Henry Park Primary School
English Language
Primary 5
Term Review 1

Name: _____( )

Class: Primary 5 _____

Index No: _____

Date: 1 March 2019

40

Duration of paper: **40 minutes**

Instructions to candidates

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's signature : _____ _____

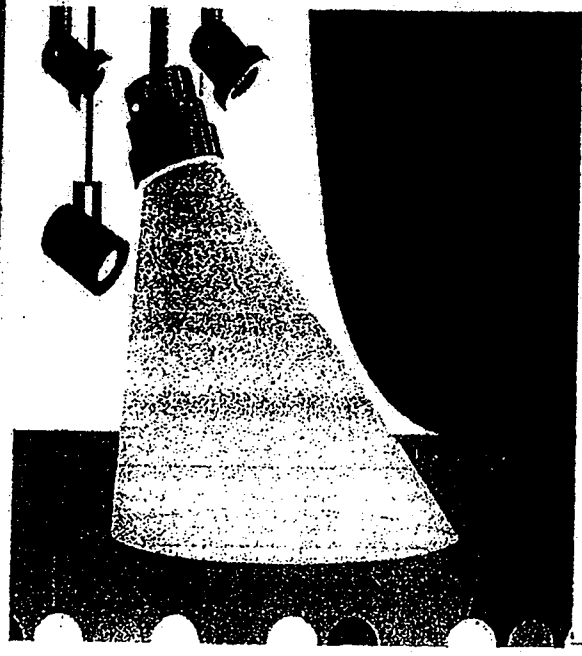
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Study this advertisement carefully and answer questions 1-7.



Showcase your talent and spread YOUR message on stage!

The annual Think Green Day is here! Come and display your talent by presenting a meaningful 5-8 minutes skit about Protecting our one and only Earth, which is the theme for this event. This is a golden opportunity for you to unleash your creativity and talent on the stage!

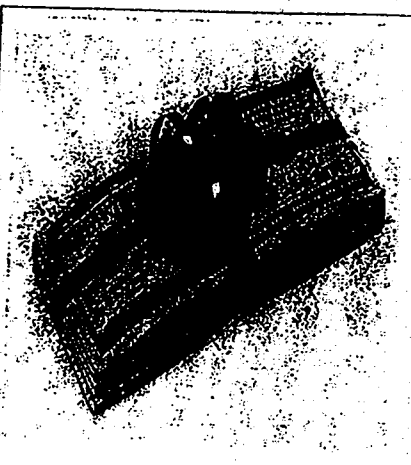


Students from primary schools are welcome to take part in this competition.

Rules

- **Each school should have no less than 8 or no more than 15 participants**
- **Props are allowed to be used. Use recycled objects**
- **Points will be deducted if performance exceeds the stipulated time**
- **Participants who are not current students of the school will be disqualified**

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ATTRACTIVE CASH PRIZES TO BE WON

First Prize: $600
Second Prize: $400
Third Prize: $200
5 Merit awards: $100
Best 'props': $100
Best scientific content: $100

Dates to mark on your calendar

20 July	Submission of entry forms
22 July	Preliminary audition deadline (submission of video on YouTube or C/DVD)
11 & 12 August	Rehearsal for Finals
13 August	Final Drama Competition (Venue: Bedok Community Centre, Auditorium)
28 August	Perform for Think Green Day (6 shortlisted teams will be selected for the final round)

Note:

- If you like to participate, fill in the registration form to indicate your interest and fax or email it to Ms Eileen Tan.
- You can fax the registration form to 6123 5344 or email Ms Eileen Tan at Think_Green@drama.com
- For more information, you may contact Ms Eileen Tan at 6345 0677.

Jointly organised by :

Sponsored by:

Agency for Science, Technology and Research
CREATING GROWTH, ENHANCING LIVES

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For each question from 1 to 7, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

1. How often is the Think Green Day held?
   (1) Once a year
   (2) Once every two years
   (3) Once every three years
   (4) Once every four years ( )

2. As participants of this competition, students will have to _____.

   (1) be at least 14 years old
   (2) have stage experience in acting
   (3) be studying in the participating school
   (4) give a speech about protecting our Earth ( )

3. The final drama performance for this competition is on _____.

   (1) 20 July
   (2) 22 July
   (3) 11 August
   (4) 13 August

   ( )

4. The main objective of this competition is to _____.

   (1) showcase students' talent in acting
   (2) teach students the importance of good acting skills
   (3) use as many recycled materials as possible during the performance
   (4) provide students an opportunity to show the importance of doing our part for our Earth

   ( )

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5. The sponsor of the prizes for this competition is most likely to be the _____.

