27

CATHOLIC HIGH SCHOOL
END-OF-YEAR EXAMINATION (2019)
PRIMARY FIVE
ENGLISH LANGUAGE

LISTENING COMPREHENSION

Name: _____ ( )

Class: Primary Five _____

24 October 2019

20 Marks

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Answer all questions.

For each question, choose the correct answer (1, 2 or 3).

Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

This booklet consists of 9 printed pages excluding the cover page.

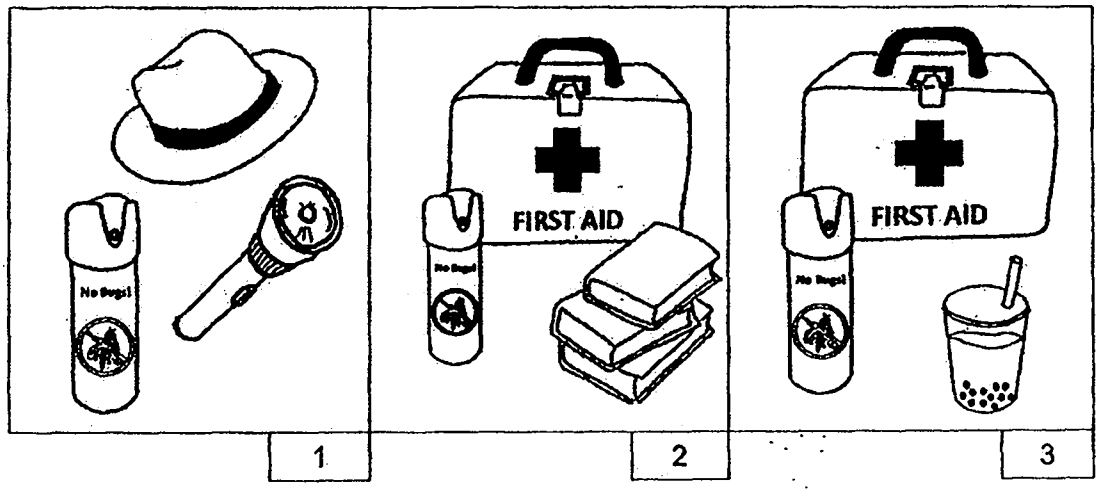
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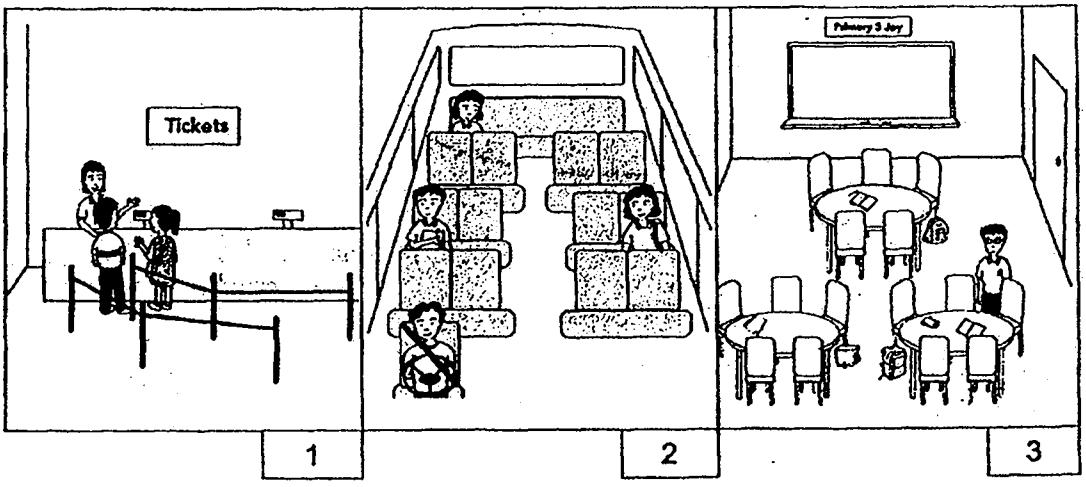
SHADE YOUR ANSWER (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

