Your Score Out of **95** marks	
Parent's Signature	

RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

2019

Name: _____ ( ) Class: P5 _____

31 October 2019 English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. "The list of items _____ now placed on the desk," Mother informed me.

   (1) is
   (2) are
   (3) was
   (4) were

2. Jane, as well as her parents, _____ abroad when the fire occurred in the house.

   (1) is
   (2) are
   (3) was
   (4) were

3. There is _____ difference between the two dogs as they are from the same breed.

   (1) few
   (2) little
   (3) many
   (4) much

4. Ravi said he would speak _____ the minority if he was voted as class president.

   (1) in
   (2) on
   (3) for
   (4) through

5. Siti helped the lost child _____ his mother in the shopping mall.

   (1) find
   (2) finds
   (3) found
   (4) finding

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6. The teacher, _____ we wanted to speak to, was not in school.

(1) which
(2) whom
(3) where
(4) whose

7. "Junwei took the book from the library, _____ he?" asked Mrs Ho.

(1) did
(2) does
(3) didn't
(4) doesn't

8. _____ angry we might be, we should not resort to violence.

(1) While
(2) Except
(3) Unless
(4) However

9. "Weiming, you _____ watching television since this evening. Go to bed now," ordered Father.

(1) are
(2) were
(3) will be
(4) have been

10. Neither Mr Tay nor his friends _____ the football match next week.

(1) is watching
(2) are watching
(3) has watched
(4) have watched

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Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. "Malek is a _____ child. I often see him active and noisy when he plays," Gopal observed.

(1) keen
(2) rowdy
(3) candid
(4) withdrawn

12. Jolene _____ at the boys, clearly furious with the mess they had made.

(1) beamed
(2) glowered
(3) guffawed
(4) sniggered

13. The angry children protested _____ against the bully's behaviour.

(1) meekly
(2) awkwardly
(3) ecstatically
(4) vehemently

14. Mary's new car was so expensive that it cost her _____.

(1) an old hand
(2) an arm and a leg
(3) a pat on her back
(4) a slap on the wrist

15. The students _____ for what they felt was right and defended their stand.

(1) stood in
(2) stood up
(3) stood by
(4) stood out

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Winter came and the couple planted cold weather lettuce. They went looking for exotic (16) birds, different from the ones they usually see. In spring, they were busy planting raspberries and broad beans. They picked leeks and garlic. It was May before anyone heard of the old man leaving. When the couple were told, they were stunned by the news and felt remorseful (17) that they did not bid him farewell. Then they were drawn (18) once more to his roses. The bushes were flowering again in dramatic (19) swirls of colour, like silent explosions, like faraway (20) suns. They were fully grown and truly beautiful, but there was something else about them too, something in the way they had been laid out, that now brought to mind the arrangement of flowers in a secret garden.

Adapted from "The Allotment" by Charlie Hill

16. (1) rare
    (2) bizarre
    (3) remarkable
    (4) outstanding

17. (1) relaxed
    (2) relieved
    (3) regretful
    (4) resourceful

18. (1) tired
    (2) tricked
    (3) attracted
    (4) stretched

19. (1) rough
    (2) hostile
    (3) intense
    (4) delicate

20. (1) bleak
    (2) distant
    (3) solitary
    (4) desolate

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Section D: Visual Text Comprehension (8 × 1 mark)

Study the flyer below carefully and then answer questions 21 to 28.



Stay FIT!

FIT stands for "Fabulous, Informed, Tough"

Programmes coming soon

This time, the campaign will run in the month of December with activities planned for the young and the young at heart. Activities include:

- free fitness classes for residents of Raffles Estate every Friday evening
- a cooking contest for residents with the focus on "Less Salt, Less Sugar and Less Oil" on 8 December
- the "Stay FIT!" carnival where participants have fun exercising and learning about healthy living

Come join in the activities and support the "Stay FIT!" campaign. Do visit **www.hcb.org.sg/stayfit** for more information.

