NANYANG PRIMARY SCHOOL
SECOND SEMESTRAL EXAMINATION 2019
ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( ) Pr 5 ( )

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

Instructions to pupils:

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all the questions**
4. **Shade your answers in the Optical Answer Sheet (OAS) provided.**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(10 X 1 mark)**

1. Grandfather _____ by the river since the sun rose.

   (1) is fishing
   (2) was fishing
   (3) has been fishing
   (4) have been fishing

2. One quarter of the pupils _____ performing for the concert at the end of this year.

   (1) is
   (2) are
   (3) was
   (4) were

3. Muthu has a brother _____ name I cannot remember.

   (1) who
   (2) which
   (3) whom
   (4) whose

4. The president _____ visited the victims of the disaster to ensure that they have adequate medical attention.

   (1) herself
   (2) yourself
   (3) ourselves
   (4) themselves

5. Mother urged Carrie to approach the teachers for help _____ she have any problems with her homework.

   (1) could
   (2) might
   (3) would
   (4) should

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6. The baby barely slept through the night, _____ he?

(1) did
(2) has
(3) didn't
(4) hasn't

7. My brother is allergic to animal fur. He cannot come in contact with _____ dog or cat fur.

(1) each
(2) some
(3) either
(4) neither

8. When the finish line was _____ sight, the runners sped up at once and ran with all their might.

(1) along
(2) within
(3) among
(4) between

9. When Mrs Tan saw the toddler _____ the toy on the floor, she bent forward to pick it up.

(1) drop
(2) drops
(3) dropped
(4) had dropped

10. You can play as many rounds as you like _____ your time runs out.

(1) if
(2) until
(3) when
(4) although

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

11. Mary is not the person she _____ herself to be. She is well-mannered only in front of her teachers.

(1) hopes
(2) implies
(3) intends
(4) portrays

12. Hospitals disinfect the wards every hour as patients are _____ to infection.

(1) inclined
(2) accessible
(3) susceptible
(4) accustomed

13. Even though Mrs Tan had lost her possessions during the tsunami, she refused to be discouraged by her _____.

(1) plight
(2) disaster
(3) calamity
(4) downfall

14. The organisers hope the event will _____ the barriers between neighbours.

(1) break off
(2) break out
(3) break away
(4) break down

15. Father told us not to spend our money _____. We are expected to save half of our monthly allowance.

(1) prudently
(2) superficially
(3) considerably
(4) thoughtlessly

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

Pangolins, also known as scaly anteaters, are native to Asia and Africa. Demand has increased so drastically (16) in recent decades that the pangolin is thought to be the world's most-trafficked mammal. Authorities in Malaysia made the biggest pangolin trafficking raid that the country has ever seen. The police seized (17) more than 30 tonnes of pangolin products from a warehouse and a factory on the island of Borneo. They estimated the loot (18) to be worth at least $2 million.

The creature's scales are highly prized (19). They are made into powder and used as medicine, even though there is no scientific evidence (20) of its effectiveness. In some Asian countries, pangolin meat is even considered to be a delicacy.

16. (1) sharply
(2) heartily
(3) vigorously
(4) adequately

17. (1) stole
(2) locked
(3) captured
(4) confiscated

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18. (1) cost
(2) haul
(3) profit
(4) reward

19. (1) valued
(2) admired
(3) awarded
(4) appreciated

20. (1) clue
(2) sign
(3) proof
(4) conclusion

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Study this flyer carefully and then answer questions 21 to 28.

Celebrating the reopening of the

House of Tortoises and Turtles



Opening hours: 10 a.m. to 7 p.m. daily

The tortoises and turtles are finally ready to greet their visitors in their new home after a closure of six months. A Guinness World Record holder for the largest collection of tortoises and turtles, the attraction is home to more than 500 reptiles.

Entrance Fees

Adult: $10
Children (under 12 years old): $5
Family Value Package
(2 adults + 2 children): $25

savings of $5 !

