NAN HUA PRIMARY SCHOOL

PRIMARY 2

ENGLISH LANGUAGE

2019 Term 3

REVIEW PAPER

Name: _____ ( )

Class: Primary 2 _____

Total Marks: _____ / 40

Date: _____

_____

Parent's signature & date

Total Time: 1 hour

INSTRUCTIONS TO CANDIDATES

1. Write your name and register number in the space provided.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Read and answer all questions carefully.

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Section A: Vocabulary (5 x 1) marks

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1. Tristan wrote a long _____ to his parents to tell them why he wanted a pet.

   (1) letter
   (2) recipe
   (3) poster
   (4) invitation ( )

2. The guard found a _____ of keys at the carpark.

   (1) team
   (2) troop
   (3) bunch
   (4) swarm ( )

3. Today is a _____ day. It is a perfect day for flying a kite.

   (1) rainy
   (2) windy
   (3) frosty
   (4) stormy ( )

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4. Mrs Poh hung a _____ on the gate to warn students not to to enter the dangerous area.

(1) nail
(2) sign
(3) bolt
(4) handle ( )

5. Peter played the role of a warlord, so he put on a _____ over his uniform before he stepped onto the stage.

(1) hat
(2) sock
(3) gong
(4) cloak ( )

Section B: Grammar (5 x 1) marks

Read each sentence carefully. Choose the correct answer and write 1, 2, 3 or 4 in the brackets provided.

6. Mrs Koh was worried that it would rain on the day of the learning journey _____ it did not.

(1) or
(2) so
(3) but
(4) then ( )

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7. John and Mary _____ the floor yesterday before going for their recess.

(1) sweep
(2) swept
(3) sweeps
(4) sweeping ( )

8. "How _____ time do you need to finish your homework, Tom?" asked his father.

(1) few
(2) some
(3) many
(4) much ( )

9. My father and I enjoy swimming. _____ go to the swimming complex every Saturday.

(1) He
(2) Us
(3) We
(4) They ( )

10. "I do my homework _____ so that I do not make mistakes," said Vera.

(1) quickly
(2) happily
(3) untidily
(4) carefully ( )

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Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only ONCE.

Passage 1

he	**they**	**us**	**we**	**our**

My brother and I love our pet hamsters very much. Every day, **(11)** _____ will take turns to feed the hamsters with dried seeds and water. We also enjoy watching **(12)** _____ hamsters run around in their cage.

Our father showed us how to clean the cage. First, **(13)** _____ cleaned the cage using some soap and water. After that, we helped him to dry the cage with a piece of cloth. My parents were very proud of **(14)** _____ and we beamed with pride when they praised us. We were proud of ourselves too!

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Read the passage carefully. Circle the correct answer in the brackets.

Passage 2

Aunty Jane lives in the flat next to ours. She is a kind and helpful neighbour. She always **(15) (help , helps)** to water our plants when we travel. During Chinese New Year, she invites us over for a meal. We love all the **(16) (dish , dishes)** that she cooks as they are delicious.

During Deepavali, my mother and I also **(17) (prepare , prepares)** a pot of chicken curry for Aunty Jane and her family. They come over to our place and **(18) (has , have)** a good time celebrating with us. I love my neighbour!

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Section D: Vocabulary Cloze (5 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only **ONCE**.

terrible	drill	rain	skateboard
tasty	butterflies	paint	branch

Tom was playing in the big field outside his house. He watched in amazement as the bees and **(19)** _____ drank nectar from the flowers. He noticed the birds chirping loudly on a tree **(20)** _____ .

Suddenly, dark clouds gathered in the sky. It was going to **(21)** _____ soon. Tom hurriedly jumped onto his **(22)** _____ and rode off.

He was hungry. He headed home immediately for a **(23)** _____ meal that his mother had prepared for him. He knew he would not be disappointed.

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Section E: Editing for Grammar and Punctuation (7 x 1) marks

Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Many years ago, there lived an emperor who loved buying new clothes. Two tricksters heard about the **(24) (emperor / emperor's)** bad habit. They decided to pretend that they **(25) (was / were)** great tailors who could make the finest cloth anyone could imagine.

The emperor soon heard about them and immediately invited them **(26) (at / to)** his huge palace. They **(27) (tell / told)** him that they would make him a special, invisible robe which could only be seen by smart people.

A few days later, the tricksters brought the special robe to the emperor. **(28)** ◯ Oh no! I can't see it. What should I do **(29)** ◯ " the emperor wondered. He pretended that he could see the robe **(30) (and / but)** paid the tricksters. As you can guess, he never once wore that robe!

Adapted from 'The Emperor's New Clothes' by Hans Christian Andersen

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Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

The very first pizza made was just with tomatoes and cheese. Pizza became popular as it was a simple but delicious dish that everyone could afford. It was also a quick and easy meal to prepare. Today, it can even be delivered right to your doorstep! Some restaurants also allow customers to create their own pizzas by choosing from a variety of toppings and sauces.

