Henry Park Primary School
Primary 3 Science
2019 Term Review

25

Duration of Paper: 40 min

Name: _____ ( )

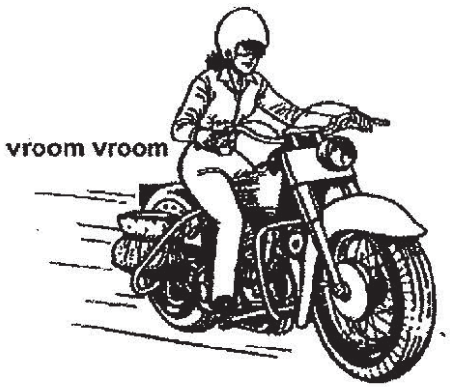
Class: Primary 3 ____

Section A: 14 marks

For each question from 1 to 7, four options are given. One of them is the correct answer.
Make your choice (1, 2, 3 or 4) and write the correct answer (1, 2, 3 or 4) in the table provided.

Q1	Q2	Q3	Q4	Q5	Q6	Q7

1. Four students observed a motorcycle and commented about it.



Anne : A motorcycle is a living thing because it can move.
Ben : A motorcycle is a non-living thing because it cannot grow.
Caili : A motorcycle is a living thing because it produces sound.
Dina : A motorcycle is a non-living thing because it cannot reproduce.

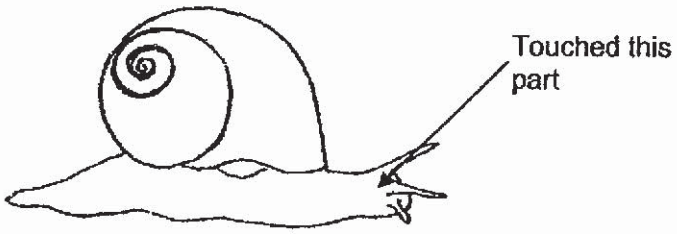
Which of the above statements are correct?

(1) Anne and Caili
(2) Anne and Dina
(3) Ben and Caili
(4) Ben and Dina

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2. Weiming touched a snail that he saw in his school garden. The snail pulled its head into the shell. What does it tell him about living things?



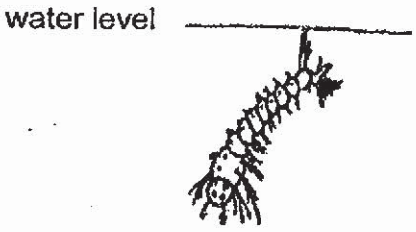
(1) Living things grow.
(2) Living things respond to changes.
(3) Living things need air, food and water.
(4) Living things reproduce to ensure continuity of its kind.

3. Which of the following statement(s) is/are true about flowering plants?

A: They produce fruits.
B: They are only found on land.
C: They cannot make their own food.

(1) A only
(2) C only
(3) A and B only
(4) A and C only

4. The diagram below shows a stage in the life cycle of a mosquito.



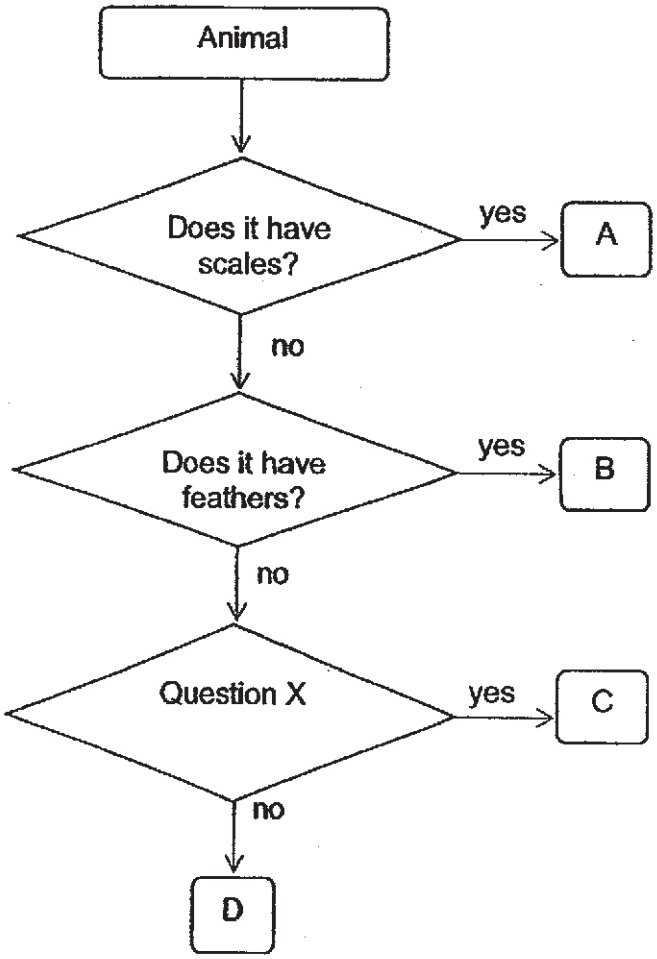
Which of the following statements about the mosquito at the above stage is correct?

