**HENRY PARK PRIMARY SCHOOL**
**2019 SEMESTRAL EXAMINATION ONE**
**ENGLISH LANGUAGE**
**PRIMARY SIX**
**PAPER 2 BOOKLET A**

NAME : _____

CLASS : P6 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

| | |
|---|---|
| Booklet A | ____ / 28 |
| Booklet B | ____ / 67 |
| **TOTAL** | ____ / 95 |

Parent's signature: _____



Downloaded from SingaKids.com

| Section | Marks | |
|---|---|---|
| Grammar | | 10 |
| Vocabulary | | 5 |
| Vocabulary Cloze | | 5 |
| Visual Text Comprehension | | 8 |
| **Total** | | 28 |



Downloaded from SingaKids.com

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. The students were told to inform their parents _____ the change in their CCA schedule.

   (1) by
   (2) in
   (3) of
   (4) on

2. Most of the popular items were sold out _____ minutes of the opening of the departmental store.

   (1) over
   (2) within
   (3) around
   (4) throughout ( )

3. Mdm Siti together with her family members _____ a birthday party for Mr Ahmad every year.

   (1) plan
   (2) plans
   (3) planning
   (4) have planned

4. She prefers this hotel to the _____ one though the rates are much higher.

   (1) little
   (2) each
   (3) other
   (4) another

5. _____ the attendance of students in the classroom is a daily routine for teachers.

   (1) Update
   (2) Updates
   (3) Updated
   (4) Updating



Downloaded from SingaKids.com

6. During the wedding reception, Mr and Mrs Lim introduced a friend of _____ to my parents.

(1) them
(2) their
(3) theirs
(4) themselves ( )

7. Shivering with cold and hunger, the lost explorers _____ some hot drinks and food by the ranger who found them.

(1) was given
(2) was giving
(3) were given
(4) were giving ( )

8. My neighbour has three children and they are triplets. Amongst them, Jane is the _____.

(1) prettier
(2) prettiest
(3) more pretty
(4) most prettiest ( )

9. "We go for a walk in the park with our children every Sunday _____ it rains," Mr Kumar told his colleagues.

(1) yet
(2) unless
(3) despite
(4) instead ( )

10. "The soccer players were informed of the competition, _____?" asked the coach.

(1) aren't they?
(2) hadn't they?
(3) haven't they?
(4) weren't they? ( )



Downloaded from SingaKids.com

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The driver used the fire extinguisher from his boot to put _____ the bush fire.

(1) in
(2) on
(3) off
(4) out ( )

12. As the _____ of the Teachers' Day concert, Ming Ming had to introduce each group of performers as they went on stage to perform.

(1) emcee
(2) narrator
(3) debator
(4) speaker ( )

13. The dentist gave Mr Bala a bottle of mouth rinse to _____ his mouth after his wisdom tooth extraction.

(1) stain
(2) apply
(3) gargle
(4) drench ( )

14. I decided to _____ and attend the outdoor obstacle camp even though I was afraid of heights.

(1) break a leg
(2) miss the boat
(3) bite the bullet
(4) make the long story short ( )

15. Aishah was shocked momentarily by his proposal, but she recovered _____ to accept the ring.

(1) quickly
(2) harshly
(3) distinctly
(4) repeatedly ( )



Downloaded from SingaKids.com

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Celeste is a popular girl in class. She is friendly and kind to everyone. She is good in her studies and does well in everything she tries her hands on. Celeste's friends **(16)** admire and love her. To them, she has the sweetest **(17)** demeanour and is almost faultless.

However, this was not always the case. Celeste used to be an impatient girl who wanted everything to be **(18)** expedited for her. If she could not have her way, she would become **(19)** cross and refuse to talk all day. She was so mean, no one wanted to befriend her.

Celeste changed when she **(20)** chanced upon a book on managing anger and making friends. It became her bible and she learnt to become a better person.

