NANYANG PRIMARY SCHOOL
PRELIMINARY EXAMINATION 2019
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( ) Pr 6 ( )

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

Instructions to pupils:

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all questions.**
4. **Shade your answers on the Optical Answer Sheet (OAS) provided.**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 marks)

1. I complained _____ the noise at the construction site next to my house.

   (1) on
   (2) for
   (3) about
   (4) during

2. She was _____ hour late that rainy morning because she forgot to bring _____ umbrella.

   (1) a ... a
   (2) a ... an
   (3) an ... a
   (4) an ... an

3. The lady _____ my mother spoke of yesterday is here to see you again.

   (1) which
   (2) whom
   (3) whose
   (4) whoever

4. He's really caught his mother by surprise, _____ ?

   (1) is he
   (2) isn't he
   (3) has he
   (4) hasn't he

5. To celebrate the 100th anniversary of the school, _____ pupil was given an anniversary T-shirt.

   (1) all
   (2) any
   (3) each
   (4) many

6. Neither the boys nor Janet _____ in the canteen when the fire broke out yesterday.

   (1) am
   (2) are
   (3) was
   (4) were

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7. (My brother and) _____ decided to surprise our mother with some flowers on _____ birthday.

(1) I ... her
(2) I ... our
(3) me ... her
(4) me ... our

8. "Study hard for your examinations or you _____ surely regret when your (results are worse than expected)" Mother warned me.

(1) will
(2) can
(3) may
(4) must

9. _____ his poor eyesight, he is unable to read the text on the screen.

(1) Despite
(2) Owing to
(3) According to
(4) Regardless of

10. While John _____ furiously at the computer, his brother came into his room.

(1) types
(2) is typing
(3) has typed
(4) was typing

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

11. Although Mary was determined to cut down sugar in her diet, her plans were _____ by the box of chocolates on her table.

(1) thrilled
(2) tricked
(3) tempted
(4) thwarted

12. The robber who threatened the cashier with a knife was charged in court with illegal _____ of a dangerous weapon in public.

(1) proprietorship
(2) possession
(3) retention
(4) custody

13. The children are feeling nervous at the competition because they are _____ the best swimming team in the country.

(1) going by
(2) going over
(3) going up against
(4) going ahead with

14. When the Singapore Botanic Gardens was named a World Heritage Site, hundreds of congratulatory messages _____ from all over the world.

(1) checked in
(2) dropped in
(3) brought in
(4) poured in

15. The beautiful painting has been _____ by the ink stains from a leaking pen.

(1) marred
(2) maimed
(3) distorted
(4) disarrayed

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

I was told that Master Yoshi had taught karate in Japan for 25 years before moving to New York. His pronounced (16) Japanese accent when he greeted me confirmed that. I looked around and saw that his karate school was terribly rundown (17) — the place had water-damaged ceilings and peeling wall paper.

"I would like to learn karate," I said. He nodded and proceeded to pepper me with questions to fathom (18) my purpose for learning karate.

"You want to fight," Yoshi concluded.

"No, I want to learn how to protect myself," I replied.

Yoshi studied me, calmly, his face an expression of serenity (19). Then he stretched out his hand to me and we shook hands. Immediately, my thumb exploded and I experienced a searing pain. When I was finally released from Yoshi's vice-like (20) grip, I found myself doubled over on the floor.

"Welcome to my school," Yoshi said with a smile.

16. (1) loud
(2) deep
(3) harsh
(4) distinct

17. (1) rugged
(2) ghastly
(3) shabby
(4) slipshod

18. (1) gauge
(2) interpret
(3) recognise
(4) understand

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19. (1) tranquility
(2) indifference
(3) restlessness
(4) complacence

20. (1) rigid
(2) tight
(3) tense
(4) agonising

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Study this webpage carefully and then answer questions 21 to 28. (8 marks)

Experience The Wonders of Singapore's Green Spaces

Who we are

The National Park Council (NPC) maintains Singapore's green spaces which include over 300 parks and park connectors, 4 nature reserves, as well as the extensive roadside greenery that forms our *Garden City*. NPC also conserves the eco-system in Singapore to enhance biodiversity in our urban landscape. We engage the community to appreciate and protect nature.

