**RED SWASTIKA SCHOOL**
**2019 SEMESTRAL ASSESSMENT 2**
**ENGLISH LANGUAGE – PAPER 1**
**SITUATIONAL / CONTINUOUS WRITING**
**PRIMARY 5**

Name : _____( ) Marks : _____ / 55

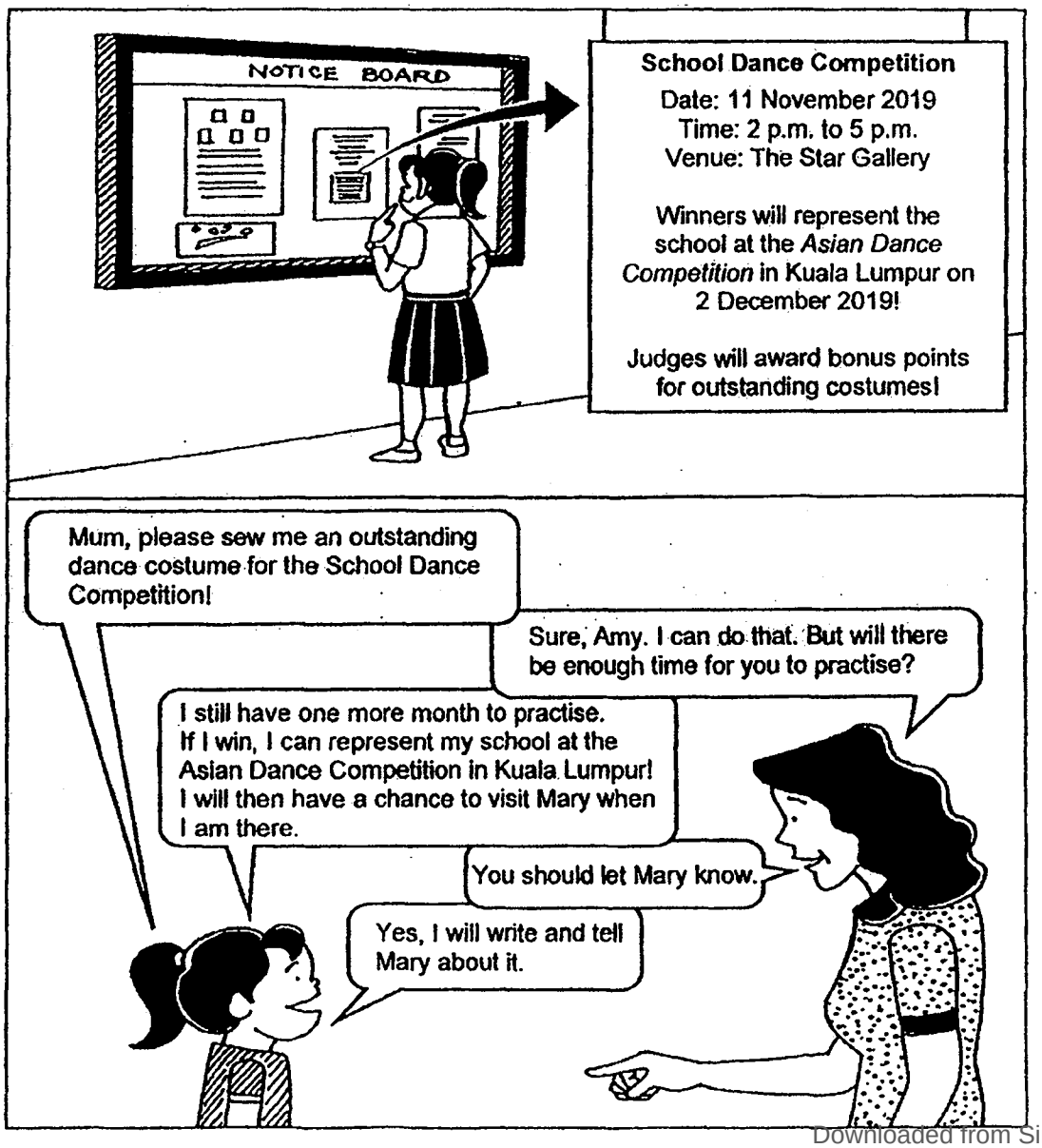
Class : Pr 5 /_____ Date : 9 October 2019

Duration : 1 hour 10 minutes Parent's Signature : _____

**Instructions to candidates:**
There are TWO parts to this paper: Part 1 and Part 2. Answer both questions.

**Part 1: Situational Writing (15 marks)**

The pictures below show Amy looking at a poster and discussing the dance competition with her mother. Study the pictures carefully.




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Your Task

Imagine you are Amy.

**Write a letter to your cousin, Mary, to tell her that you are going to participate in the School Dance Competition.**

You are to refer to the pictures and information on page 1 for your letter.

In your letter, include the following key information:

- when and where the competition will be held
- how you plan to score bonus points
- time available to prepare for the competition
- two reasons why you wish to win the competition

You may reorder the points. Remember to write in complete sentences.



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## Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about **showing care.**

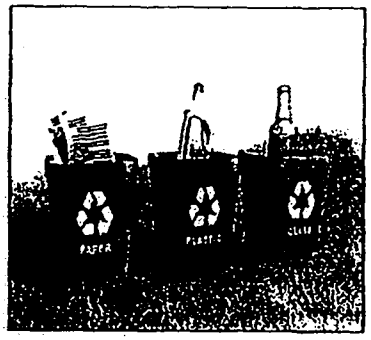
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

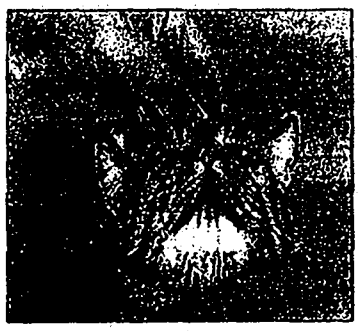
Consider the following points when you plan your composition.

- Why was there a need to show care?
- How was care shown in the situation?

You may use the points in any order and include other relevant points as well.







