NANYANG PRIMARY SCHOOL
FIRST CONTINUAL ASSESSMENT 2019
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A
TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

Name: _____ ( )

Pr 6 ( )

Any query on marks awarded should be raised by 14 March 2019. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Instructions:
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. He'd like some drinks, _____ he?

   (1) don't
   (2) won't
   (3) wouldn't
   (4) shouldn't

2. "Who has memorised the song we _____ yesterday?" the music teacher asked.

   (1) learn
   (2) learnt
   (3) learning
   (4) have learnt

3. Edith bought her mother a birthday gift _____ the money she earned as a part-time waitress.

   (1) by
   (2) for
   (3) with
   (4) from

4. John _____ to the toilet since the second period and is still not in class.

   (1) go
   (2) will go
   (3) has gone
   (4) had gone

5. Has anyone _____ my pencil case? It is beige with a picture of a cat on it.

   (1) see
   (2) sees
   (3) seen
   (4) seeing

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6. _____ his family problems, Ahmad persevered and achieved outstanding results.

(1) Despite
(2) Because
(3) Although
(4) Therefore

7. If he had known that you were baking cakes, he would _____ you.

(1) help
(2) helped
(3) be helping
(4) have helped

8. The jewellery in the safe _____ to my grandmother.

(1) belong
(2) belongs
(3) is belonging
(4) are belonging

9. Get permission from your parents _____ you wish to sign up for the course.

(1) will
(2) shall
(3) would
(4) should

10. The man _____ was talking to my mother behaved quite suspiciously.

(1) who
(2) which
(3) whom
(4) whose

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

11. Ever since Jonas found out that I had complained about him, he became very _____ towards me.

(1) stiff
(2) rigid
(3) hostile
(4) passive

12. The robbers _____ with the jewellery they stole from the shop.

(1) made up
(2) made off
(3) made out
(4) made over

13. The children enjoyed their farm stay so much that they pleaded with their parents to _____ it by another three days.

(1) alter
(2) revise
(3) extend
(4) postpone

14. The company is looking for someone with _____ experience to fill the position of manager.

(1) reliable
(2) relevant
(3) consistent
(4) compatible

15. The district judge _____ Tom's driving license for two years because of his reckless driving.

(1) forbade
(2) restricted
(3) cancelled
(4) suspended

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16. My grandfather gazed at the old photograph fondly, for it _____ vivid memories of his childhood days.

(1) evoked
(2) emitted
(3) ejected
(4) exported

17. The bully was punished severely as his behaviour should not be _____.

(1) certified
(2) endorsed
(3) sustained
(4) condoned

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A rising number of children in Singapore are becoming increasingly addicted to the Internet. Warning signs of addiction can include a decline (18) in academic grades, a loss of interest in favourite hobbies and a change in sleeping habits, say experts.

Other symptoms include obsessive (19) thoughts about surfing the Internet, not being able to curb (20) Internet use and the deterioriating quality of personal relationships and schoolwork because of immoderate (21) time spent online.

Those diagnosed with Internet addiction will have to undergo (22) counselling and behavioural therapy. It is therefore vital for parents to educate their children before allowing them to use the Internet.

18.
(1) slide
(2) descent
(3) markdown
(4) stagnation

19.
(1) hostile
(2) fixated
(3) troubled
(4) possessive

20.
(1) halt
(2) limit
(3) cease
(4) resume

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21.

(1) sparing
(2) sufficient
(3) excessive
(4) economical

22.

(1) tackle
(2) receive
(3) engage
(4) confront

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Study this flyer carefully and then answer questions 21 to 28. (8 marks)

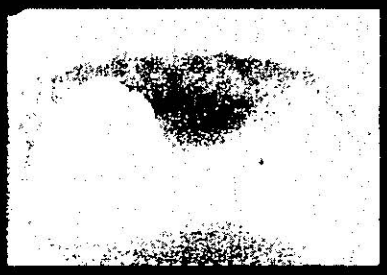
JUNIOR PALATES ACADEMY

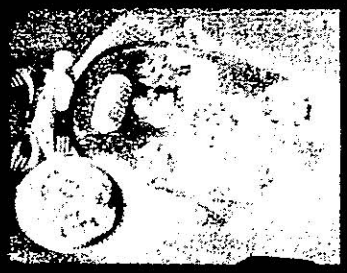
--Where learning and laughter are the two most important ingredients--

