METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

MID-YEAR EXAMINATION 2019
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 5. ____

Date : 13 May 2019

28

This booklet consists of **9** printed pages including this page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1 "We should visit _____ grandmother this weekend," Jane told her sister.

(1) my
(2) our
(3) her
(4) your

2 The orang-utan is an ape that is _____ danger of becoming extinct.

(1) in
(2) at
(3) on
(4) under

3 I can still recall that we often _____ in the back alley of our shop house when I was a child.

(1) play
(2) played
(3) playing
(4) will play

4 Mei Ling does not read as often as she _____. She really ought to read more.

(1) will
(2) may
(3) must
(4) should

5 Ahmad heard someone _____ for help inside the burning building.

(1) cry
(2) cries
(3) cried
(4) was crying

(Go on to the next page)

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6 Neither Siti nor her sisters _____ going home for lunch today.

(1) is
(2) are
(3) was
(4) were

7 Mr Raju is unable to attend this meeting _____ he is still on sick leave.

(1) so
(2) as
(3) unless
(4) although

8 Joe forgot to bring his file to school today, _____ he?

(1) didn't
(2) hasn't
(3) hadn't
(4) doesn't

9 If I _____ up earlier, I would not have missed the bus.

(1) wake
(2) woke
(3) had woken
(4) have woken

10 Mrs Lee was going to offer her friends some cookies, but there was_____ in the jar.

(1) little
(2) a lot
(3) none
(4) much

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1,2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11 The police used tear gas to _____ the unruly mob of protesters.

(1) dispel
(2) displace
(3) disperse
(4) dislodge

12 Mother told Lee Meng to get to the point and not to _____ when he was giving excuses for being late.

(1) beat around the bush
(2) hit the nail on the head
(3) have a finger in every pie
(4) bite off more than he can chew

13 Mr Albert went to the expensive restaurant for dinner but was_____ at the door as he was not properly attired.

(1) turned off
(2) turned out
(3) turned down
(4) turned away

14 The patient took the doctor's _____ to the pharmacy to collect her medication.

(1) analysis
(2) diagnosis
(3) prescription
(4) recommendation

15 As the sky darkened, it soon became obvious that a storm was_____.

(1) destined
(2) imminent
(3) expectant
(4) forthcoming

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The rain had stopped, so Tom and I continued climbing towards the summit. We had been trekking for several kilometres and were overcome with fatigue **(16)**. However, we pressed on. When we finally reached the top, we were filled with joy **(17)**. Tom suggested having an overnight camp up there. It was an impromptu **(18)** idea and I was against it. I wanted us to eat our rations, hydrate ourselves, then make our way down before it grew dark. After a heated argument, we went down the hill in silence. I was given the cold shoulder **(19)** by Tom throughout our trek downhill.

When we reached the foot of the hill, we decided not to let our emotions **(20)** get the better of us. We made up and started talking again, congratulating each other for our accomplishment.

16
(1) starvation
(2) exhaustion
(3) dehydration
(4) perspiration

17
(1) awed
(2) bewildered
(3) exhilarated
(4) dumbfounded

18
(1) a brief
(2) a thrilling
(3) an interesting
(4) an unplanned

19
(1) ignored
(2) rejected
(3) despised
(4) abandoned

20
(1) ideas
(2) feelings
(3) reasons
(4) opinions

(Go on to the next page)

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Study this flyer carefully and then answer questions 21 to 28.

CHOICE BANK

Be Smart and Start Saving

Have you started saving money? Some of your parents may have told you about the importance of saving for a rainy day. Most of you do not have to worry about emergencies yet. Nonetheless, getting into the habit of saving will prepare you to take care of yourselves and your families in future.

The cash gifts that you receive for birthdays or festive occasions provide the best opportunities to start saving. You might be tempted to go on a shopping spree with all that extra money you suddenly have. To overcome that temptation, learn to distinguish needs from wants. Needs are things that you cannot do without, and wants are things that you would be happy to have but can do without.



