NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2019
ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( ) Pr 5 ( )

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

Instructions to pupils:

1. **Do not turn over this page until you are told to do so.**
2. **Follow all instructions carefully.**
3. **Answer all the questions**
4. **Shade your answers in the Optical Answer Sheet (OAS) provided.**

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(10 X 1 mark)**

1. Mdm Goh could not recall the name of the student _____ Science project received the top prize last year.

   (1) who
   (2) which
   (3) whom
   (4) whose

2. Kyra, as well as her sisters, _____ having a great time at the beach now.

   (1) is
   (2) are
   (3) was
   (4) were

3. Grandmother hardly travels overseas, _____ she?

   (1) will
   (2) does
   (3) won't
   (4) doesn't

4. The team was _____ a disadvantage when the best player was sent off.

   (1) at
   (2) in
   (3) with
   (4) against

5. The boys persisted and continued playing soccer _____ difficult the obstacles were.

   (1) until
   (2) while
   (3) despite
   (4) however

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6. My brother and _____ used to quarrel a lot when we were young.

(1) I
(2) he
(3) me
(4) we

7. Three quarters of the pizza _____ eaten by Deming half an hour ago.

(1) is
(2) are
(3) was
(4) were

8. Ms Ng saw her students, Eve and Fiona, _____ an old lady at the market.

(1) help
(2) helps
(3) helped
(4) were helping

9. My teacher saw _____ of our classmates, Jim and two others, at the cinema.

(1) both
(2) much
(3) many
(4) several

10. "Please let me know _____ the deliveryman call again," said Mother.

(1) might
(2) could
(3) would
(4) should

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

11. The hospital supplied free medical treatment for the _____ of the earthquake that happened last week.

(1) patients
(2) casualties
(3) witnesses
(4) perpetrators

12. The siblings were able to _____ their parents easily in the old photographs.

(1) pick on
(2) pick out
(3) pick over
(4) pick apart

13. Your plan is nothing more than a _____. If we implement it, our business is bound to fail.

(1) live wire
(2) silver bullet
(3) piece of cake
(4) house of cards

14. Mr Kunalan was pleased with his _____. His hard work and dedication in the sport had borne fruit.

(1) deeds
(2) conquests
(3) contributions
(4) accomplishments

15. Alvin wished that he could be at two different places _____ so that he could complete more tasks at the same time.

(1) sequentially
(2) consequently
(3) coincidentally
(4) simultaneously

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). **(5 X 1 mark)**

Greek myths are epic stories about Greek gods which are passed down generations. They often highlight (16) heroic battles and terrible creatures that teach values such as bravery, intelligence and justice.

One such myth is about the Minotaur which was half human and half bull. It lurked in an underground labyrinth to ambush the unwary (17) trespassers who had no idea of the danger, and devoured them. King Theseus eventually fought the beast and killed it.

Another myth is about Medusa. She was a ravishingly beautiful maiden. However, she antagonised (18) the goddess Athena. Greatly angered, Athena turned Medusa's lovely tresses into serpents. Her looks were so grotesque (19) that one gaze at her face would turn onlookers to stone. To get around (20) that, Perseus, a brave warrior, looked at her reflection in his mirrored shield and beheaded her while she was sleeping. Then, he quickly took flight on his winged sandals.

These myths have inspired many artists and details of the ancient tales have been found on everything from pottery to temples to stone statues.

Adapted from National Geographic Kids, 5 Terrifying Tales from Greek Mythology

16. (1) display
    (2) feature
    (3) present
    (4) promote

17. (1) unarmed
    (2) uninvited
    (3) unprepared
    (4) unsuspecting

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18. (1) despised
(2) provoked
(3) humiliated
(4) challenged

19. (1) striking
(2) hideous
(3) peculiar
(4) breathtaking

20. (1) support
(2) achieve
(3) eliminate
(4) overcome

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Study the flyer carefully and then answer questions 21 to 28. **(8 x 1 mark)**

HEALTHY KIDS
COOK-OFF COMPETITION



Are you a budding chef? Do you love to cook up healthy meals at home? Eureka Culinaire is proud to launch our Healthy Kids Cook-Off Competition 2019!