About Us

The attraction was initially a platform for the owners, Jane and her father, to share their collection of turtles and tortoises with the public. Their collection includes the mysterious River Turtle and the Radiated Tortoise. Beyond admiring a collection of rare reptiles, a fruitful time of learning is guaranteed as you explore together with one of our guides or even on your own.

Guided Tours

Suitable for the young & old!
Weekends 10 a.m. and 2 p.m.
Adult: $6
Children (under 12 years old): Complimentary





Reopening Specials

Win free tickets to the House of Tortoises and Turtles when you do two of the following:

- Like our Facebook page
- Tag five friends on our Instagram page
- Leave a comment on our Facebook page on why you deserve to win.

Visitors will get a free packet of turtle food for every sign-up for the guided tour.

(Subject to availability)

@houseoftnt

www.facebook.com/houseoftnt

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In additional to our regular activities, we are back with a bang!

Turtle Race

Win a small token!



Suitable for children from 4 to 12 years old, select a terrapin and watch it compete with its friends. Races take place twice a day during the weekends at 11 a.m. and 4 p.m.

A small donation of at least $2 will be required for the participation of this event. Kindly sign up upon arrival to avoid disappointment.

Decorate with Ellie!



Our gentle tortoise, Ellie, comes out to play twice a day at 3 p.m. and 5 p.m.

For children under 12 who have a keen interest in art, you can take a photo with Ellie and customise your photo frame with the materials provided. Then, frame it on the spot and bring it home!

Adopt a Terrapin

We have put terrapins up for adoption! Do consider the following factors before you approach any of our staff to ask about our adoption programme.

If you meet all the requirements, you may want to adopt one of our terrapins. Our guides will share how to provide love and care for them so that they can live comfortably.

Factors to consider for adoption

- [x] Are you ready for a long-term commitment?
- [ ] Can you afford to care
- [ ] Do you have time for it?

Volunteer with Us!

Can't get enough of our turtles and tortoises after your visit? Join our team of guides to showcase these lovely reptiles to other visitors. Besides showing the visitors around, you can get a chance to be a reptile caregiver and can be involved in activities such as feeding, bathing and cleaning their homes.

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. What is the main purpose of the brochure? It aims to _____.

(1) promote the guided tour to visitors
(2) attract people to visit the reopened attraction
(3) encourage people to adopt a pet from the attraction
(4) tell visitors about the owners' collection of turtles and tortoises

22. What was Jane and her father's original purpose for opening the attraction? They wanted to _____.

(1) win a Guinness World Record
(2) offer a fruitful time of learning for visitors
(3) provide a home for their turtles and tortoises
(4) showcase their collection of turtles and tortoises

23. Which of the following statements is true?

(1) Children need to pay for the guided tour.
(2) Visitors can only enter the attraction at 10 a.m. and 2 p.m
(3) Visitors have to buy turtle food before they can feed the turtles.
(4) Parents with two children can get a discount on the entrance fee.

24. Which of the following activities will be most suitable for adults during a visit?

(1) Turtle Race
(2) Guided Tours
(3) Volunteer with Us
(4) Decorate with Ellie

25. What is the similarity between the Turtle Race and the Guided Tours for the Young and Old?

(1) Registration is not required.
(2) The activities are free-of-charge.
(3) There is only one session per day.
(4) The activities take place during weekends.

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26. Why are the factors for adopting a terrapin presented in the form of questions?

(1) to encourage people to adopt terrapins readily
(2) to express the worries of the owners of the attraction
(3) to get visitors to think carefully before they decide to adopt a terrapin
(4) to show the requirements that must be met before adopting a terrapin

27. John wants to win free tickets to the House of Tortoises and Turtles. He should _____.

(1) share the Facebook page with five friends
(2) like the Facebook page and tag two friends on Instagram
(3) like the Facebook page and comment on why he deserves to win
(4) tag two friends on Instagram and comment on why he deserves to win

28. What is the main job scope of the volunteers?

(1) They keep the enclosures clean.
(2) They feed the turtles and tortoises.
(3) They bathe the turtles and tortoises.
(4) They bring the visitors around the attraction.