Bad spending habits, once formed, can lead to financial problems later in life. It certainly makes more sense to spend wisely and plan ahead to achieve your savings goals. If you do not have your own bank account yet, Choice Bank offers the Smart Savers account, specially catered to the needs of students.

About the Smart Savers Account

Benefits

- ✓ Receive a set of Smart Savers stationery when you open an account
- ✓ Use your Smart Savers membership card to enjoy discounts at selected cinemas, restaurants, shopping malls, enrichment centres and local attractions
- ✓ Enjoy the convenience of joining the priority queue at all Choice Bank branches
- ✓ Stay updated on the latest Choice Bank events and promotions with our free monthly e-newsletter, *Choice Picks*

Requirements

- ✓ Aged between 7 and 16 years old
- ✓ Go to any Choice Bank branch with a parent or guardian
- ✓ Bring along you and your parent's or guardian's identification documents

To find out more about the Smart Savers account,
visit any Choice Bank branch and speak to our friendly staff!

(Go on to the next page)

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Join in the fun at the annual Smart Savers Family Day!

Date: Sunday, 2 June 2019
Time: 9 a.m. to 3 p.m.
Venue: Central Atrium of Choice Bank Building
1 Mason Road, Singapore 054321

Free Admission



Special Promotion

Open a Smart Savers account with a minimum sum of $200 and get a chance to spin the Wheel of Surprises! Dining and shopping vouchers, each worth more than $200, will be given away!

Special Guest Appearance

Businessman of the Year 2018, Mr Gavin Yap, will share his personal experience of saving from young. At the age of 7, he began putting aside money and eventually used his savings to start a business while he was still studying.

My Savings Goal Photo Booth

Choose from a wide selection of cute props or simply write your savings goal on a speech bubble prop! Then, have a photo taken at the booth to remind you of your savings goal!

Team Games

Families can form teams, take part in some games, and win attractive prizes! Each team must be made up of 2 adults and not more than 3 children.

Go to www.choicebank.com.sg/ssfamday for more information on the Smart Savers Family Day!

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.
(8 marks)

21 In the first paragraph of "Be Smart and Start Saving", "a rainy day" refers to _____.

(1) an emergency
(2) a shopping spree
(3) a bad-weather day
(4) a birthday celebration

22 According to the flyer, financial problems can be caused by_____.

(1) unwise spending
(2) not having a Smart Savers Account
(3) buying things that will make you happy
(4) spending on things that you really need

23 Which of the following is <u>not</u> a benefit of having a Smart Savers account?

(1) being able to dine at a discount at certain restaurants
(2) being able to watch movies at any cinema at a discount
(3) getting monthly updates on Choice Bank events and promotions
(4) having the privilege of joining a special queue at all Choice Banks

24 Anyone who wants to know more about the Smart Savers account must _____.

(1) read the e-newsletter, *Choice Picks*
(2) go to *www.choicebank.com.sg/ssfamday*
(3) be able to produce identification documents
(4) speak to the staff at any Choice Bank branch

(Go on to the next page)

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25 Mr Gavin Yap will talk about _____.

(1) why he used his savings
(2) how he runs his business
(3) why he started a business
(4) how he built up his savings

26 Dylan wants to spin the Wheel of Surprises. He must _____.

(1) have any amount in his savings account
(2) have at least $200 in his savings account
(3) open a Smart Savings account with any amount
(4) open a Smart Savings account with at least $200

27 Which of the following is correct about the Smart Savers Family Day event?

(1) It will end in the evening.
(2) One needs to pay to attend the event.
(3) One can take photographs at many different photo booths.
(4) It provides an opportunity for families to do things together.