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**RED SWASTIKA SCHOOL**
**2019 SEMESTRAL ASSESSMENT 2**
**ENGLISH LANGUAGE – PAPER 3**
**LISTENING COMPREHENSION**
**PRIMARY 5**

Name : _____ (  ) Marks : ____ / 20

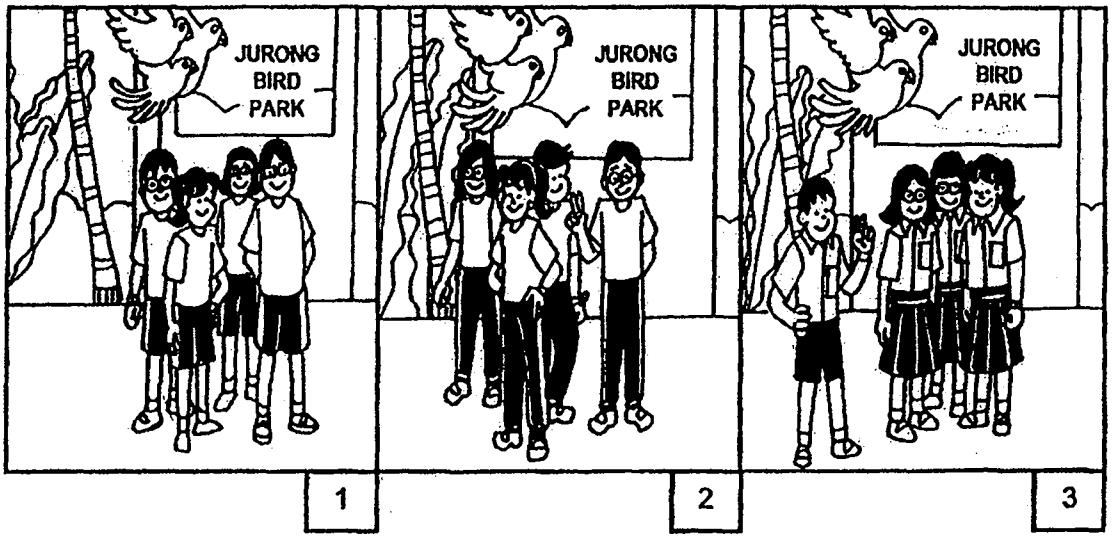
Class : Pr 5 / _____ Date : 11 October 2019

Parent's Signature : _____

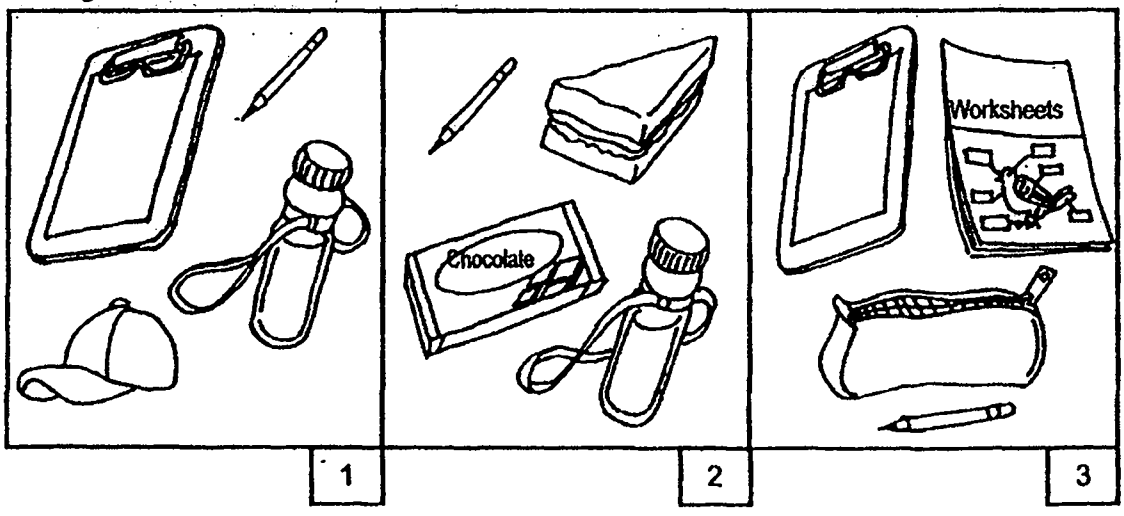
**SHADE THE CORRECT OVAL (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.**

