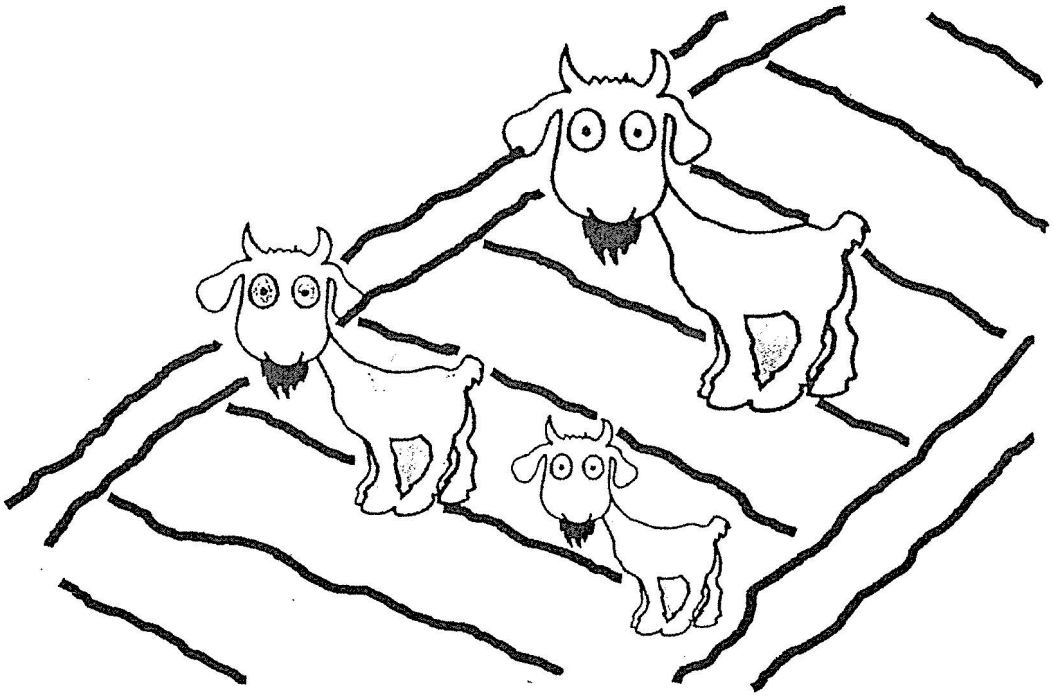
Red Swastika School
English Language
Primary 2

Unit 14
The Three Billy Goats Gruff



Name: _____ ( )

Class: Pr. 2/ _____

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UNIT OVERVIEW

Suggested Theme: Fairy Tales

Learning Objectives: **Students will be able to:**

Listening:
- listen to a text read by the teacher
- listen and follow simple instructions

Speaking:
- make predictions using titles and visuals
- respond to questions about the text
- use the target language structures

Reading:
- read a text aloud with the teacher
- identify key vocabulary
- use ending consonant sounds for word identification
- recognise high frequency words

Writing:
- complete learning sheets

Key Teaching Points:

Vocabulary
- Billy Goat Gruff, bridge, hillside, horns, idea, mouthful, once, twice, troll

Grammar
- quantifiers: *three, plenty*
- nouns: *hillside* (compound), *mouthful, snack, dinner*
- verbs: *walked, trip, trapped, bellowed, roared, grumbled, cried*
- contractions: *who's, [it's, I'm, don't, he'll, we'll]*
- prepositions: *[on], across, onto, for*
- adjectives: comparatives, e.g. *hungry, hungrier, hungriest; bare, green, sweet, mean, gruff, big, tasty; little, middle-sized, big*
- phrases of time sequence: *Once upon a time, One evening, Next morning, A few minutes later, Finally, From that day...*
- structures (time sequences): One day, ...; *The next day/morning ...; A few minutes/hours later ...; Finally,*
- punctuation: hyphen in *middle-sized;* comma after time phrases: *One day,*

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Unit 14 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
Vocabulary		
Learning Sheet 14.1	I can identify appropriate vocabulary to be used in the context of a sentence.	
Grammar		
Learning Sheet 14.2	I can identify appropriate quantifiers to be used in a given passage.	
Learning Sheet 14.3	I can identify the correct form of the verb in a given passage.	
Learning Sheet 14.4	I can form contractions from the given words.	
Learning Sheet 14.5	I can use the correct form of the given adjective in the context of a sentence.	
Learning Sheet 14.6	I can identify the correct form of the given verb in the context of a passage.	
Comprehension Cloze		
Learning Sheet 14.7	I can identify suitable words to complete a cloze passage.	
Editing		
Learning Sheet 14.8	I can correct spelling errors.	
	I can correct punctuation errors.	
Penmanship		
Learning Sheet 14.9	I can correctly form lower and upper case letters.	