The first pizza restaurant was opened in Italy in 1738 and eventually travelled to America. Many varieties of pizza were created because people from different countries were living in America. They used ingredients that reminded them of the food they had back in their home countries. The local Americans also created their own version of pizza, naming it Chicago pizza.

However, the most famous pizza was named after an Italian queen. It was made using tomatoes, cheese and basil to represent the colours of the Italian flag!

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In Singapore, pizzas with local flavours such as chilli crab and satay have been created to suit the taste buds of our people. As people continue to get creative with pizzas, we will have even more flavours in time to come.

Adapted from 'The True Story of Pizza' by Alto Hartley

31. Choose the best option and write its number in the bracket provided. (2m)

Why was pizza popular when it was first created in Italy?

(1) The Italian queen liked pizza.

(2) There was a variety of toppings.

(3) It was in the colours of the Italian flag.

(4) Everyone could afford this delicious dish. ( )

32. Choose the best option and put a tick (✓) in the box provided. (1m)

The first pizza ever created was made with _____.

☐ satay

☐ chilli crab

☐ tomatoes and cheese

☐ tomatoes, cheese and basil

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33. Based on the passage, state whether each statement in the table is true or false. (2 x 1m)

	Statement	True / False
(a)	The Chicago pizza was created by Italians living in America.	
(b)	The first pizza restaurant was opened in Italy.	

34. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ The first pizza was created in Italy.

_____ Pizza can be delivered to your house.

_____ Pizza was introduced to America.

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Write your answer in the space provided. All answers must be in complete sentences. (2 x 2 marks)

35. How do some customers create their own pizzas in restaurants?

_____

_____

36. Why were pizza flavours like chilli crab and satay created?

_____

_____

~ End of Paper ~

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NAN HUA PRIMARY SCHOOL

2019

PRIMARY 2

ENGLISH LANGUAGE

TERM 4 REVIEW

Name: _____ ( )

Class: Primary 2 ( )

Date: _____

_____

Parent's signature & date

Total Time: 1 hour

INSTRUCTIONS TO CANDIDATES

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Section A: Vocabulary (5 x 1) marks

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1. Mother uses a _____ to check if I have a fever.

   (1) drill
   (2) pulley
   (3) wrench
   (4) thermometer ( )

2. Jess ran as fast as she could when a _____ of bees chased after her.

   (1) herd
   (2) pack
   (3) troop
   (4) swarm ( )

3. Farmer Brown was sad to find many _____ munching on the leaves of his crops.

   (1) flies
   (2) spiders
   (3) butterflies
   (4) caterpillars ( )

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4. A female rhinoceros uses her sharp _____ to protect her babies from predators.

(1) tail
(2) legs
(3) horn
(4) tongue ( )

5. "Let's use the overhead _____ to cross the road safely," Peter suggested.

(1) lane
(2) link
(3) bridge
(4) tunnel ( )

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Section B: Grammar (5 x 1) marks

Read each sentence carefully. Choose the correct answer and write 1, 2, 3 or 4 in the brackets provided.

6. Paul was taking a shower _____ the doorbell rang.

   (1) or
   (2) so
   (3) when
   (4) because ( )

7. "I just need _____ sheets of paper. Don't give me so many," said Mandy.

   (1) a lot
   (2) a few
   (3) much
   (4) little ( )

8. The toy car belongs to my brother and me. It is _____ toy car.

   (1) us
   (2) our
   (3) they
   (4) their ( )

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9. "Can you see _____ flowers over there? They are so colourful!" exclaimed Vera.

(1) this

(2) that

(3) these

(4) those ( )

10. The old lady _____ vegetables at the market every morning.

(1) sell

(2) sells

(3) sold

(4) selling ( )

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Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only **ONCE**.

Passage 1

into	to	over	on	at

It was recess. The students made their way **(11)** _____ the canteen. Tom joined the queue **(12)** _____ the noodle stall and bought a bowl of noodles. He placed it **(13)** _____ a table and started eating.

David, his classmate, joined him. They talked as they ate their food. Soon, the bell rang. They quickly put their empty bowls **(14)** _____ the tray return buckets and walked back to class.

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Read the passage carefully. Circle the correct answer in the brackets.

Passage 2

During the September holidays, Elaine and her family went to Fantastic Amusement Park. Elaine was excited as it was **(15) (his , her)** first trip. They went there by car. When they arrived at their destination, Elaine and her brother clapped **(16) (them , their)** hands happily.

"Yeah! **(17) (I , She)** can't wait to explore the place!" exclaimed Elaine. Their father bought three entrance tickets. **(18) (They , Their)** took a family photo before going in. They spent a wonderful time at the park that day.