How the campaign started

"Stay FIT!" is a biannual campaign organised by the Health Care Board (HCB). The brainchild of Mrs Lucy Lee from HCB, the campaign aims to encourage the people in Raffles Estate community to lead a healthy lifestyle. The campaign first began in 2011 involving Raffles Primary School and the Residents' Committee. Initially targeted at the elderly living in the estate, the campaign included health talks and skits about healthy living. The campaign is now into its ninth year and has extended its reach to the schools and all the residents in the Raffles Estate community.





"When I was young, my grandparents took care of me. They let me eat whatever I wanted and did not think exercise was important. Subsequently, I became overweight and was very sick. My grandparents were unhealthy too. Hence, I hope that with the campaign, everyone will be more aware of what they eat and exercise regularly. I would like to see everyone fit and healthy!"

Mrs Lucy Lee shared what she hoped to achieve through the campaign.



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Stay FIT! Carnival

Date: Sunday, 1 December 2019

Time: 10 am to 5 pm

Venue: Open field next to Raffles Primary School

Coupons are sold at $20 per booklet during the carnival. They can also be purchased from participating schools* and Raffles Estate Residents' Committee General Office from now till Saturday, 30 November 2019.

All coupon booklets come with free discount vouchers worth $30 from our sponsors!

**Sale of coupon booklets only available on weekdays.*



Game Stalls
Play "Spin a Healthy Wheel" for a nominal sum! Lots of attractive prizes to be won!

Lucky Draw
Stand a chance to win up to $100 worth of prizes in our hourly lucky draw when you visit any of the game stalls.

Food and Drink Stalls
Eat healthy food which tastes great! Drink smoothies filled with the goodness of fresh fruit and vegetables!

"Stay FIT!" Exhibition
View videos and exhibits on how to eat healthily and get ideas on the exercises you can do to be strong and flexible. Free Admission! Get a healthy snack at the end of the tour!

Kpop Fitness Class
Dance to your favourite Korean pop song and exercise at the same time! Only $5 to learn how to dance like a professional!

Healthy Cooking Workshop
Learn to cook healthy meals for your loved ones in this complimentary activity. All ingredients are provided. Just bring an apron!

Organised by:

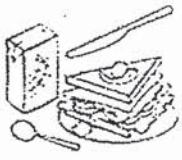
Health Care Board

Raffles Estate Community Club

Sponsored by:



The Fitness Enthusiasts Company



The Breakfast Food Company

OPEN TO PUBLIC!
All Are Welcome!

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21. The words in the heading, "Stay FIT!", are in bold to _____ .

(1) urge readers to stay fit

(2) capture the readers' attention

(3) emphasise what "FIT" stands for

(4) show the importance of the carnival

22. The "Stay FIT!" campaign is held _____ .

(1) once a year

(2) twice a year

(3) once in two years

(4) twice in ten years

23. According to the flyer, which one of the following is **not** true of Mrs Lucy Lee?

(1) She was unhealthy as a child.

(2) She came up with the idea of the "Stay FIT!" campaign.

(3) She wanted to encourage people to lead a healthy lifestyle.

(4) She was inspired by her grandparents to lead a healthy lifestyle.

24. Ashley would like to buy the carnival coupons the day before the event. She can buy them _____ .

(1) online at www.hcb.org.sg/stayfit

(2) at the open field next to Raffles Primary School

(3) from schools involved in the "Stay FIT!" campaign

(4) at the Raffles Estate Residents' Committee General Office

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25. Harris bought a coupon booklet. He will _____.

(1) win up to $100 worth of prizes

(2) get a healthy snack to take home

(3) receive discount vouchers worth $30

(4) enjoy discounts at the food and drinks stalls

26. Rachel would like to attend the carnival without spending any money. She can participate in the _____.

(1) "Stay FIT!" exhibition only

(2) "Healthy Cooking Workshop" and the "Stay FIT!" exhibition

(3) "Kpop Fitness Class" and the "Spin a Healthy Wheel" game stall

(4) "Healthy Cooking Workshop" and the "Spin a Healthy Wheel" game stall

27. According to the flyer, which one of the following is true about the "Stay FIT!" carnival?

(1) Non-residents of Raffles Estate can attend the carnival.