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Song for Tuning-in

(Tune: Skip To My Lou/ Lost My Partner)

http://www.gardenofsong.com/skiptomylou.html#two

Trip trap, trip trap went the goats,

Trip trap, trip trap went the goats,

Trip trap, trip trap went the goats,

Across the bridge to eat the grass.

"Who's that crossing over my bridge?"

"Who's that crossing over my bridge?"

"Who's that crossing over my bridge?"

Bellowed the troll so loudly.

Big Billy Goat butted him thrice, (3 times)

Into the river Troll tumbled.



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Name: _____ **Learning Sheet 14.1**

Class: Pr. 2 / _____ Date: _____

Vocabulary

Fill in the blanks with the helping words given in the box below. Use each word once only.

bridge	horns	idea	mouthful	troll	twice

1. We have to walk over the _____ to get across to the other side of the river.

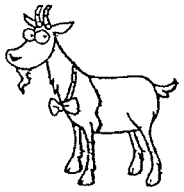
2. The bull uses its sharp _____ to defend itself in a fight.

3. The prince thought of an _____ on how to rescue Rapunzel from the tall tower.

4. Goldilocks took a _____ of Father Bear's porridge and frowned.

5. Cindy brushes her teeth _____ a day; once in the morning and once at night.

6. There was a mean and ugly _____ waiting under the bridge to eat the Three Billy Goats Gruff.



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Name: _____ **Learning Sheet 14.2**

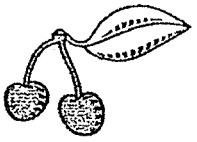
Class: Pr. 2 /_____ Date: _____

Grammar: Quantifiers

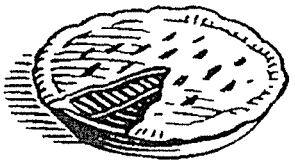
Fill in each blanks with the correct word or words from the box. You may use the words more than once.

a	a little	many	plenty	some

One day, Little Red Riding Hood decided to visit her grandmother. On the way there, she saw (1) _____ cherries on a tree. She stopped and plucked (2) _____ cherries from it. After a while, Little Red Riding Hood had plucked (3) _____ basket full of cherries, so she decided to bake (4) _____ cherry pies.



Little Red Riding Hood went to the kitchen and mixed the butter and eggs in a big bowl. Then, she added (5) _____ of flour but only (6) _____ water. She also added (7) _____ sugar and salt. When she had finished making the pies, she put them in the oven to bake.



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Name: _____ **Learning Sheet 14.3**

Class: Pr. 2 / _____ Date: _____

Grammar: Tenses

Fill in the blanks with the correct form of the verb in the brackets.

It was a fine morning. Snow White (1) _____ (decide) to go berry-picking. While she was picking berries, she (2) _____ (hear) a loud noise. She (3) _____ (look) up and saw a huge bear lumbering out of the forest.

She (4) _____ (drop) her basket of berries and turned to (5) _____ (run) away, but the bear (6) _____ (knock) her down.

Snow White (7) _____ (cry) out in fear. She tried to (8) _____ (get) up but to no avail. The bear sniffed her, but did not (9) _____ (harm) her. It (10) _____ (reach) for the basket of berries. It (11) _____ (eat) all the berries and (12) _____ (lumber) away.



Snow White (13) _____ (grumble) when she (14) _____ (see) that all the berries (15) _____ (be) gone. What a shame!



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Term 4

Name: _____ **Learning Sheet 14.4**

Class: Pr. 2 / _____ Date: _____

Grammar: Contractions

Fill in the blanks by changing the words in the brackets to a contraction.

E.g. "I haven't (have not) eaten breakfast yet," cried my sister.

1. "Pinocchio, _____ (do not) ever lie to me again!" said Geppetto.

2. "_____ (Who is) that knocking at the door?" asked Little Cat.

3. "_____(It is) time for my eggs to hatch," said Mother Duck.

4. The ugly duckling exclaimed, "Oh, _____ (I am) so beautiful!
_____ (I am) a graceful swan!"

5. The stepsisters told Cinderella, "_____ (You have) no gown to wear to the ball. The prince will not invite you. _____ (He will) not ask you to dance with him."

6. "_____ (Do not) worry, Master. _____ (We will) meet the king," said the cat.

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Name: _____ **Learning Sheet 14.5**

Class: Pr. 2 / _____ Date: _____

Grammar: Adjectives

Fill in the blanks with the correct form of the adjective in the brackets.