Aiming to provide hands-on culinary nutrition education programmes to young cooking talents, this competition is open to all boys and girls aged 12 to 16!

2 -DAY COOKING BOOT CAMP

Participants need to attend a 2-day cooking bootcamp conducted a week before the competition. All ingredients and cooking utensils will be provided. Conducted by renowned Chef Jacob Ismail, participants get to enjoy personal coaching from preparing to plating these nutritious dishes.

- 2 appetisers (salad and soup)
- 2 main courses (fish and poultry)

Date: 2 and 3 December 2019
Time: 9 a.m. to 1 p.m.
Venue: Eureka Culinaire Kitchen



Date: 10 December 2019
Time: 2 p.m to 4 p.m.
Venue: King's Community Centre



COMPETITION DETAILS

Participants will prepare a 2-course meal that they had planned earlier.

All dishes (1 appetiser and 1 main course) have to be completed within 2 hours. A mystery ingredient that will be revealed 10 minutes into the competition has to be incorporated in one of the dishes.

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Judging Criteria:

Our panel of judges will assess the participants' dishes based on their application of the skills and knowledge learnt during the boot camp:

- taste
- creativity in food plating
- healthy cooking methods
- nutritional balance of dishes
- cleanliness and hygiene

Bonus credits will be awarded for creative incorporation of the mystery ingredient.

Prize presentation will be held on the spot after judging.

PRIZES

Champion:
$800 and an individual challenge trophy
First runner-up: $500
Second runner-up: $300

All participants will also get goodie bags worth $100 of groceries.



Registration is now open for interested participants. Sign up for the event by 30 October 2019 via our website. All registrations have to be accompanied by parents' consent.

Website: www.healthykidscook.com
Facebook: www.facebook.com/healthykidscook
For all other enquiries, please contact Mr Yeo at healthyeo@gmail.com.sg or call the hotline 6123 4567.

Early bird 20% fees discount! Limited to the first 20 participants! Sign up now!

FEES

$200 per child, inclusive of 2-day bootcamp and competition.

Important note: By taking part in this event, you agree that all photographs or videos taken during the event may be used for publicity purposes.

In partnership with:

Health Board Singapore

KING'S CENTRE

Supported by:

Best Storage
The freshest produce in town

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For each question from 21 to 28 shade your answer (1,2,3,4,) on the Optical Answer Sheet (OAS).

21. The aim of this event is to _____.

(1) groom talented young chefs
(2) teach youths the importance of a healthy diet
(3) persuade youths to pick up cooking as a hobby
(4) involve the community to promote healthy lifestyles

22. Which of the following potential participants is eligible for the competition?

(1) 12 year-old Faisal who registered on 30 October 2019
(2) 14 year-old Kavita who saw the flyer on 30 November 2019
(3) 17 year-old Sulin who returns from a camp on 7 December 2019
(4) 16 year-old Colin who is travelling overseas on 2 December 2019

23. The top three winners will all receive _____.

(1) cash only
(2) goodie bags only
(3) both cash and trophies
(4) both cash and goodie bags

24. Which of the following **best** explains why the phrase 'Limited to the first 20 participants' is used?

(1) to attract the readers to visit the website
(2) to bring to the readers' attention the early bird benefits
(3) to attract the readers to register early for the competition
(4) to emphasise that there are limited vacancies for the competition

25. Registration for the event is done by _____.

(1) calling the hotline 6123 4567
(2) visiting King's Community Centre
(3) sending an email to healthyeo@gmail.com.sg
(4) visiting the website www.healthykidscook.com

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26. Based on the information on the flyer, which one of the following is **true**?

(1) The competition is only for children who are above 12 years old.
(2) The prizes will be presented to the winners at King's Community Centre.
(3) The participants will learn to cook two dishes over the duration of the cooking boot camp.
(4) The participants can use any ingredients they wish for the cooking competition.

