Maha Bodhi School
2019 Semestral Assessment 2
English Language
Listening Comprehension (Paper 3)

Name : _____ ( )

Class : Primary 4 _____

Date : 21 October 2019

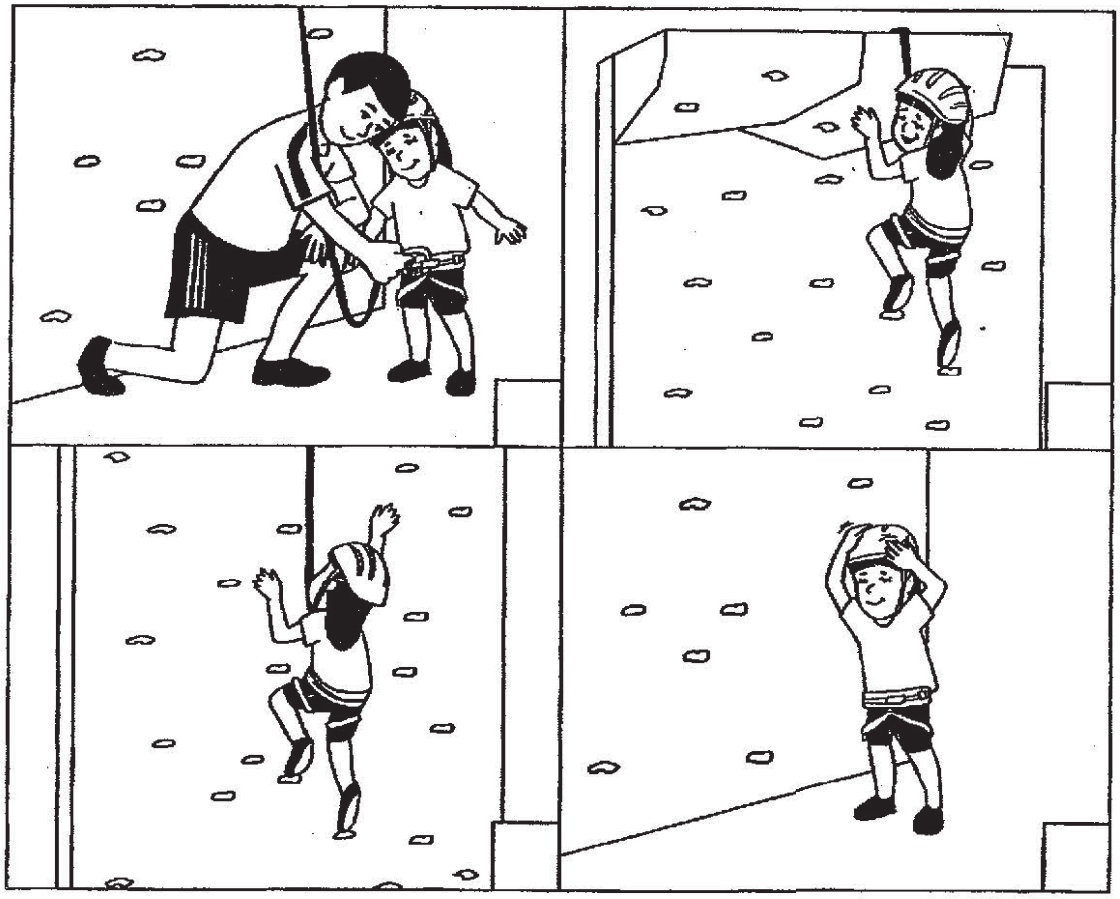
Duration : 30 minutes

Marks : 14

Section A: Picture Sequencing (3 x 1 mark)

Listen carefully to the instructions given by the teacher.
Arrange the pictures in order by writing the number 1, 2, 3 or 4 in the correct boxes.