28 What is the **main** purpose of the article?

(1) to get readers interested in saving
(2) to tell readers the difference between needs and wants
(3) to get readers to take part in the Smart Savers Family Day
(4) to tell readers about the various bank accounts that Choice Bank offers

End of Booklet A

(Go on to Booklet B)

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

MID-YEAR EXAMINATION 2019
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ( )

Class: Primary 5. ____

Date : 13 May 2019

Booklet A	28
Booklet B	47
Booklet C	20
Total	95
Parent's Signature	

This booklet consists of **5** printed pages including this page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) for	(G) it	(K) them	(N) upwards
(B) although	(E) however	(H) on	(L) they	(P) which
(C) because	(F) into	(J) over	(M) towards	(Q) who

Magma is melted rock found beneath the surface of the Earth. This magma is lighter than the rocks around it and so it rises. When the magma eventually reaches the surface of the earth, we get _____ volcanic eruption.
(29)

How explosively the volcano erupts depends largely _____ how "sticky" and how
(30)
"fizzy" (how much gas) the magma is. _____ example, if you try to blow bubbles in
(31)
cooking oil through a straw, the bubbles can escape quite easily because the cooking oil is "not sticky". _____, if you try to blow bubbles in jam or peanut butter, you would find it very
(32)
difficult _____ jam and peanut butter are very sticky and they would not move much at all
(33)
if you tried to pour _____ out of the jar.
(34)

It is the same with volcanoes. When magma rises _____ the surface, gas bubbles
(35)
start to form. Whether or not _____ can escape while the magma is rising affects how
(36)
explosive the eruption will be. In explosive eruptions, the "fizzy" magma ~~can be~~ can be ripped apart into tiny bits called volcanic ash _____ is dangerous to breathe in. Some explosive
(37)
volcanoes can send ash high up into the sky and it can travel around the world _____
(38)
different countries.

Despite the great damage they can cause, volcanic ash fertilises the soil around volcanoes and the heat from some volcanoes is used to generate electricity in houses as well.

Adapted from *Curious Kids: Why Do Volcanoes erupted?*

Score:

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

I adored my mother in the way that boys adore their mothers although taking them (39) [ ] (40) [ ] for granted at times. For one thing, she was heelarious. She did not mind smeering ice cream (41) [ ] on her face for a laughing. She tickled me and let me tickle her back, squeezing her elbows in as (42) [ ] she laughed. She tucked me up every night, saying, "Give your mother a kiss." She told me I was (43) [ ] smart and that being smart was a priviledge. She insisted that I read one book weekly and took (44) [ ] me to the library to make sure this happened. However, she dressed too flamboyant sometimes, (45) [ ] and sang along with my music, which bothers me.

(46) [ ] Nevertheless, there was always trust among us. If my mother said it, I believed it. I (47) [ ] never doubted her and I was not intemedated by her.

There were times my mother was firm with me. She smacked, scolded and punished me. (48) [ ] But she loved me. She loved me even though I trugded on her floors with muddy shoes. She loved (49) [ ] (50) [ ] me at my worse and at my best. She had a botemless well of love for me.

Her only flaw was that she did not make me work for her love.

Adapted from *"For One More Day"* by Mitch Albom

Score:

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Florence Nightingale was a nurse who saved many lives in the 19th century. She was named _____ (51) the city of Florence in Italy, where her parents lived after they got married in 1818. Her family was rich and they had two homes in Britain where they later moved to.

Unlike the women of her time who enjoyed going for parties and looked forward to getting married, Florence was an _____ (52) young woman because she did neither of these. She wanted to be a nurse to help people but her family was against it as hospitals back then were dirty and dangerous places. They _____ (53) worried for her health and safety. _____ (54) her family's strong opposition, Florence left for Germany to _____ (55) all about nursing. It was hard work, but she loved it.

In 1854, many British soldiers went to fight in the Crimean War and the hospitals were _____ (56) with injured men. However, as there were not enough nurses, many of the men died from their _____ (57). The poor living conditions of the hospitals worsened the situation.

In _____ (58) to the dire situation, Florence and her team of nurses decided to help out in the hospitals in the war-torn areas. Florence worked 20 hours a _____ (59) to make the army hospital a cleaner and safer place. She cleaned the hospital beds and she used clean bandages to dress the _____ (60) of the soldiers. Soon, fewer men were _____ (61) as a result of the improved hospital conditions. At night, Florence walked around the hospital, talking to the injured soldiers and helping them to write letters to _____ (62) families. As it was too dark in the night, Florence carried a lamp _____ (63) making her rounds and for that, the soldiers called her 'The lady with the lamp'.

