RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 2
CLASS TEST 1

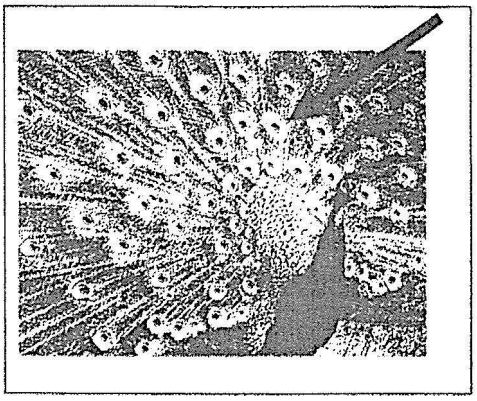
Name: _____ ( ) Marks: _____/20

Class : Pr 2/ _____ Date :

Duration: 30 minutes Parent's Signature: _____

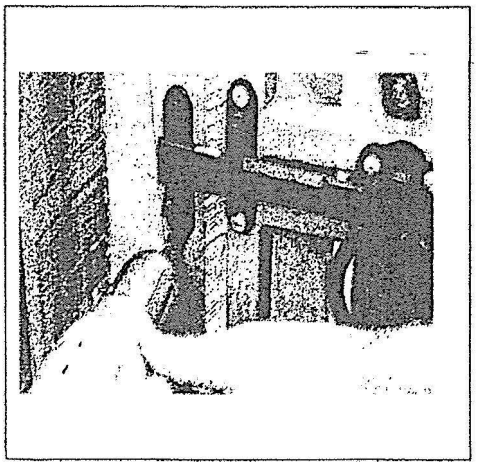
Section A: Vocabulary (5 marks)

Choose the correct answer and write its number in the brackets provided.

1. 

This peacock has very beautiful _____.

(1) fur
(2) hair
(3) scales
(4) feathers ( )

2. 

Ben was fixing the broken _____ of the wooden gate.

(1) hook
(2) knob
(3) catch
(4) handle ( )

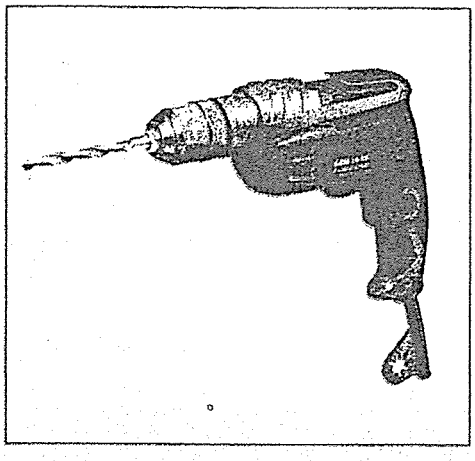
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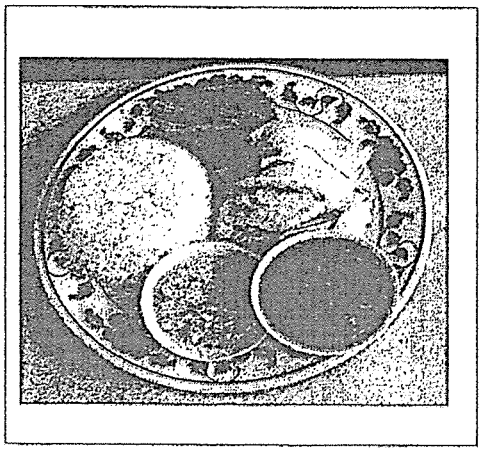
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3. 

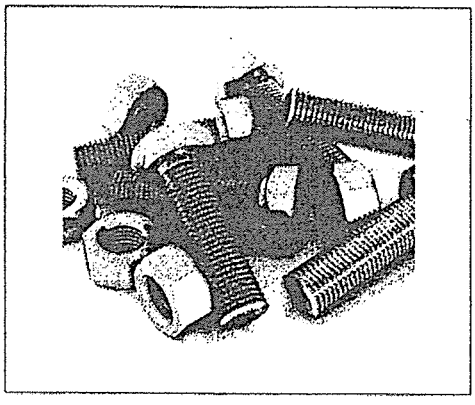
My father uses a _____ to make holes in the wall.

(1) drill
(2) hammer
(3) hair dryer
(4) screwdriver ( )

4. 

Yummy! I had a plate of chicken rice yesterday. It was very _____.

(1) terrible
(2) tasty
(3) salty
(4) sour ( )

5. 

Joe uses a magnet to attract some _____ on the floor.