Fun in the Sun

Engage in a range of recreational activities in our parks, park connectors or nature reserves. Whether it is a spot to relax, a place to discover the beauty of nature, an outdoor stage to enjoy a performance, or a scenic stretch for you to walk or cycle, you are sure to be able to find these places in them. Choose from an array of activities to experience during your visit to our parks.



Click on ➲ to find out more about the different activities.

Featured Activity: Walking with Raffles

Did you know that Sir Stamford Raffles was fascinated by the amazing diversity of animals and plants found here? He often trekked through different parts of Singapore to discover tropical animals, insects, birds and flowers and made extensive drawings and notes on what he saw. In celebration of *Bicentennial Singapore*, NPC has come out with a series of walking trails that Sir Raffles might have taken. Join our Park Rangers in these guided walks to see some of the plants and flowers that Raffles had recorded. These walks are suitable for both young and old.



Click on ➲ to learn more about the walks OR book a slot in our guided tours.

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Benefits of Greenery



Parents will be pleased to know that greenery contributes to the mental, physical and emotional well-being of children. Studies identify the benefits children and youths can gain from regular exposure to greenery. Some benefits include:

- Develops psychomotor skills
- Helps children cope with stress
- Reduces myopia

Click on ➲ to learn more benefits.

Programmes for Schools

Popular School Educational Programmes:

Click on ➲ for details of programmes.

Every Child a Seed: Students can grow their very own herbs to learn about its life cycle and to reinforce the values of care and responsibility.

Greening Schools for Biodiversity: Students can measure the level of biodiversity in their schools and take care of trees.

Talks and Exhibitions: Students' interests will be ignited by facts about our native biodiversity and topics on conservation. These assembly talks last about one hour.

Kids for Nature: Lower primary pupils will love our activities that include exploring the native plants and insects in the Botanic Gardens.



Please contact our School Education Coordinator at *education@npc.sg* or 6303 6677 for details of the programme pricing.

To be a volunteer, email us at *volunteerwithus@npc.sg*.
For general enquiries, email us at *enquiries@npc.sg* or call our hotline at 6303 6666.

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. National Parks Council is not responsible for _____.

(1) upkeeping parks, nature reserves and roadside greenery in Singapore
(2) engaging the public to safeguard Singapore's natural environment
(3) staging performances for Singaporeans to enjoy
(4) improving the biodiversity found in Singapore

22. What does the word "them" in the section "Fun in the Sun" refer to?

(1) parks and park connectors
(2) green spaces in Singapore
(3) places to walk and cycle along
(4) places to relax and discover how lovely nature is

23. If you plan to go for the activity "Walking with Raffles", you will expect to _____

(1) take the exact paths Raffles had trekked through
(2) view the records and drawings of Raffles
(3) discover new species of flora and fauna
(4) see the flora Raffles saw on his walks

24. Visitors to the website can click on the icon "➲" found in different parts of the website to _____.

(1) find out more information
(2) share the information with others
(3) be a volunteer in the programmes
(4) make the website look more interesting

25. The section on "Benefits of Greenery" is included because NPC wants to _____.

(1) inform the readers why NPC was set up
(2) encourage Singaporeans to plant more trees
(3) highlight how the agency helps young Singaporeans
(4) emphasise the advantages of bringing children outdoors

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26. A Science teacher wants to give her Primary 6 students some hands-on experiences. Which are the two activities she is likely to choose?

(1) "Every Child a Seed" and "Kids for Nature"
(2) "Kids for Nature" and "Talks and Exhibitions"
(3) "Every Child a Seed" and "Greening Schools for Biodiversity"
(4) "Greening Schools for Biodiversity" and "Talks and Exhibitions"

27. Based on the webpage, which of the following statements is **true**?

(1) Students are taught to plant trees.
(2) School programmes are free for schools.
(3) Guided walking tours are available for booking.
(4) "Walking with Raffles" is a popular school educational programme.