**Text 1**

1 Which picture shows what the pupils have to wear to school for their learning journey?




2 Which picture shows what the pupils will need to pack in their small bags?

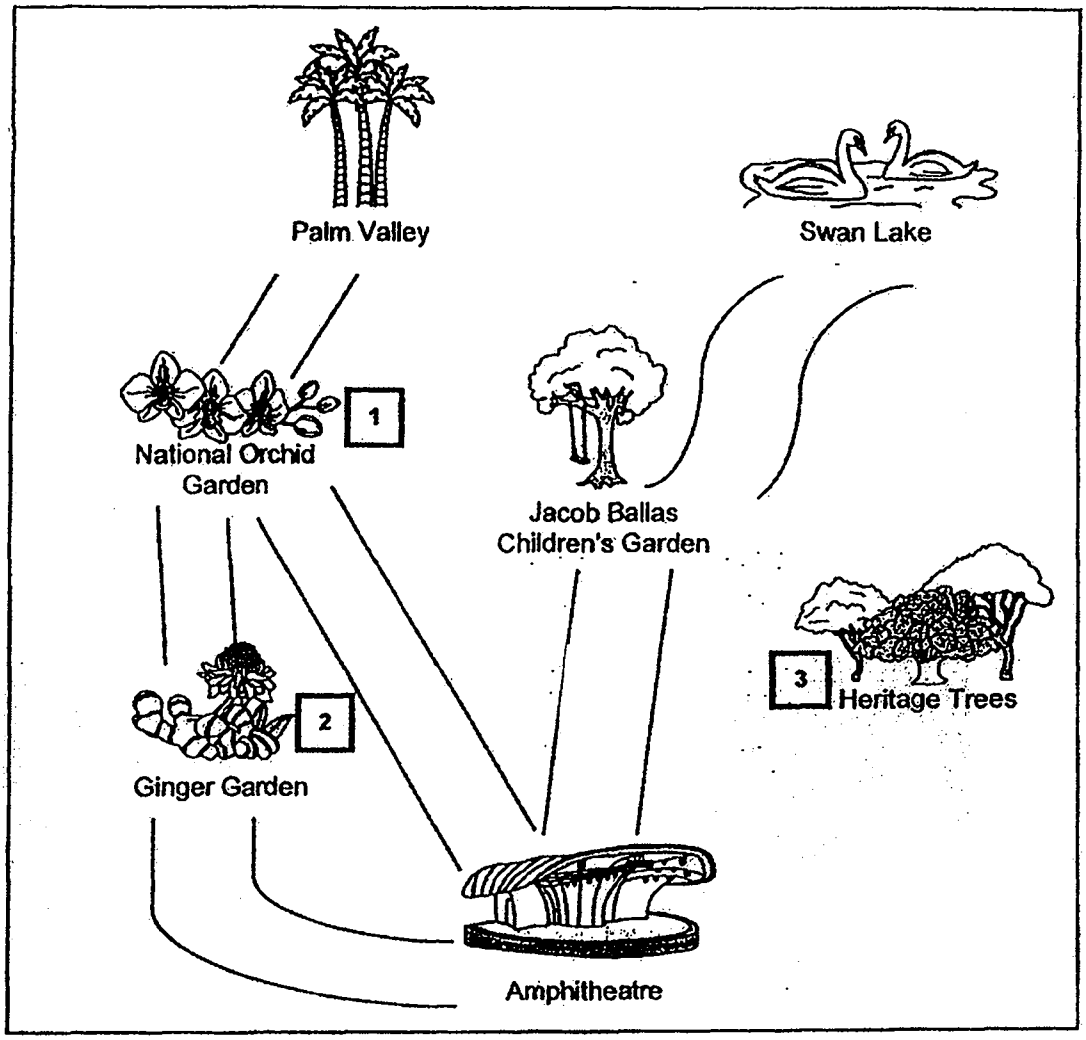





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**Text 2**

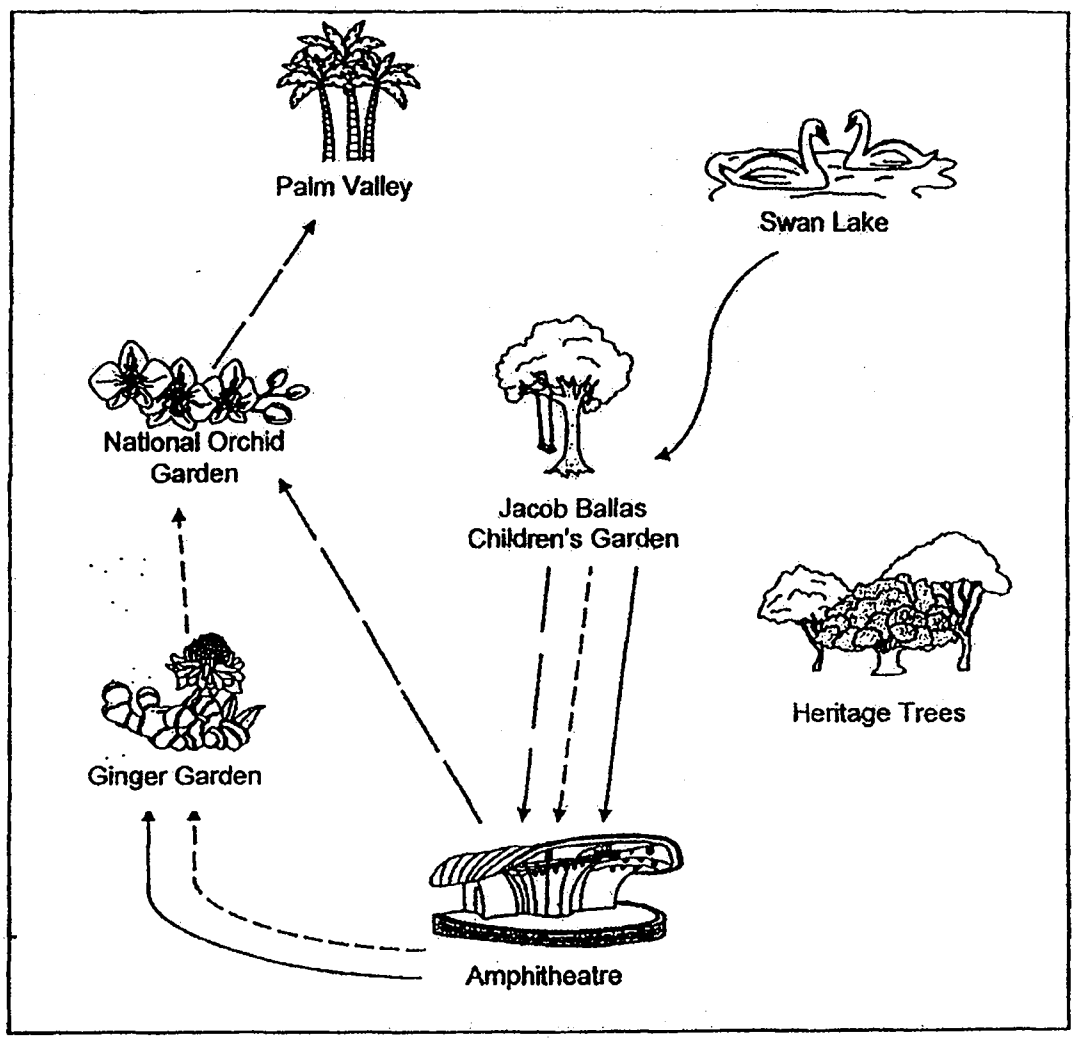
3 Where can Kumar find information for his Science project?






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4 Which of the three lines shows the route that Mrs Bala and her children will take to explore the Botanic Gardens?




