River Valley Primary School

P3 Science Weighted Assessment (Term 1 2019)

15

Name: _____ ____ _____( )

Class: P3 _____

Duration: 30 min

Date: 08/03/19 (Friday)

Section A (6 marks)

For Questions 1 to 3, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Write the correct option in the brackets provided.

1. Jamie made some observations on four items in her house for a few days. She described their characteristics and recorded her observations in the table below.

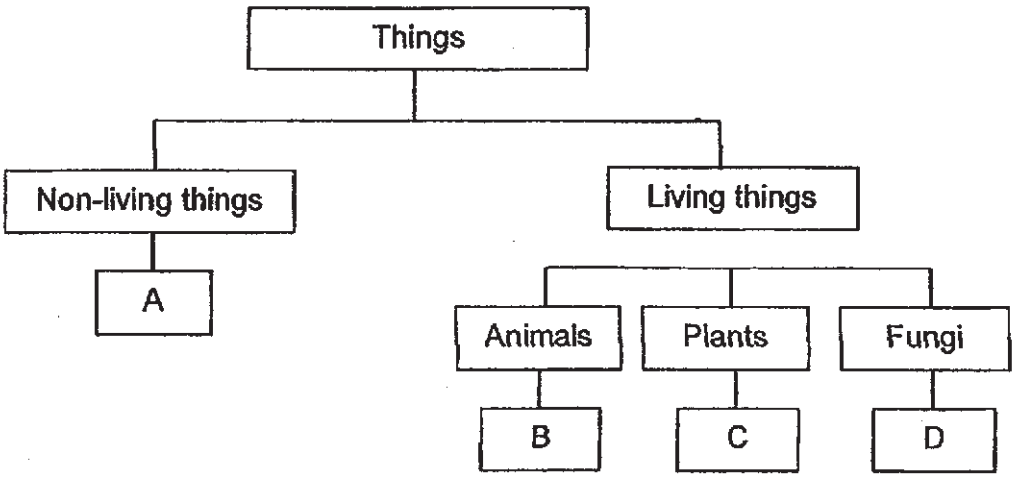
Items	Respond to changes	Grow	Reproduce
E	✓	✓	✗
F	✗	✗	✗
G	✓	✗	✓
H	✓	✓	✓

Which of the above item(s) is/are likely to be a living thing?

(1) F only
(2) H only
(3) E and G only
(4) E and H only ( )

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2. Study the classification chart shown below.

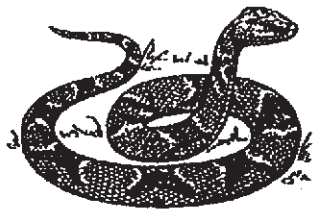


Which of the following represents A, B, C and D?

	A	B	C	D
(1)	Tree	Fern	Orchid	Mushroom
(2)	Water	Bird	Rose	Mould
(3)	Paper	Frog	Mould	Moss
(4)	Cloud	Shark	Yeast	Mould

( )

3. John and Gopal made the following statements about an animal shown below.



John:	The snake belongs to the group of Amphibians.
Gopal:	No, it does not! You are wrong.

Why did Gopal disagree with John?

(1) The snake gives birth to its young while amphibians lay eggs.

(2) The snake can only live on land while amphibians only live in water.

(3) The snake can live in land and water while amphibians only live in water.

(4) The snake has a dry and scaly skin while amphibians have moist skin.

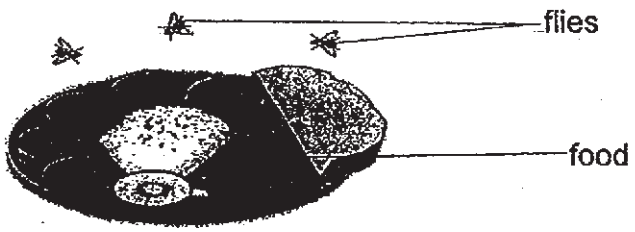
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Section B (9 marks)

For Questions 4 to 6, write your answers in the spaces provided.

4. Benjamin went to a coffee shop and ordered some food. After a while, he noticed some flies moving around his food.



He waved his hands around and the flies flew away.

(a) Which characteristic of living things does this show? [1m]

_____

(b) After he stopped waving his hands, Benjamin noticed that the flies returned and started to move around his food again.

