RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL EXAMINATION 1

2019

Your Score Out of 20 marks	

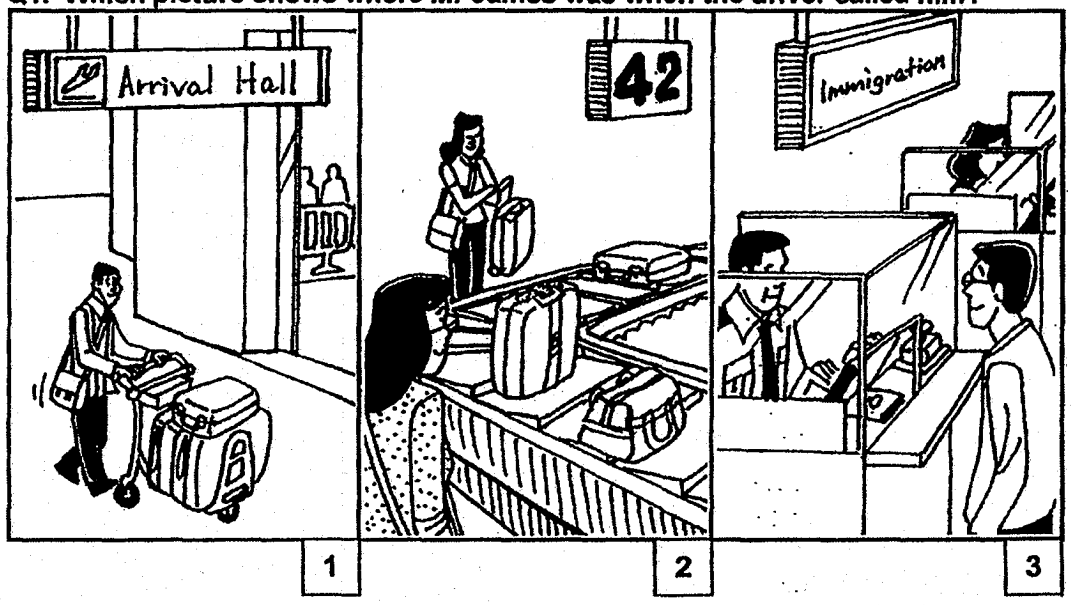
Name:_____ Class: P6_____ Index No: _____

9 May 2019 **ENGLISH LANGUAGE** **Attn: 50 min**

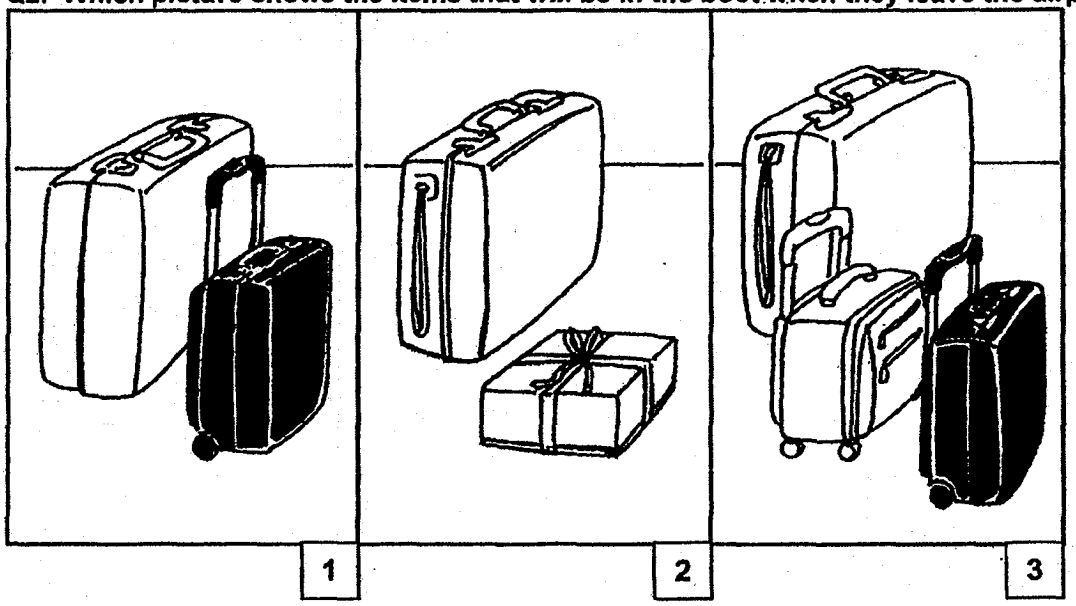
LISTENING COMPREHENSION

Text 1

Q1. Which picture shows where Mr James was when the driver called him?