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NANYANG PRIMARY SCHOOL
SECOND SEMESTRAL EXAMINATION 2019
ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____( )

Pr 5 ( )

Parent's Signature: _____

Booklet A	**/28**
Booklet B	**/67**
Total	**/95**

Any query on marks awarded should be raised by 1 Nov 2019. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 – Writing	**/55**
PAPER 2 - Language Use & Comprehension	**/95**
PAPER 3 - Listening Comprehension	**/20**
PAPER 4 - Oral Communication	**/30**
TOTAL	**/200**

Instructions to pupils:

1. ***Do not turn over this page until you are told to do so.***
2. ***Follow all instructions carefully.***
3. ***Answer all questions.***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. **(10 x 1m)**

Use each WORD once ONLY

A)	a	D)	can	G)	of	K)	or	N)	when
B)	also	E)	even	H)	off	L)	this	P)	whether
C)	before	F)	is	J)	only	M)	was	Q)	with

There are many uses for dictionaries. Most people use a dictionary _____ **(29)** they want to check what _____ **(30)** particular word means. Language learners, however, are advised not to overly depend on a dictionary for _____ **(31)** reason. Ideally, they should first try to understand what a word means from the sentences that come _____ **(32)** it, as well as those that come after. Failing which, they can then look it up in the dictionary.

The dictionary can _____ **(33)** be of help when one is unsure of grammar rules. To know what the past tense of the verb '*shrink*' _____ **(34)**, one can look it up in the dictionary. If one is uncertain as to _____ **(35)** '*furniture*' is countable or not, the dictionary can provide the answer.

One can even use a dictionary for fun! It can be interesting and occasionally surprising to learn when the word was first used _____ **(36)** from where it was derived. Anyone who enjoys words _____ **(37)** spend hours looking through a dictionary and gleaning all sorts _____ **(38)** fascinating facts. We learn, for instance, that '*grammar*' and '*glamour*' used to have the same meaning or that '*sinister*' first meant left-handed.

Marks

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. **(12 x 1m)**

(39) [ ]

Genevieve was obsessed with details. She felt that everything that she submit to her

(40) [ ]

teacher had to be perfect. At their English class project, students were given one week to use their art skills to bring a scene from a storybook to life.

(41) [ ]

Genevieve decided which she would build a diorama using cardboard and crayons.

(42) [ ] (43) [ ]

In the bigining, she spent the first two nights creating an intricurd artwork that was so

(44) [ ]

professional-looking that it would make her classmates look like amatures. However, she

(45) [ ]

ended up throwing it away because she perceefed that the tape at the bottom of the

(46) [ ]

cardboard was too veesibal.

(47) [ ] (48) [ ]

The next two nights, she recreated a seperet artwork, and this time she using glue.

(49) [ ]

Again, Genevieve produced a beautiful product, and she was troubled by how the glue looked when it dried, so she discarded her work again. She redid her project again and again

(50) [ ]

unless she was completely satisfied with the outcome. Unfortunately, her project was several days late and her grade on the assignment was lowered.

[ ]

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Fill in each blank with a suitable word. **(15 x 1m)**

Youngsters tumble, climb, and run while playing 'Follow the Leader'. Several adults watch the action, relaxing nearby. Is this scene from a playground at school? No, guess again. This is a scene from a lush mountain forest _____ (51) in the Virunga mountains of Africa, and the playmates are young mountain gorillas, playing under the _____ (52) eyes of their mothers.

The image most people form in their minds _____ (53) visualising an encounter with a gorilla includes chest pounding, roaring, and big bared teeth. _____ (54), researchers studying gorillas paint a very _____ (55) picture of mountain gorillas. They depict the animals as gentle, social, and mainly vegetarian creatures. The occasional ferocious-looking displays are usually from a male gorilla protecting his family from a _____ (56).

A typical group is _____ (57) by the biggest and strongest mature male gorilla. He is called a silverback because the hair on a male's back turns _____ (58) black to silvery grey as he matures. This _____ (59) when he is between 11 and 13 years old. A silverback's group also _____ (60) a few females and their young.