(1) keys
(2) iron bolts
(3) paper clips
(4) metal rulers ( )

3

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Section B: Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

6. "Let's play with _____ boys over there!" exclaimed Peter to Ken.

(1) this (2) those

(3) that (4) these ( )

7. Lucy and Lily took _____ bags from the locker after a swim.

(1) his (2) our

(3) her (4) their ( )

8. I have a stamp _____ I do not have an envelope.

(1) and (2) so

(3) but (4) or ( )

9. Mei Mei is _____ than Li Ting when cleaning up their room.

(1) slow (2) slowly

(3) slower (4) slowest ( )

10. A postman delivered a parcel _____ my house an hour ago.

(1) to (2) in

(3) at (4) from ( )

5

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Section C: Vocabulary (3 marks)

Fill in the blanks with the helping words in the box.
EACH WORD CAN BE USED ONLY ONCE.

teeth	sign	roots
mouth	letter	shoots

11. The dentist asked me to wash my _____ after every meal.

12. The librarian pointed to the _____ on the wall and reminded the students to be quiet.

13. The wriggly _____ of a plant hold it firmly to the ground.

3

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Section D: Word Order (2 marks)

Rearrange the words to form a sentence or a question.
Begin each sentence with the capital letter given and end it with a full stop or a question mark.

14. my parents with me celebrating thanked I my birthday for

_____

_____

15. and sizes come magnets Do different in shapes

_____

_____

2

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Section E: Synthesis (2 marks)

For each question from 16 to 17, combine the sentences to make one sentence using the word given. The meaning of the sentence must be the same as the sentences given.

16. I like to play the guitar.
    I like to sing a song.

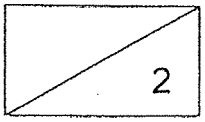
    _____

    _____

17. She began to cry.
    Her eyes started to well up.

    _____

    _____



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Section F: Grammar Cloze (3 marks)

Fill in the blanks with the helping words in the box.
EACH WORD CAN BE USED ONLY ONCE.

in	by	on
with	along	under

Rina and Sam went to a restaurant for dinner with their parents. When they reached the restaurant, they sat

(18) _____ the window and placed their orders. The waiter brought the food and placed it **(19)**_____ their table. Rina dropped her spoon while eating. She looked

(20)_____ the table and found the spoon there. After dinner, they went home. They enjoyed having dinner with their parents.

END OF PAPER

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RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 2
CLASS TEST 2

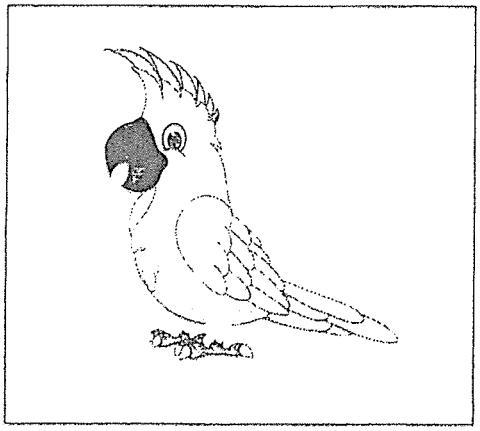
Name: _____ ( ) Marks: _____ /30

Class : Pr 2/_____ Date : _____

Duration: 40 minutes Parent's Signature: _____

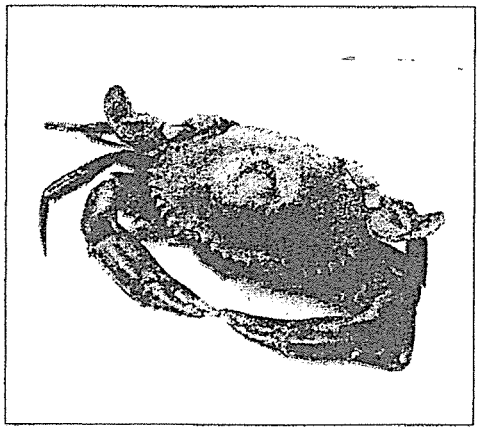
Section A: Vocabulary (5 marks)

Choose the correct answer and write its number in the brackets provided.

1. 

The _____ flapped its wings and flew into the sky.

(1) chicken
(2) penguin
(3) ostrich
(4) cockatoo ( )

2. 

