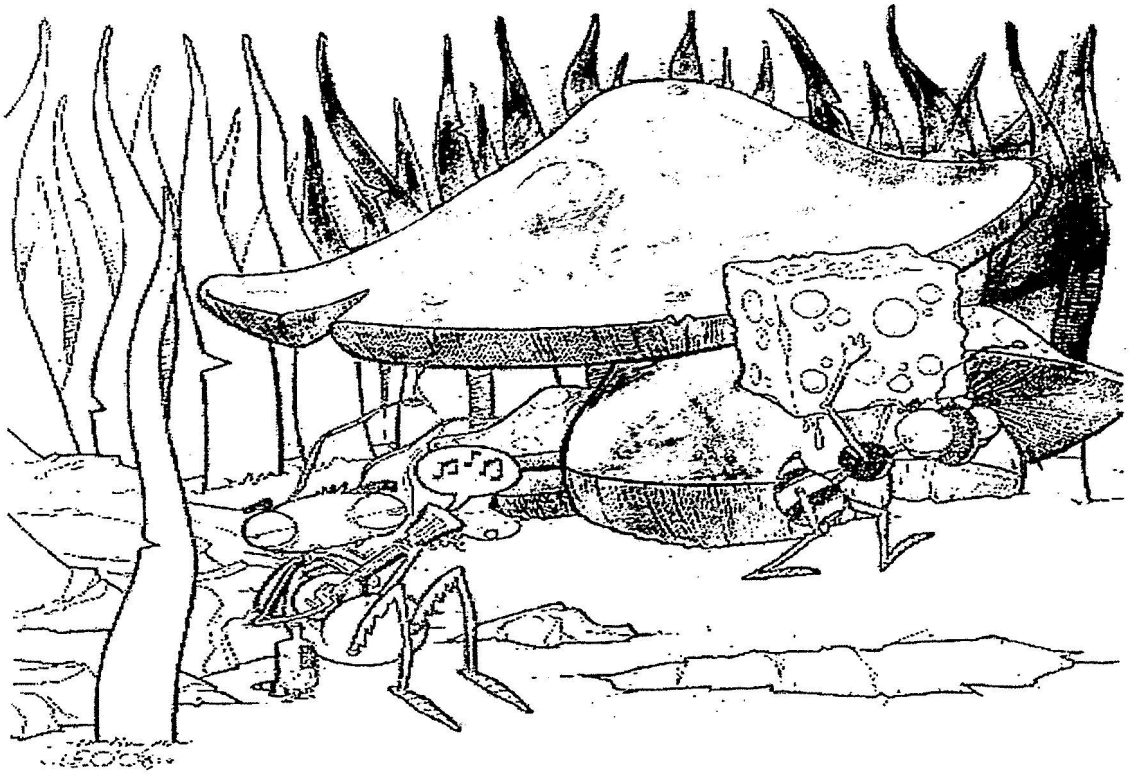
Red Swastika School
English Language
Primary 2

Unit 12
The Grasshopper and the Ant



Name: _____ ( )

Class: Pr. 2/ _____

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UNIT OVERVIEW

Suggested Theme: Sharing

Learning Objectives: **Students will be able to**

Listening:
- listen to a text read by the teacher
- listen and follow simple instructions

Speaking:
- make predictions using titles and visuals
- respond to questions about the text
- use the target language structures
- contribute ideas for the Class Writing
- discuss the Group Writing topic with group members

Reading:
- read a text aloud with the teacher
- identify key vocabulary
- use consonants, digraphs and parts of words for word identification
- recognise high frequency words
- read Class, Group and Individual Writing

Writing:
- complete learning sheets
- answer questions in full sentences
- write group and individual texts

Media Literacy:
- identify the elements of still images (e.g. line drawings) in print media and explain how they are used to communicate meaning effectively
- identify how pictures depict what is in the text

Key Teaching Points:

Vocabulary
- *ant, bee, butterfly, fall (autumn), grasshopper, insects, narrator, summer, winter, zest*

Word identification
- initial consonant: *[z-]*
- ending consonant digraph: *-ng*
- word parts: *-ear, -ug*
- high frequency words: *always, [around, came, every, live, long], much, [no], [soon, there], whole, work*