27. Who is the main organiser of this event?

(1) Best Storage
(2) Eureka Culinaire
(3) Health Board Singapore
(4) King's Community Centre

28. What is the main reason for including the "Important note" about photographs and videos?

(1) to get participants' consent for the use of photographs or videos
(2) to inform participants how the photographs and videos will be used
(3) to inform participants where they can find photographs and videos of the event
(4) to let participants know that there will be a professional photographer and videographer at the event

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NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2019
ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ( )

Pr 5 (

Booklet A	/28
Booklet B	/67
Total	/95

Any query on marks awarded should be raised by 24 May. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Parent's Signature: _____

Instructions to pupils:

1. ***Do not turn over this page until you are told to do so.***
2. ***Follow all instructions carefully.***
3. ***Answer all question***

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank.
The letters (I) and (O) have been omitted to avoid confusion during marking.
Use each WORD once ONLY. (10 x 1m)

A)	about	D)	at	G)	however	K)	of	N)	upon
B)	across	E)	but	H)	in	L)	over	P)	while
C)	around	F)	for	J)	its	M)	so	Q)	with

Do you know that Indonesia has more than 17,000 islands? Komodo National Park is made up of close to thirty of these islands. The park is _____ (29) special that it was declared a UNESCO World Heritage Site to protect _____ (30) beautiful animals and plants.

The park is home to many land and sea creatures that live _____ (31) different landscapes. On one side of the park are lush trees and tall hills _____ (32) on the other, there are sandy beaches and oceans bursting _____ (33) life.

While the islands boast of attractive scenery, the reason _____ (34) Komodo National Park's fame is that it is home to the Komodo Dragon.

It is said that in the early 1900s, Dutch sailors passing by heard stories of an island filled with huge fire-breathing dragons. The stories _____ (35) these ferocious creatures were passed _____ (36), and a Dutchman, Lieutenant Hensbroek, decided to investigate.

_____ (37) finding the creatures, he realised that the rumours of the fire-breathing dragons were exaggerated. _____ (38), they were certainly still the biggest lizards he had ever seen.

It was only in 1980 that the park was founded and Komodo Dragon is named after the park, as the reptile does not exist anywhere else in the world.

Marks

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Each of the underlined words contains either a spelling or grammatical error.
Write the correct word in each of the boxes. **(12 x 1m)**

Mr Davy Young, 69, a retiree, is this year's oldest participant in Singapore Maker

(39) [ ]

Faire Singapore. It is an event that celebrates innovation, creativity and resourceful.

(40) [ ]

Mr Young took up pottery as a hobby in prepare for his twilight years. It was his eye

(41) [ ]

for detail and love for nature that lead him to focus on crafting ceramic leaves. It all started

(42) [ ]

when Mr Young emailed a ceramic artist out of cueriousity and received a reply from her.

(43) [ ]

Inspired, he spent more than 10 years exploring different pottery tecniks before he

(44) [ ]

develop his own style.

(45) [ ]

Mr Young has been conducted ceramic art workshops on weekends and he has

(46) [ ] **(47)** [ ]

advised many for best practices in pottery. Being a perfectionist, he can spend the antire

day making ceramic leaves. Each piece is made by pressing a real leaf onto clay. The piece

(48) [ ]

is then fired, blazed and refired. Mr Young loves a chalenj. "The more intricate a leaf's shape,

(49) [ ]

the more fufiling it is to immortalise it in clay," he said.

(50) [ ]

People have comented about how his old age may make it difficult to keep up with his hobby

but age to him is just a number. "No one is ever too old to have a hobby!" he said.

Marks

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Fill in each blank with a suitable word. **(15 x 1m)**

The internet is a remarkable invention that allows us to communicate, find information and play games. _____ (51) its many useful functions, there are also risks involved _____ (52) we use the internet. We have to be _____ (53) of what these risks are, in order for us to take _____ (54) to protect ourselves.