16. (1) idolise
(2) nurture
(3) honour
(4) indulge ( )

17. (1) temper
(2) position
(3) disposition
(4) perspective ( )

18. (1) dashed
(2) executed
(3) hastened
(4) prompted ( )



Downloaded from SingaKids.com

19. (1) quiet
(2) panicky
(3) annoyed
(4) depressed ( )

20. (1) came along
(2) came about
(3) came across
(4) came around ( )



Downloaded from SingaKids.com

Study this flyer carefully and answer questions 21 to 28.

# Dreams Funtasia—Bicentennial Edition

Into its 47th edition, Chingay 2019 returns to the F1 Pit Building on 15 and 16 February 2019 from 8.00pm-9.30pm Singapore's uniquely multicultural street and floats extravaganza is back to stimulate spectators with what Singaporeans can achieve and what Singapore can become in the future through the theme "Dreams Funtasia - Bicentennial Edition".

***First-of-its-kind 270m painting to commemorate Singapore Bicentennial***



Co-created by three Singaporean multi-disciplinary artists from the Artiskue Foundation, the 270m painting illustrates the history of Singapore that dates back to 200 years ago. Singaporeans and residents from all walks of life have also left their fingerprints on this painting to symbolise their commitment to work together towards the next 200 years. The painting will be on display at the Marina Barrage from 17- 20 February 2019.

***Special Performances***

Chingay signature showcases:

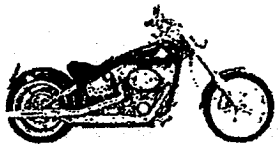
- acrobatic stunts by stilt walkers
- cheerleaders
- rhythmic gymnasts
- freestyle lion dances



What's more, get ready to be amazed by the special performances by riders on different vehicles.



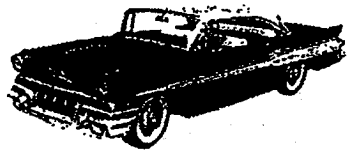
Go-karts



Harley Davidson bikes



Vespa scooters



Vintage cars



Downloaded from SingaKids.com

***Limitless Imagination of Future Singapore***

Hundreds of people are coming together to present a futuristic and dynamic FINALE that celebrates Singapore as a nation and home. Performers from the People Association Youth Movement (PAYM) Chingay 2019 contingent will join them in this spirited performance choreographed by local folkdance and ballet instructors. If you want to be a part of the action, register now.

***PAYM Chingay 2019 Contingent***



The once-in-a-lifetime experience to PERFORM. SHINE and forge FRIENDSHIPS starts here! Join the PAYM Chingay 2019 Contingent

Registration is OPEN!

Check us out at facebook.com/paymching2019. Scan the QR code on this flyer to sign up! Contact Ms Lee at 8345400 for more information.

***Ticketing***

| | | |
|---|---|---|
| *Category 1 (15 and 16 February 2019) S$50* | *Category 2 (16 February 2019 only) S$40* | *Category 3 (15 February 2019 only) S$28* |

***Packages and Discounts:***

| | |
|---|---|
| Friends & Family of Chingay 2019 performers | 50% discount on Category 1 tickets |
| Singaporeans & Permanent Residents (PRs) | 20% discount + additional 20% with Passion Card on Category 1&2 tickets |
| Group package (purchase of 4 tickets & above) | 10% discount + additional 20% with Passion Card on Category 1&2 tickets |
| Senior Citizens | 40% discount on Category 1 tickets |

Organisers:

People's Association

PAYM



Downloaded from SingaKids.com

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main aim of the header **Dreams Funtasia - Bicentennial Edition** in the flyer is to draw attention to the _____.

(1) floats extravaganza
(2) FINALE performance
(3) theme of Chingay 2019
(4) Singapore's Bicentennial Celebrations

22. Chingay 2019 will be held at the _____.

(1) F1 Pit Building
(2) PAYM Building
(3) Marina Barrage
(4) Artiskue Foundation

23. This year apart from the Chingay signature showcases, there will be _____ performances.

(1) stilt walking
(2) vintage cars
(3) rhythmic gymnastic
(4) cheerleading squad

24. Based on the flyer, which of the following statements is true about the 270m painting?

(1) It illustrates the future of Singapore.
(2) It is co-created by three foreign artists.
(3) It is created to commemorate Singapore Bicentennial.
(4) Tourists from all walks of life can leave their fingerprints on it.