(1) It does not eat.
(2) It is able to reproduce.
(3) It breathes through gills.
(4) It moults several times as it grows.

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5. Study the flowchart shown below.



The diagram below shows animal C.



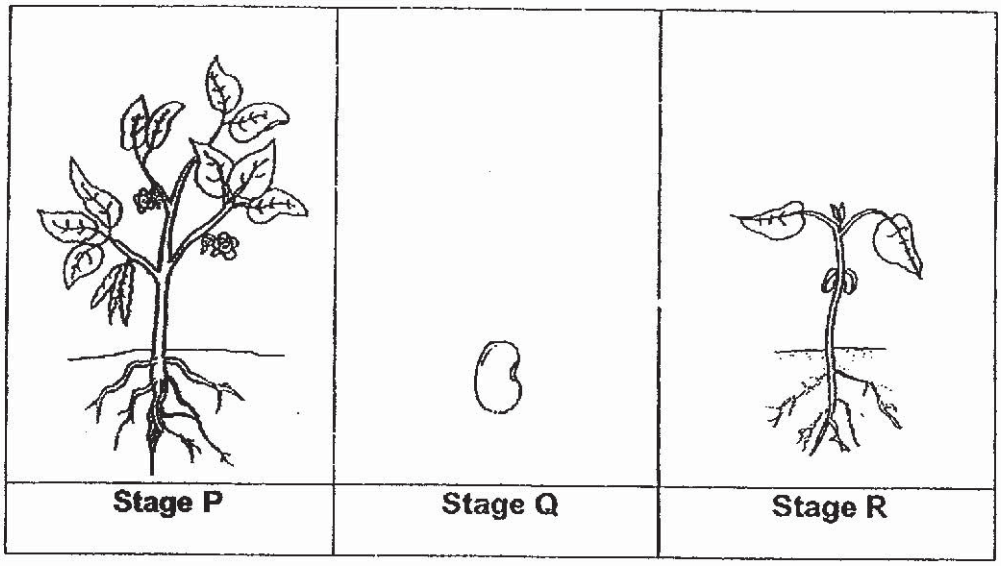
Which of the following could Question X be possibly be?

(1) Does it lay eggs?
(2) Does it have 3 pairs of legs?
(3) Does it have hair on its body?
(4) Does it have hard outer covering?

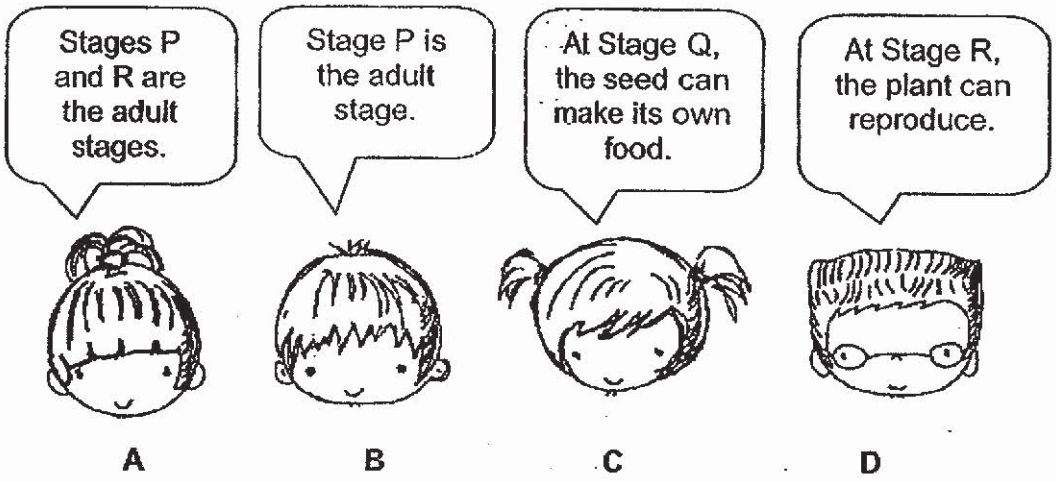
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6. Study the diagram below.



Four children, A, B, C and D commented about the diagram above.



Which child, A, B, C or D is correct?

(1) A
(2) B
(3) C
(4) D

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7. Ken observed the animal as shown below.



Based on the diagram, which of the common characteristics are found in birds but **not in** other animals?

A: It has wings.
B: It has a beak.
C: It has an outer covering of feathers.