When Florence returned to England, people called her a _____ (64) because of her courageous, noble and amazing contributions made in the Crimean War. Florence transformed nursing after she got back and was an inspiration to _____ (65) people.

Florence Nightingale will always be remembered for her role in the founding of the modern nursing profession.

Adapted from British Council Learn English Kids

Score:

(Go to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Sally likes to play tennis. Her brother likes to play tennis too.

Both _____

_____.

67 "Guess who I saw at the party last night?" Maria asked her friends.

Maria asked her friends to _____

_____.

68 Meng was in a very bad mood. His car had broken down.

_____ whose _____

_____.

69 The bridge collapsed. It was poorly maintained.

Due to poor _____

_____.

70 In managing his workers' complaints, the employer showed his kindness.

The way the employer _____

_____.

Score:

(Go on to booklet C)

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

MID-YEAR EXAMINATION 2019
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Name: _____ ( )

Class: Primary 5. ____

Date : 13 May 2019

20

This booklet consists of **5** printed pages including this page.

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Read this passage and answer questions 71 to 80. (20 marks)

One morning after breakfast, Rosie asked, "Do you remember the cherry trees near the railway tunnel? We saw their pretty white blossom in the spring. I think the cherries are ripe now. Shall we go and pick some?"

"That's a good idea," said Peter. "We love to eat cherries, don't we?"

After Mother made them a picnic, the three children set off towards the railway line. It was a lovely warm day and the track glittered in the sunlight. There were lots of trees near the mouth of the tunnel. There were some rough wooden steps leading down to the mouth of the tunnel and the children could see ripe red cherries on the cherry trees.

"Let's go down the steps," said Peter. "We can reach the cherries from there."

Just as they were about to walk down the steps, Rosie held up a finger to her lips. "I can hear a strange sound," she whispered. They all listened. There was a rustling, whispering sound. Soon, it became a loud rumbling sound.

Then Peter cried out, "Look! Look at those trees. They all look as if they're walking down the slope but **that** is impossible."

"It's magic," whispered Polly, the youngest sibling. "But it's frightening. Let's go home." But no one moved. The three children watched, wide-eyed, as the trees slowly slid down towards the railway line. Then some stones and earth came loose and rattled down onto the track. They were followed by some large rocks. Suddenly, trees, stones, rocks, earth, grass, bushes – everything – tumbled down the slope and fell onto the railway line, right across the track, with a great crash. The children were standing in a cloud of dust.

"It's a landslide," explained Rosie. "It'll take a long time to clear up the rubble."

"Yes," said Peter slowly. "And there's a bend in the track. When the 11.30 am train comes, the driver won't be able to see **it**. There will be a terrible accident."

"We must tell the station master," said Rosie. "He could stop the train or clear the mess." She started to run towards the station. Peter looked at his watch.

"Stop! There's no time for that!" he said. "It's 11 o'clock." His face was white with fear. "If we are going to save the people on the train, we will have to think of something fast." Looking around, the children hastily pulled together scraps of cloth from their picnic basket. Peter cut six long sticks from a tree with his penknife and pulled off the leaves. Then, he cut holes in the pieces of cloth and pushed the sticks through the holes. "There!" he exclaimed. "Six red flags." Scrambling down the steps, Peter stuck two of the flags in the earth next to the track. Each holding on to the remaining flags, the children waited for the train.

Soon, the children heard a rumble and saw a puff of white smoke in the distance. "It is coming. Wave your flags, both of you," shouted Peter. Polly leaned forward and stepped onto the track. Peter immediately grabbed his sister's arm and pulled her back off the track. As the train thundered towards them, one of the flags beside the track fell over. Rosie grabbed it and stepped onto the track.

(Go on to the next page)

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"Rosie!" shouted Peter. "Stand back!"

