34) **(35)**

enjoy it. Nate took a small _____ and then another.
(36)

"Hmm... that is really good! I thought the crabs would taste horrible,"

chuckled Nate.

Adapted from: Eating Crabs by Andrew Frinkle at HaveFunTeaching.com

4

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Section I: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Lisa heard a noise outside her window and saw a small kitten sitting next to her mother's rosebushes. Feeling sorry, she brought the kitten into the house and told her mother about it. Lisa's mother took some milk from the refrigerator and heated it up. The kitten lapped up all the milk and soon it stopped whimpering.

"Check if the kitten has a collar," Lisa's mother told her. "Maybe we will know who owns it and where it lives." However, there was none.

"We can't let it stay outside," said Lisa. They then decided to keep the kitten in a box in the kitchen.

The next day, Lisa and her mother made some posters and placed them around the neighbourhood. Three days went by and no one called to claim the kitten. Soon, two weeks passed and the kitten was still unclaimed.

"Can we keep the kitten, Mummy?" pleaded Lisa. Her mother agreed. Lisa told her mother that she wanted to name the kitten 'Rosy' as it was found next to the rosebushes.

"That's a good name," commented Lisa's mother. "Rosy it is."

That day, Lisa and her mother went to the pet store and bought a collar, a cat bed, a bag of cat food and some toys. Rosy had a great time living with Lisa.

Adapted from: The Stray Puppy by Judie Eberhardt at HaveFunTeaching.com

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37 What did the kitten do that tells us that it was hungry?

_____ [1m]

38 Why did Lisa's mother ask her to look for a collar? [2m]

_____

_____

39 Which word has the same meaning as 'created'? Circle either (A) or (B). [1m]

The next day, Lisa and her mother made (A) some posters and placed (B) them around the neighbourhood.

40 Tick ✓ the chosen answer.

Placing the posters around the neighbourhood suggests that Lisa wanted to _____. [1m]

☐	look for a lost pet
☐	find the owner of the kitten
☐	tell others about her new pet

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41 Write down 1, 2 or 3 in the blanks below to indicate in which order the events took place in the story. [1m]

_____ Lisa named the kitten 'Rosy'.

_____ Lisa's mother gave the kitten milk.

_____ The kitten sat next to the rosebushes.

42 Name 2 things that Lisa bought for Rosy at the pet store.

i. _____ [1m]

ii. _____ [1m]

End of paper

3

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SCHOOL : RED SWASTIKA PRIMARY SCHOOL
LEVEL : PRIMARY
SUBJECT : ENGLISH
TERM : 2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	1	4	4	2	4	2	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	4	4	1	4	3	B	A
Q21	Q22	Q23							
D	E	A							

Q24)	D	Q28)	shelter
Q25)	C	Q29)	"yes,
Q26)	F	Q30)	Singapore
Q27)	separated		

Q31)	Although his uniform was tight for him, Ted continued wearing it.
Q32)	Either the boys or Daniel has drawn the poster.
Q33)	because
Q34)	at
Q35)	seemed
Q36)	bite
Q37)	The kitten was whimpering
Q38)	She wanted to find out who owned the kitten and where it lived.
Q39)	Made(A)
Q40)	Find the owner of the kitten
Q41)	3 , 2 ,1
Q42)	i)A collar ii)A cat bed

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