(1) Science Centre
(2) Apex Recycling Group
(3) Ministry of Environment
(4) Agency for Science, Technology and Research ( )

6. Exclamation marks are used in the flyer to _____.

(1) remind students to participate in the competition
(2) demonstrate the ease in acting to a group of audience
(3) draw students' attention to the main focus of the advertisement
(4) inform students that it is compulsory to participate in the competition
( )

7. Which of the following statements is true?
(1) The use of props is not encouraged.
(2) The focus of the competition changes each year.
(3) Students can call in to register for this competition.
(4) Students who are between 7 to 15 years old can join the competition.
( )

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Section B: Editing (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

School can be a stressful time for anyone. Some stress pushes you to

[ ]

meet goals by studying more, working harder or sticking with a (8) challenger

[ ]

task. Sometimes stress reaches (9) a unhealthy level that can prevent you from

functioning well and meeting your goals.

[ ]

(10) Resaecrh has shown that your health, school performance and social

life can suffer when stress becomes too much to handle. That is because stress

[ ] [ ]

can (11) affeck your mood and ability to think clearly. It can also (12) weak your

immune system and make you more susceptible to getting sick. Thus it is

[ ]

important to (13) manages stress levels and speak up if you are feeling

overwhelmed.

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Watch out for signs of stress overload. Symptoms of too much stress can be physical, emotional, mental and behavioural. While everyone (14) are different, some common signs are (15) memorise problems, trouble concentrating, racing thoughts, irritability, anger, sadness, (16) headache frequent colds and changes in sleep or (17) appetide.

Stress and its triggers are different for everyone. Certain people, places or (18) sitautions might produce high levels of stress for you. Think about what causes you stress and look for solutions to ease it. If public speaking or presentations make you stressed, start preparing early and practise (19) sevarel times. If there are friends or social conditions that cause extreme stress, you may want to avoid them when you are already feeling tense or overwhelmed.

Adapted from ULifeline, February 2019

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Section C: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

It was a day just like every other. I woke up early in the (20) _____ and went to run on Mount Gracious with my dog, Bubbles. As I ran up the mountain, with my dog (21) _____ close behind, I felt energised and refreshed. Running in a (22) _____ environment never failed to make me feel alive. When I reached the summit, I drank some water and enjoyed the beautiful sunrise. This scene always took my breath away, no matter how (23) _____ times I had seen it.

Having rested enough, Bubbles and I made our way back down the mountain. As (24) _____ were running downhill, I saw an unfamiliar path and decided to explore the area. The path was full of dense vegetation and rocks. It was not (25) _____ navigating down the path.

Suddenly, I slipped on a muddy patch, rolled down five metres before I managed to grab hold of an exposed (26) _____ of a huge tree. I was safe for now. However, I was severely injured. There was a huge gash on my forehead. My elbows and knees were badly scraped and blood (27) _____ oozing out profusely. My right foot was also dislocated. I knew for sure I would be unable (28) _____ make my way up or down the mountain without help. I called out to Bubbles and he barked loudly from above. It seemed like he understood that I needed help. He looked down at me forlornly before (29) _____ from sight.

As night fell, panic set in and scary thoughts went (30) _____ my mind. There were many things that I had (31) _____ to do. I cannot die! This would not have happened (32) _____ I had stuck to my usual path.

I was losing (33) _____ when I heard barking. It was Bubbles. I squinted and rubbed my eyes as I struggled to keep awake. I strained my ears but there was silence. (34) _____ could it be? Was I hallucinating? Then I heard some voices and more barking. Yes! Help was near! I knew I could count on my dog to get help.

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Section D: Synthesis and Transformation (3 x 2 marks)
For each of the following questions, rewrite the sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

35. "Do not eat crabs, prawns and shellfish if you are allergic to seafood," the doctor advised Jennifer.

The doctor advised Jennifer _____

_____

36. Sam is very mischievous. His grandparents still dote on him.

However _____

_____

37. My sisters like to watch Korean drama series. My friend likes to watch Korean drama series too.

_____ as well as _____

_____

End of Paper

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SCHOOL : HENRY PARK PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2019 CA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7
1	3	4	4	4	3	2

Booklet B

Q8)	challenging	Q9)	an	Q10)	Research
Q11)	affect	Q12)	weaken	Q13)	manage
Q14)	is	Q15)	memory	Q16)	headaches
Q17)	appetite	Q18)	situations	Q19)	several

Q20)	morning	Q21)	following	Q22)	natural
Q23)	many	Q24)	we	Q25)	easy
Q26)	root	Q27)	was	Q28)	to
Q29)	disappearing	Q30)	through	Q31)	got
Q32)	if	Q33)	hope/consciousness	Q34)	who
Q35)	The doctor advised Jennifer not to eat crabs, prawns and shellfish if she was allergic to sea food.				
Q36)	However mischievous Sam is, his grandparents still dote on him.				
Q37)	My sisters, as well as my friend, like to watch Korean drama series.				

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