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Grammar

- quantifiers: *so much (fun/food), whole (day), all (summer/year), lots (of time)*
- nouns (compound words): *summertime, grasshopper, sometimes, [butterfly], anything, everything*
- verbs: *narrator: simple past, characters: present*
  modal: must
  grow/grew, fly/flew, feel/felt, learn/learned/learnt, have/had, know/knew
- contractions: *[it's, don't, isn't], there's, I'd, we'll, what's*
- prepositions: *for, from, [to], with, [in]*
- adjectives: *good, better, best*
- from noun: *summer (sun & song)*
  happy, busy
- phrases of time sequence: *all summer long.....*
- structure: *I/We must (verb) today.*

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Unit 12 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
Vocabulary		
Learning Sheet 12.1	I can identify appropriate vocabulary for the given context.	
Learning Sheet 12.2	I can identify words ending with the 'ng' sound.	
Grammar		
Learning Sheet 12.3	I can form compound words.	
	I can identify appropriate compound words for the given sentences.	
Learning Sheet 12.4	I can identify the correct form of the given verb.	
Learning Sheet 12.5	I can identify the correct verb for the given sentences.	
Learning Sheet 12.6	I can identify singular and plural nouns to be used in the given sentences.	
Learning Sheet 12.7	I can form contractions.	
Learning Sheet 12.8	I can identify the correct determiner to be used in the given sentences.	
Learning Sheet 12.9	I can identify appropriate adjectives in the context of a passage.	
Word Order		
Learning Sheet 12.10	I can reorder the words to form a sentence or a question.	
Editing		
Learning Sheet 12.11	I can correct spelling errors.	
	I can correct punctuation errors.	
Reading Comprehension		
Learning Sheet 12.12	I can respond to questions about a story.	
Penmanship		
Learning Sheet 12.13	I can correctly form lower and upper case letters.	

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Song for Tuning-in

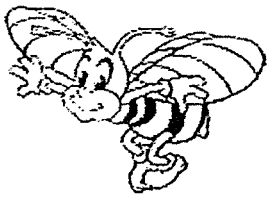
(Tune: Little Brown Jug)





Busy Ants

Chorus:





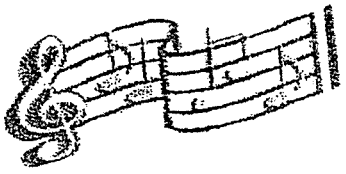
Tra-la-la, tra-la-lee,

Busy ants, come sing and dance.

Ha! Ha! Ha! Hee! Hee! Hee!

Little black ants, come dance with me!

1) Come and watch us sing and dance



For it's fun to sing in the sun.

You love work and we love song,

Oh, come along you busy ones!

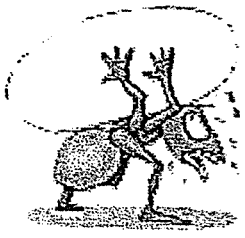


2) We ants must work today,

To fill our house with lots of food.

You love songs but we must work

And we have a lot to do!



*Suggestion: 1 group be the ants
1 group be the grasshoppers

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Name: _____ **Learning Sheet 12.1**

Class: Pr. 2 /_____ Date: _____

Vocabulary

Fill in the blanks with the helping words in the box below.

bee	mood	illustrator
grasshopper	narrator	winter

1. During _____, snow falls to the ground and we have to stay at home as it is cold.
2. Jomin is the _____ for the readers' theatre and she reads expressively.
3. "Please leave me alone. I'm in no _____ to talk to you now," said Jane.
4. Don't go near the _____ as it may sting you if you disturb it.
5. My brother caught a green _____ as it was hopping around our garden.
6. The pictures in this book are beautiful. Who is the _____?



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Name: _____ **Learning Sheet 12.2**

Class: Pr. 2 / _____ Date: _____

Vocabulary

Use colour pencils to colour the words that end with the 'ng' sound.
Write the words in the spaces below. An example has been given.

I	F	C	W	R	L	O	N	G	A
S	E	P	F	H	E	N	S	A	R
H	A	D	A	C	K	F	A	T	I
D	T	N	E	S	W	I	H	G	N
R	D	F	G	B	T	E	N	O	G
A	R	P	F	I	U	I	S	G	U
W	A	T	C	H	R	W	N	Y	I
I	U	R	P	Q	R	S	T	G	O
N	T	V	S	P	R	I	N	G	A
G	X	M	O	W	D	R	E	L	M

1.		4.	
2.		5.	
3.		6.	