(1) A and B only
(2) A and C only
(3) B and C only
(4) A, B and C

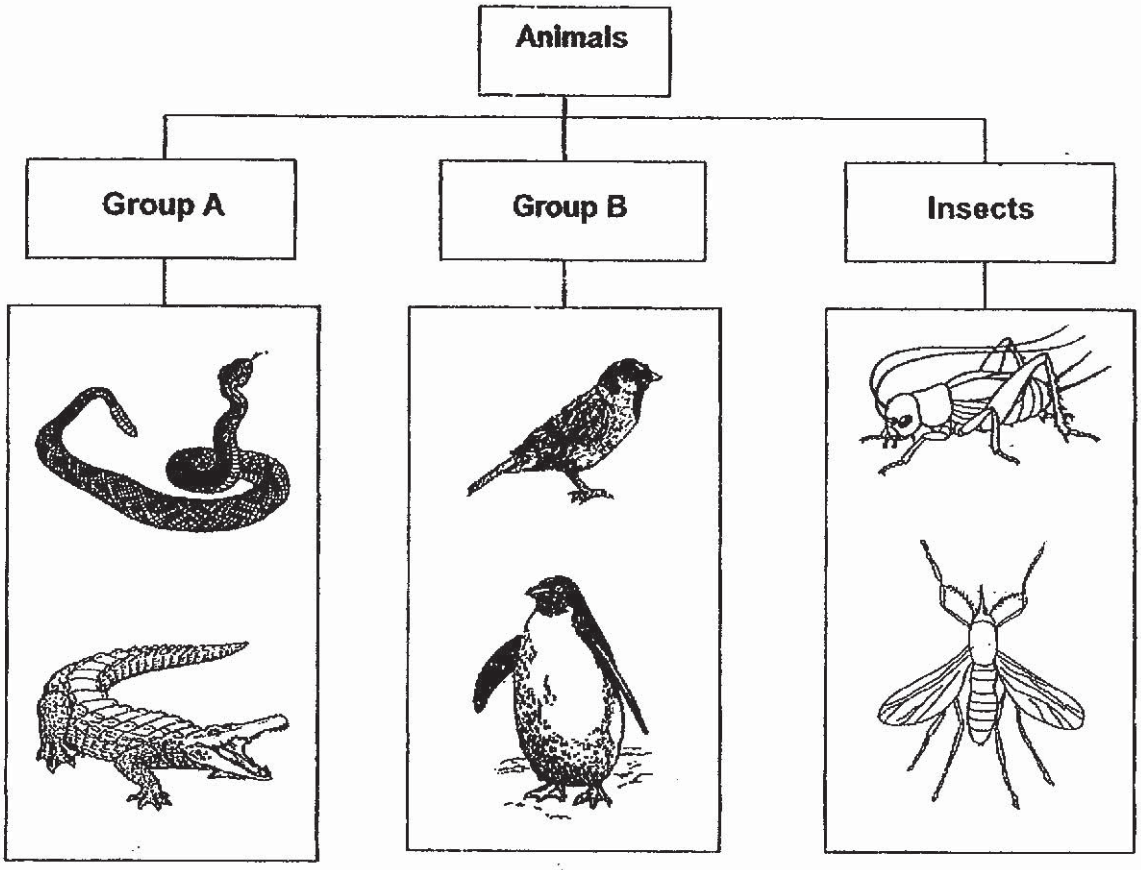
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Section B: 4 marks

For each question from 8 and 9, write your answers in the spaces given.

8. Study the classification diagram below carefully.



a) State the most suitable heading for Group A and Group B. [2]

Group A: _____

Group B: _____

9. Write 'T' for true and 'F' for false in the boxes. [2]

a.	Mould does not need oxygen to live.	
b.	Mushrooms are plants	
c.	Bacteria respond to changes around us.	
d.	All bacteria are harmful to humans	

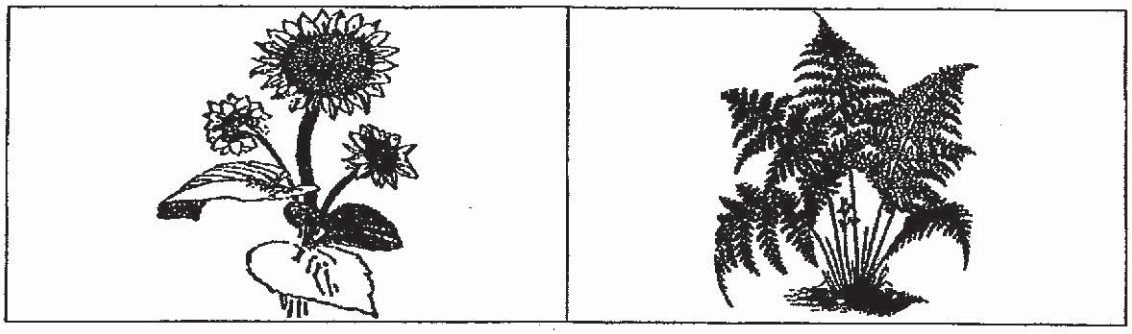
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Section C: 7 marks

For each question from 10 to 12, write your answers in the spaces given.