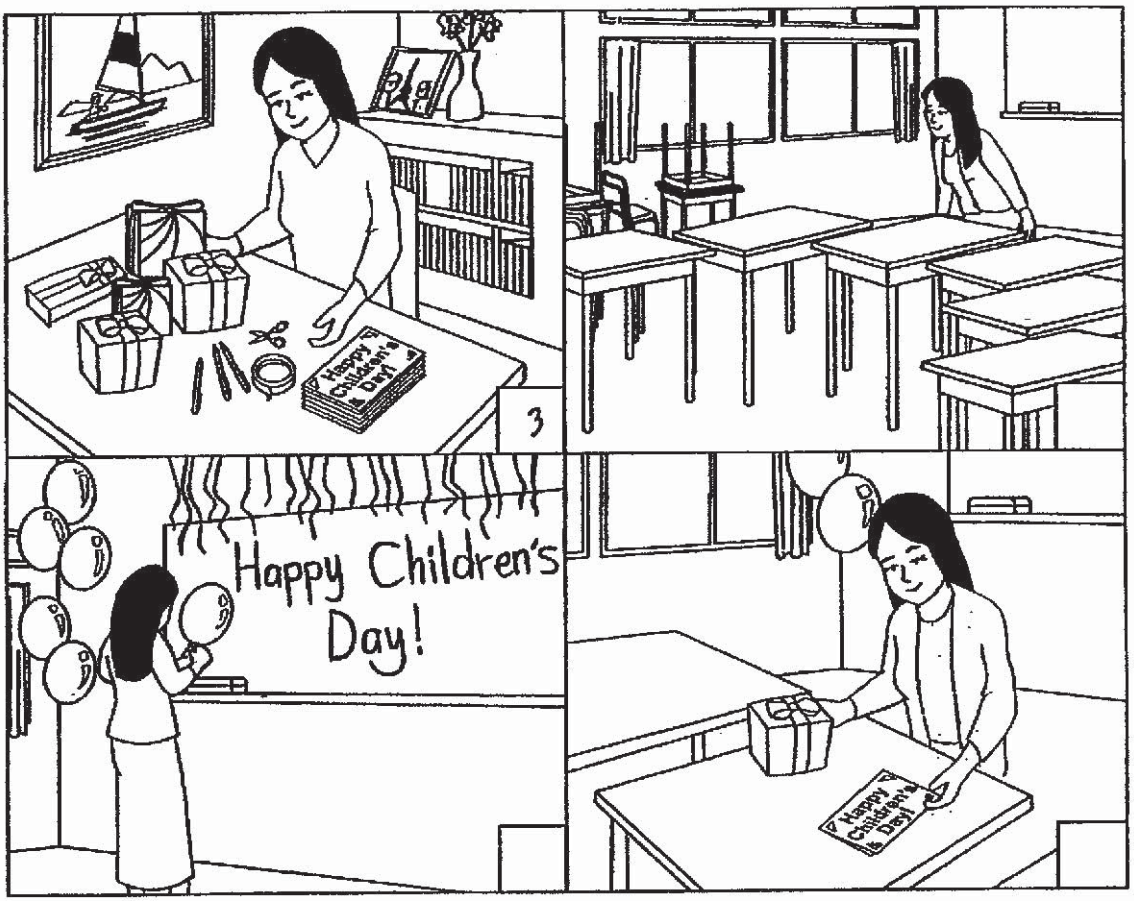
1.