1 ——→

2 - - - - - - - →

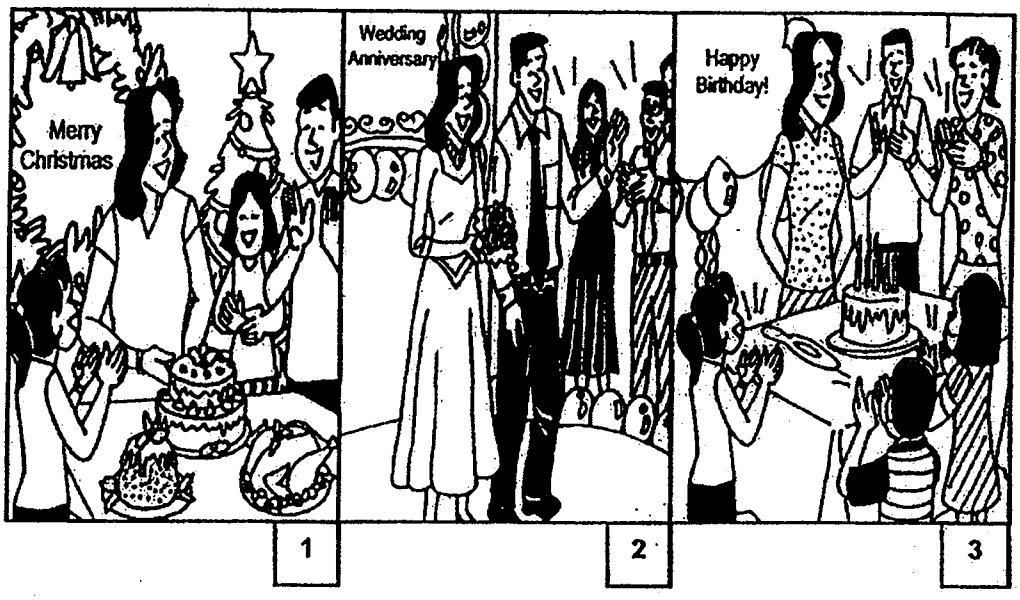
3 ——— →



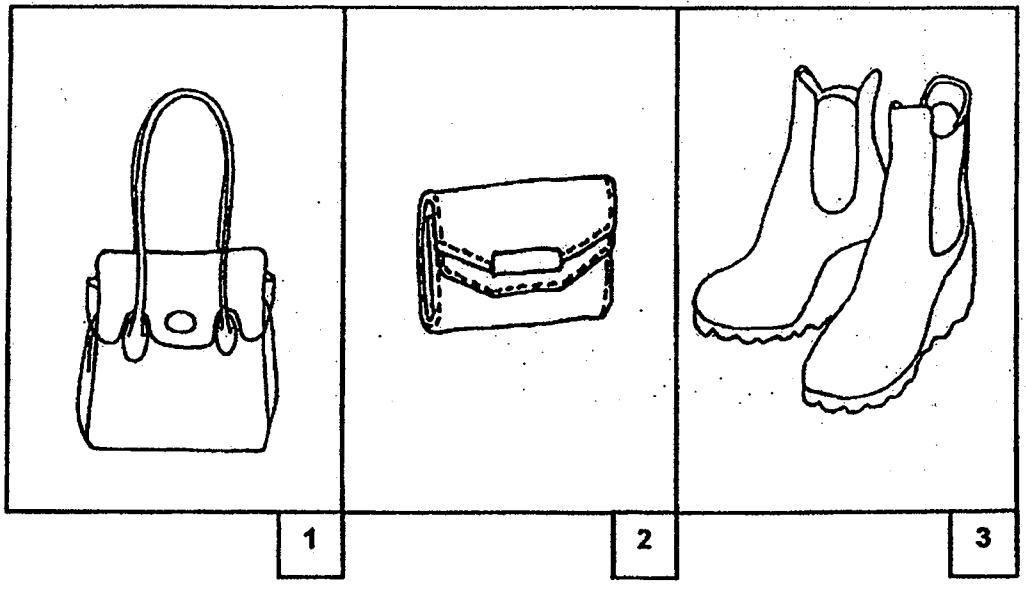
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**Text 3**

5 Which picture shows the reason Jane was at the department store?



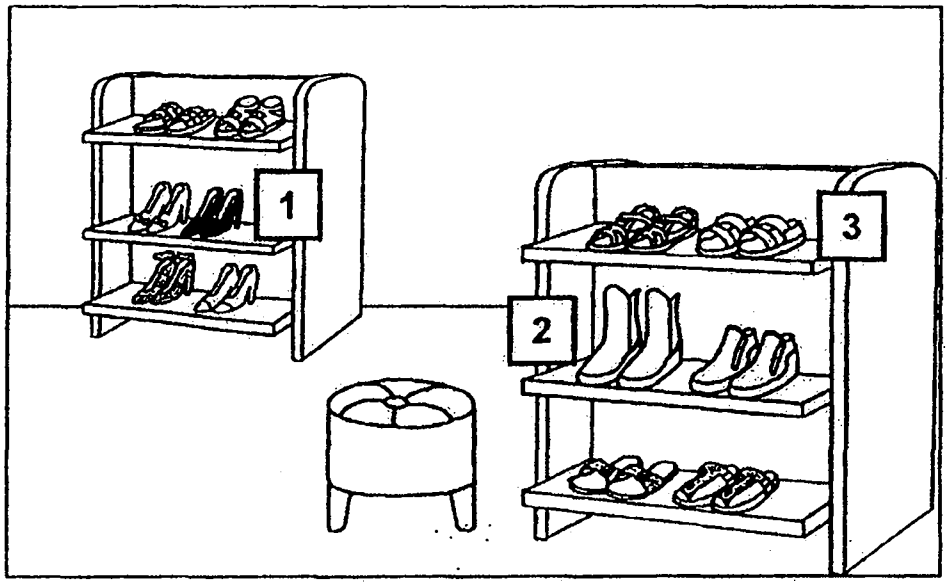

6 Which picture shows the item <u>not</u> recommended by the shop assistant?






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7 Which pair of shoes did Jane buy eventually?