1. Big Billy Goat Gruff is the _____ (clever) among the three goats.
2. The grass in the meadow is _____ (tasty) than the grass on the hillside.
3. Cinderella is _____ (pretty) than two of her stepsisters.
4. Father Bear is the _____ (big) bear in the family.
5. Dopey is the _____ (small) of the seven dwarfs.



6. Snow White is the _____ (beautiful) maiden in the land.
7. The witch is the _____ (evil) woman in the village.
8. The second little pig was _____ (intelligent) than the first one.
9. Who is the _____ (fair) lady among them all?



10. Are Little Red Riding Hood's eyes _____ (big) than her grandmother's?



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Term 4

Name: _____ **Learning Sheet 14.6**

Class: Pr. 2 / _____ Date: _____

Grammar: Verbs

Fill in the blanks with the correct form of the word in the brackets.

Once there were three bears who lived together in a cottage in the woods. The first bear was Father Bear, the second was Mother Bear, and the youngest was Baby Bear.

One day, the three bears decided to (1) _____ (go) for a walk in the woods. While they were gone, Goldilocks came by. She knocked on the door of the house, but there was no answer.

Goldilocks (2) _____ (open) the door and went in. She sat on the three chairs in the living room - the big, the medium-sized and the small one. The small chair (3) _____ (break) into pieces. Goldilocks was shocked.

She started to (4) _____ (cry) out loud. When she had (5) _____ (stop) crying, she felt tired and went to sleep on one of the beds in the bedroom.



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Name: _____ **Learning Sheet 14.7**

Class: Pr. 2 / _____ Date: _____

Comprehension Cloze

Fill in the blanks with a suitable word.

It was a cool and breezy afternoon. The (1) _____ was blowing gently and there were many white clouds in the sky.

"What a great day (2) _____ a picnic!" the first little pig said. The three little pigs decided to go to the beach.

Soon, they arrived at the beach. They found a shady spot and laid their (3) _____ on the ground. The second little pig took out the food and drinks that it had prepared and the three of them had their meal.

Suddenly, the sky turned (4) _____ and the wind started howling. Lightning flashed across the sky and thunder (5) _____. It started to rain. The three little pigs quickly packed their things and ran for shelter.





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Name: _____ **Learning Sheet 14.8**

Class: Pr. 2 /_____ Date: _____

Editing

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

The bell rang. Jason packed his bag and left the school. As he was

(1)

walking home ◯ he saw a black wallet on the ground. He picked it up

[ ]

and (2) **disided** to take it to the Neighbourhood Police Post.

(3)

At that moment, a man came along ◯ He asked Jason if he had

[ ]

seen a black wallet. Jason (4) **knoded** his head. He showed him the wallet and

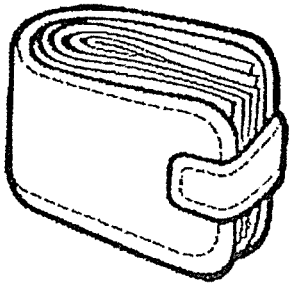
told him what he was about to do with it.

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(5)

"Thank you. You are an honest boy ( ) " the man said. Jason was happy that he had done a good deed.



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Name: _____ **Learning Sheet 14.9**

Class: Pr. 2 /_____ Date: _____

Penmanship Exercise

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ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : UNIT 14

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14.1
Q1. bridge
Q2. horns
Q3. idea
Q4. mouthful
Q5. twice
Q6. troll

14.2
Q1. many
Q2. some
Q3. a
Q4. some
Q5. plenty
Q6. a little
Q7. some

14.3
Q1. decided
Q2. heard
Q3. looked
Q4. dropped
Q5. run
Q6. knocked
Q7. cried
Q8. get
Q9. harm
Q10. reached
Q11. ate
Q12. lumbered
Q13. grumbled
Q14. saw
Q15. were

14.4
Q1. don't
Q2. Who's
Q3. It's
Q4. I'm, I'm

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Q5. You've, He'll
Q6. Don't , We'll

14.5
Q1. cleverest
Q2. tastier
Q3. prettier
Q4. biggest
Q5. smallest
Q6. most beautiful
Q7. most evil
Q8. more intelligent
Q9. fairest
Q10. bigger

14.6
Q1. go
Q2. opened
Q3. broke
Q4. cry
Q5. stopped

14.7
Q1. wind
Q2. for
Q3. mat
Q4. dark
Q5. roared

14.8
Q1. ,
Q2. decided
Q3. .
Q4. nodded
Q5. ,

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