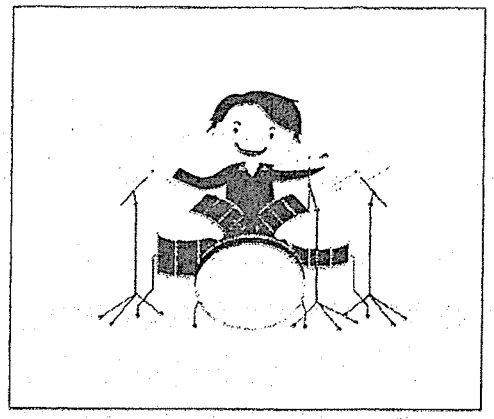
Beware of the _____! It has very sharp pincers!

(1) crab
(2) mussel
(3) scallop
(4) lobster ( )

2

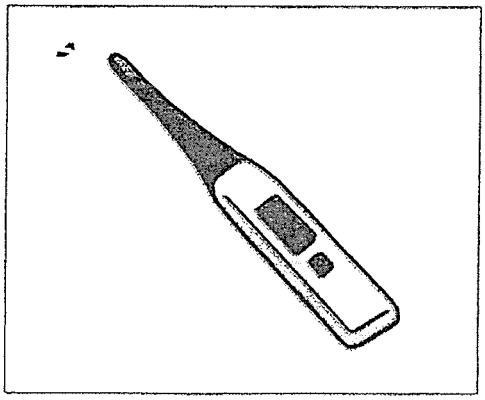
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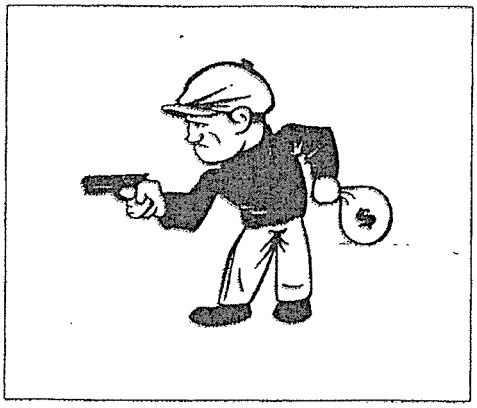
Tom is in the school band and he plays the _____ very well.

(1) gongs
(2) drums
(3) triangle
(4) cymbals ( )

4. 

I use a _____ to check if I have a fever.

(1) ruler
(2) clock
(3) balance
(4) thermometer ( )

5. 

The _____ ran out of the bank with a bag of money.

(1) robber
(2) kidnapper
(3) shoplifter
(4) pickpocket ( )

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Section B: Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

6. While watching television yesterday, John and I _____ frightened when the thunder roared loudly.

(1) am (2) are
(3) was (4) were ( )

7. I know a lot about weather as I have read _____ books about it.

(1) any (2) much
(3) a little (4) many ( )

8. Mr Lim _____ the newspapers every morning.

(1) read (2) reads
(3) is reading (4) are reading ( )

9. As it was getting dark, Penny decided to _____ home.

(1) go (2) goes
(3) going (4) went ( )

10. The shopkeeper said all his chairs are made _____ wood.

(1) in (2) of
(3) for (4) into ( )

5

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Section C: Vocabulary (3 marks)

Fill in the blanks with the helping words in the box.
EACH WORD CAN BE USED ONLY ONCE.

flies	windy	stormy
curtains	picture	mosquitoes

11. I like to fly the kite on _____ days.

12. The room is too bright. Please draw the _____

13. I have to wear long pants and a shirt with long sleeves if I do not want to be bitten by _____



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Section D: Word Order (2 marks)

Rearrange the words to form a sentence or a question.
Begin each sentence with a capital letter and end it with a full stop or a question mark.

14. keen I to participate am in competition the

_____

_____

15. would like you What for breakfast to have

_____

_____



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Section E: Synthesis (2 marks)

Combine the sentences to make a sentence using the word given. The meaning of the sentence must be the same as the sentences given.