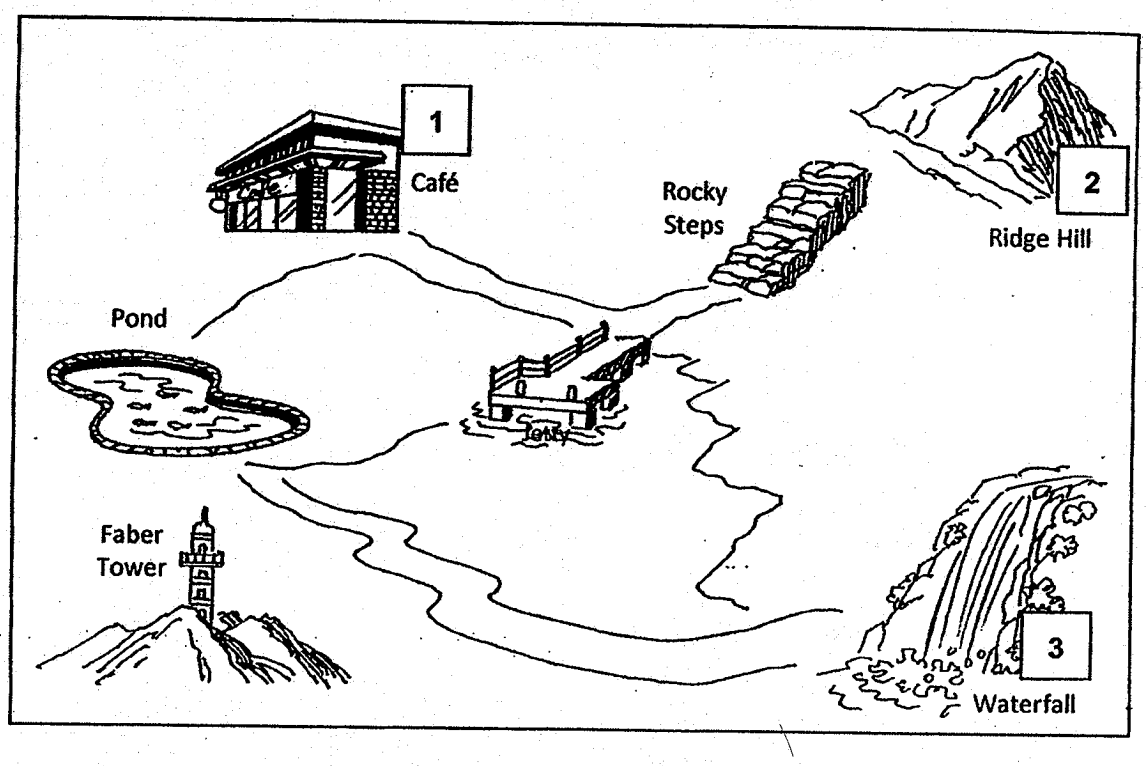
Q2. Which picture shows the items that will be in the boot when they leave the airport?



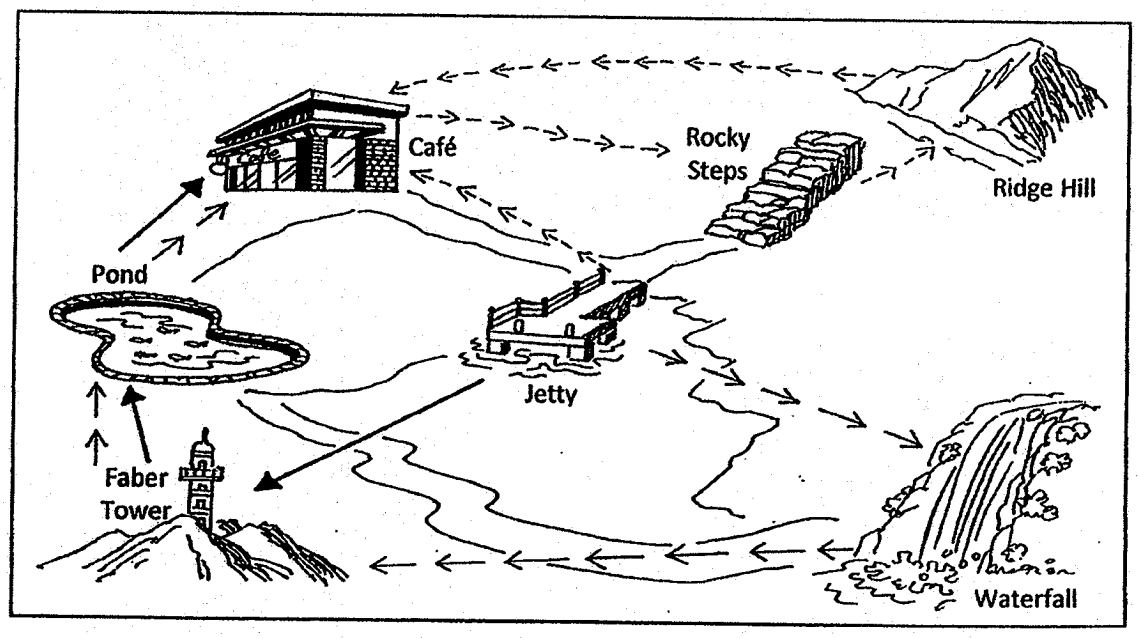
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Text 2

Q3. Where does Rita plan to go to immediately after the discussion?



Q4. Which of the three lines shows the route that Mei Yin plans to take?