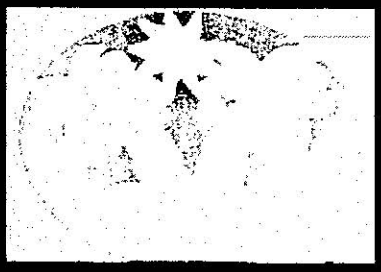


Junior Palates Academy (JPA) was started by Chef Daniel in 2016. Chef Daniel had worked at a restaurant for two decades. A father of three himself, he realised that cooking, baking and working in the kitchen are skills that many of our children lack today. Thus, Chef Daniel endeavours to change that by bringing more children into the kitchen to explore a world of food and ingredients and get their hands dirty. Ultimately, children not only get to savour the fruits of their labour, they also pick up other crucial skills such as problem-solving and teamwork.

Our classes are suitable for children with or without any experience in the kitchen. To sign up for our classes, please visit our academy in person at ***10 Springleaf Lane, Singapore 243576****.*







Type of class	Days of the week	Age group	What you will learn
****Baking Treats**	Tuesdays (3 sessions)	7 to 12 years old	Bake tasty desserts like cookies, cakes, cupcakes, pies and tarts with less sugar.
****Healthy eating**	Wednesdays (4 sessions)	7 to 12 years old	Learn about what makes a balanced diet and how to prepare simple meals from scratch.
Rainbow Salads	Thursdays (4 sessions)	5 to 12 years old	Learn about the nutritional content of various types of fruits and vegetables and how to prepare your own salads.
****Fun Snacks Mystery Box**	Fridays (4 sessions)	6 to 12 years old	Learn to use fruits and vegetables to make healthy substitutes for snacks.
Fees for each class: $100 per participant			

****PARENT-CHILD CLASS**

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FAMILY WORKSHOPS

At Junior Palates Academy, we truly believe that nothing else brings children and their families together than food and the kitchen!

Cream Puff Tower



20th December 2019, Sunday
10.30 am to 12 pm

Fun for the whole family! Recommended for ages 5 and up

$70 per family (up to 4 persons per family)

What parents are saying about us:

"Daphne and I really love the cooking classes at JPA. The most important 'ingredients' that I love are the teachers' caring and encouraging attitudes. They're always full of smiles. We look forward to every single session, and love to bring back everything that Daphne cooks every Sunday for our special bonding lunch together. Teacher Valerie takes the extra effort to record all the kids' cooking in action with digital photos. ***This*** *is a really delightful touch!"*

— Alyssa (Mummy of Daphne, 11)

"We love the attentive nature of the teachers and the fun environment, the learning, the simple recipes, the interaction, the follow-up emails for feedback, and especially the photos! This is Jadon's favourite class out of all his enrichment classes!"

— Kayla (Mummy of Jadon, 8)

Refund Policy:

- If you have signed up for a class and decide to withdraw from it, please call us at 64621095 at least two weeks before the class starts for a full refund.
- If you change your mind less than two weeks before the class starts, you will be entitled to a refund of half of the fees paid.
- If you have started the class and have changed your mind, you will be entitled to a 10% refund of the fees paid.
- Refunds cannot be given after a child has completed the entire course of the class.

For more information about our classes, please contact us by emailing queries@juniorpalatesacademy.com or go to our website at www.juniorpalatesacademy.com.

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

23. The academy was started to teach children _____.

(1) about healthy eating
(2) about what it is like to be a chef
(3) to cook at home instead of eating out
(4) important life skills through cooking and baking

24. How are the classes 'Rainbow Salads' and 'Fun Snacks Mystery Box' similar?

(1) They both involve making desserts.
(2) They both fall on the same day of the week.
(3) They both involve the use of fruits and vegetables.
(4) They both involve learning about what makes a balanced diet.