Downloaded from SingaKids.com





**How to Get There!**
Talent Lane is conveniently located from Central MRT Station! A 5-minute stroll will take you to the fair. Come and check out what's in store for you this weekend!

## *New stalls opening in the month of June!*

### ☆ *Friends & Diaries* ☆

Buy personalised diaries at an affordable price! Renee Lim found it increasingly difficult to get ideal gifts for her friends and started making special diaries for them every year by printing their names on them. She's all ready to help you and your friends get organised! Get 10% discount for a minimum of 2 diaries.





### ☆ *Active Bags* ☆

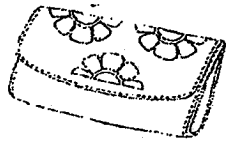
Run by a pair of siblings, Ryan and Dylan Goh, this stall offers smart backpacks designed to suit busy people juggling several activities in a day. With compartments for clothes, toiletries, water bottles, phones, wallets and other personal items, these bags will ensure that you go from place to place in style!

### ☆ *Nana's Studio* ☆

Naomi Sim uses bright and colourful prints to create coin pouches, purses, sling bags and toiletries bags that are popular with ladies. She also makes leather key pouches and wallets that would appeal to anyone with good taste. This stall features one of the largest range of products at the fair! It's very unlikely that you will walk away empty-handed!







Downloaded from SingaKids.com

Downloaded from SingaKids.com

**HENRY PARK PRIMARY SCHOOL**
**2019 SEMESTRAL EXAMINATION ONE**
**ENGLISH LANGUAGE**
**PRIMARY SIX**
**PAPER 2 BOOKLET B**

**Name:**_____ **(  ) Class: P6**_____

| Section | Marks | |
|---|---|---|
| Grammar Cloze | | 10 |
| Editing for Spelling and Grammar | | 12 |
| Comprehension Cloze | | 15 |
| Synthesis / Transformation | | 10 |
| Comprehension Open Ended | | 20 |
| Total | | 67 |

Downloaded from SingaKids.com

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

| | | | | |
|---|---|---|---|---|
| (A) a | (D) by | (G) in | (K) our | (N) that |
| (B) and | (E) but | (H) is | (L) out | (P) to |
| (C) although | (F) from | (J) of | (M) those | (Q) with |

Singapore is working towards becoming a Zero Waste Nation. Food wastage is one of the areas we need to look into. _____ (29) there is an upward trend in our rate of food recycling, _____ (30) large amount of food is still being wasted and disposed. _____ (31) 2017 alone, we disposed about 670 000 tonnes of food which accounted for about 10 percent of the waste produced that year.

At Singapore's current rate _____ (32) waste disposal, we are likely to run out of space in our waste landfills in about 15 years' time. Due _____ (33) a shortage of land, building new landfills _____ (34) not a viable option. Furthermore, the amount of waste produced by Singaporeans is expected to increase with our growing population. This calls for a change in _____ (35) lifestyles to look into reducing and recycling waste. Not only will this help to conserve precious resources, _____ (36) it also helps to free up our lands for better use. Singaporeans _____ (37) all walks of lives need to work together to put in place infrastructure _____ (38) programmes to reduce waste. We need to safeguard the environment for our future.

*Adapted from: NEA launches year-long battle against food wastage, The Straits Times*



Downloaded from SingaKids.com

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Before the invention of engines, horses were once an essential part of many

(39) [ ]

societies. Asian nomads were known to have domestIkated the first horses about 5000

(40) [ ]

years ago. They were honoured in many cultures as they were often linked to hero

(41) [ ]

exploits in war. Long ago, horses enabled people to travel much long distances .

Today, horses and humans interact in a variety of sports competitions and non-

(42) [ ] (43) [ ]

competitive recreational persuites. Some are also involve in police work while others

(44) [ ]

provide recreational teraphy where individuals are taught horse-riding skills to improve

(45) [ ]

its sensory and motor skills.

