Maha Bodhi School
2019 Semestral Assessment 1
Listening Comprehension
English Language (Paper 3)

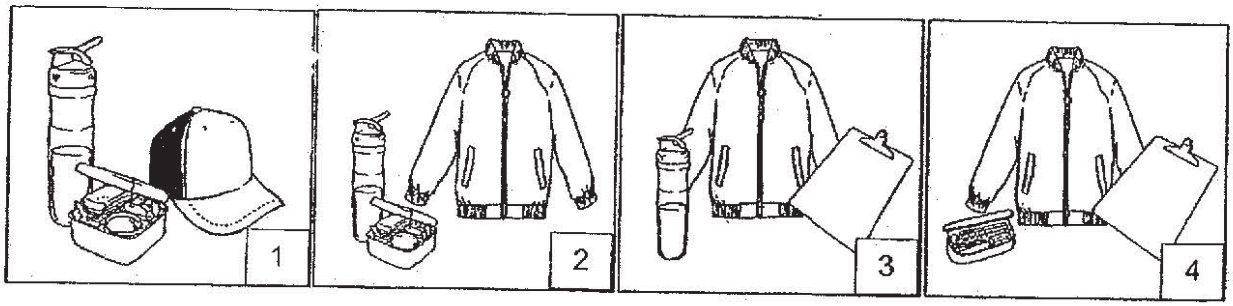
Name : _____( ) Date : 7 May 2019

Class : Primary 4 _____ Marks : ____/16

Section A: Picture Matching (2 x 1 mark)

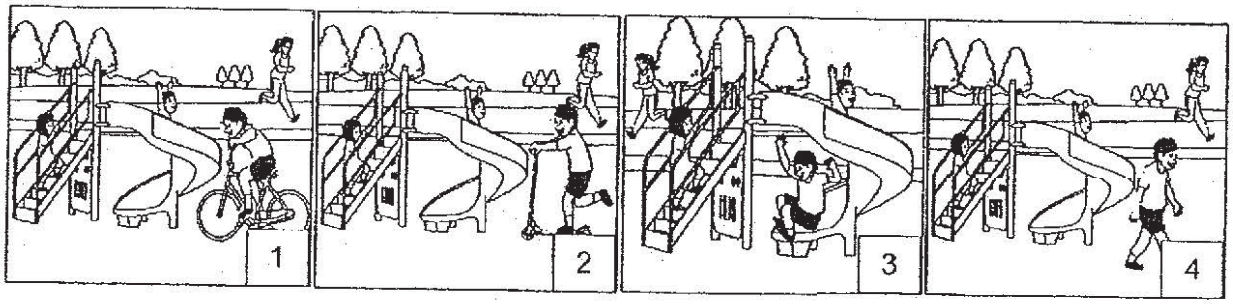
Listen carefully to the instructions given by the teacher.
Choose the picture which matches the statement(s) that he or she is going to read.
Write the number 1, 2, 3 or 4 in the brackets provided.

1.



( )

2.



( )