(1) → → →

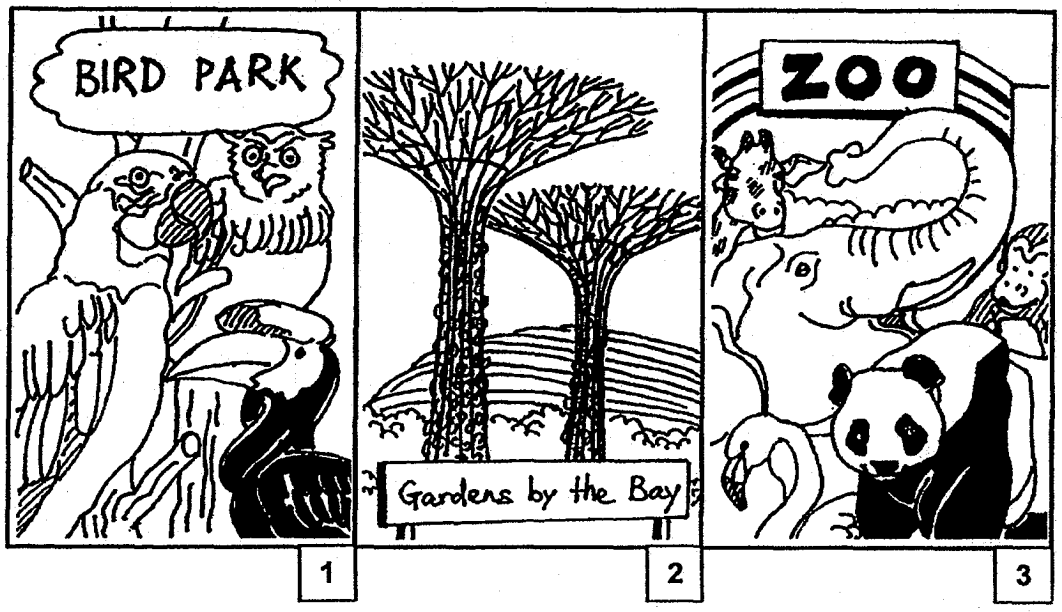
(2) ⟶

(3) --> --> -->

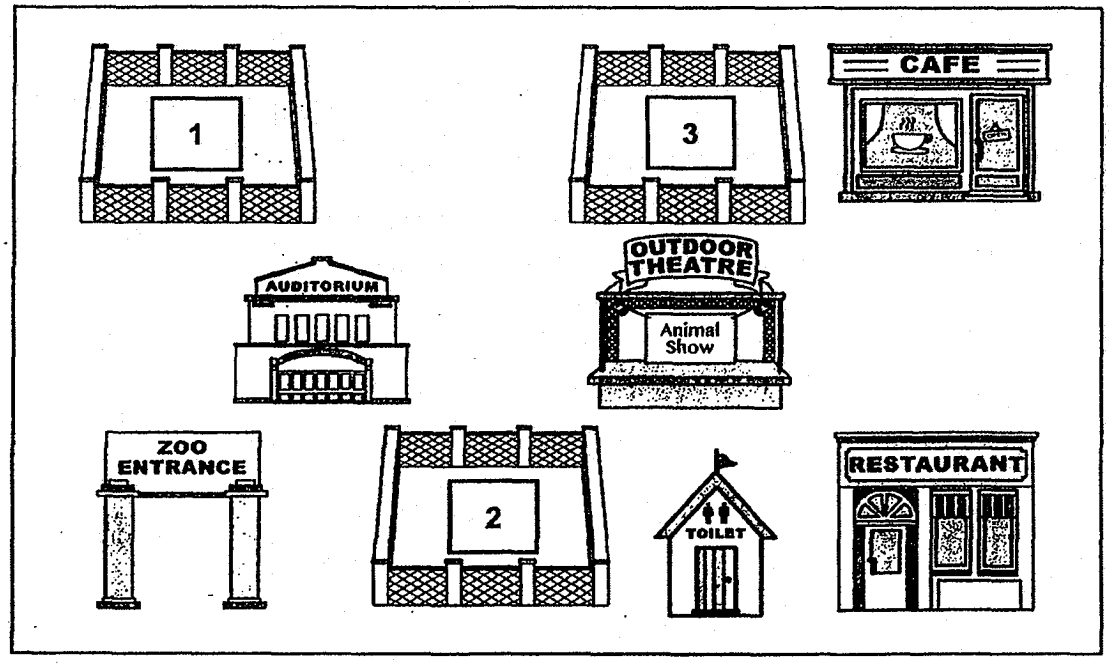
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Text 3

Q5. Which picture shows where Ming was volunteering?

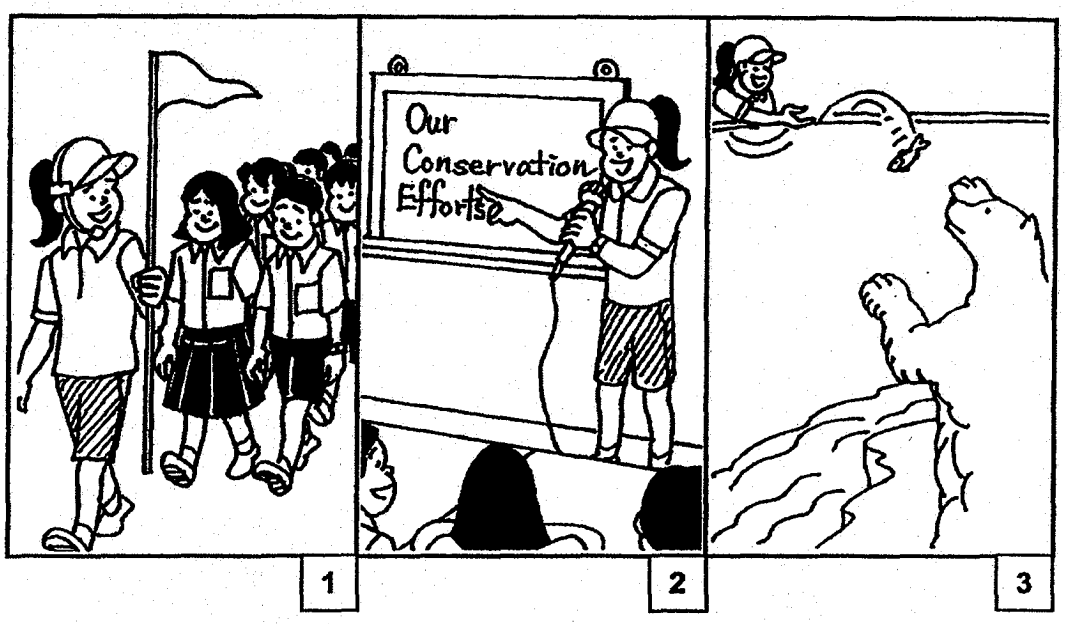


Q6. Where would Fandi lead his group of students to?



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Q7. Which picture shows the first task that Ming was assigned to?



Text 4

Q8. What is Professor Ng's full-time job?

(1) an explorer

(2) a lecturer

(3) a tour guide

Q9. When fishing at MacRitchie Reservoir Park, anglers _____.

(1) are permitted to fish at a few approved fishing areas

(2) are allowed to use any bait to attract and catch the fish

(3) are encouraged to put all the fish caught back into the reservoir

Q10. Which of the following statements is <u>false</u> of MacRitchie Reservoir Park?

(1) Kayaks are available for rental by the public.

(2) There are many play structures at the playground.

(3) Students can practise their cross-country runs there.

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Text 5

Q11. The Eiffel Tower is_____.