1. Which picture shows what the pupils must bring with them to the museum?



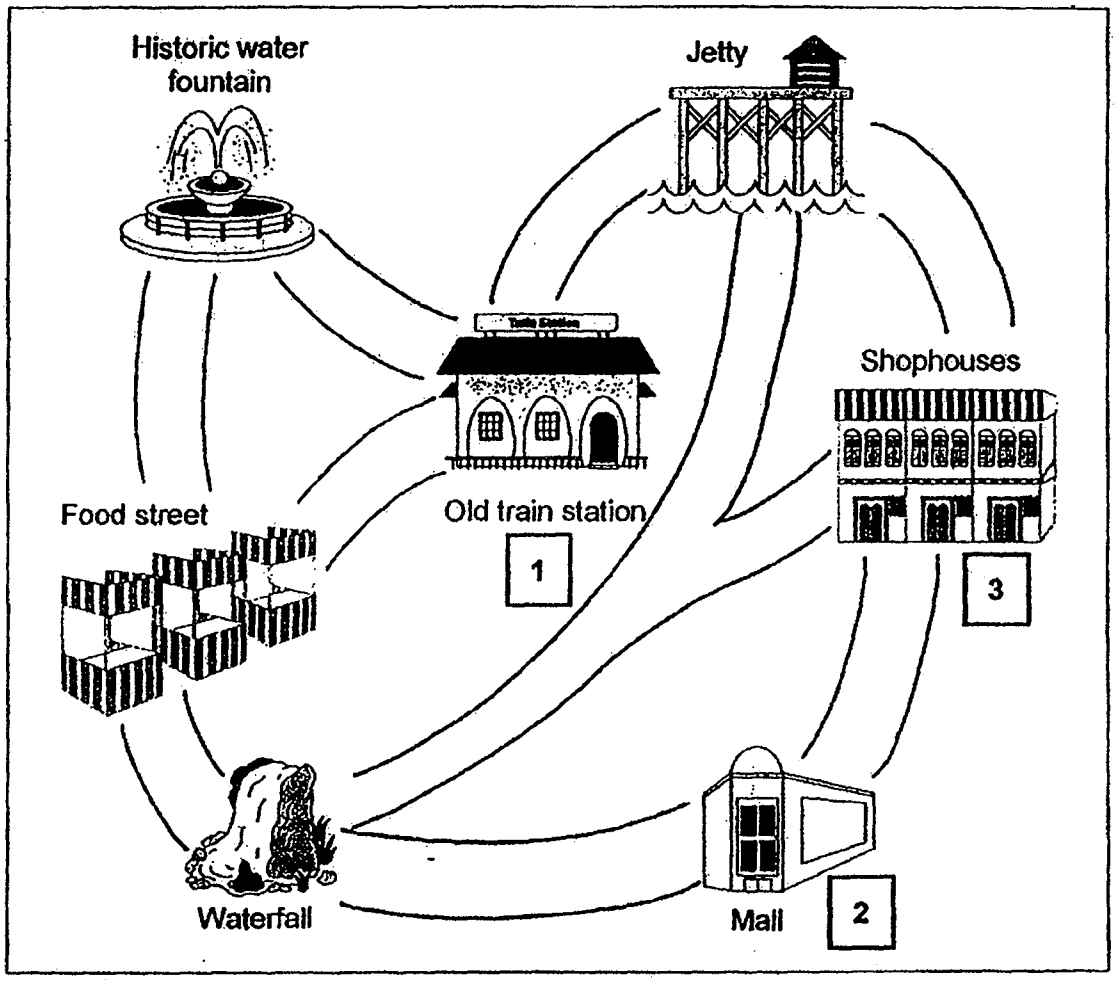
2. Which picture shows where the teachers will hold discussions?



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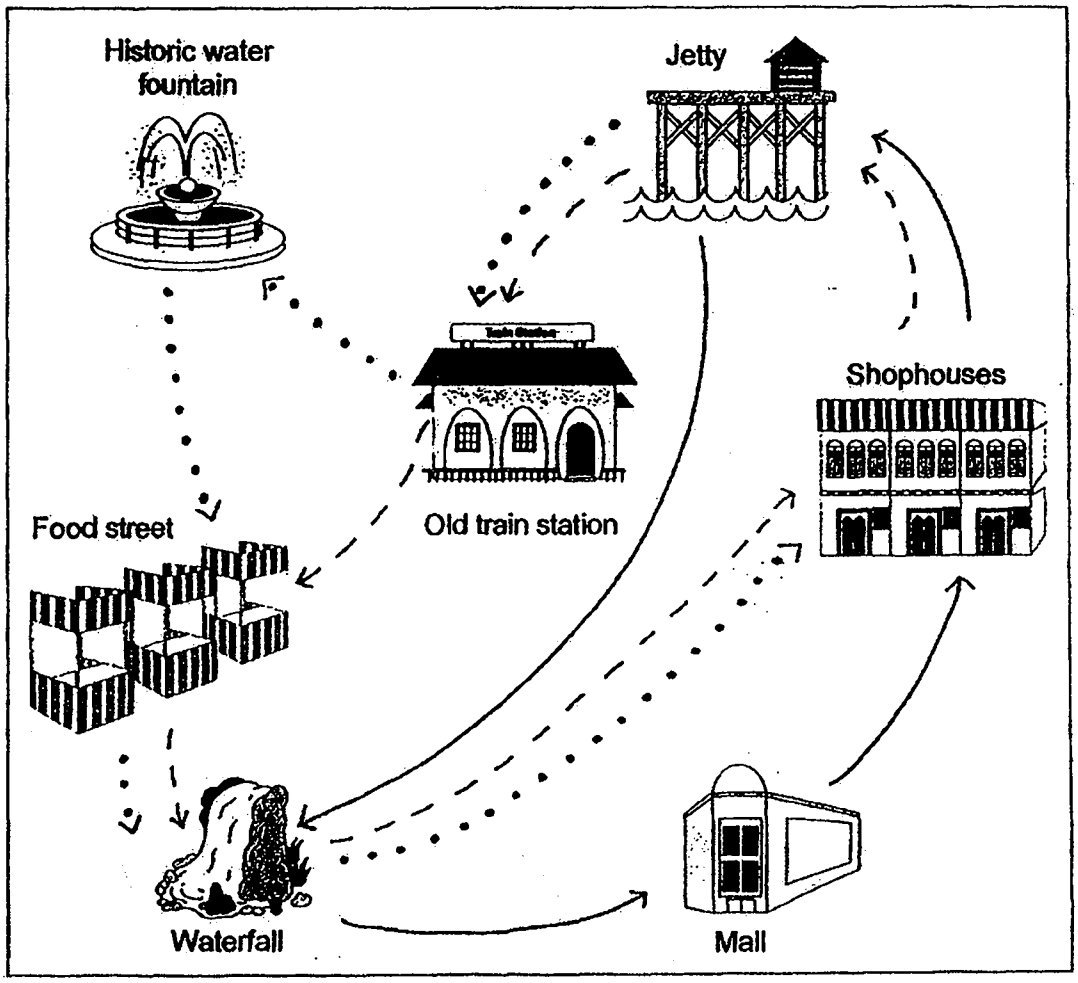
TEXT 2

3. Where will the children buy something for their mother?



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4. Which of the three lines shows the route Mr Yong and the children will take to explore the island?