(2) The Health Care Board is one of the sponsors of the carnival.

(3) The hourly lucky draw is open to those who patronise any of the stalls.

(4) There is a "Kpop Fitness Class" with lots of attractive prizes to be won.

28. The **main** purpose of this flyer is to _____.

(1) explain how the "Stay Fit!" campaign started

(2) encourage participation in the "Stay Fit!" campaign

(3) promote the sale of coupon booklets for the "Stay Fit!" carnival

(4) educate the elderly in Raffles Estate community on how to lead a healthy lifestyle

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BOOKLET B

Name :_____ Class: P5____ Index No: _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) and	(G) has	(K) in	(N) the
(B) against	(E) at	(H) have	(L) more	(P) to
(C) although	(F) for	(J) if	(M) of	(Q) with

Mangroves play an important role in protecting Earth from the effects of climate change. The ability (29)_____ soak up carbon dioxide and store large amounts of it (30) _____ gained mangroves a growing prominence globally. On top (31)_____ that, they act as nurseries for crabs, prawns and fishes and protect coasts (32) _____ storms and floods. Mangroves also store (33)_____ carbon dioxide than any other ecosystem.

Singapore once had about 7,500 hectares of mangroves. Unfortunately, land reclamation and reservoir construction had destroyed as much as 90 percent of it. (34)_____ fact, deforestation destroyed 2 percent of South-east Asia's mangroves between 2000 (35)_____ 2012, totalling more than 100,000 hectares. Often, they were cleared to make way (36)_____ rice and oil palm plantations. This has huge implications because mangroves store so much carbon dioxide. (37)_____ the mangrove forest is destroyed, a lot of carbon dioxide will be released into (38)_____ environment.

However, if we protect mangroves or restore mangroves, they are one of the best ways to slow down climate change because they absorb much carbon dioxide from the atmosphere.

Adapted from https://www.straitstimes.com/singapore/environment/mangroves-play-key-carbon-storage-role-in-spore

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Section F: Editing for Spelling and Grammar (12 × 1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(39) ☐

Life in Caracas is hard. We go without reliable <u>acess</u> to an extensive list of

(40) ☐

basic life essentials, <u>between</u> toilet paper to toothpaste. However, of all these

(41) ☐

shortages, dry taps are the <u>much</u> unpleasant by far.

(42) ☐

Dishes are brushed off and reused and clothing is not something <u>regular</u>

(43) ☐

washed. Toilets are also often not flushed. We are sweaty and smelly, <u>aspecially</u> in

(44) ☐

this extremely hot season when the <u>humeedity</u> can reach eighty percent. We are not

(45) ☐

ashamed to ask an <u>aquaintance</u> for the use of his shower. Banging on doors in the wee

(46) ☐

hours to sound the alert that water has <u>mystiriously</u> started flowing, is proof that you

(47) ☐

are a good neighbour and are not <u>annoy</u> others.

We are also at risk because water stagnating in the vessels that people stash

(48) ☐

around their homes <u>attracted</u> mosquitoes. Thus, malaria rates have soared. The

(49) ☐

poorest folks, as usual, <u>had</u> it the worst, though no one is spared. Hospitals and

schools, posh neighbourhoods and slums, all go without water, making this drought

(50) ☐

<u>disasterous</u>. We hope this ordeal will end soon.

Adapted from https://www.straitstimes.com/world/americas/life-without-water-sweaty-smelly-and-furious-in-caracas

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Section G :Comprehension Cloze (15 x 1 mark)
Fill in each blank with a suitable word.