(46) [ ]

Horses have been raced competitive for centuries and horse racing events

(47) [ ]

remain a porpuler sport in many societies till today. Thoroughbred horses are highly



[ ]

Downloaded from SingaKids.com

(48) _____ (49) _____

soud after for horse racing as they are known for their agileity, speed and spirit.

Do you know that horses' hooves are not built for walking on hard flat surfaces?

(50) _____

They might need to be fit with horse shoes to prevent their hooves from cracking.

They are also used to give horses extra traction in the snow and ice.

*Adapted from: https://en.wikipedia.org/wiki/List_of_leading_Thoroughbred_racehorse*



Downloaded from SingaKids.com

**Fill in each blank with the most suitable word.** **(15 marks)**

Mobile phones or cell phones run on mobile networks. We can use them to make and receive calls and access our mail boxes to send and receive e-mails. In (51)___ _____, mobile phones have features that allow exchanges of text messages, photographs and videos. They have become a part of our everyday lives and we cannot do (52)__ ____ _____ them.

With mobile phones, we are not restrained (53) ___ _____ time and geographical barriers. We are contactable most of the time. When (54)___ _____ in a traffic jam on a busy street, business transactions can still go on as businessmen can dial into conference calls or reply to urgent emails. We can also reply to text messages that (55)__ _____ _____ immediate attention.

When stranded (56) _____ _____ a stalled car, drivers can just call for a (57) ___ _____ who will decide if the car can be fixed on the (58)_____ _____ or needs to be towed away. These are just a few examples of how mobile phones speed up the delivery of messages.



Downloaded from SingaKids.com

Mobile phones have become a (59)_____ of unlimited entertainment. With its existence, it not only helps us to make calls but also (60)_____ us entertained by allowing us to play games, listen to music and to shop online.

Mobile phones have indeed been invented to add colours (61)_____ our lives. The majority of us, (62)_____, have become overly obsessed with them. The increased use of mobile phones has (63)_____ to a rise in the number of road accidents. Many drivers use their mobile phones while driving, leading to a higher (64)_____ of accidents happening.

Studies have also shown that mobile phones have a negative (65)_____ on the health of an individual. Using mobile phones for long hours daily may lead to serious health issues.

*Adapted from: https://myessaypoint.com/positive-and-negative-of-cell-phones*



Downloaded from SingaKids.com

**For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)**

66. Muthu's house is smaller than mine. He owns three dogs.

_____ whose

_____.

67. Aunt Mary is not keen on sunbathing. She would rather sit in the shade.

_____ prefers _____

_____

68. "I cashed in the cheque last week," Betty said to me.

Betty told _____

_____.

69. Everyone must drink as little as possible. We will not run out of water.

Unless _____

_____

70. Peter had been issued a warning letter. He was aggressive towards his employees.

Due to _____

_____



Downloaded from SingaKids.com

**Read this passage and answer questions 71 – 80.**

Sam stood before the rail which had been torn up. He threw down his bundle of sticks. A train was due, not a freight but a passenger train. He had nothing with him which could warn the captain to stop the train, no flag. He could not replace the rail and could not drive in the spikes with his bare hands. It was necessary to run, absolutely necessary to run to the hut for some tools to fix the rail. "Help me!" he murmured

Sam started running towards his hut. He was out of breath, but still ran, falling every now and then. He had cleared the forest; he was less than a hundred metres from his hut, when he heard the distant steam whistle of the factory sound – six o'clock! In two minutes' time, train number 7 was due. "Have pity on the innocent souls!" Sam muttered. In his mind, Sam saw the engine strike against the loosened rail with its left wheel, shiver, careen, tear up and splinter the sleepers - and just there, there was a curve and the embankment twenty metres high down which the engine would topple – and the third-class carriages would be packed with mostly children all sitting in the train now, never dreaming of danger. "Oh dear! Would someone please tell me what to do! It is impossible to run to the hut and get back in time."