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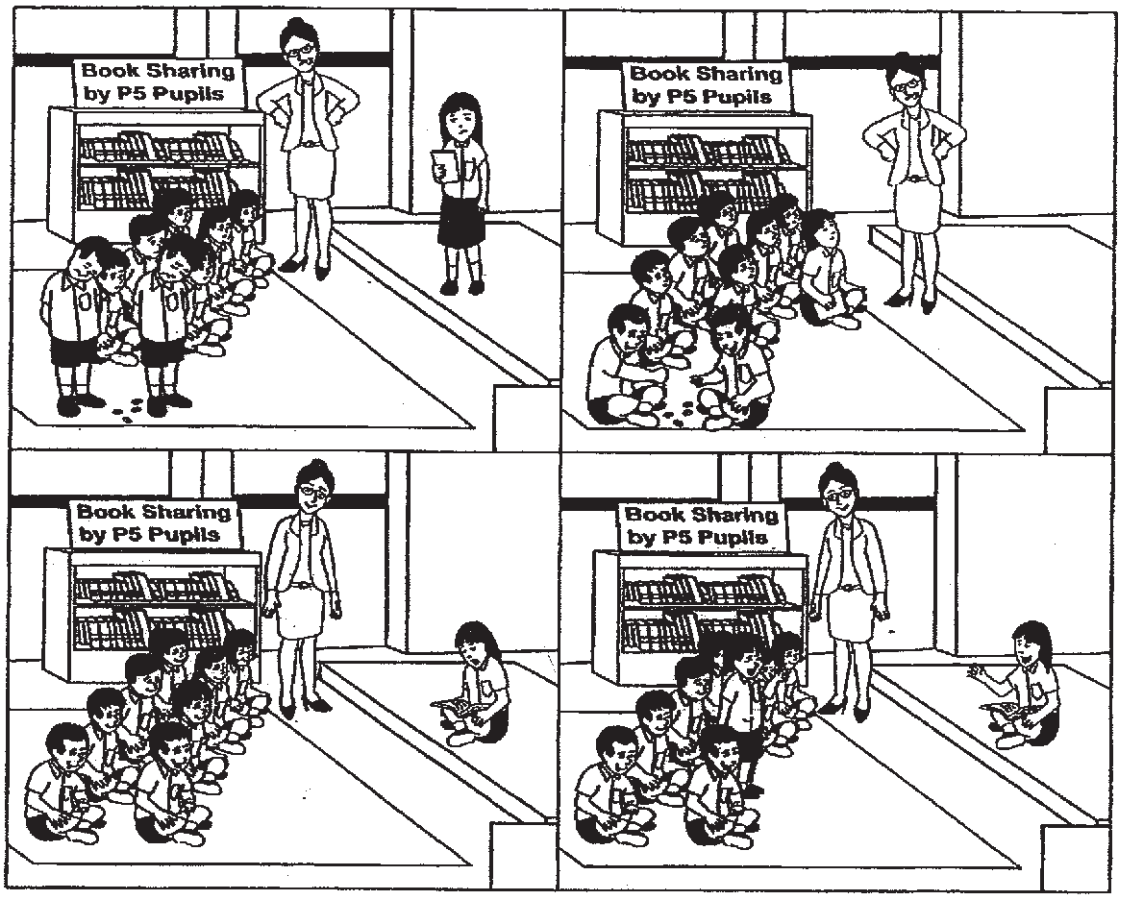
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3.



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Section B: Note-Taking (5 x 1 mark)

Listen carefully to the information given by Chloe's teacher, Ms Lim. Then, fill in each blank from Q4 to Q8 with a word or a short phrase.

4. Destination of learning journey: _____

5. What the guide will be sharing: _____

6. What the project is about : _____

7. Arrival time in school : _____

8. Two things to bring along : _____

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Section C: Listening Comprehension (6 x 1 mark)

Listen carefully to the following text. For questions 9 to 14, write the correct number (1, 2 or 3) in the brackets provided.

Text 1

9. What did Michael want to do at the beach?

(1) He wanted to watch the seals.
(2) He wanted to learn about ocean tides.
(3) He wanted to learn how to catch crabs. ( )

10. Why did Michael and Papa wait for low tide to catch crabs?

(1) Shallow pools would form between the rocks.
(2) Water would rise and there would be more crabs.
(3) The beach would become bigger and they could catch crabs there.
( )

11. Why did Papa tie the mussel onto a string?

(1) He wanted to feed the crabs.
(2)He used it as bait to catch the crabs.
(3) He wanted to have mussels for lunch. ( )

Listen to the text as it is being read again.