(1) ••••••••••••••••••••••••

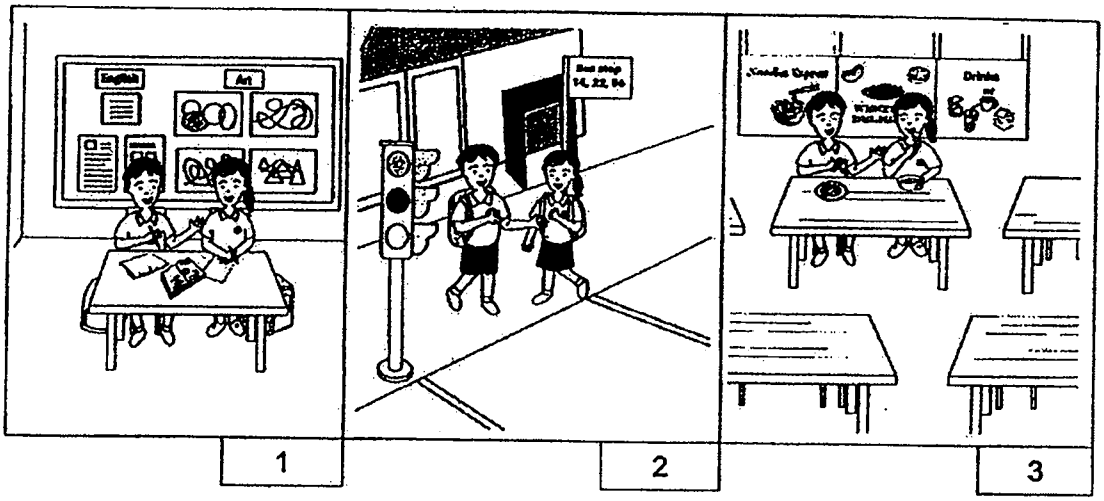
(2) — — — — — — —

(3) ————————————

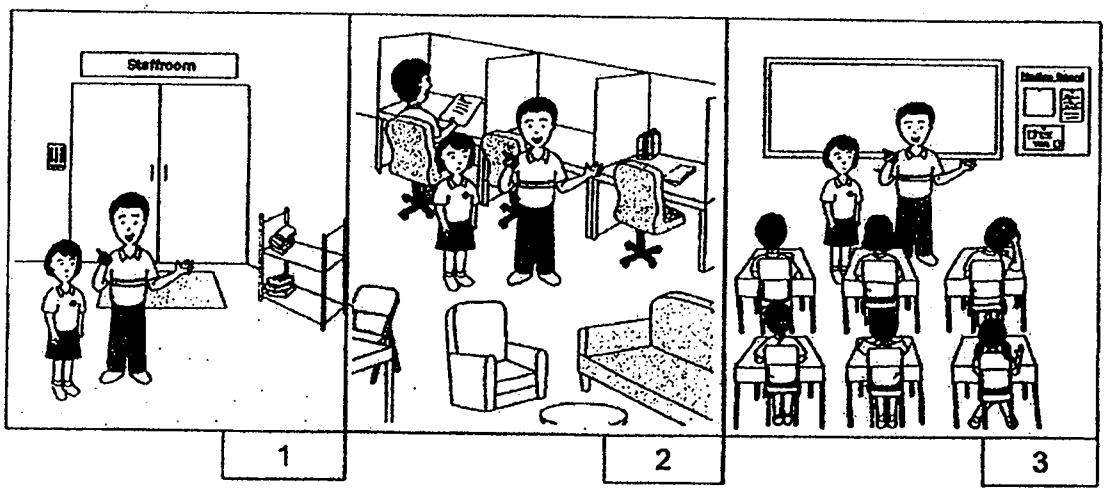
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TEXT 3