(1) an iron structure with slightly curved sides

(2) made of four towers which rise vertically to the top

(3) divided into three parts and each separated by a floor

Q12. Which of these was not the reason given by the citizens to destroy the Eiffel Tower?

(1) It blocked the view of other iconic landmarks in the city.

(2) Its radio antenna could only be used for military purposes.

(3) Its structure was considered unsafe and could collapse any time.

Q13. Which of the statements about the Eiffel Tower is true?

(1) It was almost demolished twice.

(2) It is the pride and joy of the whole world.

(3) It was always taller than the Chrysler Building.

Text 6

Q14. Which one of the following statements is not true?

(1) Annie arrived at the farm in the evening.

(2) Annie disliked the sound of the train engine.

(3) Annie took the train to Johor for the first time.

Q15. What do Annie's grandparents do to make a living?

(1) They sell chickens and eggs.

(2) They sell chickens and durians.

(3) They sell chickens, eggs and durians.

Q16. Why did Annie feel bored at her grandparents' farm?

(1) She was not given enough attention.

(2) She was not asked to do any chores.

(3) She was not allowed to go anywhere.

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Q17. Which of the following adjectives best describes Annie?

(1) boring

(2) impatient

(3) adventurous

Text 7

Q18. Why is breakfast the most important meal of the day?

(1) It gives us the energy to drive.

(2) It energises us after a night's sleep.

(3) It provides us with carbohydrates to work.

Q19. Which of the following is a benefit of drinking plenty of plain water?

(1) It increases a person's energy level.

(2) It helps a person to maintain his weight.

(3) It replaces the water lost during a workout.

Q20. What is the main message of the text?

(1) the importance of sleep

(2) ways to maintain a healthy lifestyle

(3) what one should do to maintain an ideal weight

End of Paper

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RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2019

Your Score Out of 55 marks	
Parent's Signature	

Name: _____( ) Class: P6 _____

9 May 2019 English Language Duration: 1 h 10 min

PAPER 1 (WRITING)

Instructions to Pupils

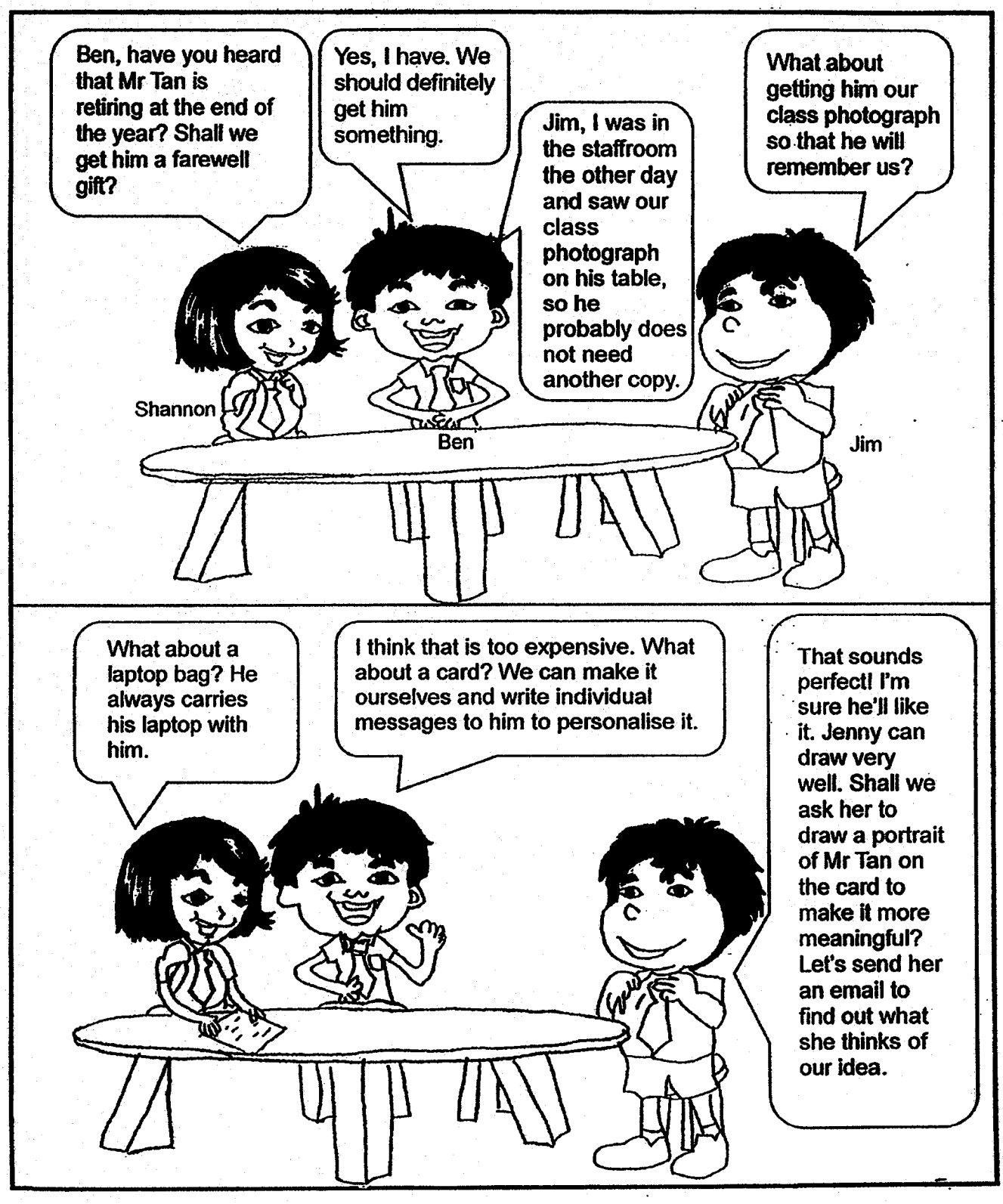
1. **Do not turn over this page until you are told to do so.**
2. **Answer all questions.**

This question paper consists of 3 printed pages.

