Name : _____ ( )

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

SIMPLE IN VIRTUE
GOSPEL
STEADFAST IN DUTY
善 純 义 坚

Primary 5

Mid-Year Assessment

13 May 2019

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 While my friends were playing at the playground, I _____ noodles at the canteen.

(1) eat
(2) am eating
(3) had eaten
(4) was eating

2 Each pupil _____ given a newspaper article to read every Wednesday.

(1) is
(2) are
(3) was
(4) were

3 If I _____ a bear as I trek in the woods tomorrow, I will run as fast as my legs can carry me.

(1) see
(2) saw
(3) sees
(4) have seen

4 My cousin went to Japan last year after she _____ Japanese for two years.

(1) learn
(2) learns
(3) had learnt
(4) was learning

5 _____ James had completed his work, he did not do a good job.

(1) Since
(2) Unless
(3) Because
(4) Although

6 My brother prefers chocolate _____ sweets.

(1) to
(2) than
(3) over
(4) after

(Go on to the next page)

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7 The ringmaster made a tiger _____ through a ring by cracking his whip to threaten it.

(1) jump
(2) jumps
(3) jumped
(4) jumping

8 "You _____ finish your homework by today or I will punish you," warned Mother.

(1) can
(2) may
(3) must
(4) could

9 Mr Tan _____ stamps since he was in primary school and now he has a huge collection.

(1) collects
(2) collected
(3) is collecting
(4) has been collecting

10 She hardly visits her grandparents during the holidays, _____ she?

(1) did
(2) does
(3) didn't
(4) doesn't

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 During the soccer match, the school team showed _____ and finally defeated their strong opponents.

(1) force
(2) power
(3) perseverance
(4) sportsmanship

12 The policeman _____ a suspect about the theft yesterday.

(1) examined
(2) confronted
(3) summoned
(4) interrogated

13 The _____ teenager pretended to be sleeping on the train seat when he saw an elderly man walk in.

(1) clueless
(2) insecure
(3) unbelievable
(4) inconsiderate

14 You cannot be late because the concert will start _____ as planned.

(1) on the dot
(2) around the clock
(3) in the nick of time
(4) at the eleventh hour

15 My family and friends were at the airport to _____ when I went overseas for my studies.

(1) see me in
(2) see me off
(3) see me out
(4) see me through

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Young riders will soon be able to use an e-scooter which has been registered by an older person.

Members of the public have previously called for a **ban** (16) on all young riders as some of them are more **reckless.** (17) The authorities **are of the opinion** (18) that it is more important to educate young riders below the age of sixteen about safe riding habits than to ban them from riding one.

Should the young rider get into trouble on his e-scooter, the registered owner will have to cooperate with the police to **identify** (19) the offender. The **onus** (20) will be on the registered owner to make sure the young rider understands the safety aspect of riding. It is hoped that by doing so, the shared pedestrian pathway will be safer for all users.

Adapted from 'Children under 16 will still be able to ride e-scooters' by Cara Wong

16 (1) stop
(2) limit
(3) reduce
(4) control

17 (1) wilful
(2) careless
(3) inattentive
(4) aggressive

18 (1) predict
(2) confirm
(3) believe
(4) assume

(Go on to the next page)

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19 (1) pick at
(2) pick on
(3) pick up
(4) pick out