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Section D: Vocabulary Cloze (5 x 1) marks

Read the passage carefully. Fill in each blank with the most suitable answer from the words in the box. You may use each word only ONCE.

make-up	stage	stammered	curtains
bellowed	hall	beautifully	gracefully

Our class put up a show for Teachers' Day last year. Sulin was the narrator and Devi, Aniq and John played the main roles. The class prepared the costumes and 19) _____. We also practised singing on (20) _____.

On the day of the performance, the audience clapped loudly as the (21) _____ were drawn apart. The characters stepped out and performed bravely. Sulin was nervous at first. She (22) _____ a little when she spoke but soon, she was fine.

At the end of the performance, all the performers sang a song (23) _____. The show was a success and we were so proud of ourselves!

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Section E: Editing for Grammar and Punctuation (7 x 1) marks

Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

One day, Roo and Tigger **(24) (was / were)** taking a walk through Hundred Acre Wood. They stopped under **(25) (a / an)** huge pine tree and looked up.

"Can you climb trees better than Pooh **(26)** ◯ " Roo asked Tigger. Tigger smiled and nodded confidently.

(27) ◯ Of course! Climbing trees is what I do best," he replied. With that, Tigger began climbing the tree **(28) (quick / quickly)** . Roo watched him in amazement.

As Tigger went higher and higher up the tree, Roo started to **(29) (get / got)** worried. All of a sudden, some of the tree **(30) (branch / branches)** snapped and Tigger came tumbling down the tree!

Adapted from Tiggers Don't Climb Trees

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Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

Many years ago, there was a kind and wise prince named Prince Mai. The king loved him very much and wanted to crown him as the new king. That made his brothers very jealous of Prince Mai. They did horrible things and blamed them all on him. The king had no choice but to force him to leave the kingdom.

Prince Mai and his wife, Princess Ko Ba, lived on an island far from the kingdom. They were no longer rich but they lived peacefully and happily.

One day, Prince Mai was walking along the island's beach when he noticed some black seeds among the sand. He took them home and scattered them in his garden.

A few months later, some plants started to grow and bear enormous green fruits. When the prince and princess cut open one of the fruits, they tasted soft, red flesh that melted in their mouths! This fruit is what we now call the watermelon. They grew more watermelons, sold them all over the world and became even richer than before. It was indeed a blessing in disguise.

Adapted from The Watermelon Prince

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31. Choose the best option and write its number in the bracket provided. (2m)

Why was Prince Mai living on an island?

(1) He did not want to be rich.

(2) He wanted to grow watermelons.

(3) He did not want to be the new king.

(4) He was forced to leave the kingdom. ( )

32. Choose the best option and put a tick (✓) in the box provided. (1m)

The flesh of the fruit was _____.

☐ soft

☐ green

☐ melted

☐ enormous

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33. Based on the passage, state whether each statement in the table is true or false. (2 x 1m)

	Statement	True / False
(a)	The king believed that Prince Mai had done some horrible things.	
(b)	Prince Mai and Princess Ko Ba were happy living on the island.	

34. Write **1**, **2** and **3** in the blanks below to indicate the order in which the events occurred. (1m)

_____ The plants bore enormous green fruit.

_____ The prince scattered the seeds in his garden.

_____ The prince noticed some black seeds among the sand.

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Write your answer in the space provided. All answers must be in complete sentences. (2 x 2 marks)

35. Who was going to be made the next king?

_____

_____

36. Why did the prince and princess grow more watermelons?

_____

_____

~ End of Paper ~

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ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : REVIEW PAPER TERM 3

Q1	1	Q2	3	Q3	2	Q4	2	Q5	4
Q6	3	Q7	2	Q8	4	Q9	3	Q10	4

Q11 we

Q12 our

Q13 he

Q14 us

Q15 helps

Q16 dishes

Q17 prepare

Q18 have

Q19 butterflies

Q20 branch

Q21 rain

Q22 skateboard

Q23 tasty

Q24 emperor's

Q25 were

Q26 to

Q27 told

Q28 "

Q29 ?

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Q30 and

Q31 4

Q32 tomatoes and cheese

Q33 (a)False

(b)True

Q34 1, 3, 2

Q35 Some restaurants allow customers to create their own pizzas by choosing from a variety of toppings and sauces.

Q36 They were created to suit the taste buds of the people in Singapore.

Term 4 REVIEW

Q1	4	Q2	4	Q3	4	Q4	3	Q5	3
Q6	3	Q7	2	Q8	2	Q9	4	Q10	2

Q11 to

Q12 at

Q13 on

Q14 into

Q15 her

Q16 their

Q17 I

Q18 They

Q19 make-up

Q20 stage

Q21 curtains

Q22 stammmered

Q23 beautifully

Q24 were

Q25 a

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Q26 ?

Q27 “

Q28 quickly

Q29 get

Q30 branches

Q31 4

Q32 soft

Q33 (a)False

(b)True

Q34 3, 2, 1

Q35 Prince Mai was going to be made the next king.

Q36 They wanted to sell watermelon and they would be rich.

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END

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