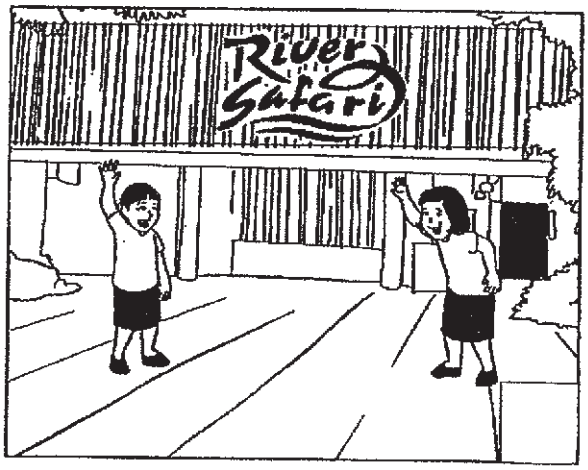
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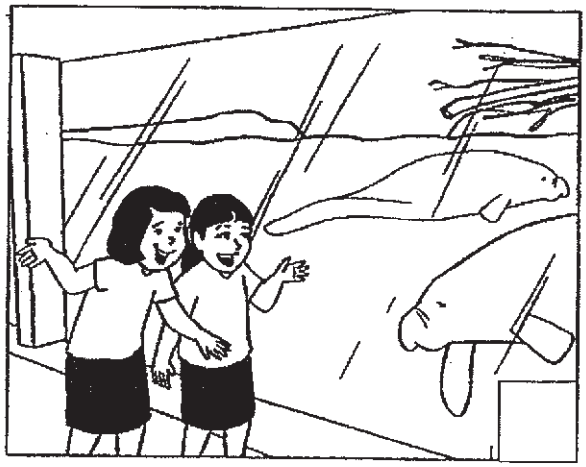
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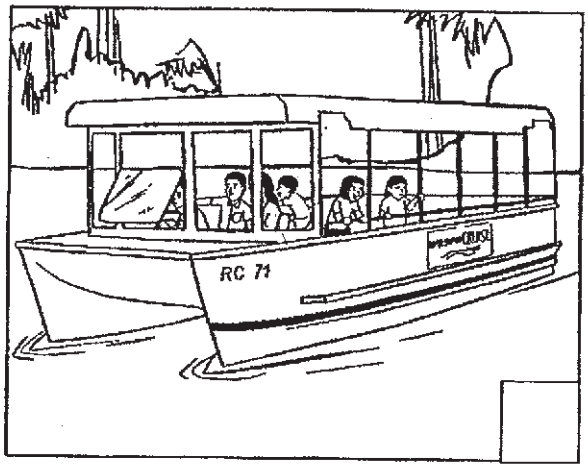
Section B: Picture Sequencing (2 x 1 mark)

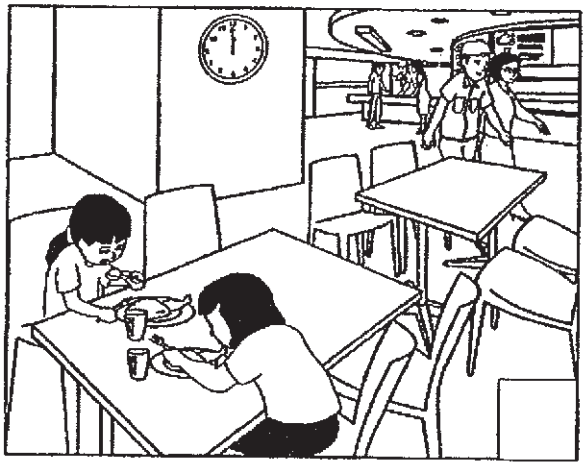
Listen carefully to the instructions given by the teacher.
Choose the picture which matches the statement(s) that he or she is going to read.
Write the number 1, 2, 3 or 4 in the correct boxes.

3.