One of the risks comes from the use of social networking sites. These sites are convenient ways to _____ (55) in touch with your friends, especially those who may live very far away. However, anything that we post online can be easily shared with others _____ (56) our permission. This unauthorised sharing can be _____ (57) in a matter of seconds. Therefore, we have to think very _____ (58) before we post any images and information about ourselves or others. In fact, we should not _____ (59) our addresses and phone number to anyone on the internet to _____ (60) these from falling into the _____ (61) hands.

To strengthen our online security, we should _____ (62) from using the same password for different websites. Using different passwords for different websites _____ (63) the chances of someone else figuring it out and accessing your accounts. Remember that your computer is _____ (64) to viruses and hackers so you must _____ (65) that you enable your firewall and install up-to-date antivirus software in your computer.

Let's exercise caution when surfing online and enjoy the rewards of the internet!

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(5 x 2m)**

Do not write in this space.

66. Your parents will be worried if you do not give them a call.

_____ unless

_____.

67. The girls do not want to go to the library. Sam does not want to go to the library.

Neither _____

_____.

68. "Don't forget to return the consent form," Miss Lim told David.

Miss Lim told _____

_____.

69. Amelia was late for her piano class. It was raining heavily.

_____ because of

_____.

70. Mr Tan should turn off the lights. He should lock the door.

Besides _____

_____

(Go on to the next page)

Marks

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Read this passage and answer questions 71 to 80. **(20m)**

It was normal for me to feel out of place at the inter-camp track and swim meet. The students were ready to lead their teams to the finish line and win the day. It was not the case for me. I was perceived as too little to be a leader and it did not help that I was too skinny to be an athlete too. I knew this by the time I was twelve because I was frequently being reminded of it. One day, when our team needed a fourth runner in the 4km race around the lake, I knew I was no one's first choice.

As usual, I hid under a tree as the coaches called the names of the runners. My body tensed as I heard Coach Alan call, "Joe! Where's Joe? He's supposed to be in the race!" Then he spotted me. "You are the only twelve-year-old who hasn't been in other running events. I need you to run the 4km race."

"You've already got three runners," I said

"We need four. You're in!" Coach Alan insisted.

Seeing that I was not budging, he gave me a push towards the starting line. The thought of coming in last as the four teams and the audience watched on made me cringe. Trying to save myself from **the humiliation**, I pleaded with him. "But I don't know the way around the lake!" I blurted.

"You are in. Just follow Tim," he smiled assuringly. Tim was the fastest runner in our team. He continued, "Don't worry! You won't lose your way!"

At the starting line, I stood next to Tim and trembled. "On your mark...get set..." The gun cracked and the sixteen of us took off. Determined not to get lost, I followed Coach Alan's **instruction**, tailing Tim closely. All of a sudden, Tim yelled, "Move back two steps!" I did. Two runners passed me but I kept my eye on Tim. It was tiring. The distance was soon widening between Tim and me. We made the turn from the dusty road onto the muddy, wooded trail that wound around the lake back to the field. Through the trees, I saw Tim slip and fall out of sight.

In a moment, he was up again and running. He yelled to me, "Watch the roots! They are slimy!" Struggling to keep my legs moving, I looked down and saw the tree root stripped of its bark. I leapt over it. Soon, I was out of breath. Still, I pushed myself through the obstacles. My energy was spent. I willed myself up a hill, preparing myself to see all the other competitors crossing the finish line. I was about to drop to my knees and quit as I thought there would be fifteen in front of me. I could not believe my eyes when I saw three instead! The crowd was roaring. However, I could only hear Coach Alan over the rest, yelling, "Run! You can do it!"

A most unfamiliar feeling surged within me. I actually yearned to complete the race! With my last ounce of energy, I sprinted. I did not know when I actually crossed the finish line. Coach Alan caught me and I collapsed but I was happy that I had finished the race. He hugged me, saying, "I knew you could do it."