28. What is the **main** aim of the webpage? It is to _____.

(1) encourage people to visit the green spaces
(2) get schools to sign up for NPC's programmes
(3) give recognition to NPC's conservation efforts
(4) teach people the health benefits of walking and cycling

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NANYANG PRIMARY SCHOOL
PRELIMINARY EXAMINATION 2019
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____( )

Pr 6 ( )

Parent's Signature: _____

Booklet A	**/28**
Booklet B	**/67**
Total	**/95**

Any query on marks awarded should be raised by 2 Sept 2019. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	**/55**
PAPER 2 - Language Use & Comprehension	**/95**
PAPER 3 - Listening Comprehension	**/20**
PAPER 4 - Oral Communication	**/30**
TOTAL	**/200**

Instructions to pupils:

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3. ***Answer all questions.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

A)	a	D)	for	G)	many	K)	their	N)	was
B)	an	E)	in	H)	much	L)	them	P)	which
C)	and	F)	is	J)	of	M)	up	Q)	with

Ah Meng, an orang-utan, arrived in Singapore at the tender age of seven. Smuggled from Indonesia, she was kept as _____ (29) illegal pet. She was later saved by a veterinarian _____ (30) was taken to the Singapore Zoo. At the zoo, Ah Meng became hugely popular through the 'Breakfast with Orang-utan' programme, _____ (31) allowed visitors to be photographed with Ah Meng while having _____ (32) breakfast. She was so popular that even foreign celebrities queued to meet her. Among _____ (33) were the actress Elizabeth Taylor and the singer Michael Jackson.

Following her popularity, Ah Meng became the poster girl for Singapore's tourism industry. Her contribution towards raising the profile _____ (34) Singapore was recognised in 1992 when she received the 'Special Tourism Ambassador' award. Throughout her life, she _____ (35) featured in more than 30 documentary films _____ (36) many famous co-stars. These films helped to raise _____ (37) awareness about the need for conservation.

When Ah Meng passed on in 2008, many people turned _____ (38) to pay their final respects. In 2016, the Singapore Zoo announced that Ah Meng's granddaughter would take on her grandmother's name and succeed her as the zoo's icon.

Adapted from *'Ah Meng, world's most famous orang-utan dies' by Adam Lusher*

Marks

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39) [ ]

Robots are complex machines that can do many things. For advances in

(40) [ ]

technology newly-improved robots shall do much more than the older models. Atlas, a

(41) [ ]

robot built by Boston Dynamics, was one such example.

(42) [ ]

A recent Youtube video was posted by the company to showcasing Atlas'

capabilities. "Atlas moves like a human," Boston Dynamics wrote in the video

43) [ ]

discribshon. The video showed Atlas jumping over obstacles that were in its way and

(44) [ ]

proved that it had exceeded the abilities of older robots by leaps and bowns.

(45) [ ]

Atlas dehmunstraits mobility that is very human-like. This includes abilities such

(46) [ ]

as regain its balance after being shoved and running up a flight of stairs. According to

its creators, many sensors that are found in Atlas work together seamlessly to ensure

(47) [ ] (48) [ ]

preseeshun in Atlas' physical movements, allowing it to manoover skilfully through

various obstacle courses.

(49) [ ]

To some, the idea of an athelatic robot leaping, doing backflips and chasing after

(50) [ ]

someone is not only strange and also unsettling. Only time will tell if its development is

beneficial to humans.

Marks

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Fill in each blank with a suitable word. (15 marks)

Octopuses are sea creatures well-known for their rounded bodies, bulging eyes, and eight long arms. They live in all the world's oceans but are typically found in abundance in warm, tropical waters _____ (51) they thrive. Octopuses, together with their cousin, the squid, _____ (52) often considered 'monsters of the deep' as most live near the ocean floor. However, some species live in relatively _____ (53) waters that are often less than 200 metres in depth.

The diet of octopuses _____ (54) mainly crabs, shrimps and lobsters. On rare _____ (55), they have been observed to attack larger prey _____ (56) sharks. Using the rows of powerful suction cups which line their arms, they grab their prey and pull it _____ their mouths. Sometimes, octopuses crawl _____ (57) the ocean floor, sticking their long arms into small openings or crevices to seek _____ (58) their prey.