5. Which picture shows where the conversation took place?

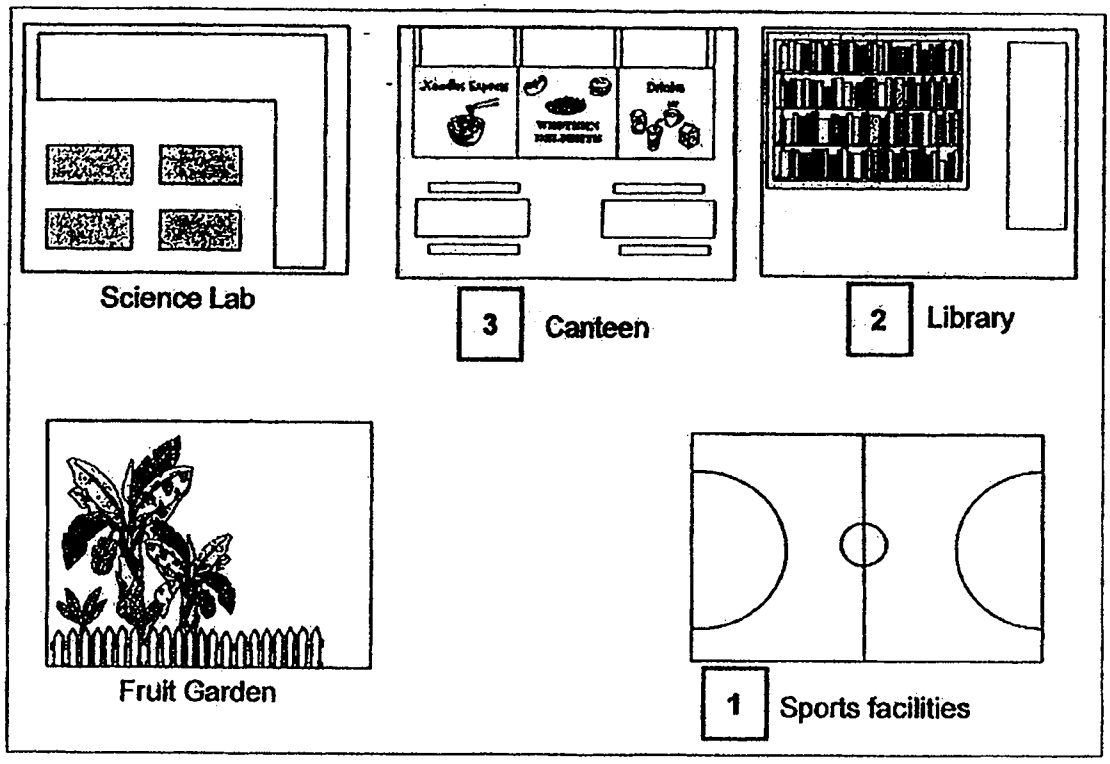


6. Which picture shows where Lina first saw the new student?



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7. Where in the school did the new student like most?



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TEXT 4

8. Which of the following about the race is true?

(1) Each team comprises four participants.

(2) Picnic lunches will be provided for all participants.

(3) The participants will take turns to do various activities.

9. According to Mr Johnson, this year's event is different because _____.

(1) all participants will receive travel vouchers sponsored by Unique Holidays

(2) only the most encouraging, positive and communicative families will win prizes

(3) more attention will be drawn to the strengthening of family relationships

10. What is the main message of this radio programme?

(1) Strong family relationships is important.

(2) Recognising close-knit families is important.

(3) The support of family and friends is important.

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TEXT 5

11. What kept Charlene interested in dancing?

(1) She wanted to learn more and become a better dancer.

(2) She had been taking dance classes since she was three.

(3) She was selected for the Southeast Asia Dance Company.

12. What did Charlene say about the other dancers of the Southeast Asia Dance Company?

(1) They did things to frighten her.

(2) They made a special effort to look after her.

(3) They were pleased about how well she danced.

13. Why did Charlene leave the Southeast Asia Dance Company?

(1) She did not like to travel.

(2) She wanted to stay close to her parents.

(3) She was encouraged to follow her dream.

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TEXT 6

14. How did William feel about himself at the beginning of the story?

(1) William felt motivated to practise hard.

(2) William felt smug about his musical ability.

(3) William felt unsure as to whether he would succeed.

15. Why did Mrs Ho want William to take part in piano competitions?

(1) She wanted to show off William's talent.

(2) She wanted to show William that she was proud of him.

(3) She wanted William to put more effort into his preparation.

16. Based on the story, which of the following statements is true of William?

(1) He asked his parents to change his piano teacher.

(2) He started learning how to play the piano at the age of ten.

(3) He did not take Mdm Loh's advice when she was his piano teacher.

17. Which of the following <u>best</u> describes William at the end of the story?

(1) He was humbled but hopeful.

(2) He was frustrated but confident.

(3) He was disappointed but thankful.

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TEXT 7

18. Based on the talk, we will probably come into contact with germs when we _____.

(1) make a call

(2) drink hot soup

(3) grab a clean tissue

19. Which of the following statements about washing hands is true?

(1) Only our fingertips need to be washed.

(2) The time limit for washing hands is 15 seconds.

(3) Drying our hands after washing them is important.

20. What is the talk mainly about?

(1) why we should wash our hands

(2) how we should wash our hands

(3) when we should wash our hands

END OF PAPER

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CATHOLIC HIGH SCHOOL

END-OF-YEAR EXAMINATION (2019)

PRIMARY FIVE

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name: _____ ( )

Class: Primary Five _____

9 October 2019

55 marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer both questions.

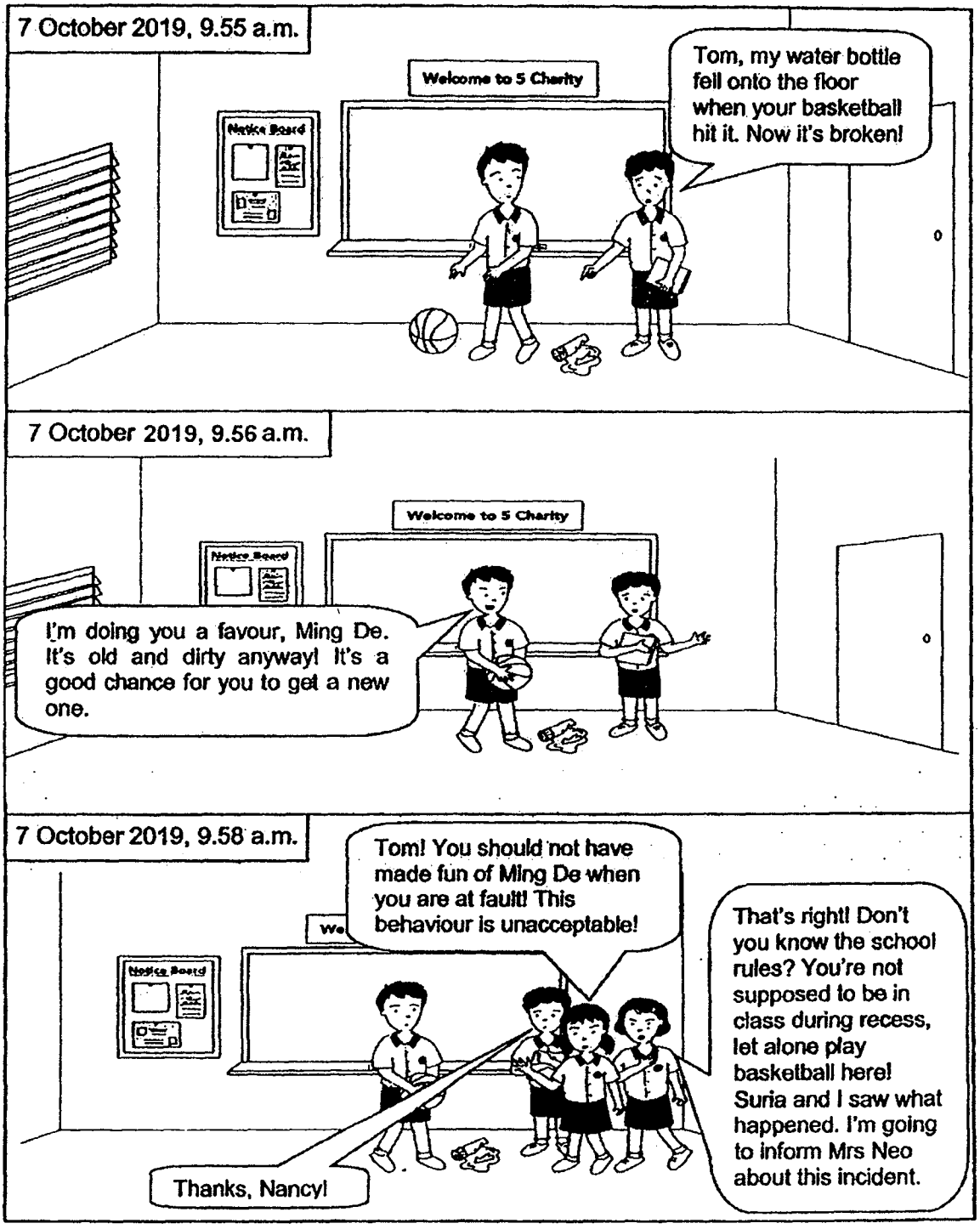
This booklet consists of 3 printed pages excluding the cover page.