20 (1) choice
(2) decision
(3) responsibility
(4) acknowledgement

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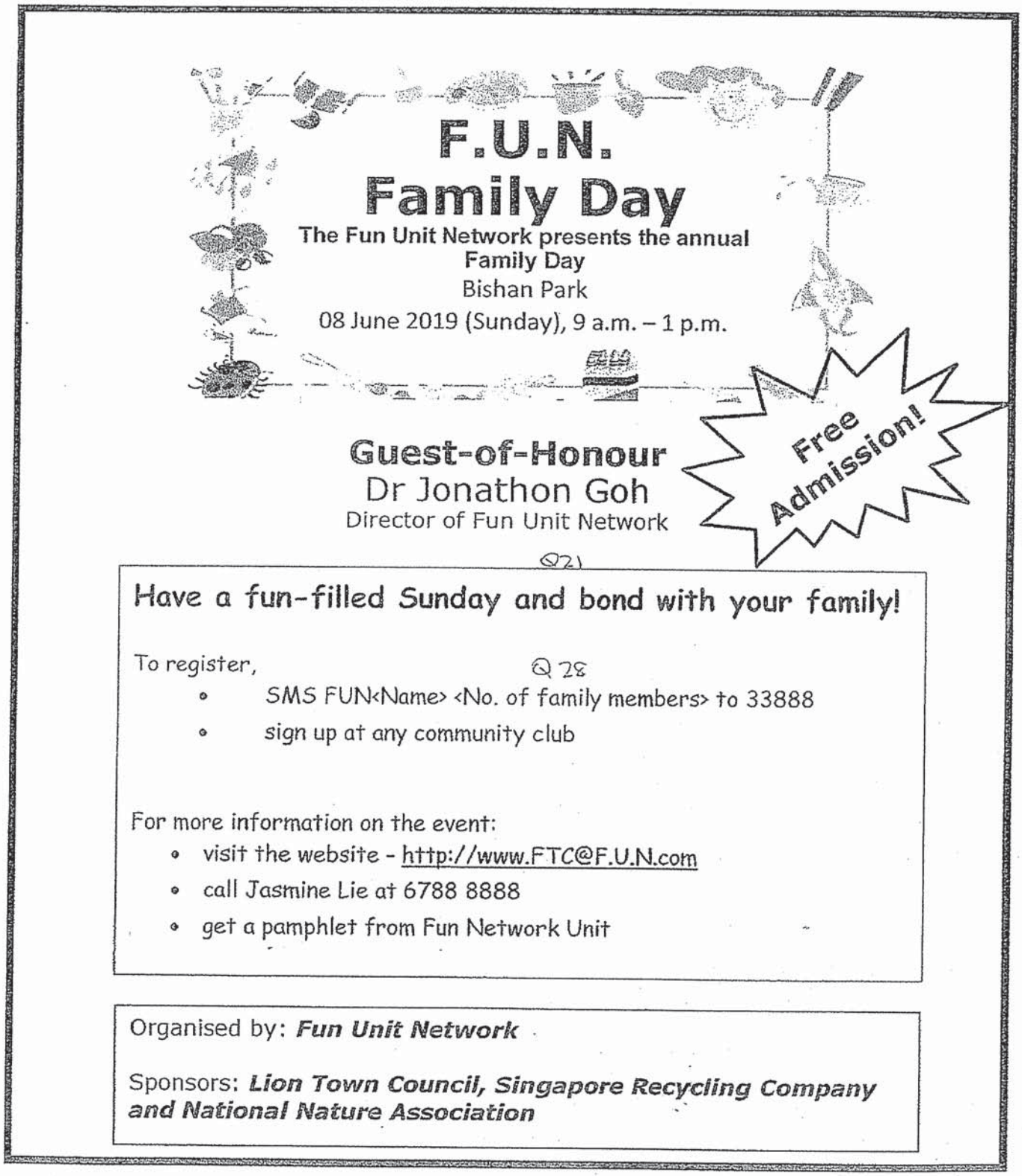
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Study this poster carefully and then answer questions 21 to 28. For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet

(8 marks)



(Go on to the next page)

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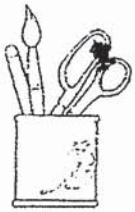
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F.U.N. FAMILY DAY EVENT HIGHLIGHTS

1. **COMPLIMENTARY POPCORN and COTTON CANDY** for children below six! If you have a sweet tooth, take your parents to the POPCORN AND COTTON CANDY BOOTH. While stocks last!
*One serving per child.









2. **CRAFT MAKING ACTIVITIES** Make your personalised pouch and stationery holder through these upcycling activities using recyclables! All resources will be provided! Have fun making **them** with your family and learn to reuse waste materials.

3. **THE FAMILY TELEMATCH CHALLENGE**
Get active and sign up as a family to take part in this fun telematch! Pit your skills against other families and stand to win an attractive goodie bag worth $100!

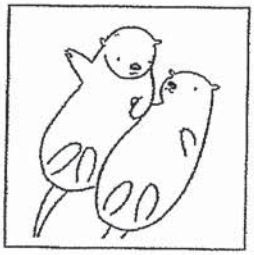




4. **STAGE PROGRAMME AND PERFORMANCE**

9 a.m.	Opening address by Dr Jonathon Goh
9.30 a.m.	Face Painting Competition
10 a.m.	K-Pop Dance by Bishan Primary School
11 a.m.	Magic Show by Uncle Magnificent
12 noon	Competition Prize Presentation

5. **NATURE WALK** Join us for an hour of guided nature walk around the park at 9.30 a.m. and you may be greeted by the "Bishan Otter Family"!
Registration is on a first come, first served basis at the Nature Walk booth.



(Go on to the next page)

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21 The main purpose of the event is to _____ .