25. Mandy is 6 years old and wants to attend a class with her mother. Which two classes can she sign up for?

(1) Rainbow Salads and Cream Puff Tower
(2) Healthy Eating and Fun Snacks Mystery Box
(3) Rainbow Salads and Fun Snacks Mystery Box
(4) Fun Snacks Mystery Box and Cream Puff Tower

26. Which of the following statements about the refund policy is correct?

(1) A pupil cannot get a refund after starting a class.
(2) A pupil can get a full refund any time before starting a class.
(3) A pupil can get a 10% refund after completing all sessions of the class.
(4) A pupil can get a full refund if he or she withdraws at least two weeks before the class starts.

27. Based on the flyer, which of the following is true?

(1) Age is a criteria when signing up for the classes.
(2) All classes allow children to be accompanied by their parents.
(3) You must be able to cook if you want to sign up for the classes.
(4) Only people who are health-conscious should sign up for the classes.

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28. Look at the section 'What parents are saying about us'. What does **'This'** refer to?

(1) the fun learning environment
(2) the taking of photos by the teachers
(3) the email feedback provided by the teachers
(4) the teachers' caring and encouraging attitudes

29. How can one sign up for the classes at Junior Palates Academy?

(1) by sending an email
(2) by calling the academy
(3) by visiting the academy's website
(4) by visiting the academy personally

30. By including positive feedback from parents about the classes in the flyer, the academy aims to _____.

(1) attract more parents to sign up for the classes
(2) encourage more parents to bond with their children
(3) encourage more children to pick up important life skills
(4) inspire children to become professional chefs when they grow up

(Go on to Booklet B)

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NANYANG PRIMARY SCHOOL
FIRST CONTINUAL ASSESSMENT 2019
ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

Name: _____ ( )

Pr 6 ( )

Parent's Signature: _____

Booklet A	/30
Booklet B	/70
Total	/100

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There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	although	D)	because	G)	for	K)	in
B)	as	E)	can	H)	from	L)	or
C)	at	F)	could	J)	has	M)	over
N)	the						
P).	when						
Q)	which						

Kangaroos possess powerful hind legs, a long, strong tail and small front legs.

Kangaroos belong to _____ (31) animal family, Macropus, which literally means "big foot". Kangaroos _____ (32) jump up to nine metres in a single leap. They use their strong tails _____ (33) balance while jumping. _____ (34) kangaroos feel threatened. they pound the ground with their strong feet.

Kangaroos live _____ (35) Eastern Australia. They are the tallest of all marsupials, standing at a height of _____ (36) two metres tall when fully grown. They gather in small groups called troops _____ (37) mobs.

Female kangaroos sport a pouch, _____ (38) is made by a fold in the skin on their belly, to cradle baby kangaroos called joeys. _____ (39) joeys are just one inch long at birth, they eventually grow into large kangaroos. Joeys stay in their mothers' pouches for a long time _____ (40) of their need to stay protected. After ten months, they will be ready to leave the pouch for good.

Marks

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61
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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (13 marks)

Florence Nightingale was a remarkable woman of her time who brought about major changes in nursing. In the 1850s, she spent many hours in the wards of a war hospital, and (41) [ ] (42) [ ] *her night rounds giving personnal care to the wounded soldiers established her imaging as* (43) [ ] *the "Lady with the Lamp". Her efforts to improve nursing education lead her to start a nursing* (44) [ ] *school in London. She also conducted training sessions by nurses to serve the poor. She* (45) [ ] *was the first woman to be award the Order of Merit in 1907. International Nurses Day,* (46) [ ] *observed on 12 May every year, comemerats her birth and celebrates the important role of* (47) [ ] *nurses in the healthy care industry.*

(48) [ ] (49) [ ]

Florence Nightingale was an inteligen child who excelled in her studies. She preffered to read widely and enjoyed discussing social matters with her father. Her ambition was to (50) [ ] (51) [ ] *become a nurse but her father felt that it was an unsutabel profession for her. Although his objection, Nightingale chose to pursue nursing. Her passion for nursing was eventually* (52) [ ] *reccognaised by others. Subsequently, she became the manager of a hospital in London* (53) [ ] *when she improved the quality of nursing care and the efficiency of the hospital. Florence Nightingale has indeed inspired many with her sheer grit and tenacity in realising her ambition.*

Marks

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In the following passage, there are 15 blanks numbered 54 to 68. Fill in each blank with a suitable word. (15 marks)

If there is one distinctive way by which students from different schools can differentiate themselves from one another, it is through their school uniforms. The uniform that a student _____ (54) represents the school which he or she _____ (55). The wearing of school uniforms _____ (56) essential because it forms an integral part of a school's identity. The _____ (57) for having a school uniform is to create an association with a school, which hopefully fosters a student's _____ (58) of belonging to the school. When students begin to identify with their school, they learn to be proud _____ (59) their institution.