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Text 2

12. Why did Leah see a need for change in the world?

(1) People were not kind enough to other people.
(2) People did not make and sell bracelets to other people.
(3) People did not pass along the bracelets to other people. ( )

13. What did Leah ask the person to do when they received one bracelet from her?

(1) to do a kind deed for someone else
(2) to make more bracelets on their own
(3) to write a note attached to the bracelet ( )

14. How did Leah pass her kindness to people with the sale of her bracelets?

(1) She bought doughnuts for them.
(2) She set up a shelter for the homeless.
(3) She paid rent for the hurricane victims. ( )

Listen to the text as it is being read again.

~End of Paper~

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Maha Bodhi School
2019 Semestral Assessment 2
English Language
Paper 2
(Booklet A)

Name : _____ ( )

Class : Primary 4 _____

Date : 29 October 2019

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of **4** printed pages.

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For Q1-14, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Section A: Grammar MCQ (8 x 1 mark)

1. My classmates and I took a few brooms and swept the classroom _____.

(1) myself
(2) himself
(3) ourselves
(4) themselves

2. While watching television just now, Li Ping _____ surprised when the doorbell rang.

(1) is
(2) are
(3) was
(4) were

3. My neighbours _____ very happy when they found their lost kitten.

(1) is
(2) are
(3) was
(4) were

4. "Listen to the instructions carefully. The camp instructors _____ important information now," said the teacher.

(1) give
(2) gave
(3) are giving
(4) have given

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5. Last week, I _____ the National Library after asking my parents for permission.

(1) visit
(2) visited
(3) was visiting
(4) have visited

6. While everyone _____ in the field, Siti was resting in the sick bay.

(1) plays
(2) will play
(3) has played
(4) was playing

7. _____ children sitting over there have the best seats in the theatre.

(1) This
(2) That
(3) These
(4) Those

8. Ramesh decided not to buy the chicken rice as there were _____ people in the long queue.

(1) few
(2) some
(3) much
(4) many

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Section B: Vocabulary MCQ (6 x 1 mark)

9. Kayley was angry and _____ into her bedroom when her mother refused to let her go to her friend's party.

(1) crept
(2) waded
(3) strolled
(4) marched

10. We have to pay an entrance _____ when we visit the museum.

(1) fee
(2) fare
(3) cost
(4) price

11. Please handle the glass ornaments with care as they are _____.

(1) frail
(2) flimsy
(3) fragile
(4) feeble

12. This ice cream comes in two _____. Would you want chocolate or strawberry?

(1) tastes
(2) aromas
(3) flavours
(4) textures

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13. "Don't be _____ by what that man said. You don't even know him," my parents advised me.

(1) taken in
(2) taken back
(3) taken away
(4) taken down

14. Ray did not do well in his running competition. He did not _____ but worked harder.

(1) lose heart
(2) smell a rat
(3) go by the book
(4) blow his trumpet

---------- End of Booklet A ----------

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Maha Bodhi School
2019 Semestral Assessment 2
English Language
Paper 2
(Booklet B)

Name : _____ _____ ( )

Class : Primary 4 _____ _____

Date : 29 October 2019

Total Duration for Booklets A and B: 1 h 15 min

This booklet consists of **10** printed pages.

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Section C: Grammar Cloze

Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) I	(B) it	(C) me
(D) us	(E) her	(F) them

It was Mother's birthday. My sister and I baked a cake for (15) _____ . We decorated it with chocolate icing together. My sister told (16)_____ to take a photograph of it. I took out my mobile phone. However, as my hands were wet, I accidentally dropped (17)_____ onto the cake!

"You ruined the cake! When Mother sees this, she'll be disappointed with (18)_____," my sister raised her voice at me.