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Part 1: Situational Writing (15 marks)

1 The pictures below show three classmates discussing what to buy for their teacher as a farewell gift. Study the pictures carefully.



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Your Task

Imagine you are Jim.

Write an email to your classmate, Jenny, to ask her for her help with Mr Tan's farewell gift.

You are to refer to the pictures and information on page 1 for your email.

In your writing, include the following key information:

- what you suggested getting Mr Tan
- why Ben did not think your idea was good
- what you and your friends have decided to get Mr Tan and why
- how Jenny can assist to make the gift special
- who were involved in the discussion

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

2 **Write a composition of <u>at least 150 words</u> about making a right decision.**

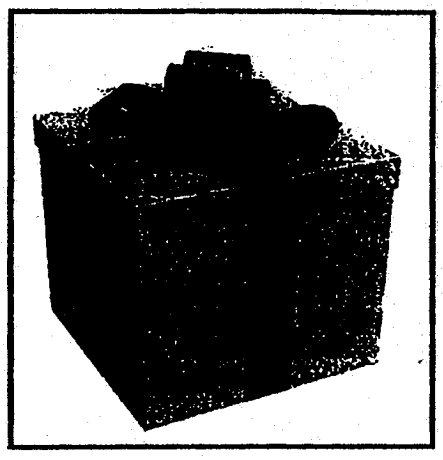
The pictures are provided to help you think about this topic.

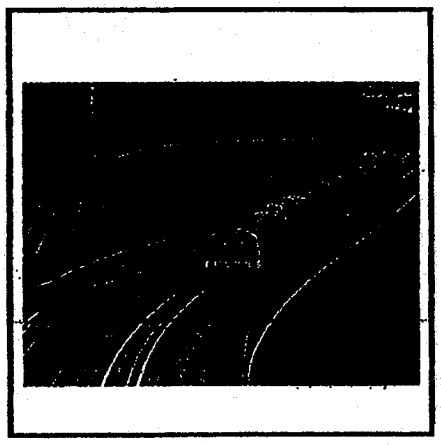
Your composition should be based on one or more of these pictures.

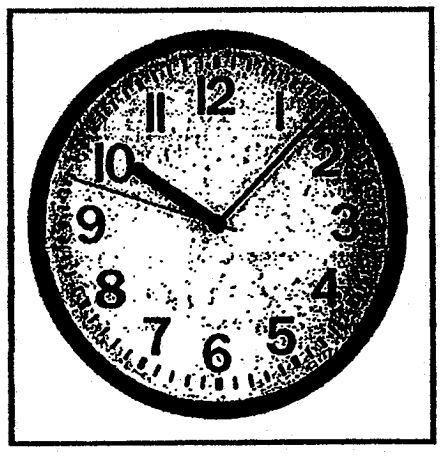
Consider the following points when you plan your composition:

- What was the decision?
- Why was it the right decision?

You may use the points in any order and include other relevant points as well.







End of Paper

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RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2019

Your Score Out of **95** marks	
Parent's Signature	

Name: _____ ( ) Class: P6 _____

13 May 2019 English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. My mother will always remind my brother and me to take care of _____ when we are alone at home.

   (1) myself
   (2) herself
   (3) ourselves
   (4) themselves

2. "Taking frequent breaks _____ necessary during a long hike. Let's stop for a rest now," Mother said.

   (1) is
   (2) are
   (3) was
   (4) were

3. The winners of the competition _____ in the near future.

   (1) revealed
   (2) are revealed
   (3) will be revealed
   (4) were being revealed

4. My neighbours are not Singaporeans but they _____ in Singapore since 2011.

   (1) live
   (2) lived
   (3) had lived
   (4) have lived

5. She rarely speaks with an accent, _____?

   (1) did she
   (2) does she
   (3) didn't she
   (4) doesn't she

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6. The coach was proud that his players did not act in violation _____ the rules.

(1) of
(2) with
(3) along
(4) beside

7. "Do ask questions _____ you have any doubts about this product," the salesman told my mother.

(1) will
(2) can
(3) must
(4) should

8. Tom's classmates have been planning a surprise party for him. _____ did he know what lay in store for him.

(1) Any
(2) Little
(3) Much
(4) None

9. All the soldiers slept at night, _____ one who stayed awake to keep watch.

(1) due to
(2) in spite
(3) despite
(4) except for

10. The decorative border _____ along the poster adds a nice touch to it.

(1) run
(2) ran
(3) runs
(4) running

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Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. "Please be careful when driving in the heavy rain as the roads are slippery and visibility is _____," Mother reminded Father.

(1) bare
(2) poor
(3) flimsy
(4) shallow

12. The librarian was forced to resign because of his _____ reputation when he was caught stealing books from the library.

(1) tainted
(2) infected
(3) maimed
(4) diseased

13. The billionaire decided to _____ a life of luxury for a simple life in the mountains.

(1) forbid
(2) forsake
(3) disprove
(4) discharge

14. As nobody could attend the meeting, we asked the boss to _____ it _____ till next Friday.

(1) put ... off
(2) put ... out
(3) put ... down
(4) put ... away

15. John knew that he was _____ when his boss discovered that he was late for the fifth time that week.

(1) breaking a leg
(2) sitting on the fence
(3) treading on thin ice
(4) hitting the nail on the head

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

From Long John Silver to Captain Hook, pirates are the stuff of legend. For decades, stories have been based on these terribly charismatic villains (16) who harm others or break the law.

Some of the most infamous (17) pirates in history lived during the golden age of piracy and their stories have served as the basis for pirate myth and lore. It was a time when free-spirited daredevils (18) could just disappear in the world by boarding a ship. The open seas offered promises of adventure and freedom. Especially in contrast to our fast-paced (19) lives of today, the pirate's life seemed awfully appealing.

However, historians do not agree with this idealised (20) depiction and paint the careers of these famous pirates as exceedingly harsh, cruel and quick. Real pirates are a menace to world governments as they affect trade and commerce negatively.