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Name: _____ **Learning Sheet 12.3**

Class: Pr. 2 / _____ Date: _____

Grammar: Compound Words

A. Make a compound word by choosing a word from the boxes to match the word in the numbered box.

Example : police	stand	day	man	*policeman*
1. some	piece	clip	one	
2. news	work	paper	bus	
3. tea	colour	pot	tree	
4. rain	day	flowers	bow	
5. noon	time	night	tea	
6. butter	tick	fly	print	
7. lady	bug	fish	bag	

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Fill in the blanks with the compound nouns in the box below.

armchair	airport	football	postman
anybody	bathroom	keyhole	seashore

1. My grandfather likes to sit on his favourite _____ when he watches the news on the television.

2. Aunt Minah is going to the _____ to pick up her good friend who is visiting Singapore for the first time.

3. He went straight to the _____ for a shower after returning from the school camp.

4. "Do not open the door immediately. Just peep through the _____ first before opening the door," my mother told me.

5. When the tide comes in, you can find all kinds of small shellfish on the _____.

6. "Is _____ home?" my neighbour asked because she wanted to give us some cookies.

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Name: _____ **Learning Sheet 12.4**

Class: Pr. 2 / _____ Date: _____

Grammar: Tenses

Fill in each blank with the correct form of the verb in brackets.

1. I _____ (need) to have a nap every afternoon.

2. The sun _____ (do) not move round the earth.

3. Last Monday, my cat _____ (run) to hide when visitors _____ (come) to visit us.

4. Every day, the fishermen _____ (go) out in their fishing boats to catch fish.

5. Kamala _____ (enjoy) eating the spicy chicken curry when her friends _____ (buy) her dinner last weekend.

6. That toy _____ (look) unusual. How _____ (do) it _____ (work)?

7. I _____ (have) a terrible time when I _____ (go) shopping last night.

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Name: _____ **Learning Sheet 12.5**

Class: Pr. 2 / _____ Date: _____

Grammar: Tenses

Choose the correct verbs to fill in the blanks.

1. *grows, grow, grew*

a) If we _____ our nails or hair, they will become longer.

b) Farmer Jefri _____ many papaya trees last year but now he _____ lots of banana trees.

2. *flies, fly, flew*

a) Three army fighter planes _____ over my house every evening. They are very noisy.

b) Let's watch the bird as it _____ from the nest to the fruit.

c) Yesterday, the birds spread their wings and _____ into the sky.

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3. ***feels, feel, felt***

a) "Close your eyes and _____ this object," Amri said.

b) Grandmother _____ cold when she sits at the front porch on a windy day.

c) Henry _____ very worried and sad because his pet cat was missing.

4. ***knows, know, knew***

a) We _____ that our National Day falls on the ninth of August.

b) The chef _____ his pancakes are very popular with diners. I only _____ about this when my good friend took me there for lunch.

5. ***has, have, had***

a) I _____ a new storybook about aeroplanes now. My cousin, Sam, _____ one too.

b) We _____ delicious ice-cream cakes for tea just now.

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Name: _____ **Learning Sheet 12.6**

Class: Pr. 2 /_____ Date: _____

Grammar: Singular and Plural Nouns

Fill in each blank with the singular or plural nouns in the brackets.

1. All the _____ (child) had fun at the playground.
2. Sam read too many ghost _____ (story) and could not sleep at night.
3. The _____ (butterfly) fly high up into the sky.
4. Mary ran quickly when she saw a swarm of _____ (bee) flying towards her.
5. Most of the _____ (man) working in the coal mines look tired.
6. Is that _____ (lady) your aunt?
7. Some _____ (baby) love to suck their thumbs.
8. An _____ (ant) moves around its nest.



9. Can I have a _____ (cup) of water?
10. The chef uses many different types of _____ (knife) during the cooking demonstration.

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Name: _____ **Learning Sheet 12.7**

Class: Pr. 2 /_____ Date: _____

Grammar: Contractions

Rewrite these sentences using contractions instead of the underlined words.

1. "I have brought your lunch and <u>it is</u> on the table," said Mother.



_____

_____

2. <u>"I am</u> cycling to the park," replied Peter.



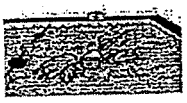
_____

_____

3. Susan exclaimed, "<u>There is</u> a swimming pool near our school."

_____

_____

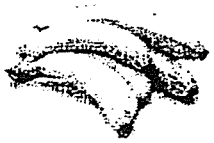


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4. "I cannot finish all these bananas. Will you have some?"

asked Tom.



_____

_____

Henry



5. Jerry asked, "What is Henry going to do with the ball?"

_____

_____



6. "Eating too much fast food is not healthy for us,"

suggested Father.