10. The diagram below shows a sunflower plant and a fern.



sunflower **fern**

Based on the diagram above, state a similarity and a difference between the sunflower plant and the fern. Do not compare shape and size.

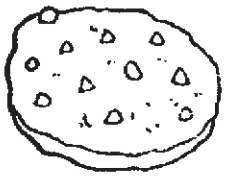
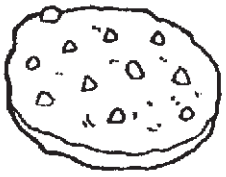
a) Similarity [1]

b) Difference [1]

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11. Danny carried out an experiment using two pieces of biscuits, A and B. They were placed on a table in the same room.

 Biscuit A	 Biscuit B
Dry	Sprinkled with water

He observed the biscuit for 7 days and recorded what he observed in the table below.

Day	Biscuit A	Biscuit B
2	No change	No change
4	No change	A few dark spots
7	No change	More dark spots

He observed that the dark spots on Biscuit B were mould.

a) Which group of living things does mould belong to? [1]

_____

b) Explain why there was mould growing on Biscuit B only. [1]

_____

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12. Peter put some fishes into a tank filled with water and some plants.

He fed the fishes every day. He recorded the number of fishes in the tank over a period of 30 days as shown in the table below.

Day	Number of fishes
1	8
10	12
20	15
30	19

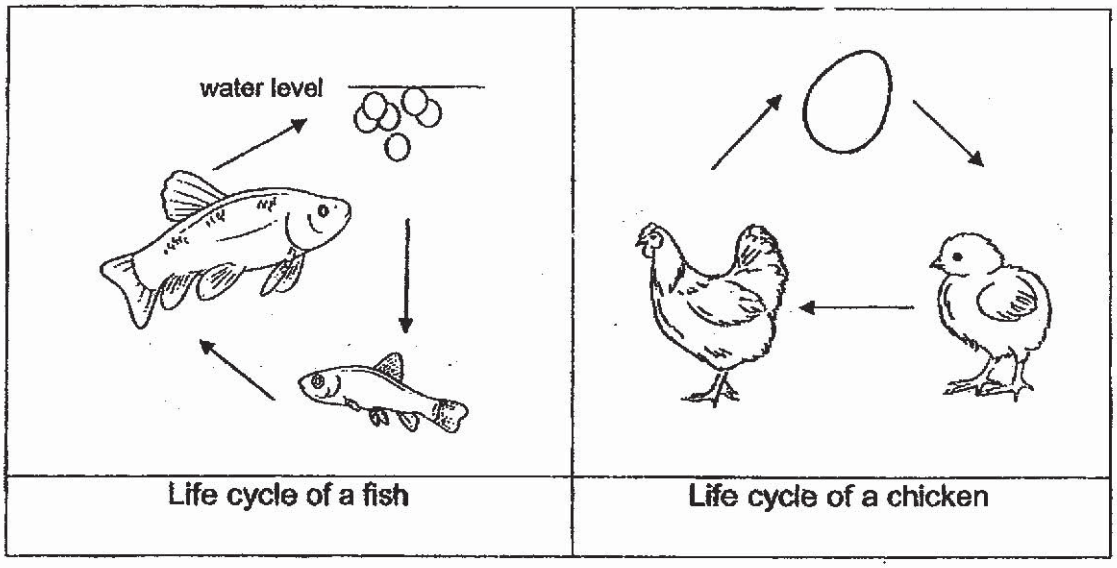
a) What has happened to the number of fishes over the 30 days? Give a reason for your answer. [2]

_____

_____

_____

b) Study the life cycles shown below. [1]



Life cycle of a fish | Life cycle of a chicken

State the similarity in the number of stages in the life cycle of a fish and the life cycle of a chicken.

_____

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SCHOOL : HENRY PARK PRIMARY SCHOOL

LEVEL : PRIMARY 3
SUBJECT : SCIENCE
TERM : 2019 CA2

SECTION A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7
4	2	3	4	1	2	3

SECTION B

Q8)	a)Group A : reptiles Group B : birds
Q9)	a)F b)F c)T d)F
Q10)	a)Similarity :The sunflower and Fern both need air, food and water to live. Difference : The sunflower reproduce by seeds while the fern reproduce by spores.
Q11)	a)Mould belongs to the group of fungi. b)Because Danny Sprinkled Biscuit B with water and mould needs moisture to grow.
Q'	a)The fishes reproduced, because each day the fishes got more and more and Peter did not put in more fish. b)The life cycle of a fish and a chicken both have three stages.

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