PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2020 END-OF-YEAR EXAMINATIONS

ENGLISH LANGUAGE

PRIMARY THREE

PAPER 2

NAME : _____ ( )

CLASS : Primary 3 _____

DATE : 29 October 2020

Total Time: 1 hour 15 minutes

INSTRUCTIONS TO PUPILS
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-16 only.

	Marks Obtained / Maximum Marks
Section D – E	/ 16
Section F	/ 8
Section G – I	/ 26
TOTAL	/ 50

Parent's Signature: _____

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Section D: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

1. Jimmy and Sally _____ doing some research on frogs in the library now.

   (1) is
   (2) are
   (3) was
   (4) were ( )

2. _____ pinafores over there belong to the girls in the next class.

   (1) This
   (2) That
   (3) These
   (4) Those ( )

3. Phil _____ when he saw a mouse.

   (1) scream
   (2) screams
   (3) screamed
   (4) screaming ( )

4. _____ waiting for Vincent to finish painting, Camille read a book.

   (1) As
   (2) While
   (3) When
   (4) Before ( )

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5. Jason's basketball team is playing _____ another team next week.

(1) across
(2) around
(3) against
(4) through ( )

6. Mother asked if we had _____ coins to drop into the donation box.

(1) any
(2) little
(3) most
(4) much ( )

7. This slice of bread is mouldy. You _____ get a stomachache if you eat it.

(1) can
(2) must
(3) cannot
(4) must not ( )

8. Mother _____ me to go to the playground whenever I finish my homework.

(1) allow
(2) allows
(3) allowed
(4) allowing ( )

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9. The Lim family may not be rich but they _____ very contented with their lives.

(1) is
(2) are
(3) was
(4) were ( )

10. Jane _____ a shower before taking her lunch every day.

(1) has
(2) had
(3) have
(4) having ( )

Section E: Vocabulary (6 x 1 mark = 6 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

11. The _____ packed the stadium to watch the National Day Parade last year.

(1) viewers
(2) onlookers
(3) witnesses
(4) spectators ( )

12. The fireman rushed into the burning building and carried two people to safety at one go. He was _____.

(1) as wise as an owl
(2) as strong as an ox
(3) as stubborn as a mule
(4) as cool as a cucumber ( )

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13. The brass band _____ smartly across the field on Founder's Day.

(1) trekked
(2) strolled
(3) bounced
(4) marched ( )

14. Suzanna spotted a mistake in her worksheet but she was too _____ to tell the teacher.

(1) timid
(2) warm
(3) friendly
(4) sincere ( )

15. Peter _____ his favourite mushroom soup so noisily that Mother had to remind him of his manners.

(1) licked
(2) tasted
(3) sipped
(4) slurped ( )

16. After studying the map, we _____ along the trail.

(1) set in
(2) set up
(3) set on
(4) set off ( )

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Section F : Comprehension (8 marks)

Read the passage below and answer questions 17 to 21.

Matamatas are freshwater turtles which live in the rivers in South America. They have a long neck, a skinny snout and a bumpy shell. Adult-sized matamatas' shells are about the size of large pizzas. To breathe, they poke their long snouts out of the water. They use their snouts like a swimmer uses a snorkel. These reptiles can hold their breath for over an hour. Yet, they almost never swim. They are often found crawling along the river bottom.

Matamatas are meat-eating creatures. They have poor eyesight and depend on the loose skin on their bodies to sense movement. When fish swim by, the water ripples. The loose skin around their heads will wobble. This signals to the turtles that food is near! Then, the turtle's head snaps out, and the large mouth opens wide, sucking the prey in like a vacuum.

Matamatas protect themselves from their enemies by pretending to be part of an old log or a pile of dead leaves. When hungry enemies come near, the turtles stay still. They camouflage themselves against the muddy water so that they are not exposed to danger. One animal it cannot trick are hungry snakes. An anaconda often looks for food in the water. When it spots a matamata, the huge snake will grab it and then swallow the turtle whole!

Adapted from *Matamata* by E. Merwin

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17. Who does **'they'** refer to in line 5? [1m]

18. How do matamatas move? [2m]

19. Read each statement and put a tick ✓ in the correct box. [3m]

Statement	True	False
e.g. Matamatas live in rivers.	✓	
Matamatas cannot breathe underwater.		
Matamatas do not need to use their eyes to know food is near.		
Snakes are food for matamatas.		

20. What does a matamata eat? [1m]

21. Which word tells you matamatas hide themselves well from their enemies?
Circle either (A) or (B). [1m]

They **(A) camouflage** themselves against the muddy water so that they are not **(B) exposed** to danger.

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2020 END-OF-YEAR EXAMINATIONS

PRIMARY THREE ENGLISH LANGUAGE PAPER 2

26

Name : _____ ( )

Class: P3 _____

Date : 29 October 2020

Section G: Grammar Cloze (8 x 1 mark = 8 marks)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank.
USE EACH WORD ONCE ONLY.

(A) for	(B) from	(C) of
(D) over	(E) so	(F) with

Karin's father is a talented writer. He writes interesting books meant (22) _____ everyone. When Karin and her two younger sisters were little, their father wrote a number (23) _____ humorous children's books. He gets some of his ideas (24) _____ watching Karin and her sisters. One of her father's most popular children's books was a story about three brave and witty girls' fun adventure in the jungle. The book was (25) _____ popular that it has been translated into many different languages. It has become a well-known bedtime storybook read to many little girls all over the world.