Some people believe that a school uniform can _____ (60) students' performance by reducing distraction and sharpening their focus _____ (61) school work. More importantly, having a uniform means students _____ (62) not worry about peer pressure when it comes to their appearance. When everyone is dressed the _____ (63) way, students do not have to be concerned about _____ (64) the latest trends. As a _____ (65), this will reduce the social pressure on students.

However, the wearing of school uniforms is not the only _____ (66) to cultivate a school identity among students. Other activities _____ (67) as singing the school song and representing the school in competitions _____ (68) an equally important role. Nevertheless, all students should wear their uniforms with pride and respect.

Marks

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For each of the questions 69 to 74, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (12 marks)

69. They were surprised that Tom came in last in the archery competition.

Much to their _____

_____

70. "Can you find out where your sister has gone to?" Mother asked Mary.

Mother asked Mary whether _____

_____

71. A huge crowd came to watch the soccer match even though it was raining heavily.

In spite of _____

_____

72. Meiling was arrogant. She refused to accept Penny's help.

_____ because of her

_____

(Go on to the next page)

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73. The earthquake was powerful. Almost all the buildings in the city were damaged.

As a result of _____

_____

74. The boys do not enjoy swimming. Jane does not enjoy it either.

Neither_____

_____

Marks

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Text

Read the passage below carefully and answer questions 75 to 84. (20 marks)

I was hiking with Sam and Kyle. participants in my hiking tour, to show them a cliff where they could feel the sea spray on their faces. I knew the area could be dangerous, but I was not worried for I had hiked the two kilometres to Pagat Cliff many times since I had arrived in Guam four years earlier to be a guide.

We sat in the sun and watched the waves hurl themselves against the rough volcanic rock. They were smashing spectacularly. I figured it was safe enough to go closer. I crept up gingerly to the edge, Kyle right behind me, to feel the salty mist. I found a seat-shaped depression and sat down with much contentment. When Kyle came near, I looked around but there was no other place as comfortable, so I gave him mine. He settled in and I moved a few feet over where the smooth rock had no holds. Sam stood farther back, phone poised to take a video.

Suddenly, a monstrous wave reared up before us. We braced ourselves. I felt myself starting to slide. "Grab a rock!" I thought to myself, hoping that I could grasp hold of one , but there was none. The water washed me off the cliff and forced me under. I screamed for help. I swam hard for the shore. I was not a strong swimmer but I tried anyway, battling the warm water the best I could. Soon, I realised the sea had sucked me farther out. I was about one hundred metres from shore. I started swimming for shore one more time but was washed even farther out to sea before I made much progress.

"Sam!" I yelled above the waves. "Kyle, help me and send a helicopter!"

After about thirty minutes, still no helicopter came. I was anxious and was getting increasingly tired. **I fought hard against the relentlessness of gravity.** Interrupted by mouthfuls of saltwater, I kept praying out loud. Then, I saw it. It was a fully-outfitted helicopter from the naval base. I could see Sam and Kyle looking anxiously from the helicopter. My eyes lit up and my heart missed a beat.

The helicopter buzzed overhead, then kept on going. I floated on my back to make myself more visible, my body pale in contrast to the darker ocean. When the helicopter came by again, I moved my arms and legs desperately to attract their attention. Again, the helicopter vanished into the horizon. Helpless, I stared in disbelief as they missed seeing me twice in a row. Deciding that I needed to conserve my energy, I continued floating on my back and closed my eyes.

Gradually, a noise rose above the swish and crash of the water. It grew louder, and I soon recognised the whirring of helicopter blades that steadied overhead. The crew had seen me, but it might be too late. Waves of exhaustion overwhelmed me. My leg muscles tightened uncontrollably. "This is it," I thought, as I surrendered to the weight that was pulling me down. I felt a strong arm wrap across my chest and turned to see a rescue diver spit out his snorkel just long enough to ask me if I was alright. He went underwater to secure a harness on me. The next thing I knew, I was in the air. The waves that had just been big enough to kill me suddenly seemed small and placid in the distance.