(1) encourage upcycling efforts
(2) promote family bonding through various activities
(3) allow participants to meet the "Bishan Otter Family"
(4) invite participants to register for the Family Telematch Challenge

22 What does "them" on page 9 refer to?

(1) crafts
(2) resources
(3) recyclables
(4) waste materials

23 Based on the poster, which of the following is not true?

(1) Admission is free for all.
(2) The event is held once a year.
(3) All participants of the guided nature walk will meet the otter family in Bishan.
(4) Participants do not need to bring their own materials to take part in the craft making activities.

24 Which activities would a family miss if they choose to go for the guided nature walk?

(1) Face Painting Competition and The Family Telematch Challenge
(2) Face Painting Competition and K-Pop Dance
(3) Craft Making and K-Pop Dance
(4) K-Pop Dance and Magic Show

25 Free popcorn and cotton candy are available for _____.

(1) the whole family
(2) children five and below
(3) children who want a second helping
(4) only children who have a sweet tooth

(Go on to the next page)

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26 Which of the following statements about the Family Telematch Challenge is an opinion?

(1) Participants must sign up as a family.
(2) Families will compete against one another.
(3) Participants have a chance to win an attractive goodie bag.
(4) Family members can get active by participating in the telematch.

27 The exclamation marks used throughout the poster is to _____.

(1) add excitement to the poster
(2) highlight the important information
(3) encourage the readers to enjoy nature
(4) express surprise at the information given

28 Mrs Gopal wants to sign up and join the event. She can _____.

(1) call Jasmine Lie
(2) visit the website
(3) turn up at a community club
(4) register at Fun Unit Network

END OF BOOKLET A

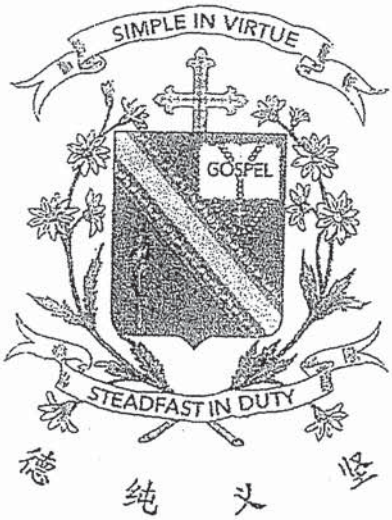
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Name : _____ ( )

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Mid-Year Assessment

13 May 2019

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	28
Booklet B	67
Total	95

This booklet consists of 10 printed pages and 1 blank page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	and	**(D)**	been	**(G)**	in	**(K)**	this	**(N)**	whether
(B)	as	**(E)**	being	**(H)**	on	**(L)**	to	**(P)**	who
(C)	at	**(F)**	during	**(J)**	these	**(M)**	when	**(Q)**	whom

The Exemplary Mother Award is a special award. It honours mothers _____ (29) contribute to society in raising their families _____ (30) difficult times.

Madam Siti was given _____ (31) award for supporting her family in the face of difficulties. For 25 years, she held two jobs to support her three children – working in an accounting firm during the day _____ (32) teaching typing at night. After work, she still had to guide her children in their studies. Her children understood they were not _____ (33) neglected, but that their mother had to work hard to make ends meet.

She did not have an easy life _____ (34) she was younger. After losing her father to a heart attack _____ (35) thirteen, Madam Siti juggled school and several jobs, to help support her mother and five siblings. "The responsibility lies _____ (36) my shoulders. At that time, I didn't know _____ (37) I could really manage everything," she said.

The guest-of-honour who presented the award praised the efforts of Madam Siti _____ (38) balancing work and family. Madam Siti is indeed a role model to working mothers.

Adapted from 'A Mother's Sacrifice' by Jennifer Claudine Looi

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Nicole Lim, a primary school girl, received a heroine's welcome by her school. She went up

(39) [ ]

on stage in front of her schoolmates to be <u>commend</u> for her victory at a national spelling

championship.

(40) [ ]

Her schoolmates cheered wildly <u>at</u> her as the principal praised her not only for her win, but

(41) [ ]

also for the respect and help she showed the other <u>patisipents</u>. During the competition, Nicole was

(42) [ ]

willing to <u>lent</u> her thick stack of spelling notes to others.

(43) [ ] (44) [ ]

Nicole's <u>jerney</u> to the championship was one marked by <u>many</u> effort and resilience. She was

(45) [ ]

knocked <u>by</u> in the zonal rounds last year. However, she was determined to go for it again this year.