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Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Shania enjoys collecting things as a hobby. She (26) [love / loves] collecting seashells, stickers and Barbie dolls. When she was five years old, her aunt decided to (27) [buy / buys] her a Limited Edition Barbie doll for her birthday. Shania was overjoyed when she received her first Barbie doll. That was when she decided to collect Barbie dolls. Her parents said that she could (28) [collect / collects] Barbie dolls as long as she used her own savings to buy them. Shania (29) [agree / agrees] with them. She tries to do many chores around the house to earn extra pocket money to buy her dolls.

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Section H : Comprehension Cloze (8 x 1 mark = 8 marks)
Read the passage carefully. Fill in each blank with the most suitable word.

The members of the Lim family were chatting happily during dinner when they heard the sound of the fire engine. The family of five was (30) _____ at a restaurant near their house. They took a short walk home after dinner and had a shock. Their two-storey shophouse was on fire. They could see many firemen trying to put out the fire. According to the police, the fire (31) _____ around eight in the evening. Luckily, no one was (32) _____ as all the members of the Lim family were not home. Chun Wei, the youngest boy, burst into (33) _____ when he saw the condition of his precious home.

Mrs Raju, who was the Lims' neighbour, said that she saw a person moving (34) _____ around the Lim's house at approximately 7.45 p.m. It was too dark so she was unable to (35) _____ whether it was a man or a woman. She saw the person trying to climb (36) _____ of a window on the ground floor. Thick smoke was coming out from a second storey window just as that person was trying to escape. She rushed into her house to call the police and the fire brigade. However, when she came out again, the burglar had (37) _____. The police are appealing for other witnesses to come forward to help them with the investigations.

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Section I : Comprehension (10 marks)

Read the passage below and answer questions 38 to 44.

Zach, a ten-year-old boy, found a fat caterpillar in his garden. He observed the caterpillar every day and grew to love it. He named it Chomp Chomp. Zach would feed Chomp Chomp some yummy leaves when he got home from school every day.

One day, Chomp Chomp was nowhere to be found. After searching everywhere, he found a cocoon of a butterfly attached to his mother's favourite plant in the garden. He was thrilled. His adorable little pet was about to become a beautiful butterfly. Every day, Zach would wait for his butterfly to appear.

On a sunny afternoon, a small opening appeared in the cocoon. Zach sat and watched Chomp Chomp the butterfly for several hours. He could see it struggling to force its body through that tiny hole. Suddenly, it stopped making any progress and looked stuck. Zach grew more and more worried. He made up his mind to help the butterfly. He ran to his mother's sewing basket and took out a pair of scissors. Returning to the garden, he snipped off the remaining bit of the cocoon. Chomp Chomp then emerged easily. However, it still had a swollen body and small, wrinkled wings. Zach sat patiently, waiting for the wings to enlarge to support the butterfly. But that did not happen. Chomp Chomp spent the rest of its life unable to fly.

Despite Zach's kindness, he did not understand how important the struggle needed by the butterfly to get itself through the small opening was. It was God's way of forcing fluid from the body of the butterfly into its wings. It was a process to prepare itself for flying once it was out of the cocoon. Zach was upset by the outcome of his actions. He had learnt a painful lesson. He realised how important it was to face challenges on our own and not rely on others for help.

Adapted from *The Butterfly* from wealthygorilla.com

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Write your answers in complete sentences.

38. Where did Zach find Chomp Chomp? [1m]

39. In paragraph two, why was Chomp Chomp nowhere to be found? [1m]

40. Which word from lines 12 to 13 tells us how Zach felt when Chomp Chomp seemed stuck. Write the word in the box below. [1m]

41. What did Zach do to help Chomp Chomp? [2m]

42. Which sentence from lines 15 to 18 tells us what happened to Chomp Chomp the butterfly in the end. Write the sentence in the box below. [1m]

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43. Which **two** of the following words best describe Zach's character? Put a √ tick in the boxes provided. [2m]

mean	☐	shy	☐	patient	☐
helpful	☐	hardworking	☐	playful	☐

44. What do you think Zach should have done when he saw that Chomp Chomp was struggling? Why? [2m]

_____

_____

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SCHOOL : MGS PRIMARY SCHOOL
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : 2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	2	3	1	1	2	2	1
Q11	Q12	Q13	Q14	Q15	Q16				
4	2	4	1	4	4				

Q17)	the matamatas
Q18)	They crawl along the river bottom.
Q19)	True True False
Q20)	They eat fish
Q21)	(A) camouflage
Q22)	A
Q23)	C
Q24)	B
Q25)	E
Q26)	Love
Q27)	buy
Q28)	collect
Q29)	agrees
Q30	eating
Q31)	started
Q32)	hurt
Q33)	tears
Q34)	suspiciously
Q35	see

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Q36)	out
Q37)	disappeared
Q38)	He found Chomp Chomp in his garden.
Q39)	Chomp Chomp was in a cocoon of a butterfly.
Q40)	worried
Q41)	He use a pair of scissors to snip of the remaining bit of the cocoon.
Q42)	Chomp Chomp spent the rest of its life unable to fly.
Q43)	helpful patient
Q44)	He should have waited for Chomp Chomp to emerge from the cocoon itself as when a butterfly emerges, it struggles to force its body through the tiny hole on the cocoon, and that's the way of forcing fluid from the butterfly into the wings, which is a process to prepare itself for flying once it was out of the cocoon.

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