I should not have survived after two hours in the water. "It's a miracle." one of the paramedics said. "Most people would have lost consciousness in the first hour," another added. I thanked my lucky stars as I lay on the floor of the helicopter, feeling giddy and cold, vomiting seawater, inbound to safety.

Adapted from "Swept Out to Sea" by Greg Barnes

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75. From paragraph 1, suggest how the writer knew Sam and Kyle [1m]

_____

_____

76. Which two of the following words best describe how the writer felt from lines 5 to 11? Put a tick (√) in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

anxious	☐	stressed	☐
happy	☐	relieved	☐
relaxed	☐	flabbergasted	☐

77. From paragraph 3. explain clearly why the writer was unable to swim back to shore. [2m]

_____

_____

78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
There were three people hiking up the cliff.		
Sam and Kyle were the ones who managed to get help for the writer.		
The writer was upset after his rescue.		

79. "I fought hard against the relentlessness of gravity." (line 21) Explain clearly what the writer meant by this statement. [2m]

_____

_____

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80. Name two things that the writer did to increase his chances of being seen by the passing helicopter. [2m]

1. _____

2. _____

81. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
They (line 6)	
He (line 9)	
one (line 13)	

82. Why was the writer convinced that he was about to drown even though the crew saw him? [2m]

_____

_____

83. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ A harness was secured on the writer.

_____ The writer became a guide in Guam.

_____ Sam and Kyle were enjoying the view of the spectacular waves.

84. Why was the writer's rescue considered a "miracle" (line 39)? [2m]

_____

_____

End of Paper

Marks

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YEAR : 2019
LEVEL : PRIMARY 6
SCHOOL : NANYANG PRIMARY SCHOOL
SUBJECT : ENGLISH LANGUASE
TERM : CONTINUAL ASSEMENT (1)

SECTION A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	3	3	3	1	4	2	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	3	2	4	1	4	1	2	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	2	4	3	4	4	1	2	4	1

SECTION B

Q31	Q32	Q33	Q34	Q35	Q36
N	E	G	P	K	M
Q37	Q38	Q39	Q40		
L	Q	A	D		

Q41	Q42	Q43	Q44	Q45	Q46
personal	image	led	with	awarded	commemorates
Q47	Q48	Q49	Q50	Q51	Q52
health	intelligent	preferred	unsuitable	despite	recognised
Q53					
where					

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Q54 wears	Q55 attends	Q56 is	Q57 purpose	Q58 sense
Q59 of	Q60 improve	Q61 on	Q62 need	Q63 same
Q64 following	Q65 result	Q66 way	Q67 such	Q68 play

Q69. Much to their surprise, Tom came in last in the archery competition.

Q70. Mother asked Mary whether she could find out where her sister had gone to.

Q71. In spite of the heavy rain, a huge crowd came to watch the soccer match.

Q72. Meiling refused to accept Penny's help because of her arrogance.

Q73. As a result of the powerful earthquake, almost all the buildings in the city were damaged.

Q74. Neither the boys nor Jane enjoys swimming.

Q75. Sam and Kyle were participants in the writer's hiking tour.

Q76. Happy; Relaxed

Q77. The writer was not a strong swimmer and the sea swept him out further than he could swim.

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Q78.

True	The writer, Sam and Kyle were hiking up the cliff.
True	Sam and Kyle sent for a rescue helicopter.
False	The writer was relieved after his rescue and thanked his lucky stars.

Q79. It took a lot of effort for the writer to stay afloat due to his fatigue and the oncoming waves.

Q80. 1. The writer floated on his back.

2. The writer moved his arms and legs desperately.

Q81.

They (line 6)	The waves
He (line 9)	Kyle
One (line 13)	A rock

Q82. The writer thought it might be too late for him to be saved as he was exhausted and his leg muscles tightened uncontrollably.

Q83. 3, 1, 2

Q84. The writer should not have survived after two hours in the water as most people would have lost consciousness in the first hour.

END.

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