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Josh is excited. One of his teachers (19) [has / have] selected him to participate in a writing competition. Although he is nervous about the competition, he (20) [decide / decides] to take up the challenge. There (21) [is / are] six of his compositions displayed on the class noticeboard. His compositions (22) [contain / contains] a lot of interesting ideas. His classmates wish him the best and that he will win the competition.

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Section D: Sentence Manipulation – Combining (3 x 1 mark)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

23. The tsunami hit the island. Thousands of families lost their homes.

_____ when

_____

24. My pet dog will bark loudly. My pet dog senses danger.

_____ if

_____

25. Ruby did not win the contest. Bala did not win the contest.

Neither _____

_____

3

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Section E: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

"What is that deer doing in the middle of the road?" Jimmy muttered under his breath. Vexed, he sounded his horn repeatedly, hoping to (26) _____ it away. However, it stood rooted to its spot, refusing to (27) _____ an inch. In order to (28) _____ hitting the animal, he immediately (29) _____ on the brakes. Unfortunately, the sudden brake caused the car to spin uncontrollably on the road. Jimmy turned pale. He tried to control the car by holding the steering wheel firmly. However, he could not stop the car from heading towards a tree. He was going to (30) _____ against the tree! Closing his eyes tightly, he braced himself for the impending impact.

Adapted from *Trapped* by Arthur Roth

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Section F: Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

Evie and her friends explored the woods and to their surprise, they discovered an old boat. It had a hole in the sail and the paint had faded. They decided to repair the boat.

Evie brought along an old dress to patch the sail. Florence brought along a can of paint and four paintbrushes. Susan brought along a tool box while Natalie a sewing kit.

"We'll turn the boat over before repainting it," Evie said. Natalie removed the oars from the boat and put them by the side.

"Ready, steady, push!" cried Susan. The four friends pushed the boat hard and it tilted easily. Susan handed out a few pieces of sandpaper to her friends. "Let's rub off the old paint first," she said.

They set to work eagerly. While removing the old paint from the boat, they talked about the fun they would have when the boat was repaired. After the old paint was removed, Florence gave out the paintbrushes. Florence and Natalie painted one side of the boat while Susan and Evie painted the other.

When they had finally finished, they started to admire their brand new boat. They would have to leave the boat overnight for the paint to dry. "Let's patch up the sail tomorrow before we take the boat out on the river," said Florence.

Adapted from *Florence's River Adventure* by Liss Norton

31. Which word has the same meaning as 'found? Circle either (A) or (B). [1m]

Evie and her friends explored the woods and to their surprise, they discovered an old boat.
(A) (B)

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For Q32 – 33, decide who brought the following things to repair the boat. Refer to lines 1 to 4.
Tick ✓ your chosen answer.

The first example has been done for you. [2m]

The things that were brought along to repair the boat		Evie	Florence
Example	four brushes		✓
Q32	an old dress		
Q33	a can of paint		

34. Tick ✓ your chosen answer.
They turned the boat over to _____. [1m]

	let the paint dry
	patch up the sail
	remove the old paint

35. What did the four friends talk about while they were removing the old paint on the boat?

_____ [1m]

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For Q36 – 38, read each statement and tick ✓ 'True' or 'False'. Refer to lines 5 to 13.

The first example has been done for you. [3m]

Statement		True	False
Example	Florence handed out the paintbrushes.	✓	
Q36	Florence removed the oars from the boat.		
Q37	Susan gave some sandpaper to her friends.		
Q38	Natalie painted one side of the boat herself.		

39. Tick ✓ your chosen answer.

Right after repainting the boat, the friends _____. [1m]

	started to admire it
	patched up the sail
	took it out on the river

40. Refer to the last paragraph. Write 1, 2 and 3 in the blanks below to show what the four friends would do first, next and last. [1m]

_____ They would patch up the sail.

_____ They would take the boat out on the river.

_____ They would leave the boat overnight for the paint to dry.

5

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Section G: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow. Your answers must be based on the passage.