His elder sister was not listening. Desperately, she waved her two flags. "Stop! Stop! Please stop!" she cried. No one heard her because the train was making so much noise. But just when she thought it was too late, the huge black engine slowed down, puffed out a cloud of smoke and came to a stop just a few metres away from her. "We did it. We stopped the train."

Adapted from *The Railway Children* by E Nesbit

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

Do not write in this space.

71 Why did the children decide to pick cherries that morning? [2m]

_____

_____.

72 How were the children going to reach the cherries on the trees? [1m]

_____

_____.

73 Why did Rosie hold her finger to her lips? [2m]

_____

_____.

74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Trees slid down towards the railway line.

_____ Stones rattled down onto the track.

_____ A cloud of dust formed.

(Go on to the next page)

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75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Do not write in this space.

Word from the passage	What the word refers to
a) that (line 15)	
b) it (line 25)	

76 What did Rosie plan to do when she saw what had fallen across the train track? Why? [2m]

_____

_____

77 Explain clearly why Peter's face was "white with fear" (lines 28-29). [2m

_____

_____

78 Which **two** words from lines 28-35 show that the children were in a hurry? The words are found in two separate sentences. [2m]

[ ] [ ]

79 Based on lines 36-46, fill in the blanks below to show what Peter did in response to the given situations. [3m]

a) The children heard a rumble.	⇨ Peter	_____
b) Polly stepped onto the track.	⇨ Peter	_____
c) Rosie stepped onto the track.	⇨ Peter	_____

(Go on to the next page)

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80 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space.

	True / False	Reason
i) Polly wanted to return home after she was dirtied by the cloud of dust.		
ii) The rumbling of the oncoming train was louder than Rosie's cries.		
iii) Rosie was hurt by the oncoming train.		

End of Paper

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ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 5
SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)
SUBJECT : ENGLISH
TERM : SA 1

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	2	4	1	2	2	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	4	3	2	2	3	4	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	1	2	4	4	4	4	1		

BOOKLET B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
A	H	D	E	C	K	M	L	P	J

Q39	Q40	Q41	Q42	Q43	Q44
hilarious	smearing	laugh	in	privilege	flamboyantly
Q45	**Q46**	**Q47**	**Q48**	**Q49**	**Q50**
bothered	between	intimidated	trudged	worst	bottomless
Q51	**Q52**	**Q53**	**Q54**	**Q55**	**Q56**
after	amazing	were	Despite	learn	filled
Q57	**Q58**	**Q59**	**Q60**	**Q61**	**Q62**
infections	response	day	wounds	dying	their
Q63	**Q64**	**Q65**			
while	hero	many			

Q66 Both Sally and her brother like to play tennis.

Q67 Maria asked her friends to guess who she had seen at the party the previous night.

Q68 Me ose car had broken down was in a very bad mood.

Q69 Due to poor maintenance, the bridge collapsed.

Q70 The way the employer managed his workers' complaits showed his kindness.

Q71 They loved to eat cherries and they thought that the cherries would be ripe.

Q72 There were some rough wooden steps leading to the mouth of the tunnel and they could reach the cherries from there.

Q73 She wanted her siblings to be quite so that she could listen to the strange sound.

Q74 1 Trees slid down towards the railway line.

2 Stones rattled down onto the track.

3 A cloud of dust formed.

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Q75 **a) The trees walking down the slope**

b) The rubble caused by the landslide.

Q76 **She planned to tell the station master so that he could stop the train or clear the mess.**

Q77 **Peter knew that the train was approaching and if the children did not stop it in time, the passengers on board would be in danger.**

Q78 **hastily & scrambling**

Q79 **a) Peter instructed them to ware their flags.**

b) Peter grabbed new arm and pulled Polly back off the track.

c) Peter for her to stand back.

Q80 **i) False <> Polly wanted to return home when she saw the trees sliding down the railway.**

ii) True <> The rumbling of the oncoming train drowned out Rosie' voice.

iii) False <> The train stopped just meters away from her.

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