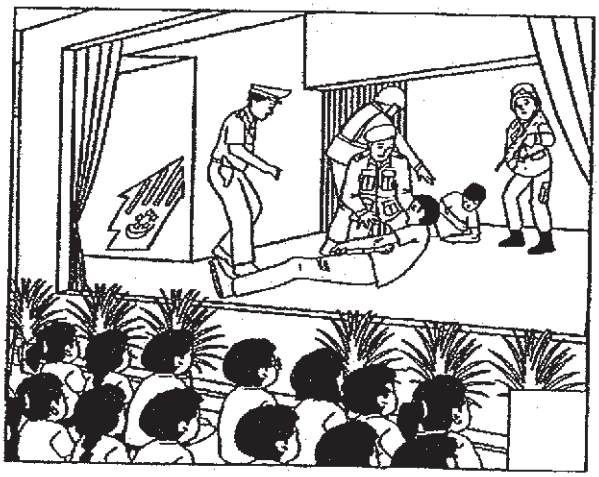


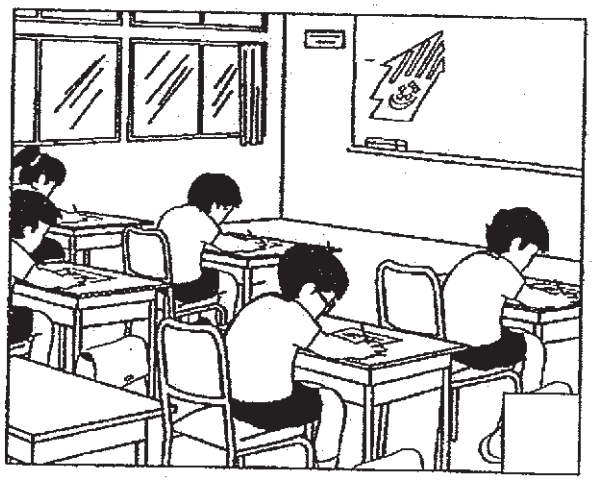


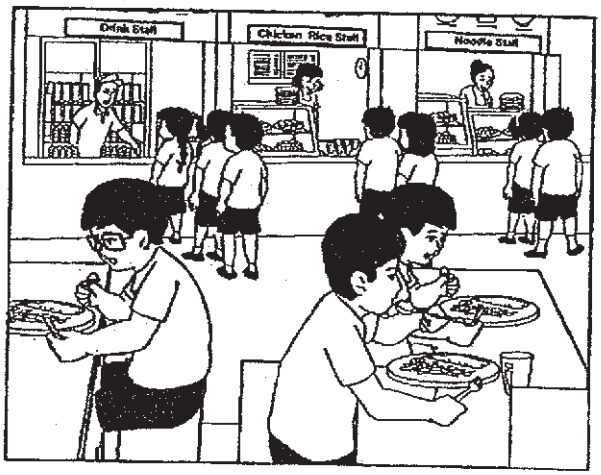
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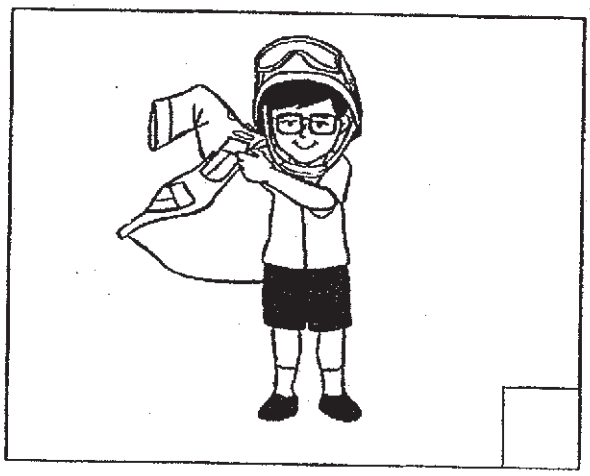
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4.









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Section C: Note-Taking (6 x 1 mark)

Listen carefully to the announcement made in the library.
Fill in the blanks numbered 5 to 10 with a suitable word from the information given.

The school's netball team will be playing the final round in the netball tournament.

The tournament will be held on (5) _____ at

(6) _____ . The time of the tournament is (7)_____ .

The netball team will be playing against Raden Gold Primary School. Students who want to support them at the tournament will have to get permission from their

(8) _____ . If the students want to take the chartered school bus to the tournament, they will need to register at the (9)_____ by

(10) _____.

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Section D: Listening Comprehension (6 x 1 mark)

Listen to the text and answer the questions that follow.
Choose the most appropriate option and write its number (1, 2 or 3) in the brackets provided.

Text 1

11. Which animal complained that Elephant was too heavy?

(1) Fox
(2) Rabbit
(3) Monkey

( )

12. Why did Fox not want to be Elephant's friend?

(1) Elephant could not leap far.
(2) Elephant could not run fast.
(3) Elephant could not swing from one tree to another.

( )

13. What made the animals run for their lives?

(1) Elephant wanted to be their friend.
(2) Tiger was going to gobble them up.
(3) The animals in the forest were unfriendly.