Sam did not run on but turned back and ran faster than before. He ran as far as the rail which had been pulled up; his sticks were lying in a heap. He bent down, seized one without knowing why and ran on farther. It seemed to him the train was already coming. He heard the distant whistle; he heard the quiet even tremor of the rails; but his strength was exhausted, he could run no farther and came to a halt about one hundred and eighty metres from the awful spot. Then an idea came into his head, literally like a ray of light. Pulling off his cap, he took out of it, a scarf. From his boots, he drew a knife, made a cut and blood flowed. He soaked his scarf and smoothed it out.

The train was already in sight. Quickly, he tied the 'red' flag to the stick and started waving it. The train engineer would not see him – would come close up and a heavy train cannot pull up in one hundred and eight metres. Sam pressed the sides of the wound together so as to close it but the blood continued flowing. Evidently, the cut



Downloaded from SingaKids.com

was a deep one He was losing too much blood. His head started to swim, black spots began to dance before his eyes and then it became dark. There was a ringing in his ears. He could not see the train or hear its noise. Only one thought possessed him. "I shall not be able to keep standing up. I shall fall and drop the flag; the train will pass over me and kill me. Help me!"

All turned black before him, his mind became a blank and he dropped the bloodstained flag Before it fell to the ground, a man's hand seized it and held it high to meet the approaching train. The train engineer saw it, shut off the regulators and braked the wheels. The train came to a standstill.

People jumped out of the carriages and collected in a crowd. They saw Sam lying unconscious on the footway and another man standing beside him with a bloodstained scarf on a stick. Next to Sam's senseless body, Victor spoke emotionally, "It's my fault! Forgive me! I wanted to sell the metal parts of the rail for money. How can I live on just twelve rubles a month? Oh my! What have I done to Sam?" Then, he looked around. Lowering his head, he raised both hands above his head and spoke again, "Bind me. I tore up the rail."

*Adapted from Writers at Work – The Signal by V.M. Garshin*

71. Which word in the first paragraph shows that the train was carrying goods or cargoes? (1m)



Downloaded from SingaKids.com

72. Based on lines 1 – 5, what was Sam's initial intention when he ran towards the hut and why did he do it? (2m)

73. Based on lines 6 - 15 state <u>one</u> quality that best describes Sam. Support your answer with information from the passage. (2m)

| Quality | Information from the passage |
|---|---|
| | |

74. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| Statement | True / False | Reason |
|---|---|---|
| Shortly after six o'clock, the train was soon to arrive at the spot where the rail was torn up. | | |
| The children in the third-class carriages were sleeping on the beds. | | |
| Victor gave Sam the idea to tie a 'red' scarf on a stick to wave at the train engineer. | | |



Downloaded from SingaKids.com

75. What did Sam do to try to attract the train engineer's attention? (2m)

_____

_____

76. Order the sentences below according to what had happened in the passage. Number the sentences (1, 2 and 3) in the boxes provided. (1m)

| | |
|---|---|
| | Sam thought of the innocent souls. |
| | Sam started waving the flag. |
| | With shortness of breath, Sam ran towards the direction of his hut. |

77. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

| **Word(s) from the passage** | **What the word(s) refer(s) to** |
|---|---|
| innocent souls (line 9) | |
| it (line 35) | |
| I (line 43) | |



Downloaded from SingaKids.com

78. Based on the passage, state the corresponding **cause and effect** listed in the table below. (3m)

| Cause | Effect |
|---|---|
| | Sam was giddy and became unconscious |
| | The train came to a complete stop. |
| Victor could not survive on twelve rubles a month. | |

79. What did Sam think of the worst that would happen to him when he said, "Help me!" in line 32? (1m)

_____

_____

80. (a) Which word best described how Victor felt when he spoke emotionally that it was his fault and asked for forgiveness. Put a tick √ in the box beside the answer. (1m)

annoyed ☐ guilty ☐ disappointed ☐

(b) Why did Victor feel this way? Support your answer with information from the passage. (1m)