There was a crowd patting me on my back, giving me high-fives. I had come in second. At the award ceremony, I stood there beaming with confidence and flashing a triumphant smile to the man who had believed in me and given me this opportunity to prove to myself that I was capable of achieving more. I finally understood the significance of determination. That day, the best prize that I walked away with was more than a silver trophy.

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71. Pick out a four-word phrase from the first paragraph that tells us that the writer was often passed up on in races. [1m]

Do not write in this space.

72. What was the writer frequently being reminded of? [2m]

_____

_____

73. Explain clearly why the writer was suddenly called upon to take part in the 4km race. [2m]

_____

_____

74. What two excuses did the writer give to avoid taking part in the race? [2m]

He told the coach that:

(i)_____

ii) _____

75. Look at the table below. What do the words in the left column refer to in the passage? [3m]

	Word from the passage	**What the word refers to**
(i)	the humiliation (line 15)	
(ii)	instruction (line 21)	
(iii)	it (line 28)	

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76. **Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]**

Do not write in this space.

Statement	True/False	Reason
The writer headed towards the starting line excitedly. a)		
The writer was following Tim too closely initially. b)		
It had always been the writer's dream to complete a race. c)		

77. Which two words from lines 26 – 33 show the writer's determination to continue running despite feeling tired? [2m]

78. Explain clearly what spurred the writer on to complete the race and not quit. [2m]

_____

_____

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79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. [1m]

_____ The writer collapsed.

_____ Tim ran faster than the writer.

_____ The writer was on the verge of giving up the race.

80. What did the writer realise through winning the race? [2m]

_____

_____

End of Paper

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EXAM PAPER 2019
LEVEL : PRIMARY 5
SCHOOL : NANYANG PRIMARY SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : SA1

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
4	1	2	1	4	1	3
Q8	Q9	Q10	Q11	Q12	Q13	Q14
1	4	4	2	2	4	4
Q15	Q16	Q17	Q18	Q19	Q20	Q21
4	2	4	2	2	4	2
Q22	Q23	Q24	Q25	Q26	Q27	Q28
1	4	3	4	2	2	1

BOOKLET B

Q29. M Q30. J Q31. H Q32. P

Q33. Q Q34. F Q35. A Q36. C

Q37. N Q38. G

Q39. resourcefulness Q40. preparation Q41. led

Q42. curiousity Q43. techniques Q44. developed

Q45. conducting Q46. on Q47. entire

Q48. challenge Q49. fulfilling Q50. commented

Q51. Despite Q52. when Q53. aware

Q54. acti Q55. keep Q56. without

Q57. don Q58. carefully Q59. send

Q60. prevent Q61. wrong Q62. refrain

Q63. decreases Q64. prone Q65. ensure

Q66. Your parents will be worried unless you give them a call.

Q67. Neither the girls nor Sam wants to go to the library.

Q68. Miss Lim told David not to forget to return the consent from.

Q69. Amelia was late for her piano class because of the heavy rain.

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Q70. Besides turning off the lights, Mr Tan should lock the door.

Q71. No one's first choice

Q72. The writer was frequently being reminded that he was perceived as too little to be a leader and too skinny to be an athlete.

Q73. His team needed one more runner and he was the only twelve – year-old who had not taken part in any other running events.

Q74. (i) He already had three runners.

(ii) He did not know the way around the lake.

Q75. (i) It refers to coming in last place as the four teams and the audience watched on.

(ii) The writer having to follow Tim.

(iii) It refers to the tree root stripped of its bark.

Q76. False. Coach Alan had to give him a push towards the starting line. The writer did not budge when Coach Alan asked him to go to the finish line.

True. Tim yelled at the writer to move two steps back.

False. Yearning to complete the race was an unfamiliar feeling to the writer.

Q77. Willed, pushed

Q78. The writer realised that there were only three runners in the front of him and Coach Allan was cheering him on.

3 The writer collapsed.

1 Tim ran faster than the writer.

2 writer was on the verge of giving up the race.

80. What did the writer realise through winning the race? [2m]

He realised the significance of determination, with it he could achieve more.

END.

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