( )

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Text 2

14. Where was Jen in the story?

(1) at home
(2) in the canteen
(3) at a food court

( )

15. What did Jen want to eat at first?

(1) mashed potato
(2) Hawaiian pizza
(3) Hawaiian pizza with mashed potato

( )

16. How did Jen feel better in the end?

(1) She had Hawaiian pizza with mashed potato.
(2) She scooped the mashed potato onto her plate.
(3) She laughed at her own mistake and the other students smiled at her.

( )

~End of Paper~



Please remember to check your work thoroughly.



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Maha Bodhi School
2019 Semestral Assessment 1
English Language
Paper 2
(Booklet A)

Name : _____ ( )

Class : Primary 4 _____

Date : 14 May 2019

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

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Section A: Grammar MCQ (5 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

1. "We managed to bake the cake by _____!" the twin girls exclaimed proudly.

   (1) myself
   (2) herself
   (3) ourselves
   (4) themselves

2. Helen was so famished that she finished her plate of rice _____ less than five minutes.

   (1) at
   (2) in
   (3) to
   (4) by

3. That evening, Alan _____ in his room when the lights suddenly went out.

   (1) studies
   (2) studied
   (3) is studying
   (4) was studying

4. After buying a new ball for her dog, Sue had _____ money left to buy dog food.

   (1) few
   (2) little
   (3) less
   (4) much

5. Every pupil in the class _____ excited to go on a learning journey this afternoon. They have brought along their favourite snacks.

   (1) is
   (2) are
   (3) was
   (4) were

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Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

6. Mr Quimby gritted his teeth and _____ at Beezus when she refused to do her household chores.

(1) gazed
(2) glared
(3) gasped
(4) glimpsed

7. Beads of perspiration _____ down my forehead as I walked home under the scorching sun.

(1) oozed
(2) leaked
(3) trickled
(4) drizzled

8. Having seen how rude her son was to the old lady, Mrs Chan became _____ and gave him a good scolding.

(1) indignant
(2) indecisive
(3) intimidated
(4) inconsiderate

9. The boy who was caught littering was _____ with a warning after he had promised not to litter again.

(1) let on
(2) let off
(3) let out
(4) let down

10. "Rama likes to joke around. Don't believe what he has said to you. He's just _____," Michael assured me.

(1) pulling your leg
(2) playing it by ear
(3) going by the book
(4) minding his p's and q's

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Section C: Visual Text Comprehension (5 x 1 mark)

Read the text carefully and then answer questions 11-15. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

Singapore Fitness Club (SFC)
presents

Charity Run



Scan this QR code to register!

Saturday, 27 July 2019
7.00 am – 12.30 pm
Bedok Reservior

Early Bird Special: Receive a free goodie bag worth $50!
(Register by 31 May 2019)

	Member of SFC	Non-Member of SFC
Adult	$60	$80
Child (below 12 years old)	$30	$40

Last day of registration: 20 June 2019

Charity Carnival
Take part in carnival games!
Indulge yourself in a variety of healthy food while enjoying the fresh air at the reservoir!

Lucky Draw
Stand a chance to win ten $100 shopping vouchers* from Bedok Shopping Mall!
* Vouchers will expire on 31 December 2019.



All proceeds from the Charity Run will go to the Singapore Cancer Society!
Go to www.singaporecancersociety.com to find out more!

For any enquiries, please email us at hello@singaporefitnessclub.com or contact Mr Fernandez at 8180100.

Event Sponsor:
Bedok Shopping Mall

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11. The Charity Run will take place at _____.

(1) Bedok Reservoir
(2) Bedok Shopping Mall
(3) Singapore Fitness Club
(4) Singapore Cancer Society

12. How can one register for the Charity Run?

(1) Call Mr Fernandez at 8180100.
(2) Scan the QR code on the poster.
(3) Send an email to hello@singaporefitnessclub.com.
(4) Visit the website www.singaporecancersociety.com.

13. Meera is a sixteen-year-old student who is member of the Singapore Fitness Club. How much does she have to pay if she wants to participate in the run?

