CATHOLIC HIGH SCHOOL
MID-YEAR EXAMINATION (2019)
PRIMARY FIVE
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

Name: _____ ( )

Class: Primary Five _____

13 May 2019

28 Questions
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(10 marks)**

1. Upon seeing that we were out of breath, the teacher allowed Tim and _____ to take a break at the canteen.

   (1) I
   (2) me
   (3) my
   (4) mine

2. Mr Goh Chok Tong served as the second Prime Minister of Singapore _____ 1990 to 2004.

   (1) from
   (2) since
   (3) during
   (4) between

3. The salesman _____ excellent services your mother was complimenting is my cousin.

   (1) who
   (2) which
   (3) whom
   (4) whose

4. Due to the strict rules of cruel employers, coolies were used to _____ in poor conditions.

   (1) work
   (2) worked
   (3) working
   (4) have worked

5. Sam told Jon, "Either you or I _____ going to the cinema later with Dad."

   (1) is
   (2) am
   (3) are
   (4) were

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6. Coffee _____ currently the second-most traded commodity in the whole world, second only to crude oil.

(1) is
(2) are
(3) was
(4) were

7. All the pupils from 6 Hope, as well as their form teacher, _____ to report to the hall at 7.15 a.m. tomorrow.

(1) is
(2) are
(3) was
(4) were

8. Rajesh barely touched his meal, _____ he?

(1) do
(2) did
(3) didn't
(4) haven't

9. My grandmother remains optimistic and cheerful _____ her illness.

(1) apart
(2) despite
(3) because
(4) although

10. The wasteful baker would rather throw away the leftovers than _____ them to the orphanage nearby.

(1) donate
(2) donates
(3) donated
(4) donating

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

11. During the concert, the choir sang a beautiful _____ of a song from the soundtrack of the famous movie, "Mary Poppins".

(1) audition
(2) rendition
(3) illustration
(4) substitution

12. The siblings had a _____ with each other after arguing relentlessly over a game. They refused to speak to each other for several weeks.

(1) falling out
(2) falling back
(3) falling away
(4) falling apart

13. Mrs Seetoh must be really wealthy as she paid for the diamond necklace with a _____ of hundred-dollar notes!

(1) kit
(2) tuft
(3) wad
(4) deck

14. The culprit was warned not to _____ any important information from the police.

(1) deter
(2) control
(3) disallow
(4) withhold

15. Due to the fiercely territorial nature of chimpanzees, the hiker's safety was _____ when he entered their territory.

(1) on thin ice
(2) on the ball
(3) on cloud nine
(4) on tenterhooks

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

The *majie* were a group of women who worked as domestic helpers in Singapore between the 1930s and 1970s. They were easily **(16)** **identified** by their plaited hair or hair buns and distinctive black and white outfits. Most **(17)** **hailed from** a district in China's Guangdong Province and **(18)** **took vows** never to marry.

A *majie* was responsible for all aspects of household chores, including cooking, cleaning, washing and taking care of the children. The list of chores for a *majie* was rather extensive, catering to every **(19)** **whim** of her employer. Many of them served their employers faithfully for a long time and were generally treated as part of the family.

The only **(20)** **respite** a *majie* would get from her duties was when she spent time with her fellow domestic helpers at the end of a work day. Despite the poor living conditions, most of these women treated each other like family as they had no one else to rely on during those trying times.

Adapted from National Library Board Singapore Infopedia

16. (1) marked
(2) accepted
(3) associated
(4) recognised

17. (1) started from
(2) showed up at
(3) were natives of
(4) burst forth from

18. (1) promised
(2) permitted
(3) confirmed
(4) acknowledged

19. (1) call
(2) desire
(3) opinion
(4) impression

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20. (1) relief
(2) pause
(3) space
(4) pleasure

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Study the following flyer and then answer questions 21 to 28.






Talent Lane

Support local talents!

Are you tired of the unoriginal products found in the malls?
Do you appreciate handmade crafts?
Would you like to get something custom-made for yourself?
Are you looking for one-of-a-kind gifts?