**Text 4**

8 What led to Evelyn's love for acting?

(1) The drama lessons had inspired her.
(2) Her parents had taken her to watch musicals.
(3) She had been given a leading role in *The BFG*.

9 Why did Evelyn feel lucky to be selected for the role?

(1) She felt that she was not talented enough.
(2) She did not have many competitors during the auditions.
(3) She was chosen despite not having much stage experience.

10 Which of the following about Evelyn's preparation for the role is *true*?

(1) She will be training hard with the cast.
(2) She will train in London for two weeks.
(3) She will attend acting classes in London.



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Text 5

11 Where were the wild boars spotted on 14 June 2017?

(1) Tuas
(2) Punggol
(3) Pasir Ris

12 Why did the wild boars come out of the forest?

(1) They want to attack humans.
(2) They want to be fed by people.
(3) They want to protect their young.

13 What should you do when you encounter a wild boar?

(1) ignore it and walk away
(2) feed it with your own food
(3) use a flash when taking pictures of it



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**Text 6**

14 What was Mina's main reason for continuing to swim after the car accident?

(1) to continue swimming as her hobby

(2) to take part in the Paralympic swimming trials

(3) to train her leg muscles to be strong and active

15 Why did Mina swim the second lap so quickly?

(1) She was ahead of her competitor by only a body length.

(2) She felt the pressure to be selected in the swimming trial.

(3) She was encouraged by the loud cheers from her supporters.

16 Which of the following statements is true?

(1) It was not the first time Mina experienced pain in her body.

(2) Mina only trained intensely in the pool before the swimming trial.

(3) She started swimming more slowly towards the end of her third lap.

17 Why did the crowd applaud loudly at the end of the race?

(1) They felt happy that Mina had won the race.

(2) They were relieved that the race had finally ended.

(3) They wanted to spur Mina on to complete the race.



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Text 7

18 What can the shoppers do to help orphans at Twinkle Orphanage?

(1) Spend $20 to register for the Scavenger Hunt.

(2) Spend $5 to purchase the Storyteller's goodie bag.

(3) Spend $2 to buy a card at the model elephant display.

19 Which of the following is <u>not</u> an advantage of registering early for the storytelling competition?

(1) The participant gets a free goodie bag.

(2) The participant need not pay for registration.

(3) The participant walks away with a $100 book voucher.

20 What is the main objective of organising these activities at the shopping centre?

(1) to commemorate Earth Week

(2) to promote the storytelling competition

(3) to advertise the launch of Kara Miko's new book

End of Paper



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# RED SWASTIKA SCHOOL

## 2019 SEMESTRAL ASSESSMENT 2

## ENGLISH LANGUAGE – PAPER 2

## LANGUAGE USE AND COMPREHENSION

## PRIMARY 5

Name : _____( )

Class : Primary 5 / _____

Date : 24 October 2019

## BOOKLET A

28 Questions
28 Marks
Duration of Paper: 1 h 50 min

**Note:**

1. Do not open this booklet until you are told to do so.

2. Read carefully the instructions given at the beginning of each part of the booklet.

3. Do not waste time. If a question is difficult for you, go on to the next one.

4. Check your answers thoroughly and make sure you attempt every question.

5. In this booklet, you should have the following:
a. Page 1 to Page 8
b. Questions 1 to 28

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 Everyone felt frustrated as there had been too _____ trouble at the workplace.

(1) few
(2) little
(3) much
(4) many

2 Whenever John spots any passing ship, his hope of being rescued from the island _____ rekindled.

(1) is
(2) are
(3) was
(4) were

3 "He's taken the badminton racket, _____?" the coach asked.

(1) isn't he
(2) didn't he
(3) hasn't he
(4) wasn't he

4 "The volunteers _____ the flats of the elderly residents since early this morning," Mrs Raju told her neighbours.

(1) are cleaning
(2) will be cleaning
(3) had been cleaning
(4) have been cleaning

5 "_____ the books correctly is an important part of my job," said the librarian.

(1) Shelve
(2) Shelves
(3) Shelved
(4) Shelving



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6 If the weather was good, I _____ to the beach with my friends.

(1) go
(2) will go
(3) would go
(4) would have gone

7 After Mark had toppled the precious vase, he saw it _____ into many fragments.

(1) shatter
(2) shatters
(3) shattered
(4) shattering

8 Susila remains positive and upbeat although she is faced _____ a lot of difficulties.

(1) in
(2) for
(3) with
(4) about

9 To the delight of all passengers on board the aeroplane, the flight landed at the airport thirty minutes ahead _____ schedule.

(1) in
(2) of
(3) after
(4) before

10 Jia Liang became a replacement _____ the injured player during the second half of the badminton match.

(1) for
(2) into
(3) from
(4) around



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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 The spoilt child is _____ at the toy store and making a scene as his mother has refused to buy him more of his favourite toys.

(1) acting on
(2) acting up
(3) acting out
(4) acting upon

12 The captain of the soccer team finds himself in a _____ as his star player has injured his back and is unable to play in the final match.

(1) disarray
(2) confusion
(3) commotion
(4) predicament

13 The budding songwriter had _____ the work of a famous songwriter as many similarities were found between the two songs.

(1) edited
(2) studied
(3) analysed
(4) plagiarised

14 After the talk, there was _____ applause from the audience who found it boring.

(1) plain
(2) tame
(3) bland
(4) lukewarm

15 Tina and her teammates were bent on achieving their target, so they put in _____ effort to promote their new idea to their peers in school.

(1) typical
(2) minimal
(3) physical
(4) deliberate



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

One morning, after hanging the washing out to dry, something glistened in front of me. With the sun shining in my face, I looked through narrowed eyes **(16)** to find the most glorious masterpiece in my garden. A spider had meticulously **(17)** spun its web to form a path, from the roof to the fence. For a long time, I stared in awe at the fine artistry **(18)** of our garden resident. Spanning about two metres, it was truly a mesmerising **(19)** sight to behold. The web gently danced **(20)** in the breeze, reflecting light from the sun. It was as if the spider had spun a fine web from the rays of sunlight.