(1) $30
(2) $40
(3) $60
(4) $80

14. After the run, runners who are hungry may _____.

(1) try to win the lucky draw
(2) take part in the carnival games
(3) enjoy the healthy food at the carnival
(4) breathe in the fresh air at the reservoir

15. Which one of the sentences is **true**?

(1) There are 100 shopping vouchers to be won.
(2) All participants will receive a free goodie bag.
(3) Money collected from the Charity Run will benefit cancer patients.
(4) Only members of the Singapore Fitness Club can take part in the Charity Run.

---------- End of Booklet A ----------

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Maha Bodhi School
2019 Semestral Assessment 1
English Language
Paper 2
(Booklet B)

Name : _____ ( )

Class : Primary 4 _____

Date : 14 May 2019

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		15
	B		33
Total			**48**

Parent's signature: _____

This booklet consists of **8** printed pages.

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Section D: Grammar Cloze (8 x 1 mark)

Passage 1

Read the passage carefully. Choose the correct form of the verb from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) fall	(B) fell	(C) falls	(D) had fallen
(E) is falling	(F) was falling	(G) are falling	(H) were falling

Cam and Bert were playing outside. As rain (16) _____ heavily, the two brothers ran towards a cave. All of a sudden, Cam yelled, "Help!" His arms flailed as he (17) _____ on the muddy ground. Helping his brother up, Bert asked him if he was all right. Cam nodded his head. They walked on but they almost slipped down the path that led to the cave. They had to be careful. Grandpa (18) _____ on the same path before and it took a few months for him to recover from a sprained ankle. They held each other's hand so that neither of them would (19) _____. Soon, they were at the entrance of the cave.

Adapted from *Wild Moose Chase* by Siobhan Rowden

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Passage 2

Read the passage carefully. Choose the correct preposition from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) to	(B) in	(C) out	(D) over
(E) across	(F) along	(G) around	(H) under

The trishaw ride was exciting. Every time it went (20) _____ a bump, we were lifted up in the air. There was so much to see on the way, especially (21) _____ this time of the day. We saw strings of brightly-coloured lights strung on the trees. We also saw a stray dog run (22) _____ the street, causing a few cars to screech to a stop. A fruit stand at the end of the street caught my eye. A man with a huge knife was expertly slicing up a pineapple that was (23) _____ his hand! It was a miracle that he still had all his fingers intact!

Adapted from *The Spectacular Holly-Day by* Dave Lowe

4

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Section E: Vocabulary Cloze (6 x 1 mark)

Read the passage carefully. Choose the correct word from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) desperate	(B) solution	(C) plan	(D) vexed
(E) worried	(F) flounced	(G) sullenly	(H) slyly

When Evan lost the card game to Jessie, he got angry. He (24) _____ past her and stomped into his room. He was (25) _____ to have lost to his sister again. He sat (26) _____ on his bed and came up with a (27) _____ to win the next game. (28) _____ to win the next game, Evan slipped some cards into his back pocket and grinned (29) _____. He came out of his room, ready for the challenge.

Adapted from *The Lemonade War* by Jacqueline Davies

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Section F: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

Miss Penny took out her spectacles case and opened it. She put on her glasses and seemed cross. With a booming (30) _____ , she announced, "We are going to have an important test."

"What? Another test? We just had (31) _____ last week," the pupils grumbled. Noise filled the classroom.

Miss Penny raised her right hand and there was (32) _____ instantly. Not a pin drop could be heard. "No complaints, please!" she hissed. "This short test will show me how much you have learnt in Mathematics. I expect you to (33) _____ all four problems swiftly and accurately and write your answers neatly. You will write your name and wait until I give the (34) _____ to start." Miss Penny turned to the board and began writing out the problem sums.

Adapted from *The Chocolate Touch* by Patrick Skene Catling

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Section G: Sentence Manipulation (4 x 1 mark)

Combine the sentences to make <u>one</u> sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

35. Ahmad covered his ears. He heard the loud thunder.

When _____

_____ ☐

36. Yan Wen wants to catch the movie. She has to complete her homework.

_____ if

_____ . ☐

37. Ann was rude. Ann's father reprimanded her.

_____ because

_____ ☐

38. Ravi can sweep the floor. Mala can sweep the floor.

Either _____ or

_____ ☐

☐/4

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Section H: Comprehension Open-Ended (10 marks)

Read the following passage carefully and answer the questions that follow. Your answers must be based on the passage read.