The Talent Lane Weekend Craft Fair is organised by The Arts Community to promote local handmade crafts and provide a different shopping experience.

Saturday Opening Hours: 12 p.m. to 6 p.m.
Sunday Opening Hours: 9 a.m. to 6 p.m.
Website: www.theartscomm.sg/tlwcf
Please note that all stalls only accept cash payments.



Humble Beginnings

Sewing has been a hobby of best friends, Avery Pan and Sheena Chong, ever since they were at school together. Mrs Janet Tan, their Primary 5 Art teacher, had taught them basic skills. With her guidance, they each finished sewing a pencil case. After that, they borrowed library books that showed them how to sew other items, and spent their free time sewing together. In their teenage years, they were sewing bags and clothes for themselves!

Avery and Sheena's friends noticed that the girls were always wearing unique and trendy clothes. When they found out that Avery and Sheena's clothes were homemade, they were amazed and wanted the girls to sew clothes for them too! Encouraged by their friends' support, Avery and Sheena decided to turn their hobby into a business. They were the first to set up a stall on Talent Lane every weekend.

After merely a year, the craft fair now showcases more than 50 stalls selling a wide variety of handmade crafts such as clothes, bags, fashion accessories and homeware.

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Weekend Craft Fair







Talent Lane is conveniently located within walking distance of Sophia MRT Station! Come and check out what's in store for you this weekend!

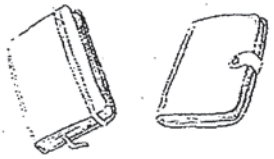
New stalls opening in the month of June!

☆ *Friends Galore* ☆

Renee Lim found it increasingly difficult to get ideal gifts for her friends and started making special diaries for them every year. She's all ready to help you and your friends get organised!

☆ *Active Bags* ☆

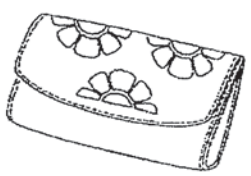
Run by a pair of siblings, Ryan and Dylan Goh, this stall offers smart backpacks designed to suit busy people juggling several activities in a day. With compartments for clothes, shoes, toiletries, water bottles, laptops, mobile phones, wallets, and other small personal items, these bags will ensure that you go from place to place in style!



☆ *Nana's Studio* ☆

Naomi Sim uses bright and colourful prints to create coin pouches, purses, sling bags and bags for toiletries that are popular with ladies. She also makes leather key pouches and wallets that would appeal to anyone with good taste. This stall features one of the largest range of products at the fair! It's very unlikely that you will walk away empty-handed!





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For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. What is the purpose of the questions under the catchline "Support local talents!"?

(1) to get people interested in shopping
(2) to find out what people are interested in
(3) to let people know how they can support local talents
(4) to give people an idea of the unique gifts they can find at the craft fair

22. What is the **main** aim of Talent Lane Weekend Craft Fair?

(1) to give local talents an opportunity to interact with one another
(2) to provide an avenue for local talents to sell their handmade crafts
(3) to allow local talents to demonstrate their talents and skills to the public
(4) to support local art programmes with the proceeds collected from the fair

23. Which of the following statements is true about the Talent Lane Weekend Craft Fair?

(1) Admission tickets have to be purchased online.
(2) The fair was organised by Avery Pan and Sheena Chong.
(3) Credit card payments are not accepted by the stalls at the fair.
(4) The fair is only open during the first and last weekend of June.

24. What motivated Avery and Sheena to set up a stall at Talent Lane?

(1) Mrs Janet Tan's belief in their talent for sewing
(2) their friends' support of their homemade clothes
(3) the profits made from setting up a stall at the craft fair
(4) their desire to provide a different shopping experience

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25. Margaret wishes to visit the craft fair but is only free in the mornings on weekends. She should _____.