Octopuses are _____ (59) creatures which live by themselves in dens built from rocks. To keep themselves _____ (60), they create rock 'doors' as shields to keep out predators. _____ (61) threatened, octopuses shoot an inky fluid that darkens the water, confusing the attacker in order to _____ (62) their escape. They are also masters of _____ (63) which can alter their skin to take on a range of colors and textures to help them _____ (64) in with their surroundings. Despite these abilities, some octopuses cannot escape their fate of becoming a delicacy on someone's dinner plate.

Marks

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. Siti told Jenny that she had eaten fried rice for dinner the previous night.

_____

_____," Siti told Jenny.

67. The two pupils quarrelled once Mrs Ong left the classroom.

No sooner _____

_____

68. Ryan can cycle with us. He must follow all the road safety rules.

_____ provided that

_____

69. The robber did not surrender to the police. He sprinted away.

Instead of _____

_____.

70. James was bewildered. He discovered a cat in the rubbish bin.

It was with _____

_____.

Marks

(Go on to the next page)

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Read this passage and answer questions 71 to 80. (20 marks)

Bamboo moved slowly to take her usual place outside the classroom. She leaned in closer to the open window, but with her body bent almost double to make sure the top of her head would not be visible to the teacher or anyone in the classroom. She knew the English lesson was about to begin, and she waited eagerly to hear the teacher's voice. The teacher was Sister Patricia, who was so good in her teaching that anyone could learn easily by paying attention to her. Bamboo did not understand the meaning of many words that Sister Patricia used. However, by memorising **them** and repeating them to herself at home, Bamboo could understand them the next time Sister Patricia used the same words.

Bamboo was quivering with excitement because she loved the story that Sister Patricia was telling. However, it was soon time for her to leave for the marketplace to help out at her father's noodle stall. Bamboo sighed. She thought wistfully, "If only I can stay and listen to the ending!" Not wanting to be late, she quickly sneaked towards the school gate.

"Who are you? You don't belong to this school. Leave now!" the school gardener bellowed, stopping his work of pulling out weeds from the garden. Bamboo was shocked that she had been discovered. The gardener stomped towards her. Fearing what the gardener might do next, she fled towards the gate. Bamboo realised that she could no longer have her English lessons outside Sister Patricia's classroom! That would be the end of her dreams! As she neared the marketplace, she had a bright idea.

Over the next few days, she arrived in school earlier than usual. Other than pulling out weeds from the overgrown garden, she also removed dead leaves and swept up all the litter. From the pile of litter she had gathered, she picked up reusable items and brought them home. In three days, the garden looked much neater than it had been.

At home, Bamboo carefully cleaned some of the reusables to be used as flower pots while saving **the others** to beautify the school garden. After a few more days, the garden looked well-maintained and immaculate. All her actions to beautify the school garden had not gone unnoticed. The gardener would see her in the morning working in the garden, give a slight smile and continue with his work.

One morning, she was back at her place outside Sister Patricia's classroom. The gardener pretended not to see her as he sat under a tree. Sister Patricia's clear voice floated out of the window. She asked a few questions related to the previous lessons. None of the pupils in the classroom could answer them. "If you had paid attention in class, you will know the answers!" Sister Patricia chided in exasperation. Suddenly, she saw a girl wearing ragged clothes bursting into the classroom and saying eagerly, "I know! I know!"

Indeed, Bamboo knew **everything.** She rattled on expertly and breathlessly in front of Sister Patricia and her class of forty pupils. Eyes wide, Sister Patricia asked Bamboo another question, and another, and another, based on previous lessons, and she could answer them all. Sister Patricia stared at her and wanted to know why Bamboo knew all the answers to her questions Bamboo then told her about her daily routine.

With a racing heart, Sister Patricia hurried to Sister Jane, the principal of the school. She could not walk to tell her what she had discovered. After hearing what Sister Patricia had to say, Sister Jane said, "She much have a proper education .I'll see to it".

The next day, Sister Jane visited Bamboo's father. She wasted no time in telling him how bright his daughter was. Bamboo's father listened in silence, then rejected her idea of allowing Bamboo to attend school. Undeterred, Sister Jane continued to persuade him with sincerity. After a long pause, he replied with a sigh, "We have no money for the school fees."