(46) [ ]

Although her victory was no mean <u>feet</u>, Nicole did not let glory go to her head and humbly

said, "I feel happy that I won. A part of it was due to luck – getting easy words to spell and not the

(47) [ ]

harder <u>one</u>."

Nicole intends to enter the spelling competition again next year and has no illusions about it.

(48) [ ] (49) [ ]

"I will still <u>praktis</u>," she insisted. "I cannot be <u>complaysent</u>."

(50) [ ]

Her principal said with a smile, "She <u>defenately</u> will give others a run for their money!" Her

school, as always, will be behind her.

Adapted from 'Humble Heroine is all Heart' by Laremy Lee

[ ]

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Fill in each blank with a suitable word. (15 marks)

Singapore is known for its efficiency and Singlish. Singlish first emerged when Singapore _____ (51) independence 50 years ago, and decided that Standard English should be the common _____ (52) for all its different races.

At least that was the plan. It worked out slightly differently because the _____ (53) ethnic groups began infusing Standard English with other words and grammar from their individual cultures. Standard English was the official language, _____ (54) Singlish became the language of the street.

Singlish is generally used for _____ (55) situations with friends and family. Standard English, on the other _____ (56), is used for formal settings, in school or at work.

The use of Singlish may _____ (57) Singaporeans from mastering Standard English. This concern has been raised in the past. The Singaporean government hopes that everyone in Singapore speaks Standard English in _____ (58) to communicate effectively. Since 2000, the government has been conducting a campaign called the "Speak Good English Movement" which aims to _____ (59) the use of Standard English. However, it has not been very successful.

(Go on to the next page)

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Recently, there was a _____ (60) trend of Singlish being used by increasingly more people when the Oxford English Dictionary announced that they _____ (61) include 19 Singlish terms in its books. Two such _____ (62) are 'Kiasu' which refers to the Singaporean spirit and 'blur' which _____ (63) 'slow in understanding'.

_____ (64) the government's stand, supporters of Singlish have defended the place of Singlish. Their main argument is that Singlish is an _____ (65) part of local culture and heritage, and is here to stay.

It is clear that this debate is not likely to end any time soon.

Adapted from 'The Rise of Singlish' by Tessa Wong

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66 I had my breakfast. Then I went for a run in the park.

Before _____

_____

67 The naughty boy kicked the injured stray dog cruelly.

The injured _____

_____

68 "I am going to the bookstore tomorrow," Douglas told his friend.

Douglas told his friend that _____

_____

69 Peter enjoys staying indoors but he does not enjoy going outdoors.

_____ would rather _____

_____

70 The art museum which was destroyed by Hurricane Tom was never rebuilt.

Destroyed _____

_____

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Read this passage and answer questions 71 to 80. (20 marks)

As I was scampering around the garden, I heard a commotion at the front gate. I saw a huge movers' truck and a new family was moving into the mansion - something I had been waiting for almost two years.

"At last, I will have new friends," I thought happily.

I climbed up an oak tree and headed to my favourite spot, the highest point. Then I perched to get a bird's eye view of the new family. Immediately, I spotted two boys. My heart started thumping excitedly. Friends... at last.

Curiously, I continued observing **them**. I could see a ten-year-old boy, running around the house excitedly with a very keen eye. Beside him was a much taller boy who was about twelve years old. Unlike his younger brother, he merely rotated himself on the spot to take a quick look at the house and gave a shrug.

Finally, they ambled towards the garden, exploring every inch of **it**. They hunted for nooks and corners and teased each other all the time. I liked them already. It should be fun getting to know them.

Suddenly, the older boy lamented, "I'm really devastated that there will be no vacation for us this June holiday. Dad had promised that he would take us for a trip!"

"Well, you can't blame Dad. It was a last-minute cancellation due to the important project he has to work on," replied the younger boy, in an equally sad tone.

"Now, that is a problem I can solve," I thought happily to myself.

I scurried down the trunk of the tree. I ran straight to them, flashing my brightest smile. "Hi, I'm Squeaky, a squirrel from a magical world. Nice to meet you."

Upon looking at me – a squirrel, dressed in a safari suit – talking, their jaws dropped. I was sure that they had not seen a squirrel like me before. They stared so hard at me that I could feel their stares cutting right through me. **I knew I had to do something.**

"Relax. I am not going to harm you. I only want to be your friend," I assured them, hoping to ease their worries.

The younger boy cautiously bent over and scrutinised me from head to toe. Instantly, the older one pulled him away from me saying doubtfully, "You'd better be careful, Bryan, we do not know what **this creature** is! We'd better run."