(1) visit the craft fair on Sunday
(2) visit the craft fair on Saturday
(3) shop online at the website provided
(4) head down to The Arts Community main office

26. In the write-up for "Active Bags", what does "smart backpacks" mean?

(1) bags that have undergone a thorough quality check
(2) bags with built-in technologically advanced equipment
(3) bags with separate storage sections for easier organisation of things
(4) bags that have been designed to reduce strain on the backs of carriers

27. Which of the following is **not** a product sold by the new stalls opening in June?

(1) toiletries bag
(2) leather wallet
(3) handmade journal
(4) personalised water bottle

28. What is the **main** purpose of the flyer?

(1) to tell readers about the struggles of buying gifts locally
(2) to inform readers about activities hosted by The Arts Community
(3) to persuade local talents to rent a stall at Talent Lane Weekend Craft Fair
(4) to attract readers to patronise the stalls at Talent Lane Weekend Craft Fair

END OF BOOKLET A

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CATHOLIC HIGH SCHOOL
MID-YEAR EXAMINATION (2019)
PRIMARY FIVE
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Name: _____ ( )

Class: Primary Five _____

13 May 2019

52 Questions
(67 Marks)

Components	Marks
Booklet A	28
Booklet B	67
TOTAL	95

Parent's
Signature: _____

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

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Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. **(10 marks)**

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) but	(G) in	(K) over	(N) were
(B) as	(E) during	(H) of	(L) until	(P) while
(C) at	(F) for	(J) on	(M) was	(Q) with

Amelia Earhart was one of the most inspiring women of all times. Born (29) _____ the United States of America on 24 July 1897, she was an adventurous child who loved to climb trees and hunt rodents with her younger sister, Grace. She was homeschooled (30) _____ the age of 12 and spent her spare time making a scrapbook about successful women.

(31) _____ World War 1, she volunteered to nurse wounded soldiers in the army camps. Earhart began to spend time watching pilots train at a local airfield (32) _____ she was there. Earhart took her first airplane ride in California in December 1920 and since then was forever hooked.

Earhart started flying lessons with a female flight instructor in 1921. To help pay (33) _____ the lessons, Earhart worked (34) _____ a clerk. Later that year, she purchased her first airplane and passed her flight test.

In 1932, Earhart became the first woman to fly solo across the Atlantic Ocean and went (35) _____ to set many flying records. Sadly, Earhart's plane disappeared somewhere (36) _____ the Pacific in July 1937. Her plane wreckage (37) _____ never found, and she was officially declared lost (38) _____ sea. Her disappearance remains one of the greatest unsolved mysteries of the twentieth century.

Adapted from Teen Breathe Special Magazine

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. **(12 marks)**

The One And Only Inuka was launched by Education Minister Ong Ye Kung at (39) [ ] the Singapore Zoo on 26 December 2018. That day <u>will</u> have been the bear's 28th (40) [ ] birthday. The book <u>commemorated</u> the first polar bear in the tropics, loved by many Singaporeans, which died last year.

(41) [ ]

The 36-page book features <u>intresting</u> nuggets on Inuka's life and (42) [ ] personalities. It has sold more than 800 copies <u>till</u> date. Published by Straits Times (43) [ ] (44) [ ] Press, the book is <u>ilustraited</u> by Quek Hong Shin and <u>write</u> by Alan John.

(45) [ ]

Part of the <u>proseeds</u> from the sales will go to The Straits Times School Pocket Money Fund. About 50 fund beneficiaries and their family members, as well as Inuka's keepers and staff of the Singapore Zoo and Singapore Press Holdings (SPH), (46) [ ] were at the <u>launching</u>.

Mr Mohan, one of Inuka's carers during his last three years, said of Inuka, (47) [ ] (48) [ ] "He has given us so many happy <u>memorees</u>, for which we are <u>truelee</u> thankful. More than that, he has been the wonderful voice for his wild cousins, and offered many (49) [ ] (50) [ ] Singaporeans a <u>glimse</u> into the Arctic. Inuka will always live on <u>deep</u> in our hearts."

The One And Only Inuka will be on sale at all major bookstores at $16.

Adapted from https://www.straitstimes.com

[ ]

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Fill in each blank with a suitable word. **(15 marks)**

Bullies have been around forever but technology now gives them a whole new platform for their actions. One out of every two teenagers has (51) _____ to the internet and lives in a home with a broadband connection. Most of them also carry devices that keep them (52)_____ up to the internet at any point in time. They spend their time (53)_____ games online, making purchases and sending text messages on their phones. So much so that their knowledge of the digital world can be at times intimidating to parents.