Adapted from 'Mini Architect', Reader's Digest, June 2019

16 (1) peeked
(2) glanced
(3) squinted
(4) glimpsed

17 (1) firmly
(2) carefully
(3) animatedly
(4) obsessively

18 (1) attitude
(2) method
(3) approach
(4) workmanship

19 (1) scenic
(2) mystifying
(3) fascinating
(4) memorable

20 (1) swayed
(2) wobbled
(3) wriggled
(4) twitched



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Study this brochure from a magazine, Sports for Kids, and then answer questions 21 to 28.

# Children's Sports Camp



Organised by Healthy Living Group

Sponsored by ABC Bank



**Calling all children between 8 and 12 years old!**

*Children's Sports Camp* is a three-day camp that allows you to try out different sports (no prior experience required). Guided by our team of 6 experienced coaches, every camper will have a chance to try out all six sports: badminton, basketball, golf, soccer, table tennis and tennis. Once you find the sport you like, you can sign up with us for weekly training sessions after the camp.

**Dates** : Camp 1 (12 - 14 Dec 2019)
Camp 2 (19 - 21 Dec 2019)
**Time** : 9.00am to 4.00pm daily
**Venue** : Tropical Country Club
**Fees** : $95 (includes a t-shirt & daily lunch)

**Sign up online at www.healthyliving.com.**
**For further enquiries, call Sandy at 6287 7777**
Bring along your own water bottle, towel and snacks.
Come in appropriate sports attire and shoes.
**Get a 10% discount if you sign up by 1 November 2019!**

## Featuring two of our coaches



### Coach Richard Chandra

- Certified coach for soccer and tennis
- Played tennis for the Singapore National University from 2009-2011
- Has been a coach with Healthy Living Group for the last seven years
- Primary and secondary school students love his patience and motivational skills



### Coach Jenny Evans

- Dedicated and reliable sports coach from Healthy Living Group
- Played for the Singapore National Basketball Team from 2010-2014
- Trains boys and girls from primary and secondary schools in recreational basketball
- Often receives positive reviews from parents

*Headquarters of Healthy Living Group: 75 Cashew Road, Singapore 762075*



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# *Did you know?*



**Badminton** was played more than 2000 years ago in Greece, China and India. It was named 'badminton' after Badminton House, the home of the Duke of Beaufort, England.

**Football, or soccer,** began in England in 1863. The education authorities observed that the sport inculcated in students qualities such as loyalty, cooperation and team spirit. Participation in football became compulsory in many schools.



**Table tennis,** first known as 'ping pong', started in England in the 1880s as an after-dinner pastime. The game became popular, and by 1901, table-tennis tournaments were conducted all over England.



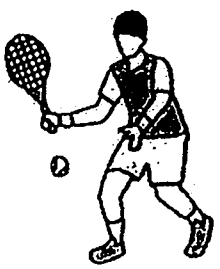


**Basketball** was invented in 1891 in Massachusetts, USA, by a teacher, James Naismith. He wanted a game that was less injury-prone than football.

**Golf** originated from Scotland in 1497. It was played by striking a feather-stuffed ball with club-shaped tree branches. Today, with modern materials, the equipment is more sturdy.



**Tennis** started in France as a game where players used their palms to hit balls. In 1873, a Londoner, Walter Wingfield, invented the game, 'Playing Ball' using rackets and this has evolved to the modern tennis we play today.





The history of sports goes back at least 3,000 years. In the beginning, sports often involved the preparation for war or training as a hunter, which explains why so many early games involved the throwing of spears and rocks, and sparring one-on-one with opponents. With the first Olympic Games in 776 BC, the Ancient Greeks introduced formal sports to the world.



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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 The main purpose of the brochure is to _____.

(1) advertise the sports camp
(2) promote Tropical Country Club
(3) publicise the weekly training sessions
(4) give information on the sports coaches

22 Why are the first letters of these words 'Children's Sports Camp' written in capital letters?

(1) The letters are meant to form an acronym.
(2) The words are the first words in the brochure.
(3) It is to draw the readers' attention to the name of the camp.
(4) The words make up a proper noun which forms the name of the camp.

23 Under the section 'Calling all children between 8 and 12 years old!' the pronoun 'our' in the second line refers to _____.

(1) ABC Bank
(2) Healthy Living Group
(3) Tropical Country Club
(4) Coach Richard Chandra and Coach Jenny Evans

24 Which of the following statements is true?

(1) Participants can experience six types of sports by attending the camp.
(2) Participants can attend the weekly training by signing up for the camp.
(3) Participants will get a 10% discount if they sign up before 12 December 2019.
(4) Participants need to be able to play all the sports offered before attending the camp.


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25 Ahmad wants to participate in one of the sports camps. He needs to sign up by _____.

(1) calling Sandy at 6287 7777
(2) going to Tropical Country Club
(3) registering online at www.healthyliving.com
(4) visiting the headquarters of Healthy Living Group

26 Which of the following statements best describes the two coaches featured in the brochure?

(1) Both receive positive feedback from parents.
(2) Both are coaches of Singapore national teams.
(3) Both coach students of primary and secondary levels.
(4) Both are certified coaches for soccer, tennis and basketball.