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Part 1: Situational Writing (15 marks)

Question 1

The pictures below show an incident that happened during recess. Study the picture carefully.



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Your Task

Imagine you are Nancy, the class monitor.

Write an email to your form teacher, Mrs Neo, who was **away from school, to inform her about** the incident.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the purpose of your email
- when the incident took place
- why Ming De was upset with Tom
- two school rules that Tom had broken
- why you think Tom's behaviour was unacceptable

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of at least 150 words about a **mistake.**

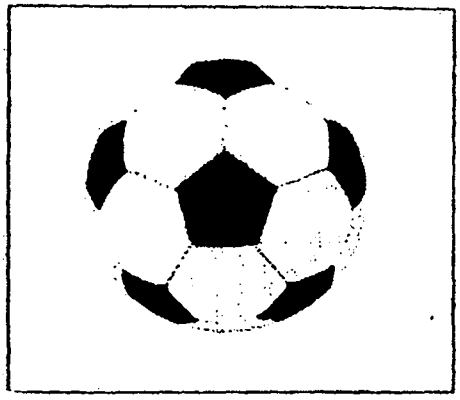
The pictures are provided to help you think about this topic.

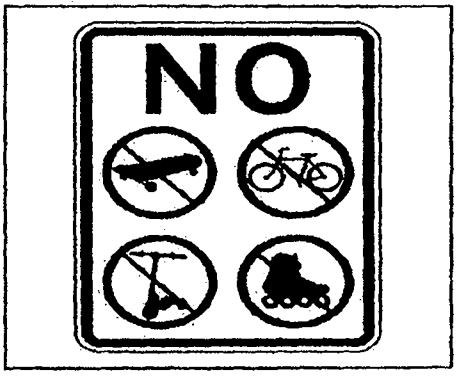
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the mistake?
- Why was it a mistake?

You may use the points in any order and include other relevant points as well.







-End of Paper-

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CATHOLIC HIGH SCHOOL

END-OF-YEAR EXAMINATION (2019)

PRIMARY FIVE

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Name: _____( )

Class: Primary 5 _____

24 October 2019

28 Questions
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Tanya said to Jane, "Either you or I _____ washing the dishes tonight."

   (1) is
   (2) am
   (3) are
   (4) were

2. The girl _____ leg was injured in the soccer game is my sister.

   (1) who
   (2) who's
   (3) whom
   (4) whose

3. I do not wish to discuss about work during my stay in London. We are travelling _____ pleasure.

   (1) in
   (2) to
   (3) on
   (4) for

4. He has been a salesman for many years, so he is used to _____ difficult and unreasonable customers.

   (1) handle
   (2) handled
   (3) handling
   (4) have handled

5. Ms Ong, together with her pupils, _____ the number of books in the class library now.

   (1) count
   (2) counted
   (3) is counting
   (4) are counting

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6. It was Mr Lim and not Mrs Tan who walked off by _____ after a heated argument.

(1) herself
(2) himself
(3) ourselves
(4) themselves

7. Sally's father would not let her go _____ without him. As a result, she was not invited to dinners and parties.

(1) nowhere
(2) anywhere
(3) somewhere
(4) everywhere

8. They rarely eat in expensive restaurants, _____ they?

(1) do
(2) did
(3) don't
(4) haven't

9. Ali attempted to sneak into the restricted zone through a hole in the fence _____ the warning signs.

(1) in spite of
(2) regardless
(3) in the event of
(4) as a consequence of

10. The painter whom I _____ finished painting the house an hour ago.

(1) hire
(2) hired
(3) am hiring
(4) has hired

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The scouts set out on _____ to climb Mount Everest from the northern side of Tibet.