In recent times, awareness of cyberbullying has (54)_____ and parents are learning more about how to deal with it. Staying involved in teenagers' cyber world, just as in their real (55)_____, can help parents protect them from its dangers.

Cyberbullying is the (56)_____ of technology to harass, threaten, embarrass, or target another person. It is bullying that (57)_____ place with the use of digital devices like mobile phones, computers and tablets. It can occur through text messages or online in social media (58)_____ people can view, participate in, or share content.

Sometimes, cyberbullying can be easy to spot. For (59)_____, if a child receives a text that is harsh, parents can tackle the issue straight away. Other acts are less obvious like impersonating a victim online or posting personal (60)_____ such as contact details photos, or videos that are designed to embarrass another person. (61)_____ such, some cases of cyberbullying cross the line into unlawful or criminal behaviour.

Cyberbullying can also happen accidentally. The impersonal nature of text messages and emails makes it rather difficult to identify the sender's tone — what is a joke to one person could be insulting to (62) _____.

As many children are reluctant to report being bullied, it is impossible to know just how (63)_____ of them are affected. However, recent studies about cyberbullying rates (64)_____ that about 1 in 4 teenagers has been the (65) _____ of cyberbullying. More than half of the teenagers surveyed said that they have experienced abuse through social and digital media.

Adapted from https://kidshealth.org/en/parents/cyberbullying.html

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Jason said, "Sally went to London last year."

Jason said that _____

_____

67. Mr Lim asked his son, "Did you feed the dog in the morning?"

Mr Lim asked his son _____

_____

68. The teacher took down the posters yesterday.

The posters _____

_____

69. You will not feel cold if you wear a jacket.

Unless _____

_____

70. Dina did not want anyone to hear her. She spoke softly.

_____ as

_____

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Read the passage below and answer questions 71 to 80. (20 marks)

Practice after practice, Cody eagerly gave everything he had. But being half the size of the other boys, he got absolutely nowhere. At all the matches, this hopeful athlete sat on the bench and never got a chance to play in a match till that day. This is the story of Cody Simmons.

Cody lived alone with his grandpa and the two of them had a very special relationship. Cody's grandpa encouraged him to pursue football but also made it very clear that he did not have to play football if he did not want to.

Cody was the smallest in the class and was considered too short. Therefore, everyone was sure Cody could never make the cut when he decided to try out for the school football team. But, he did! **The news** thrilled him so much that he rushed to call his grandpa. His grandpa shared his excitement. Though Cody was always on the bench, his grandpa never missed a match.

Cody was determined to give his best at every practice, hoping that he would at least get to play one day. In his free time, Cody would watch videos of international football matches to improve his skills. Determined to become a better player, he always asked for extra tips from his coach.

This quiet and persistent young athlete never missed a practice but never got to play in a single match. The coach kept Cody on the roster because he always put his heart and soul into every practice, and at the same time, spurred the other members on with words of encouragement.

One day, at the end of the senior football season, the coach had bad news for Cody. His grandpa had passed away that morning. Cody was silent. Swallowing hard, he said, "Is it alright if I miss the practice today?" The coach said gently, "Take the rest of the week off, son. Please do not come back for the finals on Saturday."

Soon, it was Saturday, and the match was not going well. Then, a silent young man slipped into the empty locker room and put on his football gear. As he ran onto the sidelines, the coach and his players were astounded to see their faithful teammate back so soon. "Coach, please let me play," he pleaded. The coach pretended not to hear him. There was no way he wanted his worst player in this important match. But the young man persisted, and finally, feeling sorry for Cody, the coach gave in.

Before long, everyone in the stands could not believe their eyes. **This little unknown**, who had never played before, was **doing everything right**. The opposing team could not stop him. He ran, he passed, and tackled like a star. His team began to triumph. The score was soon tied. In the closing seconds of the match, Cody intercepted a pass and ran all the way for the winning touchdown. His teammates hoisted him onto their shoulders to the accompaniment of cheers.