27 The similarity between soccer and table tennis is that both sports _____.

(1) originated in England
(2) require players to use rackets
(3) were popular after-dinner games
(4) were compulsory in many schools

28 Based on the historical information given in the brochure, sports was initially used to _____.

(1) prepare for war
(2) entertain the Duke of Beaufort, England
(3) showcase the sparring skills of the Ancient Greeks
(4) inculcate in students qualities such as loyalty, cooperation and team spirit


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# RED SWASTIKA SCHOOL

## 2019 SEMESTRAL ASSESSMENT 2

## ENGLISH LANGUAGE – PAPER 2

## LANGUAGE USE AND COMPREHENSION

## PRIMARY 5

Name : _____ (  )

Class : Primary 5 / _____

Date : 24 October 2019

## BOOKLET B

52 Questions
67 Marks

In this booklet, you should have the following:
a. Page 9 to Page 16
b. Questions 29 to 80

| BOOKLET | OBTAINED | POSSIBLE |
|---|---|---|
| BOOKLET A | | 28 |
| BOOKLET B | | 67 |
| TOTAL | | 95 |

Parent's Signature : _____

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (A) | around | (D) | for | (G) | its | (K) | ourselves | (N) | their |
| (B) | back | (E) | from | (H) | on | (L) | over | (P) | to |
| (C) | behind | (F) | into | (J) | onto | (M) | themselves | (Q) | up |

The star of Jewel, at Singapore Changi Airport, is undoubtedly its indoor waterfall. Apart _____ (29) this iconic attraction, the other crowd puller at Jewel is its greenery.

There are more than 120 species of plants from countries such as Australia, China, Malaysia, Spain, Thailand and the United States. Shipping the trees to Jewel was a challenge due to _____ (30) sheer size! Many of the trees had to be pruned in order to fit _____ (31) shipping containers. Once they arrived in Singapore, they had to be nursed _____ (32) to health at an off-site nursery and acclimatised _____ (33) Singapore's tropical weather. The entire process, which included sourcing _____ (34) the plants, took three years.

The next challenge is to ensure that the plants flourish at Jewel. The team members take it upon _____ (35) to ensure that every plant is in tip-top condition at all times. Not only are the plants watered, they are also washed to remove dust that may build _____ (36). From maintaining the landscape to look _____ (37) prettiest to ensuring overall cleanliness, everything must work well _____ (38) the scenes. It is all about putting up the best show for the visitors.

*Adapted from 'How to make a Jewel shine', The Straits Times, 15 April 2019*

10



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Needles and thread were never far away from me when I was growing*
(39) [ ] (40) [ ]
*up. It was unintensional that sewing would become the guiding passionate of*
(41) [ ]
*my life. I was often seated beside to my eldest sister, a seamstress. I would*
(42) [ ]
*help her with chores such as sewing on buttons, and those mundain chores*
(43) [ ]
*soon sparked a love at sewing.*

(44) [ ]

*The seventh of ten children, I would collected scraps of fabric to make*
(45) [ ]
*clothes for my sisters in my free time. The pawsitiv feedback boosted my*
(46) [ ]
*confidence. Though I was a noveece, I believed that I had the ability to be*
(47) [ ]
*a seamstress too. Followed my father's advice to pick up a lifeskill, I started*
(48) [ ]
*attending sewing classes near my home where I was 14.*

(49) [ ]

*Determined to make sewing my carreer, I was quick to put what I had*
(50) [ ]
*learnt into practeese. I started customising clothes for my customers and*

*soon, I made my way into the fashion world.*

*Adapted from 'Sew in Love', The Straits Times, 03 June 2019*

[ /12 ]



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Fill in each blank with a suitable word. (15 marks)

Born on 9 July 1894, Percy Spencer did not have a happy childhood. When he was just a child, he was orphaned and left under the _____ (51) of his uncle and aunt. Yet, Spencer did not let this affect _____ (52) learning. Inquisitive by nature, he was always _____ (53) about the things around him and determined to find _____ (54) how they work.

_____ (55) to his strong spirit of enquiry, Spencer kept on learning and discovering new things around him. In fact, it was his curiosity that led him to _____ (56) the microwave oven. In 1946, Spencer visited a laboratory where machines called magnetrons _____ (57) being tested. When he stood in front of an operating magnetron, he noticed that the bar of chocolate in his pocket melted. The scientists working with the magnetrons had noticed this effect _____ (58), but they never thought more of _____ (59). To Spencer, this was a mystery that had to be solved.

Spencer wanted to see the effect of the magnetrons _____ (60) other types of food as well. He soon started _____ (61) with popcorn and eggs in a kettle to satisfy his quest for an answer. The _____ (62) of these experiments was the same -- the food items were quickly cooked. Through these observations, Spencer invented the microwave oven, an appliance that could cook food within a short period of _____ (63).

The microwave oven was not the _____ (64) thing that Spencer had invented. He had more than one hundred inventions _____ (65) all started from his curiosity about the things around him. His zest for learning is a quality we must adopt in our lives too.

*Adapted from 'Super Scientist', Science Spy, Issue 57*

15



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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

**66** Yi Hao was inattentive during class. His brothers were inattentive during class too.

Neither _____

_____

**67** Monkeys are commonly sighted near Bukit Timah Nature Reserve.

The sighting of monkeys _____

_____

**68** Gopal did not complete his homework. He played video games instead

Instead of _____

_____

**69** David's father gave him a basketball.

A basketball _____

_____

**70** "Come with me to visit Grandmother," Raman told his sister.

Raman told his sister _____

_____

10



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Read the passage below and answer questions 71 to 80. (20 marks)

John Cooper, a veterinarian, worked for the Morris Animal Foundation to save the endangered population of mountain gorillas in Central Africa. When informed that his services were needed to save a young injured mountain gorilla, he immediately began preparing laboriously for the challenging task at Volcano National Park.

Upon reaching the national park, John met up with two guides. Together, the trio trekked the rainforest. Soon, they saw a group of gorillas resting in the trees, oblivious to their presence. John put on his glasses for a closer look and spotted a gorilla whose hand had a red, raw appearance. A wire was twisted around its hand. John stood ready with his tranquiliser gun, waiting for the right moment. He was aware that a miss would cause the group of gorillas to scatter in fright. What was worse was that it would prompt the silverback, the large male leader of the group, to charge.

After a short wait, the young gorilla was seen following its mother. John fired and the dart hit it. The young gorilla started to feel dizzy. It could not walk properly, so it climbed onto its mother's back. The next moment, it slipped gently off its mother and lay in a drowsy heap on the ground. John and his guides watched from a distance. The adult gorillas surrounded the young one and looked at it, clearly confused. Fortunately, while trying to move, the young gorilla rolled down the slope towards John and the guides. John ran to it and threw a piece of cloth over it to hide it from sight. He knew that gorillas lost interest in an object if they could not see it. True enough, the adult gorillas, who had been so interested a few seconds before, began to move back into the forest.