_____

_____

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Name: _____ **Learning Sheet 12.8**

Class: Pr. 2 / _____ Date: _____

Grammar: Determiners

Circle the correct answer in the brackets.



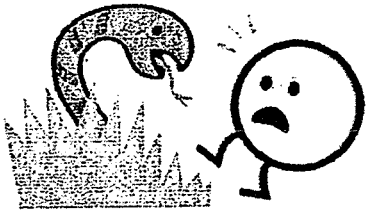
1. Please pass me (many, some) salt.
2. Mother saw (much, many) ants crawling towards the leftover food.
3. I think this drink needs (a few, a little) more spoonfuls of sugar.
4. The Lim family has (many, a lot of) money. They own four cars.



5. May I have (some, any) milk in my tea, please?
6. How (much, few) money do you have left after all that shopping?
7. Mrs Lee needs (a little, a few) hangers to hang the mobiles for display.



8. Is there (any, a few) rice left in the rice cooker?
9. There is (many, a lot of) oil in the wok.
10. There are (some, much) poisonous snakes at the zoo.



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Name: _____ **Learning Sheet 12.9**

Class: Pr. 2 /_____ Date: _____

Grammar: Adjectives

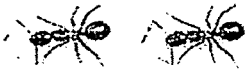
A. Fill in the blanks with suitable adjectives from the box. Use each word once only.



amazing	busy	new	sweet
best	hot	summer	wet

Most ants live in places where the weather is

(1) _____ and (2) _____. They are very

(3) _____ for they work all day long. 

During the months in (4) _____, we can find lots of ants. They love (5) _____ food like sugar. They eat everything such as seeds, oil and bread. 

The queen ant has wings at birth. She flies off to start a (6) _____ colony. Then she loses her wings. The queen ant eats the (7) _____ food. Her job is to lay eggs.

I think ants are (8) _____ insects for they kiss one another when they meet. What do you think?

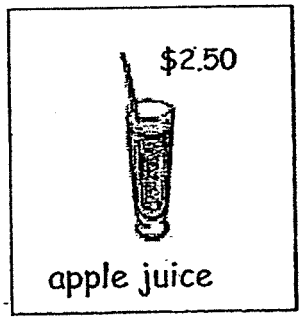


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B. Look at the pictures in each row. Choose the correct adjectives to fill in the blanks.

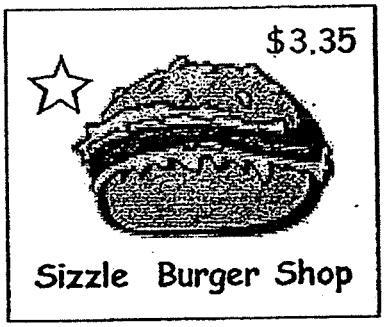


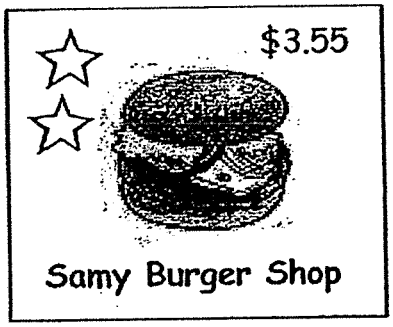


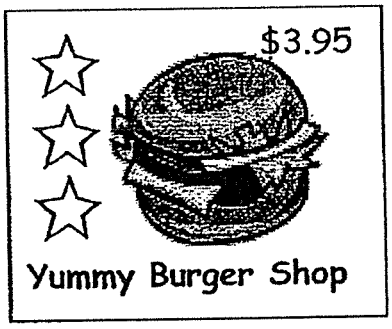


9. Which drink is the _____?
(expensive, more expensive, most expensive)

10. Apple juice is the _____ drink.
(healthy, healthier, healthiest)







11. Many people queue up to buy burgers from Yummy Burger Shop because their burgers are the _____.
(good, better, best)

12. Burgers from Sizzle Burger Shop are the _____.
(cheap, cheaper, cheapest)

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Name: _____ **Learning Sheet 12.10**

Class: Pr. 2 / _____ Date: _____

Word Order

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or question mark.

1. the most student class hardworking in Who is

_____

_____

2. fined be littering Anybody will caught

_____

_____

3. cheese me of Please pass a slice

_____

_____

4. yours bags of are Which these

_____

_____

5. hard find Ants to work food

_____

_____

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Name: _____ **Learning Sheet 12.11**

Class: Pr. 2 / _____ Date: _____

Editing

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.