"Don't worry. We will find a way to solve this problem," said Sister Jane firmly. "It is settled. Bamboo will be enrolled straightaway in my school." Bamboo's father smiled gratefully and said, "Thank you." Facing his daughter, he said in a soft tone, "This is a turning point in your life. You must treasure this opportunity to broaden your perspective."

Adapted from "Romancing the Language" by Catherine Lim

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71. Pick out a three-word phrase from the first paragraph that tells us that it was not the first time Bamboo was in the school. [1m]

Do not write in this space.

72. Explain clearly why Bamboo leaned in closer to the open window with her body bent over outside the classroom. (line 1-2) [2m]

73. Explain clearly why Bamboo sighed in paragraph 2. [2m]

74. What did the school gardener do that frightened Bamboo? [2m]

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
them (line 6)	
the others (line 24)	
everything (line 34)	

76. Why did Bamboo neaten and beautify the garden? [1m]

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77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space.

	True/False	Reason
The gardener was alert when he was weeding the garden		
Sister Patricia scolded her pupils for not paying attention to the questions she asked.		
Bamboo's father did not want her to go to school because he needed her help at the marketplace.		

78. Which two of the following words best describe how Sister Patricia felt in lines 34 - 41?
Put a tick ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

troubled		inspired	
proud		excited	
stunned		panicky	

79. Circle the adjective that better describes Sister Jane.

determined / bossy [1m]

Explain your choice using evidence from the passage. [1m]

_____

_____

80. What was Bamboo's father referring to when he told her "This is a turning point in your life." (line 48) Why did he think it was a turning point for Bamboo?[2m]

_____

_____

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Answer Sheets

Nanyang Pri 6 SA2/2019 ENGLISH

1.	3	6.	3	11.	4	16.	4	21.	3	26.	3
2.	4	7.	1	12.	2	17.	3	22.	2	27.	3
3.	2	8.	1	13.	3	18.	4	23.	4	28.	1
4.	4	9.	2	14.	4	19.	1	24.	1		
5.	3	10.	4	15.	1	20.	2	25.	4		

29.an	30.and	31.which	32.their	33.them	34.of
35.was	36.with	37.much	38.up	39.with	40.can
41.is	42.showcase		43.description		44.bounds
45.demonstrates		46.regaining	47.precision	48.manoeuvre	
49.athietic	50.but	51.where	52.are	53.shallow	54.includes
55.occasions	56.like	57.towards	58.on	59.out	60.lone
61.safe	62.when	63.make	64.deception	65.blend	

66. I ate fried rice for dinner last night

67.No sooner has Mrs Ong left the classroom than the two pupils quarreled.

68.ryan can cycle with us provided that he follows all the road safety rules.

69.Instead of surrendering to the police, the robber sprinted away.

70.It was with bewilderment that James discover a cat in the rubbish bin.

71.Her usual place

72.Bamboo wanted to listen to lesson without being distracted.

73.It was soon time for Bamboo to leave for the market place to help out at her father noodle stall, and by doing so she would not be able to listen to the ending of the story.

74.The school gardener bellowed at Bamboo asking her what she was doing here and that she did not belong to the school before stomping towards her.

75. them –the words sister Patricia used which Bamboo did not understand.

The others-reusable items she had picked up from the pile of litter

Everything-the answers to the questions that sister Patricia asked.

76.Bamboo wanted the school gardener to notice her efforts to beautify the school garden, so the gardener would not mind her when she was back at her place outside Sister Patricia's Classroom

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77.The gardener was alert.... True — He caught sight of Bamboo.

Sister Patricia.....False — Sister Patricia scolded her class for not paying attention during lessons.

Bamboo's father.....False — Bamboo's father coukd not send her to school as they did not have the money for the school fee.

78.stunned / excited

79.determined

Sister Jane said that she would make sure Bamboo has a proper education and did not give up when Bamboo father said that Bamboo cannot go to school and in the end, she firmly said that they would find a way to let Bamboo go to school

80.Going to school. Bamboo never went to school, so now that she could go to School it was a privilege and in school, Bamboo can learn new things to broaden her perspective and knowledge.

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