The Ministry of Education (MOE) announced new changes to the education system recently. The system is in the process of being changed to reduce _____ (51) on students. These changes include doing _____ (52) with a rigid T-score in the Primary School Leaving Examination and adopting a wider grade band system. This move aims _____ (53) allow aptitude-based entry of students to higher institutions. Students can gain _____ into schools via the Direct School Admission Exercise _____ (55) on their non-academic achievements. Many students currently still adopt that do-or-die _____ (56) for every test and paper. Every examination seems to _____ (57) a high-stake one. The Singapore education system is rather well-regarded around the world. In _____ (58) to reduce the emphasis on only academic performance, MOE tries to reduce the stress in the system by paying more _____ (59) to students' well-being. The education system will evolve to help students not be too hard on _____ (60) because students are encouraged to look _____ (61) for each other's mental health and communicate with their parents regularly. It is noted that the stress level has gone _____ (62) among lower primary pupils as there are no examinations till the end of Primary 2. _____ (63) workload for lower primary pupils is now lighter, it remains heavy at the higher levels such as secondary

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schools and junior colleges. Examinations inevitably bring students stress but learning to cope with stress is part and _____ (64) of life. Less than satisfactory performances in tests tell students _____ (65) their learning gaps are. These are learning opportunities for them to do better the next time round.

Adapted from "MOE taking steps to 'loosen up' education system to reduce stress" https://www.straitstimes.com

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Father was angry. He shouted at me.

Out of _____

_____.

67. This house belonged to my friend. It was built many years ago.

_____ which

_____.

68. Minah was a dancer. Janice was also a dancer.

Both _____

_____.

69. All of us are united by the love for our country.

Uniting _____

_____.

70. Mary asked John if he had taken her book.

" _____

_____?" Mary asked John.

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Section I: Comprehension (Open-ended) 20 marks

Read this passage carefully and answer the questions 71 to 80.

Helen lay on her bed, worrying about her son. There were no other houses in sight. The land was open and flat and many of the fields were left unploughed because of the war. The light of the moon shone upon the cottage. **It** came through the open window into the bedroom where Helen was asleep. Once she had been beautiful, now thin furrows run across her forehead.

On the dressing-table, there was a large photograph of a smiling young boy in a pilot uniform, the kind that one likes to send to one's mother. Helen slept her restless sleep. There was no noise anywhere save for the soft, regular noise of her breathing and the rustle of the bedclothes as she stirred in her sleep. Then, from far away, there came a deep, gentle rumble which grew and became louder until soon the whole sky seemed to be filled with a great noise which throbbed. It kept on throbbing and did not stop.

Right at the beginning, even before it came close, Helen had heard the noise. In her sleep she had been waiting for it, listening for the noise and dreading the moment when it would come. When she heard it, she opened her eyes and for a while she lay quite still, listening. Then she sat up, pushed the bedclothes aside and got out of bed.

She stood there in the cold, leaning out of the window, looking up and searching the sky. There was a cold gust of wind. She wrapped the blankets round her shoulders like a shawl. Then she sat down all by herself in the room. The throbbing overhead was very loud. For a long time it continued as the huge procession of war planes moved towards the south. All the while Helen sat huddled in her blankets, looking out of the window into the sky.

Then **it** was over. It seemed as though the whole countryside was holding its breath. An army was marching in the sky. All along the route, families had heard the noise and knew that there would be a battle. People in their houses went out into their gardens. They stood looking up into the sky, worried and afraid. As the war planes flew across the land that night, those who heard them became strangely silent. For those women whose husbands and sons were with the planes, the moment was not an easy one to bear. Now **they** had gone and Helen lay back in the armchair and closed her eyes, but she did not sleep. Her face was white. Her skin seemed to have been drawn tightly over her cheeks and gathered up in wrinkles around her eyes.

Adapted from "Only This" by Roald Dahl

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Name : _____ Class: P5____ Index No: _____

71 Which six-word phrase in paragraph 1 tells us that Helen, who had once been beautiful, now appeared aged? (1m)

72 Who do you think was the person in the 'large photograph of a smiling young boy in a pilot uniform' (lines 6 and 7)? (1m)

73 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
There were many other houses near where Helen's house was.		
The room Helen was in was mostly rather quiet.		
Helen had been sleeping soundly when the noise came.		