One day, while Ant was working hard, Grasshopper came whistling by.

" Hello, Ant! Why must you work so hard (1) ◯ " Grasshopper exclaimed (2) ◯ " It's a beautiful sunny day! Come and sing with me! "

Ant did not want to sing with him, so Grasshopper left Ant alone.

Later in the afternoon (3) ◯ there were dark clouds in the sky and it started to rain heavily. Grasshopper felt cold and hungry. Ant felt sorry for Grasshopper and said to him, "Come into my (4) <u>howse</u> and have some food. (5) ◯



Grasshopper thanked Ant for his kindness. Since then, Grasshopper was never lazy again.

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Name: _____ **Learning Sheet 12.12**

Class: Pr. 2 / _____ Date: _____

Reading Comprehension

Read the following passage carefully and answer the questions that follow.

Maricel stands in the kitchen of Shangri-La Hotel in Manila. She prepares to decorate a cheesecake. It seems normal but Maricel is no ordinary chef – she has no hands.

She, however, manages the job very well. She slices grapes and strawberries and arranges the cut fruit on top of the cake beautifully. She coats the sides of the cake with crushed nuts using her wrists.

Maricel does not give up easily and manages all her chores on her own. She works as hard as the rest of the chefs. She asks for help only when she needs to move a hot kettle from the stove.

She has moved and inspired many as she could succeed although she has lost her hands in an accident.

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Q1 What is Maricel's occupation?

She is a _____

_____

Q2 What is so special about Maricel?

_____

_____

Q3 Which word shows that Maricel is able to do her work? Circle either (A) or (B).

She, however, manages (A) the job very well. She slices grapes and strawberries and arranges (B) the cut fruit on top of the cake beautifully.

Q4 How does Maricel coat the sides of the cake she is decorating?

_____

_____

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For Q5-6, read each statement and tick (✓) "True" or "False".
The first example has been done for you.

Statement		True	False
Example	Maricel cannot manage her work and always gives up easily.		✓
Q5	Maricel works as hard as the other chefs.		
Q6	Maricel was born without hands.		

Q7 When do you think Maricel needs help?

_____

_____

Q8 Why are many people moved and inspired by Maricel?

_____

_____

Self-assessment Checklist		
Go through the steps and tick (√) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

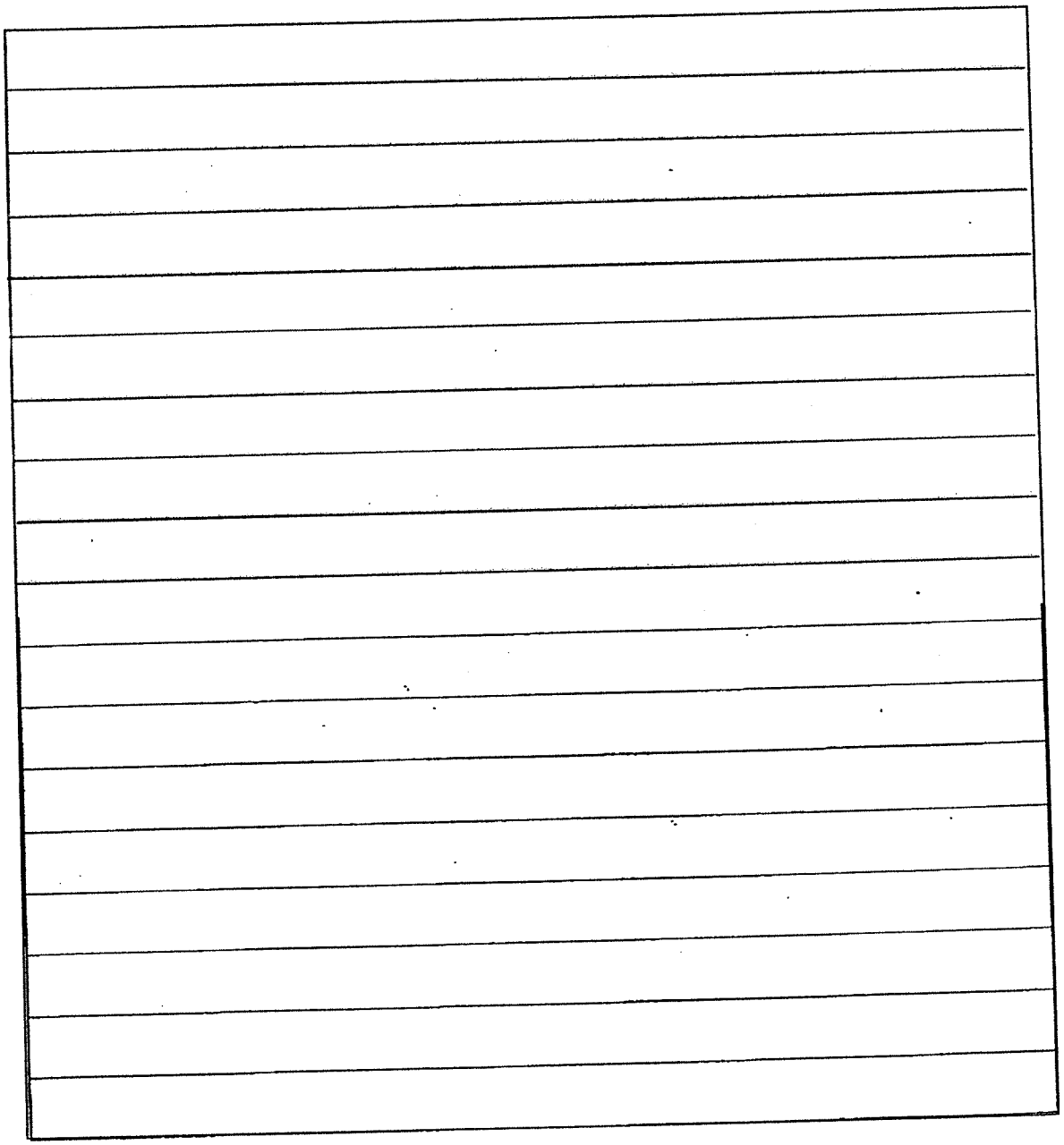
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Name: _____ Learning Sheet 12.13