Adapted from: https://owlcation.com/humanities/Golden-Age-of-Piracy

16. (1) outcasts
    (2) refugees
    (3) survivors
    (4) lawbreakers

17. (1) ominous
    (2) notorious
    (3) disastrous
    (4) conspicuous

18. (1) explorers
    (2) stuntmen
    (3) thrill seekers
    (4) fortune hunters

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19. (1) idyllic
(2) hectic
(3) vibrant
(4) restless

20. (1) glorified
(2) dramatic
(3) impractical
(4) speculative

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Section D: Visual Text Comprehension (8 x 1 mark)

Study this flyer carefully and then answer questions 21 to 28.



Children's Fest 2019

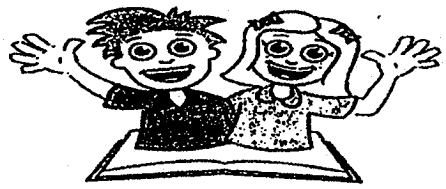
@ Raffles Theatre

Proudly brought to you by Kids World

The annual Children's Fest featuring world-class theatre for children is here again!

MODERN TWIST TO CLASSICS

This June, for a fortnight, bask in the festivities of drama and dance performances. All-time classics are given a modern twist, bringing you an unforgettable time. The renowned performers hail from all over the world and they never fail to dazzle with their award-winning productions.



Beauty and the Beast Musical

This classic story is about the fantastic journey of Belle, a bright and independent young woman who is taken prisoner by a beast in his castle. Be prepared to watch this classic story unravel like never before.



Date: 16 – 20 June 2019
Time: 4 p.m. & 7 p.m.



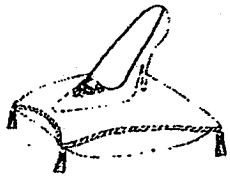
Jack , Jill and Friends

Who will Jack and Jill meet on their way to fetch a pail of water? Could it be Humpty Dumpty or Little Bo Peep? This wacky performance will leave you in stitches!

Date: 21 – 25 June 2019
Time: 4 p.m. & 7 p.m.

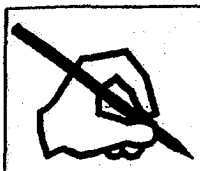
Cinderella the Musical

Sing along to well-known chart-toppers in our modern take on this century-old story. Lyrics will be given to the audience at the door. The cast of Cinderella will don contemporary street wear designed by winners of Young Designers Contest 2018.



Date: 25 – 29 June 2019
Time: 4 p.m. & 7 p.m.

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Reviews by Media Representatives



Beauty and the Beast is a perfect classic and my favourite! I was thrilled to bits by the mesmerising hip-hop grooves and could not take my eyes off the gifted dancers who began rehearsals four months ago.

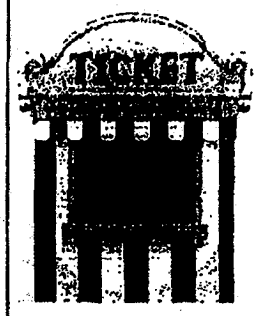
Jo Anidin, The Raffles Times

The costumes for Cinderella the Musical are splendid. Cheers to the winners of the Young Designers Contest 2018 for the magnificent costumes. They were truly a feast for the eyes. *Lucy Tan, Children's Weekly*

I thought Cinderella, one of the most popular fairy tales of all time, would only appeal to the children. I was pleasantly surprised that even adults like this damsel in distress.

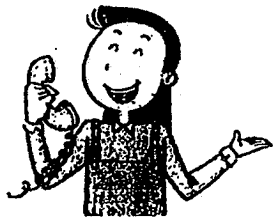
Mark Richie, Radiocops

Tickets are selling fast! Purchase your tickets now to avoid disappointment!



For group bookings of ten and above, please call our sales office at 6666 7777.

Same-day tickets are available at the ticketing counter of the theatre from 1pm daily.



10% discount on all tickets purchased online at www.fest.com.

ADMISSION RULES

- Photography is not allowed.
- Food is strictly prohibited in the theatre.
- Only beverages purchased at the theatre lobby will be allowed during the shows.
- Booster seats are available and on loan on a first come, first served basis.



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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

21. Children's Fest 2019 is held for _____.

(1) one year
(2) two weeks
(3) one month
(4) four months

22. What is the purpose of the questions in the section "Jack, Jill and Friends"?

(1) to leave readers in stitches
(2) to arouse readers' interest in the performance
(3) to check whether the readers have understood the flyer
(4) to familiarise readers with the various characters in the performance

23. The audience can join the cast in singing at _____.

(1) Jack, Jill and Friends
(2) Cinderella the Musical
(3) Beauty and the Beast Musical
(4) all of the above performances

24. Which of the following words from the section "Reviews by Media Representatives" is used to describe what Jo Anidin thought about the performers of Beauty and the Beast Musical?

(1) gifted
(2) classic
(3) perfect
(4) favourite

25. Look at the review by Lucy Tan. What does the word "They" in the last sentence refer to?

(1) eyes
(2) designers
(3) costumes worn by the performers
(4) winners of Young Designers Contest 2018

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26. If you want to purchase cheaper tickets for Jack, Jill and Friends, you should _____.

(1) call the sales office
(2) buy the tickets online
(3) send an email to the organiser
(4) go to the ticketing counter on the day of the performance

27. Which of the following is allowed in the theatre?

(1) food and drinks brought from home
(2) drinks bought from the theatre lobby
(3) taking photographs of the performances
(4) sandwiches bought from the theatre lobby

28. What is the main purpose of the flyer?

(1) to introduce Raffles Theatre
(2) to publicise Children's Fest 2019
(3) to add more twists to modern classics
(4) to reveal the characters of the three upcoming performances

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BOOKLET B

Name : _____ **Class: P6**____ **Index No:** _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) are	(D) have	(G) its	(K) off	(N) who
(B) from	(E) in	(H) it's	(L) was	(P) whose
(C) has	(F) is	(J) of	(M) were	(Q) with

The Straits Times Singaporean of the Year award seeks to honour extraordinary acts of goodwill, ingenuity or perseverance by Singaporeans.