16. Peter is the boy. He was late for school yesterday.

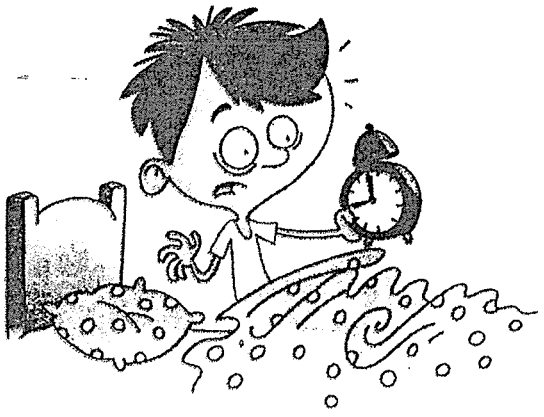
_____ who

_____

17. Kumar ate the sandwich. He was very hungry.

_____, so

_____



2

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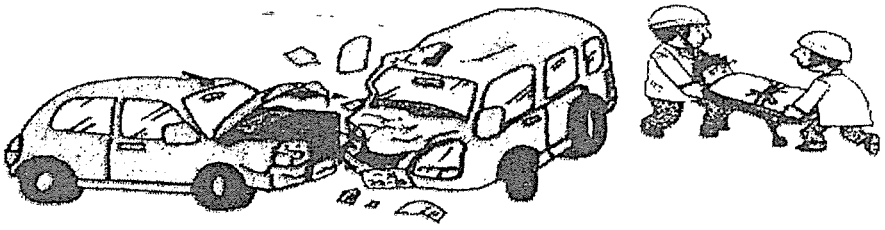
Section F: Comprehension Cloze (3 marks)

Read the passage carefully and fill in each blank with a suitable word.

The Singapore Police was informed of a traffic accident on Sunday morning. Two drivers were injured in **(18)** _____ accident involving four cars at Woodlands Checkpoint.

Two drivers, aged 32 and 51 were lying on the ground when the ambulance **(19)** _____. They were later rushed to the nearest **(20)** _____ to receive medical attention.

Police investigations are ongoing.



Adapted from Asiaone.com 1 July 2018

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Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Once upon a time, there was a poor woodcutter who loved his axe. Though he **had been using it for many years**, he still treasured it.

One day, while the woodcutter was crossing a river, he accidentally dropped his axe into the water. He knew he could not afford a new axe, so he sat by the river and began to cry.

Just then a fairy appeared and asked him why he was crying. After hearing the woodcutter's story, she showed him a silver axe.

"I found this axe in the river. Is this yours?" the fairy asked.

"That's not mine," replied the woodcutter sadly. The fairy then held up a golden axe.

"What about this one?" asked the fairy. The woodcutter shook his head. Finally, the fairy held up an old, wooden axe.

The woodcutter squealed, "That's mine! You found it!"

The fairy was very pleased with the woodcutter's honesty. She announced, "Your honesty deserves a reward!" She then gave the poor woodcutter all the three axes and disappeared.

Adapted from "The Woodcutter" by Aesop's Tales

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Q21 Tick √ your chosen answer.

The phrase, 'had been using it for many years' (line 2) suggests that the axe was _____. [1m]

☐	old
☐	sharp
☐	expensive

Q22 Which word in lines 3 – 5 has the same meaning as the word 'unintentionally'? [1m]

Q23 Why did the woodcutter cry? [2m]

_____

_____

Q24 Where did the woodcutter meet the fairy? [1m]

_____

/ 5

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Q25 Write 2, 3 and 4 in the blanks below to show what happened to the woodcutter in **lines 3 - 13**. The first one has been done for you. [1m]

1	The woodcutter crossed a river.
	The fairy found the woodcutter's axe.
	The fairy tried to help the woodcutter.
	The woodcutter lost his axe.

For Q26-27, read each statement and tick √ "True" or False".

Refer to **lines 6 - 16** to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	The fairy appeared.	√	
Q26	The fairy showed the woodcutter two axes.		
Q27	The woodcutter did not tell any lies.		

Q28 What did the woodcutter do that showed that he was honest? [2m]

_____

_____

END OF PAPER

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ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : RED SWASTIKA
SUBJECT : ENGLISH

CLASS TEST 1

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	1	2	2	2	4	3	3	1

11) mouth

12) sign

13) roots

14) I thanked my parents for celebrating my birthday with me.

15) Do magnets come in different shapes and sizes?

16) I like to play the guitar and sing a song.

17) Her eyes started to well up, then she began to cry.

18) by

19) on

20) under

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CLASS TEST 2

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	4	1	4	4	2	1	2

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11) windy

12) curtains

13) mosquitoes

14) I am keen to participate in the competition.

15) What would you like to have for breakfast?

16) Peter is the boy who was late for school yesterday.

17) Kumar was very hungry, so he ate the sandwich.

18) the

19) reached

20) hospital

21) old

22) accidentally

23) He dropped his axe into the river and would not afford a new one.

24) The woodcutter met the fairy by the river.

25)

1	The woodcutter crossed a river.
4	The fairy found the woodcutter's axe.
3	The fairy tried to help the woodcutter.
2	The woodcutter lost his axe.

26) False

27) True

28) He said that the golden and silver axes did not belong to him.

End

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