Class: Pr. 2 / _____ Date: _____

Penmanship Exercise



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ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : UNIT 12

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12.1
Q1. winter
Q2. narrator
Q3. mood
Q4. bee
Q5. grasshopper
Q6. illustrator

12.2
Q1. long
Q2. sang
Q3. wing
Q4. ring
Q5. king
Q6. spring

12.3
A.
Q1. someone
Q2. newspaper
Q3. teapot
Q4. rainbow
Q5. noontime
Q6. butterfly
Q7. ladybug

B.
Q1. armchair
Q2. airport
Q3. bathroom
Q4. keyhole
Q5. seashore
Q6. anybody

12.4
Q1. need
Q2. does not
Q3. ran, came
Q4. go

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Q5. enjoyed, bought
Q6. looks, does, work
Q7. had, went

12.5
Q1. (a) grow
(b) grew, grows
Q2. (a) fly
(b) flies
(c) flew
Q3. (a) feel
(b) feels
(c) felt
Q4. (a) know
(b) knows, knew
Q5. (a) have, has
(b) had

12.6
Q1. children
Q2. stories
Q3. butterflies
Q4. bees
Q5. men
Q6. lady
Q7. babies
Q8. ant
Q9. cup
Q10. knives

12.7
Q1. "I have bought your lunch and it's on the table," said Mother.
Q2. "I'm cycling to the park," replied Peter.
Q3. Susan exclaimed, "There's a swimming pool near our school."
Q4. "I can't finish all these bananas. Will you have some?" asked Tom.
Q5. Jerry asked, "What's Henry going to do with the ball?"
Q6. "Eating too much fast food isn't healthy for us," suggested Father.

12.8
Q1. some
Q2. many
Q3. a few
Q4. a lot of
Q5. some
Q6. much
Q7. a few
Q8. any
Q9. a lot of
Q10. some

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12.9

A.

Q1. hot
Q2. wet
Q3. busy
Q4. summer
Q5. sweet
Q6. new
Q7. best
Q8. amazing

B.

Q9. most expensive
Q10. healthiest
Q11. best
Q12. cheapest

12.10

Q1. Who is the most hardworking student in class?
Q2. Anybody caught littering will be fined.
Q3. Please pass me a slice of cheese.
Q4. Which of these bags are yours.
Q5. Ants work hard to find food.

12.11

Q1. ?
Q2. .
Q3. ,
Q4. house
Q5. "

12.12

Q1. She is a chef at Shangri-La hotel in Manila.
Q2. She has no hands but is able to bake cakes.
Q3. A
Q4. She uses her wrists.
Q5. True
Q6. False
Q7. She needs help when she needs to move a hot kettle from the stove.
Q8. She could succeed although she has lost her hands in an accident.

END

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