Now in _____ (29) fourth year and supported by the bank, UBS Singapore, the award seeks to recognise Singaporeans whose extraordinary acts _____ (30) goodwill have improved the lives of others. It also recognises Singaporeans who _____ (31) put the country on the world map or persevered _____ (32) others through incredible adversity.

To date, the shortlisted finalists this year _____ (33) Annabelle Kwok, Teo Yee Ming and Harbhajan Singh. Annabelle is the founder of an artificial intelligence company and one _____ (34) wears many other hats. Yee Ming led the robotics team of Hai Sing Catholic School _____ (35) obscurity to the world stage. Harbhajan _____ (36) on the front line battling a nation-wide health crisis many years ago.

Other shortlisted candidates will be unveiled _____ (37) batches between October and December.

President Halimah Yacob _____ (38) presenting The Singaporean of the Year award at a ceremony next year. The recipient of the award will receive $20,000 and a trophy.

Adapted from The Straits Times, 15 Oct, Three nominated for award to honour Singapore heroes

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Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the **underlined words contains** either **a spelling or grammatical** error. Write **the correct word in each of the boxes.**

Dear Siti,

How are you? There is certainly a lot to see in Vietnam. The hotel my family and I

(39) [ ]

are staying is in a <u>tranquail</u> rural setting. This is such a nice, quiet break from the city's

(40) [ ]

hustle <u>or</u> bustle.

(41) [ ]

Do you know that one of the best ways to <u>emmerse</u> yourself in the local culture is

(42) [ ]

<u>shops</u>? There are so many interesting items to buy here, many of them still made by hand

(43) [ ]

and at prices that are reasonable. We visited a few <u>handycraft</u> shops and purchased many

(44) [ ] (45) [ ]

traditional handmade <u>sohvenirs</u>. Although it was raining, nothing could <u>dempen</u> our

enthusiasm as we continued our shopping spree.

Before dinner, we enjoyed a famous Vietnamese water puppet show. I witnessed an

(46) [ ]

amusing performance where puppets were jerking <u>our</u> way across shallow pools of water with

(47) [ ]

the master puppeteers <u>hid</u> behind curtains and stages. I am still wondering how the

(48) [ ]

puppeteers make each puppet <u>moving</u> so flawlessly from behind the screen.

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(49) [ ] (50) [ ]

We have signed <u>on</u> for a Halong Bay day cruise tomorrow. I am <u>ecspecialy</u> excited.

Really wish you were here!

Love,

Mei

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Section G :Comprehension Cloze (15 x 1 mark)
Fill in each blank with a suitable word.

The glare from the sun was hurting his eyes as Zheng Nian took in the sight below him – men in yellow helmets milling around at the construction site. Assigned to pave cement on the roof, Zheng Nian wondered _____ (51) the ground forty stories below him was as scorching hot as where he was. At the thought of a fatal fall, he retreated a little from the edge of the roof.

Since he arrived in Singapore two months ago, the unforgiving hot and humid _____ (52) tormented him. Nian really _____ (53) his hometown in Hubei where the air would be crisp and cold at this time.

"Singapore is a prosperous place." He was told that much _____ (54) those who had come before him. From his village alone, a handful had left for more prosperous cities in the world. _____ (55) them, he felt compelled to leave to build a better life for him and his family.

During the _____ (56) from the airport to the workers' dormitory, Zheng Nian imagined a brighter _____ (57) that would have been out of reach if he had stayed behind in his hometown. He gazed out of the window as the bus whizzed _____ (58) the trees and skyscrapers that lined the road wondering what was in _____ (59) for him.

Zheng Nian stifled a bitter chuckle. What he had experienced since he had arrived in Singapore was vastly _____ (60) from what he had expected. His agent had promised him comfortable living conditions and a handsome wage. However, on arrival at the workers' dormitory, he realised that he would be sharing a tiny room with eight other workers. There was not _____ (61) enough room to walk around in.

Zheng Nian recalled the last conversation he had with his wife just before he left.

"Don't go," she begged.

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"I'm still young, strong _____ (62) to do the work," he replied.

"I'll be back two years later. Don't worry, _____ (63) will happen. Singapore is an _____ (64) safe place," he added.

A pail of cement toppled over, jolting him out of his _____ (65). Zheng Nian sighed and then resumed his work.

Adapted from 'Two Days in a Foreign Land" by Jonathan Tan Ghee Tiong

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. I prefer baking cupcakes to reading.

I would rather _____

_____

67. Both the stylists and the seamstress have not arrived.

Neither _____

_____

68. My sister attended the workshop. My father agreed to it.

_____ with my father's

_____

69. James questioned whether Tom was sincere.

Tom's _____

_____

70. "You should exercise regularly," the doctor told her nephew.

The doctor told her nephew _____

_____

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Section I : Comprehension -Open-ended (20 marks)
Read this passage and answer the questions 71 to 80.

His family never called him Ekky now. He was nearly seven, wearing grey pants that had a separate belt and were not kept up by elastic and his name was Eric. He definitely did not miss those silly colourful pants his mother used to make him wear. However, he was not living up to his 'grown-up' pants.

Eric knew he had let the Wolf-man worry him far too much. He was waiting for the day somebody would tell him to be careful around the Wolf-man. He could not understand why the grown-ups always looked forward to the arrival of the Wolf-man every night. He was sure they would regret one day. His mother would say, now and then, "I hope the Wolf-man will come by tonight. I have a bag of food scraps for him."How could anybody in the right mind look forward to something dangerous? Eric dreaded the day he would be told to go out to the bucket.

The bucket was at the back door, shared by the people in the two neighbouring houses. None of them was afraid of the Wolf-man either. He must be very poor, having to eat stale food scraps out of a bucket. Most of the time, it smelt too. What did he look like? Would he have claws or hands and feet like a person?