(1) a track
(2) a voyage
(3) an expedition
(4) an experience

12. I must organise my table as it is _____ with books, paper and stationery.

(1) crowded
(2) cluttered
(3) clattered
(4) congested

13. Tom broke his brother's favourite toy so his brother _____ by throwing Tom's watch out of the window.

(1) replied
(2) returned
(3) repeated
(4) retaliated

14. The team was _____ from the competition as one of the members had violated the rules.

(1) ejected
(2) rejected
(3) expelled
(4) disqualified

15. Muthu _____ the chance to overcome his fear of water when he refused to join his friends in the baby pool.

(1) passed on
(2) passed up
(3) passed out
(4) passed away

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Rubber is a natural substance obtained from rubber trees. The tree takes about six years to reach maturity. Rubber was used by many **(16)** **age-old** cultures to make balls, containers and even textiles. In 1493, Italian explorer Christopher Columbus observed the **(17)** **indigenous** boys in Haiti playing with a bouncy rubber ball. It was very different from the stiff leather balls that were **(18)** **prevalent** in Europe at that time. However, there was no real interest in rubber yet, and it took many more years before it became a commonly used material.

Rubber is harvested from rubber trees in the form of a white substance called latex which **(19)** **through a small opening flows slowly** out when a cut is made to the bark. The slanted cut on the bark has to be **(20)** **precise** – too shallow and the liquid will not flow, too deep and the tree will die. The cuts on the tree heal over time and the same area can be tapped again. After making the cut, a container is attached to collect the latex.

Adapted from: MC Education (2018). The 'Bleeding' Tree. Science Spy, Issue 112, 13.

16. (1) mature
(2) ancient
(3) antique
(4) obsolete

17. (1) native
(2) foreign
(3) primitive
(4) domestic

18. (1) popular
(2) relevant
(3) common
(4) essential

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19. (1) leaks
(2) oozes
(3) drains
(4) gushes

20. (1) clear
(2) exact
(3) definite
(4) obvious

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Study the following flyer and then answer questions 21 to 28.

We CARE!

"We CARE!" is a campaign the Family Welfare Centre (FWC) is organising this year. Ms Jacelyn Chan from FWC, who leads the inaugural campaign, told us that CARE stands for "Cherish, Appreciate and Respect Everyone", and seeks to convey that very message. She also shared with us where she drew the idea for the campaign from:

"My father was the most caring person I had ever known. I had witnessed on countless occasions when he offered family members, friends, neighbours and even strangers a helping hand. He came from a very poor family so he received kindness over the years. He would also encourage me to treat others with kindness. After his demise, I wanted to get more people to be involved in projects that promoted kind acts."

According to Ms Chan, the campaign will start by offering assistance to needy students. FWC also has concrete plans to run the campaign annually and gradually target more and more groups of people.

The "We CARE!" Funfair will be held to officially launch the campaign. Participants of all ages can join in the activities to find out more about the campaign and take the first step in lending support.



Volunteers needed urgently for the "We CARE!" Funfair to:

- man the game booths during the funfair
- pack and deliver school shoes after the funfair

Call Mr Jeremy Chin at 600 60166 before 22 November 2019.

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"We CARE!" Funfair



Date : 1 December 2019
Time : 10 a.m. to 10 p.m.
Venue : Island Community Club

You can purchase coupons for $20 per booklet from islandwide community clubs until 30 November 2019. For more information, visit www.WeCARE.org.sg. During the funfair, coupons will be available at the Welcome Booth.



Food and Drink Stalls

Popular eateries will be selling their signature dishes and beverages at discounted prices!

Game Booths



Stand a chance to win vouchers that can be used at the food and drink stalls!



Happy Feet

Gift a pair of school shoes! Pay for the shoes and we will get them delivered to the students who need them!

Thoughtful Words



Using colourful fabric markers, write encouraging messages on T-shirts. All materials will be provided for free. Make a $10 donation and bring a T-shirt with a message home!



We want you!

Thinking of signing up as a regular volunteer?
Wondering how you can help?
View the displays at the various booths and speak to FWC staff to find out more!



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For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Why is the word CARE written entirely in capital letters in "We CARE!"?

(1) It is to show that the word is part of a name.
(2) It is to show that the word refers to a feeling.
(3) The word is emphasised to encourage people to care.
(4) The word is formed from the first letters of other words.

22. What does the word "inaugural" in the first paragraph refer to? It refers to the _____.

(1) special type of campaign
(2) first attempt at organising the event
(3) importance of including everyone in the campaign
(4) mission of the organiser in promoting the campaign

23. What inspired Ms Chan to start the "We CARE!" campaign?

(1) the wish to offer assistance to needy students
(2) the influence of her father who was a kind-hearted man
(3) the desire to encourage more people to perform kind acts
(4) the realisation that there were many people who needed help

24. Which of the following statements is correct about the "We CARE!" campaign?

(1) It is run once every two years.
(2) FWC is the organiser of the campaign.
(3) Ms Jacelyn Chan and her father jointly led the campaign.
(4) It is organised with the sole intention of helping only needy students.

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25. Mr Tan wishes to buy the coupons in advance before the event. He can buy them _____.