Mountain gorillas spend much of their time eating. Their diet consists of an _____ (61) of plants, along with a few insects and worms. At night, the animals make a nest to sleep in. Many lighter gorillas nest in trees, making beds out of bent branches. In _____ (62), the heavier individuals nest in grasses on the ground while babies snuggle with their mothers for the night.

Unfortunately, life for mountain gorillas is not all peaceful. They are endangered and threatened by war in a small area of Africa where they live. People _____ (63) them for food or as trophies. Their forests are cut _____ (64) for firewood, farmland and housing. Luckily, many dedicated scientists and concerned park rangers are working _____ (65) the clock to protect mountain gorillas, their forests, and their way of life in the mountains. Coordinated efforts are critical to ensuring a future for the mountain gorillas.

Marks

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(5 x 2m)**

Do not write in this space.

66. The problem was difficult for the students to solve.

The students had _____

_____.

67. If you do not stop playing in the rain, you will be sick.

_____ unless

_____.

68. We did not dine out. We ordered a couple of pizzas instead.

Instead of _____

_____.

69. I saw a man shouting at a driver. The driver's car was blocking the street.

_____whose

_____.

70. The referee gives the soccer player a warning during the game.

The soccer player _____

_____.

(Go on to the next page)

Marks

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Read this passage and answer questions 71 to 80. **(20 marks)**

One afternoon, Jenny was walking home from school when she heard a loud chirping sound. She wondered where the sound was from and discovered it was coming from an empty trash can on the kerb. Curious, she walked over to it and peered inside. A little sparrow was sitting at the bottom of the trash can, chirping its heart out. Its right wing stuck out from its body at a strange angle. Reaching in, she cupped the bird in her hands and lifted it out. The bird was terrified. She then cooed to it, so it would not be scared. A few gentle strokes on the head later, the bird's initial frantic flapping stopped and it rested contentedly in Jenny's hand. Jenny decided to bring it home and ask her mother for permission to keep it. The sparrow chirped all the way to her house, its little fuzzy head poking through Jenny's fingers.

Without really looking at the bird, Jenny's mother said, "No way! I am not having an animal in the house." However, once she had a closer look at those big, sad eyes, she changed her mind. Jenny was counting on **that**. Her mother gently set the sparrow on the kitchen table to get a better look at it. Its right wing was definitely broken, so Jenny's mother designed a splint out of an ice-cream stick and carefully taped it to its wing. Once the splint was on, Jenny fed the bird water and gave it bits of bread. At first, it would not eat, but then after a while, it would not stop.

The little bird was given the name "Peep". Jenny kept it in an old hamster cage, the former home of Pepper, the hamster, which had recently passed away from old age. Every night, she put a towel over the cage, and Peep went right to sleep. Every morning, she put its cage outside and opened the door so it could wander around and get some fresh air. Peep could not fly, which seemed to frustrate it. It was also not used to walking everywhere.

Soon, Peep's wing got better, and Jenny's mother said it was probably time to take off the splint. Jenny watched anxiously as they put Peep on the kitchen table, and her mother cut off most of the splint with a pair of scissors. She could not remove all of **it**. There were also bits of white tape stuck to Peep's wing, but it did not seem to mind. It started flapping its wing enthusiastically, and the next morning when she opened the cage door, it flew a few metres into the air before coming back. Jenny watched from the ground like a proud parent. From then on, Peep flew a bit further each morning, but it always came back shortly after.

Two weeks later, when Jenny let Peep out of its cage, it just kept flying. She left the cage outside with the door open, but it never came home at all that day. As it became dark, she faced the reality that **Peep would never come back**. Her mother said it had probably found some other sparrows and decided it was time to be with **them**. Jenny's eyes brimmed with tears and she was devastated. She missed Peep a lot.

A few months later, Jenny was walking home from school, and a sparrow landed on a low tree branch just ahead of where she was walking. It did not fly away when she went near it. The bird had little bits of white tape stuck to its right wing! It was Peep! It sat on the branch chirping at Jenny for a couple of seconds, and then it flew off. She watched it join a little flock of sparrows and disappear into the sky with them. Jenny decided that **she was not imagining things**. Peep had come to say a proper goodbye and to thank her for saving its life.