74 What was the 'deep, gentle rumble which grew and became louder' (lines 9 and 10)? (1m)

_____

_____

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75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ Helen fell asleep.

_____ Helen looked out of the window.

_____ There was a great rumbling in the sky.

76. Whatever happened in the story implied that other events would follow. Fill in the blanks in the following table. (3m)

What took place	What would follow
	Many of the fields were unploughed.
There was a cold gust of wind.	
People went out of their houses and stood worried and afraid, looking up into the sky as the planes flew past.	

77. In paragraph 5, as the war planes flew across the land, 'the moment was not an easy one to bear' (line 26) for those women whose husbands and sons were with the planes. Why was this so? (2m)

_____

_____

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78 Which **two** of the following words best describe how the old Helen must have been feeling at the end of the story. Put a tick ✓ in the box beside each of your answers. (2m)
DO NOT TICK MORE THAN TWO BOXES.

solemn		awed	
excited		baffled	
tensed		empathetic	

79 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (4m)

Word(s) from the passage	**What the word(s) refer(s) to**
it (line 3)	
it (line 21)	
They (line 23)	
they (line 26)	

80. In paragraph 5, how could we tell the experience greatly affected Helen? Support your answer with two pieces of information from the last paragraph in the passage. (2m)

_____

_____

-End of Paper-

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ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 5
SCHOOL : RAFFLES GIRL'S SCHOOL
SUBJECT : ENGLISH
TERM : SA2

SECTION A

Q1	1	Q2	3	Q3	2	Q4	3	Q5	1
Q6	2	Q7	3	Q8	4	Q9	4	Q10	2
Q11	2	Q12	2	Q13	4	Q14	2	Q15	2
Q16	1	Q17	3	Q18	3	Q19	3	Q20	2
Q21	2	Q22	2	Q23	4	Q24	4	Q25	3
Q26	2	Q27	1	Q28	2				

SECTION B

Q29 P	Q30 G	Q31 M	Q32 B	Q33 L
Q34 K	Q35 D	Q36 F	Q37 J	Q38 N

Q39 access

Q40 from

Q41 most

Q42 regularv

Q43 es y especially

Q44 humidity

Q45 acquintance

Q46 mysteriously

Q47 annoying

Q48 attracts

Q49 have

Q50 disastrous

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Q51 stress

Q52 away

Q53 to

Q54 entry

Q55 relying

Q56 mindset

Q57 be

Q58 order

Q59 attendtion

Q60 themselves

Q61 out

Q62 down

Q63 Although

Q64 parcel

Q65 where

Q66 Out of anger, Father shouted at me.

Q67 This house, which was built many years ago,belonged to me friend

Q68 Both Minah and Janice were dancers.

Q69 Uniting all of us is the love for our country.

Q70 "Have you taken my book?" Mary askes John.

Q71 thin furrows run across her forehead

Q72 Helen's son

Q73 False. There was no other houses in sight.

True.There was no noise anywhere except for the soft regular noise of Helen's breathing and the rustle of her bed cloths.

False. Helen was sleeping restlesslyand she stirred in her sleep when the noise came.

Q74 It was the sound of war phones moving across the sky.

Q75 1, 3, 2

Q76 The war tookplace

Helen wrapped theblankes round her shoulders like a shawl.

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People become strangely slient as the war planes flew across the land that night.

Q77 The war planes were preparing for battle.Their country was at war and this meant that people, their loved ones were probably going to be lost.

Q78 solemn, tensed

Q79 The light of the moon

It refers to the huge procession of war planes moving toards South.

It refers to the families who had heard the noise.

It refers to the planes.

Q80 Helen was scared. She lay back in the arm chair and closed her eyes, but she did not sleep. Her face was white.

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