Brother tucked his basketball under his arm and looked out the window. Rain was pattering outside. "Mother will never let me go out in this weather," he sighed. Bored, he started bouncing his basketball. His irritated sister, who was reading on the couch nearby, frowned. She ordered Brother to stop but her words fell on deaf ears. Annoyed, she stretched her hand out to swat the bouncing ball away. However, it hit Mother's favourite lamp. The lamp wobbled before it fell onto the floor with a loud crash!

The cubs stood wide-eyed at the broken lamp. Seconds later, they listened in horror as Mother's footsteps were coming closer and closer to them. All they had time to do was to hide the basketball behind the couch.

"What happened here?" Mother appeared at the door, shrieking.

Brother blurted out, "It was the wind." Although Sister knew it was not the truth, she nodded her head.

Sadly, Mother heaved a sigh. She bent down and picked up the broken pieces of the lamp. Instantly, a wave of guilt swept over the cubs. Glancing at each other, they knew they needed to make things right.

"Mother, we broke the lamp. We're sorry," the cubs confessed.

Mother looked up to the cubs and shook her head. "It's not about the broken lamp. We can always glue the pieces back together. I'm just sad that my cubs aren't truthful," she said with disappointment in her voice.

The cubs hung their heads in shame. They knew it would not be easy to win Mother's trust again, but they vowed to gain it back, no matter what.

Adapted from *The Berenstain Bears and the Truth* by Stan Berenstain

41. Why would Mother not let Brother go out that day? [1m]

_____ ☐

_____

1

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42. In paragraph 1, which four-word phrase tells you that Brother ignored Sister's words? [1m]

43. What did Sister do when she wanted to stop Brother from bouncing the basketball? Give one action. [1m]

Action:	

44. State whether each sentence below is **True or False.** Give a reason for your answer. [3m]

Sentence	True / False	Reason
i. Sister frowned as Brother was not good at basketball.		
ii. Brother blamed Sister for breaking the lamp.		
iii. The cubs felt guilty when Mother appeared at the door.		

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45. Write 1, 2 and 3 in the blanks below to show what the cubs did first, next and last. [1m]

_____ They hid the basketball.

_____ They saw Mother at the door.

_____ They stared at the broken lamp.

46. Was Mother sad about the broken lamp? How do you know? [2m]

_____

_____

47. In the phrase "they vowed to gain it back, no matter what" (line 21), what does 'it' refer to? Tick ✓ your chosen answer. [1m]

Mother's trust	
Mother's happiness	
Mother's disappointment	

4

End of Paper

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SCHOOL : MAHABODHI PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2019 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	3	2	4	4	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	1	1	E	C	B	D	has	decides
Q21	Q22								
are	contain								

Q23)	Thousands of families lost their homes when the tsunami hit the island.
Q24)	My pet dog will bark loudly if it senses danger.
Q25)	Neither Rudy nor Bala won the contest.
Q26)	scare
Q27)	move
Q28)	avoid
Q29)	stepped
Q30)	crash
Q31)	B

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Q32)	Evie
Q33)	Florence
Q34)	remove the old paint
Q35)	The four friends about the fun they would have when the boat was repaired.
Q36)	False
Q37)	True
Q38)	False
Q39)	started to admire it
Q40)	2 , 3 , 1
Q41)	Rain was pattering outside the house.
Q42)	fell on deaf ears.
Q43)	Sister stretched her hand out to swat the ball away.
Q44)	i)False / Sister was irritated when Brother started bouncing the basketball. ii)False / Brother said that it was the wind that broke the lamp. iii)False / The cubs felt guilty when Mother bent down and picked up the broken pieces of the lamp.
Q45)	2 , 3 , 1
Q46)	No, Mother was not sad about the broken lamp. She was sad about the cubs lying.
Q47)	Mother's trust

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