(Adapted from Chicken Soup for the Kid's Soul 2)

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71. What made Jenny notice that something was out of the ordinary on her way back home? [2m]

Do not write in this space.

72. From the first paragraph, pick out a two-word phrase that suggests that the bird's wing was broken. [1m]

73. What did Jenny do to calm the injured bird after removing it from the trash can? [2m]

74. Based on lines 11 – 22, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
a) **Jenny's mother was excited about the bird when she first saw it.**		
b) **Jenny used to own a pet.**		
c) **The bird had difficulty falling asleep in the cage.**		

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) that (line 13)	
b) it (line 25)	
c) them (line 33)	

(Go on to the next page)

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76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

Do not write in this space.

_____ Jenny's sparrow practised flying every morning.

_____ Jenny saw her sparrow on a low tree branch.

_____ Jenny's sparrow found other sparrows.

77. Why did Peep seem frustrated in paragraph 3? [2m]

_____

_____

78. Which **two** of the following words best describe how Jenny felt in lines 23 – 29? Put a tick ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

disappointed	☐	exhilarated	☐
frustrated	☐	surprised	☐
nervous	☐	pleased	☐

79. What made Jenny realise that "Peep would never come back" (line 32)? [2m]

_____

_____

80. What do you think Jenny meant when she said that "she was not imagining things" (line 39 - 40)? Support your answer by stating what makes her so certain that she was not "imagining things". [2m]

_____

_____

End of Paper

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ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 5
SCHOOL : NANYANG PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : SECOND SEMESTRAL EXAMINATION

BOOKLET A

Q1	3	Q2	2	Q3	4	Q4	1	Q5	4
Q6	1	Q7	3	Q8	2	Q9	1	Q10	2
Q11	4	Q12	3	Q13	1	Q14	4	Q15	4
Q16	1	Q17	4	Q18	2	Q19	1	Q20	3
Q21	2	Q22	4	Q23	4	Q24	2	Q25	4
Q26	3	Q27	3	Q28	4				

SECTION B

Q29 N	Q30 A	Q31 L	Q32 C	Q33 E
Q34 F	Q35 P	Q36 K	Q37 D	Q38 G

Q39 submitted

Q40 For

Q41 that

Q42 beginning

Q43 Intricate

Q44 amateurs

Q45 perceived

Q46 visible

Q47 seperated

Q48 used

Q49 but

Q50 until

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Q51 located

Q52 watchful

Q53 when

Q54 However

Q55 different

Q56 threat

Q57 led

Q58 from

Q59 happens

Q60 includes

Q61 array

Q62 contrast

Q63 kill

Q64 down

Q65 around

Q66 The students had difficulty sloving the problem

Q67 You will be sick unless you stop playing in the rain.

Q68 Instead of dining out, we ordered a couple of pizzas.

Q69 I saw a man shouting at a driver whose car was blocking the street.

Q70 The soccar player is given a warningduring the game by the referee.

Q71 There as a loud chirping sound coming from an empty trash can.

Q72 strange angle

Q73 Jenny co oed to it, so it would not be scared a few gentle strokes in the head later the bird's initial fantic flapping stopped and it rested contently in Jeny's hand.

Q74 flase. Without really looking at the bird, Jenny's mother said "No way! I am not having an animal in the house."

True. Jenny kept it in an old hamster cage, the former hom of Pepper, the hamster, which had recenty passes away. from old cage.

False. Every night, she put a towel over the cage and the bird went right to sleep.

Q75 Jenny's mother changing her after looking at the bird's big sad eyes

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the splint

some other sparrrows

Q76 1 , 3 , 2

Q77 Peep could not fly and was not useed to walking around everywhere.

Q78 nervous, pleased.

Q79 Usually, Peep would return shortly after shortly after when Jenny let him out of his cage but one morning it just kept flying and did not came home even when it turned dark.

Q80 Jenny meant that she actually saw Peep. The bird had bits of white tape stuck to its right wing just like Peep.

3
2nd

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