_____

_____

**END - OF- PAPER**

Setters: Ms Cassandra Sim, Mrs Emily Tang, Mdm Farah Adzlin Kasmany, Mrs Janet Ng, Mrs Mona Leong and Ms Sabrina Ayoob



Downloaded from SingaKids.com

SCHOOL : HENRY PARK PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2019 SA1

---

## Booklet A

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 2 | 2 | 3 | 4 | 3 | 3 | 2 | 2 | 4 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 1 | 3 | 3 | 1 | 1 | 3 | 3 | 3 | 3 |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 3 | 1 | 2 | 3 | 3 | 2 | 2 | 4 | | |

## Booklet B

| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|---|---|---|---|---|---|---|---|---|---|
| C | A | G | J | P | H | K | E | F | Q |

| | | | | | |
|---|---|---|---|---|---|
| Q39) | domesticated | Q43) | involved | Q47) | popular |
| Q40) | heroic | Q44) | therapy | Q48) | sought |
| Q41) | longer | Q45) | their | Q49) | agility |
| Q42) | pursuits | Q46) | competitively | Q50) | fitted |

| | | | | | |
|---|---|---|---|---|---|
| Q51) | addition | Q56) | in | Q61) | to |
| Q52) | without | Q57) | mechanic | Q62) | however |
| Q53) | by | Q58) | spot | Q63) | led |
| Q54) | caught | Q59) | source | Q64) | chance |
| Q55) | demand / need | Q60) | keeps | Q65) | impact |
| Q66) | Muthu whose house is smaller than mine owns three dogs. | | | | |
| Q67) | Aunt Mary prefers sitting in the shade to sunbathing. | | | | |
| Q68) | Betty told me that she had cashed in the cheque the previous week. | | | | |
| Q69) | Unless everyone drinks as little as possible we will run out of water. | | | | |

Downloaded from SingaKids.com

| | |
|---|---|
| Q70) | Due to his aggressiveness towards his employees, Peter had been issued a warning letter. |
| Q71) | freight |
| Q72) | Sam needed to get tools from the hut to fix the rail. He did so as Sam had nothing with him to warn the captain to stop the train. He also could not replace the rails and also could not drive in the spikes with his bare hands. |
| Q73) | Determination---- Sam did not have any tools with him to fix the rail and he also could not run to his hut to get the tools as the train was getting closer. He was determined to save the passengers in the train and used a knife to cut himself and stained a cloth with hid blood before waving it to ask the captain to stop. |
| Q74) | True --- Sam heard the distant steam whistle of the factory sound, then realised that the train would arrive at the spot where the rail was torn up at two minutes past six o'clock .<br><br>False --- The third-class carriages would be packed with children. So the children could be sitting.<br><br>False --- Sam got the idea to tie a 'red' scarf on a stick to wave at the train engineer as he took out a knife, cut himself and soaked the scarf in his blood before tieing it around a stick and waving it at the train engineer. |
| Q75) | Sam tied the 'red' /bloodstained scarf to a stick and waved it to attract the train engineer's attention. |
| Q76) | 2,3,1, |
| Q77) | |

| | |
|---|---|
| | It refers the passengers on the train |
| | It refers to the blood-stained flag on the stick |
| | It refers to Victor |

Downloaded from SingaKids.com

<table>
<tr><td rowspan="3">Q78)</td><td>The cut that Sam made was too deep and blood kept flowing out of the wound without stopping</td><td></td></tr>
<tr><td>The train engineers saw the blood-stained flag that Victor was holding, shut off the regulators and braked the wheels.</td><td></td></tr>
<tr><td></td><td>Victor wanted to sell the metal parts of the rail for money</td></tr>
<tr><td>Q79)</td><td colspan="2">Sam thought that he would fall and drop the flag causing the train to pass over him and kill him.</td></tr>
<tr><td>Q80)</td><td colspan="2">a)guilty<br>b)Victor could not survive twelve rubbles a month and sold the parts of the rail for money. But in the end, when he found out it can cause a disaster, he felt guilty of his actions.</td></tr>
</table>

Downloaded from SingaKids.com

Downloaded from SingaKids.com