Lying on his back, Eric worked soberly at the problem. The Wolf-man's bucket had a handle so he must carry it in the ordinary way in his hand. Moreover it was unlikely he walked on all fours, what difference would there be between him and an ordinary wolf? To be called the Wolf-man surely implied that he was upright. Would he only howl or bark? Probably not, or else how could he tell the people what food he wanted them to put in the bucket?

"Eric, take **this** out for the Wolf-man," his mother called, pointing to a bag full of food scraps. For a moment, Eric kept still, hoping that was just a voice inside his head. "You're a big boy now. It is time to start helping out with some chores," his mother added.

Eric picked it up and opened the back door. The bucket was gone! He looked up and saw the back view of the Wolf-man. It was almost what he had expected it to be –a slow, rather lurching gait, hunched shoulders, an old hat crushed down on his head and the bucket in his hand.

Eric decided it was time to live up to his 'grown-up' pants. His heart was banging like fireworks but he decided to **take the plunge** anyway.

"Mr Wolf-man!" Eric called. **The figure** stopped, turned and moved towards Eric. Eric stood still. He had to see. His fear sank and drowned in the raging tide of his curiosity. With each step, Eric saw more clearly. The Wolf-man was just an ordinary old man.

"Hello, son! Do you have anything for my farm?" the Wolf-man asked in a gruff voice.

Eric nodded and held out his bag. Wolf-man rolled up his sleeves and revealed a tattoo of a wolf on his forearm. Eric stared at it, transfixed. He finally understood how the Wolf-man got his name.

Eric watched the Wolf-man walk away. He knew then, that he had finally lived up to his 'grown-up' pants. Head held high, Eric stuck out his chest with pride and walked back into the light of his house.

Adapted from "A Message from the Pig-Man" by John Wain

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Name: _____ Class: P6 _____ Index No: _____

71. What did Eric's family use to call him? [1m]

72. Which sentence from paragraph 2 tells you that Eric knew he had allowed the Wolf-man to bother him excessively? [1m]

73. In what two ways did the grown-ups show that the Wolf-man was harmless? [2m]

_____

_____

74. Eric had some ideas about the Wolf-man based on his observations. Complete the table below using information from paragraphs 3 to 4. [3m]

Eric's ideas about the Wolf-man	Supporting Evidence
	The Wolf-man had to eat old food scraps left out for him in a bucket.
The Wolf-man had hands and walked upright.	
The Wolf-man could speak like a human.	

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75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Words from the passage	What the word(s) refer(s) to
this (line 21)	
take the plunge (line 29)	
the figure (line 30)	

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Only Eric's family put out scraps for the Wolf-man.		
The Wolf-man had already collected the bucket before Eric opened the back door.		
The Wolf-man collected the food scraps to throw away.		

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77. "His fear sank and drowned in the raging tide of his curiosity (line 31)." Explain in your own words what the author meant. [2m]

_____

_____

78. What did Eric see that made him realise how the Wolf-man got his name? [1m]

_____

_____

79. Which **two** of the following words best describe Eric?
Put a tick √ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

analytical	☐	passive	☐
lazy	☐	rebellious	☐
imaginative	☐	uncooperative	☐

80. Why did Eric conclude that "he had finally lived up to his 'grown-up' pants" (line 38)? How do you know that he was proud of himself for doing so? [2m]

_____

_____

----------END of PAPER----------

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SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2019 SA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	3	4	2	1	4	2	4	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	2	1	3	4	2	3	2	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	2	2	1	3	2	2	2		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
G	J	D	Q	A	N	B	L	E	F

Q39)	tranquil	Q43)	handicraft	Q47)	hiding
Q40)	and	Q44)	souvenirs	Q48)	move
Q41)	immerse	Q45)	dampen	Q49)	up
Q42)	shopping	Q46)	their	Q50)	especially

Q51)	if	Q56)	journey	Q61)	quite
Q52)	weather	Q57)	future	Q62)	enough
Q53)	missed	Q58)	past	Q63)	nothing
Q54)	by	Q59)	store	Q64)	amazingly
Q55)	Like	Q60)	different	Q65)	thoughts
Q66)	I would rather bake cupcakes than read.				
Q67)	Neither the stylists nor the seamstress has arrived.				
Q68)	My sister attended the workshop with my father agreement.				
Q69)	Tom's sincerity was questioned by James.				
Q70)	The doctor told her nephew that he should exercise regularly.				

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Q71) EKKY

Q72) Eric knew he had let the Wolf-man worry him far too much.

Q73) The grown-ups always looked forward to the arrival of the Wolf-man every night and none of the people in the two neighbouring houses are afraid of the Wolf-man either.

Q74)

The Wolf-man was very poor, having to eat stale food scraps out of the bucket.	
	The Wolf-man's bucket had a handle so he must carry it in the ordinary way in his hand. More over, it was unlikely he walked on all fours, what difference would there be between him and an ordinary wolf.
	The wolf-man could speak like a human or else how could he tell the people what food he wanted them to put in the bucket.

Q75

	a bag full of food scraps.
	calling the WOLF-man.
	The Wolf-man.

Q76) **False --- The bucket was at the back door, shared by the people in the two neighbouring houses.**

True --- Eric picked up the bag of food scraps and opened the back door. When he opened the back door, he saw that the bucket was gone, Eric also saw the back view of the Wolf-man with the bucket in his hands.

False --- The Wolf-man collected the old food scraps for his farm.

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Q77)	The writer was curious how the Wolf-man looked like, as the Wolf-man moved towards Eric, he was not scared of the Wolf-man but was more curious.
Q78)	Eric saw a tattoo of a Wolf on the Wolf-man's forearm.
Q79)	analytical / imaginative
Q80)	Though Eric was afraid of the Wolf-man, he plucked up his courage to call out to him. Eric help his head high and stuck out his chest with pride when he went back into his house.

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