After a while, the coach noticed Cody sitting quietly. He said, "Son, I can't

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believe it. You were fantastic! Tell me what got into you? How did you do it?" He looked at the coach, with tears in his eyes, and said, "Well, you knew my grandpa died, but did you know that he was blind?" Cody swallowed hard and forced a smile, "Grandpa came to all my matches, but today was the first time he could see me play, and **I wanted to show him I could do it!**" *Adapted from: http://www.englishdaily62226.com*	40

71. Based on lines 1-4, why was Cody never selected to play in a match? [1m]

_____

_____

72. Which four-word phrase from lines 8-12 has the same meaning as not meet the requirement? [1m]

73. State two things that Cody did to become a better player. [2m]

i) _____

_____

ii) _____

_____

74. Which **two** of the following words best describe Cody in lines 18-20?
Put a tick (√) in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

outgoing	☐	committed	☐
grateful	☐	skilful	☐
supportive	☐	timid	☐

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75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
The news (line 10)	
This little unknown (lines 31-32)	
doing everything right (line 32)	

76. Why did the coach ignore Cody's request in lines 28-29? [2m]

_____

_____

77. Choose one word from lines 25-36 which has a similar meaning to each word below. [3m]

shocked	
succeed	
blocked	

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

____ Cody persuaded the coach to let him play.

____ Cody joined the team as a reserve player.

____ Cody played in the match for his grandpa.

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79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
Cody's grandpa attended all the matches even though Cody was only a reserve.		
The coach relented and allowed Cody to play in the finals.		
Cody's grandpa attended the finals on Saturday.		

80. What did Cody mean when he said, "... I wanted to show him I could do it!"(line 42)? [2m]

_____

_____

END OF PAPER

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EXAM PAPER 2019

LEVEL : PRIMARY 5

SCHOOL : CATHOLIC HIGH SCHOOL

SUBJECT : ENGLISH LANGUAGE

TERM : MID-YEAR EXAMINATION

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
2	1	4	3	2	1	2
Q8	Q9	Q10	Q11	Q12	Q13	Q14
2	2	1	2	1	3	4
Q15	Q16	Q17	Q18	Q19	Q20	Q21
1	4	3	1	2	1	1
Q22	Q23	Q24	Q25	Q26	Q27	Q28
2	3	2	1	3	4	4

BOOKLET B

Q29.	G	Q30.	L	Q31.	E	Q32.	P
Q33.	F	Q34.	B	Q35.	I	Q36.	K
Q37.	M	Q38.	C				

Q39.	would	Q40.	commemorates	Q41.	interesting
Q42.	to	Q43.	*illustrated*	Q44.	written
Q45.	proceeds	Q46.	launch	Q47.	memories
Q48.	truly	Q49.	glimpse	Q50.	deeply
Q51.	access	Q52.	hooked	Q53.	playing
Q54.	g	Q55.	world	Q56.	use
Q57.	takes	Q58.	where	Q59.	example
Q60.	information	Q61.	As	Q62.	another
Q63.	many	Q64.	reveal	Q65.	victim

Q66. Jason said that Sally had gone to London the previous year.

Q67. Mr Lim asked his son if he had fed the dog in the morning.

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Q68. The posters were taken down by the teacher yesterday.

Q69. Unless you wear a jacket, you will feel cold.

Q70. Dina spoke softly as she did not want anyone to hear her.

Q71. Cody was half the size of the other boys in the team.

Q72. Never make the cut.

Q73. i) Cody watched videos of international football matches.

ii) Cody asked for extra tips from his coach.

Q74. Supportive committed

Q75.

	Cody being selected for the football team.
	Cody
	Running, passing and tackling like a star.

Q76. The coach felt that Cody was the worst player and did not want to lose the important match by letting him play in the match.

Q77. Shocked – astounded

Succeed – triumph

Blocked – intercepted

Q78. 2,1,3

Q79. Cody's grandpa never missed a match though Cody sat on the bench.

The coach gave in and allowed Cody in the match.

False – He had passed on before the finals.

Q80. Cody wanted to show his grandpa that he could be a good football player.

END-OF-PAPER

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