John knew that he had to act quickly before the silverback became aware of **what** was going on. He started working on his sleepy patient by removing the wire and cleaning its severely-wounded hand. Then, it started to rain. The trio sought shelter under a tree and waited for the young gorilla to wake up. After a while, the youngster got up and crawled towards the other gorillas. John followed the young gorilla to ensure that it rejoined its group. While walking back to his guides, John heard a deafening roar coming towards him.

The silverback had appeared and was charging at John. Its charge was just a warning. Next, it would attack. John knew that he had to convince the silverback that he meant no harm. He immediately looked down to the ground, trying to show that he was not a threat to the gorilla. John crouched perfectly still and waited. Accepting John's gesture as it was intended, the silverback moved backwards. Thinking that the silverback had already left, John lifted his head. Suddenly, his eyes gazed into the deep-set eyes of the enormous silverback before him. What John saw was the **comprehension** in the eyes of the silverback which made him feel a rush of joy. The next moment, the silverback moved towards its group. John's moment of connection with the silverback had renewed his sense of purpose in and commitment to the rescue work he was doing. He was convinced that everything he had gone through, or would go through in the future, to save this remarkable species was **worth it**.

Adapted from 'Bahati, the Lucky One', Chicken Soup for the Cat and Dog Lover's Soul



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71 Which organisation was John working for? [1m]

| |
|---|
| |

72 Fill in the following table by identifying the correct word(s) from the passage. [3m]

| Question | Word(s) from the passage |
|---|---|
| a) Which word from the first paragraph tells us that the journey to save the young gorilla was not an easy one? | |
| b) Which word from the second paragraph tells us that the gorillas did not know that John and his team were in the forest? | |
| c) Which word from the third paragraph tells us that the other gorillas did not understand the behaviour of the young gorilla? | |

73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

| Word/s from the passage | What the words refer to |
|---|---|
| a) what (line 21) | |
| b) worth it (line 39) | |

74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The silverback accepted John's gesture.

_____ The other gorillas crowded around the unconscious young gorilla.

_____ John treated the young gorilla's injured hand.

7



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75 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| John managed to spot the young gorilla because of its injury. | | |
| The tranquiliser dart affected the behaviour of the young gorilla. | | |
| The young gorilla walked down the slope to meet John and his guides. | | |

76 What two consequences would there be if the tranquiliser dart had missed the young gorilla? [2m]

_____

_____

77 Based on lines 17 to 32, fill in the blanks below to show the reason behind each of John's actions. [2m]

He covered the young gorilla with a cloth ⇨ as he _____

_____

When the silverback charged, John crouched still and looked downwards. ⇨ as he _____

_____

7



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78 List two actions that John took which showed he cared deeply for the young gorilla even after he had already treated its injury. [2m]

| | |
|---|---|
| First action | |
| Second action | |

79 What do you think the silverback understood when John saw the "comprehension" in its eyes (line 34)? [2m]

_____

_____

80 Which two of the following words best describe how John felt about the rescue work he was doing by making reference from lines 36 to 39? Put a tick ✓ in the box beside each of your answers. [2m]

DO NOT TICK MORE THAN TWO BOXES

| | | | |
|---|---|---|---|
| reaffirmed | | obligated | |
| overwhelmed | | rejuvenated | |
| reincarnated | | challenged | |

END OF PAPER

6



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**SCHOOL : RED SWASTIKA PRIMARY SCHOOL**
**LEVEL : PRIMARY 5**
**SUBJECT: ENGLISH**
**TERM : 2019 SA2**

**BOOKLET A**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 3 | 1 | 3 | 4 | 4 | 3 | 1 | 3 | 2 | 1 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 4 | 4 | 4 | 4 | 3 | 2 | 4 | 3 | 1 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 1 | 4 | 2 | 1 | 3 | 3 | 1 | 1 | | |

**BOOKLET B**

**Q29. E**
**Q30. N**
**Q31. F**
**Q32. B**
**Q33. P**
**Q34. D**
**Q35. M**
**Q36. Q**
**Q37. G**
**Q38. C**
**Q39. unintentional**
**Q40. passion**
**Q41. next**
**Q42. mundane**
**Q43. for**
**Q44. collect**
**Q45. positive**
**Q46. novice**
**Q47. following**
**Q48. when**
**Q49. career**
**Q50. practice**
**Q51. care**
**Q52. his**
**Q53. curious**
**Q54. out**

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Q55. due
Q56. invent
Q57. were
Q58. too
Q59. it
Q60. on
Q61. experiment
Q62. result
Q63. time
Q64. only
Q65. that
Q66. Neither Yi Hao nor his brothers were attentive during class.
Q67. The sighting of monkey is common near Bukit Timah nature reserve.
Q68. Instead of completing his homework, Gopal played video games.
Q69. A basketball is given to David by his father.
Q70. Raman told his sister to go with him to visit grandmother.
Q71. Morris Animal Foundation
Q72. challenging, oblivious, confused
Q73. (a) John wanting to treat to injured young gorilla.
(b) What John had done and would do in future to save the mountain gorilla.
Q74. 3, 1, 2
Q75.

| | |
|---|---|
| True | John observed the gorilla and identified the injured one as its hand had a red, raw appearance. |
| True | The tranquiliser dart caused the two young gorillas to not walk properly. |
| False | The young gorilla rolled down the slope towards John and the guides. |

Q76. The gorillas may scatter and the sliverback may charge at John and his guides.
Q77. As he wanted to hide it from the other gorillas so that they would lose interest in it.
As he wanted he silverback to know that he was not a threat to it.
Q78.

| | |
|---|---|
| First action | John waited for the young gorilla to wake up. |
| Second action | John followed the young gorilla to make sure it rejoined its group |

Q79. The silverback understood that John meant no harm to its gorillas.
Q80. Reaffirmed, rejuvenated

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