When Mama saw her cubs fighting over their toys, she knew the only way to mend their selfish ways was to get them to help others.

When Mama and her cubs were loading their groceries into the car, Miss Griz, their neighbour, came out of the supermarket pushing her little shopping cart.

Mama offered Miss Griz a ride home and instructed the cubs to put her things into the trunk. With much reluctance, they started to carry them, dragging their feet.

On the way home, Miss Griz said, "Thank you, boys for helping me put these heavy items in the trunk. I don't know how I can carry them home all by myself. Oh yes, I need someone to help clean my attic. Can you help?"

The cubs' eyes widened in horror. They knew that if they helped Miss Griz, they would miss their soccer practice later.

"I think that's a wonderful idea," said Mama. She thought it was a good opportunity for them to learn to put others before themselves. The cubs' jaws dropped.

As the car stopped in front of Miss Griz's house, the cubs saw their precious afternoon slipping away in the old attic.

When the cubs were tidying the attic, they discovered many old but interesting toys that they had never seen before. They started playing with them and found that it was even more fun than soccer.

When they got home, the cubs told Mama what happened in the attic. They realised helping others was not so bad after all. Upon hearing that, Mama told them they had done a good job. Smiling widely, the cubs gave each other a pat on the shoulder.

Adapted from *The Berenstain Bears Lend a Helping Help* by Stan & Jan Berenstain

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39. Why did Mama want the cubs to help others? [1m]

_____

_____

40. Give one action to show that the cubs were not willing to help Miss Griz put the things into the trunk. [1m]

_____

_____

41. What made the cubs' jaws drop? [1m]

Cause	Effect
Example Miss Griz asked if the cubs could help her.	The cubs' eyes widened in horror.
	The cubs' jaws dropped.

42. Put a tick (✓) in a box for the correct answer. [1m]

In lines 7-8, we can tell that Miss Griz was _____.

humble	
grateful	
relieved	

43. Which word in lines 10-13 has the same meaning as the word 'chance'? [1m]

The word is " "

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44. State whether each sentence below is **True** or **False**. Give a reason why you think so. [2m]

Sentences	True/False	Reason
a. Mama was helpful.		
b. The cubs were delighted to help Miss Griz clean her attic at first.		

45. The sentences below describe the cubs' actions. Put them in the right sequence, according to the flow of the story. Write **1**, **2** and **3** on the lines. [1m]

_____ The cubs cleaned Miss Griz's attic.

_____ The cubs helped Miss Griz outside the supermarket.

_____ The cubs knew that their afternoon would slip away.

46. Do you think the cubs would be more helpful in future? Why? [2m]

_____

_____



---------- End of Paper ----------



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SCHOOL : MAHA BODHI PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2019 SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	2	1	2	3	1	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	3	3	3	F	B	D	A	D
Q21	Q22	Q23							
G	E	B							

Q24)	F	Q28)	A	Q32)	silence
Q25)	D	Q29)	H	Q33)	solve
Q26)	G	Q30)	voice	Q34)	instruction
Q27)	C	Q31)	one		

Q35)	When Ahmad heard the loud thunder, he covered his ears.
Q36)	Yan Wen has to complete her homework if she wants to catch the movie.
Q3	Ann's father reprimanded her because she was rude.
Q38)	Either Ravi or Mala can sweep the floor.
Q39)	Mana wanted the cubs to help others so that they would learn to put others before themselves and not to be selfish.
Q40)	They were dragging their feet.

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Q41)	Mama thought that letting the cubs clean the attic is a wonderful idea.
Q42)	grateful
Q43)	opportunity
Q44)	a)True / She offered Miss Griz a ride home. b)False / They would miss their soccer practise.
Q45)	3 , 1 , 2
Q46)	Yes, I think the cubs would be more helpful in the future because helping others was not so bad after all.

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