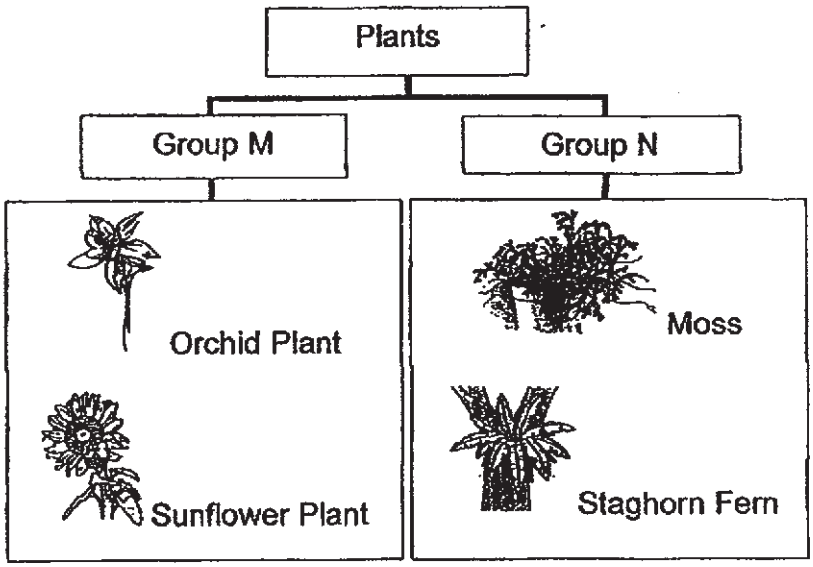
Besides your answer in (a), what other characteristic of living things does this show? [1m]

_____

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5. Aisyah saw some plants at a shop. She classified them using the chart below.



(a) Give suitable headings for Groups M and N. [1m]

(i) Group M: _____

(ii) Group N: _____

(b) Aisyah bought Plant X and she took a picture of the underside of the leaf of Plant X as shown below.



Plant X

(i) In which group, M or N will she classify Plant X? [1m]

_____

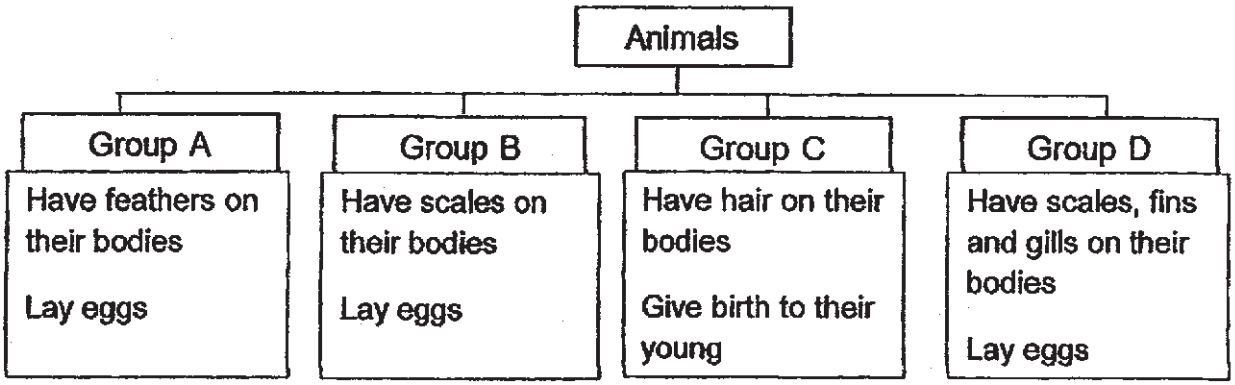
(ii) Explain your answer in (a)(i). [1m]

_____

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6. The diagram below shows how animals are classified.





Animal X

(a) Which group A, B, C or D, should Animal X be in? Explain your answer. [2m]

_____

_____



Animal Y

(b) State one similarity and one difference between Animal Y and Animal X. [2m]

(i) Similarity (based on how they reproduce):

_____

(ii) Difference (based on how they breathe):

_____

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~End of Paper~

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SCHOOL : RIVER VALLEY PRIMARY SCHOOL

LEVEL : PRIMARY 3
SUBJECT : SCIENCE
TERM : 2019 CA1

BOOKLET A

Q 1	Q2	Q3
2	2	4

BOOKLET B

Q4)	a)Living things respond to changes. b)Living things need food to survive.
Q5)	ai)Group M : Flowering plants Group N : Non flowering plants bi)Group N ii)It does not have flowers.
Q6)	a)Group A. Group A have feathers on their bodies and it lay eggs. bi)Both animal Y and X lay eggs. ii)Animal Y breathe through their moist skin but animal X breathe through their lungs.

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