(1) at the Welcome Booth
(2) online at www.WeCARE.org.sg
(3) from any community club at his convenience
(4) from Mr Chin, a representative from Family Welfare Centre

26. Anyone who buys a coupon booklet _____.

(1) gets to take home a T-shirt
(2) wins food and drink vouchers
(3) can purchase food and drinks at a discount
(4) gets to give a pair of school shoes to the needy personally

27. What is the purpose of the questions in the section titled "We want you!"? It is to _____.

(1) give readers some ideas of how they can help
(2) show that the readers may need more information
(3) check whether the readers have understood the article
(4) capture the readers' attention to encourage them to volunteer their services

28. What is the **main** purpose of the flyer? It is to _____.

(1) promote the sale of coupons for the funfair
(2) recruit volunteers to help out at the "We CARE!" Funfair
(3) give information about the campaign and the plans to help the needy
(4) honour Ms Jacelyn Chan's father who had performed many kind deeds

END OF BOOKLET A

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CATHOLIC HIGH SCHOOL

END-OF-YEAR EXAMINATION (2019)

PRIMARY FIVE

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Name: _____ ( )

Class: Primary 5 _____

24 October 2019

52 Questions
(67 Marks)

Components	Marks
Booklet A	/28
Booklet B	/67
TOTAL	/95

Parent's
Signature: _____

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank provided. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) above	(D) if	(G) like	(K) then	(N) when
(B) although	(E) in	(H) of	(L) they	(P) where
(C) for	(F) it	(J) than	(M) to	(Q) with

There are eight species of pangolins in the world. They can be found mainly in Africa and Asia. They are illegally hunted and sold (29) _____ large numbers in both continents. Pangolins are mainly hunted for their meat. In Asia, many pangolins are sold to people in China and Vietnam, (30) _____ their meat is considered a delicacy.

(31) _____ there is no scientific evidence to prove their medicinal value, there is a belief that pangolin scales cure a variety of illnesses. Some believe (32) _____ can improve blood circulation while others claim that they can cure ailments (33) _____ asthma or even cancer.

Pangolins face the threats (34) _____ poaching and trafficking. To protect them, an international ban was enacted in 2017 to stop commercial trading of all pangolin species. Unfortunately, the animal is still bought and sold illegally (35) _____ a huge profit.

How can we keep pangolins safe in a bustling city like Singapore? Indeed, we have lost many forests (36) _____ urbanisation. To protect biodiversity, there are tunnels that run beneath our roads so that animals like the pangolin can move between nature zones safely. However, in a crowded city like ours, it is important that everyone works together to ensure that humans respectfully share space (37) _____ nature. Only (38) _____ can we ensure that biodiversity thrives here. Let's all step up on our efforts to save the pangolins.

Adapted from: Saving the Pangolin, What's Up 2019

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in the relevant box. **(12 marks)**

Five-foot-way traders were craftsmen who conducted their commercial

39. [ ]

activities along shophouse walkways that were five feet wide. This traders were immigrants of various ethnicities who came to early Singapore.

40. [ ]

The five-foot way was a uneek feature of Malaya's shophouses. Stamford

41. [ ]

Raffles, the founder of modern Singapore, stiipulayted that shophouses must have a covered walkway of about five feet along its street front. These walkways were meant

42. [ ]

to protect pedestrians in the hot tropical sun as well as rain. However, with the influx

43. [ ]

of immigrants, work became increasing difficult to find. Many of the old and

44. [ ] 45. [ ]

unemployed thus beginusing these corridors to set up small biznesses instead.

46. [ ]

The five-foot-way trades provided inexpensive comoditys and services. They operated wherever space was available and could shift easily to other places. Trades

47. [ ]

were either brought over from their homelands or acquires locally. The hustle and

48. [ ]

baastle used to overflow onto the streets in early Singapore. Despite the cramped

49. [ ]

conditions of some of these shophouses, the owners and traders coexist peacefully. By

50. [ ]

the mid-1970s, some five-foot-way trades had dissapeard. However, some of these professions are still practised in a modern setting today.

Adapted from: http://eresources.nlb.gov.sg/infopedia/articles/SIP_105_2005-01-04.html

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Fill in the blanks with the most suitable answer. **(15 marks)**

Reading is one of the most fundamental skills a child needs to learn to succeed in life. Encouraging good reading (51) _____ is vital to a child's future not just academically, but in everyday life as well. (52) _____ can good reading habits do for a child's development? Here are some reasons why a child should (53) _____ good reading habits from young.

Reading develops vocabulary. The more a child reads, the more new words will (54) _____ their way into his vocabulary. Reading exposes the child (55) _____ words and phrases that he might not use as (56) _____ of normal speech. "When you read aloud to your child, you are not (57) _____ helping him to learn to read but you are also exposing him to rich language he otherwise might not hear," states Susan D, a specialist in language and literacy development.

Encouraging good reading habits from an early (58) _____ helps develop a child's attention (59) _____ and allows him to focus better and for longer periods of time. Good reading habits (60) _____ children for school. In fact, children who (61) _____ a lot of time reading before attending school will have an easier time adapting to the learning environment in their future classrooms when they are older.

Developing reading habits early also leads to a lifelong love of books. Children who start reading regularly from an early age are more (62) _____ to enjoy reading later in life. This will serve them well throughout their education and beyond.

Children who read learn more about the world around them and develop a keen (63) _____ in other cultures. In addiion, reading can also help to develop a child's social (64) _____. Such skills can help them communicate better with their peers. Modelling good reading habits sets up a parent as a (65) _____ model for the love of reading. Susan D sums it up by saying that teaching motivation is key. "Children develop motivation to read by being read to often thus learning first-hand the pleasures that reading can bring."

Adapted from: https://www.etllearning.com/resources/why-reading-habits-are-important/

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. "Don't touch the exhibits here," the guard cautioned us.

The guard warned us _____

_____

67. Professor Ruth is my neighbour. She teaches at the nearby polytechnic.

_____ who _____

_____

68. Tina would rather figure out the problem herself than ask her sister for help.

_____ preferred _____

to _____

69. The policemen will interrogate the robber.

The robber _____

_____

70. I was envious. My brother had met Lionel Messi in person.

Much to _____

_____

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Read the passage below and answer questions 71 to 80. (20 marks)

Grandpa walked steadily for a distance before holding on to the wooden frame around the patio steps in the backyard. Breathing heavily, he called out for Emma to get him his walking cane. As he sat on the swing, he frowned at the untrimmed rose bushes. To make matters worse, the steps leading up to the house were unsightly with grime.