Just then, a ferocious dog appeared out of nowhere and charged towards us. The boys stood rooted to the ground. I had to protect them and it would also be a great opportunity to gain their trust. I took out my magic wand and waved it at the dog. Boom! It turned into a harmless frog. Upon seeing my magical powers, the older boy's eyes widened in awe. Seeing the frog hop away, he heaved a sigh of relief.

The older boy, who now had a change of heart, stretched out his hand for a handshake and said, "Thank you for saving us. You aren't what I thought you were." I smiled back triumphantly.

Adapted from 'Squeaky' by Joanna Wong

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Where was Squeaky's favourite spot? [2m]

_____

72 Why was Squeaky so excited to see the two children? [1m]

_____

_____

73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
them (line 8)	
it (line 12)	
this creature (line 29)	

74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ A ferocious dog attacked the boys.

_____ Squeaky introduced himself to the boys.

_____ The younger boy got curious about Squeaky.

75 Why were the boys staring so hard at Squeaky when they first met him? [2m]

_____

_____

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76 Based on the passage, state whether each statement in the table is '**True**' or '**False**', then give one reason why you think so. [3m]

	True/False	Reason
The older boy was excited to see the new house.		
The younger boy was not upset that their vacation plan was cancelled.		
Squeaky was friendly when he was introducing himself to the two boys.		

77 In line 24, Squeaky said, "*I knew I had to do something.*" Explain clearly what Squeaky meant by that. [2m]

_____

_____

78 Based on information from **lines 27 – 34**, fill in the blanks in the following table. [2m]

	How the older boy felt	What the older boy did
The younger boy bent over and scrutinised Squeaky.		He pulled his brother away.
The harmless frog jumped away.	relieved	

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79 Fill in the following table by identifying the correct word from the passage. [2m]

Question	Word from the passage
a) Which word from **lines 30 to 37** shows that the squirrel was admired?	
b) Which word from **lines 30 to 37** shows that the squirrel felt victorious?	

80 Do you think the older boy had accepted Squeaky as a friend in the end? Support your answer with <u>one</u> action from the passage. [2m]

_____

_____

END OF PAPER

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EXAM PAPER 2019

LEVEL : PRIMARY 5
SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)
SUBJECT : ENGLISH LANGUAGE
TERM : SA1

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
4	1	1	3	4	1	1
Q8	Q9	Q10	Q11	Q12	Q13	Q14
3	4	2	3	4	4	1
Q15	Q16	Q17	Q18	Q19	Q20	Q21
2	1	2	3	4	3	2
Q22	Q23	Q24	Q25	Q26	Q27	Q28
1	3	2	2	3	1	3

BOOKLET B

Q29. P **Q30. F** **Q31. K** **Q32. A**

Q33. E **Q34. M** **Q35. C** **Q36. H**

Q37. N **Q38. G**

Q39. commended **Q40. for** **Q41. participants**

Q42. lend **Q43. journey** **Q44. much**

Q45. out **Q46. feat** **Q47. ones**

Q48. practice **Q49. complacent** **Q50. definitely**

Q51. gained **Q52. language** **Q53. different**

Q54. but **Q55. informal** **Q56. hand**

Q57. **Q58. order** **Q59. increase**

Q60. growing **Q61. would** **Q62. examples**

Q63. means **Q64. Despite** **Q65. important**

Q66. Before I went for a run in the park, I had my breakfast

Q67. The injured stray dog got kicked cruelly by the naughty boy.

Q68. Douglas told his friend that he was going to the bookstore the next day.

Q69. Peter would rather stay indoors than go outdoors.

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Q70. Destroyed by Hurricane Tom, the art museum was never rebuilt.

Q71. Squeaky's favourite spot was the highest point of an oak tree.

Q72. He could make friends after waiting for two years.

Q73. them (line 8): The two boys

it (line 12): The garden

this creature (line 29): Squeaky

Q74. 3, 1, 2

Q75. The boys had not seen a squirrel like Squeaky before and Squeaky before and Squeaky was dressed in a safari suit, talking.

Q76. False. The older boy merely rotated himself on the spot to take a quick look at the house and gave a shrug.

False. He replied his brother in a sad tone.

True. Squeaky flashed his brightest smile and introduced himself.

Q77. Squeaky wanted to give the right impression to the boys, not wanting to lose a chance of being the boy's friend and assured them that he was not going to harm them.

Q78. He was uncertain whether to trust Squeaky.

He heaved a sigh of relief.

Q79. a) awe

b) triumphantly

Q80. Yes. He had accepted Squeaky as a friend. He shook Squeaky's hand.

END OF PAPER

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