Emma looked at her grandfather shaking his head and mumbling to himself. She went forward and stood beside him at the swing. From her pouch, she took out a camera that seemed a decade old. She had found it in the garage and her mother had surprised her by saying she could have it. She was not sure if Grandpa would like it.

Grandpa took one glance at it. "Ma actually gave that to you?" he questioned in disbelief. "She should have asked me," he added. Emma then quickly passed the instrument to him. "I'll place it back in the box where I found it later. Are you upset?" she asked him. "No, I'm not. The camera is a Rikon FM 10, a vintage camera that one can no longer find in stores," he explained, as he caressed the camera gently. A faint smile appeared on his face and his eyes sparkled. It rekindled many precious memories. It was his lucky camera that had lasted him his entire career of thirty years.

Being a photojournalist was his dream. As a fresh graduate, he joined the news agency in Britain. He was soon sent to Malaya to cover World War II and that was where he met Grandma. At that time, he explained, Singapore and Malaysia were part of Malaya. He kept running his fingers over the camera's body as he recounted his story to Emma.

Photojournalism was a lonely profession. Much time spent away from home was part of the deal. However, Grandpa made most of it by meeting new people and perfecting his photography skills. It was not easy being away from his family most of the time but Grandma was very understanding as she never once stood between him and his first love. She tried to cope with the demands of running a house and family alone even after having a child soon after marriage. To help make ends meet, she worked part-time at the local library in the evenings.

Whenever Grandpa got home after arduous months of shoots, she would welcome him with loving tears in her eyes. In the early days, modes of communication were limited. Hence, they cherished whatever little time they spent together. Despite the challenges they faced, there was never a moment when they doubted their unwavering love for each other.

Emma coughed suddenly, interrupting Grandpa's thoughts. He stopped talking and passed the camera back to her. He gazed at the rocking chair that Grandma had once treasured. It was a gift from him. One that she had longed for while she was heavily pregnant with Emma's mother. He had it specially crafted to her liking and imported it from Indonesia just for her. Turning his attention away, he continued, "Anyway, it is of no use to me now. You can have the camera."

Adapted from: http://www.englishdaily626.com/

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71. What caused Grandpa to frown and shake his head in disapproval? [2m]

_____

_____

72. The table below shows the feelings of the characters and their causes. Fill in the blanks using the information from lines 11-18. [2m]

How Grandpa felt	What caused the character to feel that way
Grandpa was surprised.	
Grandpa was sentimental.	

73. In what way was photojournalism a 'lonely profession' (line 24) for Grandpa? [1m]

_____

_____

74. List two ways in which Grandpa made the best out of his time away from home. [2m]

(i) _____

(ii) _____

75. Pick out a three-word phrase from lines 24-30 that tells us that Grandpa and Grandma were earning just enough money to get by. [1m]

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76. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. **[1m]**

_____ Grandpa and Grandma got married.

_____ Grandpa worked in Britain.

_____ Grandpa gifted a rocking chair to Grandma.

77. Choose one word from **lines** 31-39 which has a similar meaning to each word or phrase below. [3m]

difficult	
never failing	
looked intently	

78. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
that (line 20)	
first love (line 28)	
it (line 41)	

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79. Based on lines 16-41, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Grandpa used the camera for only a decade.		
Grandpa and Grandma were able to contact each other easily while he was away.		
The rocking chair that Grandpa gave Grandma was customised.		

80. How was Grandma a supportive wife to Grandpa? Support your answer with two pieces of evidence in the passage. [2m]

_____

_____

END OF PAPER

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SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2019 SA2

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	3	3	2	2	1	1	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	4	4	2	2	1	3	2	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	2	2	2	3	3	4	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
E	P	B	L	G	H	C	M	Q	K

Q39)	These	Q43)	increasingly	Q47)	acquired
Q40)	unique	Q44)	began	Q48)	bustle
Q41)	stipulated	Q45)	businesses	Q49)	coexisted
Q42)	from	Q46)	commodities	Q50)	disappeared

Q51)	habits	Q56)	part	Q61)	spend
Q52)	what	Q57)	only	Q62)	prone
Q53)	develop	Q58)	age	Q63)	interest
Q54)	find	Q59)	span	Q64)	skills
Q55)	to	Q60)	prepare	Q65)	role

Q66)	The guard warned us hot to touch the exhibits there.
Q67)	Professor Ruth who teaches at the nearly polytechnic is my neighbour.
Q68)	Tina preferred figuring out the problem herself to asking her sister for help.
Q69)	The robber will be interrogated by the policemen.

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Q70)	Much to my envy, my brother had met Lionel Messi in person.
Q71)	He noticed that the rose bushes were untrimmed and the steps leading up to the house were unsightly with grime.
Q72)	Emma's mother did not ask Grandpa for permission before giving the camera to Emma. The camera rekindled precious memories.
Q73)	Much time was spent away from home.
Q74)	i)He met new people. ii)He perfected his photography skills.
Q75)	make ends meet
Q76)	2 , 1 ,3
Q77)	arduous unwavering gazed
Q78)	(line 20)--- Malay (line 28) --- photojournalist (line 41) --- the camera
Q79)	False ---- He used the camera for his entire career for thirty years. False --- Modes of communication were limited when Grandpa was away. True --- He had crafted it specially to her liking.
Q80)	i)Grandma never stood between him and his job. ii)Grandma worked part-time. iii)Grandma tried to cope with the demands of running a house and family alone.

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